



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**GOVT. DEGREE COLLEGE KOLLAPUR**

• Name of the Head of the institution **GOVT. DEGREE COLLEGE KOLLAPUR**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **0850191275177**

• Mobile No: **9542697401**

• Registered e-mail **gdckollapur@gmail.com**

• Alternate e-mail **gdckollapur@gmail.com**

• Address **GOVT. DEGREE COLLEGE KOLLAPUR,  
VENKATESHWARA COLONY , WARIDELA,  
KOLLAPUR -509 102 KOLLAPUR  
509102LONY, WARIDYAL**

• City/Town **KOLLAPUR**

• State/UT **TELANGANA**

• Pin Code **509102**

##### **2.Institutional status**

• Affiliated / Constitution Colleges **AFFILIATED**

• Type of Institution **Co-education**

• Location **Rural**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University PALAMURU UNIVESITY MAHABUBNAGAR
- Name of the IQAC Coordinator E RAMA RAJU YADAV
- Phone No. 08501275177
- Alternate phone No. 9493603075
- Mobile 9493603075
- IQAC e-mail address yadavramaraju@gmail.com
- Alternate e-mail address yadavramaraju@gmail.com

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=71&id=23638>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=71&id=23638>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.71	2021	15/02/2021	14/02/2026

**6.Date of Establishment of IQAC**

**15/12/2020**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salaries (State, UGC, Contract, Guest, Outsourcing)	State Government	2021-22	8528811
Institutional 1	Others	State Government	2021-22	49717
Institutional 1	Scholarships & Tuition fee	State Government	2021-22	351700

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- 1) Orientation to the first year students regarding UG CBCS system
- 2) NAAC awareness programme to the students and Faculty
- 3) Encourage the staff to conduct/Participate online seminars, webinars, extension lectures, work shops
- 4) Implement mentor mentee system
- 5) Maintaining Student Feed back System
- 6) Celebrates special days or occasions department wise
- 7) Digital / virtual teaching awareness to

the faculty and students 8)Improvement of the college strength 9) Website updation 10) Mentor Mentee System implementation

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Orientation to First Year students	Students achieved complete awareness on their UG course and CBCS System
Planned for Green Audit	Green audit conducted by botany department, improved greenery in the college
Constitute of the various committees	Strengthening of various committees like grievance and redressal cell , women empowerment , Career guidance cell, Disciplinary Action, BC Study Circle, Scholarship Committee, Admission cell, RTI Committee, Career Guidance and Placements Cell, TASK Committee DRC, Faculty Forum, CPDC, Alumni Association, UGC and research committee, Library Sports and Games Committee, Women Empowerment cell, ECO Club, Health Club, NSS Units, Red Ribbon Committee, Media and Magazine committee
Admission Campaigning	Planned to improve strength for the Academic year 2021-2022 and committee formed, allotted villages to the faculty and strength increased
Mentor Mentee System	Students divided equally and allotted to all the faculty, Senior Faculty act as convenor
AISHE, NIRF, AQAR, Academic Audit Submissions	All those successfully submitted as per schedule
Haritha Haram, Swach Bharath	Implemented in the college premises

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	GOVT. DEGREE COLLEGE KOLLAPUR
• Name of the Head of the institution	GOVT. DEGREE COLLEGE KOLLAPUR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0850191275177
• Mobile No:	9542697401
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• State/UT	TELANGANA
• Pin Code	509102
<b>2.Institutional status</b>	
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• Location	Rural
• Financial Status	UGC 2f and 12(B)
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<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	04/02/2023

**15. Multidisciplinary / interdisciplinary**

The College is affiliated with Palamuru University and it offers programmes in multiple disciplines including B.A., B. Com, BSc (Physical & Life Science) under the Choice Based Credit System, hence there is all option for the student to choose any multidisciplinary course with any kind of combination rather than pure conventional courses which existed before. For example we are having B.Sc-(Mathematics- Physics - Chemistry), B.A-( Economics-Political science - History), which means a science student can have an option to take an Arts/ Commerce subject and vice versa. Apart from this choice all final year students of all courses opt for Generic Electives (GE) and Skill Enhancement Courses (SEC) for second years and for first years we have AECC- Environmental studies, Basic Computer Skills as a multi/inter-disciplinary from a wide spectrum of options other than their course of study. It enhances their understanding of other disciplines and enriches their learning. In VI semester final year students doing projects and they are interdisciplinary in nature. Simultaneously we also running the certificate courses which are mostly interdisciplinary or multi-disciplinary and in order to give students a wider exposure, college level invited lectures, conferences, seminars, workshops, celebrations of special days and special talks organised for deeper understanding of other disciplines.

**16. Academic bank of credits (ABC):**

Being the college is a government institution under

Commissionerate of Collegiate Education, Hyderabad has to wait for consent from honorable commissioner to implement Academic Bank Credits system. At present in the prescribed learning outcome based curriculum credits are assigned to papers/subjects which are not transferable. But with the upcoming implementation of NEP-2020 in the future academic years' students will create a bank of credit in which the credits are transferable. Even though Commissionerate of Collegiate Education is running some subjects under MOOCs along with the main subjects.

### **17.Skill development:**

The Telangana Government introduced the TASK (Telangana Academy for Skill and Knowledge) in 2014 with the primary objective of skilling youth and making them more employable. As per the instructions of CCE all government degree colleges have TASK centers. Soft skills, career guidance, spoken English, communication skills, personality development, Mahindra pride classroom, programming skills, aptitude, campus to corporate connect and reasoning have been taught. TASK is continuously evolving and bringing new programs with innovative pedagogies under its umbrella to address all the requirements of the 21st-century skills workplace. The college, with a vision to improve the quality of education, has switched onto combining classroom centered formal education with vocational education and training. The college has commenced programmes aiming at integrating knowledge acquisition and simultaneously upgrading human skill towards creating employability. It helps the students to fruitfully shape their future upholding their interests and current industrial requirements. This includes courses to improve their soft skills, communication skills, professional skills and research skills. The institution offers certificate courses in Tally, Tailoring, Beautician, Practical Accounting and Income Tax filing, Mehendi Designing, Hair

styling, Spoken English, Communication Skills, MS-Office. As a part of curriculum we have Basic Computer Skills in first year as a AECC paper and Skill Enhancement Course (SEC) for second year. Apart from this the institute is providing value-based education to inculcate positivity among the students in the form of activities such as visiting the orphanage and old age homes to help them by donating necessities. We are organizing lectures to students on ethics and human values. The department of social sciences regularly conducts the constitution day, voter's day and the National festivals are celebrated by the Institution to promote the constitutional values among the students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The medium of instruction for the programs in the college is Telugu, and English, also the college offers various Indian languages like Telugu, as a second language subjects in degree courses. The college is aiming in preservation and promoting of languages. Irrespective of the medium of instruction for programs teachers are urged to reiterate (restate) their explanations in local languages. Conduction of Hindi Divas, Mother tongue day all are meant to inculcate national spirit in the youth. As per the guidelines of Government of India under the initiative of Ek Bharat Shrestha Bharat (EBSB), our college associated with paired College-Government college for women, Narnaul, Haryana launched the EBSB club in 2019-20. Through this club some programs are conducted like online quiz on Indian culture, Webinar on Haryana and Telangana Culture and Folk. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country, and to preserve and propagate its history, traditions and values. During the mentor-mentee interactions and interactions with parents/guardians, teachers are encouraged to use the local language for better communication. Previously Indian Heritage and Culture was a paper as part of curriculum. The College plans to integrate the Indian knowledge system through add

on/certificate courses in Yoga etc. The cultural activities regarding Indian heritage and culture are usually performed in Annual day, in district level and in state level competitions. To promote cultural heritage of local area we are celebrating local festivals such as Bhatukamma, Holi, Ganesh Festival, Manyamkonda Jatara, mini Christmas, birth days of great personalities etc. at college level.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The affiliating university namely Palamuru University has clearly delineated Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course outcomes (CO) for all courses offered in the institution. The course syllabi designed by the university caters to cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Accordingly, we always focus on Outcome Based Education (OBE) in every semester for each student to achieve good results not only in the regular academics also in getting seats in CPGET. Based on this our students achieving government jobs and private jobs. Apart from the domain specific skills, Outcome Based Education (OBE) ensures at all levels social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation.

#### **20.Distance education/online education:**

Though our Government Degree College offers courses in the regular mode only we have Dr.B.R.Ambedkar Open University study center where in around 1000 students have registered for different courses in UG(CBCS) level. In the study center during weekend, regular and online classes are conducted, examinations will take place in our college and there is optimum utilization of college infrastructure to accommodate students. Apart from regular/offline classes, we are having MOOCs system in the subjects like Public Administration, Sociology, Psychology. During COVID 19 pandemic complete education to all students have given through hybrid mode without depriving the students their complete system of learning including the practical

classes through Google Classroom, ZOOM etc. Further the institute and also all its staff has geared up with all the required facilities for imparting online education and also conducted several webinars, curricular activities. The use of online platforms is continued for remedial teaching and resource sharing.

Most

of the teachers have already recorded several modules for online teaching under their respective YouTube channels. The College

Library is equipped with Web-OPAC for remote access. The faculty utilizes online education for their career enrichment. This Distance education helpful to the employees and the students who are not able to join in the regular courses. Practicals will conduct at the regional center , Mahaboob Nagar.

## Extended Profile

### 1.Programme

1.1

07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

193

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

0

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	55
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1	15
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	8528811
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The Palamuru University is associated with thisCollege. It will	



share an almanack and a calendar of holidays, schedule with the institution inthe starting of the academic year. There is acooordination with the academic calendar created by the CCE, Telangana, and the university almanack, the college administration takes the appropriate steps to followthe University Almanack and CCE guidlines.

The academic plans for the following year are created by the individual departments' faculty members. The academic coordinator and the principal periodically checkthe teaching diaries in the ending of the every month . An ongoing evaluation of departmental meetings aids in the efficient delivery and implementation of curriculum.

Faculty members are encouraged to devise innovative teaching strategies for delivering the course content. Students that perform below average, above average are identified, and remedial lessons are taken to encourage them to thrive in their academic performance for the slow learners .

The college encourages the faculty to take advantage of orientation programmes and refresher courses offered by the university on a regular basis so they can learn more about successful curricula delivery and teaching-learning techniques. Students' opinion is periodically gathered Review meetings are held to know about the academic progress as per the set goals by the instituion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university, Palamuru University, also publishes an almanack at the start of each academic year with information on the various forms of evaluation, including internal assessment exams and practical examinations. The university calendar also lists the dates for the semester-ending exams. The organisation creates an academic calendar in accordance with the university's almanack. The college academic calendar is used by departments and teachers to organise their instruction and other relevant academic

activities. The principal posts the academic calendar on the college website since it is crucial to students' academic development. The internal assessments committee decides when to give students their internal assessment assignments and when they must turn in their final grades.

All programmes offered by the university have programme outcomes (POs), programme specific outcomes (PSOs), and course outcomes (COs), which are stated, posted on the internet, and shared with instructors and students. The board programme and the goals of all programmes are discussed in the orientation programme for first-year undergraduate students. Via career alternatives, program-specific results from all departments are emphasised.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

66

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

66

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All of our college's programmes are created to benefit, advance, and develop students.

For them to be strong and resolute to tackle life's obstacles, they need to be trained both physically and intellectually. We encourage students to enrol in self-defense classes due to the high number of reported assaults against women. The Palamuru University adopted gender sensitization as a part of the curriculum at the UG level.

In the UG level, environmental science is covered in the curriculum. The college hosts numerous events like planting drives, Swatch Bharath, and Eco-fest.

Nationwide disasters and other calamities can occur at any time. When they occur, everyone should be prepared to handle them safely and effectively. Disaster management papers are part of our curriculum for V semester students in the CBCS system. It assists children in learning about natural disasters.

The world is changing, therefore today's youth needs to be well-versed in both fundamental computer abilities and broader computer knowledge, such as email and the internet. Basic computer skills are included in our UG curricula for students in the second semester and are useful for those without a background in computers.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="#">nil</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**420**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**105**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Many students would have chosen to study in the English language at the university level despite having learned in the vernacular. At the beginning of each academic year, induction and orientation programmes are held to raise awareness of the course, its prospects, the availability of facilities in the college, etc. The college distinguishes between advanced and slow learners. The identified inputs are collected from the concerned mentors /class in-charges through their one to one interaction during theory/practical sessions in various subjects. Advanced learners are encouraged by the mentors to pursue higher goals which include securing employment in reputed organizations, guided for preparing national level competitive exams, etc. Students are made to have interactive sessions with experts in the field of academia. Respective teachers interact Conducting remedial lectures and practise sessions with these students to help them with their learning These come with an additional set of tutorials and homework. Special attention is provided to the students who repeatedly fail in the same course and are advised to follow a specific pattern for attempting the examination

File Description	Documents
Link for additional Information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
210	14

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The potential for interactive learning as opposed to one-way communication in the classroom. Students are urged to approach their reading, writing, listening, speaking, and thinking assignments in a variety of ways. They are free to voice concerns and raise questions both within and outside of the classroom. They are instructed in the skill of speaking, making a point, taking turns, etc., or rather made to learn these things on their own. Since students are free to collaborate with one another, especially when writing assignments, pair-work is frequently chosen as a preferred style of learning. To broaden the students horizon of learning, every effort is made, wherever possible, to take them on field trips. Assignments are offered to students. Care is taken to instill practises that enhance abilities like smart learning, time management, and decision-making skills in pupils as part of the enrichment process. The pedagogy adopted by the faculty of the college is student-centric. Classroom lectures are made more interactive.

Projects will be assigned .Field trips will be frequently conducted . Well -equipped computer labs, infrastructural support in terms of seminar rooms and Virtual class room ,etc facilitate the students in writing assignments and preparing project reports. Library with reading room is also very use full supportive intheir learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT stands for the use of technology to support creative teaching and learning methods. ICT completely replaces the requirement for a traditional classroom with a chalkboard. Teachers can share interactive econtent, books, photos, and video lessons with students to improve engagement and help them understand the curriculum.



With the use of ICT tools, there has been a deliberate shift from a content-centered to a competency-based curriculum. There is a shift taking place from teacher-centered learning to knowledge that is student-centered. Students are increasingly turning towards the web and online subject matter experts from whom they will learn, thus creating an environment of independent learning. The concept of technology-powered "any place learning" also ensures.

Teachers in the college use ICT technologies for successful teaching. Some of the college's lecture halls are outfitted with LCD projectors and CPUs. Using ICT tools can input quality education with Audio & Video Facility. Preparation of PowerPoint presentation can make the teacher collect the latest updates in the subject concerned and this data is transformed to the students. The knowledge acquired through ICT tools can last for a long time. Learning through visual aids is always better than learning by just listening

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college examination branch deals with all types of examinations and evaluations both internal and external. The affiliating university's almanack specifies the evaluation timetables, which the college rigorously follows. Under Graduate program emphasises on group projects and presentations which aimed at fostering peer learning and mentoring. The Evaluation includes both internal assessments, semester-end examination. The evaluation of the answer scripts is carried out by the university. Internal assessment test consists of 20 marks 15 marks for written tests and 5 marks for Assignment and is conducted twice in each subject in every semester. And the remaining 80 marks are for semester -end written examinations.

Because there are marks for each internal assessment and assignment completed, ongoing evaluation has helped enhance student regularity and involvement in practicals. CIE is a method of determining whether or not all course learning outcomes are met. It provides an opportunity to relook at and modify teaching strategies. Students who miss the assignments due to ill health or participation in extra -curricular activities of the college are given an opportunity to give the assignment on an alternate date.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Orientation program held at the beginning of every academic year, apprises students and their parents of the evaluation process and the schedule. In each of the department, for each subject (Theory and practical) being taught at undergraduate level. Before the session begins, teaching plans are prepared and discussed along with the mode of continuous internal evaluation. Further, the academic committee of the college as recommended a basic structure for the continuous internal assessment of theory and practical with guidelines for dealing with absenteeism.

Following checking, answer sheets/assignments are distributed to students, and the grading pattern is described. The institution has an effective process in place to address complaints about

internal evaluations. Teachers assess students depending on their engagement in class as well. The Department of Education is an important part of formative assessment. Students development in their subject areas and other co- scholastic activities is monitored through continuous and comprehensive assessment and feedback mechanism. Assessment includes presentations, tests, assignments , projects by students who are mentored by teachers at regular intervals with feedback. The community works are assessed by the concerned faculty. Transparency is maintained by teachers as they collaborate in a committee to assess every student

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) are all listed on the website and communicated to teachers and students for every programme the institution offers. The programme outcomes and program-specific outcomes are beneficial in creating the teaching and learning framework. It highlights the pupils' successes. Career possibilities reflect the results of each department's specialised programmes. During the orientation programmes, alumni from all departments are welcomed to engage with the students and teachers. They explain to pupils how the various courses influenced their careers, which helps them understand the curriculum. Additionally, the faculty has the chance to solicit input on the courses that could use improvement and the elements that would make them more relevant. The

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">nil</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Departmental meetings are held at the start of the school year, during which teachers arrange their classes' extracurricular, co-curricular, and curricular activities. The PSOs, COs, and POs have a detailed discussion and develop effective lesson plans.

Departments hold regular review meetings to talk about the scope of the syllabus covered and desired results for each curriculum. It is recommended to all teachers to stick to their lesson plans.

The departments keep an alumni database to track programme outcomes. After the term end exams, the departments examine the students' results. As part of the course objectives of the several papers taught to undergraduate students during the programme. There is the substantial scope of the evaluation of opportunities for skill-building , enhancement of conceptual understanding , training in research methodolozy , and experintial and field work learning .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">nil</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****24**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/125086.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/125086.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/forms/d/e/1FAIpQLSc3tTvCi31DnGQbZMNQCIESNW6JNXawFvPZgvdeOENLapTEHQ/viewform>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the**

year	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
01	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
<b>3.3 - Extension Activities</b>	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extention activities were not be able to be carried out**

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_34_75.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_34_75.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year(Data Template)	<b>No File Uploaded</b>
e-copy of the award letters	<b>No File Uploaded</b>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1**



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

Govt. Degree College in Kollapur Nagarkurnool, India (dist). From 2008, Telangana (state) has been governed. Several students from the nearby villages who lack reliable transportation come to this college for graduate courses. On January 31, 2021, the institute relocated to its current, new campus, which is 3 kilometres from the town.

The current college building only has 16 rooms on the ground floor. There are 5 lecture halls, 6 laboratories, an office room, and a principal chamber among the 16 rooms. Aside from a computer lab, there are three ICT-enabled classrooms. The classrooms are spacious and naturally ventilated, and they are surrounded by green fields. Ladies and boys restrooms are provided separately. Because the institute has 5 acres of land, there is plenty of space to play outdoor sports like volleyball, football, and cricket.

The current college building only has 16 rooms on the ground floor. There are 5 lecture halls, 6 laboratories, an office room, and a principal chamber among the 16 rooms. Aside from a computer lab, there are three ICT-enabled classrooms. The classrooms are spacious and naturally ventilated, and they are surrounded by green fields. Ladies and boys restrooms are provided separately. Because the institute has 5 acres of land, there is plenty of space to play outdoor sports like volleyball, football, and

**cricket.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students can play football, volleyball, and cricket at the college. Students are encouraged to compete at the university, state, and national levels. They are legally allowed to take part in these competitions. The programme officer oversees the NSS activities at the college, and a variety of events are arranged all year long through NSS. The programmes feature a variety of awareness Page 25/58 10-03-2023 12:08:33 Self-Study Report of GOVERNMENT DEGREE COLLEGE, KOLLAPUR programmes that included a stay camp for seven days in a hamlet within an eight-kilometer radius of the college. For the benefit of the students and employees, special lectures and presentations on subjects including safety, yoga, and hygiene are organised each year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8528811

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

###### Response:

There is a central library at the college. It includes books from several departments, including Telugu, Commerce, Political Science, Physical Science, Zoology, Botany, and Mathematics. The books are issued by the central library to the students and must be returned within two weeks. Because the majority of the students come from low-income families, they cannot afford to buy textbooks. As a result, the library is extremely beneficial to them.

We have a few general books in the library in addition to the text books and reference books. The following are our primary obligations for the growth of the library.

\* Maintenance and development of library resources for optimal utilisation \* Improving facilities at the library to create student friendly learning atmosphere \* Indents and purchases of books and other reading resources to the library and maintenance of library infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a computer lab setup. A total of 16 computer systems without an internet connection are housed at the lab.

1:10 computer to student ratio. Licensed software yes Standalone facility yes

LAN facility no

Wi-Fi facility Yes Nodes/computers having internet access in number Nil Anything else

The office room has one computer that is linked to a Xerox machine cum printer and scanner that can run on battery backup. There is an XEROX machine that is used to make more copies. There are five more systems in four departments, as well as in the plincepal"s chamber, which is only connected to the internet. reaming four without access to the internet. There is a virtual classroom that can accommodate 60 students to take any online class from anywhere in the world. And students or lecturers can converse with one another at the same time.We can convene online meetings with higher authorities instead of meeting directly and personally, saving money and time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

**4.3.2 - Number of Computers**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49717

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college features a well-coordinated IQAC maintenance system, with each department being overseen by a faculty member. The building's infrastructure is maintained by a maintenance officer, who is assisted by technicians—a plumber, an electrician, and a supervisor—who look after the facilities for civil work, water, and electricity. Under the direction of the various HODs, laboratory assistants keep the labs up to date. Regular

maintenance and repairs are performed on the lab's equipment. A portion of the equipment is covered by an annual maintenance agreement. The upkeep of computer and internet facilities is handled by the system administrator, who is overseen by the system officer. A coordinated system has been put in place to regularly maintain, repair, and calibrate equipment and instruments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to institutional website	<a href="https://gdcts.cgg.gov.in/kollapur.edu">https://gdcts.cgg.gov.in/kollapur.edu</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>25</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>25</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>E. None of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:**

By encouraging student engagement in numerous activities, the College upholds democratic values in both academic and administrative entities. Despite the absence of a student council at the college, representatives and members of the committees are students. Along with professors, they are proposed for membership on the ensuing committees.

Student representation in numerous committees: Committee for Haritha Haram: 5 Club Committee for Health and Hygiene: 5 Games & Sports: 7 Advisory Committee for NSS:3 Committee for a Timetable:3

Students who have been nominated take an active role in all meetings and speak out in favour of the institution. In order to minimise inconvenience, their suggestions are taken into consideration when creating the schedule. Activities that are focused on the students, such as in-class seminars, study projects, field visits, etc., are carried out with their input. If any of the kids are engaged in ragging, they keep an eye out for it and advise suitable action. As of yet, there hasn't been any such event in this college.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

NIL

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

##### Response:

There aren't many notable alumni of the college who don't actively participate in its affairs. The association arranges gatherings with the students so they may keep up with trends.

Alumni cannot help the college financially due to the dire economic situation. However, they are making non-financial contributions to the institution's overall development. Through their life experiences, they inspire, motivate, and encourage students to achieve their goals. Additionally, they partner with the college to provide services to the community through organisations like Haritha Haram and Swatch Bharath. Concerns a rights awareness rally and raising public knowledge of issues including illiteracy, ending the practise of being considered untouchable, corruption, the dowry system, and underage marriages, among others, etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's mission is to "provide access to higher education, empower women through higher education, offer courses geared towards women, provide information that is application-oriented, and promote the entire development of female students." With the aforementioned vision in mind, the College's leadership is working to improve urban and rural young women's access to higher education while also fostering their technical proficiency and academic excellence by providing the necessary facilities and staff to support their intellectual and physical development. to give the students a teaching-learning experience that enhances their ability to think creatively, critically, communicate effectively, and study deeply In line with the college's objective, the leadership takes the lead in influencing the attitudes of female students. The College Leadership also advocates for knowledge-based education and implements academic changes to offer skill-focused courses for female students' employability. to encourage extracurricular activities for the pupils' general personality development. by promoting awareness of and acceptance of value-based education, to foster responsible citizenship. By decentralising the system and incorporating a participatory decision-making process, the Governance and Leadership of the Institution makes sure that its higher education activities are running smoothly. Accountability and transparency are the College's traditions, and they are meticulously upheld in the Admissions and Accounting departments. .

File Description	Documents
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/109351.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/109351.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In both academics and administration, the college practises decentralisation and participatory management. Responsibilities with sufficient decentralisation are necessary to strengthen the notion.

The Vice-Principal, department heads, coordinators, and other Incharges are given authority.

The College employs decentralisation and participatory management techniques in many aspects of its operations.

It begins by including all department heads, teaching and non-teaching staff. Every member of the teaching staff, non-teaching staff, and student is welcome to approach the Principal. The faculty members are all represented on the college's committees.

All significant decisions must be approved by the appropriate committees. Heads and I/C Heads of the respective Departments, on the other hand, have the authority to call a meeting of the respective departmental faculty to discuss and make decisions on academic and financial matters.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

The strategic plan for college development is being prepared in the following areas.

Criteria I: Extracurricular Activities • Adopting and implementing the benefits of CBCS in the newly implemented semester-based CBCS system. • Adding more subjects with permission from the University and CCE TS. Teaching-Learning and Evaluation

Criteria II • Strive for gender equity. • To strengthen the

participatory learning process and to empower teachers in the academic field.

Criteria-III: Student success and progression • To recognise and motivate talented and meritorious students. • Increase student participation in all activities. To promote value education.

Criteria-IV: Innovative Practice • To promote a quality culture • To document and improve the quality of best practise.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_68_155.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_68_155.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The CCE is the highest authority in charge of controlling and supervising. Because it is an affiliated college of Palamuru University (PU), the PU Almanac is used. The Principal oversees regular administration through various committees, meetings, and circulars. The Principal of the college is the institution's head.

All staff are recruited through TSPSC, TS, and by promotion in accordance with the eligibility criteria outlined in G.O.Ms. No. 47 Higher Education (CE.I-1) Department. Dated: 14.05.2007.

The freshly hired professors receive onboarding training. The Academic Staff Colleges of various Universities are used by CCE, Telangana to provide orientation and refresher sessions for the personnel. RJD CE, Hyderabad, provides administrative direction through circulars. As required by law, service books are kept up to date.

Promotion policy: Faculty who have completed the required service and obtained additional qualifications in accordance with UGC norms will be sanctioned at a higher scale with additional monetary benefits and a change in designation nomenclature. Senior Faculty with a Ph.D. who have completed 15 years of service will be promoted to Principal based on vacancies. After completing the



prescribed satisfactory service, the Automatic Advancement Scheme is implemented for regular non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_69_160.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_69_160.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_69_160.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_69_160.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Government College is what we are. The Telangana state government has implemented the following welfare programmes for the college's teaching and non-teaching staff. Workers hired before January 9, 2004, are subject to the Revised Pension Rules. Pensions of up to 50% of the final pay drawn are authorised for employees who retire on superannuation or pass away while still on the job. After 01-09-2004, new hires are included in the Contributory Pension System. Employees donate 10% of their Pay Plus DA to the fund under this arrangement. Equal funds are credited to each

employee's account by the government. This sum is authorised at the time of retirement. Telangana Group Insurances Scheme: In the terrible event that a government employee passes away.

Sanctions of Rs. 1,20,000 are given to Group-A Workers, which includes Faculty, Rs. 60,000 are given to senior Non-Teaching Staff, and Rs. 30,000 are given to Last Grade Employees. Fund for General Purposes: Employees contribute between 6% and 35% of their salaries to the GPF, and the government approves the subscription amount as well as the accrued interest upon retirement or death of the employee. In an emergency, loans or partial withdrawals up to 75% of the accumulated amount are also permitted. Compassionate Appointment: In the event of the untimely passing of an employee while they are on the job, and if there is no earning family member, the government offers employment up to the Junior Asst cadre to a member of the deceased employee's family.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_71_166.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_71_166.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**According to the UGC's rules, a feedback-based performance evaluation system is in place for teaching personnel. The**

following tools are used to periodically evaluate the performance of the staff: Feedback - The college administration occasionally asks stakeholders for their opinions on how well the staff is performing. For the evaluation of the faculty, well-crafted student feedback forms with questions are employed. The questionnaire aids the student in assessing the faculty's capacity for instruction in light of the lectures, assignments, and other tasks completed. Also, parents and former students offer feedback on academic issues and class/subject teachers. Study of a certain action's outcome.

The subject is another metric used to assess a teacher's effectiveness. Results are analysed on a departmental and lecturer level. Result: The evaluation assists in determining academic success and teacher participation in a variety of college-related activities. The feedback system encourages healthy competition and drives employees to provide exceptional work. Non-teaching Staff: Holds regular workshops to refresh non-teaching staff members' computer literacy and technical abilities for the e-office. It also encourages non-teaching staff to pass their departmental exams.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_75_178.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_75_178.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The inspecting officer for this college is the Regional Joint Director of Collegiate Education, Hyderabad. The institution's financial records are routinely audited. The institution's finance committee examines the state budget receipts and expenses, as well as the stock of office supplies, before reporting its findings to the principal. The college's scholarship committee confirms the distribution of minority and SC/ST/BC scholarships. To use money from the accumulated special fee fund account, proposals are taken for prior approval from the Commissioner of Collegiate Education, Hyderabad.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_76_180.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_76_180.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### RESPONSE

The college's cleanliness is maintained by scavengers and cleaners provided by the Kollapur municipality. Kollapur municipality takes green initiatives by providing plants to the college and by maintaining the plants on the college's premises, they also sanitise the campus area.

The principal and staff donated funds to provide mead-day meals, free bus passes, free education tours, free study materials, free admission registration fee, 50% off admission fee, and so on.

1. The four-quarterly state budget, which is one of the financial resources used by the institution to raise money. UGC Budget 2. 3. Students were charged an additional price. 4. A unique additional price was charged to students who enrolled in the reorganised courses. 5. The money made available by the RUSA 6. The money donated by the philanthropist for the gold medal prizes. Page

44/58 13-03-2023 11:00:17 Government Degree College, Kollapur's Self-Study Report The MLA and MP also distribute monies from their local area development programme as needed for development activities. The following describes how to use resources most effectively: The State Government pays the salary of all regular employees (from the Principal to office Subordinate) through the Treasury. the pay rates

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_78_185.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_78_185.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In DEC 2020, an internal quality assurance cell was developed. This cell was aware of its critical role in delivering high-quality education. Our college's IQAC is constantly working to institutionalise procedures and methods for the benefit of both its staff and students.

Formation of Cells and Committees: IQAC has supported the formation of a number of cells and committees, which not only promotes participatory management and decentralised administration but also provides advantages for students, employees, and other stakeholders. The Career Counseling and Placement Cell, Grievance Redressal Cell, Women Empowerment Cell, Internal Complaint Cell (ICC), Anti-Ragging Committee, Library Committee, and Alumni Committee are just a few of the groups that play a crucial role in the governance and operation of the university. In order to promote teaching-learning processes, research, and extension operations, these Units and committees are essential.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_79_187.pdf">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26927/26927_79_187.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to analyse the system and evaluate the learning outcomes, the IQAC was established in 2020.

The LCD projectors have been used by the college. The students have been given access to the virtual classroom. The college joined or established a partnership with the Telangana Skill and Knowledge Center (TSKC), also known as TASK. CCE created the Yuvatarangam, which featured InterCollege literary, cultural, athletic, and game competitions. The purpose of the library is to improve the teaching and learning process.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

1. Institutionalisation of Gender Equity Equity is followed in letter and spirit : In admissions for students and responsibilities for all women stakeholders in administration. All academic, administrative and other responsibilities are bestowed on the staff irrespective of gender disparity. About half of all Class representatives are girl students. All girl students are given opportunities in academic, curricular and cocurricular activities, in participation and organisation of such events.

2. Gender Sensitisation Some initiatives regarding gender sensitisation by the Women Empowerment Cell (WEC) and other departments are mentioned hereunder: The institution has prescribed a mandatory Gender Sensitization course as AECC-II to all the UG-II Semester students for 2 Credits as part of the curriculum. General English is mandatory first language for all the UG semesters. In this course, Gender Sensitisation topic is prescribed as 2nd unit each in UG- V and VI Semesters as part of the syllabus

2. Anti-Ragging Committee ensures zero ragging. 3. Internal Complaint Cell (ICC) ensures zero tolerance against sexual harassment at workplace. 4. SHE Teams of police department visit the college and conduct awareness programmes against eve teasing and other issues. DURATION OF THE PROGRAMME BY YEAR TITLE the number of students 2021-22 Festival of Bathukamma 08-10-2022 25 International Women's Day 2021-2022 08-03-2022 Telangana's Bathukamma is a distinctive, vibrant flower.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/117306.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/117306.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy****E. None of the above**



conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### RESPONSE

The college campus is lush with vegetation and environmentally friendly. The amount of trash that is not readily available in the flow of solid, liquid, and waste is little.

1. Solid waste management Dustbins can be seen in classrooms and laboratories. Both dry and wet garbage are separated. The rubbish from the college is collected on a regular basis by the local municipality. Plastic, glass, and scrap materials are disposed of in accordance with the 4 R policy (reduce, reuse, recycle, and refuse). Wet and leafy trash are treated by a vermicompost unit. The compost that is produced is used in the institution's garden. To dissolve sanitary napkins, a vending machine and an incinerator are utilised.

Liquid waste management The waste water generated after RO water purification is used to irrigate saplings in the garden. Every raindrop falls into the water gathering trenches, which are meticulously arranged. Near the drinking water facilities, the college has a functional drainage system.

E-Waste Management E-waste management is monitored by the Commissioner of Collegiate Education- Telangana Some electronic and electrical equipment are repaired by the technicians and reused. e-waste collection facility is available at the institution as per the norms and is disposed through an authorised agent prescribed by the Commissioner of Collegiate Education- Telangana as per the MoU reached by the college. Outmoded equipment are used as exhibits in teaching-learning process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/117315.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/117315.pdf</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>C. Any 2 of the above</b>

**energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards**  
**5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Bathukamma Festival:**

Every year in the month of October, the college celebrates this one-of-a-kind, vibrant floral festival. All students and staff participate enthusiastically irrespective of their religion, caste creed, etc. This festival, which encourages harmony and tolerance among students, is a representation of Telangana's cultural identity.

**Drug awareness programme:**

This programme was held at a college. Students and faculty members took part in the programme, raising awareness about drug addiction and being encouraged to protect and prevent all people from abusing drugs out of curiosity or for other reasons. Students are made aware of the negative implications for those who wish to utilise them.

**Teachers Day**

Every year on September 5th, the college celebrates Teachers Day to acknowledge the outstanding contributions that teachers have made to their disciplines. The purpose of celebrating Teachers' Day is to honour the leadership difficulties that teachers put students through in order to develop them into future leaders who will determine the course of the country.

**National Consumer Day**

National Consumer Day is celebrated every year. practice that originated in India. It aims to create awareness among the students about the benefits of practicing consumer.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Human Rights Day:**

On December 10, 1948, the United Nations enacted the Universal Declaration of Human Rights. In order to advance equality, justice, freedom, and the preservation of human dignity, this day is observed. Students' awareness of their rights and freedoms, regardless of their race, sex, creed, or colour, has been raised.

**Constitution Day**

Constitution Day is often referred to as National Law Day. The Department of Political Science commemorates the adoption of the Constitution of India on November 26th in the college. Staff and students of the college gave speeches in which they commemorated Drafting Committee Chairman Dr. B. R. Ambedkar, who contributed his life by drafting the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Year Title of the program Date 2021-22

Telanagana Fonnation Day 02-06-2022

World Enviornmental Day 05-06-2022

Internation Yoga Day 21-06-2022

Haritha Haram

Independence day Republic Day15-08-2022

Ozen Day

NSS Day, Teachers Day

Bathukamma Sambaralu

IndianConstitution Day26-11-2022 AIDS Day 01-12-2022 National Mathematics Day22-12-2022

Human Rights Day, Mathematics Day, Energy Conservation Day, Dr.B.R. Ambedkar Vardhanthi,

Savithri Bai Phule Jayanthi

National Voters Day

National science day

The college with great zeal, the college hosts national holidays

such Telangana Independence Day, Independent Day, and Republic Day. During Republic Day and Independence Day Our pupils are inspired by the messages and vision of our nation's leaders and freedom warriors who gave their lives in defence of their country. The principal, lecturers, and students all make speeches. On Republic Day, the members of the constitution-drafting committee are honoured, and speeches by the principal, faculty, and students highlight the struggles and accomplishments of our nation. Floral tributes are given to the Amaraveerulu who gave their lives to ensure Telangana's statehood on Telangana Fonnation Day. The Mahatma Gandhi Birth and Death Anniversary is an opportunity to remember his message of harmony, nonviolence, and compassion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Response

Telangana's Bathukamma is a distinctive, vibrant floral. The college hosts a celebration of Bathukamma Festival. Together with colourful flowers, students and staff prepare bathukamma, which they then assemble in a circle to form a symbol of human unity. The festival is colourful with chorus dancing and song singing. Nature is made more beautiful by the Bathukamma Festival celebration. and commemorating International Women's Day, which highlights the empowerment of women in society.

Context: Book Practise gives students, regardless of their socioeconomic status, a good platform to easily access and view a range of books at once for no cost. This innovative practise was not adopted in order to inspire young minds to think outside of the scope of the curriculum and to be granted complete autonomy. With this goal in mind, book comer hopes to instill in the students a habit of reading because doing so is similar to

dreaming while keeping your eyes open.

**Library. Practise:** In the college, a spot with enough room was chosen to exhibit the library's volumes. Some of the books on various subjects in the book corner that are not on display were not donated by college staff members and former students. In collaboration with the college librarian, the lecturers of the college assume common responsibility for the upkeep of the book corner.

The practise was launched with good mitigation and strong cooperation from the college staff, which is how it was successful.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words Our institution, GDC Kollapur, is notable for a number of initiatives carried out by our students in their capacity as volunteers, particularly in promoting literacy among residents of nearby communities. As part of the government-sponsored Harithaharam scheme, our staff and students also actively participate in the plantation. Our NSS units frequently make contributions to fostering an environmentally friendly environment on and around the campus Our NSS unit regularly participates in community service under the direction of the programme officer. Every year, they spend a week in adjacent villages and carry out projects connected to Swachh Bharath, rural skill development, etc. They educate people about the value of starting plantations and preserving the ecological balance. The other component of our responsibility is to foster moral ideals in young people by hosting talks by notable members of social service agencies. These villages' unemployed kids are frequently encouraged to choose the wrong road and engage in aggressive and antisocial behaviour. The young people are counselled and encouraged to use self-employment techniques in order to stop such behaviours. We faculty members have frequently noticed that many children and teenagers in nearby



remote villages turn out as dropouts due to ignorance, illiterate parents, and the unavoidable need to work for daily pay. We form groups as a component of our institutional social responsibility.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Year Title of the program Date 2021-22

Telanagana Fonnation Day 02-06-2022

World Enviornmental Day 05-06-2022

Internation Yoga Day 21-06-2022

Haritha Haram

Independence day Republic Day15-08-2022

Ozen Day

NSS Day, Teachers Day

Bathukamma Sambaralu

IndianConstitution Day26-11-2022 AIDS Day 01-12-2022 National Mathematics Day22-12-2022

Human Rights Day, Mathematics Day, Energy Conservation Day, Dr.B.R. Ambedkar Vardhanthi,

Savithri Bai Phule Jayanthi

National Voters Day

National science day

The college with great zeal, the college hosts national holidays such Telangana Independence Day, Independent Day, and Republic Day. During Republic Day and Independence Day Our pupils are inspired by the messages and vision of our nation's leaders and

freedom warriors who gave their lives in defence of their country. The principal, lecturers, and students all make speeches. On Republic Day, the members of the constitution-drafting committee are honoured, and speeches by the principal, faculty, and students highlight the struggles and accomplishments of our nation. Floral tributes are given to the Amaraveerulu who gave their lives to ensure Telangana's statehood on Telangana Formation Day. The Mahatma Gandhi Birth and Death Anniversary is an opportunity to remember his message of harmony, nonviolence, and compassion.