Government City College, (Autonomous)

Nayapul, Hyderabad



Certificate Course On Human Rights

Offered By: **Department of Political Science**For the academic year 2020-21

Duration: 30 Hours

Intake: 30 Applications From: 15 April 2021

Eligibility: Pursuing Any To: 30 May 2021

Graduation Mode: offline

Certificate Course on Human Rights

Objectives of the Course:

- 1. To spread the information about Human Rights and Duties.
- 2. To acquaint the student with organization structure on human rights.
- 3. In-depth insight into the constitutional, statutory and institutional aspects of human rights protection in India.
- 4. To create awareness about moral, ethical, social and democratic values.
- 5. To make the students aware of their Rights given to them in our Indian Constitution.
- 6. Covers constitutional provisions dealing with human rights and special legislations dealing with protection of vulnerable and marginalized groups.

Learning Outcomes of the course:

- 1. Students should demonstrate a good understanding of the provisions under the Constitution of India dealing with human rights.
- 2. Students should Display a good understanding of the nature and scope of special legislations dealing with protection of human rights of marginalized and vulnerable sections.
- 3. They should be able to demonstrate a good understanding of the practical application of human rights law to specific human rights problems in India.
- 4. Students should Analyse complex human rights problems and apply relevant provisions of human rights law in India to a hypothetical situation/case study and a theoretical knowledge of the underpinnings of the human rights framework in India, its operation and issues associated with its implementation.
- 5. Students Should demonstrate a good understanding of the nature and scope of International Aspects of Human Rights

Unit I: INTRODUCTION OF HUMAN RIGHTS:

- 1. Evolution of Human Rights
- 2. Concepts of Rights and Duties
- 3. Correlation between Rights and Duties
- 4. Different aspects of Human Rights
- 5. Protection of Human Rights

- 6. Social Movements
- 7. Education of Human Rights
- 8. Government Initiatives

Unit II: INTERNATIONAL ASPECTS OF HUMAN RIGHTS:

- 1. International bodies governing human rights.
- 2. Role of United Nations.
- 3. International Human Rights Instruments:
- 4. Universal Declaration of Human Rights 1948
- 5. International Convention on Civil & Political Rights 1996
- 6. International Convention on Economics, Social and Cultural Rights 1966.
- 7. Convention on Elimination of All forms of Discrimination against women 1979.
- 8. Convention on the Rights of the Child 1989.
- 9. UN Declaration and Duties and Responsibilities of Individuals 1997.
- 10. Nature of the International instruments (i.e. whether they are binding or not)
- 11. States responsibilities under International Instruments.

Unit III: HUMAN RIGHTS: AN INDIAN APPROACH

- 1. Constitutional approach including basic features of the constitution, fundamental rights and duties and their co-relation with international rights and duties.
- 2. Recognition of human rights and formulation of state bodies to protect these rights:
- 3. National Human Rights Commission
- 4. NGOS Role

UNIT IV: RELEVANCE AND EMERGING TRENDS IN THE STUDY OF HUMAN RIGHTS IN INDIA

- 1. Human Rights and Environment
- 2. Human Rights and Terrorism

3. Human Rights and Globalisation

Unit V: HUMAN RIGHTS IN RELATION TO SPECIAL CATEGORY

- 1. Human Rights
- 2. Rights of women & children
- 3. Rights of disabled and older ones
- 4. Scheduled Castes and Scheduled Tribes
- 5. Rights of minorities
- 6. Rights of migrants.
- 7. Homeless and Slum Dwellers
- 8. Physically and mentally Handicapped
- 9. Refugees and Internally Displaced Persons

References

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- 3. (Shimla: Indian Institute of Advanced Studies, 1998)
- 4. Pandey J. and R.K. Dubey, Civil Liberty under Indian Constitution
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- 6. Griffiths JAG, 'Public Rights and Private Interests', The Academy of
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- 17. Trading Corporation, 1992)
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- 30. Pal R. M. ed. Human Rights Education (New Delhi, PUDR 1995) 31. Mohanti M., Peoples Rights (New Delhi: Sage Publications 1998)
- 32. National Council for Teacher Education, Human Rights and National
- 33. Values: Self-Learning Module, Volumes 1 111 New Delhi,1996

Certificate Course On Human Rights

List of Enrolled Students

S.No	Name of the student	Hall Ticket No.
1	A.Sunitha	1084-18-129-003
2	B.Mounika	1084-18-129-009
3	G.Rahul	1084-18-129-015
4	B.Charan	1084-18-129-012
5	Abdullah Khan	1084-18-156-001
6	K.Harish	1084-18-156-011
7	V.Roshni	1084-18-156-025
8	L.Harish	1084-18-111-015
9	Sonali Kureel	1084-18-111-020
10	A.Harshavardhan	1084-18-111-002
11	P.Mamatha	1084-19-156-505
12	L.Kaveri	1084-19-156-504
13	Dommati Sandeep	1084-19-129-511
14	D.Deepak	1084-19-129-509
15	Denkala Vijay	1084-19-129-510
16	Nomula Swpna	1084-19-129-537
17	K.Hemanth Kumar	1084-19-129-030
18	A.Anil	1084-19-129-002
19	G.Durga Bhavani	1084-19-129-024
20	G.Naresh	1084-19-129-022
21	N.Saijanya	1084-20-111-019
22	P.Anusha	1084-20-073-001
23	S.Srilatha	1084-20-111-122
24	M.Bhumika	1084-20-129-084
25	K.Lavanya	1084-20-129-056
26	K.Sagar	1084-20-156-016
27	P.Abhinesh Kumar	1084-20-129-106
28	S.Tharun Kumar	1084-20-129-117
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30	G.Mahesh	1084-20-196-001



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