



## Government City College (A) Nayapul, Hyderabad

Affiliated to Osmania University  
Accredited with B<sup>++</sup> Grade & CGPA 2.76



**2022-23**

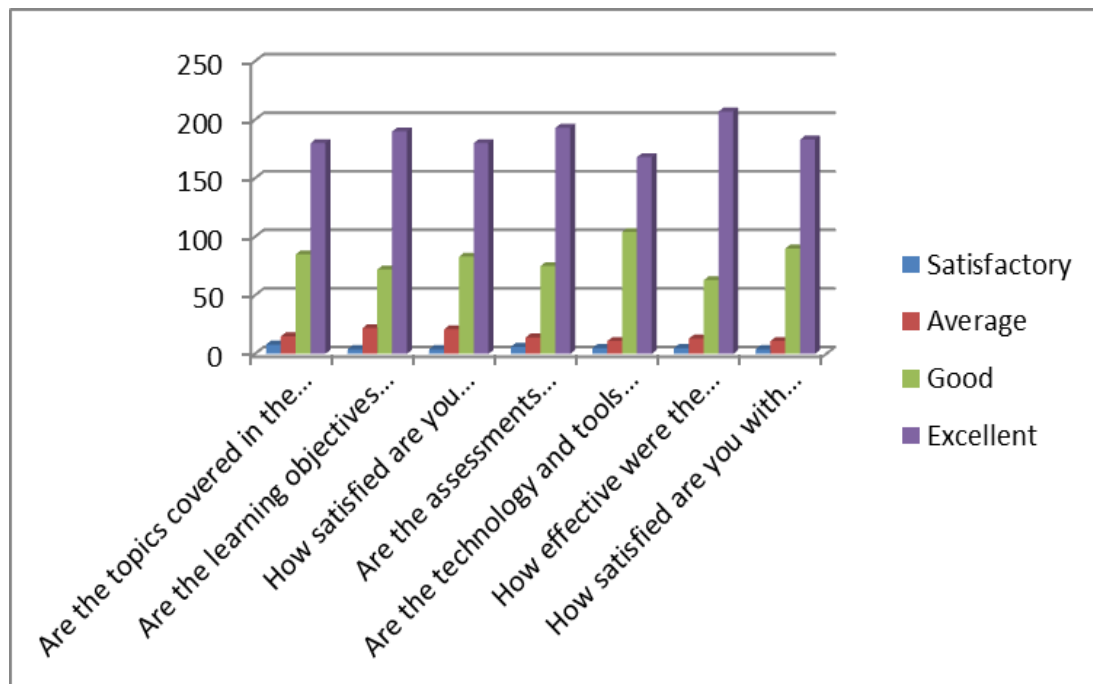
(Taken on 4 Scale-1-Satisfactory/2-Average/3-Good/4-Excellent)

**288 Students Online Responses**

BA **60**  
BCom **74**  
BSc **154**

II Semester **90**  
IV Semester **128**  
VI Semester **70**

S.No.	Attribute	1	2	3	4
1	Are the topics covered in the curriculum relevant to your learning goals?	8	15	85	180
2	Are the learning objectives clearly stated?	4	22	72	190
3	How satisfied are you regarding curriculum delivery?	4	21	83	180
4	Are the assessments (quizzes, exams, projects) aligned with the learning objectives?	6	14	75	193
5	Are the technology and tools used in the curriculum effective in enhancing your learning experience?	5	11	104	168
6	How effective were the opportunities for student engagement and interaction within the course?	5	13	63	207
7	How satisfied are you with the overall course content and curriculum?	4	11	90	183



In the AY 2022-23, feedback from 288 students shows a strong positive response to the curriculum and its delivery. The majority found the topics covered in the curriculum highly relevant to their learning goals, with 180 students rating this aspect as 'Excellent'. This suggests that the curriculum is well-aligned with what students aim to achieve from their education.

The clarity of learning objectives was also highly regarded, with 190 students finding them 'Excellent', indicating that students clearly understand what they are expected to learn. Satisfaction with curriculum delivery was high, with 180 students rating it as 'Excellent', showing that the methods of teaching and the way the curriculum is presented are effective.

Assessments were well-aligned with learning objectives, as evidenced by 193 students rating this aspect as 'Excellent', suggesting that quizzes, exams, and projects effectively measure what students have learned. The use of technology and tools in the curriculum was seen as effective by 168 students, highlighting the positive impact of digital resources on learning experiences.

Opportunities for student engagement and interaction were especially appreciated, with 207 students rating them as 'Excellent'. This reflects the curriculum's success in fostering an interactive and engaging learning environment.

Overall satisfaction with the course content and curriculum was high, with 183 students rating it as 'Excellent'. This feedback underscores the curriculum's effectiveness in meeting educational goals, providing clear learning objectives, and facilitating a supportive and engaging learning environment.



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**2021-22**

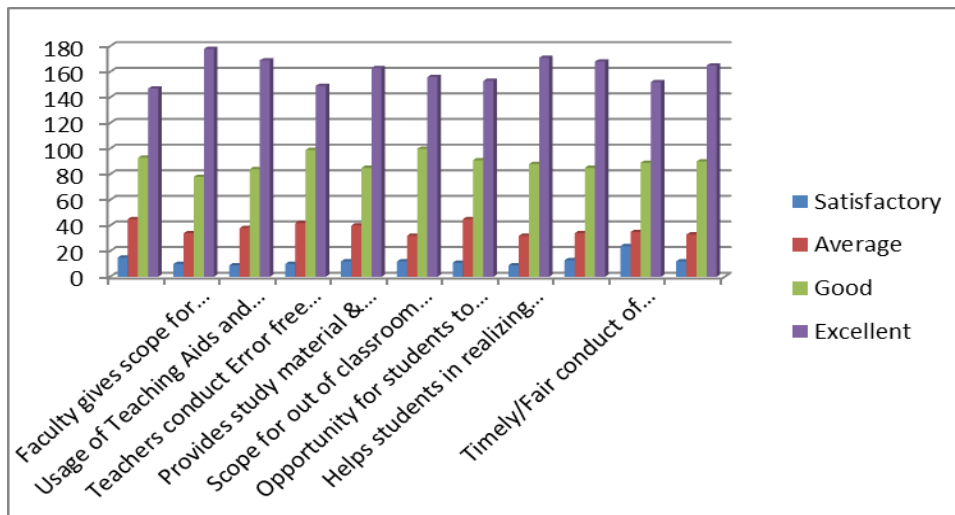
(Taken on 4 Scale-1- Satisfactory/2-Average/3-Good/4-Excellent)

### 300 Students Online Responses

BA **75**  
BCom **125**  
BSc **100**

II Semester **150**  
IV Semester **75**  
VI Semester **75**

S.No.	Attribute	1	2	3	4
1	Effective Course delivery by faculty members	15	45	93	147
2	Faculty gives scope for Student Interaction in the classroom	10	34	78	178
3	Usage of Teaching Aids and ICT Tools in the class by faculty to facilitate teaching	9	38	84	169
4	Teachers conduct Error free Online Classes	10	42	99	149
5	Provides study material & other than text books, through e-resources, reference books, open source etc.,	12	40	85	163
6	Scope for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)	12	32	100	156
7	Opportunity for students to participate in internship, student exchange, field visit	11	45	91	153
8	Helps students in realizing their strengths and developmental needs	9	32	88	171
9	Teachers encourage to participate in extracurricular activities	13	34	85	168
10	Timely/Fair conduct of examination & announcement of Results	24	35	89	152
11	The overall quality of teaching-learning-evaluation process	12	33	90	165



The feedback from 300 students for the academic year 2021-22 reflects a positive engagement with the online learning environment. Most students rated the effectiveness of course delivery by faculty members as 'Excellent' (147 responses), indicating strong approval of teaching methods. Similarly, the opportunity for student interaction in classrooms was highly rated, with 178 students finding it 'Excellent', showcasing the interactive and engaging nature of online classes.

The use of teaching aids and ICT tools by faculty was also appreciated, with 169 students rating it as 'Excellent', highlighting the successful integration of technology in teaching. Moreover, the majority of students found online classes to be error-free and efficient, with 149 responses rating it as 'Excellent'.

Providing additional study materials through e-resources was deemed 'Excellent' by 163 students, reflecting the faculty's efforts to enrich the learning experience beyond traditional textbooks. Opportunities for learning outside the classroom through various activities received an 'Excellent' rating from 156 students, indicating valuable exposure to practical knowledge and skills.

Internships and field visits were also positively received, with 153 students rating these opportunities as 'Excellent', suggesting practical experiences were well-facilitated. The faculty's role in helping students identify their strengths and areas for improvement was highly valued, with 171 students rating it as 'Excellent'.

Encouragement for participation in extracurricular activities was seen positively, with 168 'Excellent' responses, indicating a holistic approach to student development. The timely and fair conduct of examinations was rated 'Excellent' by 152 students, while the overall quality of the teaching-learning-evaluation process was rated 'Excellent' by 165 students, underscoring a generally high level of satisfaction with the education provided.

  
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**2020-21**

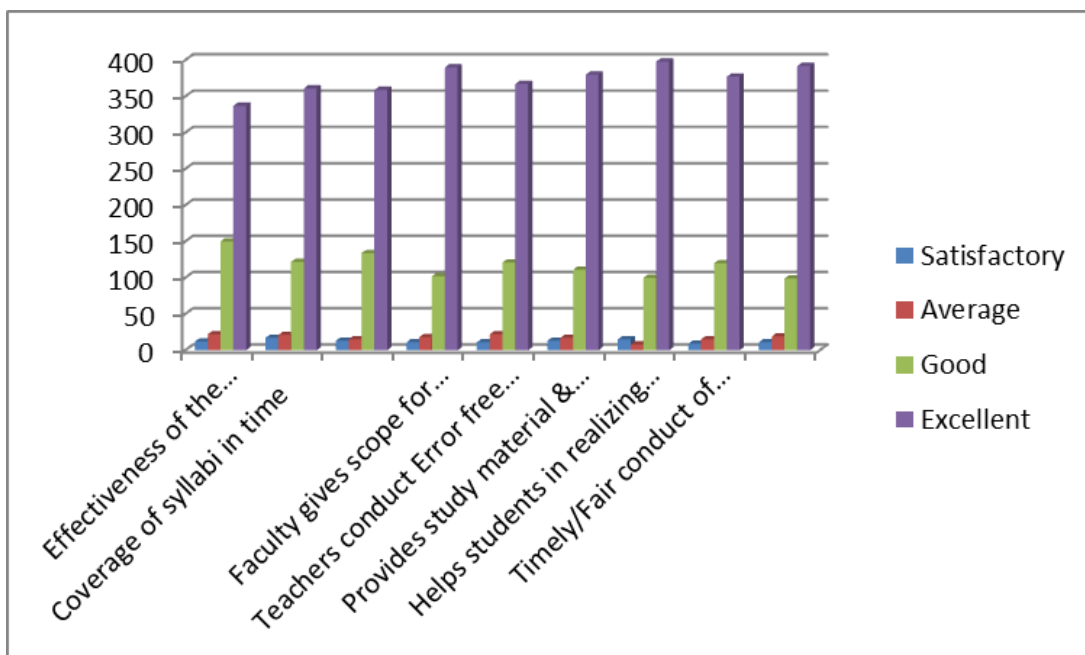
(Taken on 4 Scale-1-Average/2-Very Good/3-Good/4-Excellent)

**521 Students Online Responses**

BA **118**  
 BCom **113**  
 BSc **290**

II Semester **274**  
 IV Semester **216**  
 VI Semester **31**

S.No.	Attribute	Satisfactory	Average	Good	Excellent
1	Effectiveness of the Curriculum and Syllabi of the Courses	12	22	150	337
2	Coverage of syllabi in time	17	21	122	361
3	Effective Course delivery by faculty members	13	15	134	359
4	Faculty gives scope for Student Interaction in the classroom	11	18	102	390
5	Teachers conduct Error free Online Classes	11	22	121	367
6	Provides study material & other than text books, through e-resources, reference books, open source etc.,	13	17	111	380
7	Helps students in realizing their strengths and developmental needs	15	8	100	398
8	Timely/Fair conduct of examination & announcement of Results	9	15	120	377
9	The overall quality of teaching-learning-evaluation process	11	19	99	392



For the academic year 2020-21, feedback from 521 students shows they were quite happy with their online learning experience. A big number, 337 students, think the courses and what they were taught are really helpful. This tells us that the things students are learning are useful for them.

When talking about how well the syllabus was covered on time, 361 students gave it an 'Excellent' rating. This means most students felt their courses were well-planned and everything was taught in time.

The way teachers delivered their classes online also got a lot of praise, with 359 students rating it 'Excellent'. This shows that teachers did a great job of teaching over the internet. Also, 390 students felt they had a lot of chances to talk and interact in class, which is great for learning.

Even the online classes ran smoothly without any big problems for most students, with 367 saying these classes went really well. And, when it comes to getting extra study materials and help online, 380 students found it very good.

Supporting students to know their strong points and what they need to work on was also done well, with 398 students happy about it. The way exams were done and results were told to students was also seen as fair by 377 students.

On, the whole, 392 students felt the whole teaching and learning process was excellent. This feedback is really good and shows that the college did a great job of teaching students online, making sure they could learn well even when they couldn't be in class because of the pandemic.



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**2019-20**

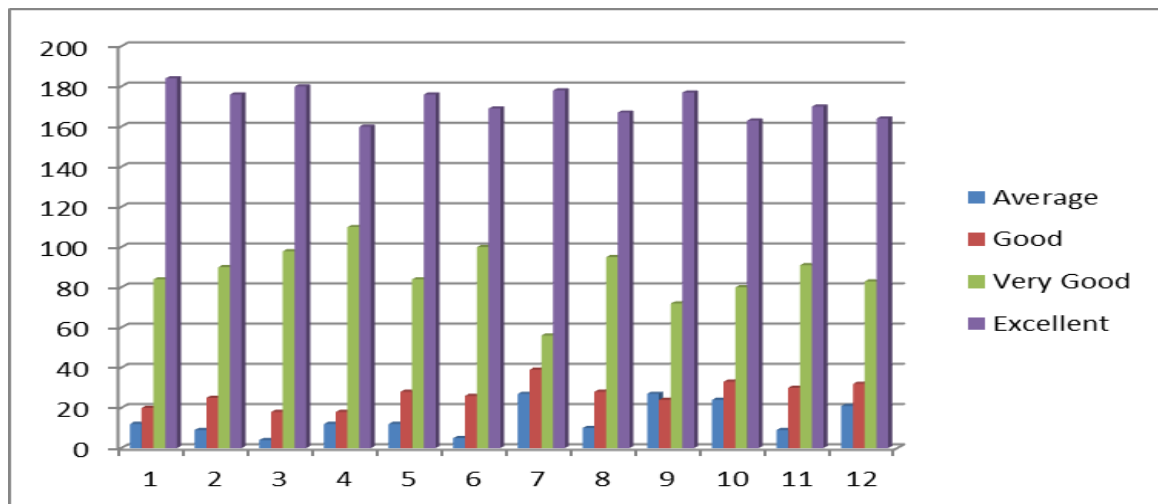
(Taken on 4 Scale-1-Average/2-Good/3-Very Good/4-Excellent)

**300 Students Responses**

BA **100**  
BCom **100**  
BSc **100**

II Semester **100**  
IV Semester **100**  
VI Semester **100**

S.No	Attribute	1	2	3	4	TOTAL
1.	Effectiveness of the Curriculum and Syllabi of the Courses	12	20	84	184	300
2.	Coverage of syllabi in time	9	25	90	176	300
3.	Effective Course delivery by faculty members in the class	4	18	98	180	300
4.	Faculty gives scope for Student Interaction in the classroom	12	18	110	160	300
5.	Usage of teaching aids and ICT in the class by faculty to enhance teaching-learning process	12	28	84	176	300
6.	Provides study material & other than text books, through e-resources, reference books, open source etc.,	5	26	100	169	300
7.	Scope for out of class room learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)	27	39	56	178	300
8.	Opportunity for students to participate in internship, student exchange, field visit	10	28	95	167	300
9.	Helps students in realizing their strengths and developmental needs	27	24	72	177	300
10.	Timely/Fair conduct of examination & announcement of Results	9	30	91	170	300
11.	The overall quality of teaching-learning-evaluation process	21	32	83	164	300



For the academic year 2019-20, feedback collected from 300 students across BA, BCom, and BSc programs showcases a positive trend in their academic experience. A significant majority appreciated the effectiveness of the curriculum and syllabi, with 61% rating it as 'Excellent' and 28% as 'Very Good'. This reflects well on the course structure's relevance and alignment with educational objectives.

The timely coverage of syllabi and the effective delivery of course content by faculty members were also highly rated, with 'Excellent' marks from 59% and 60% of students respectively, indicating a strong performance in these areas.

Student interaction in the classroom and the utilization of teaching aids and ICT by faculty were areas with slightly lower 'Excellent' ratings of 53% and 59% respectively, yet still demonstrating a positive reception among the majority.

Opportunities for out-of-classroom learning such as guest lectures and internships were well-received, with 'Excellent' ratings of 59% and 56% respectively, suggesting valuable practical learning experiences are provided.

However, areas like realizing strengths and developmental needs, though receiving a lower 'Excellent' rating of 59%, along with the overall quality of the teaching-learning-evaluation process rated as 'Excellent' by 55% of students, indicate some areas for improvement.

The feedback suggests a high level of student satisfaction with the curriculum, teaching methods, and learning environment, alongside areas where further enhancements could enrich the student experience even more.

  
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### Student Feed Back Analysis

**2018-19**

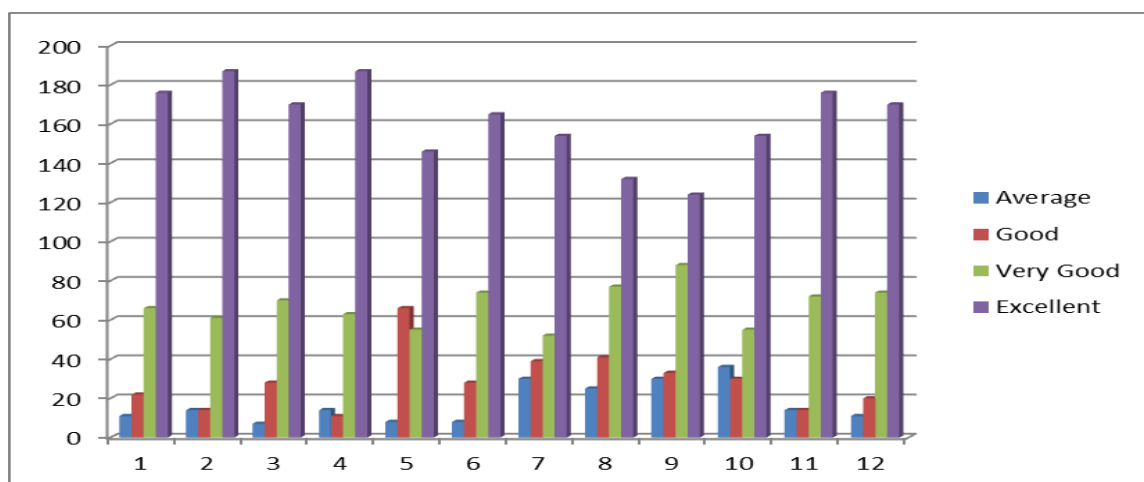
(Taken on 4 Scale-1-Average/2-Good/3-Very Good/4-Excellent)

**275 Students Responses**

BA **75**  
BCom **100**  
BSc **100**

II Semester **100**  
IV Semester **100**  
VI Semester **75**

S.No.	Attribute	1	2	3	4	TOTAL
1.	Effectiveness of the Curriculum and Syllabi of the Courses	11	22	66	176	275
2.	Coverage of syllabi in time	14	14	61	187	275
3.	Effective Course delivery by faculty members in the class	7	28	70	170	275
4.	Faculty gives scope for Student Interaction in the classroom	14	11	63	187	275
5.	Usage of teaching aids and ICT in the class by faculty to enhance teaching-learning process	8	66	55	146	275
6.	Provides study material & other than text books, through e-resources, reference books, open source etc.,	8	28	74	165	275
7.	Scope for out of class room learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)	30	39	52	154	275
8.	Opportunity for students to participate in internship, student exchange, field visit	25	41	77	132	275
9.	Helps students in realizing their strengths and developmental needs	30	33	88	124	275
10.	Timely/Fair conduct of examination & announcement of Results	14	14	72	176	275
11.	The overall quality of teaching-learning-evaluation process	11	20	74	170	275



The student feedback analysis for the academic year 2018-19, based on 275 responses, reveals a predominantly positive evaluation of the teaching-learning-evaluation process. The majority of students rated the effectiveness of the curriculum and syllabi, coverage of syllabi in time, and faculty's delivery in class as 'Excellent' (4), with these attributes receiving strong approval rates of 64%, 68%, and 62% respectively. This indicates a high level of satisfaction with the core academic elements of the courses.

Additionally, student interaction in classrooms and the use of teaching aids and ICT by faculty to enhance the learning process were also highly valued, with 'Excellent' ratings of 68% and 53% respectively. This suggests that interactive and technologically supported teaching methods are well-appreciated.

However, there's a noticeable variation in the satisfaction levels regarding opportunities for out-of-classroom learning and internships, with 'Excellent' ratings of 56% and 48% respectively, indicating room for improvement in providing practical exposure and hands-on experiences.

Moreover, areas such as helping students realize their strengths and the timely conduct of examinations received 'Excellent' feedback from 45% and 64% of students, pointing towards overall contentment with the support and administrative processes.

The analysis reveals a strong satisfaction with the curriculum, teaching methods, and evaluation processes, although it suggests a need for enhanced practical learning opportunities to further enrich the student experience.



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