



ACTION TAKEN REPORT 2022-23

Government City College, an autonomous institution, dedicates itself to the pursuit of educational excellence and constant improvement. Committed to offering a dynamic and relevant educational journey, the college actively invites feedback from a broad spectrum of stakeholders, including students, alumni, faculty, and employers. This effort acknowledges the crucial role of diverse viewpoints in shaping the curriculum's structure, design, development, and delivery. Such an inclusive strategy ensures that the academic offerings are not only comprehensive but also in tune with the shifting demands of both industry and society, fostering a well-rounded and adaptive learning environment.

Feedback from students is especially valued for providing insights into the educational experience, highlighting areas where the curriculum, teaching methods, and support services can be enhanced. Alumni reflections offer a glimpse into the long-term effectiveness of the education received, while faculty insights guide improvements in teaching strategies and resources. Input from employers is equally important, ensuring that graduates are well-equipped with the necessary skills and knowledge for the job market, thus strengthening the bond between academic learning and industry requirements.

Through this collaborative feedback approach, Government City College aims to uphold educational quality and equip its students for the evolving challenges and opportunities of the professional world.

S.No.	Stakeholder	Suggestions/Requests	Action Taken
			Request was pursued. The
		Requested for Separate	proposal placed before the GB/
1	Students	Computer Lab for	Finance Committee was
		Commerce students	approved and a lab was
			established with 50 computers
		Request for NON CGPA	
2	Students	credits for NSS	Proposal agreed
		Volunteers	
		Requested to increase	Increased the library visiting
3	Students	the library timings and	timings and e-access system has
		e- access	been introduced
4	Faculty	Requested for	Proposal was submitted to the

		introducing BBA in Tourism and Travel Management for the AY 2023-24	Commissioner, Collegiate Education
5	Faculty of History Department	Request for Introduction of BA History Honours programme	Proposal submitted to the Commissioner, Collegiate Education was approved and the programme was introduced
6	Faculty	Requested for introducing MSc Computer Science for the AY 2022-23	Proposal placed before government was approved and PG programmes was sanctioned with an intake of 60 seats

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ACTION TAKEN REPORT 2021-22

Government City College, an autonomous institution, is deeply committed to upholding and enhancing the quality of education. The college prioritizes a vibrant and relevant educational journey for its students. In line with this commitment, it actively engages in gathering feedback from a wide range of stakeholders, including students, alumni, faculty, and employers. This is done to ensure that the curriculum is both comprehensive and in tune with the latest industry trends and societal needs, fostering a well-rounded and dynamic learning environment.

Student feedback is particularly valued as it provides insights into the learning experience, highlighting areas where improvements can be made in the curriculum, teaching methods, and support services. The feedback from alumni offers a glimpse into the long-term effectiveness of the education provided, while faculty input guides enhancements in teaching practices and resources. Employer feedback is crucial too, as it ensures that the graduates have the skills and knowledge that meet job market demands, thereby strengthening the bond between academic learning and the professional world.

By incorporating feedback from these key contributors, Government City College aims to not only maintain the excellence of its educational offerings but also to equip its students for the evolving challenges and opportunities in their professional futures.

S.No.	Stakeholder	Suggestions/Requests	Action Taken
1	Student	Requested for a specified centre for coaching for competitive examinations	Submitted a proposal to Government on the establishment of Coaching Centre
2	Student	Requested for Counseling Sessions on Overseas Education	Submitted a proposal to Commissionerate of Collegiate Education for a MoU with
4	Faculty & HoDs	Changes in Syllabus	Approved by the Academic Council and GB
5	Faculty & HoDs	Requested for seed money in commerce and business management groups	The same has been introduced with the approval of Governing Body of the college

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ACTION TAKEN REPORT 2020-21

Government City College (Autonomous) greatly values the continuous enhancement and excellence in education. The college is dedicated to offering an education that is both lively and relevant to today's requirements. For this purpose, it keenly collects feedback from various important groups such as students, alumni, faculty, and employers. Recognizing the significance of diverse viewpoints, the college appreciates these inputs for crafting the curriculum's structure, design, and delivery. This inclusive strategy makes sure the educational programs are not only thorough but also in sync with the changing demands of the industry and society, fostering a well-rounded and adaptive learning atmosphere.

Feedback from students is crucial as it sheds light on the learning experience and helps pinpoint areas needing improvement in the curriculum, teaching techniques, and support services. Alumni feedback is a reflection of the college's enduring impact, offering insights into the effectiveness of the education for their professional lives. Faculty members, who are at the heart of delivering education, contribute valuable insights on teaching methods, resources, and support from the institution. Inputs from employers are also sought to guarantee that the graduates have the necessary skills and knowledge for the job market, strengthening the link between academic learning and industry needs.

By leveraging this collective feedback system, Government City College aims to uphold educational quality and ready its students for the dynamic challenges and opportunities of the professional world.

S.No.	Stakeholder	Suggestions/Requests	Action Taken
1	Student	Issues with Online Teaching due to internet connectivity issues in remote locations.	Concerned faculty shared the links of recorded online lessons in students' whatsapp groups.
2	Student	Revaluation process	Attendedbytheexaminationbranchfollowing all the modalities
3	Student	Regarding availability of the required books and	Resolved by the Librarian by taking proposals from the

		journals in the library	concerned departments and also students. Further the proposal for expenditure was approved by the Finance Committee and Governing Body.
4	Student	Exposure and guidance for Full time career guidance and competitive exam coaching	academy for coaching for
5	Social Sciences Faculty	Requested for Honours Programmes in Undergraduation	
6	Faculty	Requested for digital tools training in the Covid pandemic & enhanced internet speed	Training programmes have been conducted and encouraged the faculty to participate in online FDPs organized by various Institutes. Internet Speed was enhanced and all the classrooms and labs are wifi enabled

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ACTION TAKEN REPORT 2019-20

Government City College (Autonomous) deeply values the pursuit of excellence and continuous enhancement in education. It is dedicated to providing an education that's both dynamic and closely aligned with current needs. To achieve this, the college actively gathers opinions from students, alumni, faculty, and employers. This diversity of viewpoints is crucial for molding the curriculum in a way that meets the demands of both the industry and society, ensuring a comprehensive and adaptable learning environment.

Students' feedback is essential for identifying areas where the curriculum, teaching methods, and support services can be improved. Alumni reflections offer insights into the effectiveness of their education in preparing them for their careers, highlighting the college's impact over time. Faculty input, from those who lead educational delivery, is invaluable for refining teaching strategies and resources. Inputs from employers are also sought to ensure that the graduates have the skills and knowledge needed in the job market, fostering a stronger link between academic learning and industry requirements.

By integrating feedback from these key stakeholders, Government City College is committed to upholding educational quality and equipping its students to navigate the complexities of the modern professional world effectively.

S.No.	Stakeholder	Suggestions/ Requests	Action Taken
1	Student	Requested for digital payment of College fee and exam fee	Introduced online payment method
2	Student	Requested for life skills(Yoga, Meditation)	Awareness programme was organized and followed by yoga and meditation classes
3	Alumni	Placement support for Alumni	Information about the Placement Drives in the campus and off campus is being circulated in the Alumni groups' and supported them to participate.
4	Employer	Enhance	According to the analysis of the

		Communicationemployer feedback Dept. of EnglishSkillssuggested to take special classes for Communication Skills component make the students ready for employment	
5	Faculty	Requested for syllabus change as per guide lines of NAAC	The 20% syllabus change was introduced in majority of the subjects with the approval of respective BOS chairpersons from parent university

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ACTION TAKEN REPORT 2018-19

Government City College (Autonomous) is deeply committed to excellence and continual improvement in education. The college gives high importance to feedback from all its stakeholders including students, alumni, faculty, and employers to ensure the education provided is dynamic, relevant, and meets the current needs of both industry and society. This inclusive feedback system is crucial in shaping up the curriculum, making the learning experience comprehensive and in tune with the real world.

Students' inputs are invaluable in identifying areas that need enhancement in the curriculum and teaching methods. Alumni feedback reflects the long-term effectiveness of the education system in preparing them for professional life. Faculty insights are essential for improving teaching practices and resources, while employers' opinions help in ensuring that the students are industry-ready. This collective feedback helps in creating a responsive and holistic learning environment at Government City College, aiming to equip students to face the rapidly changing professional scenarios.

S.No.	Stakeholder	Suggestions/Requests	Action Taken
1	Student	More Value added or certificate courses relevant to industry Certificate needs for increasing the institutes employability skills.	Value Added/ Certificate Courses were offered in emerging fields by the departments and TSKC, the training & placement centre.
2	Faculty	Request for more interactive sessions and contemporary teaching methods in the classroom.	To improve the teacher- learning process more effective, ICT enabled classrooms were enhanced and teachers are advised to make use of them.
4	Alumni	Opportunities for Internships for exposure on the field	The feedback was taken to the notice of the HoDs and the Training & Placement Team for

			further necessary action.
		Flexible Learning Options can	Online Certificate
			Courses have been
			introduced with the
F	Employers	enhance students skill	support of Spoken
5	Linployers	development activity	Tutorial, IIT Bombay.
			This enables students to
			complete their courses
			after college hours.

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