

Action Taken Report

Alumni Feedback on Syllabus and College Experience

The alumni feedback on the syllabus and college experience for the year 2022-23 has provided valuable insights into various aspects of the curriculum and campus environment. This action taken report outlines the steps taken to address the feedback provided by alumni and enhance the overall college experience.

1. Effectiveness of the Syllabus for Higher Studies Readiness (84.00%):

Action Taken: The syllabus has been reviewed to ensure alignment with the requirements of higher education institutions. Additional elective courses and workshops focusing on advanced topics have been introduced to better prepare students for further academic pursuits.

2. Effectiveness of the Syllabus for Career Readiness (77.33%):

Action Taken: Career development programs, including internships, industry interactions, and skill enhancement workshops, have been incorporated into the curriculum to bridge the gap between academia and industry. The curriculum is updated regularly to reflect current industry trends and demands.

3. Effectiveness of the Syllabus for Facing Competitiveness (66.67%):

Action Taken: Specialized training programs and competitive skill-building workshops are organized to equip students with the skills and knowledge needed to excel in competitive environments. Mock interviews, case competitions, and real-world projects are integrated into the curriculum to provide practical experience.

4. Quality of Teachers and Teaching (68.00%):

Action Taken: Faculty development programs focusing on teaching methodologies, communication skills, and student engagement are conducted regularly. Feedback mechanisms are established to gather input from alumni on teaching effectiveness and areas for improvement.

5. College Library and Its Services (76.00%):

Action Taken: Investments have been made to upgrade library facilities and expand the collection of resources, including digital databases and e-books. Alumni feedback is solicited to identify areas for improvement and enhancement of library services.

6. Academic Atmosphere of the College (76.00%):

Action Taken: Initiatives are launched to foster a vibrant academic culture, including academic clubs, seminars, and alumni interaction sessions. Alumni are invited to mentor current students and share their experiences to enrich the academic environment.

7. Lab Facilities of the College (66.67%):

Action Taken: Continuous upgrades and maintenance are undertaken to ensure that laboratory facilities meet the evolving needs of academic programs. State-of-the-art equipment and technology are procured to facilitate hands-on learning and experimentation.

8. Overall Impression About the College (72.00%):

Action Taken: Feedback mechanisms are reinforced to gather ongoing input from alumni on various aspects of the college experience. Alumni networking events and reunions are organized to maintain connections and gather feedback on college improvements.

Conclusion:

The action taken report reflects our commitment to addressing the feedback provided by alumni and continuously improving the overall college experience. By implementing targeted interventions and initiatives, we aim to create a dynamic and supportive learning environment that empowers students to excel academically and professionally. We remain dedicated to fostering strong connections with alumni and leveraging their insights to enhance the quality and relevance of our programs.

Parents Feedback on Syllabus and College Experience

The parent feedback on the syllabus and college experience for the year 2022-23 has provided valuable insights into various aspects of the curriculum and campus environment. This action taken report outlines the steps taken to address the feedback provided by parents and enhance the overall college experience.

1. Effectiveness of the Syllabus for Higher Studies Readiness (89.43%):

Action Taken: The syllabus has been reviewed to ensure alignment with the requirements of higher education institutions. Additional resources, such as preparatory workshops and career counseling sessions, have been introduced to better prepare students for further academic pursuits.

2. Effectiveness of the Syllabus for Career Readiness (83.02%):

Action Taken: Career-oriented modules and internships have been integrated into the curriculum to provide students with practical skills and industry exposure. Collaboration with industry partners has been strengthened to ensure that the syllabus remains relevant to current job market trends and demands.

3. Effectiveness of the Syllabus for Facing Competitiveness (81.89%):

Action Taken: Specialized training programs and workshops focusing on soft skills development and professional competencies have been introduced to enhance students' competitiveness. Mock interviews and simulated exercises are conducted to prepare students for competitive job interviews and assessments.

4. Quality of Teachers and Teaching (90.19%):

Action Taken: Faculty development programs and workshops are organized to empower teachers with the latest teaching methodologies and pedagogical approaches. Feedback mechanisms are established to gather input from parents and students on teaching effectiveness and areas for improvement.

5. College Library and Its Services (86.42%):

Action Taken: Investments have been made to upgrade library facilities and expand the collection of resources, including digital databases and e-books. User-friendly interfaces and access points are introduced to enhance the overall user experience and accessibility of library services.

6. Academic Atmosphere of the College (83.40%):

Action Taken: Initiatives are launched to foster a vibrant academic culture, including academic clubs, seminars, and student-led research initiatives. Student support services, such as counseling and mentorship programs, are strengthened to create a supportive learning environment for all students.

7. Lab Facilities of the College (85.28%):

Action Taken: Continuous upgrades and maintenance are undertaken to ensure that laboratory facilities meet the evolving needs of academic programs. Cutting-edge equipment and technology are procured to facilitate hands-on learning and experimentation across disciplines.

8. Overall Impression about the College (82.64%):

Action Taken: Feedback mechanisms are reinforced to gather ongoing input from parents and students on various aspects of the college experience. Regular communication channels are established to address concerns and suggestions promptly and transparently.

Conclusion:

The action taken report reflects our commitment to addressing the feedback provided by parents and continuously improving the overall college experience. By implementing targeted interventions and initiatives, we aim to create a dynamic and supportive learning environment that empowers students to excel academically and professionally. We remain dedicated to fostering strong partnerships with parents and stakeholders to ensure the holistic development and success of our students.

Students Feedback on Design and Review of Syllabus

The student feedback on the design and review of the syllabus for the year 2022-23 has provided valuable insights into various aspects of the curriculum. This action taken report outlines the steps taken to address the feedback provided by students and enhance the overall effectiveness of the syllabus.

1. Content of the Course in the Syllabus (90.59%):

Action Taken: Efforts have been made to further enrich the course content by incorporating additional resources, case studies, and practical examples to provide students with a deeper understanding of the subject matter. Regular reviews of the syllabus are conducted to ensure alignment with the latest developments in the field.

2. Applicability/Relevance to Real Life/Science and Technology/Career (86.18%):

Action Taken: To enhance real-life applicability, practical exercises, industry projects, and hands-on experiences have been integrated into the curriculum. Guest lectures by industry experts and alumni are organized to provide students with insights into the practical implications of the course material in various career pathways.

3. Effectiveness of the Syllabus for Facing Competitiveness (82.35%):

Action Taken: Specialized training modules focusing on critical thinking, problem-solving, and leadership skills have been introduced to better prepare students to face competition effectively. Mock tests, debates, and group discussions are organized to simulate competitive environments and sharpen students' competitive edge.

4. Clarity and Relevance of Textbooks (84.41%):

Action Taken: Efforts have been made to select textbooks that are clear, concise, and relevant to the course content. Additional supplementary materials, such as study guides and online resources, are provided to students to supplement their understanding of complex concepts covered in the textbooks.

5. Prescribed Reference Books for the Course (85.00%):

Action Taken: The selection of reference books has been reviewed to ensure that they complement the syllabus effectively and provide students with diverse perspectives on the subject matter. Access to digital libraries and online databases is facilitated to broaden students' access to reference materials.

6. Motivation for Higher Studies/Research (85.59%):

Action Taken: Research-oriented projects, seminars, and conferences are organized to inspire students to pursue higher studies or research in the subject area. Mentorship programs and career counseling sessions are conducted to guide students in exploring advanced academic and research opportunities.

7. Usefulness of Assignments and Seminars (87.65%):

Action Taken: The scope and variety of assignments and seminars have been expanded to provide students with diverse learning experiences. Feedback mechanisms are established to gather student input on the effectiveness of assignments and seminars in enhancing their knowledge base and learning outcomes.

Conclusion:

The action taken report demonstrates our commitment to addressing the feedback provided by students and continuously improving the effectiveness and relevance of the syllabus. By implementing targeted interventions and initiatives, we aim to create a dynamic learning environment that equips students with the skills, knowledge, and motivation to succeed in their academic pursuits and future careers. We remain dedicated to fostering a culture of excellence and innovation that empowers students to realize their full potential and make meaningful contributions to society.

Teacher Feedback on Design and Review of Syllabus

The teacher feedback on the design and review of the syllabus for the year 2022-23 has provided valuable insights into various aspects of the curriculum from an educator's

perspective. This action taken report outlines the steps taken to address the feedback provided by teachers and improve the effectiveness of the syllabus.

1. Effectiveness of the Syllabus for Higher Studies Readiness (82.95):

Action Taken: To further enhance the preparation of students for higher studies, additional resources and learning materials focusing on advanced concepts and academic skills have been incorporated into the syllabus. Workshops and seminars conducted by experts from academia and industry have been organized to provide students with insights into higher education opportunities and career pathways.

2. Effectiveness of the Syllabus for Career Readiness (76.39):

Action Taken: A comprehensive review of the syllabus has been undertaken to ensure alignment with the practical skills and knowledge required in professional settings. Practical training modules, internships, and industry collaborations have been integrated into the curriculum to provide students with hands-on experience and exposure to real-world challenges.

3. Effectiveness of the Syllabus for Facing Competitiveness (69.51):

Action Taken: Efforts have been made to strengthen the syllabus to better equip students with the skills and knowledge needed to excel in competitive environments. Specialized training programs focusing on critical thinking, problem-solving, and decision-making have been introduced to enhance students' competitiveness and adaptability in diverse settings.

4. Effectiveness of Projects in Helping Students Improve Their Knowledge Base in Recent Research Trends (76.39):

Action Taken: Project-based learning initiatives have been expanded to provide students with more opportunities to engage with recent research trends in their respective fields. Collaborative research projects, industry-sponsored projects, and interdisciplinary research initiatives have been encouraged to foster a deeper understanding of current developments and emerging trends.

5. Timely Conduct of University and Internal Exams and Announcement of Results in the Semester System (70.49):

Action Taken: Measures have been implemented to streamline the examination and assessment processes within the semester system. Enhanced coordination among faculty

members, academic administrators, and examination authorities has been ensured to facilitate the timely conduct of exams and prompt announcement of results, minimizing delays and disruptions.

6. Effectiveness of the Present Curriculum in Providing a Boost in Social/Economic/Scientific/Cultural Development of Society (73.11):

Action Taken: The curriculum has been enriched with modules focusing on social, economic, scientific, and cultural development to address broader societal needs and challenges. Interdisciplinary courses, community engagement projects, and outreach programs have been introduced to promote social responsibility, innovation, and sustainable development.

Conclusion:

The action taken report reflects our commitment to addressing the feedback provided by teachers and continuously improving the effectiveness and relevance of the syllabus. By implementing targeted interventions and initiatives, we aim to better prepare our students for higher studies, careers, and the challenges of the future, while also contributing to the holistic development of society. We remain dedicated to fostering a dynamic and innovative learning environment that nurtures excellence and empowers students to make meaningful contributions to the world around them.