* GOVERNMENT DEGREE COLLEGE, MADHIRA ANALYSIS OF STUDENT FEED BACK 2023-2024

S.No	ITEM	Rating				
		I	II	III	IV	V
		Poor	Aver	Good	Very	Exce
1	Efforts to effectively cover 100% of syllabus	0%	age	220/	Good	ent
2	The interest generated in the students while teaching in	0%	1%	23%	35%	41%
N	the class	0%	2%	18%	50%	30%
3	Clarity of expression while teaching the topic/lesson	1%	1%	22%	40%	36%
4	Depth of the subject content explained	1%	2%	19%	40%	38%
5	Level of latest development in the subject	0%	3%	23%	39%	35%
6	Use of other methods of teaching like class seminar,	0%	1%	21%	36%	42%
	question answer, group discussion etc, in the class room				20,0	1270
7	Encouraging questions on the topic in the class and clearing doubts	1%	2%	26%	38%	33%
8	Use of teaching models and teaching aids in the class room	1%	3%	24%	41%	31%
9	Encouraging and supervising the students for study Projects	1%	4%	23%	40%	32%
10	Aptitude shown in arranging field visits, invited lectures etc, in the subject	0%	3%	21%	40%	36%
11	Encouraging and guiding students in Reading Library books using Internet	1%	1%	25%	36%	37%
12	Encouraging and guiding students in giving class seminars	0%	2%	16%	47%	35%
13	Regularity and seriousness in, valuing the answers scripts of monthly tests and discussing the same with the students	1%	1%	23%	41%	34%
14	Remedial Coaching and efforts made in preparing the students for university examinations	0%	1%	22%	35%	42%
15	Regularity and punctuality to the class	1%	0%	21%	42%	36%
16	Enthusiasm shown to Encourage and guide students in	1%	2%	20%	42%	35%
4.	Extracurricular activities like cultural, community service, Nation Building etc,.	1,0	270	2070	4270	3370
17	Counselling and Career Guidance	1%	1%	220/	2007	0.607
18	Accessibility of the Lecturer outside the class room for	0%		23%	39%	36%
	Academic interaction	U70	2%	22%	42%	34%
19	Personal care and affection while dealing with	10/	20/	1704	2001	105:
	individual students and helping students	1%	3%	17%	39%	40%
20	Overall opinion on the lecturer	0%	2%	12%	34%	52%





GOVERNMENT DEGREE COLLEGE, MADHIRA ANALYSIS OF STUDENT FEE BACK 2023-2024

Based on the student satisfactory survey on the syllabus and its transaction at the institution, the analysis is done with an idea to improve for the development of the institution in the process of extending better educational services to the students

- > 20 attributes were given to the students for marking their opinions on teaching and learning to fill Soup the feedback forms.
- > 50 samples were collected for the academic year 2023-24 from all courses offered.
- > 5 ratings were provided i.e. Excellent, Very good, Average & Poor.
- In the analysis it is found that 1% students opted POOR, with regard to question no 11 i.e. Encouraging and guiding students in reading library books using internet.
- Regarding 16 and 11 questions 2% and 1% respondents opted average i.e. Enthusiasm shown to encourage and guide students in extra circular activities like cultural, community service, nation building etc., & Encouraging and guiding students in reading library books using internet.
- But in the last column i.e. "Overall opinion on the lecturer" respondents opted 12% Good 34% very good and 52% excellent. Hence, overall performance of the lecturers in extending their services is excellent.

After a careful analysis of the student feedback analysis the following recommendations / resolutions made under the chairman ship of the principal to enhance the quality of teaching learning process.

- Feedback analysis was presented in staff council, discussed and unanimously resolved by the staff council / Communicated to university through Bos members / subject wise departmental conference at various university academic meetings regarding the student feedback on syllabus transaction.
- Resolved to pay more attention towards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment
- > The report was sent to the higher authorities through principal.
- > Subject wise analysis was discussed and courses where other teaching methods required were identified.

PRINCIPAL
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