



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE, PEDDAPALLI
• Name of the Head of the institution	NITHIN PATHAK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08728221126
• Mobile no	8333851749
• Registered e-mail	knr.peddapallijkc@gmail.com
• Alternate e-mail	pri-gdc-pdpl-ce@telangana.gov.in
• Address	Peddakalwala
• City/Town	Peddapalli
• State/UT	Telangana
• Pin Code	505174
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Satavahana University				
• Name of the IQAC Coordinator	Capt.Rella Sanjeev				
• Phone No.	08728221126				
• Alternate phone No.	9849244415				
• Mobile	9849244415				
• IQAC e-mail address	iqac.gdcpeddapalli@gmail.com				
• Alternate Email address	knr.peddapallijkc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61196.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61196.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/60964.jpeg">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/60964.jpeg</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	C	1.95	2021	17/08/2021	16/08/2026
<b>6.Date of Establishment of IQAC</b>			22/02/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
GDC PEDDAPALLI	STATE GOVT , STUDENT WELFARE SCHOLARSHIPS	ST , SC , BC , MW WELFARE DEPARTMENT	365 DAYS	435000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>11</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1.Create awareness among the teaching staff on Digital methods in teaching. 2.Upload the regular activities in college Website. 3.Encourage the Teaching and Non teaching staff to use college administration management system module(CAIMS). 4.Encourage the teaching staff to publish the papers as many. 5.Uploading the AQARs Every year in the college website.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>1.Encourage the staff to use CAIMS regularly.2.Encourage the staff to aquire higher education M.Phil/Phd</p>	<p>1.Teaching and Non teaching staff were using CAIMS2.Six Staff members are pursuing P.hd</p>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
cce	04/05/2022	

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	16/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
As per the vision of the institution, education to the needy is provided in the arts, commerce, and sciences. Students have the option to choose subjects of their choice in any of the streams on offer. The choice-based education is implemented with a focus on environmental education, with projects in the areas of community engagement and service.	
<b>16. Academic bank of credits (ABC):</b>	
The institution is planning to register under ABC to permit the students to avail themselves of the benefit of multiple entries and exits during the chosen programme.	
<b>17. Skill development:</b>	
Skill Enhancement Courses are offered as per the instructions of Satavahana University.	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
Though most of the courses are offered with English as the medium of instruction, Telugu is being used as the preferred medium of instruction.	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
Teaching and learning are student-centered, flexible, and have clarity in their learning objectives.	
<b>20. Distance education/online education:</b>	
This college houses the Dr. B. R. Ambedkar Study Center. It offers undergraduate courses in arts and commerce in English and Telugu medium.	

## Extended Profile

### 1. Programme

1.1

13

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 328

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 321

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 84

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 13

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 20

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>13</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>328</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>321</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>84</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>13</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	20
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	2.275
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College, Peddapalli is affiliated to the Satavahana University and strictly follows the curriculum prescribed by University. For effective implementation of the curriculum, the following process is developed and deployed. Satavahana University notifies the academic calendar (Almanac) before the commencement of every academic year. The principal of the college conducts a meeting with the various department in charge to develop strategies for effective implementation of the curriculum. Referring university calendar, the Academic Coordinator prepares institute academic calendar including curricular and co-curricular activities. Accordingly in charge of the Department prepares an activity calendar of their department and the department time table is prepared and display on notice boards. The teaching and laboratory plans are approved by the in-charge before the start of the semester and communicated to students. Every department at the beginning of the academic year, after the result analysis, identifies the slow and advance

learners on the basis of marks obtained by the students in respective examinations and in every subject. The first semester slow learners are identified based on entry-level marks. Group of 15-20 students is assigned to one staff as a mentor for personal guidance under the Mentor-mentee scheme. Syllabus completion review is conducted at the end of every month and corrective measures are taken in the Principal's review meeting. All the planning of curricular, co-curricular and extra-curricular activities are conducted as per the schedule and all the activities are documented and incorporated in the departmental, college Activity registers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/butt onDetails/101894.pdf">http://ccets.cgg.gov.in/Uploads/files/butt onDetails/101894.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Reforms in CIE at institutional level: Assessment of performance is an integral part of teaching learning process. The institution adopts CIE system to assess all aspects of a student's development on a continuous basis throughout the year. Students are made aware of the evaluation process in the orientation programme at the beginning of the semester. They are informed of the academic calendar with internal assessment exams dates. Evaluation results displayed on the notice board. Result analysis is done in the mentor mentee session after every assessment test and necessary instructions are given for the improvement of the performance. Principal gives the necessary feedback to the concerned teachers after the result analysis. The performance of the students is informed to parents and requested them in the meeting to take remedial measures for absentees. Remedial classes for slow learners for absentees are conducted. This helps struggling students to update their subject knowledge help them to catch up with their peers.

Academic activity calendar is supplied by the CCE in the beginning of the academic year. Most of the scheduled items are attended and recorded. The internal academic calendar is prepared jointly by the IQAC the Academic Coordinator. The internal examination schedules, mentor mentee sessions in conjunction with the remedial



classes are preplanned and executed as per the time table.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ccets.cgg.gov.in/">https://ccets.cgg.gov.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

100

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Prior to the introduction of CBCS, Indian Heritage and Culture, Environmental Studies and Human Values and Professional Ethics were included in the curriculum for all the students of UG courses. After the introduction of CBCS, the cross-cutting issues relevant to Gender, Environment, and Sustainability are compulsory value-added courses for all the students of the first year UG of all programs. Gender sensitization is a course for first semester students and the Environmental Studies is for second-semester students. Hence no student would leave the institution without learning those. All the Faculty members take classes for the above courses as per the time table. Students are examined after the end of each semester. Skill Enhancement Courses like Communication Skills in English, Basic Computer Skills, Verbal reasoning for Aptitude Test are included as subjects for all students of the second year UG of all programs. This college is a co-education institution that provides all possible facilities and takes up all

possible measures to be gender-sensitive. The College has Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. With specific reference to ensuring a safe and secure environment for students and staff safety, Being a co-education institute, the institute maintains gender equity in academic and non-academic activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://ccets.cgg.gov.in/Uploads/files/butt onDetails/102647.pdf">http://ccets.cgg.gov.in/Uploads/files/butt onDetails/102647.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

126

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advanced learners based on students' performance in the internal assessment tests, assignments by the subject lecturers. The first semester slow learners are identified based on entry-level marks. The inputs are collected from the concerned mentors through their one to one interaction during study sessions in various subjects. The performance of the students in internal tests is taken as an index of their learning ability. These observations are discussed by the faculty with the in charge of the departments and the strategies to be adopted by the departments. Strategies adopted for advance learners by the institution: The inputs from their one to one interaction with the learners, provided by the mentors, are analyzed. Strengths and weaknesses are discussed with their subject teachers. Students' innate talent is identified and properly groomed. The performance of the students in internal tests is taken as an index of their learning ability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
328	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments adopt an interactive method of teaching. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning. Interactive learning: Classroom lectures are made more interactive. Reference work enables developing skills to access information for updates using reference books, internet browsing, etc. Collaborative learning: Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory. Infrastructural support in terms seminar rooms, LCD Projectors, etc. facilitate the students in better learning giving the students a chance to access information. The students are the central aspect of the teaching-learning process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than one-way communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Students are encouraged to improve their learning abilities through reading, writing, listening, speaking and thinking. They are free to ask questions and raise doubts during the class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The students are the central aspect of the teaching-learning process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than oneway communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible. Pair - work is often a chosen mode of learning as students are free to work with another person, especially in written and in project works. The institution has a computer laboratory and houses 50 computers. The computer laboratory is created with the required electrical and internet connectivity. The institution has two classrooms with Digital Board facility and the Seminar hall with a Virtual Classroom to enable the use of presentations, animations and graphics for a detailed explanation of the concepts. Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic about learning the subject. All the staff uses projectors for their regular teaching. Students also use these projectors for their seminar presentations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the CBCS system, every year consists of two semesters and every semester will have internal and semester-end external. The internal examinations are planned and conducted as per the Satavahana University almanac by the college. The internal examinations, with 20% weightage, consist of MCQs; fill in the blank questions and one line answer questions. The internal question paper is prepared by the lecturer and will maintain high confidentiality at the time of getting it printed. The questions of the internal examinations will be of good quality and the student needs to have a thorough knowledge of the concepts to answer them. The internal examination time table is displayed in advance and conducted as per the schedule. The internal examination also consists of assignment questions of high quality. The most probable long questions are given as an assignment. The marks obtained by the students are kept confidential and are sent to the university as per schedule. The internal marks obtained by the students are kept highly confidential. The process of conduct of internal examination is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This college is an affiliated college and follows the almanac of the affiliating university. The university supplies the examination schedule (both internal and external) to the college well in advance. The students are given advance information about

the important dates of the examinations. Generally, there will be no grievances as such in relation to the examination procedures. Students who fail to submit the examination fee are given another chance to pay the required fee with the penalty. Post examination issues such as printing mistakes in the certificates, in the marks memo, etc. are instantly attended and rectified by the university authorities. The issues like non-receipt of the hall ticket, wrong entries on the hall ticket, photograph mismatching and similar such issues are immediately attended and rectified by the university examination branch. There are no specific cases where the university took too long in rectifying minor mistakes. The college has not received any examination related grievances in particular so far. The university is very prompt in responding to the grievances if any. The issuance of a final memorandum of marks and other certificates usually takes four weeks' time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning. The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development, and entrepreneurship prospects of the course. Board of studies of each department in the affiliating university frames the syllabus which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. At the same time, suitable teaching methods and materials and other curricular activities such as extension lectures, field trips, etc. are planned. At the beginning of the academic year teachers communicate about the outcomes to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of the year departmental meetings are conducted, the respective teachers plan curricular, co-curricular and extracurricular activities. The PSOs, COs, and POs are thoroughly discussed. Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. Accordingly, all the teachers are advised to follow their curricular plan meticulously. Further the Practical, seminar presentations and Group Discussions facilitate in evaluating the extent to which these outcomes have been achieved. The students' progression in terms of Under Graduation to Post Graduation, selection in various state and national level competitive examinations and in placement drives of various companies project a very encouraging picture of attainment of these outcomes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/7794.pdf](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7794.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college encourages innovation among the faculty members and students.

Teachers are encouraged to adopt innovative lecture methods such as ppts, audio-visual materials, recordings, charts, models etc.

Teachers are motivated to take up Major and Minor research projects, permitted to attend Seminars and workshops.

Student are encouraged to watch teaching of various subjects through T-SAT NIPUNA (Mana TV), an educational channel being run the state government and motivated to participate student teacher programme which will be telecasted in T- SAT (Mana tv).

In order to invigorate the learning environment/ inculcate interest in research among students of government degree colleges, the Commissioner of Collegiate Education organizing JIGNASA -

Student Study Projects competition from 2016-17. As part of this programme, Cash Prizes are given to the State Level First and Second Best Projects viz., Rs. 25, 000 to the students and Rs. 5,000 to the supervisor under First Prize and Rs. 21,000 to the students and Rs. 3,000 to the supervisors under Second Prize category. Commendation prize will also be given to the third best project in each subject. As per the guidelines of the JIGNASA program.

Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory. Infrastructural support in terms of seminar rooms, LCD Projectors, etc. facilitates the students in better learning giving the students a chance to access information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Degree College, Peddapalli organizes a number of

extension activities to promote institute neighbourhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities. The students actively participate in social service activities leading to their overall development.

The faculty of the college conducted several programmes related to co-curricular activities such as the conducts of Science Day, World Environment day, Mathematics day and Mother tongue day and Teacher's day the students of this college have been actively taking part in creating useful awareness in the matters of community health programmes named: Yoga day, AIDS day, Swatch Bharath, Clean and Green, Haritha Haram- Plantation programme and other programmes.

Apart from this, the College has two NSS units and one NCC unit. The two NSS programme officers conduct special camps. During the special camps, the students would stay for a week in the specified villages. During their stay, they tried to create awareness in the villages through Songs, Skits and Stage actions regarding blind superstitions and beliefs. The villagers were also given knowledge about the benefits of education, gender equality and the importance of cleanliness.

File Description	Documents
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/butt_onDetails/64048.jpeg">http://ccets.cgg.gov.in/Uploads/files/butt_onDetails/64048.jpeg</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

42

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2157

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College, Peddapalli was established in 1987. It is situated on the high way between Peddapalli and Karimnagar in an area of 4.38 acres with a built-up area of 17,725 Sqmt. The

institution has excellent infrastructure to efficiently carry out the teaching and learning process. The institution has a main block with a sufficient number of classrooms, staffrooms, and laboratories. There are 16 classrooms spanning across various blocks. The laboratories are adequate in number. Classrooms and laboratories are well ventilated, furnished and properly lit.

Laboratories: 1. Physics Labs- 1 and dark room

2. Chemistry Labs-2

3. Botany Labs-1

4. Zoology Labs  
1 Computer Laboratories: The institution has a computer laboratory with 20 computers with internet connectivity. Projectors: Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic towards learning the subject.

Sports material: The students use the available sports material and the Gym to train themselves for participating in the inter-college, university, state-level tournaments.

Library: The library is a treasure of knowledge and has more than 3000 books for the courses on offer.

Seminar Hall: It is well-furnished with a seating capacity of 200. It is equipped with audio and video technology. MANA TV classes and all the important gathering takes place in this hall.

Canteen and Food Court: Hygienic and delicious refreshments are available in the canteen. Hostels: BC women hostel and accommodates 120 students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:** The College has excellent infrastructure for sports with huge grounds for cricket and courts for games like Shuttle Badminton, kho-kho, kabaddi, and volleyball. A sports room with facilities for indoor games like caroms, chess.

**gymnasium:** The 4-stationed gymnasium accessible to the students and staff of the college. **NCC:** The NCC unit of the college has 54 cadets. Their involvement and passing the NCC examination help the cadets in securing seats for higher education under the NCC quota. A sense of discipline is inculcated among the students. **NSS:** The College has two NSS units with 100 volunteers. The Telangana Ku Harita Haaram, a massive tree plantation initiative of Telangana government, National Integration Communal Harmony Seminar, Sadbhavana Run and other awareness programmes have been organized. **Yoga Centre:** For physical and mental health being yoga classes are conducted regularly for the staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution comprises of main library and departmental libraries. The main library has over 3000 books for the courses on offer. The institution is subscribed to INFLIBNET. The library subscribes to 4 newspapers and 2 magazines. The library is being automated using SOUL 2.0 software. The software is used for issuing and returning of the books. Every semester new books are procured as per the semester wise syllabus. The library staff has the knowledge to carry out library activities in a computerized environment. Photocopy facility is available in the library. Besides the main library, departmental libraries are also utilized by the students of the concerned departments. Books are issued for the students from the main library. OPAC: Online Public Access Catalogue (OPAC), an online database of the library material is accessible to all the users of the library. Students use OPAC to search for the books of the library. Students have access to all the electronic books, thesis, journals and sage journals provided by the INFLIBNET.

**E-Resource Centre:** There are 10 systems housed with internet facility to access e-resources like e-journals, e-books, e-magazines. Photocopy facility is available. **Reading Room:** It has a capacity of 50 students and can refer books for their academic purpose from 9 am to 5 pm during the working days. **Study Centre:** It is exclusively allotted for the students (20 capacity) who are preparing for the competitive exams from 9 am to 5 pm during the working days.

**Stack section:** Books that are purchased from various grants are placed in the stack section.

**Circulation Section:** Books are issued and received by the staff and students of the college.

Name of the ILMS Software: SOUL 2.0 Version: 2.0 Year of automation: Jan 2019

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.059

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates its IT infrastructure in every department to facilitate the use of IT. Every department has a computer system and an internet connection. The E resource center has 10 systems with internet connectivity. There is a computer lab with 20 computers. Every department uses a computer facility to prepare their classroom teaching using smart/digital classrooms. Very often students also make use of the computer facilities for their class seminars under the supervision of the concerned teacher. The available internet facility is provided under the central government National Mission on Education (NME) through ICT scheme.

#### Computing Facilities

S.No Particulars Available

1. Desktop Computers 50
2. Printers 15
3. Projector 05
4. Scanners 03
5. CCTV Camera 08
6. Laptops 02
7. Xerox Machine 01
7. Classrooms with ICT facilities 09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,72,993=00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintaining and utilizing physical, academic and support facilities through the following committees

1. Stock verifications Committee for Science & Computer Labs

2. Furniture Committee 3. Games and Sports Committee 4. Library committee  
The above committees verify the equipment or facilities with stock register and suggest to improve the facilities and submit the report to the Principal for further review with the concerned departments. Office subordinates take care of sweeping the entire college every day. The Administrative Officer, the office head, looks after all the maintenance of buildings and furniture of the college. Laboratories: Laboratories are cleaned every day by the staff of the college. Library: Library racks, almirahs furniture (tables, chairs, and computer tables), computers, periodical racks, notice boards are regularly checked and repaired. A vacuum cleaner is used to clean the books and maintain them in a neat and tidy condition.

Sports Complex: It includes a gymnasium and other indoor gaming facilities.

Computers: Licensed antivirus software is installed on every computer.

E-Resource Centre: There are 10 systems housed with internet facilities to access e-resources like e-journals, e-books, e-magazines. A photocopy facility is available in the e-resource centre.

Classrooms: All the classrooms are well lit, ventilated, furnished. Regularly fans, tube lights, tables, chairs, and boards are repaired and updated.

Water Purifiers: Water purification system (RO Plant) is installed. Sanitation: There are sufficient numbers of washrooms available for male and female staff and students. Garbage is gathered at various points in the college and properly disposed of. CCTV: 8 cameras have been installed throughout the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

259

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to Institutional website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=29&amp;id=39006">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=29&amp;id=39006</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

15

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

15

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College adheres to the principle of participative management and decentralization. The College ensures that students are represented in academic and administrative committees. For

instance, the Library Committee, Alumni Committee, Grievance Redressal Committee, Environmental/Waste Management Committee, and ICT Committee, to name a few. The students also represent the internal Quality Assurance Cell (IQAC) of the college. The representation of the students is a clear reflection of democratic principles of involving the stakeholders. Further involving the students through committees provides an extraordinary platform for the socialization of the students. The role of the students in various committees is to share and express their views, and ideas in implementing the same. As members of IQAC, they also give suggestions concerning various quality initiatives in the college. The Clean and Green Committee extend its functioning beyond college premises and take part in various cleanliness and environment-related programs. The State Government has banned student elections and the constitution of elected student bodies in all the colleges of the state. Hence the college doesn't have an elected student council. However as mentioned the student's concerns are addressed through various committees that also have student representatives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College Peddapalli takes immense pride in not only the achievements of its alumni but also their contribution to its alma mater through non-financial means. The College alumni group is a strong network which provides immense value addition to the profile of the college. As part of the nonfinancial contribution the alumni group mentors the students in selecting their career fields. They support through a variety of career services such as resume writing classes; providing information on job postings, and online resources for job seekers. Thus, the mentoring programs by alumni are great tools for building the student's careers or finding ways to maximize their earning potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

The vision and mission of the institution are as follows:

**Institution Vision**

Imparting Quality Education, founded on value-based academic

principles, especially to the Rural, Socially and economically underprivileged students to make them self-reliant and to contribute effectively, efficiently and responsibly to the Nation and Global Community.

#### Institution Mission

- Provide the students with a teaching-learning experience that develops in them the capacities for creativity, effective communication, and in-depth knowledge.
- Enhance college standing as the college of choice for students of the region.
- Build alumni family to create a network of allegiance and support for college.
- Enhance college standing as the college of choice for students of the region
- The Motto of the College is:

“Work is Worship”

#### The Strategy

The college implements the schemes of the government announced from time to time and follows the higher education policies hence the vision and mission are in compliance with the Higher Education policies of the nation. The CCE is the apex body through which the government's policies are communicated through video conferences, circulars and e-mails etc, interacts with the Principal and assigns specific responsibilities or activities according to the Government policies.

CCE also organizes Yuvatarangam a platform

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**



The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal.

The Principal heads the academic and administrative activities of the Institution.

The Institute follows committee system for implementation of all its decisions.

- Academic Co-Ordinator, handles all the academic and examination matters in the college
- The Internal Quality Assurance Committee (IQAC) is responsible to promote and enhance the quality culture in the college
- College Planning and Development Committee (CPDC) has the cooperation of educationists, philanthropist and social worker as members
- Telangana Skill based Knowledge Centre (TSKC) Committee organizes various programs to develop the soft skills of the students and raise their employability
- Rashtriya Uchchatar Shiksha Abhiyan (RUSA) Committee looks after the RUSA grants allotted to the college and their proper utilization

These were just a few committees of the college listed. Apart from these other regular committees are also formed every year to look into the assigned job. Students are also involved under participative management as members in IQAC, CPDC Committees and NSS volunteers and NCC cadets. The mentor-mentee system has been introduced to share the routine activities of the lecturers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Response:**

1. Curriculum Development :CBCS was introduced from the academic year 2016-17. The decision making for the introduction of the new courses rests with the Head of the Department. The Commissioner of the Collegiate Education and Telangana State Council for Higher Education approves new courses to be introduced after consultation with the Head of the Institution.

2. Examination and Evaluation: In the CBCS system the evaluation of the students comprises of internal examinations and Semester end Examinations with practical work. The evaluation of internal examination scripts take place in the college for 25marks out of 50 marks. The remaining 25marks for practical examination conducted at the college, valued by two examiners and the average of two is considered as final marks.

3. Library, ICT and Physical Infrastructure / Instrumentation: The Government Degree College, Peddapalli Library has 4125 Text Books and 1019 Reference Books and one ejournal. The Library has started wing integrated library management software namely SOUL. The Library will be fully automated once the books are barcoded. There are two digital smart boards and one virtual class room, two LCD projectors, for ICT enabled Teaching. The college has sufficient infrastructure with good laboratory facilities and a 10 stationed Gym.

4. Admission of Students :Admission of students is done online through Degree Online Services Telangana (DOST) and all the rules of reservation .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://dost.cgg.gov.in/">https://dost.cgg.gov.in/</a>
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

**Response:**

The college has a balanced organizational structure and decision making process.

Principal is the Head of the Institution and plays key role in Governance and Management.

**Service Rules, Recruitment and Promotion Policy**

As the college is a government institution, it follows government policies in force in service matters, recruitments, promotion and all other such things. Earlier APPSC and now TSPSC is solely responsible to recruit eligible candidates through written test and interview to the post of Assistant Professor. Lecturers are also recruited by promotion from Junior Lecturer cadre to Assistant Professor Cadre by the CCE and the Department of Intermediate Education.

**Grievance Redressal Mechanism:**

The complaints/grievances are separately monitored and resolved by the following committees based on the kind of complaint/grievance:

1. Grievances and Redressal Cell
2. Women Empowerment Cell
3. Anti Ragging Cell
4. Internal Complaints Committee (ICC)

**Mechanisms for grievance redressal:**

- a) Student's direct access to authorities - Students can directly approach the Principal, the Vice- principals, and Head of the Departments to put up their grievances.
- b) Student's suggestion Box - The student can put their complaints in written form in the suggestion boxes kept at different locations on the campus.
- c) Open Discussion with employees - Primarily, the Principal and the Vice-principal resolve the grievances of employees through

open discussions and interactions.

File Description	Documents
Paste link for additional information	<a href="https://caims.ccets.telangana.gov.in/">https://caims.ccets.telangana.gov.in/</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Response:

The college has the following effective welfare measures for the teaching and non-teaching staff:

Regular staff members enjoy Government schemes such as

- General Provident Fund (GPF) which they get upon retirement.
- Loans from GPF, Contributory Pension Schemes.

- Medical reimbursement.
- General Insurance Scheme (GIS).
- Telangana State General Life Insurance (TSGLI).
- Gratuity amount at the time of retirement.
- Maternity leave for six months for female employees and paternity leave for fifteen days for male employees.
- Child care leave for ninety days in six spells of fifteen days each.
- Medical leave, Earned leave and surrender of earned leave.

The institution offers various facilities for the welfare of the teaching as well as non-teaching staff. The institution has a vast common room for accommodating the teachers of the college where staff meetings are conducted. The teachers' common room offers facilities like drinking water, hygienic sanitary condition, regular newspapers, etc. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Response:**

The teaching staff has the following Performance Appraisal System

1. The faculty members fill in the Academic Performance Indicator (API) forms at the end of the

Academic year in which they are asked about their workload participation, professional development, their contribution to the college and society as per the UGC Performa. It is submitted to the Principal with the help of IQAC and CCE, Based on the API scores, the lecturers are encouraged to take up innovative methods.

2. Student Feedback - at the end of every year in Year Wise Scheme and every semester in CBCS the students' feedback is taken to assess the teaching performance of the lecturers.

3. Academic Audit - every year, CCE conducts Academic Audit in which the academic counselors oversee the performance of each and every department. An exit meeting is held in which the lecturers are intimated about their shortcomings if any, and are encouraged to improvise and innovate their performance.

4. Action Taken Report - After each Academic Audit, the IQAC prepares Action Taken Report sends it to the CCE in which action taken and the steps proposed to be taken up further in the college to improve performance are intimated.

Meetings are conducted by the principal in which results of individual percentage-wise, department-wise and overall result of the college is discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response:**

The college through its various committees checks and rechecks the purchases to be made, resolutions are taken and all norms are followed so as to comply with the rules. Each bill is scrutinized carefully before being accepted or rejected by the principal.

External audit is done by accountants of AG Office and the CCE.

.Internal Audit: Quarter wise budget is released by the Government. Only after procuring the utilization of the previous budget under different heads.

External Audit: The Auditors have raised few objections during their visit, the settlement of objections has been sent to the A. G.'s office with the proof which will be settled by presenting the same in the next audit.

Institution conducts internal and external financial audits regularly. Internal audit is being periodically done by Head of the Departments of the college, while the external audit is being annually done by the AUDIT Department of Government of Telangana. An enumeration on the various internal and external financial audits carried out during last five years with the mechanism for settling audit objections is finely tuned up while the reports are uploaded herewith. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary, salary statement of staff, Record of deductions i.e. GPF, PF, Loans from various financial institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

As the college is a government college, the state government, UGC and RUSA are the major funding

##### Bodies -

- Salaries of the regular and contract staff are provided by the government.
- Funds/grants received from RUSA are maintained in a separate bank account and used for the purpose it is meant for i.e. building construction, up gradation of existing building .
- Special Fee Fund paid by the students at the time of admissions are maintained in a separate

Account by the office.

Expenses are met for the purposes for which the above mentioned funds are meant and proper bills

are maintained.

The funds released under RUSA grants are utilized for the construction of four additional classrooms and in carrying out renovation to the existing construction and for the development of infrastructural facilities and to procure ICT equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly strives to promote academic excellence in the college. The IQAC guided the teachers in adopting the CBCS pattern and conducted seminar through which teachers learnt and prepared blueprints of the allocation of credits in their respective subjects.

**IQAC**

- Facilitates the annual self-appraisal of teachers.
- collects, analyses the feedback from stakeholders.
- facilitates the student counseling process by the respective class counselors.
- played a vital role in submitting proposals to RUSA under component seven .

Facilities for Divyangjan To provide a better ambience for differently able (Divyangjan) and to develop a strong sense of Inclusiveness, the practice of providing Scribes for visually challenged has been institutionalised.

IQAC of the college is playing a vital role in the development of conscious, consistent and catalytic Academic improvement in the overall performance of institutions.

The IQAC goal is To promote measures for institutional functioning towards quality enhancement through Internalization of quality culture and institutionalization of best practices.

Every teacher prepared a group with the students, through which all the academic information shared and is made available with necessary online links, if any. PPT lessons, available YouTube lessons on the topics of the syllabus are continuously shared for better understanding with visual effects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The institution reviews its teaching learning process, structures & methodologies of operations through IQAC.

The IQAC holds meetings periodically:

- With the Heads of the Departments every month under the chairmanship of principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, if any, in administering various programs.

IQAC conducts periodic review of the academic and administrative functioning. Further, the IQAC collects feedback information from students on Teaching - Learning performance at the end of each semester. The information obtained is analyzed and steps to be taken for necessary improvements are passed on to the concerned departments.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-by-one meeting.

**REVIEW OF TEACHING LEARNING PROCESS BY IQAC :**

The institution reviews teaching learning process and learning outcomes through IQAC with the support of action plans. College IQAC prepares an institutional action plan based on the consolidated report of action plans of all departments and submits the same to AQAR. IQAC Monitors Departments Performance Regularly. At the end of academic year all the departments submit consolidated action plans (covered) to IQAC. Impact of the Practice: Student centric Teaching - Learning methodologies like quizzes, debates, Group Discussions etc., are made an integral part of the institution. Consistent and efficient mechanism in academics is institutionalized.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell (WEC) was established to ensure the safety and security of female students and staff and to provide a transparent platform to raise their grievances. The students and the female staff are constantly encouraged to express their genuine problems, especially those related to sexual harassment at work, and bring them to the attention of WEC for redress. The female members are constantly sensitised by the information released by the National Commission for Women by inviting speakers from nearby places. Any incidents of personal, domestic, or criminal crimes against women reported by students will be seriously taken up by the college with the aim of providing

justice and protecting the rights of women.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Measures initiated by the Institution for the promotion of gender equity 1. College Gender Equity Policy 2. Safety and Security measures 3. Counselling measures i) Mentor Mentee System ii) Awareness Programmes 4. Committees i) Internal Complaint Committee ii) Grievance Redressal Committee iii) Anti Ragging Committee iv) Discipline Committee 5. Gender Sensitization Course.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Provided safety and security by stalling CCTV cameras, constituted a committee for counselling and common rooms are provided.s</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The waste generated on campus includes both degradable and non-degradable solid, liquid, and electronic waste, as well as chemical waste. No classified hazardous waste is generated on the campus. The institution's environmental policy is to minimise waste to safeguard the environment and enhance environmental sustainability.**

- Solid waste management is given the utmost importance, and the waste is segregated before it is dumped.
- The waste paper and litter generated on campus are properly collected and handed over to the local Grampanchayat for proper disposal.
- The liquid chemical waste that is generated in laboratories is neutralized and disposed of safely.
- Rainwater from the terrace is diverted into the rainwater harvesting pits.
- The sewage on campus is disposed of via underground pipelines.

To deal with e-waste, our college has a MoU with TSTS, a Telangana government enterprise arranged by the Commissionerate of Collegiate Education (CCE) of the Government of Telangana. The e-waste generated on campus is disposed of periodically as per the guidelines of the CCE.

- The wastewater from the RO plant is utilised for gardening and watering plants.
- Wastewater from the drinking water facility is diverted to water the plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge  
Construction of tanks and bunds  
Waste water recycling  
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards**

**D. Any 1 of the above**

**and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Institute is well-known not only for its pursuit of academic excellence, but also for its policies of empathy, societal consciousness, and harmonious relationship with the culture and sensibilities of its surrounding environment.

- The Institute's staff and students are a diverse group, and they celebrate each others' festivals, music, and art.
- Linguistic differences and communal divides are rare .

The Institute has a strong and enduring dedication to its social responsibilities. The NSS units have engaged in numerous socially responsible initiatives in the realm of charity work for the underprivileged in society.

- Ramps facility is provided for disabled students, employees, and teachers. In the Soft Skills Special sessions on Awareness,



Rights, and Empowerment are discussed to eliminate students' initial misgivings and apprehensions about dormitory life, as well as to promote campus-wide sensitization and inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institute is fully cognizant of its prestigious role as the architect of India's next generation. The Institute is committed, in word and deed, to the Indian Constitution's philosophy.
- On Constitution Day, the Institute renews its commitment to the Constitution by verbatim reciting the Preamble.
- The Institute focuses on instilling a sense of responsibility towards the Constitution in its students through a variety of initiatives, including the New India Pledge ceremony on Republic Day and Independence Day.
- In accordance with the principles and values of Community Service, the Institute routinely organises The Swacch Bharat and Swasth Bharat Initiatives.
- Each year, World Environment Day is celebrated with great zeal by planting trees on campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Code of conduct and code of ethics displayed in the entrance of the college</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals.

The Institute has a rich history of commemorating national and international commemorative days, events, and festivals.

The institute has a longstanding tradition of celebrating Republic Day and Independence Day with vigour and zeal. The celebration consists of a parade of NCC cadets, the unfurling and hoisting of the national tricolour flag, the singing of the national anthem, and an address by the Principal for the special days.

In commemoration of the adoption of India's constitution in 1950, the Constitution Day celebration is yet another national event that instils spirit and devotion to our nation's Constitution. The institute makes every effort to celebrate Swami Vivekananda's birth anniversary, National Education Day in remembrance of the contributions of Bharat Ratna Maulana Abul Kalam Azad. The

Institute commemorates Teachers Day on Dr. S. P. Rradhakrishnan's birthday, September 5.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1

**Title:** TELANGANA SKILL AND KNOWLEDGE CENTRE (TSKC) Training and placement cell

**Objectives of TSKC:**

**The Vision of TSKC:**

**The Mission of TSKC:**

**Developing Skills**

**Creating Opportunities and**

**Unleashing potential.**

**The Context:**

**The Practice:**

**Problems Encountered:**

**Required Resources:**

Requirement of well trained Full Time Mentors to meet the academic needs of large number of students. More number of Computer Labs with latest infrastructure to meet the strength. Financial

assistance to conduct training programs and Seminars on Advanced Computer Courses Artificial Intelligence, Internet of Things (IOT).

#### BEST PRACTICE 2:

**Title:** Continuous internal assessment (CIA) to integrate testing and evaluation into the learning process.

**Objectives:**

**The Context:**

**The Practice:**

**Semester Examination:**

**Transparency in Examination:**

**Evidence of success:**

The teachers also should be ready to implement different methods of testing like field trip reports, projects and seminars given to the students. Given the size of the class and the faculty available, and resource constraints the teachers sometimes feel overburdened. Hence there is a requirement for more faculties. Updating of the laboratories in the Science departments is required frequently to keep up with modern trends to give the students a more experiential learning and testing their practical knowledge.

File Description	Documents
Best practices in the Institutional website	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119111.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119111.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The National Service Scheme (NSS) which is a voluntary association of young people, aims to develop students' personality through community service. It instils the idea of social welfare in students, and motivates them to provide service without bias.

The concept of NSS is in alignment with our vision and mission of transforming young women into leaders with strong human values and team spirit. The NSS motto "NOT ME BUT YOU" places community before "self" thus inculcating human values.

Our college has two NSS units headed by dynamic Programme Officers and a strength of 200 volunteers. The regular activities of the units include Swachh Bharath, Harithaharam tree plantation, awareness on contagious diseases, volunteering for Pulse polio drives, etc. The volunteers regularly take out rallies on various occasions like AIDS day etc.

The Swachh Bharat programme is extended to the neighborhood and they are sensitized on health and hygiene and Segregation of dry and wet waste.

The units observe various days like Ozone Day, Women's Day, National voters day, Ekta divas etc. Funds are collected on National Flag Day and also for National Foundation for communal harmony for army families, to assist rehabilitation of children of terrorist violence victims.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College, Peddapalli is affiliated to the Satavahana University and strictly follows the curriculum prescribed by University. For effective implementation of the curriculum, the following process is developed and deployed. Satavahana University notifies the academic calendar (Almanac) before the commencement of every academic year. The principal of the college conducts a meeting with the various department in charge to develop strategies for effective implementation of the curriculum. Referring university calendar, the Academic Coordinator prepares institute academic calendar including curricular and co-curricular activities. Accordingly in charge of the Department prepares an activity calendar of their department and the department time table is prepared and display on notice boards. The teaching and laboratory plans are approved by the in-charge before the start of the semester and communicated to students. Every department at the beginning of the academic year, after the result analysis, identifies the slow and advance learners on the basis of marks obtained by the students in respective examinations and in every subject. The first semester slow learners are identified based on entry-level marks. Group of 15-20 students is assigned to one staff as a mentor for personal guidance under the Mentor-mentee scheme. Syllabus completion review is conducted at the end of every month and corrective measures are taken in the Principal's review meeting. All the planning of curricular, co-curricular and extra-curricular activities are conducted as per the schedule and all the activities are documented and incorporated in the departmental, college Activity registers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/butonDetails/101894.pdf">http://ccets.cgg.gov.in/Uploads/files/butonDetails/101894.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of

## Continuous Internal Evaluation (CIE)

Reforms in CIE at institutional level: Assessment of performance is an integral part of teaching learning process. The institution adopts CIE system to assess all aspects of a student's development on a continuous basis throughout the year. Students are made aware of the evaluation process in the orientation programme at the beginning of the semester. They are informed of the academic calendar with internal assessment exams dates. Evaluation results displayed on the notice board. Result analysis is done in the mentor mentee session after every assessment test and necessary instructions are given for the improvement of the performance. Principal gives the necessary feedback to the concerned teachers after the result analysis. The performance of the students is informed to parents and requested them in the meeting to take remedial measures for absentees. Remedial classes for slow learners for absentees are conducted. This helps struggling students to update their subject knowledge help them to catch up with their peers.

Academic activity calendar is supplied by the CCE in the beginning of the academic year. Most of the scheduled items are attended and recorded. The internal academic calendar is prepared jointly by the IQAC the Academic Coordinator. The internal examination schedules, mentor mentee sessions in conjunction with the remedial classes are preplanned and executed as per the time table.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ccets.cgg.gov.in/">https://ccets.cgg.gov.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

C. Any 2 of the above

<b>Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>13</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>5</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>100</b>	



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Prior to the introduction of CBCS, Indian Heritage and Culture, Environmental Studies and Human Values and Professional Ethics were included in the curriculum for all the students of UG courses. After the introduction of CBCS, the cross-cutting issues relevant to Gender, Environment, and Sustainability are compulsory value-added courses for all the students of the first year UG of all programs. Gender sensitization is a course for first semester students and the Environmental Studies is for second-semester students. Hence no student would leave the institution without learning those. All the Faculty members take classes for the above courses as per the time table. Students are examined after the end of each semester. Skill Enhancement Courses like Communication Skills in English, Basic Computer Skills, Verbal reasoning for Aptitude Test are included as subjects for all students of the second year UG of all programs. This college is a co-education institution that provides all possible facilities and takes up all possible measures to be gender-sensitive. The College has Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. With specific reference to ensuring a safe and secure environment for students and staff safety, Being a co-education institute, the institute maintains gender equity in academic and non-academic activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

23

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/102647.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/102647.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

129

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

126

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advanced learners based on students' performance in the internal assessment tests, assignments by the subject lecturers. The first semester slow learners are identified based on entry-level marks. The inputs are collected from the concerned mentors through their one to one interaction during study sessions in various subjects. The performance of the students in internal tests is taken as an index of their learning ability. These observations are discussed by the faculty with the in charge of the departments and the strategies to be adopted by the departments. Strategies adopted for advance learners by the institution: The inputs from their one to one interaction with the learners, provided by the mentors, are analyzed. Strengths and weaknesses are discussed with their subject teachers. Students' innate talent is identified and properly groomed. The performance of the students in internal tests is taken as an index of their learning ability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
328	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments adopt an interactive method of teaching. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning. Interactive learning: Classroom lectures are made more interactive. Reference work enables developing skills to access information for updates using reference books, internet browsing, etc. Collaborative learning: Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory. Infrastructural support in terms seminar rooms, LCD Projectors, etc. facilitate the students in better learning giving the students a chance to access information. The students are the central aspect of the teaching-learning process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than one-way communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Students are encouraged to improve their learning abilities through reading, writing, listening, speaking and thinking. They are free to ask questions and raise doubts during the class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The students are the central aspect of the teaching-learning process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than oneway communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible. Pair - work is often a chosen mode of

learning as students are free to work with another person, especially in written and in project works. The institution has a computer laboratory and houses 50 computers. The computer laboratory is created with the required electrical and internet connectivity. The institution has two classrooms with Digital Board facility and the Seminar hall with a Virtual Classroom to enable the use of presentations, animations and graphics for a detailed explanation of the concepts. Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic about learning the subject. All the staff uses projectors for their regular teaching. Students also use these projectors for their seminar presentations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the CBCS system, every year consists of two semesters and every semester will have internal and semester-end external. The internal examinations are planned and conducted as per the Satavahana University almanac by the college. The internal examinations, with 20% weightage, consist of MCQs; fill in the blank questions and one line answer questions. The internal question paper is prepared by the lecturer and will maintain high confidentiality at the time of getting it printed. The questions of the internal examinations will be of good quality and the student needs to have a thorough knowledge of the concepts to answer them. The internal examination time table is displayed in advance and conducted as per the schedule. The internal examination also consists of assignment questions of high quality. The most probable long questions are given as an assignment. The marks obtained by the students are kept confidential and are sent to the university as per schedule. The internal marks obtained by the students are kept highly confidential. The process of conduct of internal examination is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

This college is an affiliated college and follows the almanac of the affiliating university. The university supplies the examination schedule (both internal and external) to the college well in advance. The students are given advance information about the important dates of the examinations. Generally, there will be no grievances as such in relation to the examination procedures. Students who fail to submit the examination fee are given another chance to pay the required fee with the penalty. Post examination issues such as printing mistakes in the certificates, in the marks memo, etc. are instantly attended and rectified by the university authorities. The issues like non-receipt of the hall ticket, wrong entries on the hall ticket, photograph mismatching and similar such issues are immediately attended and rectified by the university examination branch. There are no specific cases where the university took too long in rectifying minor mistakes. The college has not received any examination related grievances in



particular so far. The university is very prompt in responding to the grievances if any. The issuance of a final memorandum of marks and other certificates usually takes four weeks' time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning. The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development, and entrepreneurship prospects of the course. Board of studies of each department in the affiliating university frames the syllabus which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. At the same time, suitable teaching methods and materials and other curricular activities such as extension lectures, field trips, etc. are planned. At the beginning of the academic year teachers communicate about the outcomes to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

At the beginning of the year departmental meetings are conducted, the respective teachers plan curricular, co-curricular and extracurricular activities. The PSOs, COs, and POs are thoroughly discussed. Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. Accordingly, all the teachers are advised to follow their curricular plan meticulously. Further the Practical, seminar presentations and Group Discussions facilitate in evaluating the extent to which these outcomes have been achieved. The students' progression in terms of Under Graduation to Post Graduation, selection in various state and national level competitive examinations and in placement drives of various companies project a very encouraging picture of attainment of these outcomes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/7794.pdf](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7794.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college encourages innovation among the faculty members and students.

Teachers are encouraged to adopt innovative lecture methods such as ppts, audio-visual materials, recordings, charts, models etc.

Teachers are motivated to take up Major and Minor research projects, permitted to attend Seminars and workshops.

Students are encouraged to watch teaching of various subjects through T-SAT NIPUNA (Mana TV), an educational channel being run by the state government and motivated to participate in student teacher programme which will be telecasted in T-SAT (Mana tv).

In order to invigorate the learning environment/ inculcate interest in research among students of government degree colleges, the Commissioner of Collegiate Education is organizing JIGNASA - Student Study Projects competition from 2016-17. As part of this programme, Cash Prizes are given to the State Level First and Second Best Projects viz., Rs. 25,000 to the students and Rs. 5,000 to the supervisor under First Prize and Rs. 21,000 to the students and Rs. 3,000 to the supervisors under Second Prize category. Commendation prize will also be given to the third best project in each subject. As per the guidelines of the JIGNASA program.

Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge

sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory. Infrastructural support in terms of seminar rooms, LCD Projectors, etc. facilitates the students in better learning giving the students a chance to access information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Degree College, Peddapalli organizes a number of extension activities to promote institute neighbourhood

community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities. The students actively participate in social service activities leading to their overall development.

The faculty of the college conducted several programmes related to co-curricular activities such as the conducts of Science Day, World Environment day, Mathematics day and Mother tongue day and Teacher's day the students of this college have been actively taking part in creating useful awareness in the matters of community health programmes named: Yoga day, AIDS day, Swatch Bharath, Clean and Green, Haritha Haram- Plantation programme and other programmes.

Apart from this, the College has two NSS units and one NCC unit. The two NSS programme officers conduct special camps. During the special camps, the students would stay for a week in the specified villages. During their stay, they tried to create awareness in the villages through Songs, Skits and Stage actions regarding blind superstitions and beliefs. The villagers were also given knowledge about the benefits of education, gender equality and the importance of cleanliness.

File Description	Documents
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/64048.jpeg">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/64048.jpeg</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

42

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2157

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>



<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
8	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Government Degree College, Peddapalli was established in 1987. It is situated on the high way between Peddapalli and Karimnagar in an area of 4.38 acres with a built-up area of 17,725 Sqmt. The	

institution has excellent infrastructure to efficiently carry out the teaching and learning process. The institution has a main block with a sufficient number of classrooms, staffrooms, and laboratories. There are 16 classrooms spanning across various blocks. The laboratories are adequate in number. Classrooms and laboratories are well ventilated, furnished and properly lit.

Laboratories: 1. Physics Labs- 1 and dark room

2. Chemistry Labs-2

3. Botany Labs-1

4. Zoology Labs  
1 Computer Laboratories: The institution has a computer laboratory with 20 computers with internet connectivity. Projectors: Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic towards learning the subject.

Sports material: The students use the available sports material and the Gym to train themselves for participating in the inter-college, university, state-level tournaments.

Library: The library is a treasure of knowledge and has more than 3000 books for the courses on offer.

Seminar Hall: It is well-furnished with a seating capacity of 200. It is equipped with audio and video technology. MANA TV classes and all the important gathering takes place in this hall.

Canteen and Food Court: Hygienic and delicious refreshments are available in the canteen. Hostels: BC women hostel and accommodates 120 students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:** The College has excellent infrastructure for sports with huge grounds for cricket and courts for games like Shuttle Badminton, kho-kho, kabaddi, and volleyball. A sports room with facilities for indoor games like caroms, chess.

**gymnasium:** The 4 stationed gymnasium accessible to the students and staff of the college. **NCC:** The NCC unit of the college has 54 cadets. Their involvement and passing the NCC examination help the cadets in securing seats for higher education under the NCC quota. A sense of discipline is inculcated among the students. **NSS:** The College has two NSS units with 100 volunteers. The Telangana Ku Harita Haaram, a massive tree plantation initiative of Telangana government, National Integration Communal Harmony Seminar, Sadbhavana Run and other awareness programmes have been organized. **Yoga Centre:** For physical and mental health being yoga classes are conducted regularly for the staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution comprises of main library and departmental libraries. The main library has over 3000 books for the courses on offer. The institution is subscribed to INFLIBNET. The library subscribes to 4 newspapers and 2 magazines. The library is being automated using SOUL 2.0 software. The software is used for issuing and returning of the books. Every semester new books are procured as per the semester wise syllabus. The library staff has the knowledge to carry out library activities in a computerized environment. Photocopy facility is available in the library. Besides the main library, departmental libraries are also utilized by the students of the concerned departments. Books are issued for the students from the main library. OPAC: Online Public Access Catalogue (OPAC), an online database of the library material is accessible to all the users of the library. Students use OPAC to search for the books of the library. Students have access to all the electronic books, thesis, journals and sage journals provided by the INFLIBNET.

**E-Resource Centre:** There are 10 systems housed with internet facility to access e-resources like e-journals, e-books, e-magazines. Photocopy facility is available. **Reading Room:** It has a capacity of 50 students and can refer books for their academic purpose from 9 am to 5 pm during the working days. **Study Centre:** It is exclusively allotted for the students (20 capacity) who are preparing for the competitive exams from 9 am to 5 pm during the working days.

**Stack section:** Books that are purchased from various grants are placed in the stack section.

**Circulation Section:** Books are issued and received by the staff

and students of the college.

Name of the ILMS Software: SOUL 2.0 Version: 2.0 Year of automation: Jan 2019

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.059

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution updates its IT infrastructure in every department to facilitate the use of IT. Every department has a computer system and an internet connection. The E resource center has 10 systems with internet connectivity. There is a computer lab with 20 computers. Every department uses a computer facility to prepare their classroom teaching using smart/digital classrooms. Very often students also make use of the computer facilities for their class seminars under the supervision of the concerned teacher. The available internet facility is provided under the central government National Mission on Education (NME) through ICT scheme.

**Computing Facilities****S.No Particulars Available**

1. Desktop Computers 50
2. Printers 15
3. Projector 05
4. Scanners 03
5. CCTV Camera 08
6. Laptops 02
7. Xerox Machine 01
7. Classrooms with ICT facilities 09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3,72,993=00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintaining and utilizing physical, academic and support facilities through the following committees

1. Stock verifications Committee for Science & Computer Labs

2. Furniture Committee 3. Games and Sports Committee 4. Library committee  
The above committees verify the equipment or facilities with stock register and suggest to improve the facilities and submit the report to the Principal for further review with the concerned departments. Office subordinates take care of sweeping the entire college every day.

The Administrative Officer, the office head, looks after all the maintenance of buildings and furniture of the college..

Laboratories: Laboratories are cleaned every day by the staff of the college. Library: Library racks, almirahs

furniture (tables, chairs, and computer tables), computers, periodical racks, notice boards are regularly checked and repaired. A vacuum cleaner is used to clean the books and maintain them in a neat and tidy condition.

Sports Complex: It includes a gymnasium and other indoor gaming facilities.

Computers: Licensed antivirus software is installed on every computer.

E-Resource Centre: There are 10 systems housed with internet facilities to access e-resources like e-journals, e-books, e-magazines. A photocopy facility is available in the e-resource centre.

Classrooms: All the classrooms are well lit, ventilated, furnished. Regularly fans, tube lights, tables, chairs, and boards are repaired and updated.

Water Purifiers: Water purification system (RO Plant) is installed. Sanitation: There are sufficient numbers of washrooms available for male and female staff and students. Garbage is gathered at various points in the college and properly disposed of. CCTV: 8 cameras have been installed throughout the campus.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

259

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=29&amp;id=39006">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=29&amp;id=39006</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>15</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>15</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>C. Any 2 of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College adheres to the principle of participative management and decentralization. The College ensures that students are represented in academic and administrative committees. For instance, the Library Committee, Alumni Committee, Grievance Redressal Committee, Environmental/Waste Management Committee, and ICT Committee, to name a few. The students also represent the internal Quality Assurance Cell (IQAC) of the college. The representation of the students is a clear reflection of democratic principles of involving the stakeholders. Further involving the students through committees provides an extraordinary platform for the socialization of the students. The role of the students in various committees is to share and express their views, and ideas in implementing the same. As members of IQAC, they also give suggestions concerning various quality initiatives in the college. The Clean and Green Committee extend its functioning beyond college premises and take part in various cleanliness and environment-related programs. The State Government has banned student elections and the constitution of elected student bodies in all the colleges of the state. Hence the college doesn't have an elected student council. However as mentioned the student's concerns are addressed through various committees that also have student representatives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College Peddapalli takes immense pride in not only the achievements of its alumni but also their contribution to its alma mater through non-financial means. The College alumni group is a strong network which provides immense value addition to the profile of the college. As part of the nonfinancial contribution the alumni group mentors the students in selecting their career fields. They support through a variety of career services such as resume writing classes; providing information on job postings, and online resources for job seekers. Thus, the mentoring programs by alumni are great tools for building the student's careers or finding ways to maximize their earning potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Response:</b></p> <p>The vision and mission of the institution are as follows:</p> <p><b>Institution Vision</b></p> <p>Imparting Quality Education, founded on value-based academic principles, especially to the Rural, Socially and economically underprivileged students to make them self-reliant and to contribute effectively, efficiently and responsibly to the Nation and Global Community.</p> <p><b>Institution Mission</b></p> <ul style="list-style-type: none"> <li>◦ Provide the students with a teaching-learning experience that develops in them the capacities for creativity, effective communication, and in-depth knowledge.</li> <li>◦ Enhance college standing as the college of choice for students of the region.</li> <li>◦ Build alumni family to create a network of allegiance and support for college.</li> <li>◦ Enhance college standing as the college of choice for students of the region</li> <li>◦ The Motto of the College is:</li> </ul> <p>"Work is Worship"</p> <p><b>The Strategy</b></p> <p>The college implements the schemes of the government announced from time to time and follows the higher education policies hence the vision and mission are in compliance with the Higher Education policies of the nation. The CCE is the apex body</p>	

through which the government's policies are communicated through video conferences, circulars and e-mails etc, interacts with the Principal and assigns specific responsibilities or activities according to the Government policies.

CCE also organizes Yuvatarangam a platform

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal.

The Principal heads the academic and administrative activities of the Institution.

The Institute follows committee system for implementation of all its decisions.

- Academic Co-Ordinator, handles all the academic and examination matters in the college
- The Internal Quality Assurance Committee (IQAC) is responsible to promote and enhance the quality culture in the college
- College Planning and Development Committee (CPDC) has the cooperation of educationists, philanthropist and social worker as members
- Telangana Skill based Knowledge Centre (TSKC) Committee organizes various programs to develop the soft skills of the students and raise their employability
- Rashtriya Uchchatar Shiksha Abhiyan (RUSA) Committee looks after the RUSA grants allotted to the college and



their proper utilization

These were just a few committees of the college listed. Apart from these other regular committees are also formed every year to look into the assigned job. Students are also involved under participative management as members in IQAC, CPDC Committees and NSS volunteers and NCC cadets. The mentor-mentee system has been introduced to share the routine activities of the lecturers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

1. Curriculum Development :CBCS was introduced from the academic year 2016-17. The decision making for the introduction of the new courses rests with the Head of the Department. The Commissioner of the Collegiate Education and Telangana State Council for Higher Education approves new courses to be introduced after consultation with the Head of the Institution.

2. Examination and Evaluation: In the CBCS system the evaluation of the students comprises of internal examinations and Semester end Examinations with practical work. The evaluation of internal examination scripts take place in the college for 25marks out of 50 marks. The remaining 25marks for practical examination conducted at the college, valued by two examiners and the average of two is considered as final marks.

3. Library, ICT and Physical Infrastructure / Instrumentation: The Government Degree College, Peddapalli Library has 4125 Text Books and 1019 Reference Books and one ejournal. The Library has started wing integrated library management software namely SOUL. The Library will be fully automated once the books are barcoded. There are two digital

smart boards and one virtual class room, two LCD projectors, for ICT enabled Teaching. The college has sufficient infrastructure with good laboratory facilities and a 10 stationed Gym.

4. Admission of Students : Admission of students is done online through Degree Online Services Telangana (DOST) and all the rules of reservation .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://dost.cgg.gov.in/">https://dost.cgg.gov.in/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

The college has a balanced organizational structure and decision making process.

Principal is the Head of the Institution and plays key role in Governance and Management.

**Service Rules, Recruitment and Promotion Policy**

As the college is a government institution, it follows government policies in force in service matters, recruitments, promotion and all other such things. Earlier APPSC and now TSPSC is solely responsible to recruit eligible candidates through written test and interview to the post of Assistant Professor. Lecturers are also recruited by promotion from Junior Lecturer cadre to Assistant Professor Cadre by the CCE and the Department of Intermediate Education.

**Grievance Redressal Mechanism:**

The complaints/grievances are separately monitored and resolved

by the following committees based on the kind of complaint/grievance:

1. Grievances and Redressal Cell
2. Women Empowerment Cell
3. Anti Ragging Cell
4. Internal Complaints Committee (ICC)

Mechanisms for grievance redressal:

- a) Student's direct access to authorities - Students can directly approach the Principal, the Vice- principals, and Head of the Departments to put up their grievances.
- b) Student's suggestion Box - The student can put their complaints in written form in the suggestion boxes kept at different locations on the campus.
- c) Open Discussion with employees - Primarily, the Principal and the Vice-principal resolve the grievances of employees through open discussions and interactions.

File Description	Documents
Paste link for additional information	<a href="https://caims.ccets.telangana.gov.in/">https://caims.ccets.telangana.gov.in/</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Response:

The college has the following effective welfare measures for the teaching and non-teaching staff:

Regular staff members enjoy Government schemes such as

- o General Provident Fund (GPF) which they get upon retirement.
- o Loans from GPF, Contributory Pension Schemes.
- o Medical reimbursement.
- o General Insurance Scheme (GIS).
- o Telangana State General Life Insurance (TSGLI).
- o Gratuity amount at the time of retirement.
- o Maternity leave for six months for female employees and paternity leave for fifteen days for male employees.
- o Child care leave for ninety days in six spells of fifteen days each.
- o Medical leave, Earned leave and surrender of earned leave.

The institution offers various facilities for the welfare of the teaching as well as non-teaching staff. The institution has a vast common room for accommodating the teachers of the college where staff meetings are conducted. The teachers' common room offers facilities like drinking water, hygienic sanitary condition, regular newspapers, etc. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Response:

The teaching staff has the following Performance Appraisal

**System -**

1. The faculty members fill in the Academic Performance Indicator (API) forms at the end of the

Academic year in which they are asked about their workload participation, professional development, their contribution to the college and society as per the UGC Performa. It is submitted to the Principal with the help of IQAC and CCE, Based on the API scores, the lecturers are encouraged to take up innovative methods.

2. Student Feedback - at the end of every year in Year Wise Scheme and every semester in CBCS the students' feedback is taken to assess the teaching performance of the lecturers.

3. Academic Audit - every year, CCE conducts Academic Audit in which the academic counselors oversee the performance of each and every department. An exit meeting is held in which the lecturers are intimated about their shortcomings if any, and are encouraged to improvise and innovate their performance.

4. Action Taken Report - After each Academic Audit, the IQAC prepares Action Taken Report sends it to the CCE in which action taken and the steps proposed to be taken up further in the college to improve performance are intimated.

Meetings are conducted by the principal in which results of individual percentage-wise, department-wise and overall result of the college is discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response:**

The college through its various committees checks and rechecks

the purchases to be made, resolutions are taken and all norms are followed so as to comply with the rules. Each bill is scrutinized carefully before being accepted or rejected by the principal.

External audit is done by accountants of AG Office and the CCE.

.Internal Audit: Quarter wise budget is released by the Government. Only after procuring the utilization of the previous budget under different heads.

External Audit: The Auditors have raised few objections during their visit, the settlement of objections has been sent to the A. G.'s office with the proof which will be settled by presenting the same in the next audit.

Institution conducts internal and external financial audits regularly. Internal audit is being periodically done by Head of the Departments of the college, while the external audit is being annually done by the AUDIT Department of Government of Telangana. An enumeration on the various internal and external financial audits carried out during last five years with the mechanism for settling audit objections is finely tuned up while the reports are uploaded herewith. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary, salary statement of staff, Record of deductions i.e. GPF, PF, Loans from various financial institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

As the college is a government college, the state government, UGC and RUSA are the major funding

Bodies -

- Salaries of the regular and contract staff are provided by the government.
- Funds/grants received from RUSA are maintained in a separate bank account and used for the purpose it is meant for i.e. building construction, up gradation of existing building .
- Special Fee Fund paid by the students at the time of admissions are maintained in a separate

Account by the office.

Expenses are met for the purposes for which the above mentioned funds are meant and proper bills

are maintained.

The funds released under RUSA grants are utilized for the construction of four additional classrooms and in carrying out renovation to the existing construction and for the development of infrastructural facilities and to procure ICT equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly strives to promote academic excellence in the college. The IQAC guided the teachers in adopting the CBCS pattern and conducted seminar through which teachers learnt and prepared blueprints of the allocation of credits in their respective subjects.

IQAC • Facilitates the annual self-appraisal of teachers. • collects, analyses the feedback from stakeholders. • facilitates the student counseling process by the respective class counselors. • played a vital role in submitting proposals to RUSA under component seven .

Facilities for Divyangjan To provide a better ambience for differently able (Divyangjan) and to develop a strong sense of Inclusiveness, the practice of providing Scribes for visually challenged has been institutionalised.

IQAC of the college is playing a vital role in the development of conscious, consistent and catalytic Academic improvement in the overall performance of institutions.

The IQAC goal is To promote measures for institutional functioning towards quality enhancement through Internalization of quality culture and institutionalization of best practices.

Every teacher prepared a group with the students, through which all the academic information shared and is made available with necessary online links, if any. PPT lessons, available YouTube lessons on the topics of the syllabus are continuously shared for better understanding with visual effects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The institution reviews its teaching learning process, structures & methodologies of operations through IQAC.

The IQAC holds meetings periodically:

- With the Heads of the Departments every month under the chairmanship of principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, if any, in administering various program.

IQAC conducts periodic review of the academic and administrative functioning. Further, the IQAC collects feedback information from students on Teaching - Learning performance at the end of each semester. The information obtained is analyzed and steps to be taken for necessary improvements are passed on to the concerned departments.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-by-one meeting.

**REVIEW OF TEACHING LEARNING PROCESS BY IQAC :**

The institution reviews teaching learning process and learning outcomes through IQAC with the support of action plans. College IQAC prepares an institutional action plan based on the consolidated report of action plans of all departments and submits the same to AQAR. IQAC Monitors Departments Performance Regularly. At the end of academic year all the departments submit consolidated action plans (covered) to IQAC. Impact of

the Practice: Student centric Teaching - Learning methodologies like quizzes, debates, Group Discussions etc., are made an integral part of the institution Consistent and efficient mechanism in academics is institutionalize.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell (WEC) was established to ensure the safety and security of female students and staff and to provide a transparent platform to raise their grievances. The students and the female staff are constantly encouraged to express their genuine problems, especially those related to sexual harassment at work, and bring them to the attention of WEC for redress. The female members are constantly sensitised by the information released by the National Commission for Women by inviting speakers from nearby places. Any incidents of personal, domestic, or criminal crimes against women reported by students will be seriously taken up by the college with the aim of providing justice and protecting the rights of women.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Measures initiated by the Institution for the promotion of gender equity 1. College Gender Equity Policy 2. Safety and Security measures 3. Counselling measures i) Mentor Mentee System ii) Awareness Programmes 4. Committees i) Internal Complaint Committee ii) Grievance Redressal Committee iii) Anti Ragging Committee iv) Discipline Committee 5. Gender Sensitization Course.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Provided safety and security by stalling CCTV cameras, constituted a committee for counselling and common rooms are provided.s</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated on campus includes both degradable and non-degradable solid, liquid, and electronic waste, as well as chemical waste. No classified hazardous waste is generated on the campus. The institution's environmental policy is to minimise waste to safeguard the environment and enhance environmental sustainability.

- Solid waste management is given the utmost importance, and the waste is segregated before it is dumped.
- The waste paper and litter generated on campus are properly collected and handed over to the local Grampanchayat for proper disposal.
- The liquid chemical waste that is generated in laboratories is neutralized and disposed of safely.
- Rainwater from the terrace is diverted into the rainwater harvesting pits.
- The sewage on campus is disposed of via underground pipelines.

To deal with e-waste, our college has a MoU with TSTS, a Telangana government enterprise arranged by the Commissionerate of Collegiate Education (CCE) of the Government of Telangana. The e-waste generated on campus is disposed of periodically as per the guidelines of the CCE.

- The wastewater from the RO plant is utilised for gardening and watering plants.
- Wastewater from the drinking water facility is diverted to water the plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities**

**B. Any 3 of the above**

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities**



Institute is well-known not only for its pursuit of academic excellence, but also for its policies of empathy, societal consciousness, and harmonious relationship with the culture and sensibilities of its surrounding environment.

- The Institute's staff and students are a diverse group, and they celebrate each others' festivals, music, and art.
- Linguistic differences and communal divides are rare .

The Institute has a strong and enduring dedication to its social responsibilities. The NSS units have engaged in numerous socially responsible initiatives in the realm of charity work for the underprivileged in society.

- Ramps facility is provided for disabled students, employees, and teachers. In the Soft Skills Special sessions on Awareness, Rights, and Empowerment are discussed to eliminate students' initial misgivings and apprehensions about dormitory life, as well as to promote campus-wide sensitization and inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institute is fully cognizant of its prestigious role as the architect of India's next generation. The Institute is committed, in word and deed, to the Indian Constitution's philosophy.
- On Constitution Day, the Institute renews its commitment to the Constitution by verbatim reciting the Preamble.
- The Institute focuses on instilling a sense of responsibility towards the Constitution in its students through a variety of

initiatives, including the New India Pledge ceremony on Republic Day and Independence Day.

- In accordance with the principles and values of Community Service, the Institute routinely organises The Swachh Bharat and Swasth Bharat Initiatives.

- Each year, World Environment Day is celebrated with great zeal by planting trees on campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Code of conduct and code of ethics displayed in the entrance of the college</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals.

The Institute has a rich history of commemorating national and international commemorative days, events, and festivals.

The institute has a longstanding tradition of celebrating Republic Day and Independence Day with vigour and zeal. The celebration consists of a parade of NCC cadets, the unfurling and hoisting of the national tricolour flag, the singing of the national anthem, and an address by the Principal for the special days.

In commemoration of the adoption of India's constitution in 1950, the Constitution Day celebration is yet another national event that instils spirit and devotion to our nation's Constitution. The institute makes every effort to celebrate Swami Vivekananda's birth anniversary, National Education Day in remembrance of the contributions of Bharat Ratna Maulana Abul Kalam Azad. The Institute commemorates Teachers Day on Dr. S. P. Radhakrishnan's birthday, September 5.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1

**Title:** TELANGANA SKILL AND KNOWLEDGE CENTRE (TSKC) Training and placement cell

**Objectives of TSKC:**

**The Vision of TSKC:**

**The Mission of TSKC:**

Developing Skills

Creating Opportunities and

Unleashing potential.

**The Context:**

**The Practice:**

**Problems Encountered:**

**Required Resources:**

Requirement of well trained Full Time Mentors to meet the academic needs of large number of students. More number of Computer Labs with latest infrastructure to meet the strength. Financial assistance to conduct training programs and Seminars on Advanced Computer Courses Artificial Intelligence, Internet of Things (IOT).

**BEST PRACTICE 2:**

**Title:** Continuous internal assessment (CIA) to integrate testing and evaluation into the learning process.

**Objectives:**

**The Context:**

**The Practice:**

**Semester Examination:**

**Transparency in Examination:**

**Evidence of success:**

The teachers also should be ready to implement different methods of testing like field trip reports, projects and seminars given to the students. Given the size of the class and the faculty available, and resource constraints the teachers sometimes feel overburdened. Hence there is a requirement for more faculties. Updating of the laboratories in the Science

departments is required frequently to keep up with modern trends to give the students a more experiential learning and testing their practical knowledge.

File Description	Documents
Best practices in the Institutional website	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119111.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119111.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The National Service Scheme (NSS) which is a voluntary association of young people, aims to develop students' personality through community service. It instils the idea of social welfare in students, and motivates them to provide service without bias.

The concept of NSS is in alignment with our vision and mission of transforming young women into leaders with strong human values and team spirit. The NSS motto "NOT ME BUT YOU" places community before "self" thus inculcating human values.

Our college has two NSS units headed by dynamic Programme Officers and a strength of 200 volunteers. The regular activities of the units include Swachh Bharath, Harithaharam tree plantation, awareness on contagious diseases, volunteering for Pulse polio drives, etc. The volunteers regularly take out rallies on various occasions like AIDS day etc.

The Swachh Bharat programme is extended to the neighborhood and they are sensitized on health and hygiene and Segregation of dry and wet waste.

The units observe various days like Ozone Day, Women's Day, National voters day, Ekta divas etc. Funds are collected on National Flag Day and also for National Foundation for communal harmony for army families, to assist rehabilitation of children of terrorist violence victims.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future Plan of Action for 2022-23

##### Curriculum

To introduce a certificate course in English Communication Skills

##### Teaching and Learning and Evaluation

Offering Remedial Classes for slow learners

Strengthen the Mentor Mentee Sessions making the teaching and learning more student centric.

##### Research and Extension

Encourage the staff to register for Ph.D. programmes

##### Infrastructure

Improving the facilities in the science laboratories with the latest equipment.

##### Institutional Commitment

Encouraging students and staff for taking up the regular social activities

Encouraging NSS units to adopt hamlets

Increase the frequency and number of certificate courses.