ANALYSIS OF THE STUDENT FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23
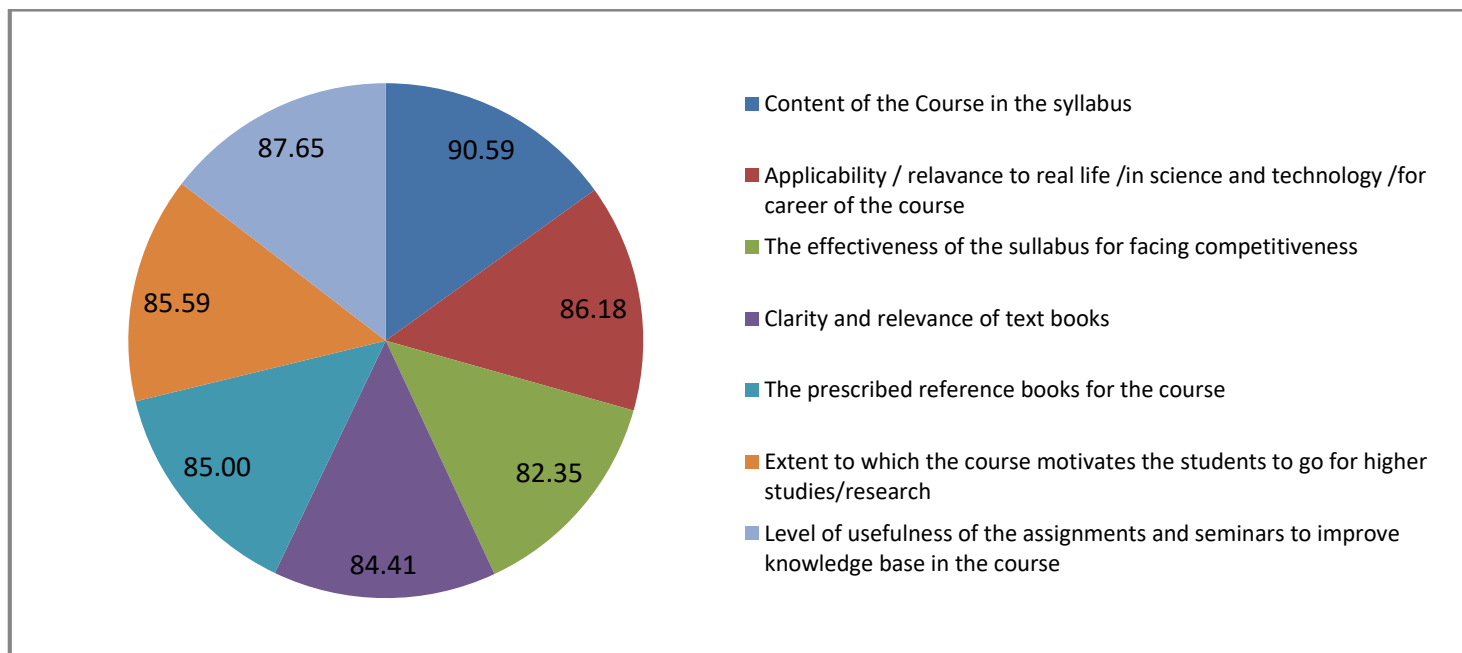
Sno	Attribute	Dissatisfied			Needs Improvement			Moderately satisfied			Satisfied			Highly satisfied			Total Score given by the students	Maximum Score of all students	Average Score with %
		No. Of Items (I)	Score	Total	No. Of Items (II)	Score	Total	No. Of Items (III)	Score	Total	No. Of Items (IV)	Score	Total	No. Of Items (V)	Score	Total			
1	Content of the Course in the syllabus	0	2	0	0	4	0	2	6	12	28	8	224	38	10	380	616	680	90.59
2	Applicability / relevance to real life /in science and technology /for career of the course	0	2	0	0	4	0	6	6	36	35	8	280	27	10	270	586	680	86.18
3	The effectiveness of the syllabus for facing competitiveness	0	2	0	0	4	0	18	6	108	24	8	192	26	10	260	560	680	82.35
4	Clarity and relevance of text books	0	2	0	2	4	8	10	6	60	27	8	216	29	10	290	574	680	84.41
5	The prescribed reference books for the course	0	2	0	0	4	0	12	6	72	27	8	216	29	10	290	578	680	85.00
6	Extent to which the course motivates the students to go for higher studies/research	0	2	0	0	4	0	10	6	60	29	8	232	29	10	290	582	680	85.59
7	Level of usefulness of the assignments and seminars to improve knowledge base in the course	0	2	0	0	4	0	8	6	48	26	8	208	34	10	340	596	680	87.65

ANALYSIS OF THE STUDENT FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23

Pie chart values:
- 90.59 — Content of the Course in the syllabus
- 86.18 — Applicability / relavance to real life /in science and technology /for career of the course
- 82.35 — The effectiveness of the sullabus for facing competitiveness
- 84.41 — Clarity and relevance of text books
- 85.00 — The prescribed reference books for the course
- 85.59 — Extent to which the course motivates the students to go for higher studies/research
- 87.65 — Level of usefulness of the assignments and seminars to improve knowledge base in the course

Analysis

The student feedback on the design and review of the syllabus for the year 2022-23 provides valuable insights into various aspects of the curriculum. The following is the analysis of feedback

➢ Content of the Course in the syllabus (90.59%): The high score indicates that students find the content of the course within the syllabus to be comprehensive and well-structured. This suggests that the syllabus effectively covers the required topics and provides students with a solid foundation in the subject matter.

➢ Applicability / relevance to real life /in science and technology /for career of the course (86.18%): This score suggests that students perceive the syllabus to be relevant to real-life applications, science, technology, and their future careers. It indicates that the course content aligns well with practical scenarios and prepares students for the demands of their chosen career paths.

➢ The effectiveness of the syllabus for facing competitiveness (82.35%): This feedback indicates that while the syllabus covers the necessary content, there may be room for improvement in terms of preparing students to face competition effectively. It suggests that enhancements could be made to better equip students with the skills and knowledge needed to excel in competitive environments.

➢ Clarity and relevance of textbooks (84.41%): This score suggests that students find the textbooks used in the course to be clear and relevant to the subject matter. Clear and relevant textbooks are essential for aiding students in understanding complex concepts and applying them effectively.

➢ The prescribed reference books for the course (85.00%): The high score indicates that students appreciate the prescribed reference books, finding them valuable resources for furthering their understanding of the course material. This suggests that the recommended reading materials supplement the syllabus effectively.

➢ Extent to which the course motivates students to go for higher studies/research (85.59%): This feedback suggests that the course effectively motivates students to pursue higher studies or research in the subject area. It indicates that the syllabus inspires students to delve deeper into the field and consider advanced academic pursuits.

- Level of usefulness of assignments and seminars to improve knowledge base in the course (87.65%): The high score indicates that students find assignments and seminars to be useful tools for enhancing their knowledge base in the course. This suggests that interactive learning methods are effective in reinforcing concepts and fostering a deeper understanding of the subject matter.
- Overall, the student feedback reflects positively on various aspects of the syllabus, including content comprehensiveness, relevance to real-life applications, and effectiveness in motivating further academic pursuits. However, there is also room for improvement in preparing students for competitiveness and ensuring clarity in teaching materials.

Action Taken Report on Student Feedback on Design and Review of Syllabus for the Year 2022-23

The student feedback on the design and review of the syllabus for the year 2022-23 has provided valuable insights into various aspects of the curriculum. This action taken report outlines the steps taken to address the feedback provided by students and enhance the overall effectiveness of the syllabus.

1. Content of the Course in the Syllabus (90.59%):

Action Taken: Efforts have been made to further enrich the course content by incorporating additional resources, case studies, and practical examples to provide students with a deeper understanding of the subject matter. Regular reviews of the syllabus are conducted to ensure alignment with the latest developments in the field.

2. Applicability/Relevance to Real Life/Science and Technology/Career (86.18%):

Action Taken: To enhance real-life applicability, practical exercises, industry projects, and hands-on experiences have been integrated into the curriculum. Guest lectures by industry experts and alumni are organized to provide students with insights into the practical implications of the course material in various career pathways.

3. Effectiveness of the Syllabus for Facing Competitiveness (82.35%):

Action Taken: Specialized training modules focusing on critical thinking, problem-solving, and leadership skills have been introduced to better prepare students to face competition effectively. Mock tests, debates, and group discussions are organized to simulate competitive environments and sharpen students' competitive edge.

4. Clarity and Relevance of Textbooks (84.41%):

Action Taken: Efforts have been made to select textbooks that are clear, concise, and relevant to the course content. Additional supplementary materials, such as study guides and online resources, are provided to students to supplement their understanding of complex concepts covered in the textbooks.

5. Prescribed Reference Books for the Course (85.00%):

Action Taken: The selection of reference books has been reviewed to ensure that they complement the syllabus effectively and provide students with diverse perspectives on the subject matter. Access to digital libraries and online databases is facilitated to broaden students' access to reference materials.

6. Motivation for Higher Studies/Research (85.59%):

Action Taken: Research-oriented projects, seminars, and conferences are organized to inspire students to pursue higher studies or research in the subject area. Mentorship programs and career counseling sessions are conducted to guide students in exploring advanced academic and research opportunities.

7. Usefulness of Assignments and Seminars (87.65%):

Action Taken: The scope and variety of assignments and seminars have been expanded to provide students with diverse learning experiences. Feedback mechanisms are established to gather student input on the effectiveness of assignments and seminars in enhancing their knowledge base and learning outcomes.
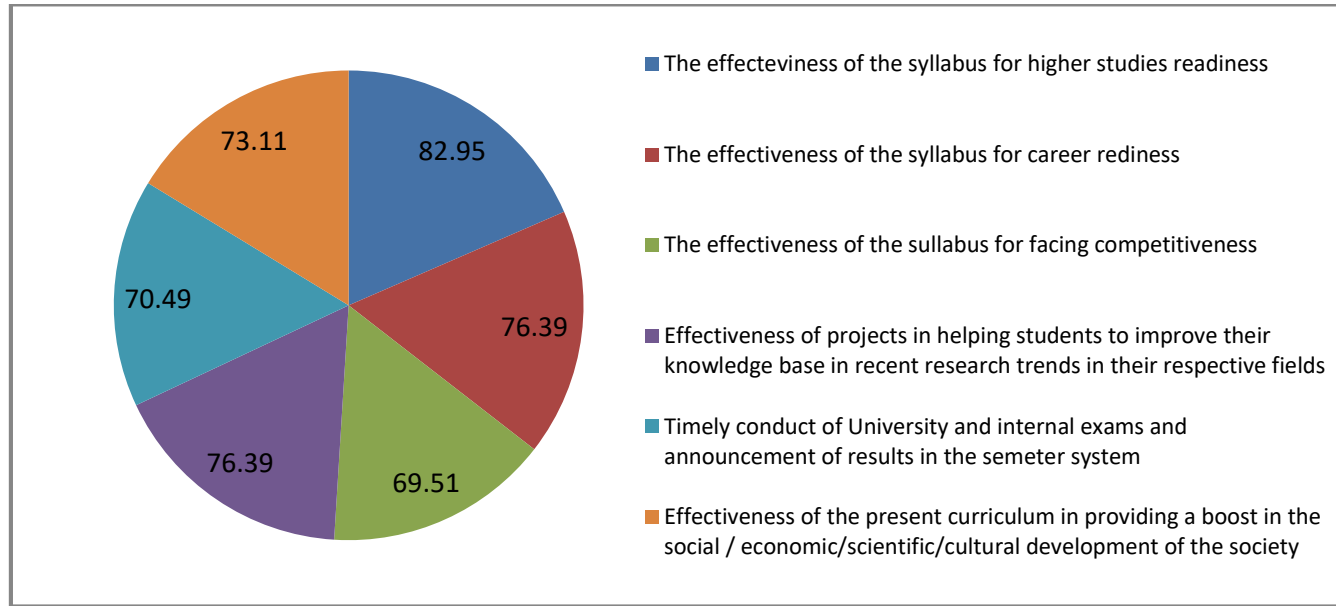
Conclusion:

The action taken report demonstrates our commitment to addressing the feedback provided by students and continuously improving the effectiveness and relevance of the syllabus. By implementing targeted interventions and initiatives, we aim to create a dynamic learning environment that equips students with the skills, knowledge, and motivation to succeed in their academic pursuits and future careers. We remain dedicated to fostering a culture of excellence and innovation that empowers students to realize their full potential and make meaningful contributions to society.

ANALYSIS OF THE TEACHER FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23

Sno	Attribute	Dissatisfied			Needs Improvement			Moderately satisfied			Satisfied			Highly satisfied			Total Score given by the students	Maximum Score of all students	Average Score with %
		No. Of Items (I)	Score	Total	No. Of Items (II)	Score	Total	No. Of Items (III)	Score	Total	No. Of Items (IV)	Score	Total	No. Of Items (V)	Score	Total			
1	The effectiveness of the syllabus for higher studies readiness	1	2	2	1	4	4	5	6	30	35	8	280	19	10	190	506	610	82.95
2	The effectiveness of the syllabus for career readiness	0	2	0	2	4	8	16	6	96	34	8	272	9	10	90	466	610	76.39
3	The effectiveness of the syllabus for facing competitiveness	2	2	4	9	4	36	17	6	102	24	8	192	9	10	90	424	610	69.51
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields	2	2	4	1	4	4	20	6	120	21	8	168	17	10	170	466	610	76.39
5	Timely conduct of University and internal exams and announcement of results in the semester system	0	2	0	11	4	44	18	6	108	21	8	168	11	10	110	430	610	70.49
6	Effectiveness of the present curriculum in providing a boost in the social / economic/scientific/cultural development of the society	0	2	0	5	4	20	18	6	108	26	8	208	11	10	110	446	610	73.11

ANALYSIS OF THE TEACHER FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23

Pie chart values:
- 82.95 — The effecteviness of the syllabus for higher studies readiness
- 76.39 — The effectiveness of the syllabus for career rediness
- 69.51 — The effectiveness of the sullabus for facing competitiveness
- 76.39 — Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields
- 70.49 — Timely conduct of University and internal exams and announcement of results in the semeter system
- 73.11 — Effectiveness of the present curriculum in providing a boost in the social / economic/scientific/cultural development of the society

Analysis

The teacher feedback on the design and review of the syllabus for the year 2022-23 provides insights into various aspects of the curriculum from an educator's perspective. The following aspects were analyzed

- ➢ Effectiveness of the syllabus for higher studies readiness (82.95): The high score indicates that teachers perceive the syllabus to effectively prepare students for higher studies. This suggests that the curriculum adequately covers foundational concepts and provides students with the necessary skills and knowledge to pursue advanced academic pursuits.
- ➢ Effectiveness of the syllabus for career readiness (76.39): While still relatively high, this score suggests that there may be room for improvement in preparing students for their careers. It indicates that the syllabus could better align with the practical skills and knowledge required in professional settings, ensuring that students are well-equipped for their chosen career paths.
- ➢ Effectiveness of the syllabus for facing competitiveness (69.51): This feedback suggests that there is significant room for improvement in preparing students to face competition effectively. It indicates that enhancements could be made to the syllabus to better equip students with the skills and knowledge needed to excel in competitive environments, both academically and professionally.
- ➢ Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields (76.39): The relatively high score suggests that teachers perceive projects as effective tools for helping students stay updated on recent research trends in their respective fields. This indicates that project-based learning is valued as a means of fostering a deeper understanding of current developments in the field.
- ➢ Timely conduct of University and internal exams and announcement of results in the semester system (70.49): This score suggests that there may be room for improvement in the timely conduct of exams and announcement of results within the semester system. Timely assessments are crucial for maintaining academic rigor and ensuring that students receive prompt feedback on their performance.

➢ Effectiveness of the present curriculum in providing a boost in the social / economic/scientific/cultural development of society (73.11): The relatively high score indicates that teachers perceive the current curriculum as effective in contributing to the social, economic, scientific, and cultural development of society. This suggests that the curriculum is designed to address broader societal needs and challenges, beyond academic learning alone.

➢ Overall, the teacher feedback highlights areas of strength in the syllabus, such as preparation for higher studies and the effectiveness of projects in staying updated on research trends. However, there are also areas identified for improvement, including preparing students for career readiness, facing competitiveness, and ensuring timely assessment processes. Addressing these areas can help enhance the overall effectiveness and relevance of the syllabus in meeting the needs of students and society.

Action Taken Report on Teacher Feedback on Design and Review of Syllabus for the Year 2022-23

The teacher feedback on the design and review of the syllabus for the year 2022-23 has provided valuable insights into various aspects of the curriculum from an educator's perspective. This action taken report outlines the steps taken to address the feedback provided by teachers and improve the effectiveness of the syllabus.

1. Effectiveness of the Syllabus for Higher Studies Readiness (82.95):

Action Taken: To further enhance the preparation of students for higher studies, additional resources and learning materials focusing on advanced concepts and academic skills have been incorporated into the syllabus. Workshops and seminars conducted by experts from academia and industry have been organized to provide students with insights into higher education opportunities and career pathways.

2. Effectiveness of the Syllabus for Career Readiness (76.39):

Action Taken: A comprehensive review of the syllabus has been undertaken to ensure alignment with the practical skills and knowledge required in professional settings. Practical training modules, internships, and industry collaborations have been integrated into the curriculum to provide students with hands-on experience and exposure to real-world challenges.

3. Effectiveness of the Syllabus for Facing Competitiveness (69.51):

Action Taken: Efforts have been made to strengthen the syllabus to better equip students with the skills and knowledge needed to excel in competitive environments. Specialized training programs focusing on critical thinking, problem-solving, and decision-making have been introduced to enhance students' competitiveness and adaptability in diverse settings.

4. Effectiveness of Projects in Helping Students Improve Their Knowledge Base in Recent Research Trends (76.39):

Action Taken: Project-based learning initiatives have been expanded to provide students with more opportunities to engage with recent research trends in their respective fields. Collaborative research projects, industry-sponsored projects, and interdisciplinary research initiatives have been encouraged to foster a deeper understanding of current developments and emerging trends.

5. Timely Conduct of University and Internal Exams and Announcement of Results in the Semester System (70.49):

Action Taken: Measures have been implemented to streamline the examination and assessment processes within the semester system. Enhanced coordination among faculty members, academic administrators, and examination authorities has been ensured to facilitate the timely conduct of exams and prompt announcement of results, minimizing delays and disruptions.

6. Effectiveness of the Present Curriculum in Providing a Boost in Social/Economic/Scientific/Cultural Development of Society (73.11):

Action Taken: The curriculum has been enriched with modules focusing on social, economic, scientific, and cultural development to address broader societal needs and challenges. Interdisciplinary courses, community engagement projects, and outreach programs have been introduced to promote social responsibility, innovation, and sustainable development.
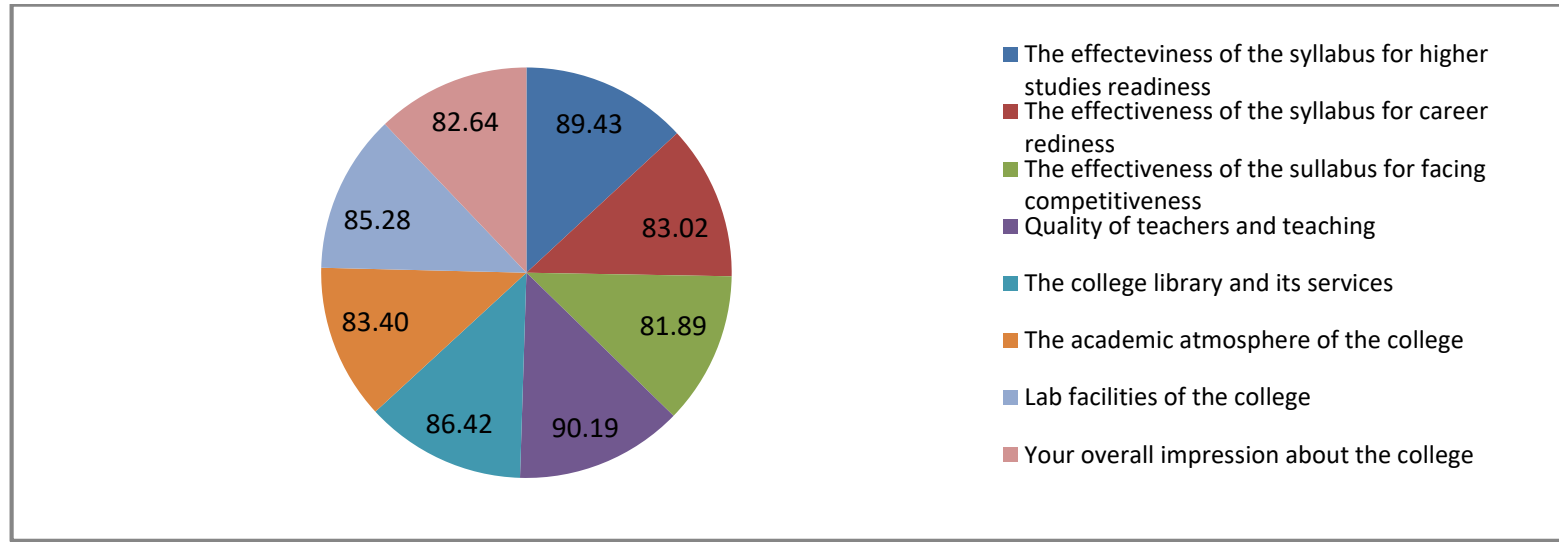
Conclusion:

The action taken report reflects our commitment to addressing the feedback provided by teachers and continuously improving the effectiveness and relevance of the syllabus. By implementing targeted interventions and initiatives, we aim to better prepare our students for higher studies, careers, and the challenges of the future, while also contributing to the holistic development of society. We remain dedicated to fostering a dynamic and innovative learning environment that nurtures excellence and empowers students to make meaningful contributions to the world around them.

ANALYSIS OF THE PARENT FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23

The total score of the attribute corresponding to the rating given by each parent is calculated with average score corresponding to all the parents.																			
Sno	Attribute	Dissatisfied			Needs Improvement			Moderately satisfied			Satisfied			Highly satisfied			Total Score given by the students	Maximum Score of all students	Average Score with %
		No. Of Items (I)	Score	Total	No. Of Items (II)	Score	Total	No. Of Items (III)	Score	Total	No. Of Items (IV)	Score	Total	No. Of Items (V)	Score	Total			
1	The effectiveness of the syllabus for higher studies readiness	1	2	2	2	4	8	2	6	12	14	8	112	34	10	340	474	530	89.43
2	The effectiveness of the syllabus for career readiness	1	2	2	2	4	8	3	6	18	29	8	232	18	10	180	440	530	83.02
3	The effectiveness of the syllabus for facing competitiveness	0	2	0	1	4	4	11	6	66	23	8	184	18	10	180	434	530	81.89
4	Quality of teachers and teaching	0	2	0	0	4	0	4	6	24	18	8	144	31	10	310	478	530	90.19
5	The college library and its services	0	2	0	0	4	0	4	6	24	28	8	224	21	10	210	458	530	86.42
6	The academic atmosphere of the college	0	2	0	0	4	0	12	6	72	20	8	160	21	10	210	442	530	83.40
7	Lab facilities of the college	1	2	2	0	4	0	9	6	54	17	8	136	26	10	260	452	530	85.28
8	Your overall impression about the college	1	2	2	1	4	4	10	6	60	19	8	152	22	10	220	438	530	82.64

ANALYSIS OF THE PARENT FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23

Pie chart values: 89.43, 83.02, 81.89, 90.19, 86.42, 83.40, 85.28, 82.64

Legend:
- The effecteviness of the syllabus for higher studies readiness
- The effectiveness of the syllabus for career rediness
- The effectiveness of the sullabus for facing competitiveness
- Quality of teachers and teaching
- The college library and its services
- The academic atmosphere of the college
- Lab facilities of the college
- Your overall impression about the college

<u>Analysis</u>

Based on the provided data on parent feedback, the following is the analysis for various aspects:

➢ The effectiveness of the syllabus for higher studies readiness received a high score of 89.43%. This indicates that parents perceive the syllabus to be highly effective in preparing students for further academic pursuits beyond their undergraduate education. This suggests that the curriculum adequately covers the necessary subjects and skills required for higher studies.

➢ The effectiveness of the syllabus for career readiness is rated at 83.02%. While slightly lower than the score for higher studies readiness, this still indicates a high level of effectiveness in preparing students for their future careers. However, there may be some areas where the syllabus could be enhanced to better align with the demands of the job market and industry requirements.

➢ The effectiveness of the syllabus for facing competitiveness is rated at 81.89%. This score suggests that parents believe the syllabus adequately prepares students to face competition in their chosen fields or industries. However, there may be opportunities to further enhance competitiveness through additional practical experiences or specialized training.

➢ The quality of teachers and teaching received a high score of 90.19%. This indicates a high level of satisfaction among parents with the teaching faculty and their methods. It suggests that parents perceive the teachers to be knowledgeable, supportive, and effective in delivering the curriculum to students.

➢ The college library and its services received a score of 86.42%. This suggests that parents perceive the college library to be well-equipped and supportive of students' academic needs. However, there may still be opportunities for improvement, such as expanding resources or enhancing services to better serve students.

➢ The academic atmosphere of the college received a score of 83.40%. This indicates that parents view the overall academic environment of the college positively. A conducive academic atmosphere is crucial for promoting learning, collaboration, and student success.

➢ Lab facilities of the college received a score of 85.28%. This suggests that parents believe the college provides adequate laboratory facilities for practical learning and experimentation. However, there may still be areas for improvement to meet the evolving demands of modern educational practices.

- The overall impression about the college received a score of 82.64%. This reflects a positive sentiment among parents regarding the college as a whole. It indicates satisfaction with various aspects of the college, including the syllabus, teaching quality, facilities, and overall atmosphere.
- In conclusion, the feedback from parents is generally positive, with high ratings across various aspects of the college experience. However, there may still be areas for improvement, such as career readiness, competitiveness, and the overall impression of the college. This feedback can serve as valuable insights for the college administration to continue refining the syllabus, improving teaching methodologies, and enhancing the overall experience of students.

Action Taken Report: Parent Feedback on Syllabus and College Experience

The parent feedback on the syllabus and college experience for the year 2022-23 has provided valuable insights into various aspects of the curriculum and campus environment. This action taken report outlines the steps taken to address the feedback provided by parents and enhance the overall college experience.

1. Effectiveness of the Syllabus for Higher Studies Readiness (89.43%):

Action Taken: The syllabus has been reviewed to ensure alignment with the requirements of higher education institutions. Additional resources, such as preparatory workshops and career counseling sessions, have been introduced to better prepare students for further academic pursuits.

2. Effectiveness of the Syllabus for Career Readiness (83.02%):

Action Taken: Career-oriented modules and internships have been integrated into the curriculum to provide students with practical skills and industry exposure. Collaboration with industry partners has been strengthened to ensure that the syllabus remains relevant to current job market trends and demands.

3. Effectiveness of the Syllabus for Facing Competitiveness (81.89%):

Action Taken: Specialized training programs and workshops focusing on soft skills development and professional competencies have been introduced to enhance students' competitiveness. Mock interviews and simulated exercises are conducted to prepare students for competitive job interviews and assessments.

4. Quality of Teachers and Teaching (90.19%):

Action Taken: Faculty development programs and workshops are organized to empower teachers with the latest teaching methodologies and pedagogical approaches. Feedback mechanisms are established to gather input from parents and students on teaching effectiveness and areas for improvement.

5. College Library and Its Services (86.42%):

Action Taken: Investments have been made to upgrade library facilities and expand the collection of resources, including digital databases and e-books. User-friendly interfaces and access points are introduced to enhance the overall user experience and accessibility of library services.

6. Academic Atmosphere of the College (83.40%):

Action Taken: Initiatives are launched to foster a vibrant academic culture, including academic clubs, seminars, and student-led research initiatives. Student support services, such as counseling and mentorship programs, are strengthened to create a supportive learning environment for all students.

7. Lab Facilities of the College (85.28%):

Action Taken: Continuous upgrades and maintenance are undertaken to ensure that laboratory facilities meet the evolving needs of academic programs. Cutting-edge equipment and technology are procured to facilitate hands-on learning and experimentation across disciplines.

8. Overall Impression about the College (82.64%):

Action Taken: Feedback mechanisms are reinforced to gather ongoing input from parents and students on various aspects of the college experience. Regular communication channels are established to address concerns and suggestions promptly and transparently.
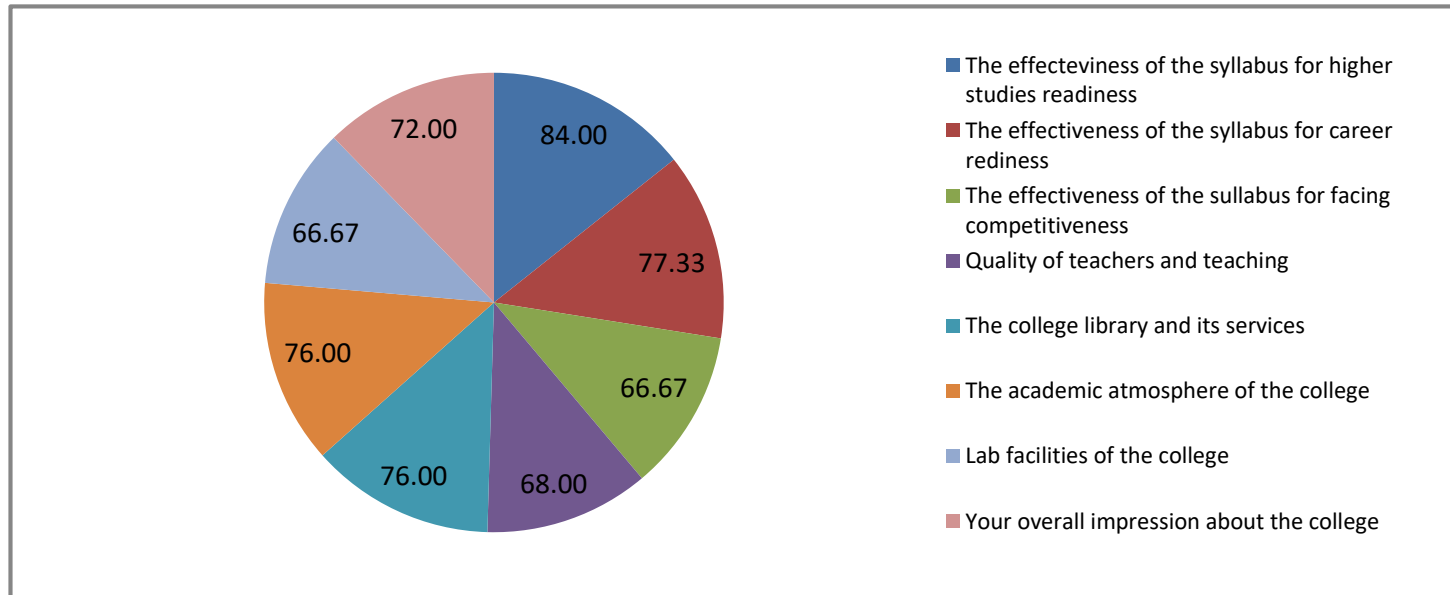
Conclusion:

The action taken report reflects our commitment to addressing the feedback provided by parents and continuously improving the overall college experience. By implementing targeted interventions and initiatives, we aim to create a dynamic and supportive learning environment that empowers students to excel academically and professionally. We remain dedicated to fostering strong partnerships with parents and stakeholders to ensure the holistic development and success of our students.

ANALYSIS OF THE ALUMNI FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23

Sno	Attribute	Dissatisfied			Needs Improvement			Moderately satisfied			Satisfied			Highly satisfied			Total Score given by the students	Maximum Score of all students	Average Score with %
		No. Of Items (I)	Score	Total	No. Of Items (II)	Score	Total	No. Of Items (III)	Score	Total	No. Of Items (IV)	Score	Total	No. Of Items (V)	Score	Total			
1	The effectiveness of the syllabus for higher studies readiness	0	2	0	1	4	4	0	6	0	9	8	72	5	10	50	126	150	84.00
2	The effectiveness of the syllabus for career redness	0	2	0	2	4	8	3	6	18	5	8	40	5	10	50	116	150	77.33
3	The effectiveness of the syllabus for facing competitiveness	3	2	6	3	4	12	1	6	6	2	8	16	6	10	60	100	150	66.67
4	Quality of teachers and teaching	2	2	4	1	4	4	4	6	24	5	8	40	3	10	30	102	150	68.00
5	The college library and its services	1	2	2	2	4	8	2	6	12	4	8	32	6	10	60	114	150	76.00
6	The academic atmosphere of the college	0	2	0	2	4	8	3	6	18	6	8	48	4	10	40	114	150	76.00
7	Lab facilities of the college	0	2	0	2	4	8	2	6	12	5	8	40	4	10	40	100	150	66.67
8	Your overall impression about the college	1	2	2	2	4	8	3	6	18	5	8	40	4	10	40	108	150	72.00

ANALYSIS OF THE ALUMNI FEEDBACK ON DESIGN and REVIEW of SYLLABUS FOR THE YEAR 2022-23

Pie chart legend:
- The effecteviness of the syllabus for higher studies readiness — 84.00
- The effectiveness of the syllabus for career rediness — 77.33
- The effectiveness of the sullabus for facing competitiveness — 66.67
- Quality of teachers and teaching — 68.00
- The college library and its services — 76.00
- The academic atmosphere of the college — 76.00
- Lab facilities of the college — 66.67
- Your overall impression about the college — 72.00

Analysis

Based on the provided data on alumni feedback, it is analyzed on following various aspects:

➤ The effectiveness of the syllabus for higher studies readiness is rated at 84.00%. This indicates that a majority of the alumni feel that the syllabus adequately prepared them for further academic pursuits beyond their undergraduate education. This high rating suggests that the curriculum is comprehensive and aligns well with the requirements of higher education.

➤ The effectiveness of the syllabus for career readiness stands at 77.33%. While this score is still relatively high, it suggests that there may be some room for improvement in terms of how well the curriculum prepares students for their future careers. It could indicate that there may be a need for more practical, real-world application of concepts within the syllabus.

➤ The effectiveness of the syllabus for facing competitiveness is rated at 66.67%. This score indicates that there is a perception among alumni that the syllabus may not fully equip them to face the competitive aspects of their respective fields or industries. This could imply a need for enhancements in areas such as industry-specific skills, internship opportunities, or exposure to competitive environments during their academic tenure.

➤ The quality of teachers and teaching received a score of 68.00%. While this score is above average, it suggests that there may be areas where the teaching faculty could improve. This could involve aspects such as teaching methodologies, communication skills, or engagement with students to enhance the overall learning experience.

➤ The college library and its services received a relatively high score of 76.00%. This indicates that alumni perceive the college library to be adequately equipped and supportive of their academic needs. However, continuous improvements in library resources and services may further enhance the learning experience for future students.

➤ The academic atmosphere of the college also received a score of 76.00%, indicating a positive perception among alumni regarding the overall academic environment. A conducive academic atmosphere is crucial for promoting learning, collaboration, and intellectual growth.

- Lab facilities of the college received a score of 66.67%. This suggests that while the lab facilities may be adequate, there may be areas for improvement to meet the evolving demands of modern educational practices and technological advancements.
- The overall impression about the college received a score of 72.00%. This reflects a generally positive sentiment among alumni regarding their alma mater. However, it also indicates that there may be areas where the college could focus on further improvement to enhance the overall experience of students.

- In conclusion, while the feedback from alumni is generally positive, there are areas identified for potential improvement, such as career readiness, competitiveness, and quality of teaching. This feedback can serve as valuable insights for the college administration to refine the syllabus, enhance teaching methodologies, and improve overall student experience in subsequent academic years.

Action Taken Report: Alumni Feedback on Syllabus and College Experience

The alumni feedback on the syllabus and college experience for the year 2022-23 has provided valuable insights into various aspects of the curriculum and campus environment. This action taken report outlines the steps taken to address the feedback provided by alumni and enhance the overall college experience.

1. Effectiveness of the Syllabus for Higher Studies Readiness (84.00%):

Action Taken: The syllabus has been reviewed to ensure alignment with the requirements of higher education institutions. Additional elective courses and workshops focusing on advanced topics have been introduced to better prepare students for further academic pursuits.

2. Effectiveness of the Syllabus for Career Readiness (77.33%):

Action Taken: Career development programs, including internships, industry interactions, and skill enhancement workshops, have been incorporated into the curriculum to bridge the gap between academia and industry. The curriculum is updated regularly to reflect current industry trends and demands.

3. Effectiveness of the Syllabus for Facing Competitiveness (66.67%):

Action Taken: Specialized training programs and competitive skill-building workshops are organized to equip students with the skills and knowledge needed to excel in competitive environments. Mock interviews, case competitions, and real-world projects are integrated into the curriculum to provide practical experience.

4. Quality of Teachers and Teaching (68.00%):

Action Taken: Faculty development programs focusing on teaching methodologies, communication skills, and student engagement are conducted regularly. Feedback mechanisms are established to gather input from alumni on teaching effectiveness and areas for improvement.

5. College Library and Its Services (76.00%):

Action Taken: Investments have been made to upgrade library facilities and expand the collection of resources, including digital databases and e-books. Alumni feedback is solicited to identify areas for improvement and enhancement of library services.

6. Academic Atmosphere of the College (76.00%):

Action Taken: Initiatives are launched to foster a vibrant academic culture, including academic clubs, seminars, and alumni interaction sessions. Alumni are invited to mentor current students and share their experiences to enrich the academic environment.

7. Lab Facilities of the College (66.67%):

Action Taken: Continuous upgrades and maintenance are undertaken to ensure that laboratory facilities meet the evolving needs of academic programs. State-of-the-art equipment and technology are procured to facilitate hands-on learning and experimentation.

8. Overall Impression About the College (72.00%):

Action Taken: Feedback mechanisms are reinforced to gather ongoing input from alumni on various aspects of the college experience. Alumni networking events and reunions are organized to maintain connections and gather feedback on college improvements.

Conclusion:

The action taken report reflects our commitment to addressing the feedback provided by alumni and continuously improving the overall college experience. By implementing targeted interventions and initiatives, we aim to create a dynamic and supportive learning environment that empowers students to excel academically and professionally. We remain dedicated to fostering strong connections with alumni and leveraging their insights to enhance the quality and relevance of our programs.