



GOVERNMENT DEGREE COLLEGE, ALAIR, YADADRI, BHONGIRI
(AFFILIATED TO MAHATMA GANDHI UNIVERSITY, NALGONDA)

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FEEDBACK ANALYSIS REPORT 2022-23

Feedback is an essential element of the Teaching -Learning process. The college has a mechanism of continuous evaluation of the teaching -learning process as a part and parcel of IQAC. The Committee prepares a Questionnaire on various aspects of syllabi and courses. These Questionnaires are distributed to the students randomly and the feedback is collected and analyzed. Besides students, the committee collects feedback on curricular aspects and courses from other stakeholders as Faculty and Alumni. The feedback collected from the stake holders is analyzed to identify the gaps, weaknesses and strengths of the curriculum offered, with a view to strengthen the teaching -learning process and environment. The analysis report of the feedback collected for the academic year 2022-23 has been summarized based on the data enumerated through distribution of response sheets (with six parameters). The questionnaire is framed on the aspects as syllabus, content of the syllabus; its applicability and relevance to the societal needs; its usefulness in pursuing higher studies and so on. On the whole, almost all stakeholders are content with the curriculum and the structure of the course.

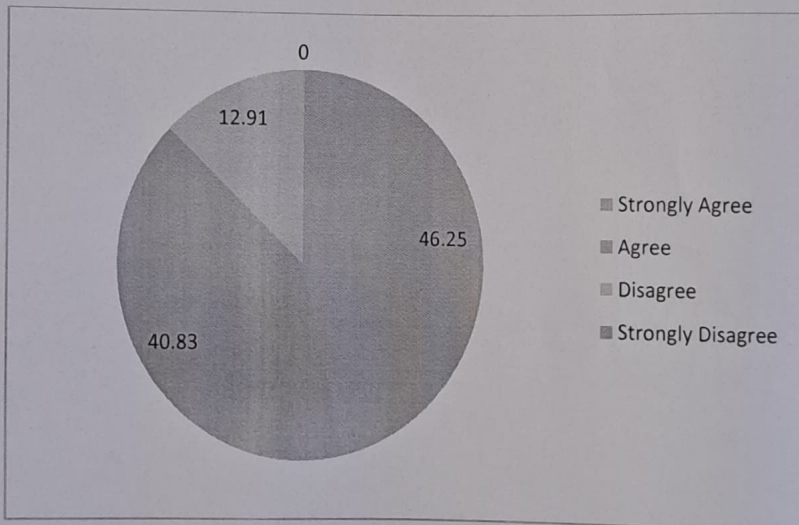
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**STUDENTS' FEEDBACK ON CURRICULUM
2022-23**

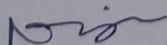
SNO	DESCRIPTION	FEEDBACK	NUMBER OF STUDENTS	%
1	Syllabus was updated enough	Strongly Agree	12	30
		Agree	16	40
		Disagree	12	30
		Strongly Disagree	0	0
2	Getting Enough time to cover the topic	Strongly Agree	14	35
		Agree	22	55
		Disagree	4	10
		Strongly Disagree	0	0
3	Course curriculum Fulfilling students expectations	Strongly Agree	15	37.5
		Agree	20	50
		Disagree	5	12.5
		Strongly Disagree	0	0
4	Curriculum effectively implemented in the college	Strongly Agree	25	62.5
		Agree	10	25
		Disagree	5	12.5
		Strongly Disagree	0	0
5	syllabus creates interest in the students	Strongly Agree	20	50
		Agree	18	45
		Disagree	2	5
		Strongly Disagree	0	0
6	Assessment pattern measures the students' complete knowledge	Strongly Agree	25	62.5
		Agree	12	30
		Disagree	3	7.5
		Strongly Disagree	0	0

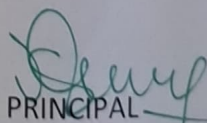
Average

Strongly Agree	46.25
Agree	40.83
Disagree	12.91
Strongly Disagree	0



Feed back is collected from students on curriculum on six aspects ... The questionnaire is framed on the aspects as syllabus ,content of the syllabus ;its applicability and relevance to the societal needs ;its usefulness in pursuing higher studies and so on. On the whole, almost all students are content with the curriculum and the structure of the course. 87.08 % of students responded positively to the effectiveness of the curriculum.


IQAC CO-ORDINATOR


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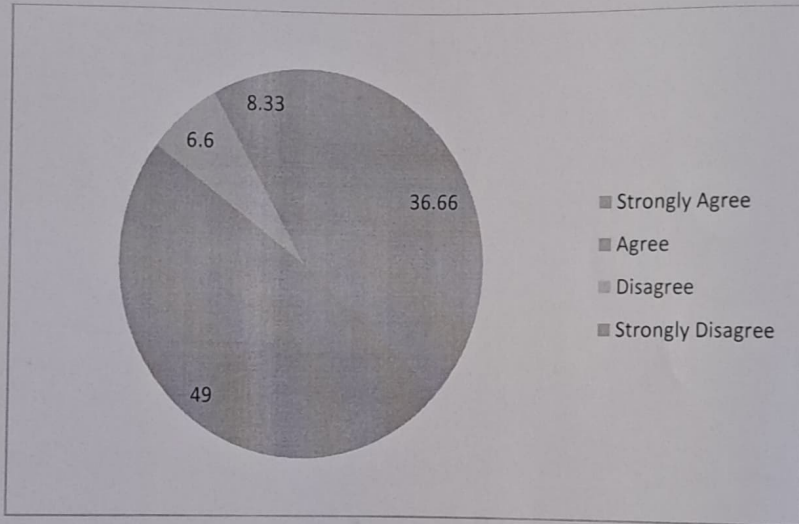
**TEACHERS' FEEDBACK ON CURRICULUM
2022-23**

SAMPLE SIZE :10

SNO	DESCRIPTION	FEEDBACK	NUMBER OF TEACHERS	%
1	Syllabus was updated enough	Strongly Agree	3	30
		Agree	7	70
		Disagree	0	0
		Strongly Disagree	0	0
2	Getting Enough time to cover the topic	Strongly Agree	3	30
		Agree	6	60
		Disagree	1	10
		Strongly Disagree	0	0
3	Course curriculum Fulfilling students expectations	Strongly Agree	4	40
		Agree	5	50
		Disagree	1	10
		Strongly Disagree	0	0
4	Curriculum effectively implemented in the college	Strongly Agree	5	50
		Agree	5	50
		Disagree	0	0
		Strongly Disagree	0	0
5	Syllabus creates interest in the students	Strongly Agree	4	40
		Agree	4	40
		Disagree	2	20
		Strongly Disagree	0	0
6	Assessment pattern measures the students' complete knowledge	Strongly Agree	3	30
		Agree	6	60
		Disagree	1	10
		Strongly Disagree	0	0

AVERAGE%

Strongly Agree	36.66
Agree	49
Disagree	6.6
Strongly Disagree	8.33



Majority teachers expressed their satisfaction with information of syllabus and measures taken by the faculty for effective implementation of curriculum. Also opined that the curriculum is well incorporated with the current trends of the subject and society as well. 85.68 % felt that assessment pattern and efforts of the faculty in imparting knowledge to students are very useful to them. But a few felt that some additional time is needed for better understanding of the curriculum.

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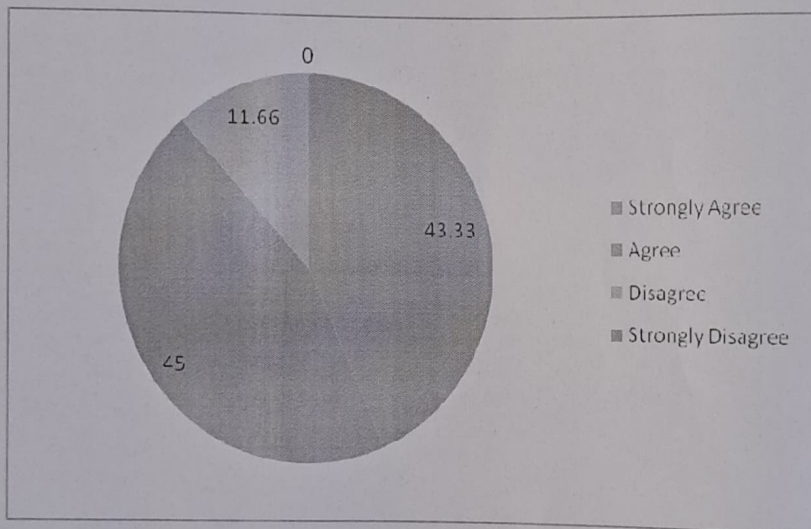
**ALUMNI FEEDBACK ON CURRICULUM
2022-23**

SAMPLE SIZE :10

SNO	DESCRIPTION	FEEDBACK	NUMBER OF ALUMNI	%
1	Syllabus was updated enough	Strongly Agree	4	40
		Agree	5	50
		Disagree	1	10
		Strongly Disagree	0	0
2	Getting Enough time to cover the topic	Strongly Agree	3	30
		Agree	5	50
		Disagree	2	20
		Strongly Disagree	0	0
3	Course curriculum Fulfilling students expectations	Strongly Agree	5	50
		Agree	5	50
		Disagree	0	0
		Strongly Disagree	0	0
4	Curriculum effectively implemented in the college	Strongly Agree	5	50
		Agree	4	40
		Disagree	1	10
		Strongly Disagree	0	0
5	Syllabus creates interest in the students	Strongly Agree	3	30
		Agree	5	50
		Disagree	2	20
		Strongly Disagree	0	0
6	Assessment pattern measures the students' complete knowledge	Strongly Agree	6	60
		Agree	3	30
		Disagree	1	10
		Strongly Disagree	0	0

AVERAGE%

Strongly Agree	43.33
Agree	45
Disagree	11.66
Strongly Disagree	0



A methodical feedback mechanism has been collected from the Alumni on various items of curriculum is done. The average of various opinions like strongly agree ,agree,disagree and strongly disagree have been analysed. It is found that more than 88% of Alumni are satisfied with the curriculum.

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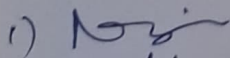
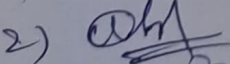
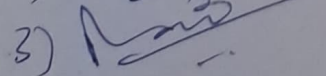
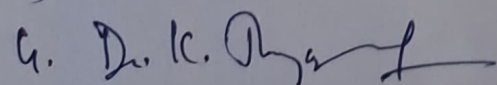
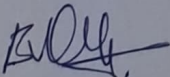
ACTION TAKEN REPORT ON THE STAKE HOLDERS' FEEDBACK
ACADEMIC YEAR 2022-23

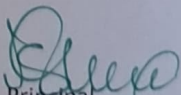
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The College, being affiliated to Mahatma Gandhi University, Nalgonda, follows the curriculum prescribed by it. The college follows a continuously reviews the curriculum through feedback. The feedback collected from stakeholders is analyzed by the IQAC committee. A Staff Council meeting, Under the chairmanship of the Principal is convened to consider various aspects of the feedback analysis. It has been observed that in general, majority of respondents expressed their satisfaction with the outcomes. The responses were positive with respect to content, workload, applicability as well as with inclusion of advancements and assessment patterns. The institution, in order to enrich the curriculum on the basis of the analysis of the Stakeholders Feedback Report, initiated the following measures:

- To pool up funds through philanthropists for infrastructure enhancement
- To encourage the students to go for higher education.
- To take initiatives for enhancing the students' participation in Curricular and Co-curricular activities.
- To encourage the students to participate in study projects.
- To encourage faculty to take up remedial coaching classes for slow learners.
- To introduce some capability improvement schemes such as Personality Development, Coaching for Competitive Exams, Soft Skills Development etc.
- To enhance the enthusiasm of the students in the syllabus, through practical learning methods.

Signature of lecturers:

1) 
2) 
3) 
4. Dr. K. Prasad 



Principal
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