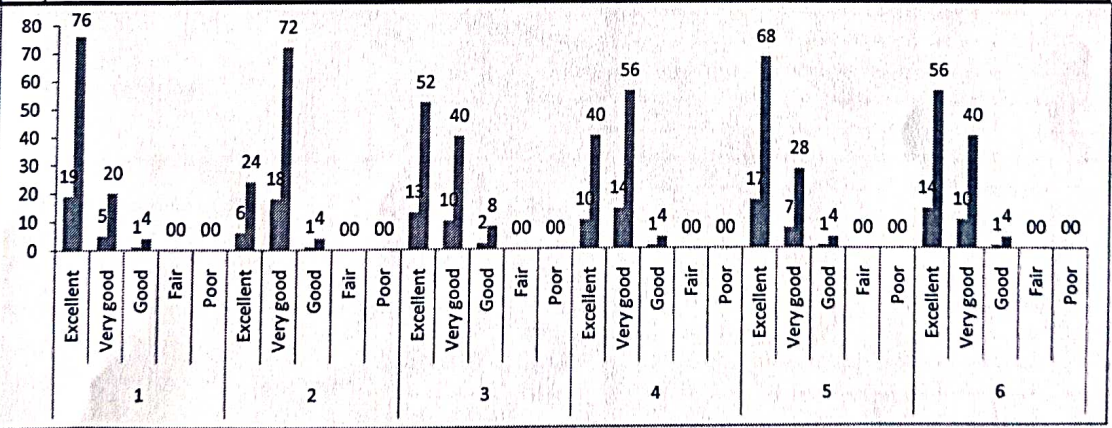




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**Teachers Feed Back Analysis on Institute and Curriculum**  
**2022-2023** **No.Of.Samples: 25**

|   | Feed Back   | Teacher's | Percentage |
|---|---|-----------|------------|
| 1 | The effectiveness of the syllabus for facing competitiveness  | Excellent | 19 76      |
|   |   | Very good | 5 20       |
|   |   | Good      | 1 4        |
|   |   | Fair      | 0 0        |
|   |   | Poor      | 0 0        |
| 2 | Timely conduct of University and Internal exams and announcement of results in the semester system                                    | Excellent | 6 24       |
|   |   | Very good | 18 72      |
|   |   | Good      | 1 4        |
|   |   | Fair      | 0 0        |
|   |   | Poor      | 0 0        |
| 3 | Effectiveness of projects in helping student who improved their knowledge base in recent research trends in their respective fields   | Excellent | 13 52      |
|   |   | Very good | 10 40      |
|   |   | Good      | 2 8        |
|   |   | Fair      | 0 0        |
|   |   | Poor      | 0 0        |
| 4 | The effectiveness of the syllabus for higher studies readiness  | Excellent | 10 40      |
|   |   | Very good | 14 56      |
|   |   | Good      | 1 4        |
|   |   | Fair      | 0 0        |
|   |   | Poor      | 0 0        |
| 5 | The effectiveness of the syllabus for career readiness  | Excellent | 17 68      |
|   |   | Very good | 7 28       |
|   |   | Good      | 1 4        |
|   |   | Fair      | 0 0        |
|   |   | Poor      | 0 0        |
| 6 | Effectiveness of the present curriculum in providing a boost in the social/ economic/ scientific/ cultural development of the society | Excellent | 14 56      |
|   |   | Very good | 10 40      |
|   |   | Good      | 1 4        |
|   |   | Fair      | 0 0        |
|   |   | Poor      | 0 0        |



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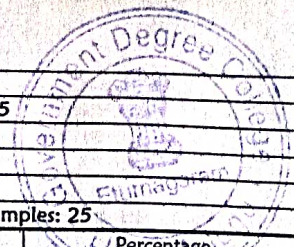
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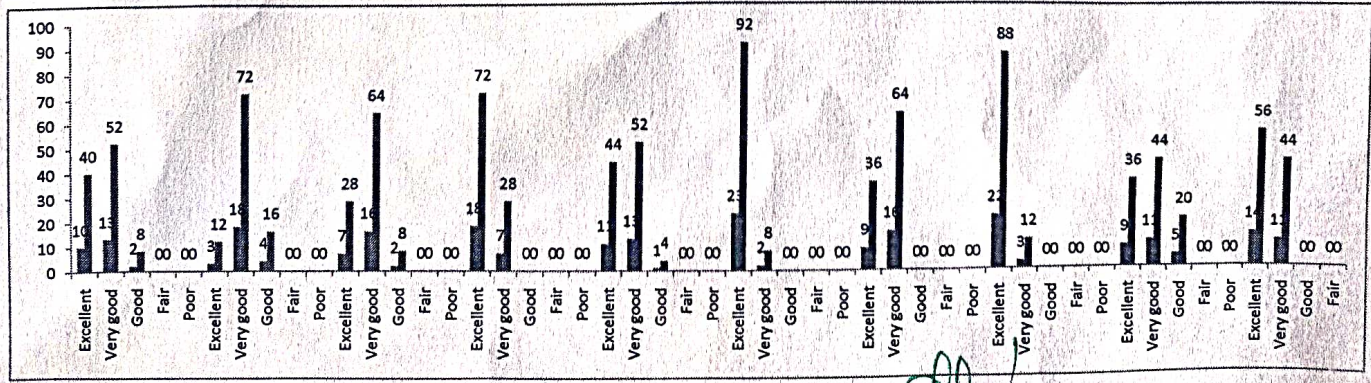
Alumini Feed Back Analysis on Institute and Curriculum

2022-2023

No.Of.Samples: 25



| Sl. No. | Feedback   | No.Of.Samples: 25 |            |    |
|---------|--|-------------------|------------|----|
|         |  | Alumni Response   | Percentage |    |
| 1       | The effectiveness of the syllabus for career readiness   | Excellent         | 10         | 40 |
|         |  | Very good         | 13         | 52 |
|         |  | Good              | 2          | 8  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 2       | The effectiveness of the syllabus for facing competitiveness   | Excellent         | 3          | 12 |
|         |  | Very good         | 18         | 72 |
|         |  | Good              | 4          | 16 |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 3       | The effectiveness of the syllabus for higher studies readiness   | Excellent         | 7          | 28 |
|         |  | Very good         | 16         | 64 |
|         |  | Good              | 2          | 8  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 4       | Quality of teachers and teaching   | Excellent         | 18         | 72 |
|         |  | Very good         | 7          | 28 |
|         |  | Good              | 0          | 0  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 5       | The institute takes active interest in promoting internship , student, exchange , field visit opportunities for students | Excellent         | 11         | 44 |
|         |  | Very good         | 13         | 52 |
|         |  | Good              | 1          | 4  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 6       | The college library and it's services  | Excellent         | 23         | 92 |
|         |  | Very good         | 2          | 8  |
|         |  | Good              | 0          | 0  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 7       | The academic atmosphere of the college   | Excellent         | 9          | 36 |
|         |  | Very good         | 16         | 64 |
|         |  | Good              | 0          | 0  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 8       | Lab facilities of the college  | Excellent         | 22         | 88 |
|         |  | Very good         | 3          | 12 |
|         |  | Good              | 0          | 0  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 9       | The institution provides multiple opportunities to learn and grow  | Excellent         | 9          | 36 |
|         |  | Very good         | 11         | 44 |
|         |  | Good              | 5          | 20 |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |
| 10      | Your overall impression about the college  | Excellent         | 14         | 56 |
|         |  | Very good         | 11         | 44 |
|         |  | Good              | 0          | 0  |
|         |  | Fair              | 0          | 0  |
|         |  | Poor              | 0          | 0  |



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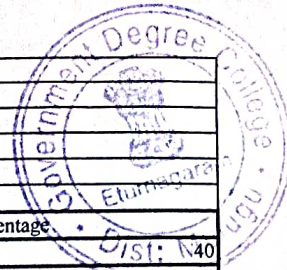
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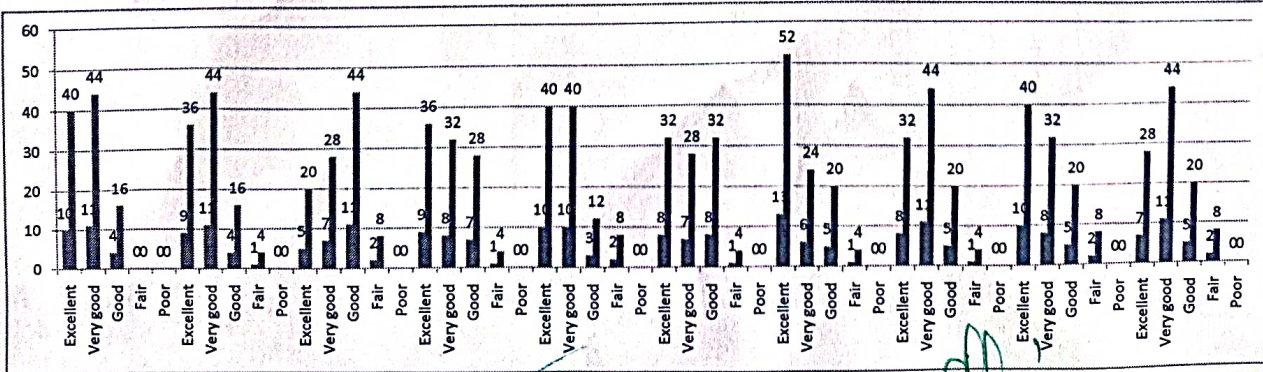
Student Feed Back Analysis on Institute and Curriculum

2022-2023

No.Of.Samples: 25



|    |   | Feed Back | Student's Response | Percentage |
|----|---|-----------|--------------------|------------|
| 1  | Content of the course in the syllabus   | Excellent | 10                 | 40         |
|    |   | Very good | 11                 | 44         |
|    |   | Good      | 4                  | 16         |
|    |   | Fair      | 0                  | 0          |
|    |   | Poor      | 0                  | 0          |
| 2  | Applicability/ relevance to real life/ in science and technology/ for career of the course          | Excellent | 9                  | 36         |
|    |   | Very good | 11                 | 44         |
|    |   | Good      | 4                  | 16         |
|    |   | Fair      | 1                  | 4          |
|    |   | Poor      | 0                  | 0          |
| 3  | The prescribed reference books for the course   | Excellent | 5                  | 20         |
|    |   | Very good | 7                  | 28         |
|    |   | Good      | 11                 | 44         |
|    |   | Fair      | 2                  | 8          |
|    |   | Poor      | 0                  | 0          |
| 4  | Clarity and relevance of text books   | Excellent | 9                  | 36         |
|    |   | Very good | 8                  | 32         |
|    |   | Good      | 7                  | 28         |
|    |   | Fair      | 1                  | 4          |
|    |   | Poor      | 0                  | 0          |
| 5  | The extent to which the course motivates the students to go for higher studies/research             | Excellent | 10                 | 40         |
|    |   | Very good | 10                 | 40         |
|    |   | Good      | 3                  | 12         |
|    |   | Fair      | 2                  | 8          |
|    |   | Poor      | 0                  | 0          |
| 6  | Your mentor does a necessary follow up with an assigned task to you                                 | Excellent | 8                  | 32         |
|    |   | Very good | 7                  | 28         |
|    |   | Good      | 8                  | 32         |
|    |   | Fair      | 1                  | 4          |
|    |   | Poor      | 0                  | 0          |
| 7  | What percentage of teachers use ICT tools such as LED projector, Multimedia etc., while teaching    | Excellent | 13                 | 52         |
|    |   | Very good | 6                  | 24         |
|    |   | Good      | 5                  | 20         |
|    |   | Fair      | 1                  | 4          |
|    |   | Poor      | 0                  | 0          |
| 8  | Teachers encourage you to participate in extracurricular activities                                 | Excellent | 8                  | 32         |
|    |   | Very good | 11                 | 44         |
|    |   | Good      | 5                  | 20         |
|    |   | Fair      | 1                  | 4          |
|    |   | Poor      | 0                  | 0          |
| 9  | Level of the usefulness of the assignments and seminars to include the knowledge base in the course | Excellent | 10                 | 40         |
|    |   | Very good | 8                  | 32         |
|    |   | Good      | 5                  | 20         |
|    |   | Fair      | 2                  | 8          |
|    |   | Poor      | 0                  | 0          |
| 10 | The effectiveness of the syllabus for facing competitiveness  | Excellent | 7                  | 28         |
|    |   | Very good | 11                 | 44         |
|    |   | Good      | 5                  | 20         |
|    |   | Fair      | 2                  | 8          |
|    |   | Poor      | 0                  | 0          |



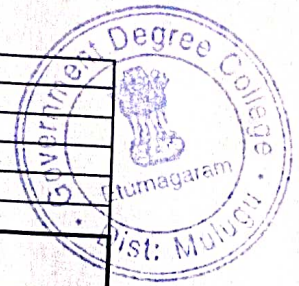
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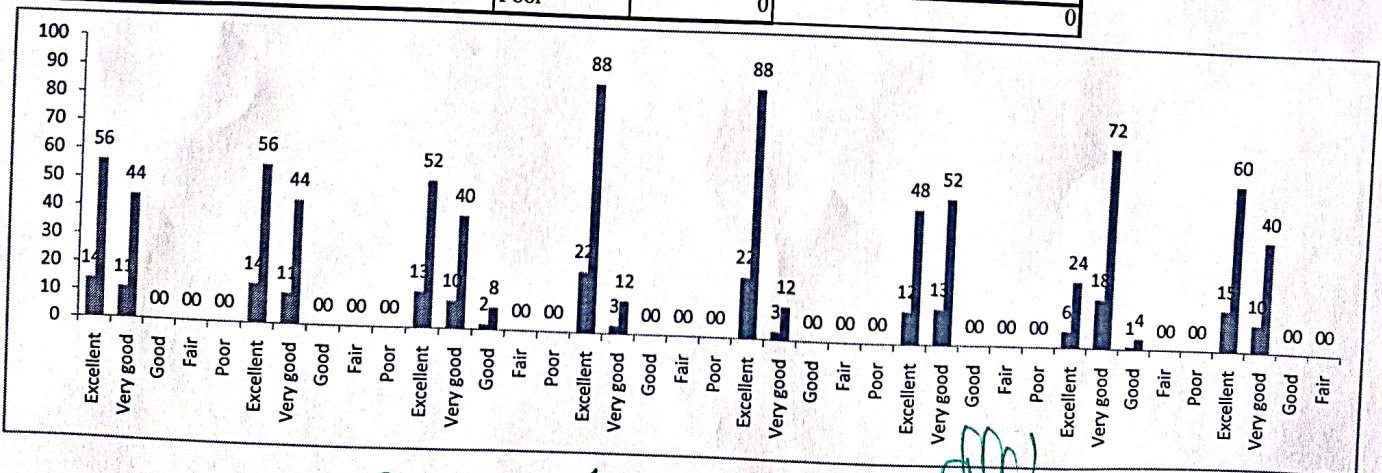
Parent Feed Back Analysis on Institute and Curriculum

2022-2023

No.Of.Samples: 25



| Sl. No. | Feedback   | Parent's Response |            |    |
|---------|--|-------------------|------------|----|
|         |  | No. of Responses  | Percentage |    |
| 1       | The effectiveness of the syllabus for career readiness         | Excellent         | 14         | 56 |
|         | Very good  | 11                | 44         |    |
|         | Good   | 0                 | 0          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |
| 2       | The college library and it's services                          | Excellent         | 14         | 56 |
|         | Very good  | 11                | 44         |    |
|         | Good   | 0                 | 0          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |
| 3       | The academic atmosphere of the college                         | Excellent         | 13         | 52 |
|         | Very good  | 10                | 40         |    |
|         | Good   | 2                 | 8          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |
| 4       | The effectiveness of the syllabus for higher studies readiness | Excellent         | 22         | 88 |
|         | Very good  | 3                 | 12         |    |
|         | Good   | 0                 | 0          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |
| 5       | Lab facilities of the college                                  | Excellent         | 22         | 88 |
|         | Very good  | 3                 | 12         |    |
|         | Good   | 0                 | 0          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |
| 6       | Quality of teachers and teaching                               | Excellent         | 12         | 48 |
|         | Very good  | 13                | 52         |    |
|         | Good   | 0                 | 0          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |
| 7       | The effectiveness of the syllabus for facing competitiveness   | Excellent         | 6          | 24 |
|         | Very good  | 18                | 72         |    |
|         | Good   | 1                 | 4          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |
| 8       | Your overall impression about the college                      | Excellent         | 15         | 60 |
|         | Very good  | 10                | 40         |    |
|         | Good   | 0                 | 0          |    |
|         | Fair   | 0                 | 0          |    |
|         | Poor   | 0                 | 0          |    |



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## Feedback from alumni

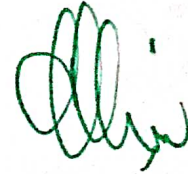
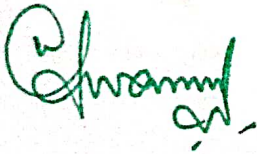
### Action taken report on Feedback analysis.

Academic Year – 2022-23

Feedback obtained from the Alumni members and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an “action taken plans and ideas” to overcome the problems exposed in the analysis of feedback for Institutional development.

#### Constructive ideas and plans resolved:

To promoting internship, student exchange, Faculty exchange, field visit opportunities for students career progression arrange physical facilities, quality of teaching- learning, adopting new technologies. To enhance the academic atmosphere of the college, effective usage of laboratory, library and co-curricular activities in college.



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## Feedback from Parents

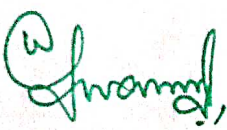
### Action taken report on Feedback analysis.

Academic Year – 2022-23

Feedback obtained from the parents and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an “action taken plans and ideas” to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

Action-It has been resolved that to give more priority to arrange physical facilities in the college and implement quality of teaching- learning activities by adopting new technologies. Library including digital, laboratory facilities for effective implementation of learning outcomes.



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## Feedback from students

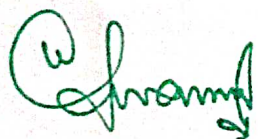
### Action taken report on Feedback analysis.

Academic Year – 2022-23

Feedback obtained from the students by the teachers of various departments of the college organized a meeting with IQAC and Principal. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in all the departments. All the teachers and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an “action taken plans and ideas” to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been unanimously resolved that to create and conduct of many number of experiential learning platforms, student seminars, workshops with other Institutions and companies and Industries. Student projects, field trips, Student conferences and innovative activities.
2. Usage of ICT based tools, online teaching - learning activities.



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## Feedback from Teachers

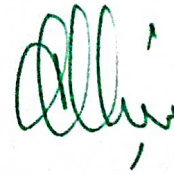
### Action taken report on Feedback analysis.

Academic Year – 2022-23

Feedback obtained from the teachers of the college analyzed the results and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It is resolved that to an effective implement of quality in teaching- learning activities by adopting new technologies such as ICT tools and techniques. to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
2. Implementation of digital library, laboratory facilities for effective 3experintial learning outcomes.
3. It is also resolved that Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.



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