



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT DEGREE COLLEGE FOR
WOMEN SIDDIPET

- Name of the Head of the institution **Dr.B.Seetha Ramulu**
- Designation **PRINCIPAL (FAC)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08457222322**
- Mobile No: **9666494466**
- Registered e-mail **gdcwsiddipet@gmail.com**
- Alternate e-mail **naacgdcw@gmail.com**
- Address **survey No 39, behind Vikas High School Maithri vanam ponnal siddipet**
- City/Town **SIDDIPET**
- State/UT **TELANGANA**
- Pin Code **502103**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **OSMANIA UNIVERSITY**
- Name of the IQAC Coordinator **Dr G THIRUPATHAIAH**
- Phone No. **08457223300**
- Alternate phone No. **9949851773**
- Mobile **9704215153**
- IQAC e-mail address **iqacgdcw@gmail.com**
- Alternate e-mail address **gdcwsiddipet@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/114812.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120057.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.61	2021	01/03/2021	28/02/2026

6. Date of Establishment of IQAC

17/07/2019

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Orientation program for first year students 2.Preparation and monitoring of all policy documents 3.Carry through a meet on Vigilance awareness program with collaboration of NSS 4. Poster presentation on LIC policies to aware the students 5. Covid-19 Vaccination drive conducted by Health and Hygiene club

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve Quality Parameters in administrative and academic matters	Monitored every so often
Enrichment of curriculum	Teachers were appeared in various training programs and introduced and finished various certificate courses.
Cross verification of all Departmental Action Plans	Verified and made necessary change.
Renewal of ISO certificate	Certificate received
To tweak teaching and learning activities	Various student centric activities like assignments, seminars, study projects, field trips, quiz, group discussions etc conducted
Amelioration of Research and innovations	Teachers were involved themselves in go through core research topics in their relevant areas and give some presentation in national and international seminars/conferences/webinars

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	22/06/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr.B.Seetha Ramulu
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• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	OSMANIA UNIVERSITY

• Name of the IQAC Coordinator	Dr G THIRUPATHAIAH				
• Phone No.	08457223300				
• Alternate phone No.	9949851773				
• Mobile	9704215153				
• IQAC e-mail address	iqacgdcw@gmail.com				
• Alternate e-mail address	gdcwsiddipet@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/114812.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120057.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.61	2021	01/03/2021	28/02/2026
6.Date of Establishment of IQAC			17/07/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
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12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Empty space for plan of action and outcome	

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	22/06/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	24/12/2022
15.Multidisciplinary / interdisciplinary	

Our institution follows Choice Based Credit System in all undergraduate programmes as per the guidelines given by Telangana State Council of Higher Education and our affiliated university. The combinations of every undergraduate programme which are being offered by our institution including physical sciences (M.P.C, M.P.Cs, M.E.Cs) life sciences (B.Z.C, B.Z.Cs, Z.C.Cs) social sciences (B.A, B.A. Computer Applications) and commerce B.Com(CA) are framed to reach the ever adding needs of the society, industry and job market by council of higher education. Along with the above said programmes here we are also offering Massive Open Online Courses (MOOCs) (Psychology, Sociology, Public administration, Hindi), various skill enhancement courses and different generic elective courses as per the guidelines of Council of Higher Education. The college has been putting efforts to make the courses interdisciplinary through MOOCs an initiative of Higher Education. In multidisciplinary approach students can have the choice to give option for the selection of paper or course or programme. But in the teaching and learning of a specific subject or course mostly involves the information and knowledge of various other disciplines or subjects in its lesson plans in which inter disciplinary approach can be observed.

16.Academic bank of credits (ABC):

As an affiliated college, we act in accordance with Osmania University, Hyderabad, Telangana state in all academic matters including development of curricula, course and programme design, student evaluation, staff development and training. Academic Bank of credit system is not initiated by our affiliated University till now. If we receive the instructions to follow Academic Bank of credit system then we implement the same.

17.Skill development:

Our institution intensifies skill development programs in order to extemporize the computer based knowledge for non-computer students. To reach out requisite job profiles, the students are given the training to prepare their own resumes. Our college has taken an initiative step with Telangana Skill Knowledge Centre (TSKC) to glean the communication skills by proffering one week training programme by the repeated externals from Hyderabad. Certificate based skills are apportioned to the students in lending hand at their future needs. To achieve better results in upcoming competitive exams, the students are furnished with reasoning and mental ability classes. Skill Enhancement Courses (SECs which are part of core curriculum) such as Leadership and management skills, Regulations of insurance business, Vector

calculus, mushroom culture, Archives and museums and Practice of life and general insurance are conducted on weekly basis to enhance prepping ability and settle at higher criteria jobs. Main thought of Skill Enhancement Course is to balance the academic and personality development to make a student's future bright.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As an affiliated college we follow the guidelines of parental university and commissioner of collegiate education scrupulously.

Accordingly we teach, every subject in English medium in under graduation level. However students have the freedom to write examinations in their mother tongue with the help of faculty members. Alternatively, as second language paper the students are skilled with Indian languages like Telugu, Hindi and Sanskrit. In all language papers, the skeleton of syllabus involves plays, poets and skits of Indian knowledge and nativity. We carry the subjects like Humanities which resembles Indian heritage and culture. Apart from inculcating the syllabus we also cheer up the students in tentative writings like poetry, song lyrics, story and essay writing etc. in Indian languages.

In order to increase the level of confidence and personality development, the students were induced various activities including singing, dancing, sports and yoga with native flavour by all the staff members indelibly to magnify warmth in Indian culture.

Through courses like MOOCs an all out effort is exercised by the institute to blend online courses for a better integration, adaptation and adopting into Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focused on the following outcome based education to get quality improvement continuously.

- o Extension lectures of expertized faculty from various departments
- o Skill sessions of creative ideas and problem solving techniques with experts
- o Exploration of knowledge by industrial professionals during field trips
- o Interacting with alumni batches
- o Collective analysis and design of solid departmental and

institutional plan of action.

20.Distance education/online education:

Government Degree College for women, Siddipet is affiliated to Osmania University, Hyderabad, Telangana state. Being an affiliated college we are not offering distance education in any programme.

Telangana State Council of Higher Education has taken initiation towards Massive Open Online Courses. In our institution Psychology, Sociology, Public administration and Hindi like Massive Open Online Courses(MOOCs) are filled by few admissions and the classes being conducted in Online mode using the MOOCS platform.And the institution uses all availbale socail and communication media to inform, gudie preapre the students giving information about internal and practical examinations viz..whatsapp groups, zoom classes to the registered ID of the students by the academic in charge of MOOCS. Our faculty members and students have participated in webinars and training programmes through online meeting apps and whatsapp etc.

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	341
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	150
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		31
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		14
File Description		Documents
Data Template		View File
3.2 Number of Sanctioned posts during the year		14
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		5
4.2 Total expenditure excluding salary during the year (INR in lakhs)		1,30,159
4.3 Total number of computers on campus for academic purposes		35
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Degree College for Women, Siddipet was established in 2008-09 academic year to fulfil the higher education needs of the girl students coming from socially, economically backward sections and from rural areas. The college follows the curriculum prescribed by the affiliating university i.e. Osmania University, Hyderabad. The parental university prepares semester wise almanacs for each academic year and the college prepares the timetable, action plan at the beginning of each year, which is strictly followed for effective implementation of the curriculum and the completion of the syllabus. All the staff members are using innovative and ICT based teaching methods such as power point presentations and online apps like zoom meetings. Student Assignments, Extension Lectures, seminars, quizzes and field trips are conducted in every academic year. In addition to this each teaching staff maintains digital teaching diaries, annual circular plans and mentor- mentee interaction, guest talks, literary and cultural competitions. Bridge courses are organised to give the basic knowledge on the subjects which the students are not acquainted with in the new course they have chosen. General staff meetings were held by the principal periodically to improve the standards of teaching, know the status of academic activities and verify all the academic records.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120388.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college follows the norms of Osmania University and Commissioner of Collegiate education. Its primary objective is to provide knowledgeable education to the students. Every year our institution takes care to execute the academic plan without fail and proper records are maintained by their respective departments.

Along with regular classes we conduct guest lectures by the proficient and resourceful persons in their related subjects and

also invites experts to create awareness on different fields to the benefit of students. In addition to this, college celebrates important days of national and international importance, conducts seminars, subject quizzes, student study projects, submit report on field trips, assignments, record works which are part of regular academic activities. Additional inputs and skills sets like soft skills, communication and Basic computer skills are provided through a special wing called Telangana skill and Knowledge Centre (TSKC)(An initiative of the Commissionerate of Collegiate Education, Government of Telangana)

Students were informed regarding the internal and external examinations through circulars, on the notice board, our college website and what's app groups.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120057.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

178

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to professional ethics by aiding students to develop, understand our national heritage and also facilitate quality education.

Ethics, Human values and morals were nurtured to students by explaining the greatness of celestial personalities like Mahatma Gandhi, Swami Vivekananda, Dr.B.R Ambedkar, Savithri Bhai phule, Ramanujan on their Birth Anniversaries. TSKC has come up successfully with career guidance programmes of students to get hands on experience in competitive exams.

Guiding about gender equality to the students, which is also a fundamental human right to develop and achieve a peaceful society. Our college celebrates international women's day to create awareness about discrimination and action to drive equality. Encourages women empowerment programmes by inviting delegates who guide them how to be deal in society, what are the choices, rights they have and about harassments which the students underwent till now by women in our country and what the remedial steps to be taken, legal procedures were educated to students. Besides this, self-defence training is provided to students in order to safeguard themselves.

Furthermore our institution also plays attention in Environment and sustainability by explaining them the pros and cons of using plastic, how harmful it is to the earth and educating them to use biodegradable bags. Also initiating students and faculties in sapling plants in the college premises in general and as part of the Flagship programme of Government of Telangana called "Haritha haram" .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120392.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is having a special mechanism for improvement of slow learners and for grooming of advance learners. After commencement of classes the mentor of the class assesses the student and categorises them as slow learners and advanced learners by conducting oral and slip tests. After that we design special programs for slow learners and advance learners separately. For advanced learners we planned to conduct student study projects, student seminars, field trips, poster presentation, certificate courses etc. To improve the efficiency of slow learners, we planned to conduct remedial classes, bridge courses, extra classes and special notes. Advanced learners also take initiation to explain the doubts raised by slow learners.

File Description	Documents
Link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123978.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning process is changed from teacher centric to student

centric by using participative learning, problem solving methodologies and experiential learning. Power Point Presentations (PPT), digital class rooms and e-library e.t.c will be used in current education system. Experiential, Participative learning and problem solving is most effective where students learn by doing brain storming activities which include Debates, Group Discussions, Student Seminars, Elocutions, field trips and Quiz. Student Centric, Conceptual learning methods are followed. Under the course Research methodology and Project report by the programme B.Com (C.A), we have successfully completed project or field work. We have been participating every year in Jignasa student study project at state level to improve students research skills. Along with this we are conducting certificate courses as part of participative learning for future employment and to enrich the curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ccets.cgg.gov.in/Uploads/files/but tonDetails/123978.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching with ICT tools is not limited to lockdown period but it is a continuous process for effective teaching. This system brings so many innovations and also produced valuable outcomes. Live videos, three dimensional pictures will increase the attention and grasping of students in the classroom. All Faculty members are involved in the development of e-content like video making, online quiz and question bank generation for the Learning Management System of Telangana Commissioner of Collegiate Education. All the faculty are encouraged to do Massive Open Online Courses (MOOCs) from SWAYAM, NPTEL, platforms to update themselves and give information of latest developments in concerned subject. Faculty of our college is well experienced in using ICT tools for effective teaching. They try to inject the subject through Power Point Presentation by which students learn very easily, effectively and efficiently. Computer Systems of lab and e-library are connected with Wi-Fi and students and staff have free access. They are encouraged to use free online education resources for more information. All circulars, Notices, information will be send to student in digital mode by using 'WhatsApp' and College

Website. Students are also trained in using ICT tools, other equipment in labs for the Hands on experiences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123979.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

60

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- This college is affiliated to Osmania University and it follows the assessment frame work prepared by University authorities.The principal and mentors regularly monitor the educational standards of students. In college level Principal constitutes an examination branch which includes coordinator and members who work as a liasion officer for university exam branch and that of college.
- According to university, the examination pattern of marks for different courses or subjects scheduled respectively

For all the programmes the external examination marks is 80,

internal assessment -15, assignment-5.

Life sciences, physical sciences 50 Marks, Commerce computer papers practical examination-35 marks

In each semester two internal examinations are conducted. Notification of Internal examinations and time table will be displayed on notice board by college level examination branch and on the College website too. The setting of question paper and evaluation is done by concerned departments. Further average marks of two internals is finally submitted to the university. Announcement of results is done as per scheduled.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This college has a mechanism to deal with internal examinations related grievances is transparent, time bound and efficient. Based on university almanac, college level examination branch circulates the notifications, conducts the exams, display the marks. If there is any grievance, concerned lecturer will resolve the problem. If not so, it will be resolved by the committee of Principal, academic coordinator, IQAC coordinator. In case of any absence of students for internal exams a separate date will be announced and exam will be conducted. In case of any grievance in internal marks, recounting, revaluation will be conducted with another lecturer based on student request. These things are very transparent and very time bound under the supervision of Principal. In this process if there is any mistake of concerned lecturer, necessary action will be taken by HOD.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the beginning of academic year the institution organizes a general staff meeting to lecturers to give awareness of programs outcomes and course outcomes and such deliberations lead the teachers to a clearer, better, concreter and complete knowledgeable of the outcomes as said above. If required, these program outcomes and course out comes will be given in the form of manuals. The same will be circulated to IQAC and academic coordinator. These will be communicated to students in the class rooms. The detailed program out comes, specific outcomes and course outcomes are placed in college website and made available to all the stakeholders like parents, alumini, students etc... To archive program out comes TSKC, TASK, Career guidance cell, Entrepreneurship Development Cell and all departments organizes different programs to train students in communication skills, critical thinking and how to attend job drives etc..

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46477.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme out comes and course outcomes of the students are well evaluated on grade based Internal (20), Practical for science (50) Practical for commerce and external (80) marks. On the other hand, the attainment of programme out comes and course outcomes are measured by the participation and performance of the students in various activities like quiz programs, assignments, group discussions, student study projects, field trips, certificate courses, seminars, poster presentations, all cultural activities, sports and games conducted in the college and also different competitive examinations that they appeared. A good number of students got top grades in their individual subjects during the last 5 years in which programme outcomes will be measured by analysing the result of semester examinations. Some of our students got ranks in P.G CETET in top universities of telangana like Osmania university, Kakatiya University and other universities. Few of our students got good placements in their relevant subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46477.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1QmZGc8MATeNzhdgDDRHXJxQ-d1j7iJMMUVvQ-BmKpyw/edit?usp=forms_home&ths=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of the college are explored and exposed to various community programmes where they will learn themselves and become aware of many sensitive, humane issues. They vary from Clean and Green, Swatch Bharath, Swatch Sarvekhsan, Puneeth Sagar, visiting schools of differently abled persons, Green initiatives, Blood donation camps, Women Hygiene, Youth Parliament, Mock Polls, Legal Awareness, Financial awareness, budget live, Consumer Awareness, Polio Drops, AIDS awareness, De Worming campaigning. Campaigning on Anti crackers, Chemicals free Clay Ganesha idols. Rallies and meetings on commemorative days, SVEEP (Voter Awareness Programmes). Awareness on chemical accidents. Brathukamma celebrations, Remembering Telangana martyrs, Cargil Diwas Day, International Literacy Day, World Computer Day, National Education

Day, International Day of the Girl Child, Cancer Day, Red Cross day, World Earth Day, Forest Day, Water Day, Ozone Day, Sparrow Day, World Health Day, Environment Day, World Population Day, National Sports Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

255

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total college area is 3 acres 22 guntas (17,182 Square Yards) in which the constructed area is 2611 Square Yards with 14 spacious rooms and wide playground. Our college has good infrastructure with advanced Internet Communication Tools, LCD Projectors, smart Boards, writing boards and well equipped laboratories. We have miyavaki garden with different medicinal plants along with small garden inside the college building. We have a spacious library with huge collection of books, magazines and E-Library for the better preparation of students and faculty. Students who registered under MOOCs courses utilize our virtual class room for learning their special subjects to which faculty is not available in our college. Our college faculty is also deliver the lectures on LCD Projectors for better understanding of the students.

The infrastructure and physical facilities in the college are as follows

1. Total Number of Rooms- 14
2. Number of Class Rooms- 03
3. Seminar Halls -2
4. Play Ground- 1
5. Total Number of Computers- 35
6. Number of LCD Projectors -4

7. Number of Scanners with Printers- 5

8. Xerox Machine-1

9. Internet facilities available

10. CCTV cameras - 7

11. MANA TV-1

12. Virtual class room -1

13. Library - 1

14. Laboratories-5

15. Number of Printers - 2

16. Number of colour printers - 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120405.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college, GDCW Siddipet dispenses traditional Indian out door games and sports like Kho Kho, Kabaddi, Shuttle, Tennikoit, Short Put, Javelin Throw, Running, Long Jump, High Jump etc. for the sake of improvising physical fitness among students. In addition to this some intellectual indoor games such as Chess, Carrom, Musical Chair, solving Puzzles etc. were organized. We encourage the interested students to uplift their gaming skills to participate in district level, state level and national level competitions. Our student B. Nandini B.Com II year has participated in the 43rd senior national women Football championship 2022 from 23 march 2022 to 31 march 2022, at central stadium SECL Korba (CG) organized by Chhattisgarh Women's Football association under the auspices of WFFI New Delhi as a player and the team has secured 5th place. Games and Sports Committee ensure and monitors all indoor and outdoor games. In order to add colour to the academic

side and to improve the social interactive soft skills among students, inclusion of cultural programme is a must in educational institution. Hence to improve the personality development and enhance confidence level of students various cultural activities/ competitions such as singing, dancing, skits, dramas, mono action, and essay, poetry writing etc. aimed at student benefits. Yoga classes are taken up by NSS unit of our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120409.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/103527.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,30,159

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the Academic year 2020-21 e-library and Library internet facility was started in our college. We have four desktop computers for using the e-resource centre, with internet facility. The library has 2626 books, reference books, Magazines and newspapers for general reading books. Our college has offline, Online, e-library facilities. Students learn by browsing and reading online with Koha- software it is installed and is being used by students and staff of the college. NDLI(National Digital Library of India) is accessed in the e-library in our college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120506.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,331

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution caters an ample IT needs to the students and faculty. In order to get surpass results in our functioning such as student study projects, seminars, webinars, power point presentations, e-library services, office works, computer and communication resources, web based applications, installation of software, maintenance of hard ware and updating of college website etc., up-gradation of IT facilities are done every so often. Office, class rooms and library of our college are facilitated and utilizing ICT every day sizably.

Total 35 computers, 4 LCD projectors, 1 virtual class room and 1 smart board are available in our college. However 10 computers are connected with college WIFI and 5 computers are connected with internet cable. In the beginning of each academic year, the department of computer science reviews all the IT based issues

including working condition of devices and installation of additional software depending upon requirement. Further the institution is planning to upgrade the internet bandwidth capacity up to 100 mbps gradually as the Internet Service provider is also trying to upgrade its capacity in this area. Technical issues are resolved with the help and support of internet Service Provider as and when they arise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	//ccets.cgg.gov.in/Uploads/files/buttonDetails/120415.pdf

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,30,159

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We, GDCW Siddipet has been recognized/certified as an ISO 9001 and 14001. A group of established procedures and systems were adopted for the maintenance and utilization of physical, academic and support facilities. We have a spacious 4 LCD projector rooms where various presentations are conducted and students have the opportunity in exploring their innovative knowledge. From the time of establishment of laboratories viz. Computer, Botany, Zoology, Chemistry and Physics, we are following a systematic procedure to utilize, monitor and improve the facilities. Maintenance of all laboratory material including fire extinguisher, electrical equipment, computers, information and communication tools are well taken care and updated in the Stock registers by concern incharges. Further annual stock verification of all the laboratories have been carried out by the verification committee and principal of the college. In addition to multifaceted books, magazines, journals, Telugu, Hindi and English newspapers, our library has the access of National Digital Library of India, Shodh Sindhu and e-library. Incharge of library along with team will look after the functioning of library system. Games and Sports Committee corroborate and conduct various outdoor and indoor games and sports for our fascinated students to oblige participation in district, state and national level competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120486.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123850.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the student's participation is more important in the development of the college, different committees were formed with the participation of the students. The representation of the students is notably worth mentioning as their participation and contribution is more in the committees like IQAC, NSS, NCC, Special Fee Committee, Sports and games Committees, Women Empowerment Cell. To ensure participation of students in the development of the college, two students were selected from each class as representatives to express their suggestions, problems and new ideas to the remaining students.

In an initiative of the Election Commission of India, a programme called SVEEP, student representative play vital role in enrolment of the eligible voters and promoting the value of franchising the valuable vote. In the programmes like Swatcha Bharath, Haritha Haram too, participation of students is encouraged and observed to be very predominant in their success. Such participation by the students is like "Win-Win approach" as the student community learn a lot while contributing significantly from their side too.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123966.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

210

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government Degree College for Women Siddipet was registered under the Telangana societies Registration Act 2001 on 19-02-2021 with the register number 119 of 2021. Our college alumni association registered by the name " Mahila Sumalu Alumni Association Siddipet". The first meeting of Alumni with 12 members

in seminar hall of the college discussed the different matters related to college development. Some books were donated by Alumni G.Swaroopa and also decided to contribute in the improvement of the college strength in all respects. The executive body of the Alumni Association was constituted for the year 2020-21 and the elected body is G Swaroopa as President, K Rekha as Vice President, D Anitha as Treasurer: D Ramya as Secretary, D kalpana as Joint Secretary. The amount contributed by them so far is Rs.2200/-. This is all apart from their support to the institution in kind and with moral support.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123855.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

"To empower our primary stakeholder with affordable, value oriented, skill based, globally competitive and locally relevant education and positively transform the world to make it a better place to live in"

Mission:

To empower women with skills that enable them for physical, intellectual, ethical and aesthetic development. It aims at enabling the young women acquire supreme strength at their will to emerge as potential leaders in every aspect of their life carrying the sense of responsibility and courage to face the never-ending

competition of the future.

Our Institution stands with a determined vision of enriching the young souls with indomitable optimism powered by purposeful education blended with compassion and innovation.

The management aims to provide every facility to empower the students to achieve their aspirations for their all-round development. The staff always strive to inculcate values like honesty and integrity in the thoughts and actions of the students. Through the series of activities and discussions, the students are motivated to acquire the quality of being accountable for their actions. During the special drives of CGC, TSKC and Soft skills, NCC, NSS, Yoga and Meditaion students are given a thorough guidance to seek career opportunities and inculcated much needed values to enable and to be part of transformation of world.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121089.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college organizes all the academic administration improvements and office administration by regular meetings with required instructions. Collective participation of the staff at monthly and emergency meetings to discuss academic and administrative matters and to take decisions and share opinions in improving the institutional level as well as students' career.

The college consists of requisite committees for the smooth and effective functioning through the democratic, consultative and constructive approach through the committee system such as the IQAC Committee, The Academic Committee, WEC Committee, Eco Club, Health & Hygiene Committee Discipline Committee, The Sports & Cultural Committee Activities, Anti Ragging Committee, NSS and NCC Committees, Admission & Examination Committee, Grievance Redressal Committee etc.,. In all these Committees, student representatives will actively participate in and all activities. It will be organized as per the convenience and benefit of the students.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15436.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through common platform in the state of Telangana called DOST for making admissions into UG programmes the admission are made on the basis of required Eligibility. ICT & Digital classroom learning methods were adopted for innovative desired outcomes. Teaching staff members consider and follow the year wise action plan in all the respected departments by conducting different activities like seminars, quiz, elocution competitions and student assignments. In improving the performance of slow learners remedial classes were conducted. Expertise Seminars external lectures participation of students in seminars work shops were conducted for the benefit of student community. Library has sufficient resources including e-books and e-journals, the quality research papers of Ph.D. holders, books on morals and ethics which promote and enhance the cultural values, auto biographies of great leaders are included in the collection of books. The students and the staff are given the access to the library to gain knowledge. Faculty members prepare question papers for internals. The practical examinations held by the college as per the instructions of affiliated University. Assignments are given to the students in order to as part of continuous evaluation. Various social awareness programmes were conducted by NSS, NCC, Health & Hygiene, Eco club and WEC etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15436.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissionerate of Collegiate Education(CCE) instructions were followed by the College .The APEX body controls the administrative matters and appoints the staff for respective subjects on Regular basis (Direct recruitment/DPC), contract basis and Guest faculty as per the polices and procedures laid down. Teaching faculty are well experienced and trained ab intio and are further honed by continuous induction programmes, Faculty Improvement/Development Programmes workshops, orientation, refresher either offline/online courses to improve their teaching skills and tools to be used. On SWAYAM platform teachers enrol and get certificates in diversified fields, the knowledge, thus gained will be further disseminated to the benefit of student community. Commissioner of Collegiate Education, Telangana State follows e-office management system with the principal by following emails, whatsapp, khaizala, zoom, cisco, CAIMS, Google meet and other platform services.

All these are well encouraged and supported by the Institutional bodies in all respects. IQAC Committee takes initiative and show the way to our institution to reach its objectives. Transparency/accountability are practiced through regular internal and external audits.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40674.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- GDCW follows the service rules and guidelines by the State Council of Higher Education, Telangana state and adheres to them.
- We, as an institution, have evolved an excellent work culture of respecting each other and creating an ambience congenial for academic and personal development.
- The staff provide specific subject ideology through training courses with expertise in seminars/webinars.
- Faculty Development programs are held through online/offline methods in which staff members are encouraged to participate in.
- Staff pursuing higher studies are encouraged without any objection sometimes with the paid leave subject to the UGC rules and regulations.
- Medical leaves including maternity and paternity are provided to the staff.
- Group Insurance Scheme (GIS), Medical Reimbursement, House loans and provident fund to teaching and non-teaching faculty are availed.
- Research awards for well worthy projects and publications are motivated.
- Reaping benefits from workshops, faculty blooming Programs, Correspondence courses, Seminars and Workshops escorted by respected colleges.
- Provision for Provident Fund, Gratuity, Pension schemes, Group Linked Insurance (TSGLI), Cashless Treatment in Network hospitals are some of the welfare measures to be named of among many other benefits and privileges are enjoyed by all the Government regular employees.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123986.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

GDCW strictly follows the UGC rules and regulations in appointing the teachers and other academic staff in Universities and colleges and measures for the maintenance of higher standards. The performance of each faculty member is assured in accordance to

annual self-assessment for performance based appraisal system. Based on API score the promotions are allotted by HOD which in-turn based on proforma of UGC career advancement scheme. The eligible faculty members are informed well in advance of their due promotion. The Annual Confidential Report and PBAS helps the staff immensely in the evaluation of the employees' performance. When it comes to the non-teaching staff they are taking part in learning writing and soft skills which are conducted by various authorities, and they get trained up in finance and treasury rules to be maintained smoothly. Both teaching and the Non-teaching staff possess certificate in accounts test, Gazetted Officers test, Accounts for Executive Officers test, etc. Passing out these tests are mandatory to be promoted to the next cadre. Academic Audit is another internal performance appraisal mechanism devised by the CCE. Through the academic audit performance of the every teaching staff member is closely monitored. Employees performance is also rated on the bases of tests undertaken in Trainings (Viz.RC,OC,FDP,STC,Seminars,Workshops,Extension Lectures delivered and organised) on Continuous basis.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123990.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accountability and transparency in financial matters are the linchpin for financial management. External financial audits were managed regularly to ensure financial compliance and is periodically conducted by RJD (Regional Joint Director), CCE(Commissionerate of Collegiate Education|) sometimes Telangana state Accounts General(AG) also. Internal audit is conducted at four quarters per year by the internal financial committee of the institution. All vouchers are audited by an internal financial committee every quarterly basis on college budget which includes securing expenses such as salary, electricity, internet charges, maintenance cost, stationery and other consumable charges etc. . Expenditure contracted in other educational programs stipulates grants in relation to purchase of library books and ICT equipment.

Non-recurring expenses like lab equipment purchases, furniture and other development expenses. If any discrepancy is found the same is brought to the notice of the principal. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any quires in the process of audit will be attended subsequently with the supporting documents within the specified time. No issues were taken place during the audit at preceding year. Accredited budget in accounting standards and conducted CA audits to ascertain cost and actuality.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/my-drive
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

90,980/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GDCW put its all out efforts to garner the funds from Philathropists, NGOs, Local bodies and through other donations. And plans too well for the judicious use of the valuable funds through various sources with a great effort. In detail, the college mobilized funds as per the canon and statute asserted by the management. Some philanthropists named The Tri Services Ex-Servicemen, welfare association, Secunderabad came forward and donated money for the sanction of scholarships towards the poor students for the purpose of exam fee, and study material. Prior poor students benefit from this financial help. The exertion of

requisition is supervised under the chairmanship of principal and IQAC Committee of the college. GDCW virtuously work under the aegis of commissioner of collegiate education, Hyderabad, Telangana. Feasibility and evolution of the institution involving financial, physical, human and infrastructure completely from the funds granted by government of Telangana. Mobilization of funds executed by the regular appointment and resolutions of the governing body. Prior to internal audit the council financial committee cope with the financial allocation and utilization of funds .Another unique generosity of the society which was bestowed to the institute that " Zilla Grandalaya Samilthi of Siddipet distributes 6 Daily Newspapers free of cost"

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121715.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has bestowed notable portion for standard development. It works as epicentre to magnify quality. IQAC takes numerous steps of vetting like following of academic calendar, annual action plan, faculty forum, inclination program to staff and students, Bridge course, mentor mentee system. Review meeting is guided by IQAC regarding all issues from admissions to results. Cognizance about college, syllabus and course is delivered for newly joined students every year. Meticulous care is taken by adopting mentor mentee system. Orientation programme is held on NAAC for both students and staff on regularizing, maintaining and updating NAAC records. The IQAC guides, tracks and take stock of the reports on all the activities to be conducted at college level and student centric activities like field trips, student study projects, student seminars etc., are uplifted. Regular meetings are organized by IQAC to collect feedback analyzed and useful for improvements in weak areas and maintaining the sturdiness points.

After establishing IQAC in GDCW, it started working to regularize quality education and ingraining quality culture among the students and staff and concentrated towards institutionalizing quality assurance strategies.it aimed at promoting industrial

involvement in academic practices by industrial training ,visits and MOU's, outcome based learning education programs are encouraged

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/120074.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing IQAC in GDCW, it started working to regularize quality education and ingraining quality culture among the students and staff and concentrated towards institutionalizing quality assurance strategies.it aimed at promoting industrial involvement in academic practices by industrial training ,visits and MOU's .outcome based learning education programs are encouraged .TSKC classes are systematized for students to enable student employability and personality development. Quality assurance programs seminars, webinars, guest lectures, conferences are conducted. To implement and enhance students centric teaching - learning pocess ICT methods are strengthened. The submission of AQAR is done annually to NAAC . To institutionalise with best efforts to make campus ragging free, and improve discipline among the students along with establishment of grievance redressal cell. The IQAC maintains the following practices in maintaining best teaching- learning process

1-Preparation of academic calendar

2-Preparation of nominal roll/attendance registers.

3-Efficient timetable preparation

4-Mentor - mentee distribution

5-Preparation of course files

6-Syllabus coverage

7.Result analysis

8-Preparing detained list

9-Setting up question paper

10- Conducting of internal examinations

11-Evaluation of answer scripts

12-Identifying and specific classes for advanced and slow learners.

13-Industrial visits and guest lectures.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120057.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121157.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

At the outset, Government Degree College for Women Siddipet is exclusively Women's College. It has got its own privilege/advantage of being all Women's College in this aspect. The college has been providing the facilities of safety and security to the girl students. Women Empowerment Cell (WEC) is constituted to empower the women students for safety of girls. The WEC conducted "SHE Teams awareness programs" with the collaboration of Police department of Siddipet to sensitize the girl students. To avoid the threats of eve-teasing, the Institution conducts karate classes weekly once for self-reliance.

Women's' Grievances Redressal Cell

The Women's Grievances Redress Cell was established to promote gender equality and women empowerment. It is safe-guarding and promoting the upbeat of all women employees and students of the institution. It takes attention to all complaints on harassment at the workplace and action taken for redressal of complaints. It also takes attention of any act or indecorum by a person.

SHE Teams/Emergency Services of Police/Medical /Fire

The institution has arranged programmes for woman students in the institution to ensure the services of the SHE TEAM by the police officers concerned and all the emergency services are declared provided by the SHE TEAM to the students. Officials from Police Department frequently visits the college to give awareness on various crimes taking place and also train our students on "Do's and Don'ts" in case of emergencies.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124067.pdf

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management:- Paper and plastic are the types of solid waste produced in the college campus. Solid waste management includes degradable, non-degradable and hazardous waste management. Degradable waste includes food waste and waste from toilets etc.. Non degradable waste includes plastic, tins and glass bottles etc..hazardous waste includes cleaning chemical, acids laboratory chemicals which is threats to health and environment.

Liquid waste arrived from water taps and Science laboratories. They are two types

1) Sewage waste

2) Laboratory waste

Water waste sent to plants to improve greenery. Our institution haven't any sewage treatment plant yet .Rain water on the college roof converting into water harvesting pit to improve the ground water level. We reuses one side used papers to internal communication. Currently there is no procedure followed for E waste management and No hazardous waste produced in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124296.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Diversity and inclusion policies: Institutions can develop and

implement diversity and inclusion policies that outline their commitment to creating an inclusive environment for all members of the community. These policies can include guidelines for hiring and promotion practices, training and education programs, and diversity-focused initiatives.

2. **Multicultural events:** Institutions can organize events that celebrate the various cultures, languages, and traditions represented within the community. These events can include festivals, concerts, art exhibitions, and food fairs, among others.

3. **Diversity training:** Institutions can provide diversity and inclusion training for staff, faculty, and students to help them understand and appreciate the differences among people. Such training can include workshops, seminars, and online courses.

4. **Accessible facilities:** Institutions can ensure that their facilities are accessible to people with disabilities, including wheelchair ramps, accessible parking spaces, and restrooms.

5. **Support services:** Institutions can provide support services for students and staff from diverse backgrounds, including counseling services, academic support, and mentorship programs.

6. **Affirmative action:** Institutions can implement affirmative action policies aimed at creating a more diverse and inclusive environment. These policies can include targeted hiring and promotion practices, as well as scholarships and financial assistance for students from underrepresented groups.

7. **Cultural competency programs:** Institutions can develop programs that help students and staff develop cultural competency skills. These programs can include language courses, study abroad programs, and cultural exchange programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

To meet the set objectives, Our institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth/death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. Organising National Festivals and Birth/Death Anniversaries of the great Indian Personalities is an opportunity to impress the young minds of the college to help them imbibe great virtues to regular the steps of their contribution to India and beyond. The institution extols the accomplishments, personality traits, their contributions to the country, their strengths and their sacrifices in the programme and enables students. Pledges were taken by the students, taking the oath on "Assertive" participation in Voter enrolment, franchising their vote in elections, taking oath against ragging, drug abuse, corruption and finally conducted special seminars, inviting the eminent speakers in the relevant field to present their impressions on these luminaries of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness

A. All of the above

programmes on Code of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Our College always strives to uphold the core values especially as enshrined in the constitution of India promotes human rights along with humanitarian values and creates awareness on duties. Over 13 years the college has established a worldwide community of alumni who are proud of humanitarian if thousands of alumni. This college imparts awareness to the students studying Indian culture towards the ethos of tolerance and thus the development of peace and harmony. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national and international festivals and birth/death anniversaries of the great Indian personalities. The institution extols the accomplishments, personality traits, their contributions to the country, their strengths and their sacrifices in the programme and enables students. Rallies were taken to give awareness to the public while making aware themselves. Special events such as Elocution, Essay writing, quiz competitions were conducted. And the winners of such competitions were duly rewarded as a token of encouragement and as an act of motivation too. Pledges were taken by the students, taking the oath on "Assertive" participation in Voter enrolment, franchising their vote in elections, taking oath against ragging, drug abuse, corruption and finally conducted special seminars, inviting the eminent speakers in the relevant field to present their impressions on these luminaries of India.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

1. Title : Admission drive

2. Objective: To improve admissions

3. The Context: To promote our college.

4. The Practice: Customarily conduct a campaigning from February to June by visiting nearby junior colleges and door to door in about 2 to 3 phases and held some discussions to clear queries. Further communicated with the students through SMS and phone-calls to give updates/alerts regarding admissions. Developed a strong alumni network. Intermediate dropped out students are identified through the every possible network and persuading them to continue studies by joining in our college. Advertising the college.

5. Evidence of Success: Increased no. of admissions.

6. Problem encountered and Resources required: Hostel admissions for which we have continued interactions with B.C, S.C and S.T hostel wardens and welfare officers regarding hostel admissions and facilities to our students. Heavy competition with private and Gurukula colleges.

7. Responsible: Admission committee.

Best Practice - 2:

1. Title : Health awareness program for girl students

2.Objective:To aware our students about physical and mental well being.

3.The Context:

4.The Practice: Awareness on consumption of food,Be drinking plenty of water every day, regular observation and measuring of body weight, good sleep, how Exercise, Yoga and Meditation helps to improve our health and physical activeness, somatic and psychological complaints (which cannot be explained medically), affect ofmenstruation on women’s health and menstrual cycles

5.Evidence of Success: Less no.of sick leaves are noted.

6. Problem encountered and Resources required:All are girl students.

7. Responsible: Health and Hygiene committee and all women faculty.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College for Women has a total of 6 UG courses and more than 300 students are studying in this college. The distinctive feature of this college is having exclusive NCC Girls wing. This is one and only exclusive Girls NCC Unit in the entire District Siddipet.

Trained ANO had been here to hone up the skills of NCC Cadets quite successfully. Students and their parents who covet them to join NCC enthusiastically take the admission in the college. Being exclusive NCC Wing, students too have been doing activities in a quite innovative, passionate way and free from many an inhibitions, fear and anxiety.

Our NCC Cadets had rendered their services in helping the Police Department at the time of melas, religious processions (Jathara), sensitizing the society by undertaking processions, flash mobs

etc.

This distinctive feature will add one more feather to our success cap as we are planning to strengthen, the students, the college and the society in a mutually benefitting way.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To fulfil objectives of vision and mission of the institution.
2. Steps to be taken for the enhancement of college admissions through campaigning, advertisement and by providing facilities to conduct various examinations
3. To improve the infrastructure including Buildings, Additional Class Rooms, Seminar Halls, Digital Class Rooms, Library Automation, Laboratories, RO Water Plant, Play Ground, Compound Wall.
4. Improving / Increasing Faculty in terms of quality and quantity
5. Focus on Skill Development and participation of students in all activities.
6. To improve quality of thesis and publications.
7. Plan to conduct job drives to get better placements
8. Plan to Hostel in house with the help of Government.
9. Plan to improving road connectivities with the help of Government
10. To work constantly towards Green Campus in getting ISO
11. To maintain functional MoU's with different organizations.
12. Enhancement of internal quality through IQAC to get NAAC "A" Grade.