YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government City College (Autonomous)
• Name of the Head of the institution	Dr.P.Bala Bhaskar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	
• Alternate phone No.	04024521182
• Mobile No. (Principal)	9966212197
• Registered e-mail ID (Principal)	prl-gdc-city-ce@telangana.gov.in
• Address	Government City College (A), Ghansi Bazar, Nayapul
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2004
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr.J.Neeraja**
• Phone No.	
• Mobile No:	**9848370018**
• IQAC e-mail ID	**iqaccitycollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ccets.cgg.gov.in/Uploads/files/buttonDetails/97486.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ccets.cgg.gov.in/Uploads/files/buttonDetails/129387.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2004**	**10/09/2004**	**12/09/2009**
Cycle 2	**A**	**3.26**	**2012**	**12/09/2012**	**12/09/2017**
Cycle 3	**B++**	**2.76**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**01/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the	[View File]

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year	9
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Recommended HoDs, for maximum possible revision in the syllabus for assuring inclusion of skill oriented and industry ready curriculum and the respective departments have revised the syllabi Recommended TSKC, training & placement cell to offer more number of Add On/Certificate Courses to provide the required skill set to reach their goal faster in an efficient manner, as a result, certain certificate courses of more than 100 hours were offered. IQAC has developed the policy documents for the following -Admission Policy, Research Policy, Transfer Policy, Conduct Policy Proposed for Rain Water Management to capture the gallons of rain water for water recharge in the premises

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To monitor and guide departments organizing Special Days To establish Research Centre with the support of parent university To organize Seminars/ Webinars on Intellectual Property Rights and Research Methodology To encourage the departments organize International/National Seminar/Webinar on emerging topics To organize Centenary Celebrations on the occasion of the Centenary year of the institution	Organized Important Days to enlighten the students regarding the importance of the Special Days being observed in the memory of the Pioneers in the field/Inventions/Achievements in the field/ Submitted proposal to the parent university for the establishment of research centre to enhance the academic and research environment in the College with 100 years of long and sustainable journey education thousands of students Intellectual Property Rights (IPR) with special reference to patent plays a vital role in enhancing the socio-economic prosperity of the country. The economic functioning of IPR can be thought of as minimization of transaction costs and the optimization of time to fruition and avoidance of duplication. To facilitate the emancipation of the significance of intellectual property protection in the context of the current developments; To guide individuals about patent drafting. There is every need to bridge the gap and equip present generation students on the emerging technologies. In this regard, seminars/workshops/ conferences will play an important role in motivating students to think differently and boost their knowledge and skills
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Studies	25/03/2023

14.Was the institutional data submitted to AISHE ? | **Yes** |

- Year

Year	Date of Submission
2021-22	14/02/2023

15.Multidisciplinary / interdisciplinary

The institution offers multidisciplinary programmes and follows CBCS system in UG and PG level. Further as per the Online Admission system initiated by the State Govt., students have the liberty to choose the combination of courses in the UG programme per their choice.

Students of Science Streams will have a choice to select Economics as one of their course and Students of Social Sciences will have a choice to select Mathematics as one of their course. Certain courses like Geography/Journalism & Mass Communication/Psychology can be done through MOOCs.

Further, all the faculty members from different departments share their knowledge and expertise for addressing the aspects of the interdisciplinary challenges.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a boon for students under NEP 2020 which gives flexibility in pursuing their academic goals. ABC data base enables the students to collect and transfer credits acquired from different programmes, courses, internships etc for multiple entry and exit points.

The college follows the guidelines of the Affiliating University and the administrative authority, Commissionerate of Collegiate Education, Telangana State for the initiation of academic bank of

credits system.

In the wake of NEP 2020, the college was selected as a pilot for the Academic Bank of Credits.

17.Skill development:

New Education Policy 2020 includes initiatives that support vocational education into HEIs. In addition to the Vocational Education, the 21st century skills such as creative writing, critical thinking, goal setting, problem solving are the need of the hour for the students to get equipped to work in diversified groups.

In this regard, the institution has a well-defined curriculum framework which has more than 50 Skill enhancement Courses in all the core subjects. Apart from these, students will be given skill training in the areas like Web designing, Tally, Python, Tableau, Java, C, C++ etc through Telangana Skills & Knowledge Centre (TSKC), a Training & Placement Centre established in the college.

Students will also be offered certain Add-On/ Certificate Courses by the departments for Skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Para 4.27 of National Education Policy (NEP) 2020 refers to the traditional knowledge of India that is both sustainable and strives for the welfare of all. In order to become the Knowledge power in this century, it is imperative that we understand our heritage and teach the world the 'Indian way' of doing things.

With reference to the above, the institution has a well-defined plan for the inclusion of Indian Knowledge System in the curriculum at various levels in under graduation.

The importance of India's Cultural legacies is being taught through the curriculum of language and literature under Second Language i.e., Telugu/Hindi/Urdu/Sanskrit Courses.

Ancient Indian traditional knowledge of Arts, Culture, Heritage, Yoga are being taught as a part of Core subjects and Add-on/Certificate Courses

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is a student-centric teaching and learning method in which the course delivery and assessment is planned to

achieve the stated objectives & outcomes. Students' performance will be measured on the outcomes at different levels.

The institution believes in the fact that, education is the process of facilitating learning or the acquisition of knowledge, skills and values. Further the individual should be able to think and utilize the acquired knowledge for both personal and professional growth as well should lead life as a responsible citizen and empathetic human being. Hence teachers prepare the COs, POs, PSOs and make students understand them well before they start their courses and the Courses Outcomes are mapped with the evaluation procedure.

20.Distance education/online education:

The transition from traditional mode of learning to technology based learning has geared up during Covid-19 pandemic. Online education has now become a new normal.

Prior to the initiative of ODL in NEP 2020, as a part of the state government's initiative, certain courses like Geography/Journalism & Mass Communication/Psychology are offered through MOOC.

Under the MoU with Spoken Tutorial, talk to a Teacher, developed by IIT Bombay skill based online courses is offered both for students and teachers.

TSKC offers certain courses in online mode for skill development.

As a part of curricular aspects assignments, quizzes, surveys and assessments are being done online

Extended Profile

1.Programme

1.1   63

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   4019

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1012**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3418**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **254**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **88**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	63
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	4019
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1012
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	3418
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	254
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	88

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	

3.3 Number of sanctioned posts for the year:	**88**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**750**
4.2 Total number of Classrooms and Seminar halls	**49**
4.3 Total number of computers on campus for academic purposes	**230**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1,23,07,302**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college being affiliated to Osmania University, majorly follows the Syllabus and Curriculum frame work designed and developed by the parent university. Further the institution follows well-developed procedure to revise the syllabus, redesign and implement the curriculum of all the programs to make the students have domain knowledge and skills to meet the global needs and students aspirations. The Board of Studies of all subjects focuses on the curriculum management along with the application knowledge to make the students competent enough in the job market.

The focus is also on mentoring them to become socially responsible citizens and good human beings.

All the programmes have well-defined Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The POs/PSOs/COs are placed on the website and Academic Coordinator, the concerned subject teachers ensure that the students are aware of the POs/PSOs/COs. Feedback will be collected from the students/alumni/parents for review of the curriculum and to make revisions based on the review.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

63

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

354

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

63

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes in inculcating human values and

professional ethics to students who are the citizens and employees of future generation. They are to be sensitized to have a better understanding of the opposite genders and respect each other. Students pursuing their under graduation are to be made responsible for the protection of the environment and its sustainability by involving them in the related programmes. Hence it is a mandate that all the students should complete the Environmental Studies and Universal Human Values Courses under Ability Enhancement Compulsory Courses,

Further, Academic Council and BoS will see that the topics relevant to the issues are incorporated in the core curriculum for holistic development of the student community for a healthy society. The institutions avails the liberty to revise the curriculum to add the relevant topics in the syllabus and some of the senior faculty from the institution having the opportunity as content writers will also include the topics. The Women Empowerment Cell, Internal Compliance Committee, NSS, NCC Wings, Leo Club organize activities on special days to make students understand the respect for human kind, conservation of environment etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

34

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1610

File Description	Documents
List of students enrolled	*View File*
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1100

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	*View File*
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120363.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	*View File*

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120363.pdf
Any additional information	*View File*

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1308

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

750

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admission process is a state level centralized online process. The college being the much preferred institution in the state, meritorious students opts for admission. In spite of the merit in the prequalifying exam, the college follows a mechanism to identify the slow learners based on the classroom interaction & 1st internal test.

In spite of passing the bridge course, most of the students from vocational background find it difficult to understand the core subject. Some of the students who have completed the previous course of study with local language as medium of instruction will also find it difficult to express their views or write properly in English. Such students will be given more attention by respective teachers in the 1st semester itself and will also be allotted meritorious peer group.

Advanced learners will be given preference co-curricular, extra-curricular activities, study projects, paper presentations etc. They will be motivated to develop leadership & team building skills and support the slow learners by forming into groups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/01/2022	**4019**	**88**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The millennial generation needs to have a diversified teaching learning process to understand the domain specific latest developments and get equipped with the emerging technologies. In view of this the institution follows beyond conventional classroom teaching methods. Students will be given knowledge on the outcomes at the end of each semester and to achieve those outcomes, teachers adopt outcome based learner centric teaching-learning methods.

The conventional lecture method is also followed but with the intervention of the x digital teaching aids and other e-resources, it is being enriched. Some of the teaching learning methods followed by the teachers are Experiential Learning, Project Based Learning, Interactive Learning, Creative Learning, Student Seminars and Social Outreach etc.

Interactive Learning: Students are encouraged to participate in co-curricluar activities like quizzes, elocuion, essay writing, group discussions, role-plays, mock parliament, mock summits,

making video shorts on current affairs etc.

Creative Learning: Students with innate talent will be encouraged to nurture their talent and the institution provides them platforms to exhibit the talent.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution is always willing to adapt to new situations in order to enhance the quality in education. The college puts all efforts to develop the ecosystem that supports the ICT based teaching learning process. Teachers have undergone training programmes on the usage of digital material, hence never leave any opportunity to make use of the infrastructure in the college for transacting the curriculum.

Entire teaching faculty has experience in utilizing the various applications of Google Work Space like Google Forms, G-Drive, Google Classrooms and Google Meet. During the new normal, teachers use Zoom, Cisco Webex and Teach Mint platforms used to reach the students to give additional domain knowledge, coaching for competitive exams, skills trainings etc.

Teachers also create YouTube lessons and share the links in the student whats app groups for better understanding. The college is planning to establish a studio set up in the college for preparing the video lessons. Students are also encouraged to develop subject specific YouTube videos.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	[https://drive.google.com/file/d/1iZ664eZsNFhOkfS1EMAhieumYdye-D5V/view?usp=share_link]()
Upload any additional information	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar

Academic Committee, CoE & IQAC, in coordination with all the HoDs and with due consideration of the almanac of affiliating university, prepares Action Plan and well planned Academic Calendar for the Academic Year. The same will be displayed on the notice boards, shared in programme wise, course wise student what's app groups and kept in the college website. The calendar with first and last instruction days of the respective semesters, tentative semester end exam schedule and vacation period will be made available to the students before the commencement of classwork. The Academic Calendar is strictly adhered to for smooth and effective run of the TLE process.

2. Teaching Plan

Regarding Teaching Plans, all the HoDs conduct meetings with respective faculty members well in advance of the commencement of academic activities. All the faculty members prepare unit wise teaching plan according to the hours and credits allotted for the course content. Along with the course content, curricular and co-curricular activities will also be included in the teaching plan to enhance the Teaching Learning process. Necessary changes in the academic calendar and exam schedules will be informed to the students well in advance to avoid any inconvenience to the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

88

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

250

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

256

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT has played significant role in the Examination Management System beginning from examination application form to online display of results as below Examination procedures

Processes/Procedures integrating IT Continuous Internal Assessment System 1. Student specific examination application form with subjects eligible to apply for the examination including backlogs if any and with fee to be paid 2. Providing online fee payment facility for the examination fee to be paid. 3. Hall tickets made available online for the fee paid students to download. 4. Provision to add late fee paid students which makes hall ticket available online with immediate effect. 5. Provision to download the registered students attendance list and d-forms to download as and when required 6. Department wise logins for entry of internal assessment marks with subject wise summary of registered students, marks entered , pending to be entered 7. Subject wise internal marks entered with latest status for monitoring purpose at branch level. 8. Provision to view Student wise view of personal details and overall performance details. 9. Provision to get subject wise result analysis 10. Provision to do any name corrections that may come up and generate memo instantly for the corrected student.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=128&id=13045

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The courses offered in BA CBCS programme improve one's ability to comprehend the basic concepts, themes and debates in the disciplines of History, Economy, Polity, Public Administration, Geography and Sociology. It inculcates skills needed for understanding the contemporary societies through these concepts.

The courses offered in BA Honors Economics and Political Science introduced this academic year will equip the students with statistical, mathematical and econometric tools to analyze the economic problems.

The courses offered in BCom programmes make the student understand commercial sense, managerial and entrepreneurial skills, budgeting policy, Human Resources Management along with accounting procedures in a company, mergers and acquisitions.

The courses offered in BSc Physical Science programmes cultivate interest in mathematical, analytical thinking, critical reasoning, through imparting theoretical and practical knowledge of concepts and their application aspects.

The courses offered in BSc Life Science programmes make students learn basic concepts in biological and biomedical sciences and empower them to take up advanced studies in any of the respective branches. Further on completion of the programme, the students will be eligible for lucrative employment opportunities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college being affiliated to Osmania University will follow the syllabus approved by respective BoS with a 20% deviation in the syllabus to make the students more empowered with the latest developments and employable skills. At the beginning of every semester, the respective departments' see that the students understand the Course Outcomes (COs). The copies of the syllabi, programme outcomes, programme specific outcomes, course outcomes are made available on the website and also in the concerned departments. Further, the faculty of respective departments will make the students understand various steps of evaluation method, marking scheme etc. to the students. Subsequently, the College follows a mechanism to measure the attainment of POs, PSOs and COs as follows

- **The faculties maintain a record of registers from academic diary to result analysis to understand the students' progress.**
- **Feedback of the students, parents, alumni for betterment of various teaching-learning-evaluation processes that include the attainment of POs, PSOs and COs will be taken.**
- **Internal and Semester End examination results will be analyzed and the reports will be placed before the HoDs for required interventions for betterment**
- **Career Guidance and Placement committee reviews the Students' Progression to Higher Studies and Placement.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

973

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120355.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Government City College consists of 26 departments out of which 15 departments are from General and Applied Sciences. Faculty are involved in active research andpublish papersin national and international journals. Students and faculty participate in National, International seminars presenting and publishing their work. College has a research advisory committee to provide guidance and motivate faculty to submit project proposals to various funding agencies andin publishing their research work in various reputed journals. The committee organizes workshops on Research Methodology and Report Writingfor the faculty.

The Governing Body under the chairmanship of the Commissioner, Collegiate Education, Govt. of Telangana has approved for the following-

1. Seed money of up to Rs.1,00,000/- may be given for MRPs
2. For paper presentation, in both National and International conferences, total registration and 50% of economy airfare

> **will be allowed once in 3 years. Additionally for International conferences an allowance of $100/- per day, for a maximum of 3 days, will be allowed.**
> 3. **An amount of Rs.5000/- may be allowed to the faculty for publishing research papers in UGC approved or SCOPUS journals**
> 4. **For publishing textbooks, reference books, with ISBN registration faculty may be paid upto Rs.30,000/-**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64564.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1,37,500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

610000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	<u>View File</u>
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Students and teachers in the college have access to a healthy environment, infrastructure, resources, and a sense of confidence in their ability to carry out research and design innovative projects. Students are at the centre of all creative and educational endeavours.Students and teachers at the institution's Commerce Lab, English Lab, Skill and Knowledge Centre, WEC and Entrepreneurship Development Cell are invited to explore new ideas that will benefit their education and the community at large. Leadership traits, varied abilities, budgeting and marketing are all developed through these activities. The language lab's activities assist students improve their language and creative thinking skills. Through its Entrepreneurship Development Cell, the institution provides a supportive environment for the development of new ideas and businesses. Facilities and counselling are offered for students, as well as assistance. Students are encouraged to take an active role in the application of information technology to meet societal demands in their schools. In order for ideas to become successful enterprises, the necessary assistance must be supplied.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

98

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

64

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

84000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

10000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Govt City College stand for its social responsibility and commitment towards extension activities in the neighborhood. 2 NSS Units, NCC Unit, Women Empowerment Cell and Staff Council sensitize students on social issues, motivate and guide them to extend helping hand to the needy, conservation of the environment by participating in plantation, celebrate national festivals and pay respects to freedom fighters, encourage to participate in blanket donation to blood donation etc.

A big move in the college was when one of the student met with an accident and lost his life, all the faculty and students came forward to raise fund and support the bereaved family by donating Rs.1,00,000/-. Further the staff and students stood by the bereaved non-teaching staff by raising fund and donating it to the members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2745

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is located in a well-kept, beautiful green campus that spans over 6 acres of land, ensuring adequate and appropriate physical infrastructure availability for best use for teaching and learning activities. The institution makes a provision in annual budget for creation and enhancement of infrastructure. The college building is a 100 year old heritage structure with spacious ICT enabled classrooms, well equipped science laboratories and computer labs.

A central library with more than 75,000 books, ICT enabled class rooms and Well-equipped computer labs meet the demand for the TLE process. The central library has Reading Hall, Reference Hall, Journal Section, Rare Collection Wing, Competitive Books Wing & Internet wing etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college focuses on the holistic development of the students through participation in co-curricular and extra-curricular

activities. The college takes every step to improve the facilities for indoor and outdoor games and sports to meet the wishes of the aspiring student champions.

The College has a big auditorium with 300 capacity and 150 capacity seminar halls two that stands as a good support for organizing various curricular, co-curricular and extra-curricular activities. Students love to have their yoga sessions in the spacious shady green surroundings and utilize the well-equipped gym to be fit. Sufficient equipment for games and sports supports them for their preparation to achieve their dreams.

The college has organized 3-day Mega Fest to commemorate the centenary celebrations in the month of August 2022. This academic year too as earlier, the college has been the main host college for the conduct of a State Level event by the Commissionerate of Collegiate Education, the administrative authority of government degree colleges in the state. Jignasa-Student Study Projects Presentation and Selection process has been taken place in the month of April 2022 for three days.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

8668899

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : NEW GENLIB 2. Nature of automation (full or partial): Partial 3. Version: 4. Year of automation: 2020

College Library is the heart of institution. It supports process of college education through providing required information/reading materials (Print + Electronic) to the users (students and faculty members) and it opens the doors to the wide range of information which encourages reading habits to gain knowledge and pleasure for the academic and individual. College library is also used for recreation and leisure as it provides light reading materials like magazines, novel etc. Library in Government City College, Nayapul has a long history of 100Years in parallel with the history of the college which was established in the year 1921. It is located at main building in 1st floor with huge space. Our college library supports process of college education through providing required reading materials (Print and Electronic) such as Text books, Reference books, Competitive Examination books (CIVIL SERVICES, BANK CLERKS, GROUP-I, GROUP-II, GROUP-IV etc.), PG Entrance books, General reading books, Journals, Magazines, Newspapers

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: **A. Any 4 or more of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File]
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

201644

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

215

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a clear IT policy for adopting technologies and providing IT enabled services to all its stakeholders. The college with an intake of 1500 in UG programmes and intake of 300 in PG programmes has more than 2500 students pursuing the programmes with Computer Applications/Science as one of the course. Hence the college takes every initiative for maintaining the existing IT infrastructure and upgrading/enhancing the

infrastructure to meet the needs of the curriculum and administration.

The purpose of the policy is to maintain, secure and ensure legal and appropriate use of information technology infrastructure by the institution on the campus. The policy provides a blueprint for the growth of the institution. It provides strategies and responsibilities for protecting integrity, confidentiality and availability of information assets that are accessed, created, managed and/or controlled by the college.

Budget allotment will be done every year based on the requirement and proposals from concerned departments for ICT material. Proper care will be taken in providing internet (Wi-Fi) connectivity to classrooms and laboratories with security measures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64562.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1974	460

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content

A. All four of the above

development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3638403

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has constituted a committee for periodical review of the college building as it is the heritage structure and takes necessary action for its maintenance. The Governing Body under the chairmanship of the Commissioner, Collegiate Education will take decisions on the construction of additional classrooms, establishment of computer laboratories, renovation of existing labs, provision of sports equipment etc and utilize the funds on the approval by GB. Further, staff council meetings will be conducted at regular intervals and resolutions will be taken for utilization of college funds to meet the miscellaneous expenditures for maintenance. Later the same expenditure shall be ratified by the Finance Committee and the Governing Body.

Every academic year, a circular will be issued by the Chief Librarian asking all the HoDs to submit the requisite for Text Books, Journals and Reference Books. Procurement of books and

journals will be done in a transparent manner and further they shall be catalogued for issue to the students and faculties. The stock entries will be verified every year. Procurement of consumables shall be borne by the special fee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2792

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

297

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

105

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

497

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution involves academically active students in various academic and administrative committees of the college for experiential learning of the organizational and management skills. Students active in co-curricular and extra-curricular activities will be placed in the Cultural, Sports committees. After pandemic, the college has revoked the Student Council. There will be student representation in all the Committees and Cells constituted for the purpose of academic and nonacademic activities in the college. Students play a key role in Green Audit/Energy Audit Committees: Women Empowerment Cell (WEC): Girl students play an active role in this cell and help in organization and management of events under WEC Literary Committee: Student representatives involve in the organization of literary and cultural programmes in the college National Cadet Corps (NCC) and National Service Scheme (NSS) are the wings with large number of student representation and active participation

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The esteemed Alumni the prestigious Government City College (A), Hyderabad is characterized by a huge number of ex-students settled the throughout the Globe as noteworthy contributors in different fields, remarkably politics, sports, cinema, administration etc., thereby promising to be the strongest Alumni in the Country as such. The Principal, faculty and the students initiated seriously the process of revamping alumni association and strengthening college administration and academics by involving them directly into collage related matters since 2020 onwards. Government City College (A) has a registered alumni association bearing registration number. Regular Meetings with alumni members both Physical and Online meetings were conducted during pandemic.The 32ndAlumni was held to hold elections and officer bearers of alumni association were elected. The said team along with the Alumni committee of the college is exercising seriously on increasing alumni registrations and bringing each and every alumnus on to the common platform twice in a year to be celebrated as "open day for alumni".

A mega Alumni meet was organized on the occasion of the Centenary Celebrations of the College on 26th Aug 2022. Alumni from various fields have attended and participated in the event.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

vision and mission of the Institution

To become a model college committed to quality and holistic education to the under privileged and disadvantaged students so that they grow to be socially responsible and globally competent citizens and rise to the pinnacle of the excellence in education.

Mission:

The College aims at

- Crossing boundaries
- Erasing margins
- Collaboration with NGOs, other institutions and industries
- Serving the society at large
- To make the students socially responsible and globally competent citizens
- To encourage students to explore, to create, to challenge and to lead.

The Principal and the faculty collectively formulate the Policies required for the college by convening meetings and open discussions. The implementation part reviewed regularly and amendments will be made based on the necessity.

The Principal followed by two Vice Principals, Academic Coordinator, Heads of departments and various committees shall collectively work towards achievement of the goals of the institution. CoE team works to conduct error free examination and evaluation to announce results on time. The IQAC committee regularly conducts meetings with the stakeholders to identify the opportunities for the betterment of the system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution encourages and promotes participative management. Though there is no specific post of Vice Principal, two senior faculties from different streams shall act as Vice Principals to guide the Heads of the departments and various committees for

smooth run of the academic year.

Every department will be headed by a senior faculty. Various committees with the faculty members as Conveners and Members work under the chairmanship of the Principal to organize curricular, co-curricular, extra- curricular activities, to design and develop policy documents, to conduct extension activities, alumni meetings etc.

Principal is supported by the Administrative Officer, Superintendent, Senior Asst. and their team in the administrative matters like admission & scholarships of the students, various expenditures towards purchases & maintenance, for drawing and disbursing salaries & service matters of the teaching & non-teaching staff etc.

The institution runs in a democratic way. All the faculty members shall be encouraged to express their views and ideas during the meetings conducted by the Principal for the betterment of the system.

The institution's success in organizing various national and international seminars, conferences, activities on the occasion of centenary lies in the decentralization of the work and committed team work.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Internal Quality Assurance Cell (IQAC) of the college has prepared the perspective plan considering the quality indicators of 7 criteria determined by NAAC to ensure quality enhancement and sustenance. Due consideration is given to the requirements of all the stakeholders in the perspective plan. Institutional perspective plan for the next five years includes:

Infrastructure and Learning Resources:

1. The institution aims at construction of additional classrooms
2. Converting all the classrooms into smart classrooms
3. Decrease in the Student-Computer ratio by establishing more computer labs
4. Digitization of the Rare Publications of 17th & 18th Centuries
5. Provision of high quality sports facilities

Student Support and Progression:

1. To attend the students' requirements and guide them at every step of their academic life.
2. Encourage students to participate in various competitions outside the college to compete with the fellow counterparts of other institutions.
3. Mentoring students to understand their academic, social, emotional worries and provide proper guidance to overcome any anxieties
4. To encourage them to enroll and complete the certification programmes offered by various national institutions.

To encourage and guide students of final year to have a proper plan for higher education or job opportunity

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120315.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the head of the institution. The Governing Body under the chairmanship of the Commissioner Collegiate Education, Telangana takes all the decisions regarding Financial Matters/Academic Activities/New Course Sanction/Posts Sanction/Creation of Research Facilities/Any other Administrative Matters. Principal will be the Chair Person for all other college

level committees.

Principal will be supported by two Vice Principals in running the academic activities, Administrative Officer in administrative matters. Academic Council convenes the meetings of BOS and Academic Coordinator monitors the regular Teaching Learning process.

Controller of Examinations with two Addl Controllers conducts Examination and Evaluation process. The IQAC documents the activities for quality assurance purpose. Principal convenes meetings with staff council and dept. in-charges, Physical Director and Librarian to take decisions for the benefit of the students

Teaching staff will be appointed through a direct recruitment and promotion process as per UGC norms. The non-teaching staff will be appointed as per state government norms. All the employees will be under the purview of State Government, Telangana and the state government service rules will be applicable to all the permanent employees. The other teaching and non-teaching staff will be appointed as per the guidelines of the Commissionerate Collegiate Education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62340.png
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	[View File]()
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution being a government institution ensures equal opportunities irrespective of Caste, Creed, Religion, Language, ethnicity or citizenship to the staff and the students.

Welfare measures for the teaching/non-teaching staff

- **All the teaching/non-teaching staff appointed/selected through a defined process shall have benefits based on the mode of selection.**
- **The service registers and personal profiles of the staff are maintained up to date.**

- **The teaching staff members are encouraged to apply for PhD programmes.**
- **Permission is given to the teaching staff to attend the research work (after taking prior permission from the Commissioner) without disturbing the regular teaching hours.**
- **The Principal listens to the grievances of the staff during meetings or in person and redressal is made and best possible measures are taken to sustain the congenial environment.**
- **To encourage faculty research, they shall be provided monetary benefit/publication expenditure of the books/papers as per the guidelines of the GB**
- **Casual leaves and medical leaves are given as per policy.**
- **Women teaching faculty are permitted to avail child care leave (after ensuring that alternative arrangements are made).**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

45

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File]()
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Income and Expenditure of the college is audited by internal and external audits regularly. The funds are utilized for maintenance of buildings; purchase of furniture, ict equipment, conduct of curricular, co-curricular, extra-curricular, outreach activities, capacity building. A systematic method is followed by calling quotations, e-tendering, preparing purchase orders and gst bills. Stock entries are made after purchase of items and stock verification is done annually. The income and expenditure is processed through college administration and information system management under the aegis guidance of the Commissioner, Collegiate Education, administrative authority of government degree colleges in the state. The expenditure is audited by internal auditor vide proceedings of the Commissioner of Collegiate Education. The internal auditor verifies all the bills and vouchers, audits the expenditure and submits the certificate generated for the college to Collegiate Education. External Audit will be carried by Auditor General of the State and raises audit objections if any for explanation by the Higher Authority. The same will be answered with required proof and get ratified by the college management.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

245000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major source of funds for the college is student tuition fee. As the college being a government institution feestructure is regulated by government. 2. Another source of funds are from UGC and RUSA under various institutional and individual faculty project grants 3. The college being a government institution receives minor budgets from government for other office expenditure and consumables. 4. The salary grants for the teaching and non-teaching staff salaries will be allocated and released by government. 5. The iqac, research committee and staff council motivate faculty to mobilize funds through projects, philanthropists, individuals (including the staff working in the college), NGOs etc. 6. The majority of the expenses go towards conducting and maintaining the academic programmes, which include workshops, seminars, field trips, extension lectures, extension activities, general maintenance, library and database, and so on. 7. The fund utilization for optimal utilization of resources shall be done based on the resolutions of the Staff Council approved/ratified by Finance Committee and finally approved by Governing Body. The Purchase Committee takes care that purchases are done properly and in accordance with the rules which will be audited in internal and external audits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality

initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of the college works with a vision to enhance the quality. IQAC focuses on: 1. Institutionalizing quality policies 2. Continuous and consistent academic and administrative improvement. 3. Redefining new goals and efforts to fulfill them 4. Striving to achieve effective networking among all the stakeholders

A central multidisciplinary science laboratory and computing facility may be established.

- A Central Multidisciplinary laboratory is established consisting of sophisticated equipment purchased from any govt/non-govt funds.Teaching staff andstudents can utilize the facility for carrying out Research work and Study projects

Conducting certificate courses

- Various certificate courses in Soft Skills, Spoken English, Taxation, Tally, Insurance, Marketing, Java, Python were introduced to meet the demand in the job market
- During the tenure of these courses, various lectures, workshops were arranged by inviting eminent people in various fields.

Faculty recharge programme

- The faculty has undergone training in various workshops/seminars both within the college and outside the college.
- They have attended various national/international conferences and have presented papers.

Workshops/seminars/Guest lectures

- Numerousversatile workshops/seminars/guest lectures were organized by all the departments.
- The staff and studentsinteracted with eminent resource persons and gotwider exposure in their respective fields.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) continuously reviews the Teaching Learning and Evaluation at regular intervals by conducting meetings with the HoDs, faculty and students. The primary stake holders' feedback on the curriculum framework and its transaction will be taken to the notice of the concerned departments to find out the reasons and solutions to overcome.

Faculty adopting innovative teaching and learning techniques for will be encouraged and a platform will be provided to share the methodologies.

The institution focuses on the Outcome-Based Education (OBE) in all programmes with the aim to create a student-centric learning environment. The in-charges and faculty are encouraged to disseminate the POs, PSOs, and COs for each programme among the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121607.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by our society today. Govt. City College, with more than 1000 girl students and more than 50% women teaching staff takes every care to ensure stress free academic environment for them.

Students will be sensitized on Gender Equity and other Gender related issues through Curricular, Co-Curricular and ExtraCurricular activities/webinars etc. Guest speakers from prominent field are invited to speak and interact with students on the given topics that foreground the importance and contribution of women in the society.

The college has a strong ethical work culture that is based on inclusivity. It maintains highest ethical standards in all its activities. Irrespective of gender, race, caste, creed, language and religion, equal opportunities are provided to all the individuals in the institution. Gender sensitivity is an inherent value in the cultural ethos of the institute as is reflected through the following facilities –

1. Safety and Security

2. Discipline Committee visits in the campus

3. Strict implementation of Anti-Ragging, Anti-Smoking

4. Awareness campaigns on women safety and gender sensitivity

through street plays, rallies and camps by NSS and NCC student volunteers

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management practices adopted by the college for the last few years, college are following zero organic waste protocol throughout the campus. The chemicals from the laboratories are disposed in a sealed tank along with water, so that the chemicals undergo neutralization with the water. Seminars on special days such as World Environment Day, World Earth Day, World Biodiversity Day, World Water Day and Ozone Day in the campus provide awareness to the students about the importance of the environment, its conservation and sustainable use of environmental resources.

Waste Management in the campus is done as per the methods available and the guidelines for maintaining the Solid Waste, Liquid Waste and E-waste. College has taken an initiative to compute its carbon footprint and set a benchmark for other Colleges/Universities. The college has adopted a carbon reduction strategy to undertake this project.

The college has submitted a proposal for establishing a rain water harvesting project by digging wells in the premises to capture gallons of rain water for ground water recharge.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Celebrations bring the students closer to each other's cultural beliefs and traditions to develop respect for each other's customs and traditions. To promote respect among students towards ethical, social and cultural values for inclusive growth, several activities are conducted on special days and occasions.

One of the most challenging events in a student's life is to understand the transition from school/+2 college life to university college life. They have very little or no knowledge of the curriculum, teaching-learning environment, higher education opportunities, goal setting, various competitive examinations, mode of preparation, employment/ job opportunities, skills required to grab a job opportunity etc. Hence the college organizes Induction Programme every year to make the new entrants get familiarity with the environment and get to know about the Higher Education/Job Opportunities. Experts from universities give awareness on the opportunities in HE, Job sector, Preparedness for various competitive examinations.

The college being much preferred institution in the online admission process, students from diverse socio-cultural and linguistic backgrounds take admission in the college. Hence the college has made it a practice of celebrating language days likely Telugu Bhasha Dinotsavam, Hindi Diwas, Urdu Day, International Mother Language Day to commemorate the importance of language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees on constitutional rights, values, duties and responsibilities is one of the primary goals of the education that is given in the college, and it is done through integrating them in the syllabus and organizing seminars and workshops; i;e. through curricular and extra-curricular activities..

Every year, on Republic Day, Independence Day and Constitution Day, Principal and faculty members appeal to all to remember the struggle for freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity, respect and superiority of constitution in the national life.

NSS and NCC units of the college conduct cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the surroundings. An oath is taken by all students and faculties to keep their surroundings clean. NSS/NCC Units also participate in plantation programmes actively. NSS units conduct blood donation to sensitize students on developing empathy towards fellow human beings. Also many skits and dance performances are presented in various events related to sensitization

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on   A. All of the above

**the website There is a committee to monitor
adherence to the Code of Conduct Institution
organizes professional ethics programmes for
students, teachers, administrators and other
staff Annual awareness programmes on the
Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college celebrates national festivals to commemorate the
sacrifices of the freedom fighters to free the nation from the
clutches of foreign rule. The celebration of these days motivates
the youth to be noble in their attitude and take moral
responsibility to build a strong nation. All the faculty,
students, NSS and NCC wings celebrate Independence Day and
Republic Days by hoisting the national flag and spread the message
of freedom, peace and harmony.**

**The birth anniversaries of national leaders, scientists, poets are
celebrated to commemorate their visionary thoughts to unite the
people towards oneness. Eminent persons from respective fields are
invited to interact with the students and faculty.**

**Further, International Women's Day is celebrated to recognize
significant contribution by women folk, International Human Rights
physical, social and cultural wellbeing and respect towards rights
of the fellow citizens. Voters Day is celebrated to motivate
eligible students to enroll as a voter and also give awareness on
the duties and rights of a loyal citizen. The efforts of the
college in celebrating the special days are to create an
environment for inclusiveness.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The College being a 100 year old institution with a rich academic legacy, various government institutions request the extension service of the faculty and students for their in house trainings/voluntary service. Hence the faculty and NSS/NCC wings extend their service in respective areas.

The services of the teaching faculty have been extended to the students admitted in the newly established Government Degree Colleges at Maheshwaram and Rajendra Nagar. The services of the teaching faculty have been extended for the in house trainings organized by the Road Transport Corporation of the State Government at Rajendra Nagar, Falak Numa and Farooq Nagar Depots for their employees.

The voluntary services of the NSS volunteers and NCC Cadets have been extended during Hyderabad National Book Fair in December 2021 and during the conduct of Jignasa-Student Study Project State Level Presentations during April 2022.

https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=128&id=50658

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Govt. City College located in Hyderabad is a historical institution completed its 100 years of establishment first as a school and later upgraded as College. VII Nizam Osman Ali Khan has established the institution in 1921 in a beautiful, Indo-Sarcenic Heritage building. The college has produced politicians, academicians, civil servants, scientists, sports men, actors, directors, and playwrights etc., who have excelled in their careers to make a mark.

The college has been identified has the most preferred government institution in Telangana State according to the analysis of the Online Admissions in the State. Students from all corners of the state and neighboring states take admissions in the college. The college library is one of the top 3 libraries in the state with more than 75000 books and spacious reference wings. The only government institution with more than 50% faculty with PhD degrees.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college being affiliated to Osmania University, majorly follows the Syllabus and Curriculum frame work designed and developed by the parent university. Further the institution follows well-developed procedure to revise the syllabus, redesign and implement the curriculum of all the programs to make the students have domain knowledge and skills to meet the global needs and students aspirations. The Board of Studies of all subjects focuses on the curriculum management along with the application knowledge to make the students competent enough in the job market. The focus is also on mentoring them to become socially responsible citizens and good human beings.

All the programmes have well-defined Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The POs/PSOs/COs are placed on the website and Academic Coordinator, the concerned subject teachers ensure that the students are aware of the POs/PSOs/COs. Feedback will be collected from the students/alumni/parents for review of the curriculum and to make revisions based on the review.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

63

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

354

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

63

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes in inculcating human values and professional ethics to students who are the citizens and employees of future generation. They are to be sensitized to have a better understanding of the opposite genders and respect each other. Students pursuing their under graduation are to be made responsible for the protection of the environment and its sustainability by involving them in the related programmes. Hence it is a mandate that all the students should complete the Environmental Studies and Universal Human Values Courses under Ability Enhancement Compulsory Courses,

Further, Academic Council and BoS will see that the topics relevant to the issues are incorporated in the core curriculum for holistic development of the student community for a healthy society. The institutions avails the liberty to revise the curriculum to add the relevant topics in the syllabus and some of the senior faculty from the institution having the opportunity as content writers will also include the topics. The Women Empowerment Cell, Internal Compliance Committee, NSS, NCC Wings, Leo Club organize activities on special days to make students understand the respect for human kind, conservation of environment etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

34

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1610

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1100

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120363.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following — **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120363.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1308

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

750

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admission process is a state level centralized online process. The college being the much preferred institution in the state, meritorious students opts for admission. In spite of the merit in the prequalifying exam, the college follows a mechanism to identify the slow learners based on the classroom interaction & 1st internal test.

In spite of passing the bridge course, most of the students from vocational background find it difficult to understand the core subject. Some of the students who have completed the previous course of study with local language as medium of instruction will also find it difficult to express their views or write properly in English. Such students will be given more attention by respective teachers in the 1st semester itself and will also be allotted meritorious peer group.

Advanced learners will be given preference co-curricular, extra-curricular activities, study projects, paper presentations etc. They will be motivated to develop leadership & team building skills and support the slow learners by forming into groups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/01/2022	4019	88

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The millennial generation needs to have a diversified teaching learning process to understand the domain specific latest developments and get equipped with the emerging technologies. In view of this the institution follows beyond conventional classroom teaching methods. Students will be given knowledge on the outcomes at the end of each semester and to achieve those outcomes, teachers adopt outcome based learner centric teaching-learning methods.

The conventional lecture method is also followed but with the intervention of the x digital teaching aids and other e-resources, it is being enriched. Some of the teaching learning methods followed by the teachers are Experiential Learning, Project Based Learning, Interactive Learning, Creative Learning, Student Seminars and Social Outreach etc.

Interactive Learning: Students are encouraged to participate in co-curricluar activities like quizzes, elocution, essay writing, group discussions, role-plays, mock parliament, mock summits, making video shorts on current affairs etc.

Creative Learning: Students with innate talent will be encouraged to nurture their talent and the institution provides them platforms to exhibit the talent.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution is always willing to adapt to new situations in order to enhance the quality in education. The college puts all

efforts to develop the ecosystem that supports the ICT based teaching learning process. Teachers have undergone training programmes on the usage of digital material, hence never leave any opportunity to make use of the infrastructure in the college for transacting the curriculum.

Entire teaching faculty has experience in utilizing the various applications of Google Work Space like Google Forms, G-Drive, Google Classrooms and Google Meet. During the new normal, teachers use Zoom, Cisco Webex and Teach Mint platforms used to reach the students to give additional domain knowledge, coaching for competitive exams, skills trainings etc.

Teachers also create YouTube lessons and share the links in the student whats app groups for better understanding. The college is planning to establish a studio set up in the college for preparing the video lessons. Students are also encouraged to develop subject specific YouTube videos.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/file/d/1iZ664eZsNFhOkfS1EMAhieumYdye-D5V/view?usp=share_link
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar

Academic Committee, CoE & IQAC, in coordination with all the

HoDs and with due consideration of the almanac of affiliating university, prepares Action Plan and well planned Academic Calendar for the Academic Year. The same will be displayed on the notice boards, shared in programme wise, course wise student what's app groups and kept in the college website. The calendar with first and last instruction days of the respective semesters, tentative semester end exam schedule and vacation period will be made available to the students before the commencement of classwork. The Academic Calendar is strictly adhered to for smooth and effective run of the TLE process.

2. Teaching Plan

Regarding Teaching Plans, all the HoDs conduct meetings with respective faculty members well in advance of the commencement of academic activities. All the faculty members prepare unit wise teaching plan according to the hours and credits allotted for the course content. Along with the course content, curricular and co-curricular activities will also be included in the teaching plan to enhance the Teaching Learning process. Necessary changes in the academic calendar and exam schedules will be informed to the students well in advance to avoid any inconvenience to the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

88

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty /

DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

250

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

256

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT has played significant role in the Examination Management System beginning from examination application form to online display of results as below Examination procedures

Processes/Procedures integrating IT Continuous Internal Assessment System 1. Student specific examination application form with subjects eligible to apply for the examination including backlogs if any and with fee to be paid 2. Providing online fee payment facility for the examination fee to be paid. 3. Hall tickets made available online for the fee paid students to download. 4. Provision to add late fee paid students which makes hall ticket available online with immediate effect. 5. Provision to download the registered students attendance list and d-forms to download as and when required 6. Department wise logins for entry of internal assessment marks with subject wise summary of registered students, marks entered , pending to be entered 7. Subject wise internal marks entered with latest status for monitoring purpose at branch level. 8. Provision to view Student wise view of personal details and overall performance details. 9. Provision to get subject wise result analysis 10. Provision to do any name corrections that may come up and generate memo instantly for the corrected student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=128&id=13045

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the

institution are stated and displayed on the website and communicated to teachers and students

The courses offered in BA CBCS programme improve one's ability to comprehend the basic concepts, themes and debates in the disciplines of History, Economy, Polity, Public Administration, Geography and Sociology. It inculcates skills needed for understanding the contemporary societies through these concepts.

The courses offered in BA Honors Economics and Political Science introduced this academic year will equip the students with statistical, mathematical and econometric tools to analyze the economic problems.

The courses offered in BCom programmes make the student understand commercial sense, managerial and entrepreneurial skills, budgeting policy, Human Resources Management along with accounting procedures in a company, mergers and acquisitions.

The courses offered in BSc Physical Science programmes cultivate interest in mathematical, analytical thinking, critical reasoning, through imparting theoretical and practical knowledge of concepts and their application aspects.

The courses offered in BSc Life Science programmes make students learn basic concepts in biological and biomedical sciences and empower them to take up advanced studies in any of the respective branches. Further on completion of the programme, the students will be eligible for lucrative employment opportunities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college being affiliated to Osmania University will follow the syllabus approved by respective BoS with a 20% deviation in the syllabus to make the students more empowered with the

latest developments and employable skills. At the beginning of every semester, the respective departments' see that the students understand the Course Outcomes (COs). The copies of the syllabi, programme outcomes, programme specific outcomes, course outcomes are made available on the website and also in the concerned departments. Further, the faculty of respective departments will make the students understand various steps of evaluation method, marking scheme etc. to the students. Subsequently, the College follows a mechanism to measure the attainment of POs, PSOs and COs as follows

- The faculties maintain a record of registers from academic diary to result analysis to understand the students' progress.
- Feedback of the students, parents, alumni for betterment of various teaching-learning-evaluation processes that include the attainment of POs, PSOs and COs will be taken.
- Internal and Semester End examination results will be analyzed and the reports will be placed before the HoDs for required interventions for betterment
- Career Guidance and Placement committee reviews the Students' Progression to Higher Studies and Placement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

973

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120355.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Government City College consists of 26 departments out of which 15 departments are from General and Applied Sciences. Faculty are involved in active research andpublish papersin national and international journals. Students and faculty participate in National, International seminars presenting and publishing their work. College has a research advisory committee to provide guidance and motivate faculty to submit project proposals to various funding agencies andin publishing their research work in various reputed journals. The committee organizes workshops on Research Methodology and Report Writingfor the faculty.

The Governing Body under the chairmanship of the Commissioner, Collegiate Education, Govt. of Telangana has approved for the following-

1. Seed money of up to Rs.1,00,000/- may be given for MRPs
2. For paper presentation, in both National and International conferences, total registration and 50% of economy airfare will be allowed once in 3 years. Additionally for International conferences an allowance of $100/- per day, for a maximum of 3 days, will be

allowed.
3. **An amount of Rs.5000/- may be allowed to the faculty for publishing research papers in UGC approved or SCOPUS journals**
4. **For publishing textbooks, reference books, with ISBN registration faculty may be paid upto Rs.30,000/-**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64564.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1,37,500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

610000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Students and teachers in the college have access to a healthy environment, infrastructure, resources, and a sense of confidence in their ability to carry out research and design innovative projects. Students are at the centre of all creative and educational endeavours.Students and teachers at the institution's Commerce Lab, English Lab, Skill and Knowledge Centre, WEC and Entrepreneurship Development Cell are invited to explore new ideas that will benefit their education and the community at large. Leadership traits, varied abilities, budgeting and marketing are all developed through these activities. The language lab's activities assist students improve their language and creative thinking skills. Through its Entrepreneurship Development Cell, the institution provides a supportive environment for the development of new ideas and businesses. Facilities and counselling are offered for students, as well as assistance. Students are encouraged to take an active role in the application of information technology to meet societal demands in their schools. In order for ideas to become successful enterprises, the necessary

assistance must be supplied.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

`10`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`98`

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`64`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

84000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

10000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Govt City College stand for its social responsibility and commitment towards extension activities in the neighborhood. 2 NSS Units, NCC Unit, Women Empowerment Cell and Staff Council sensitize students on social issues, motivate and guide them to extend helping hand to the needy, conservation of the environment by participating in plantation, celebrate national festivals and pay respects to freedom fighters, encourage to participate in blanket donation to blood donation etc.

A big move in the college was when one of the student met with an accident and lost his life, all the faculty and students came forward to raise fund and support the bereaved family by donating Rs.1,00,000/-. Further the staff and students stood by the bereaved non-teaching staff by raising fund and donating it to the members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies

during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2745

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is located in a well-kept, beautiful green campus that spans over 6 acres of land, ensuring adequate and appropriate physical infrastructure availability for best use for teaching and learning activities. The institution makes a provision in annual budget for creation and enhancement of infrastructure. The college building is a 100 year old heritage structure with spacious ICT enabled classrooms, well equipped science laboratories and computer labs.

A central library with more than 75,000 books, ICT enabled class rooms and Well-equipped computer labs meet the demand for the TLE process. The central library has Reading Hall, Reference Hall, Journal Section, Rare Collection Wing, Competitive Books Wing & Internet wing etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games

(indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college focuses on the holistic development of the students through participation in co-curricular and extra-curricular activities. The college takes every step to improve the facilities for indoor and outdoor games and sports to meet the wishes of the aspiring student champions.

The College has a big auditorium with 300 capacity and 150 capacity seminar halls two that stands as a good support for organizing various curricular, co-curricular and extra-curricular activities. Students love to have their yoga sessions in the spacious shady green surroundings and utilize the well-equipped gym to be fit. Sufficient equipment for games and sports supports them for their preparation to achieve their dreams.

The college has organized 3-day Mega Fest to commemorate the centenary celebrations in the month of August 2022. This academic year too as earlier, the college has been the main host college for the conduct of a State Level event by the Commissionerate of Collegiate Education, the administrative authority of government degree colleges in the state. Jignasa- Student Study Projects Presentation and Selection process has been taken place in the month of April 2022 for three days.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

8668899

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : NEW GENLIB 2. Nature of automation (full or partial): Partial 3. Version: 4. Year of automation: 2020

College Library is the heart of institution. It supports process of college education through providing required information/reading materials (Print + Electronic) to the users (students and faculty members) and it opens the doors to the wide range of information which encourages reading habits to gain knowledge and pleasure for the academic and individual. College library is also used for recreation and leisure as it provides light reading materials like magazines, novel etc. Library in Government City College, Nayapul has a long history of 100Years in parallel with the history of the college which was established in the year 1921. It is located at main building in 1st floor with huge space. Our college library supports process of college education through providing required reading materials (Print and Electronic) such as Text books, Reference books, Competitive Examination books (CIVIL SERVICES, BANK CLERKS, GROUP-I, GROUP-II, GROUP-IV etc.), PG Entrance books, General reading books, Journals, Magazines, Newspapers

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

201644

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

215

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a clear IT policy for adopting technologies and providing IT enabled services to all its stakeholders. The college with an intake of 1500 in UG programmes and intake of 300 in PG programmes has more than 2500 students pursuing the programmes with Computer Applications/Science as one of the course. Hence the college takes every initiative for maintaining the existing IT infrastructure and upgrading/enhancing the infrastructure to meet the needs of the curriculum and administration.

The purpose of the policy is to maintain, secure and ensure legal and appropriate use of information technology infrastructure by the institution on the campus. The policy provides a blueprint for the growth of the institution. It provides strategies and responsibilities for protecting integrity, confidentiality and availability of information assets that are accessed, created, managed and/or controlled by the college.

Budget allotment will be done every year based on the requirement and proposals from concerned departments for ICT material. Proper care will be taken in providing internet (Wi-Fi) connectivity to classrooms and laboratories with security measures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64562.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1974	460

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

`A. ?50 Mbps`

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

`A. All four of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

`3638403`

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,

etc.

The college has constituted a committee for periodical review of the college building as it is the heritage structure and takes necessary action for its maintenance. The Governing Body under the chairmanship of the Commissioner, Collegiate Education will take decisions on the construction of additional classrooms, establishment of computer laboratories, renovation of existing labs, provision of sports equipment etc and utilize the funds on the approval by GB. Further, staff council meetings will be conducted at regular intervals and resolutions will be taken for utilization of college funds to meet the miscellaneous expenditures for maintenance. Later the same expenditure shall be ratified by the Finance Committee and the Governing Body.

Every academic year, a circular will be issued by the Chief Librarian asking all the HoDs to submit the requisite for Text Books, Journals and Reference Books. Procurement of books and journals will be done in a transparent manner and further they shall be catalogued for issue to the students and faculties. The stock entries will be verified every year. Procurement of consumables shall be borne by the special fee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2792

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology — A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

297

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines — A. All of the above

of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

105

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

497

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution involves academically active students in various academic and administrative committees of the college for experiential learning of the organizational and management skills. Students active in co-curricular and extra-curricular activities will be placed in the Cultural, Sports committees. After pandemic, the college has revoked the Student Council. There will be student representation in all the Committees and Cells constituted for the purpose of academic and nonacademic activities in the college. Students play a key role in Green Audit/Energy Audit Committees: Women Empowerment Cell (WEC): Girl students play an active role in this cell and help in organization and management of events under WEC Literary Committee: Student representatives involve in the organization of literary and cultural programmes in the college National Cadet Corps (NCC) and National Service Scheme (NSS) are the wings with large number of student representation and active participation

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The esteemed Alumni the prestigious Government City College (A), Hyderabad is characterized by a huge number of ex-students settled the throughout the Globe as noteworthy contributors in different fields, remarkably politics, sports, cinema, administration etc., thereby promising to be the strongest Alumni in the Country as such. The Principal, faculty and the students initiated seriously the process of revamping alumni association and strengthening college administration and academics by involving them directly into collage related matters since 2020 onwards. Government City College (A) has a registered alumni association bearing registration number. Regular Meetings with alumni members both Physical and Online meetings were conducted during pandemic.The 32ndAlumni was held to hold elections and officer bearers of alumni association were elected. The said team along with the Alumni committee of the college is exercising seriously on increasing alumni registrations and bringing each and every alumnus on to the common platform twice in a year to be celebrated as "open day for alumni".

A mega Alumni meet was organized on the occasion of the

Centenary Celebrations of the College on 26th Aug 2022. Alumni from various fields have attended and participated in the event.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

To become a model college committed to quality and holistic education to the under privileged and disadvantaged students so that they grow to be socially responsible and globally competent citizens and rise to the pinnacle of the excellence in education.

Mission:

The College aims at

- Crossing boundaries
- Erasing margins
- Collaboration with NGOs, other institutions and industries
- Serving the society at large
- To make the students socially responsible and globally competent citizens
- To encourage students to explore, to create, to challenge and to lead.

The Principal and the faculty collectively formulate the Policies required for the college by convening meetings and

open discussions. The implementation part reviewed regularly and amendments will be made based on the necessity.

The Principal followed by two Vice Principals, Academic Coordinator, Heads of departments and various committees shall collectively work towards achievement of the goals of the institution. CoE team works to conduct error free examination and evaluation to announce results on time. The IQAC committee regularly conducts meetings with the stakeholders to identify the opportunities for the betterment of the system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution encourages and promotes participative management. Though there is no specific post of Vice Principal, two senior faculties from different streams shall act as Vice Principals to guide the Heads of the departments and various committees for smooth run of the academic year.

Every department will be headed by a senior faculty. Various committees with the faculty members as Conveners and Members work under the chairmanship of the Principal to organize curricular, co-curricular, extra- curricular activities, to design and develop policy documents, to conduct extension activities, alumni meetings etc.

Principal is supported by the Administrative Officer, Superintendent, Senior Asst. and their team in the administrative matters like admission & scholarships of the students, various expenditures towards purchases & maintenance, for drawing and disbursing salaries & service matters of the teaching & non-teaching staff etc.

The institution runs in a democratic way. All the faculty members shall be encouraged to express their views and ideas during the meetings conducted by the Principal for the betterment of the system.

The institution's success in organizing various national and international seminars, conferences, activities on the occasion of centenary lies in the decentralization of the work and committed team work.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Internal Quality Assurance Cell (IQAC) of the college has prepared the perspective plan considering the quality indicators of 7 criteria determined by NAAC to ensure quality enhancement and sustenance. Due consideration is given to the requirements of all the stakeholders in the perspective plan. Institutional perspective plan for the next five years includes:

Infrastructure and Learning Resources:

1. The institution aims at construction of additional classrooms
2. Converting all the classrooms into smart classrooms
3. Decrease in the Student-Computer ratio by establishing more computer labs
4. Digitization of the Rare Publications of 17th & 18th Centuries
5. Provision of high quality sports facilities

Student Support and Progression:

1. To attend the students' requirements and guide them at every step of their academic life.
2. Encourage students to participate in various competitions outside the college to compete with the fellow counterparts of other institutions.

3. **Mentoring students to understand their academic, social, emotional worries and provide proper guidance to overcome any anxieties**
4. **To encourage them to enroll and complete the certification programmes offered by various national institutions.**

To encourage and guide students of final year to have a proper plan for higher education or job opportunity

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120315.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the head of the institution. The Governing Body under the chairmanship of the Commissioner Collegiate Education, Telangana takes all the decisions regarding Financial Matters/Academic Activities/New Course Sanction/Posts Sanction/Creation of Research Facilities/Any other Administrative Matters. Principal will be the Chair Person for all other college level committees.

Principal will be supported by two Vice Principals in running the academic activities, Administrative Officer in administrative matters. Academic Council convenes the meetings of BOS and Academic Coordinator monitors the regular Teaching Learning process.

Controller of Examinations with two Addl Controllers conducts Examination and Evaluation process. The IQAC documents the activities for quality assurance purpose. Principal convenes meetings with staff council and dept. in-charges, Physical Director and Librarian to take decisions for the benefit of the students

Teaching staff will be appointed through a direct recruitment and promotion process as per UGC norms. The non-teaching staff

will be appointed as per state government norms. All the employees will be under the purview of State Government, Telangana and the state government service rules will be applicable to all the permanent employees. The other teaching and non-teaching staff will be appointed as per the guidelines of the Commissionerate Collegiate Education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62340.png
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution being a government institution ensures equal opportunities irrespective of Caste, Creed, Religion, Language, ethnicity or citizenship to the staff and the students.

Welfare measures for the teaching/non-teaching staff

- **All the teaching/non-teaching staff appointed/selected through a defined process shall have benefits based on the mode of selection.**
- **The service registers and personal profiles of the staff are maintained up to date.**

- **The teaching staff members are encouraged to apply for PhD programmes.**
- **Permission is given to the teaching staff to attend the research work (after taking prior permission from the Commissioner) without disturbing the regular teaching hours.**
- **The Principal listens to the grievances of the staff during meetings or in person and redressal is made and best possible measures are taken to sustain the congenial environment.**
- **To encourage faculty research, they shall be provided monetary benefit/publication expenditure of the books/papers as per the guidelines of the GB**
- **Casual leaves and medical leaves are given as per policy.**
- **Women teaching faculty are permitted to avail child care leave (after ensuring that alternative arrangements are made).**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

45

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Income and Expenditure of the college is audited by internal and external audits regularly. The funds are utilized for maintenance of buildings; purchase of furniture, ict equipment, conduct of curricular, co-curricular, extra-curricular, outreach activities, capacity building. A systematic method is followed by calling quotations, e-tendering, preparing purchase orders and gst bills. Stock entries are made after purchase of items and stock verification is done annually. The income and expenditure is processed through college administration and information system management under the aegis guidance of the Commissioner, Collegiate Education, administrative authority of government degree colleges in the state. The expenditure is audited by internal auditor vide proceedings of the

Commissioner of Collegiate Education. The internal auditor verifies all the bills and vouchers, audits the expenditure and submits the certificate generated for the college to Collegiate Education. External Audit will be carried by Auditor General of the State and raises audit objections if any for explanation by the Higher Authority. The same will be answered with required proof and get ratified by the college management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

245000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major source of funds for the college is student tuition fee. As the college being a government institution feestructure is regulated by government. 2. Another source of funds are from UGC and RUSA under various institutional and individual faculty project grants 3. The college being a government institution receives minor budgets from government for other office expenditure and consumables. 4. The salary grants for the teaching and non-teaching staff salaries will be allocated and released by government. 5. The iqac, research committee and staff council motivate faculty to mobilize funds through projects, philanthropists, individuals (including the staff working in the college), NGOs etc. 6. The majority of the expenses go towards conducting and maintaining the academic programmes, which include workshops, seminars, field trips, extension lectures, extension activities, general maintenance,

library and database, and so on. 7. The fund utilization for optimal utilization of resources shall be done based on the resolutions of the Staff Council approved/ratified by Finance Committee and finally approved by Governing Body. The Purchase Committee takes care that purchases are done properly and in accordance with the rules which will be audited in internal and external audits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of the college works with a vision to enhance the quality. IQAC focuses on: 1. Institutionalizing quality policies 2. Continuous and consistent academic and administrative improvement. 3. Redefining new goals and efforts to fulfill them 4. Striving to achieve effective networking among all the stakeholders

A central multidisciplinary science laboratory and computing facility may be established.

* A Central Multidisciplinary laboratory is established consisting of sophisticated equipment purchased from any govt/non-govt funds.Teaching staff andstudents can utilize the facility for carrying out Research work and Study projects

Conducting certificate courses

* Various certificate courses in Soft Skills, Spoken English, Taxation, Tally, Insurance, Marketing, Java, Python were introduced to meet the demand in the job market
* During the tenure of these courses, various lectures, workshops were arranged by inviting eminent people in

various fields.

Faculty recharge programme

- **The faculty has undergone training in various workshops/seminars both within the college and outside the college.**
- **They have attended various national/international conferences and have presented papers.**

Workshops/seminars/Guest lectures

- **Numerousversatile workshops/seminars/guest lectures were organized by all the departments.**
- **The staff and studentsinteracted with eminent resource persons and gotwider exposure in their respective fields.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) continuously reviews the Teaching Learning and Evaluation at regular intervals by conducting meetings with the HoDs, faculty and students. The primary stake holders' feedback on the curriculum framework and its transaction will be taken to the notice of the concerned departments to find out the reasons and solutions to overcome.

Faculty adopting innovative teaching and learning techniques for will be encouraged and a platform will be provided to share the methodologies.

The institution focuses on the Outcome-Based Education (OBE) in all programmes with the aim to create a student-centric learning environment. The in-charges and faculty are encouraged to disseminate the POs, PSOs, and COs for each programme among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121607.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by our society today. Govt. City College, with more than 1000 girl students and more than 50% women teaching staff takes every care to ensure stress free academic environment for them.

Students will be sensitized on Gender Equity and other Gender related issues through Curricular, Co-Curricular and ExtraCurricular activities/webinars etc. Guest speakers from prominent field are invited to speak and interact with students on the given topics that foreground the importance and

contribution of women in the society.

The college has a strong ethical work culture that is based on inclusivity. It maintains highest ethical standards in all its activities. Irrespective of gender, race, caste, creed, language and religion, equal opportunities are provided to all the individuals in the institution. Gender sensitivity is an inherent value in the cultural ethos of the institute as is reflected through the following facilities –

1. Safety and Security

2. Discipline Committee visits in the campus

3. Strict implementation of Anti-Ragging, Anti-Smoking

4. Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management practices adopted by the college for the last few years, college are following zero organic waste protocol throughout the campus. The chemicals from the laboratories are disposed in a sealed tank along with water, so that the

chemicals undergo neutralization with the water. Seminars on special days such as World Environment Day, World Earth Day, World Biodiversity Day, World Water Day and Ozone Day in the campus provide awareness to the students about the importance of the environment, its conservation and sustainable use of environmental resources.

Waste Management in the campus is done as per the methods available and the guidelines for maintaining the Solid Waste, Liquid Waste and E-waste. College has taken an initiative to compute its carbon footprint and set a benchmark for other Colleges/Universities. The college has adopted a carbon reduction strategy to undertake this project.

The college has submitted a proposal for establishing a rain water harvesting project by digging wells in the premises to capture gallons of rain water for ground water recharge.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms	**B. Any 3 of the above**

and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Celebrations bring the students closer to each other's cultural beliefs and traditions to develop respect for each other's customs and traditions. To promote respect among students towards ethical, social and cultural values for inclusive growth, several activities are conducted on special days and occasions.

One of the most challenging events in a student's life is to understand the transition from school/+2 college life to university college life. They have very little or no knowledge of the curriculum, teaching-learning environment, higher education opportunities, goal setting, various competitive examinations, mode of preparation, employment/ job opportunities, skills required to grab a job opportunity etc. Hence the college organizes Induction Programme every year to make the new entrants get familiarity with the environment and get to know about the Higher Education/Job Opportunities. Experts from universities give awareness on the opportunities in HE, Job sector, Preparedness for various competitive

examinations.

The college being much preferred institution in the online admission process, students from diverse socio-cultural and linguistic backgrounds take admission in the college. Hence the college has made it a practice of celebrating language days likely Telugu Bhasha Dinotsavam, Hindi Diwas, Urdu Day, International Mother Language Day to commemorate the importance of language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees on constitutional rights, values, duties and responsibilities is one of the primary goals of the education that is given in the college, and it is done through integrating them in the syllabus and organizing seminars and workshops; i;e. through curricular and extra-curricular activities..

Every year, on Republic Day, Independence Day and Constitution Day, Principal and faculty members appeal to all to remember the struggle for freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity, respect and superiority of constitution in the national life.

NSS and NCC units of the college conduct cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the surroundings. An oath is taken by all students and faculties to keep their surroundings clean. NSS/NCC Units also participate in plantation programmes actively. NSS units conduct blood donation to sensitize students on developing empathy towards fellow human beings. Also many skits and dance performances are presented in various events related to sensitization

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals to commemorate the sacrifices of the freedom fighters to free the nation from the clutches of foreign rule. The celebration of these days motivates the youth to be noble in their attitude and take moral responsibility to build a strong nation. All the faculty, students, NSS and NCC wings celebrate Independence Day and Republic Days by hoisting the national flag and spread the message of freedom, peace and harmony.

The birth anniversaries of national leaders, scientists, poets are celebrated to commemorate their visionary thoughts to unite the people towards oneness. Eminent persons from respective fields are invited to interact with the students and faculty.

Further, International Women's Day is celebrated to recognize significant contribution by women folk, International Human Rights physical, social and cultural wellbeing and respect towards rights of the fellow citizens. Voters Day is celebrated to motivate eligible students to enroll as a voter and also give awareness on the duties and rights of a loyal citizen. The efforts of the college in celebrating the special days are to create an environment for inclusiveness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The College being a 100 year old institution with a rich academic legacy, various government institutions request the extension service of the faculty and students for their in house trainings/voluntary service. Hence the faculty and NSS/NCC wings extend their service in respective areas.

The services of the teaching faculty have been extended to the students admitted in the newly established Government Degree Colleges at Maheshwaram and Rajendra Nagar. The services of the teaching faculty have been extended for the in house trainings organized by the Road Transport Corporation of the State Government at Rajendra Nagar, Falak Numa and Farooq Nagar Depots for their employees.

The voluntary services of the NSS volunteers and NCC Cadets have been extended during Hyderabad National Book Fair in December 2021 and during the conduct of Jignasa-Student Study

Project State Level Presentations during April 2022.

https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=128&id=50658

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Govt. City College located in Hyderabad is a historical institution completed its 100 years of establishment first as a school and later upgraded as College. VII Nizam Osman Ali Khan has established the institution in 1921 in a beautiful, Indo-Sarcenic Heritage building. The college has produced politicians, academicians, civil servants, scientists, sports men, actors, directors, and playwrights etc., who have excelled in their careers to make a mark.

The college has been identified has the most preferred government institution in Telangana State according to the analysis of the Online Admissions in the State. Students from all corners of the state and neighboring states take admissions in the college. The college library is one of the top 3 libraries in the state with more than 75000 books and spacious reference wings. The only government institution with more than 50% faculty with PhD degrees.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Principal and the Internal Quality Assurance Cell (IQAC) of the college an action plan for the next academic year to fill the gaps in certain areas.The entire faculty got acquainted with digital tools during Covid pandemic, and started using the

digital material more frequently in the teaching learning process in the new normal. The institution with the motto of achieving academic excellence wants to focus on both quantitative and qualitative aspects. The institution is planning to introduce more no.of certificate/value added courses to make student industry ready with the introduction of the skill gap courses. For curriculum enrichment all the BoS are planning to utilize the liberty of modifying the syllabus up to 20%.

The college plans to introduce more honours courses, courses in emerging technologiesand sector council courses to enable students be industry ready by the end of the final year under graduation.

The college plans to establish Research Centre recognized by the affiliating university.

Encourage faculty to publish research papers and apply for research grants.

IQAC plans to organize National Seminars on NEP 2020, Environment Protection etc.

Plans to organize developmental activities by taking permission of the chair of the GB