==2022-23==
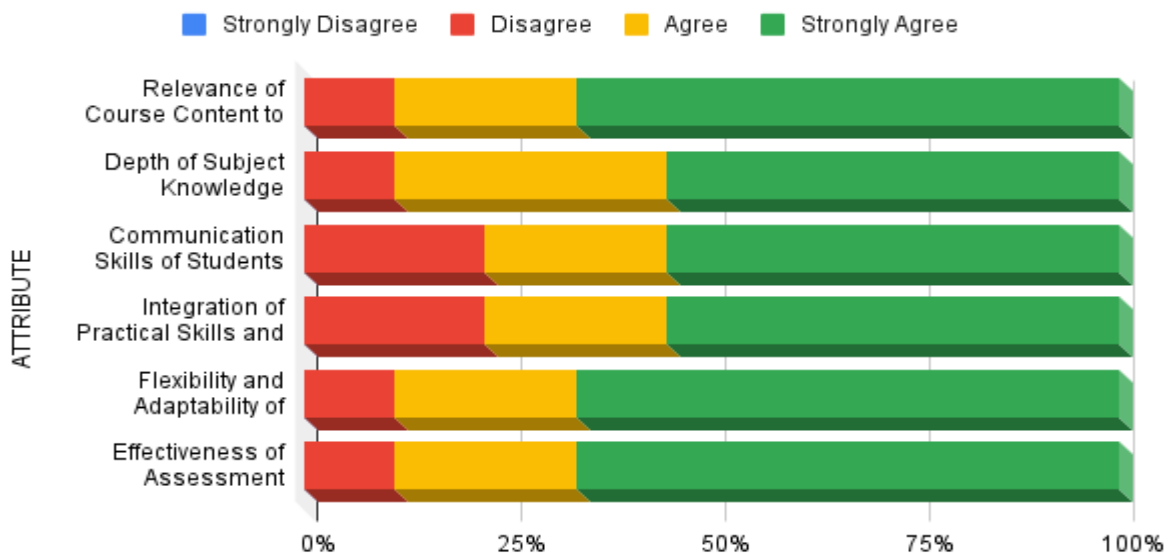**Employer Feed Back Analysis**
(Taken on 4- 1 - Strongly Disagree, 2 – Disagree, 3 – Agree, 4 - Strongly Agree)

Response from 9 Employers

S.No.	ATTRIBUTE	1	2	3	4
1	Relevance of Course Content to Industry Requirements	0	1	2	6
2	Depth of Subject Knowledge Acquired by Graduates	0	1	3	5
3	Communication Skills of Students	0	2	2	5
4	Integration of Practical Skills and Real-world Applications	0	2	2	5
5	Flexibility and Adaptability of Curriculum to Technological Advances	0	1	2	6
6	Effectiveness of Assessment Methods in Measuring Student Competence	0	1	2	6

Strongly Disagree, Disagree, Agree and Strongly Agree

In the 2022-23 employer feedback, the responses from nine employers reflect a range of opinions on various educational attributes.

The relevance of course content to industry requirements is mostly affirmed, with 67% (6 out of 9) strongly agreeing and 22% agreeing, though there is a small dissent with 11% (1 out of 9) disagreeing. This suggests that while most employers find the course content suitable for industry needs, there's a hint of reservation.

For the depth of subject knowledge of graduates, 56% strongly agree that it is substantial, while 33% agree, and 11% disagree. This shows that a majority of employers are satisfied with the graduates' knowledge depth, but there's a small indication of a need for enhancement.

Communication skills of students are seen with a bit more critique, with 56% strongly agreeing, 22% agreeing, and 22% disagreeing, indicating that while the majority are content, a notable portion sees room for improvement.

Practical skills and real-world application integration are viewed positively, with 56% strongly agreeing and 22% agreeing, but with 22% disagreeing, similar to the communication skills feedback.

Curriculum flexibility and technological adaptability garner a strong endorsement, with 67% strongly agreeing and 22% agreeing, though there's a slight critique with 11% disagreeing.

The effectiveness of assessment methods in measuring student competence is acknowledged positively by 67% strongly agreeing and 22% agreeing, with a small minority of 11% disagreeing.

The feedback suggests contentment with the program's relevance, knowledge depth, and practical applications, yet highlights that enhancements in communication skills and the incorporation of technological advances could be beneficial.
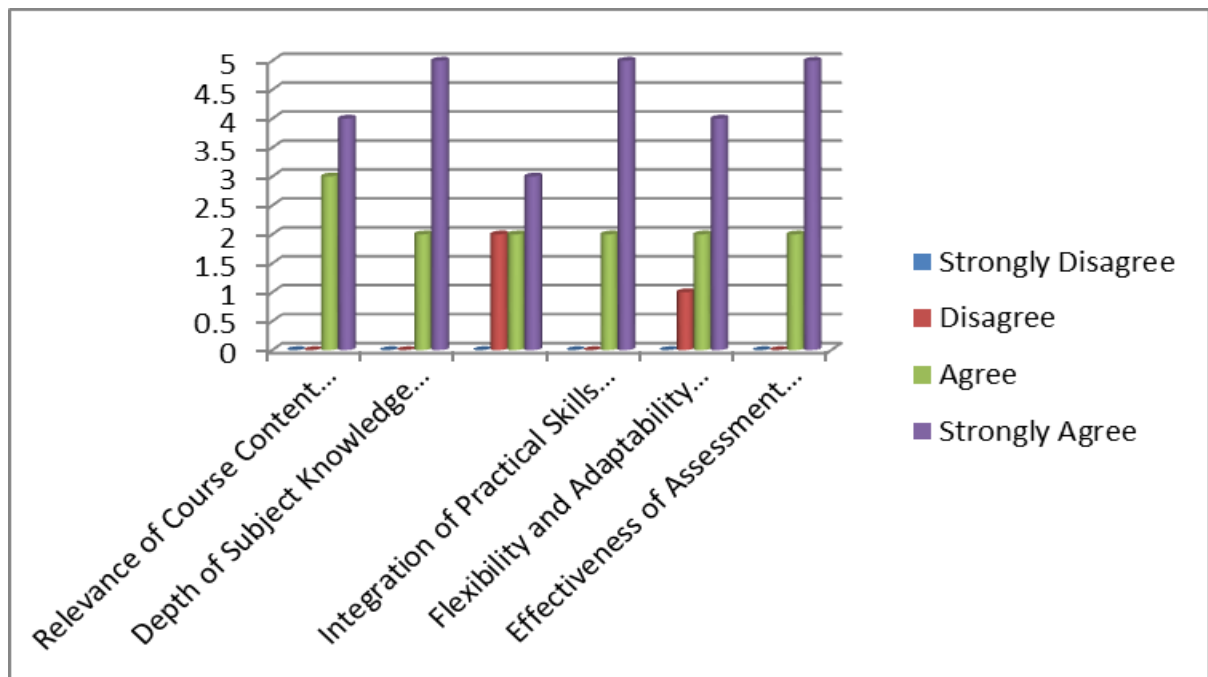
2021-22

Employer Feed Back Analysis
(Taken on 4-1 - Strongly Disagree, 2 – Disagree, 3 – Agree, 4 - Strongly Agree)

Response from 7 Employers

S.No.	ATTRIBUTE	Strongly Disagree	Disagree	Agree	Strongly Agree
1	Relevance of Course Content to Industry Requirements	0	0	3	4
2	Depth of Subject Knowledge Acquired by Graduates	0	0	2	5
3	Communication Skills of Students	0	2	2	3
4	Integration of Practical Skills and Real-world Applications	0	0	2	5
5	Flexibility and Adaptability of Curriculum to Technological Advances	0	1	2	4
6	Effectiveness of Assessment Methods in Measuring Student Competence	0	0	2	5

In the 2021-22 feedback provided by seven employers, we can observe an overall strong agreement with the educational attributes evaluated.

For the relevance of course content to industry requirements, 57% strongly agree and 43% agree, indicating that all employers find the content relevant. The depth of subject knowledge acquired by graduates is also highly rated, with 71% strongly agreeing on the thoroughness of the graduates' knowledge and 29% simply agreeing.

Communication skills of students have a more diverse opinion: 43% strongly agree, 29% agree, but there's a noticeable 29% that disagree, suggesting this is an area needing attention.

Integration of practical skills and real-world applications receives a high level of approval, with 71% strongly agreeing and 29% agreeing, showcasing confidence in the practical aspect of the program.

The curriculum's adaptability to technological advances is slightly less favorable, with 57% strongly agreeing, 29% agreeing, and 14% disagreeing. This indicates a majority positive response, but also room for improvement.

Furthermore, the assessment methods' effectiveness in measuring student competence is seen positively by 71% strongly agreeing and 29% agreeing, which reflects a general consensus on their effectiveness.

The feedback suggests that the employers are quite satisfied with the graduates' knowledge and the program's practical application, but communication skills and adaptability to technology could be enhanced.

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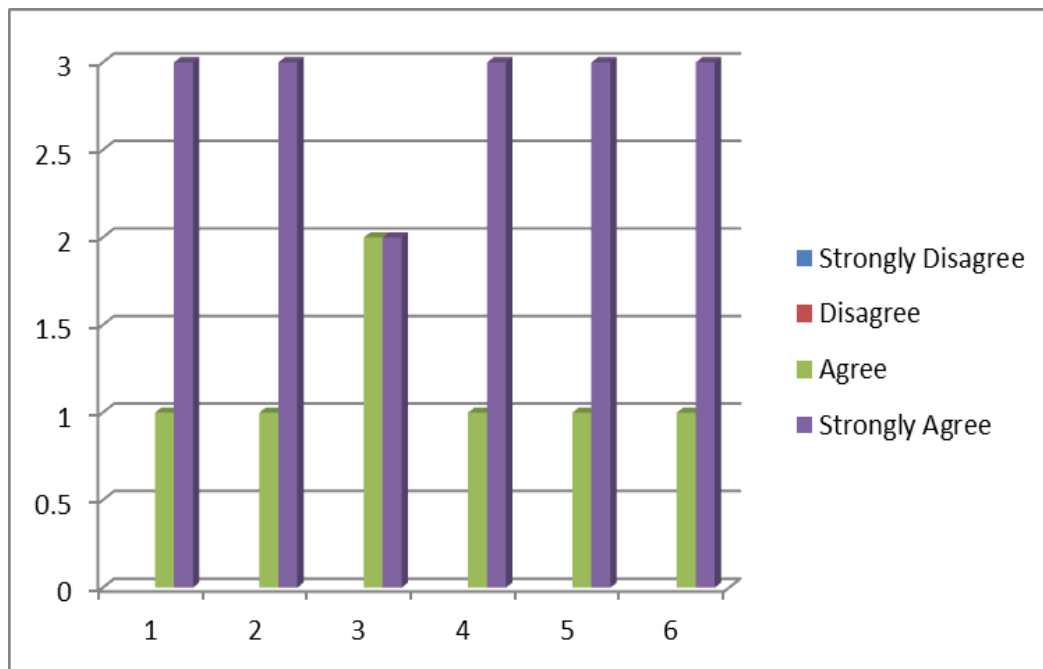Govt. City College
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2020-21

Employer Feed Back Analysis
(Taken on 4-1 - Strongly Disagree, 2 – Disagree, 3 – Agree, 4 - Strongly Agree)

Response from 4 Employers

S.No.	ATTRIBUTE	1	2	3	4
1	Relevance of Course Content to Industry Requirements	0	0	1	3
2	Depth of Subject Knowledge Acquired by Graduates	0	0	1	3
3	Communication Skills of Students	0	0	2	2
4	Integration of Practical Skills and Real-world Applications	0	0	1	3
5	Flexibility and Adaptability of Curriculum to Technological Advances	0	0	1	3
6	Effectiveness of Assessment Methods in Measuring Student Competence	0	0	1	3

The employer feedback for the year 2020-21, with responses from four employers, reflects positively on the educational attributes assessed. Each attribute has been affirmed by the employers without any strong disagreements or disagreements.

75% of the employers strongly agree that the course content is relevant to industry requirements, with the remaining 25% agreeing. This trend is mirrored across all attributes, indicating a strong endorsement from employers on the program's relevance, the depth of knowledge graduates acquire, and the integration of practical skills.

Communication skills of students are viewed somewhat less favorably, with an equal split of 50% agreeing and 50% strongly agreeing. Although this is still a positive outcome, it suggests that communication skills may not be as robust as other areas.

The flexibility and adaptability of the curriculum to technological advances, as well as the effectiveness of the assessment methods in measuring student competence, are both viewed very favorably, with 75% strongly agreeing and 25% agreeing in each case.

The feedback points to a well-received program, with particular strengths in its relevance and practical application. Communication skills, while still rated positively, may benefit from additional focus to achieve the same high level of strong agreement as the other areas.
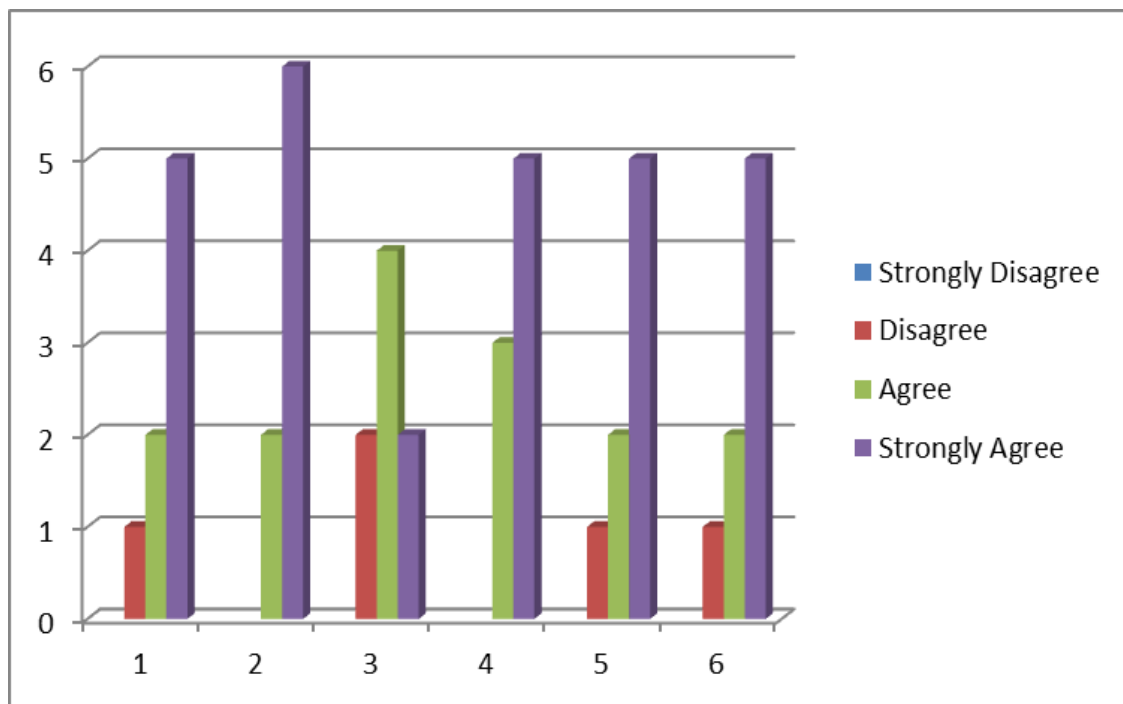
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2019-20

Employer Feed Back Analysis
(Taken on 4-1 - Strongly Disagree, 2 – Disagree, 3 – Agree, 4 - Strongly Agree)

Response from 8 Employers

S.No.	ATTRIBUTE	1	2	3	4
1	Relevance of Course Content to Industry Requirements	0	1	2	5
2	Depth of Subject Knowledge Acquired by Graduates	0	0	2	6
3	Communication Skills of Students	0	2	4	2
4	Integration of Practical Skills and Real-world Applications	0	0	3	5
5	Flexibility and Adaptability of Curriculum to Technological Advances	0	1	2	5
6	Effectiveness of Assessment Methods in Measuring Student Competence	0	1	2	5

The feedback from employers for the 2019-20 period offers insights into various educational aspects. For the relevance of course content to industry requirements, a majority of 62.5% strongly agree that it meets industry standards, while 25% agree and 12.5% disagree, highlighting overall positive perceptions with slight room for improvement.

When assessing the depth of subject knowledge graduates possess, 75% strongly agree that it is deep, and 25% agree, indicating a very positive employer view on the subject knowledge of graduates.

Communication skills of students present a more varied picture with 50% agreeing, 25% strongly agreeing, and 25% disagreeing. This suggests that while most employers are satisfied with students' communication skills, there is a notable portion that is not.

The integration of practical skills and real-world applications is well-received, with 62.5% strongly agreeing and 37.5% agreeing, showing a consensus on the program's practicality.

Flexibility and adaptability of the curriculum to technological advances are seen positively by 62.5% who strongly agree and 25% who agree, although 12.5% disagree, pointing to a slight concern over the curriculum's responsiveness to new technologies.

Furthermre, the effectiveness of assessment methods in measuring student competence is confirmed by 62.5% who strongly agree and 25% who agree. However, 12.5% disagree, suggesting that while most find the assessments effective, there is a minority that sees potential for enhancement.

In conclusion, the feedback for this period is largely favorable with a few areas, such as communication skills and curriculum adaptability, where a minority of employers see room for growth.
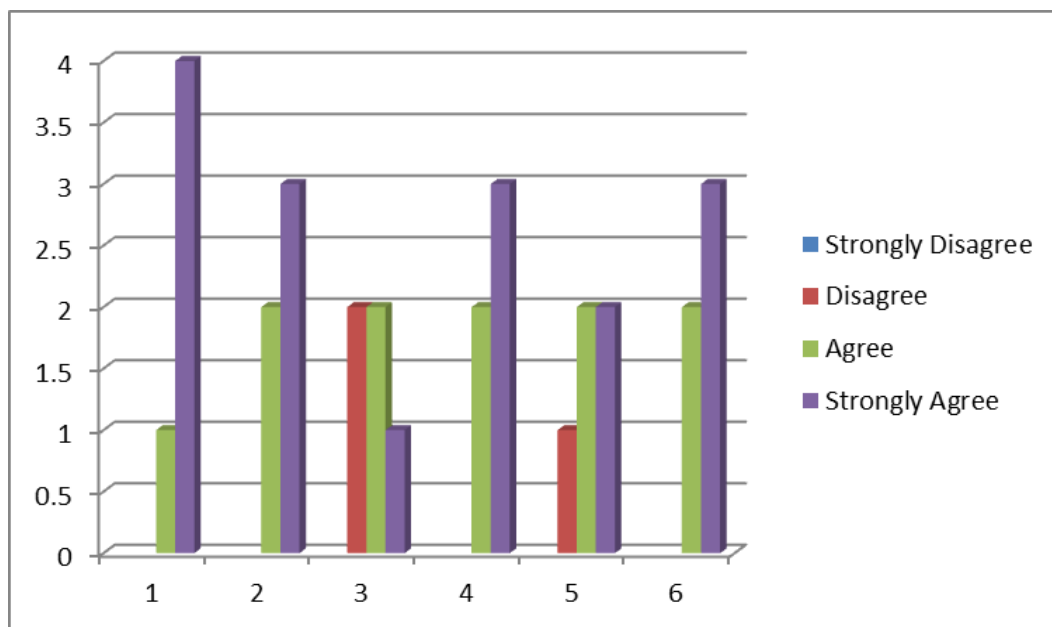
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2018-19
Employer Feed Back Analysis

(Taken on 4-1 - Strongly Disagree, 2 – Disagree, 3 – Agree, 4 - Strongly Agree)
Response from 5 Employers

S.No.	ATTRIBUTE	1	2	3	4
1	Relevance of Course Content to Industry Requirements	0	0	1	4
2	Depth of Subject Knowledge Acquired by Graduates	0	0	2	3
3	Communication Skills of Students	0	2	2	1
4	Integration of Practical Skills and Real-world Applications	0	0	2	3
5	Flexibility and Adaptability of Curriculum to Technological Advances	0	1	2	2
6	Effectiveness of Assessment Methods in Measuring Student Competence	0	0	2	3

The feedback from employers on the course and curriculum is positive across various attributes.

With regard to the relevance of course content to industry requirements, 80% of the employers strongly agree that the

content is relevant while 20% agreed and none of them have expressed their disagreement.

In terms of subject knowledge acquired by graduates, 60% strongly agree that graduates have good knowledge depth, while 40% agree, indicating that all employers find the subject knowledge of graduates satisfactory.

Communication skills of students saw a more mixed response, with 40% agreeing, 40% disagreeing, and only 20% strongly agreeing, suggesting room for improvement in this area.

Practical skills integration shows a positive response, with 60% strongly agreeing and 40% agreeing that practical skills and real-world applications are well integrated into the program.

The curriculum's flexibility and adaptability to technological advances received the most varied response; 40% agreed, 40% strongly agreed, and 20% disagreed. This suggests that while most employers find the curriculum adaptable, there is some dissent.

The effectiveness of assessment methods' in measuring student competence is seen positively with 60% strongly agreeing and 40% agreeing, indicating overall confidence in the assessment methods used.

Overall, the feedback is predominantly positive, with 100% agreement or strong agreement in most attributes. Communication skills and curriculum flexibility have some mixed responses, signaling areas that might benefit from further attention.

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