

**Government Degree College, Gajwel  
Siddipet District, Telangana**

**Student Feedback Analysis  
And  
Action Taken Report  
(Academic Year 2022-2023)**

**Preamble:**

The feedback for overall areas has taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, Motivation and Guidance etc.

**Importance:**

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve overall institute performances including teacher in classroom engagement with student to bring excellence in teaching and learning.

**Process:**

The students who are regular in the college are selected to provide the feedback. They are supplied with a pre-printed rating scale questionnaire. A short counselling session is conducted on how to fill up the rating scale sheet and the meaning of various parameters is explained to participant students.

It concludes with that the students have understood and satisfied with the questions appearing in the feedback form and understands learning values in terms of knowledge, concepts, skills, analytical abilities, etc. qualities of the teacher.

**Policy for Feedback from Students:**

Feedback form has been designed to seek feedback from students to strengthen the quality of teaching learning environment and to improve the overall performance. A total of 250 Nos, of Feedback forms collected from every

semester within academic session. The information provided by the students has been kept confidential.

**Direction:**

For each question, the student indicates his level of agreement with the following rating scale option.

**Rating Scale:**

|             |           |
|-------------|-----------|
| Scale – I   | Poor      |
| Scale – II  | Average   |
| Scale – III | Good      |
| Scale – IV  | Very good |
| Scale – V   | Excellent |

Questionnaire involves Curriculum Taught, Evaluation, Approach/Attitude/Punctuality and Motivation/Guidance.

The following are questions in feedback forms.

1. Efforts to effectively cover 100% of Syllabus.
2. The interest generated in the students while teaching in the class room.
3. Clarity of expression while teaching the topic/lesson. Depth of Subject content explained.
4. Depth of subject content explained.
5. Level of latest developments in the subject taught.
6. Use of other methods of teaching like class seminar, Question answer, group discussion etc. in the class room.
7. Encouraging questions on the topic in the class and clearing doubts.
8. Use of teaching models and teaching aids in the class room.
9. Encouraging and supervising the students for study projects.
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject.
11. Encouraging and guiding students in reading library (Subject and general) books and using internet.
12. Encouraging and guiding students in giving class seminars.
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.
14. Remedial coaching and efforts made in preparing the students for university Examinations.
15. Regularity and punctuality to the class.
16. Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.
17. Counselling and career guidance.

18. Accessibility of the lecturer outside the classroom for academic interaction.
19. Personal care and affection while dealing with individual students and helping students
20. Overall opinion on the lecturer.

Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, emphasis on fundamentals, coverage of modern/advanced topics and overall course.

**Suggestions from students:**

1. Few students felt that the syllabus should have more approach to competitive exams like UPSC and TSPSC.
2. Few students suggested that curriculum should have still more practical approach.
3. Few students suggested that there should be smart learning environment.

**Action Taken:**

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teacher.

**As suggested by IQAC following actions were prominently taken:**

1. More TSPSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
2. Teachers are asked to undertake more experiential teaching learning profess Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
3. Many faculties are now using ICT for teaching learning purposes to create smart learning environment.
4. Slow learners and advanced learners are given more attention according to their needs.
5. Extension activities for social and environment sensitization are conducted.

**Conclusion:**

Thus, the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, teachers and alumni. This further helped us to improvise our curriculum as per the expectations of the stakeholders.