

Government Degree College, Khairatabad, Hyderabad

(Affiliated to Osmania University)

Reaccredited with B+ grade by NAAC

ISO 9001:2015

The institution collects the feedback on teachers, curriculum, institution and alumni. The institution has framed a committee to collect the feedback via online google forms and analysed. The college monitors the student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

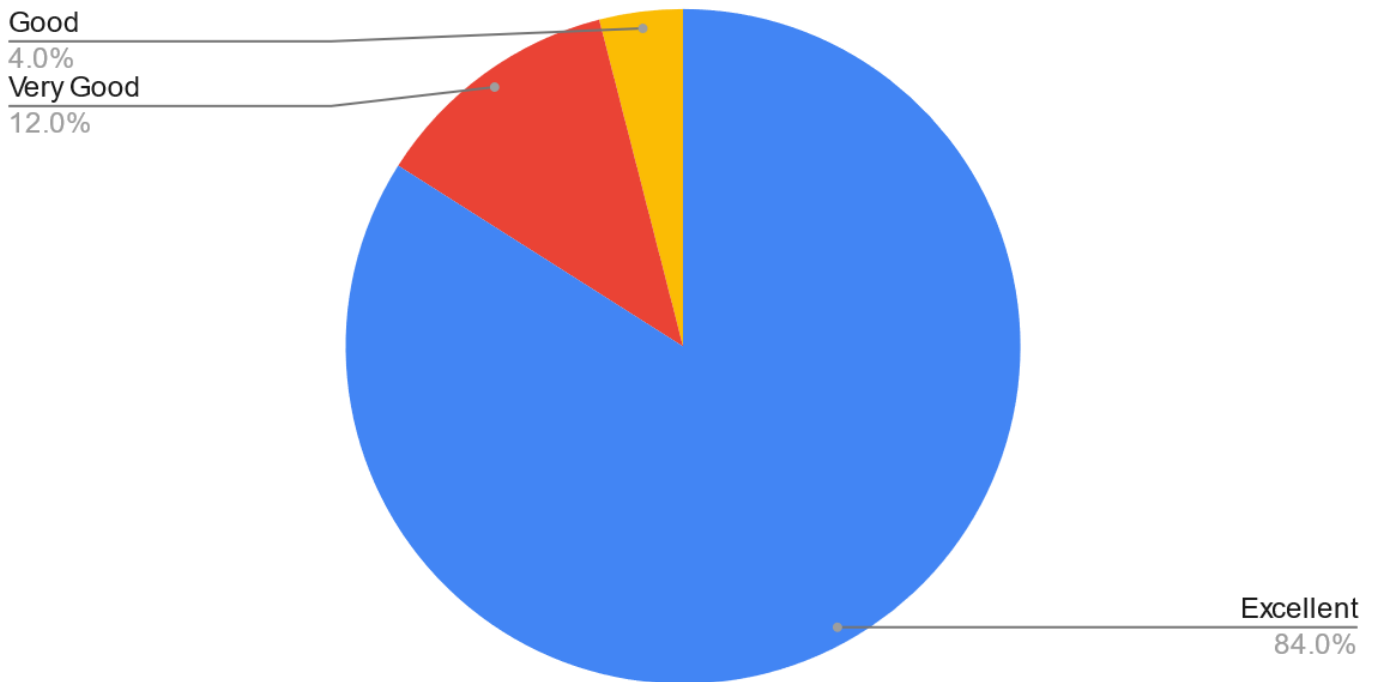
Student feed back

Student feedback on teachers was collected from the students and analysed by the IQAC committee and discussed in the staff meeting and suggestions are given for improvement by Principal

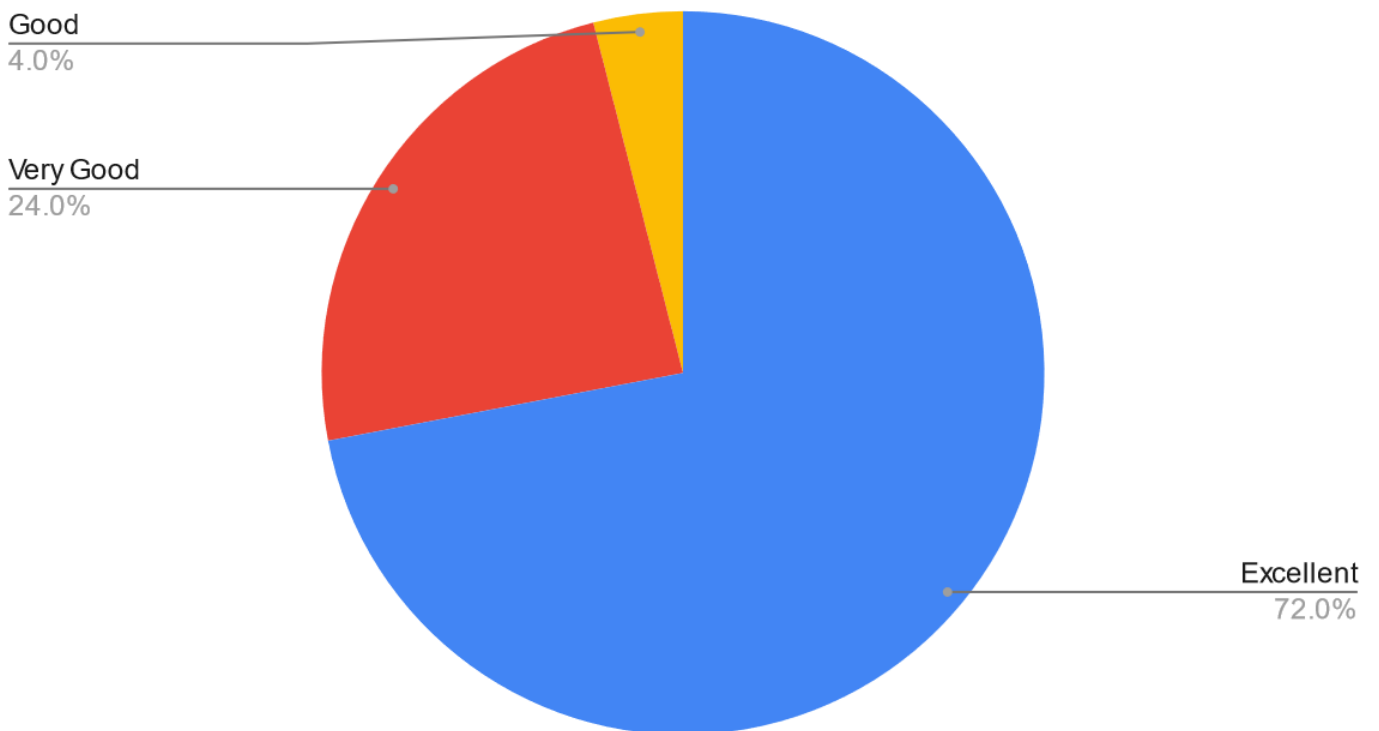
Student feedback on teachers was collected by following questionnaire

1. Name of the teacher
2. Completion of the course in a thorough and satisfactory manner
3. Value education is imparted
4. Regularity in taking classes/practicals
5. Communication skills (in terms of articulation and comprehensibility)
6. Sincerity / Commitment of the teacher (in terms of preparedness and interest in taking classes)
7. Initiative taken in formulating topics/ tests/assignments/examinations / seminars and projects
8. Ability to integrate course material with environment / other issues/ discussion of current research to provide a broader perspective
9. Overall feedback on teacher
10. Feedback on teachers

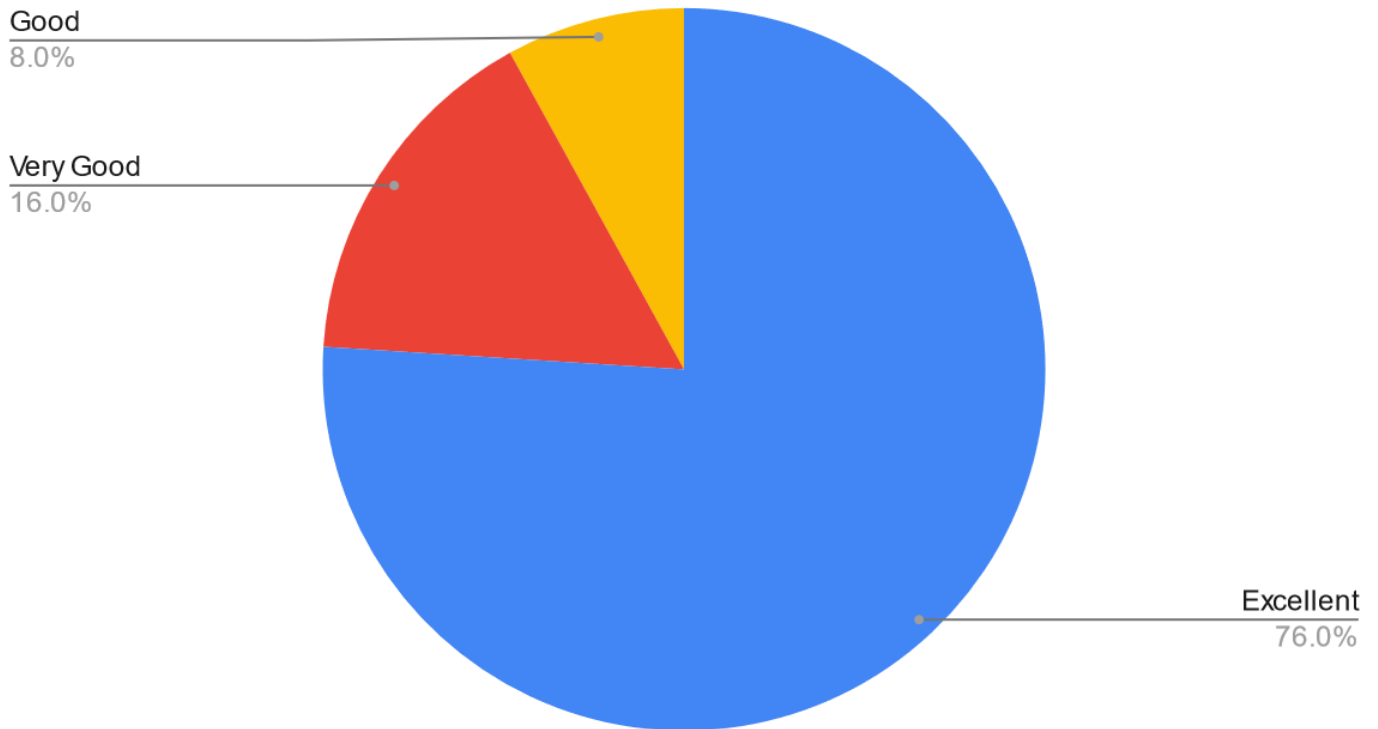
Completion of the course in a thorough and satisfactory manner



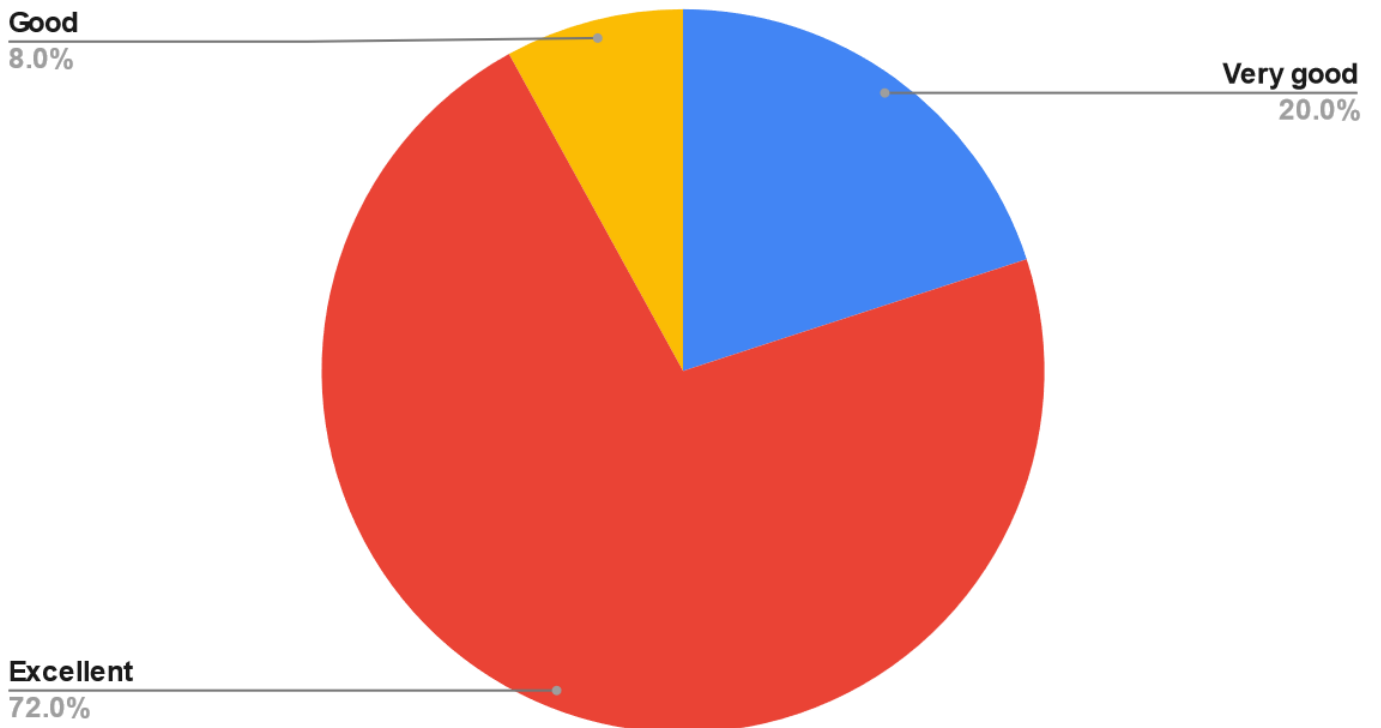
Value education is imparted



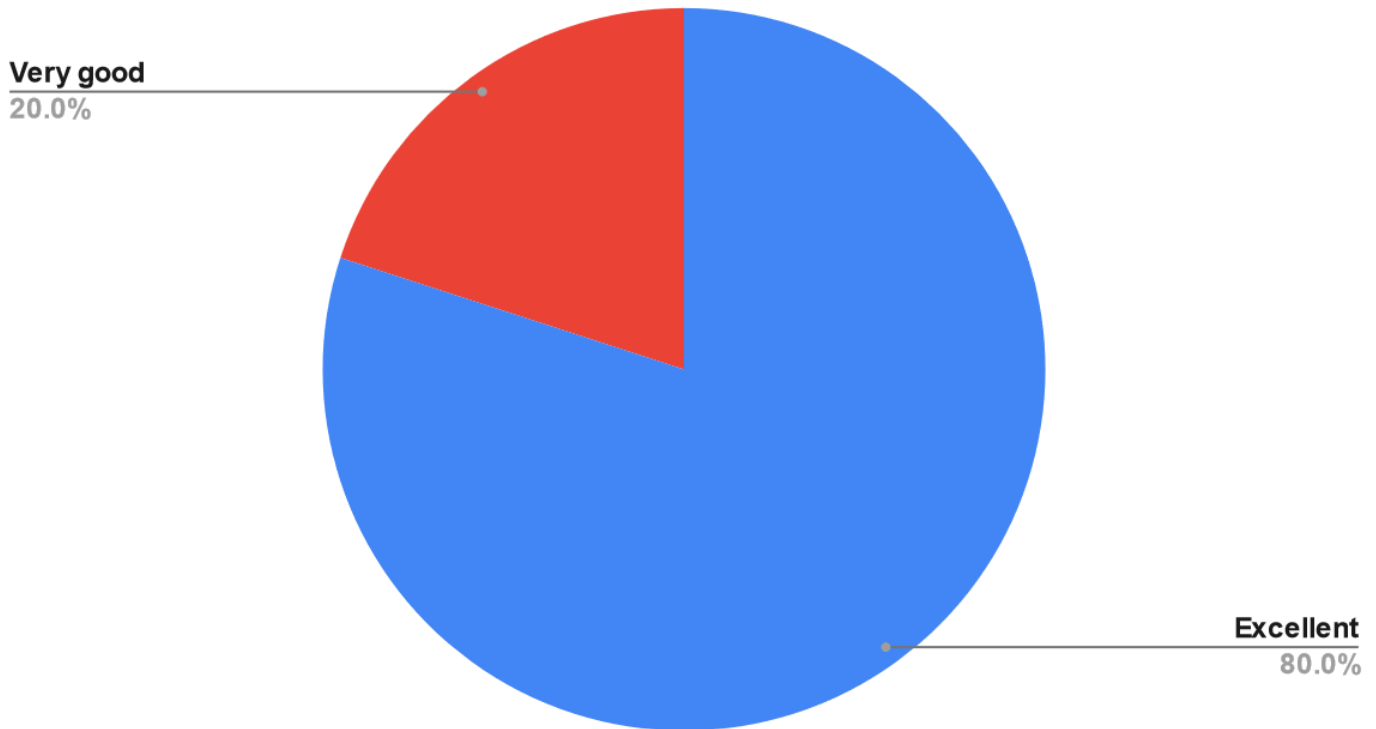
Regularity in taking classes/practicals



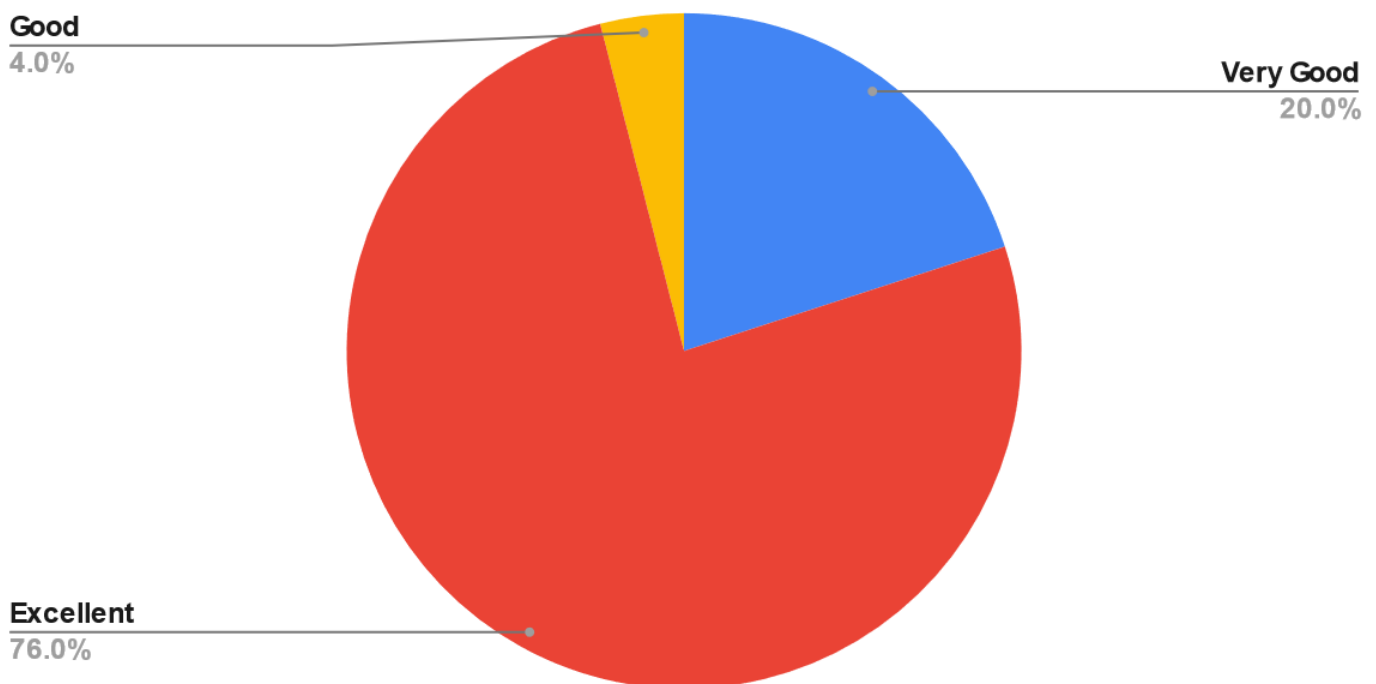
Communication skills



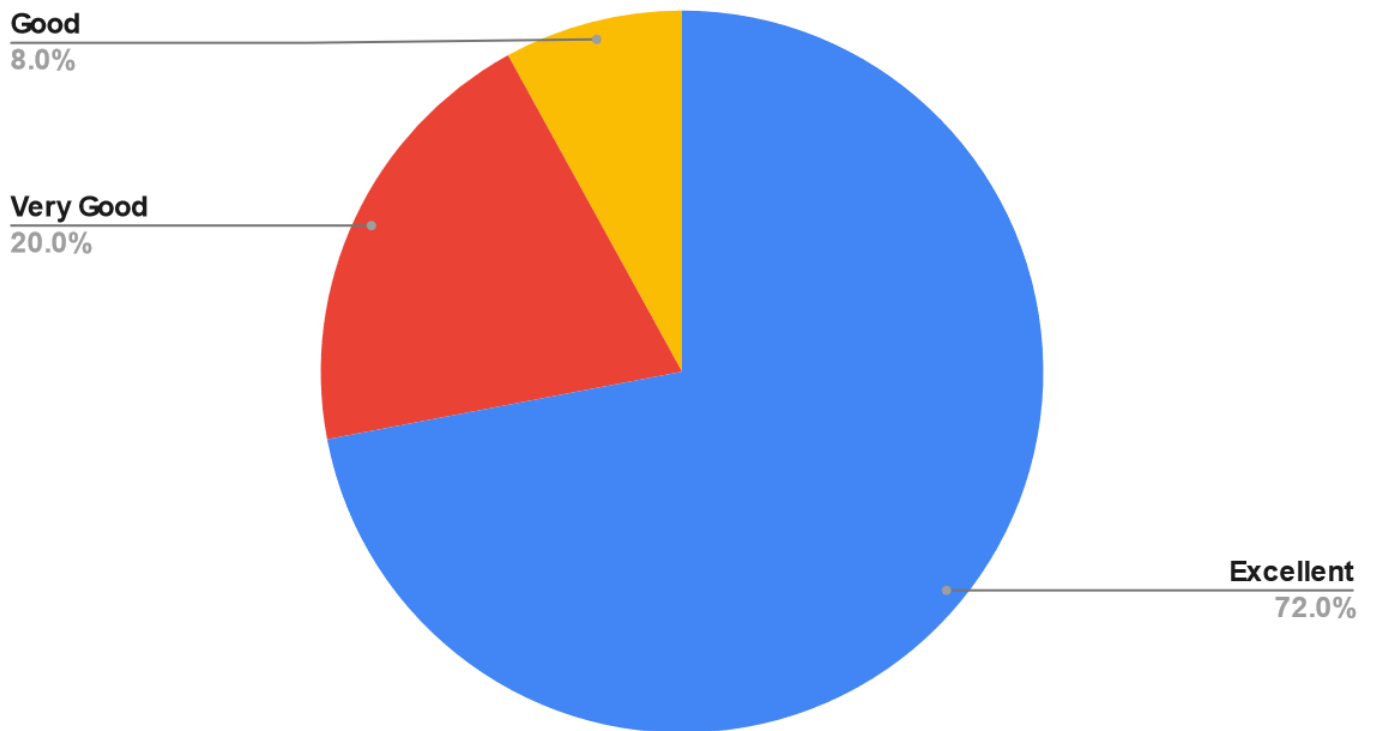
Sincerity / Commitment of the teacher



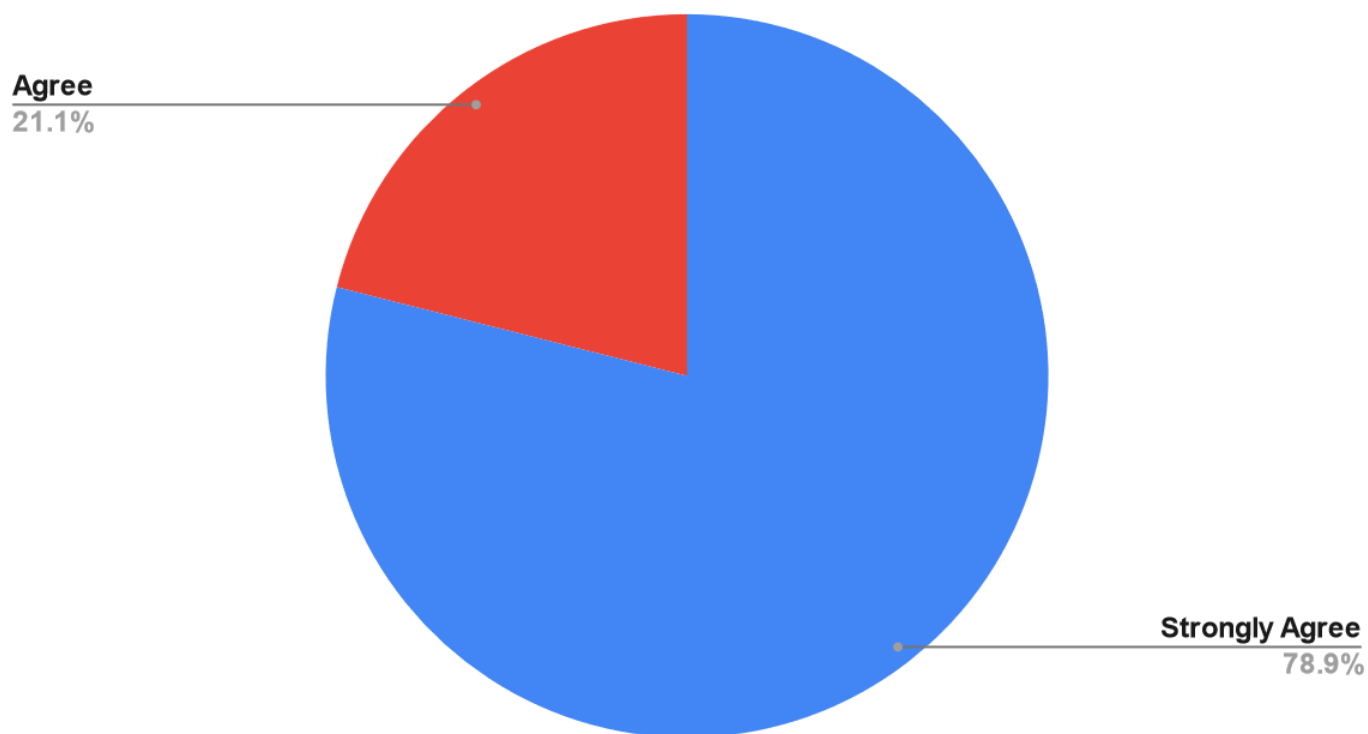
Initiative taken in formulating topics/ tests/assignments/examinations / seminars and projects



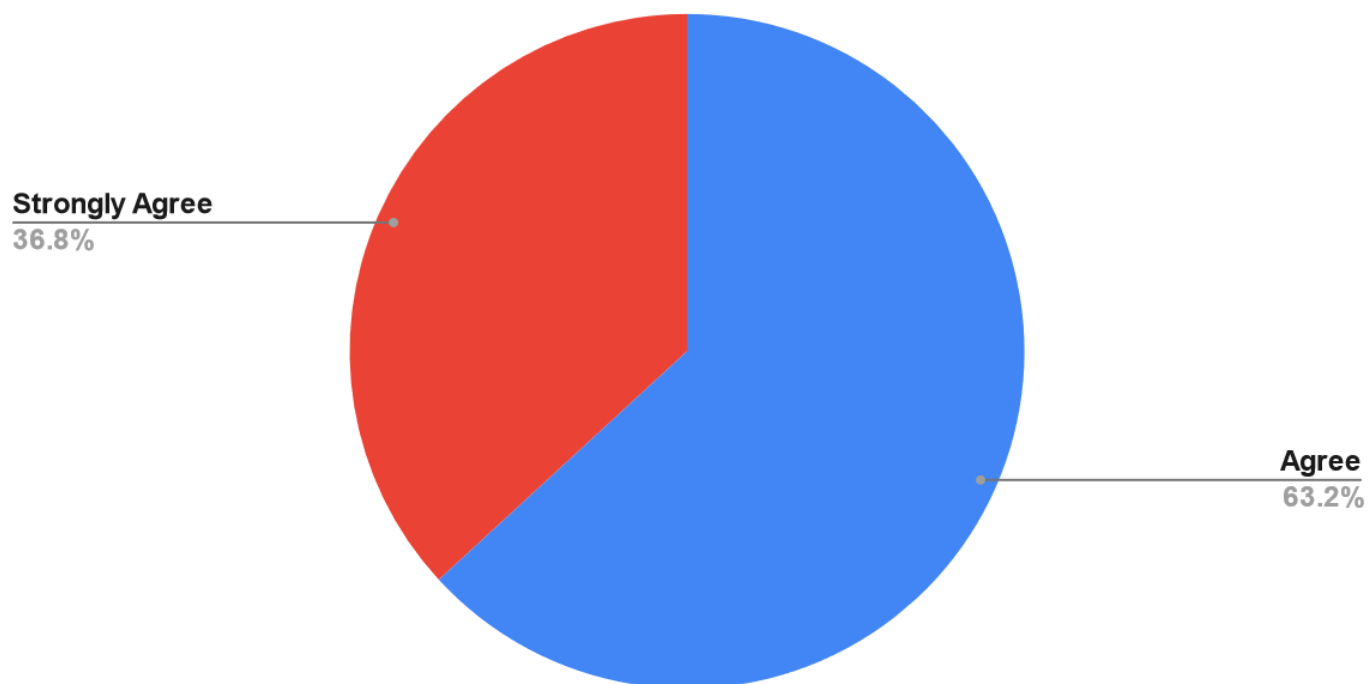
Ability to integrate course material with broader perspective



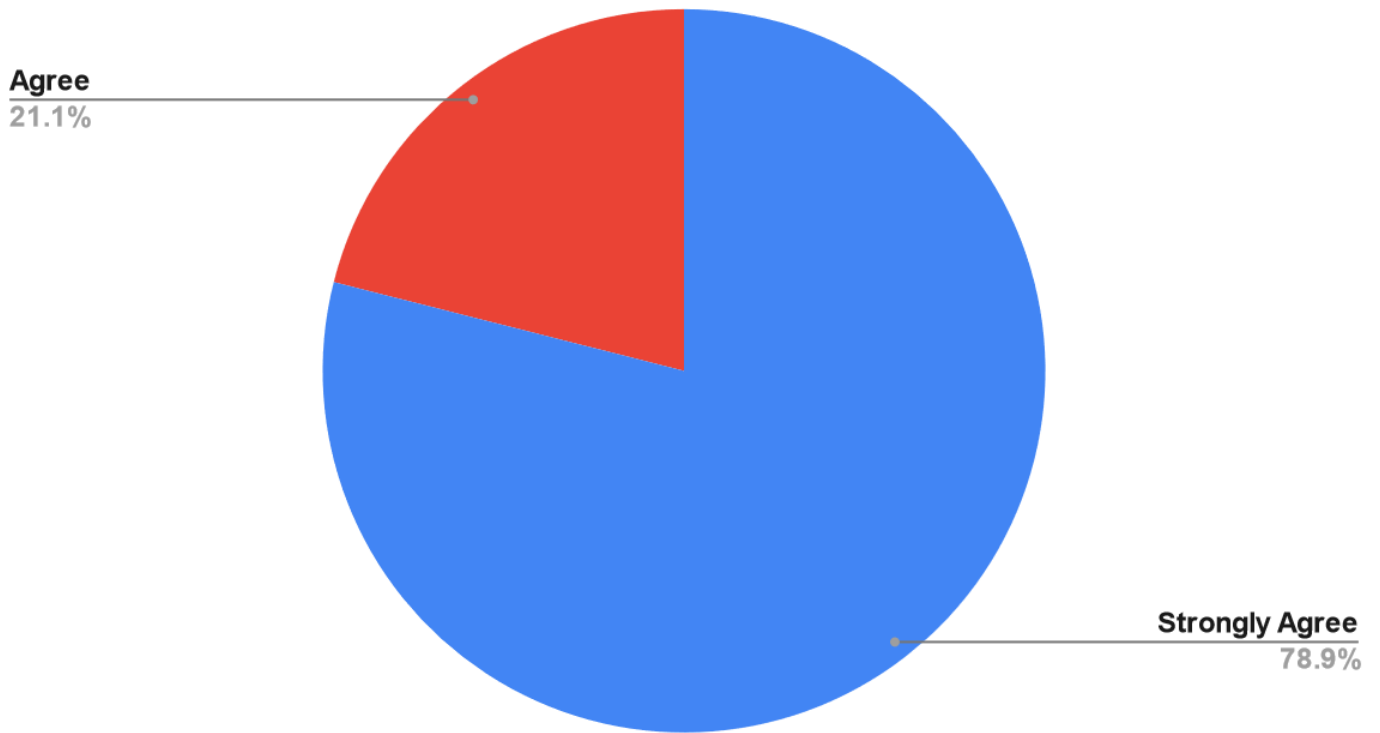
Aims and Objectives are clearly defined Untitled Question



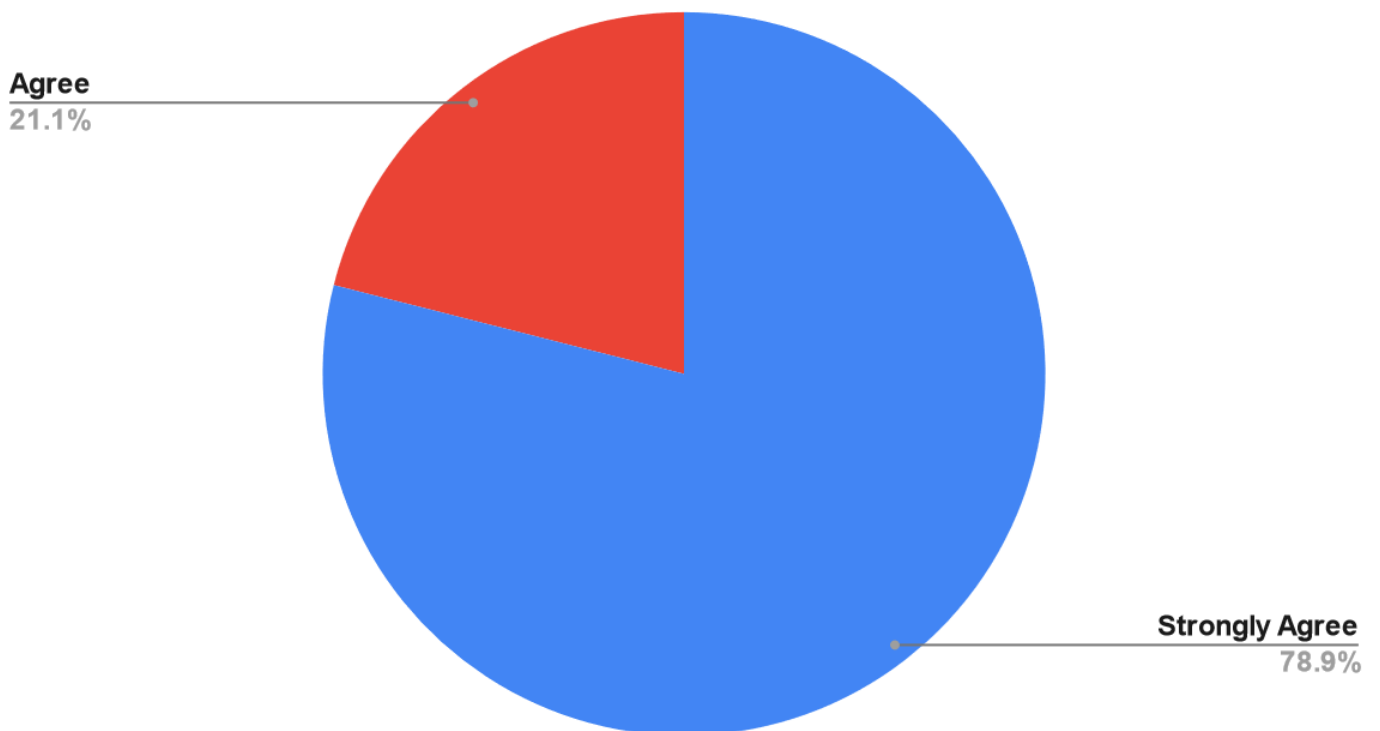
With this curriculum training, skill development and internships are possible



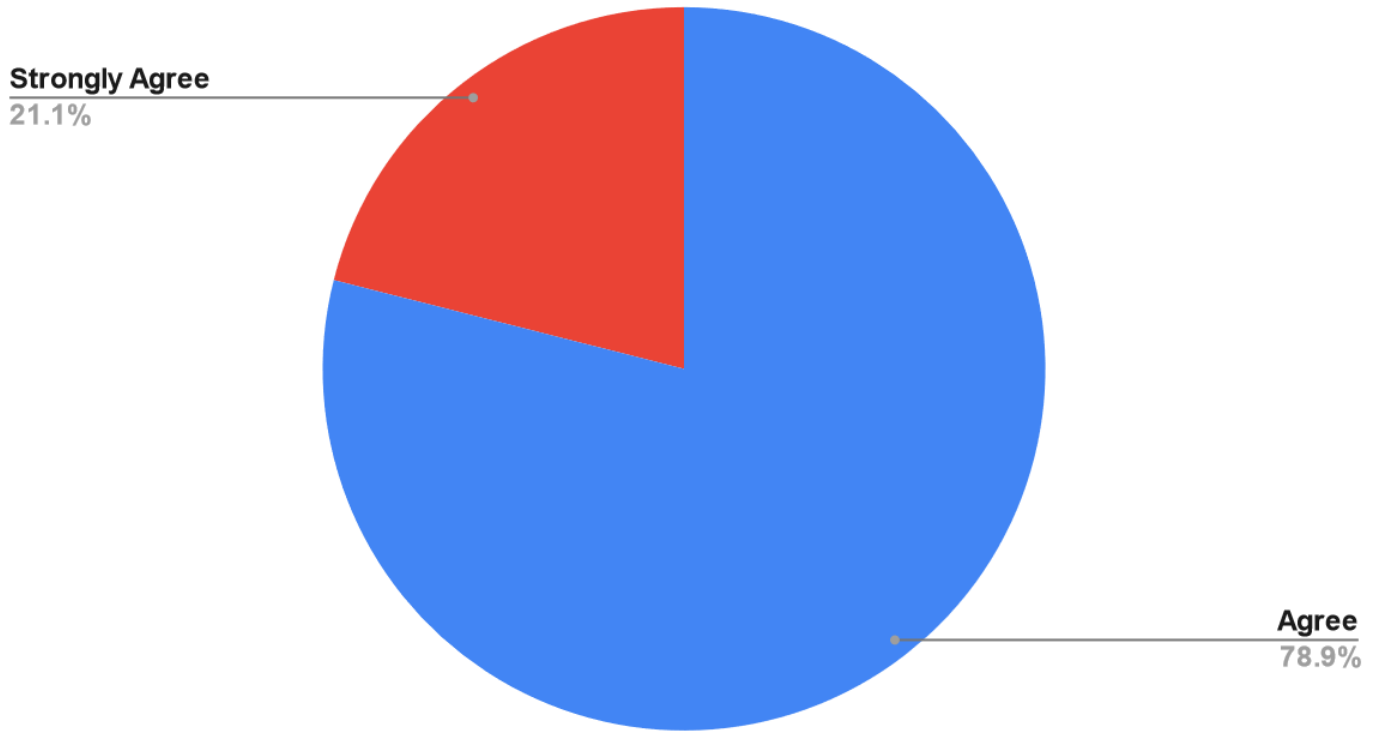
Scope for Higher education is possible



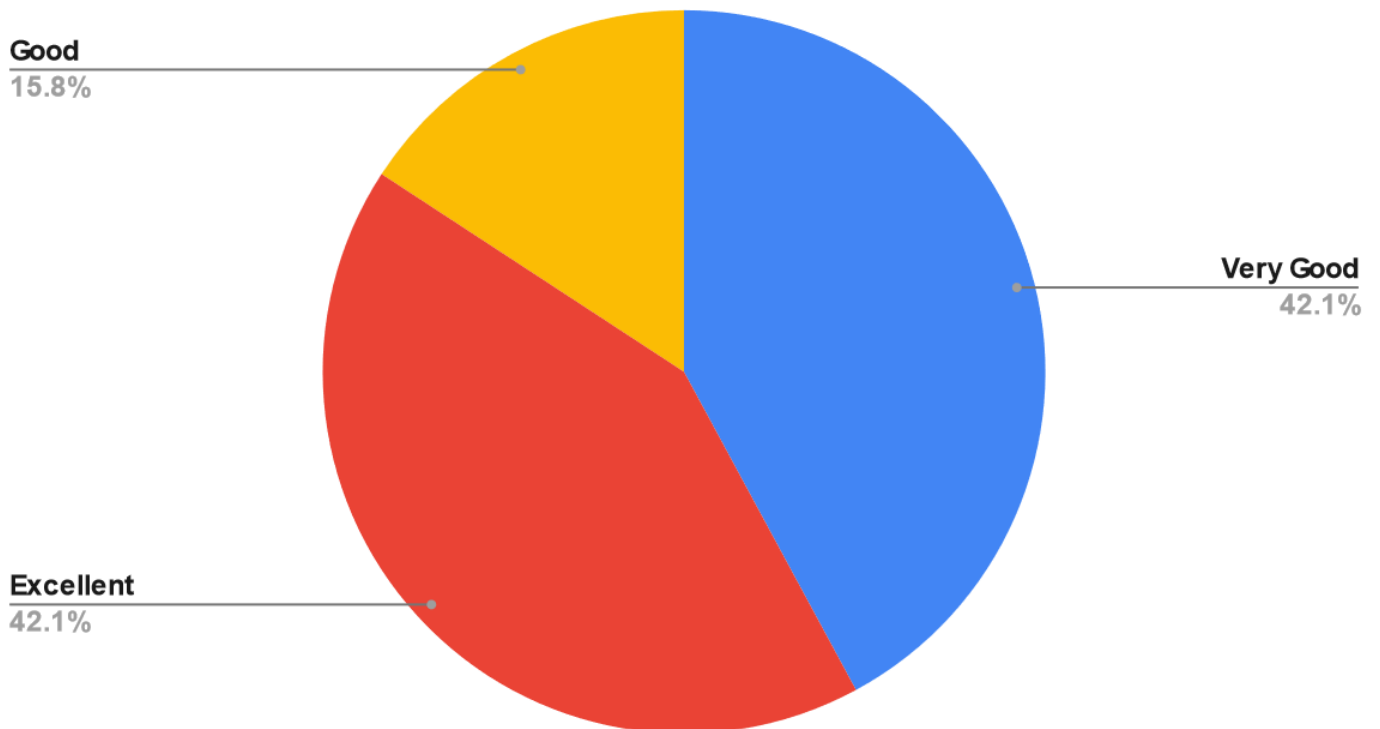
Scope for Employability and Entrepreneurship is possible



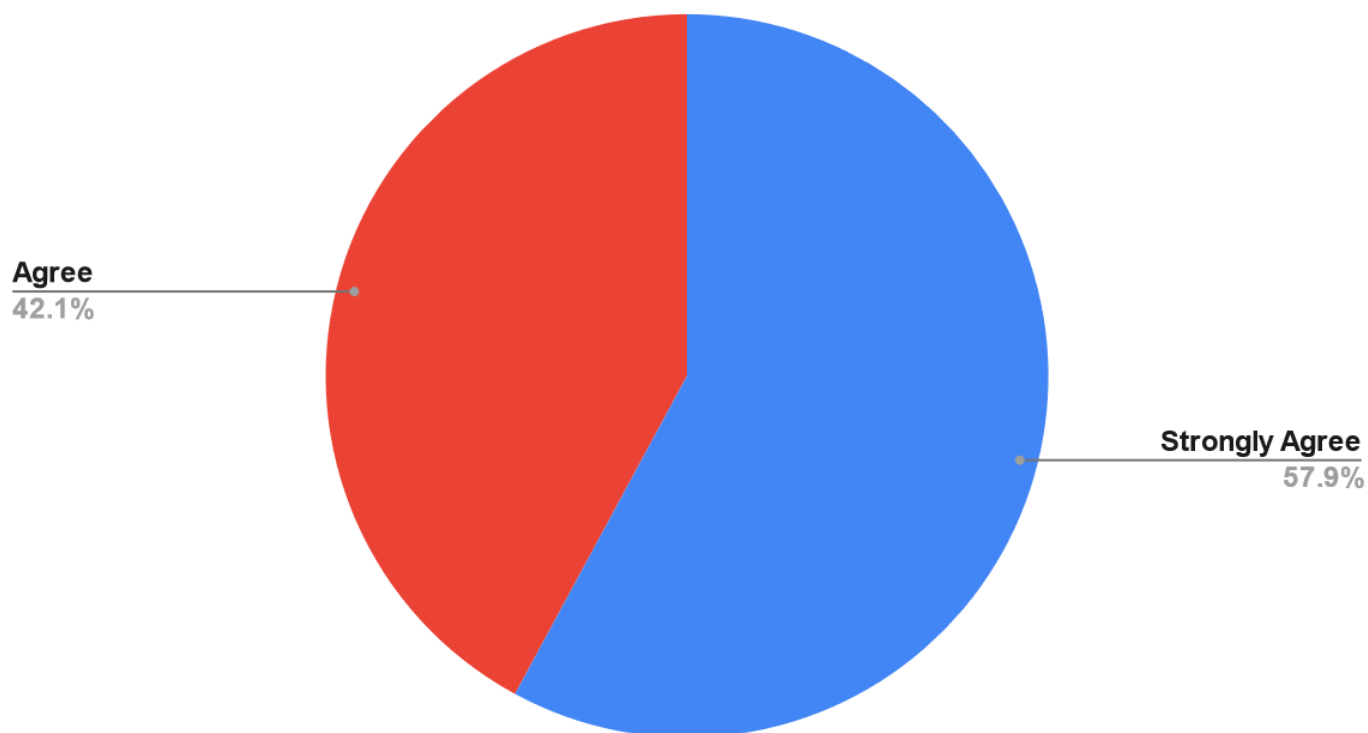
Suits the needs of learners at all levels



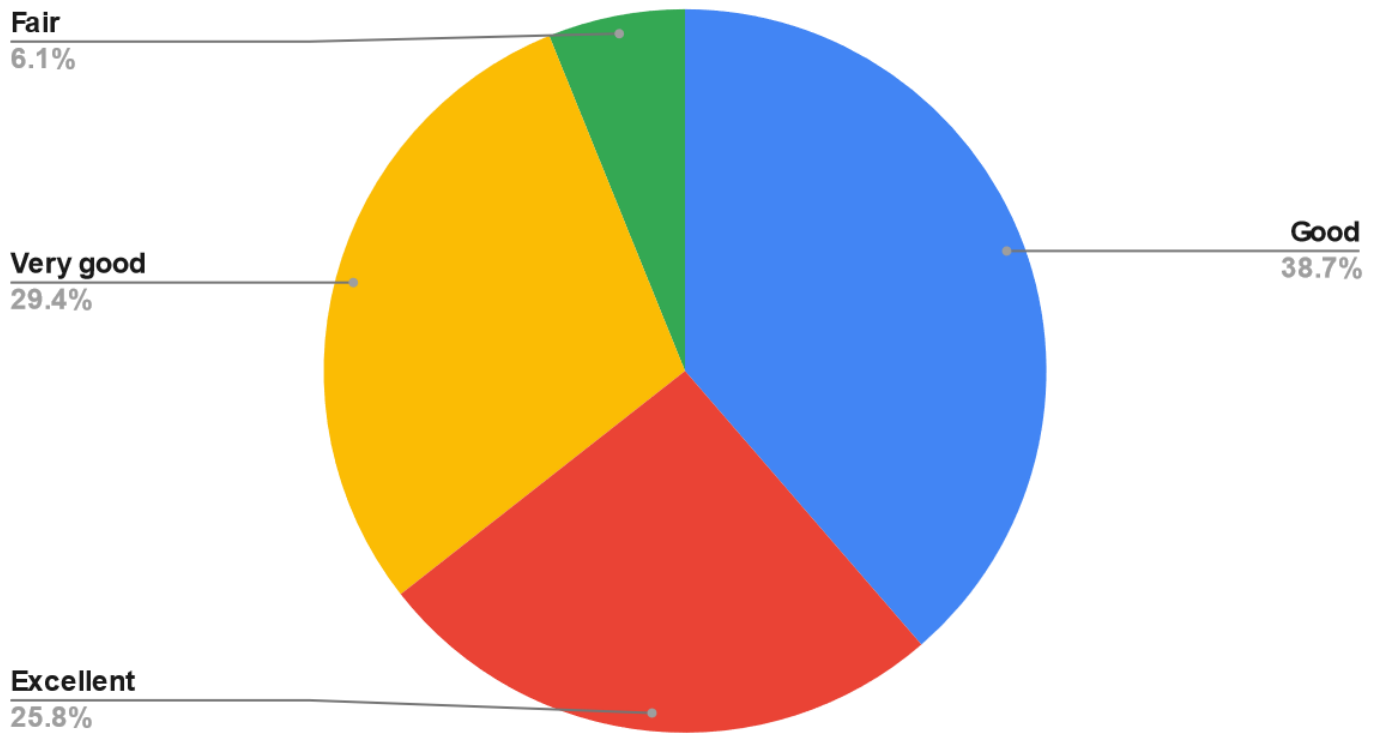
Flexibility of curriculum



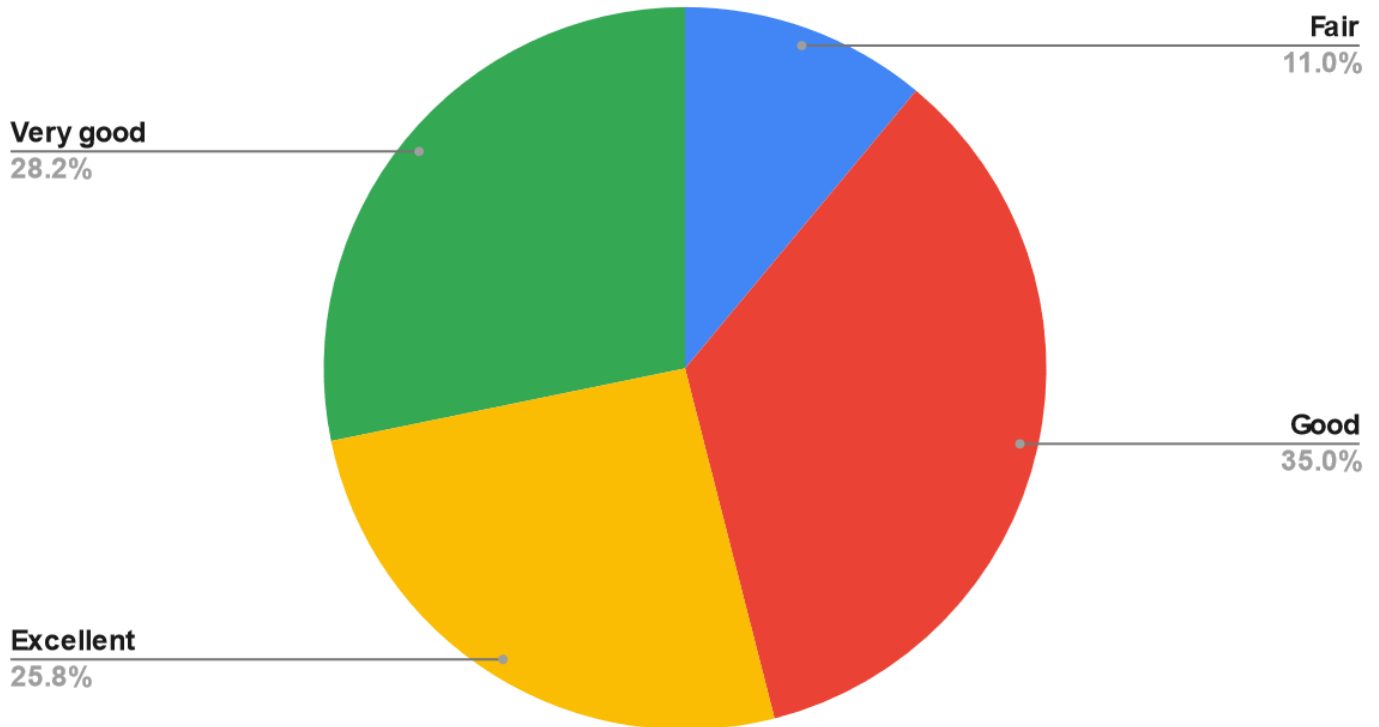
It helps overall development of the student



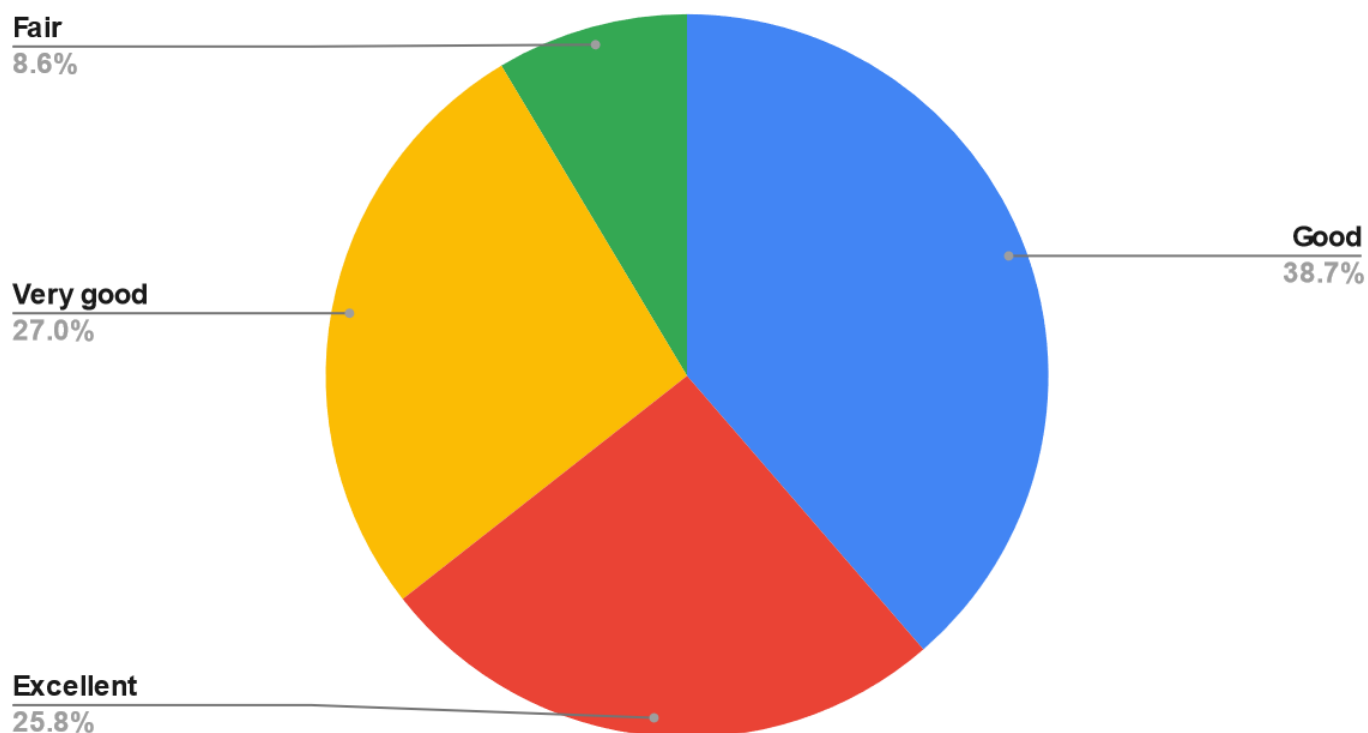
Curriculum structure is useful and interesting



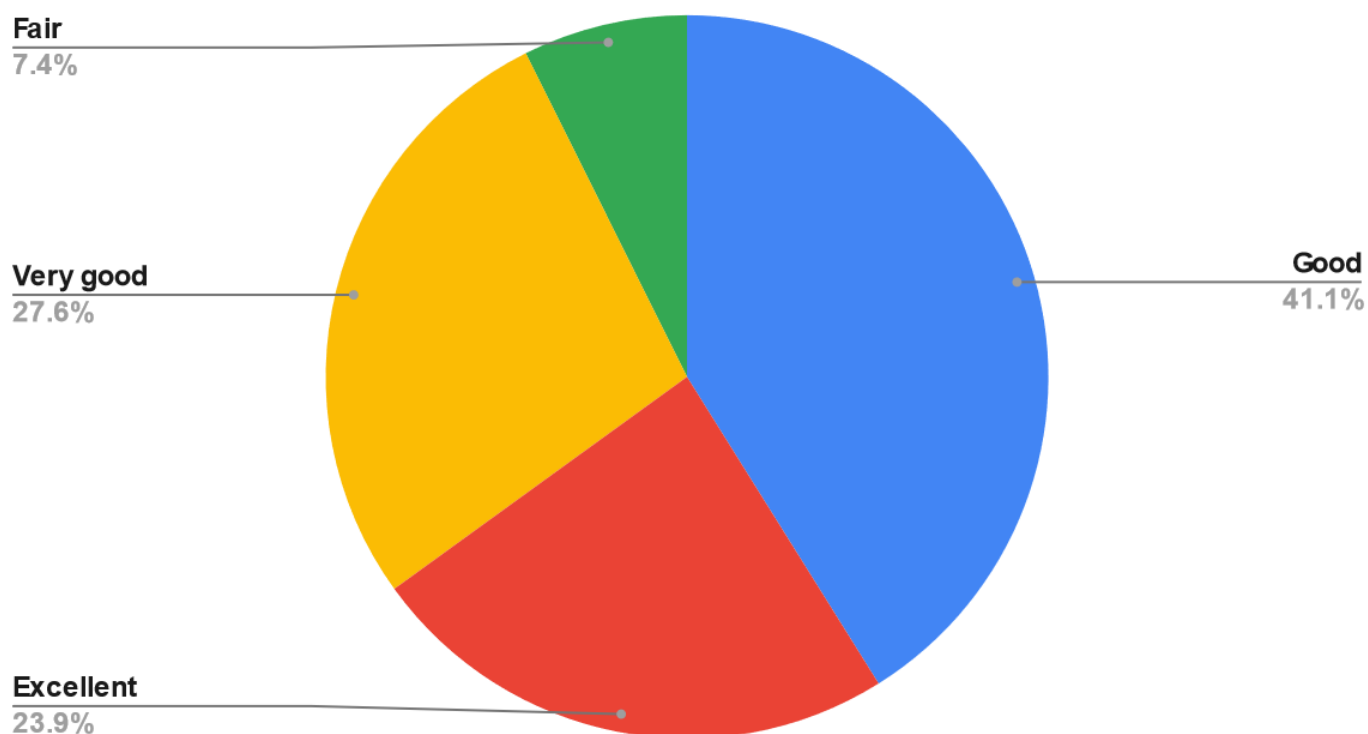
Allocation of credits to the syllabus in the course



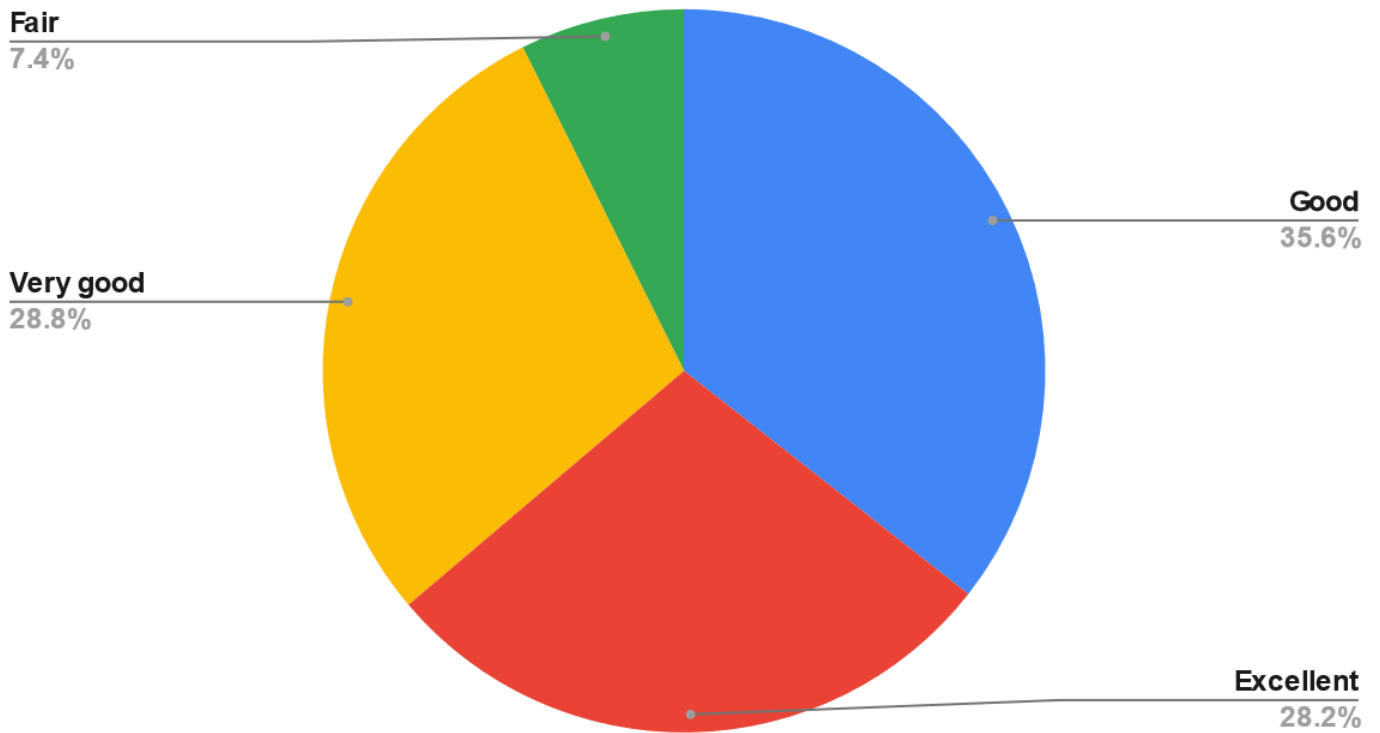
Weightage given to theory and practical



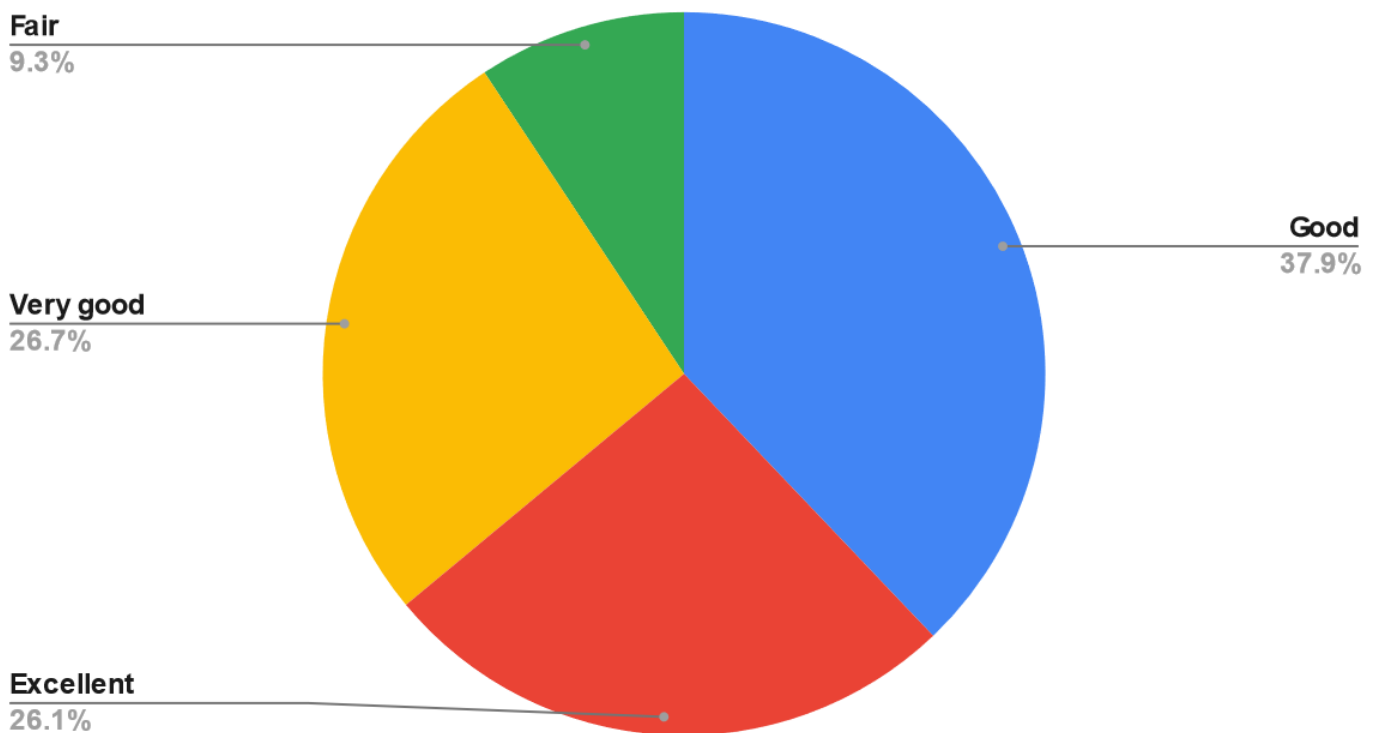
Availability of reference books for syllabus coverage



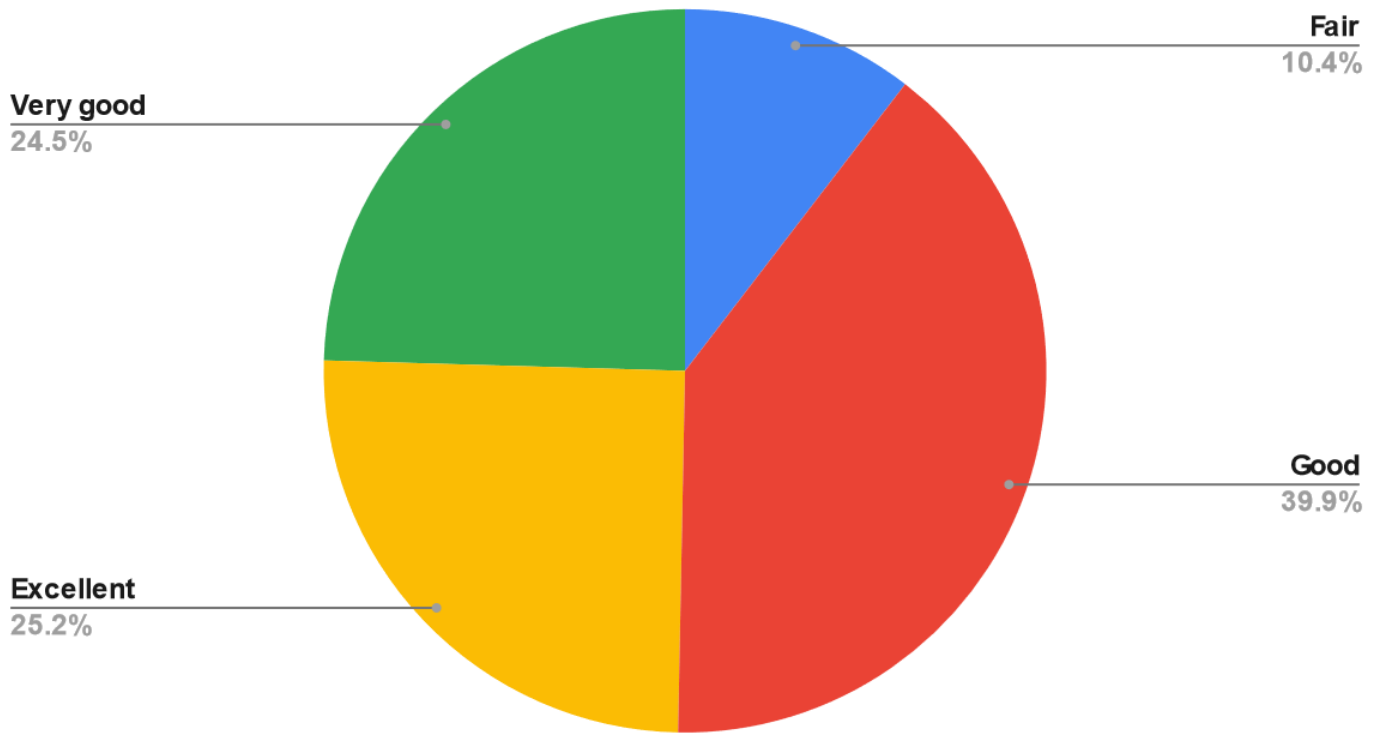
Coverage of the syllabus



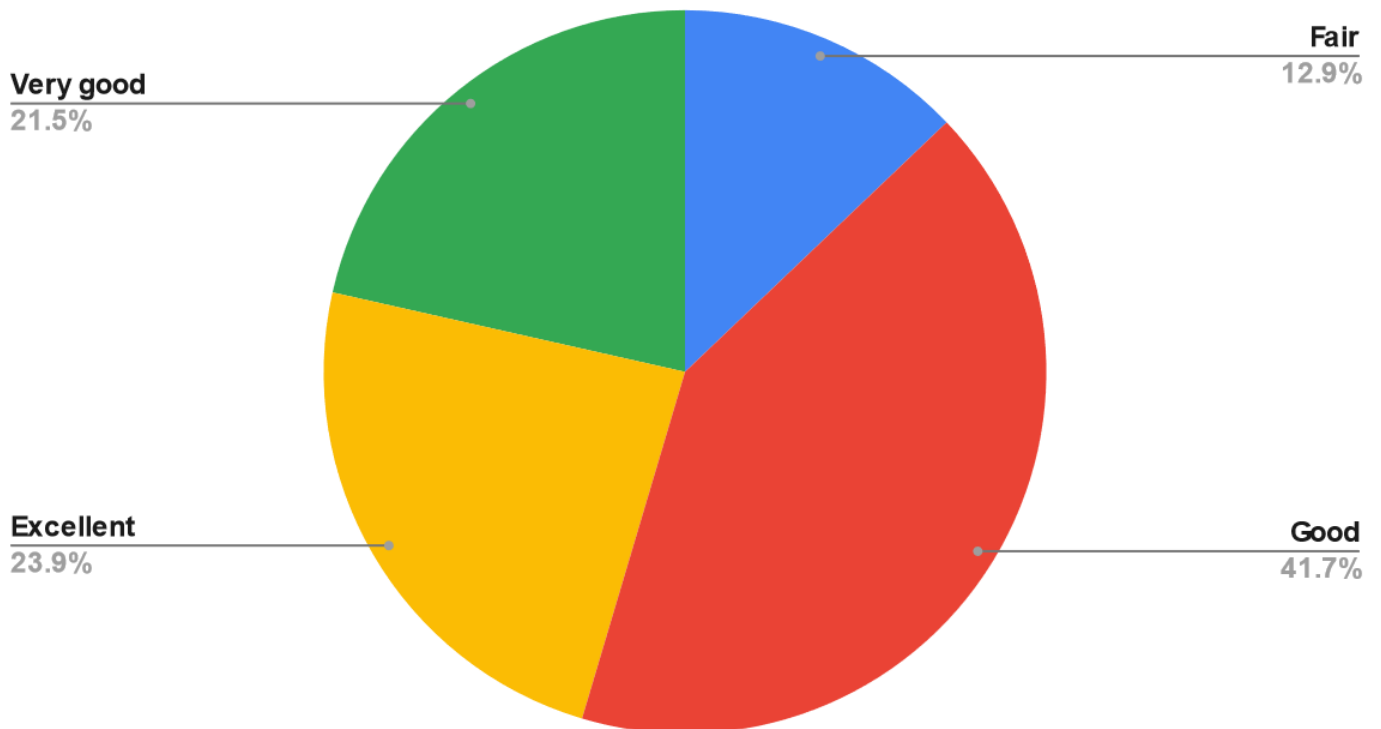
Syllabus framing in the career orientation



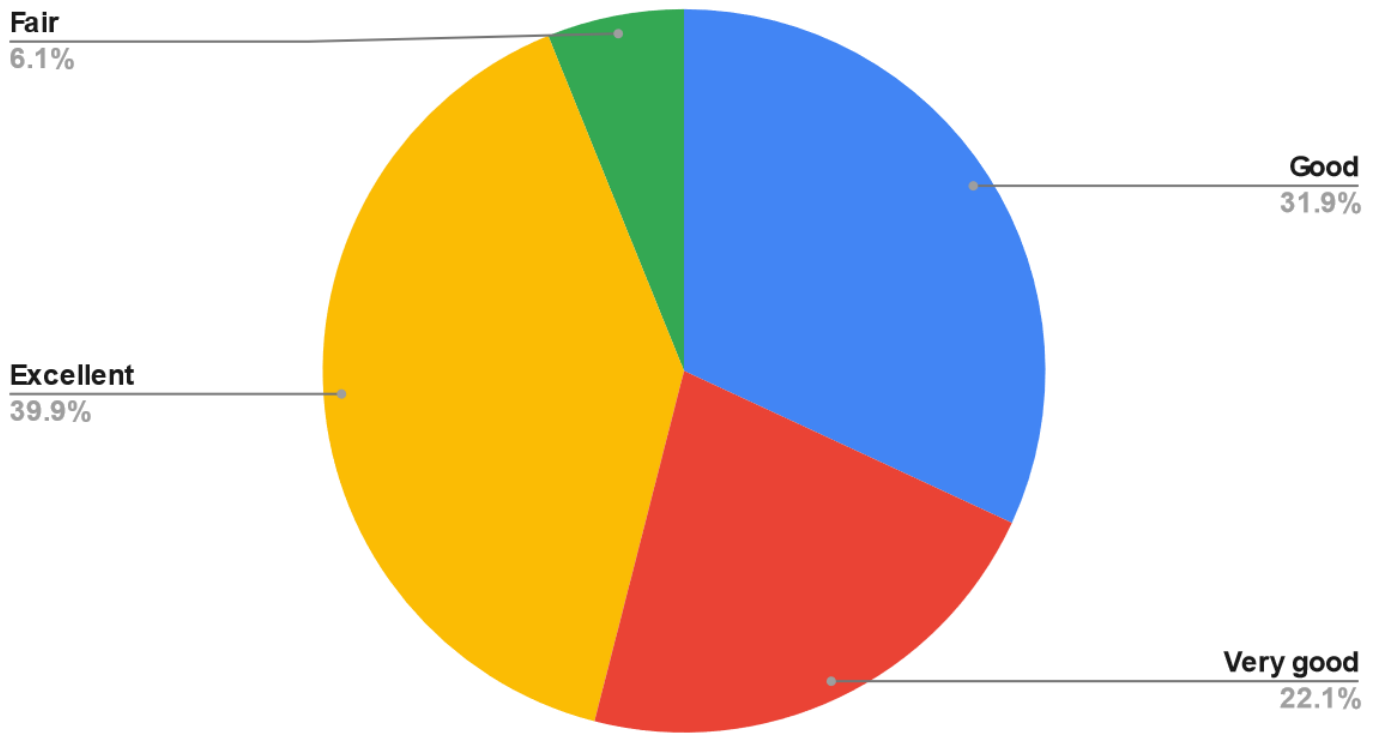
Curriculum has soft skill



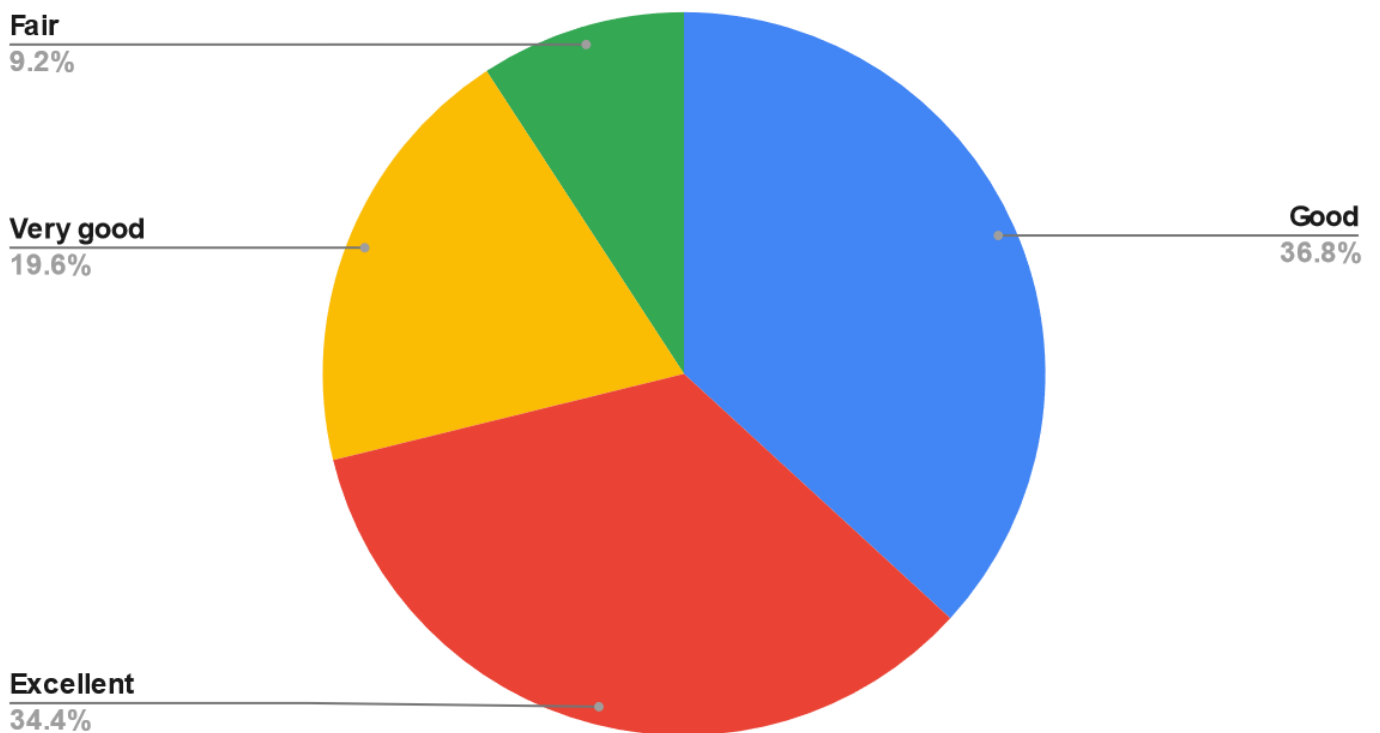
Ability of curriculum in fostering entrepreneurship



Overall academic atmosphere in college

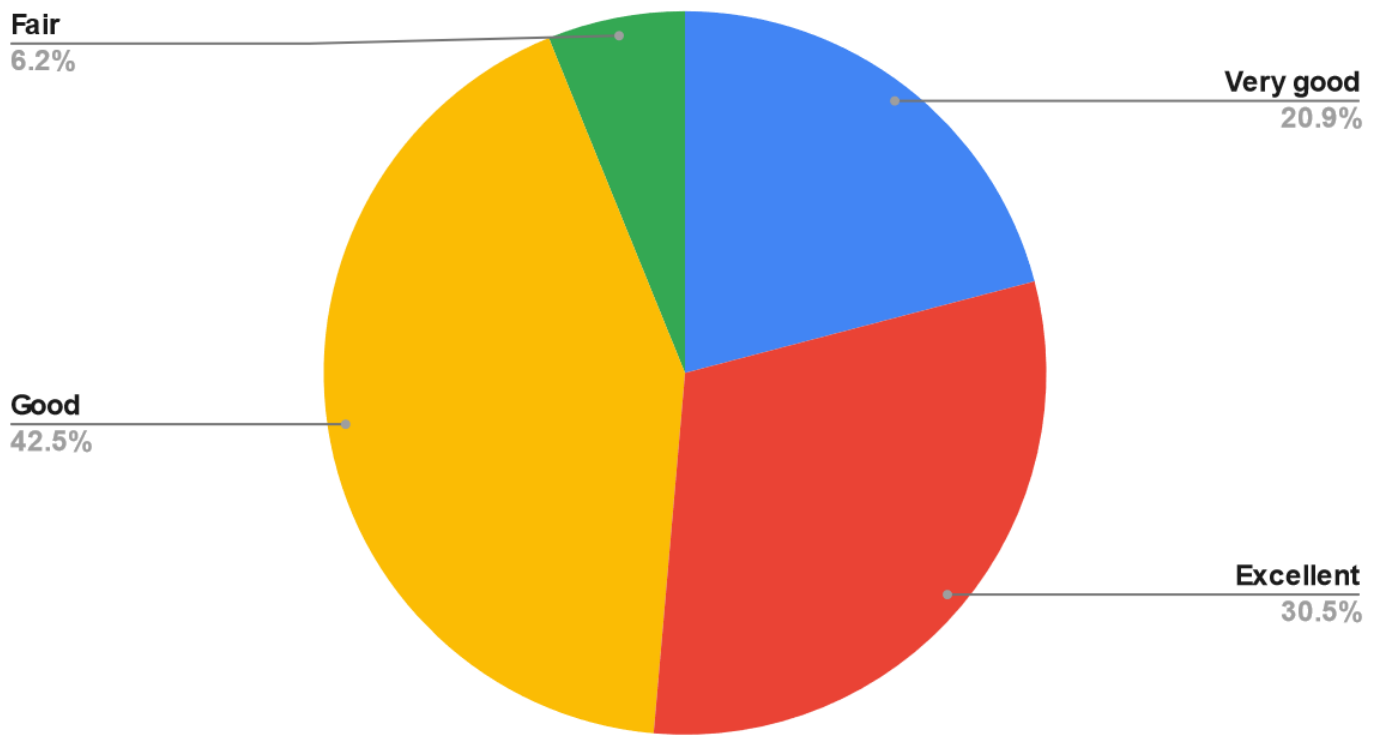


Overall opinion about curriculum

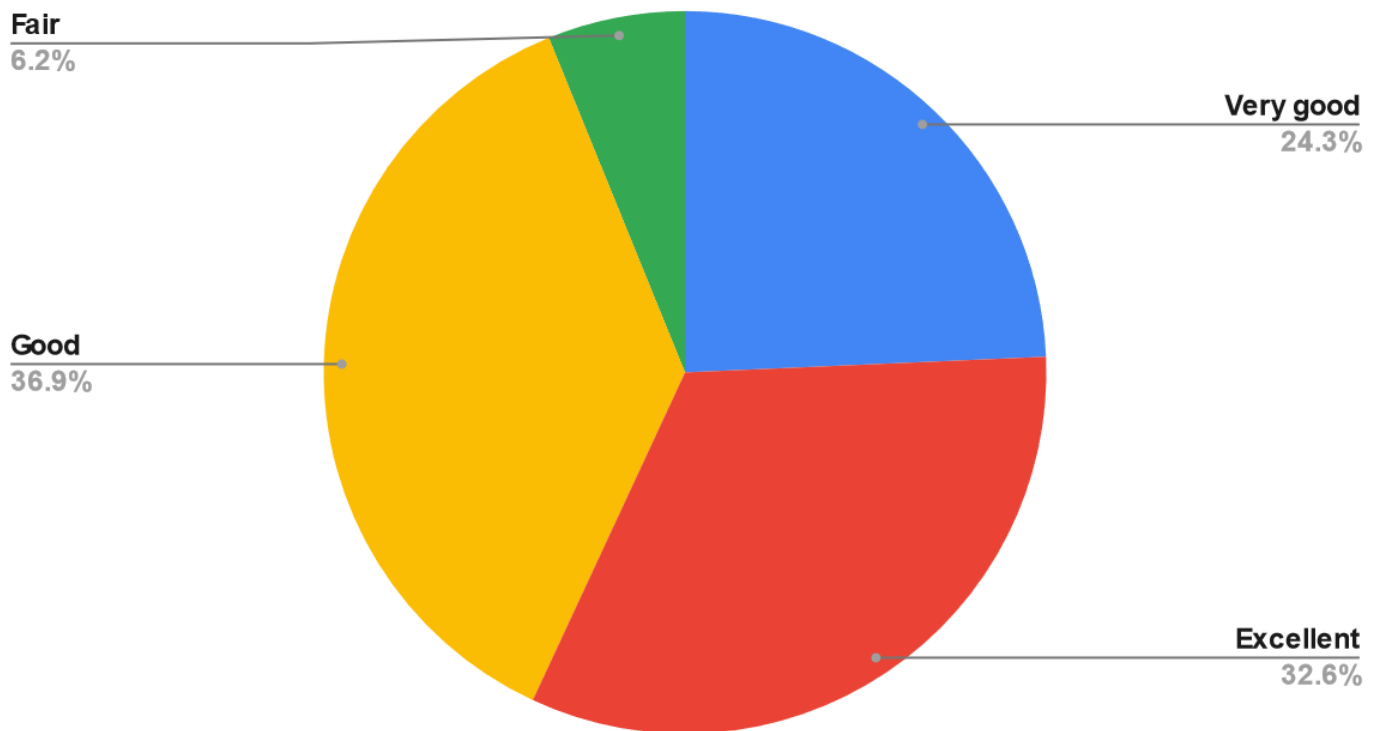


Feedback on Institution

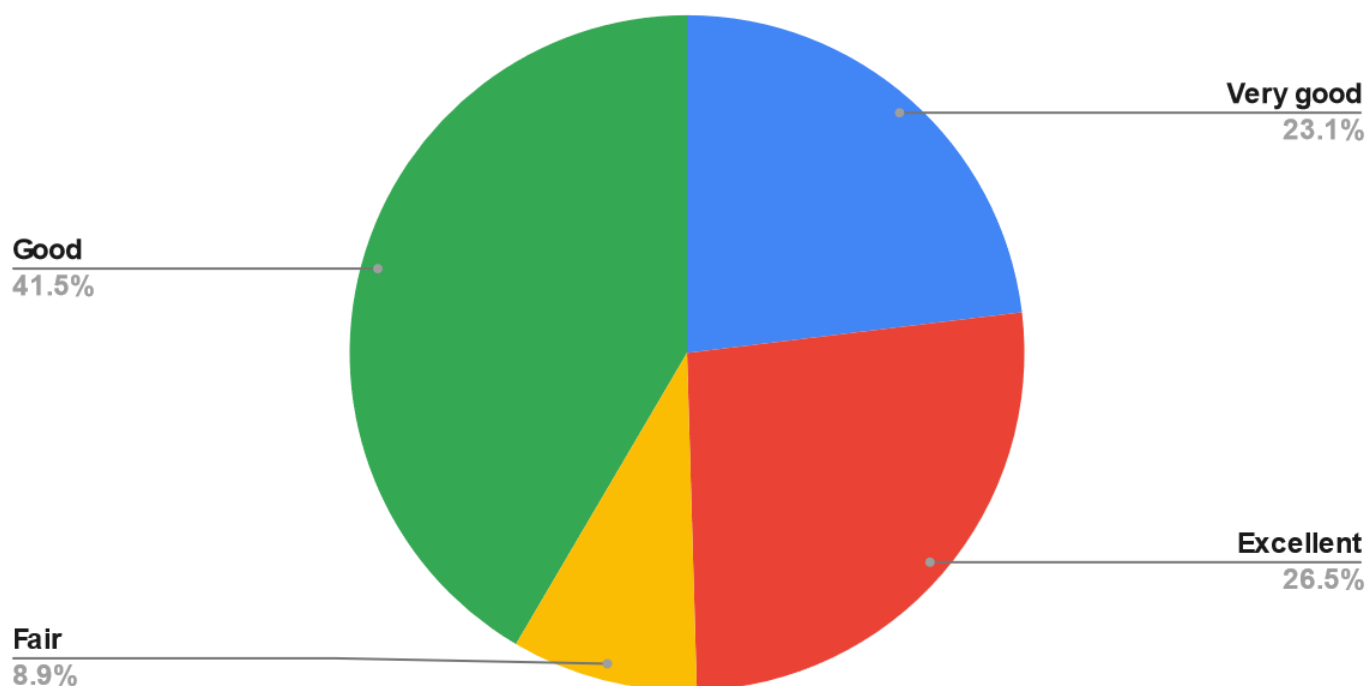
Infrastructure of the Institution



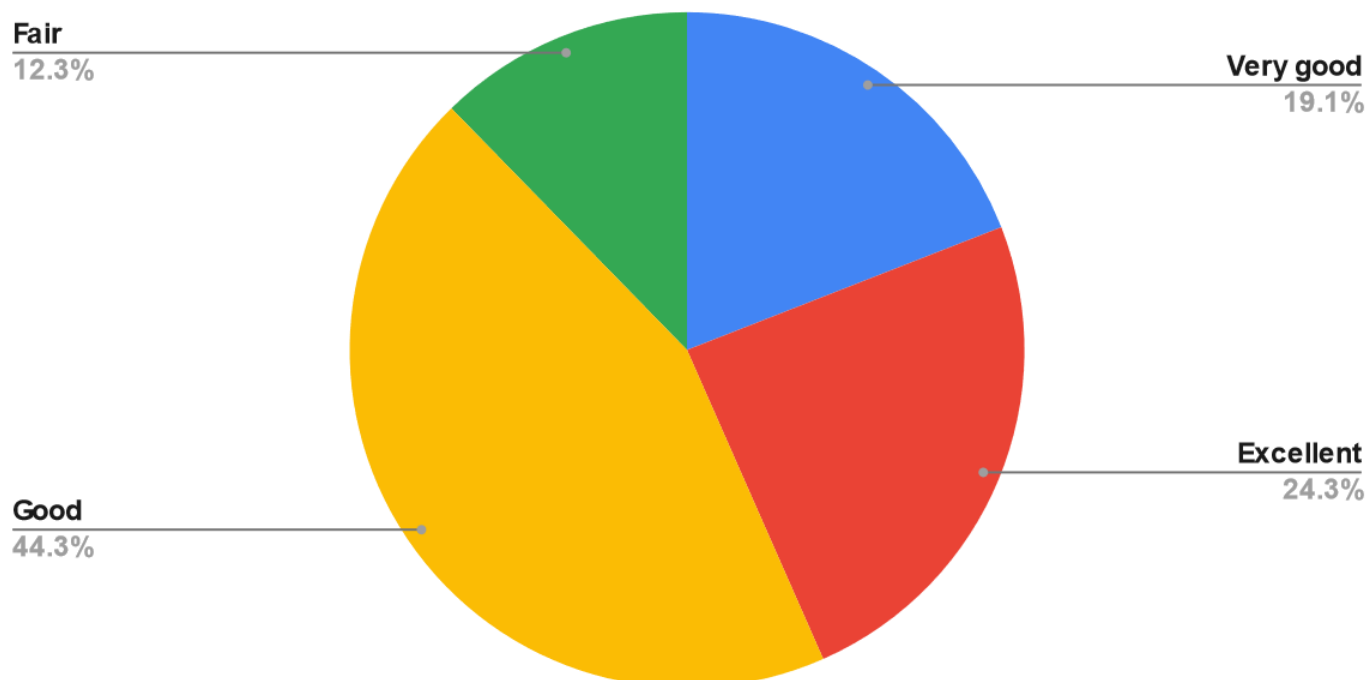
Teaching faculty



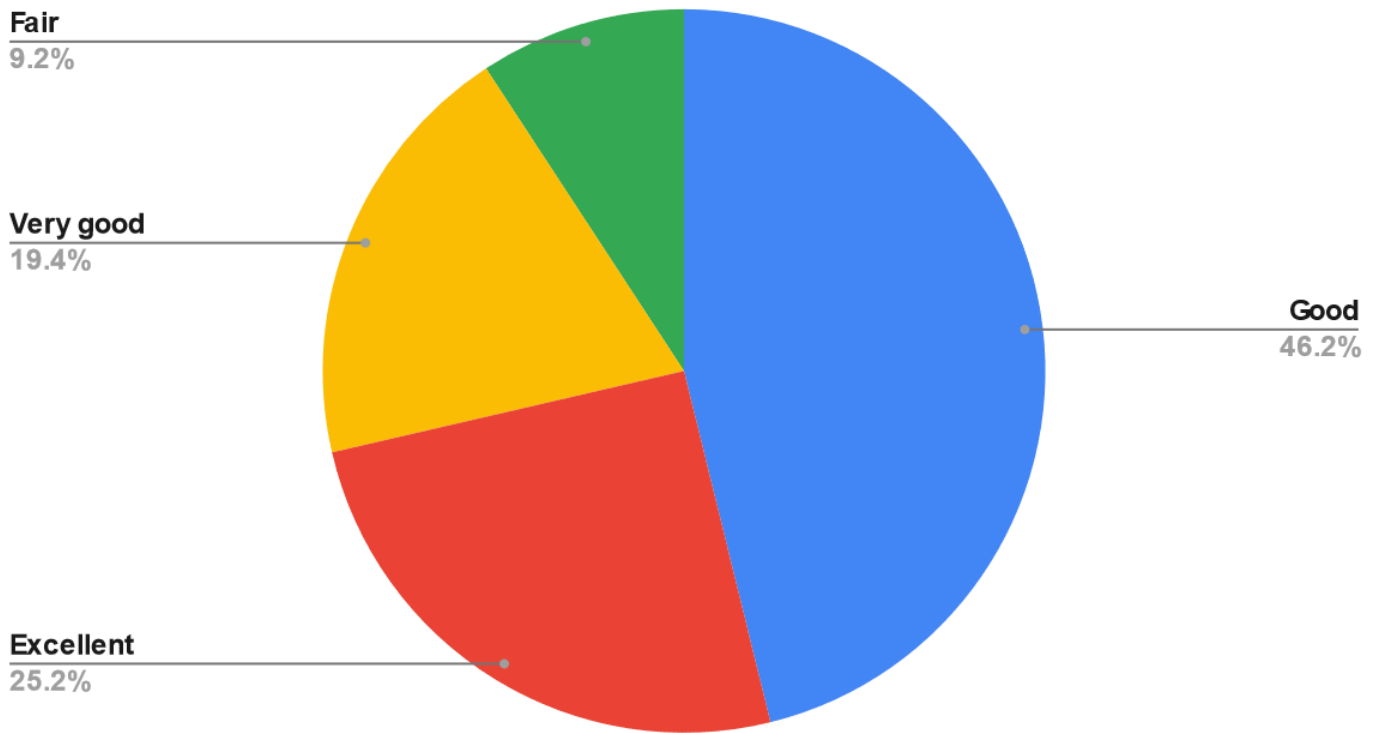
Administrative support to the students (Admissions, Examinations, Scholarships)



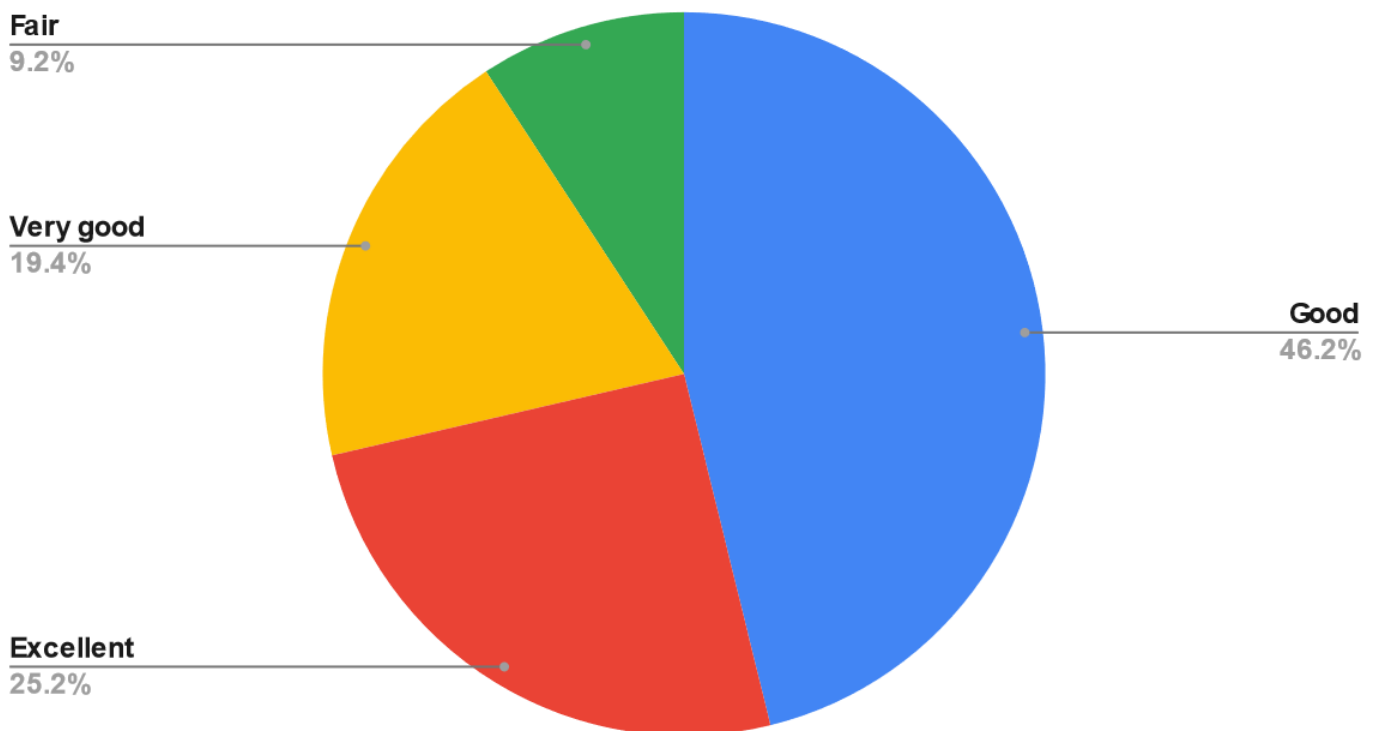
Career counselling and guidance in the college (Training in soft skills, Job oriented programmes)



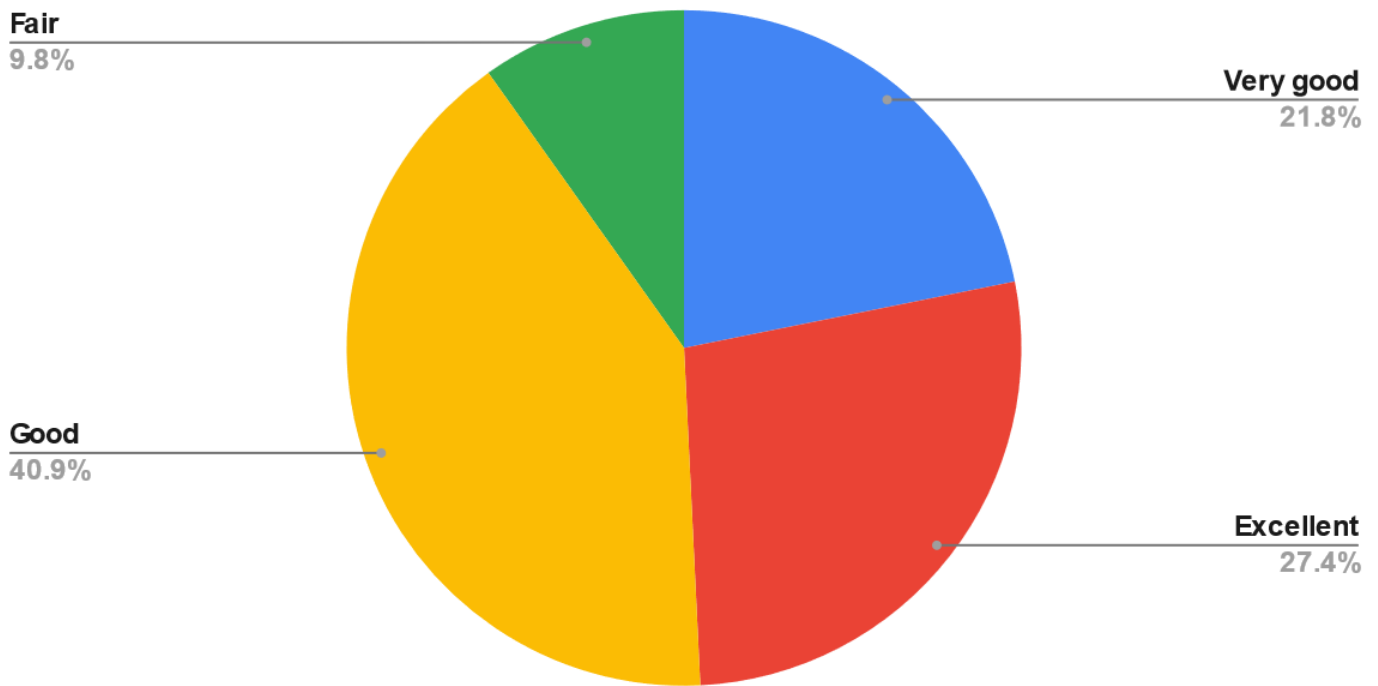
Extra-curricular activities in the college



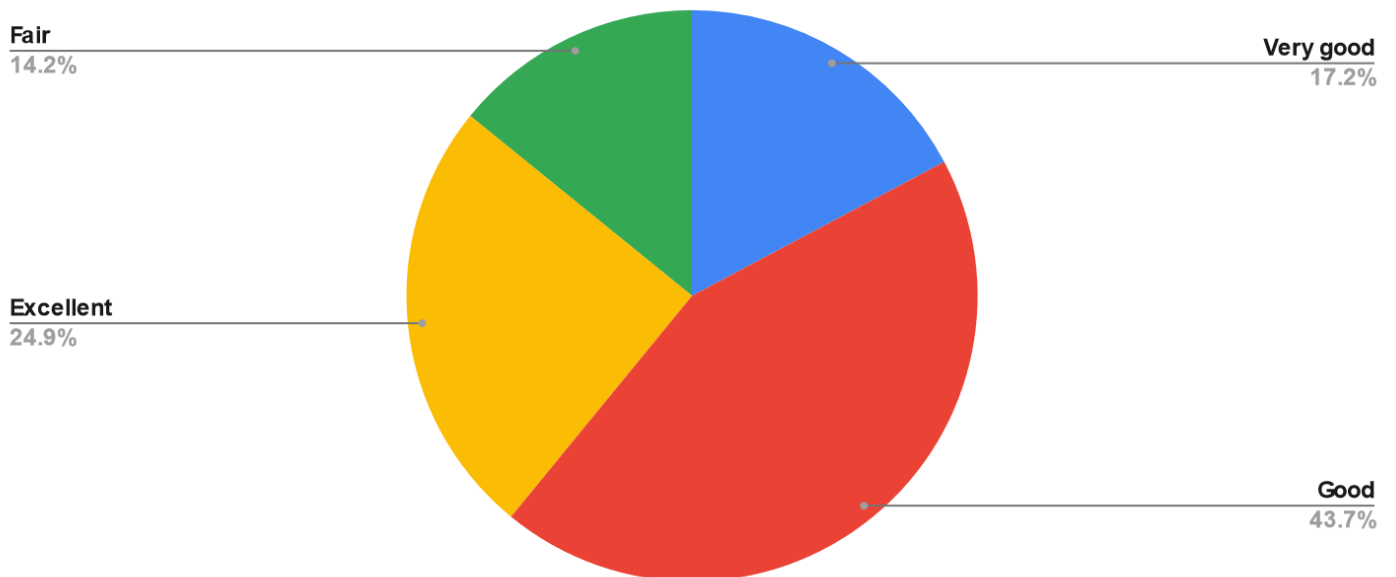
Extra-curricular activities in the college



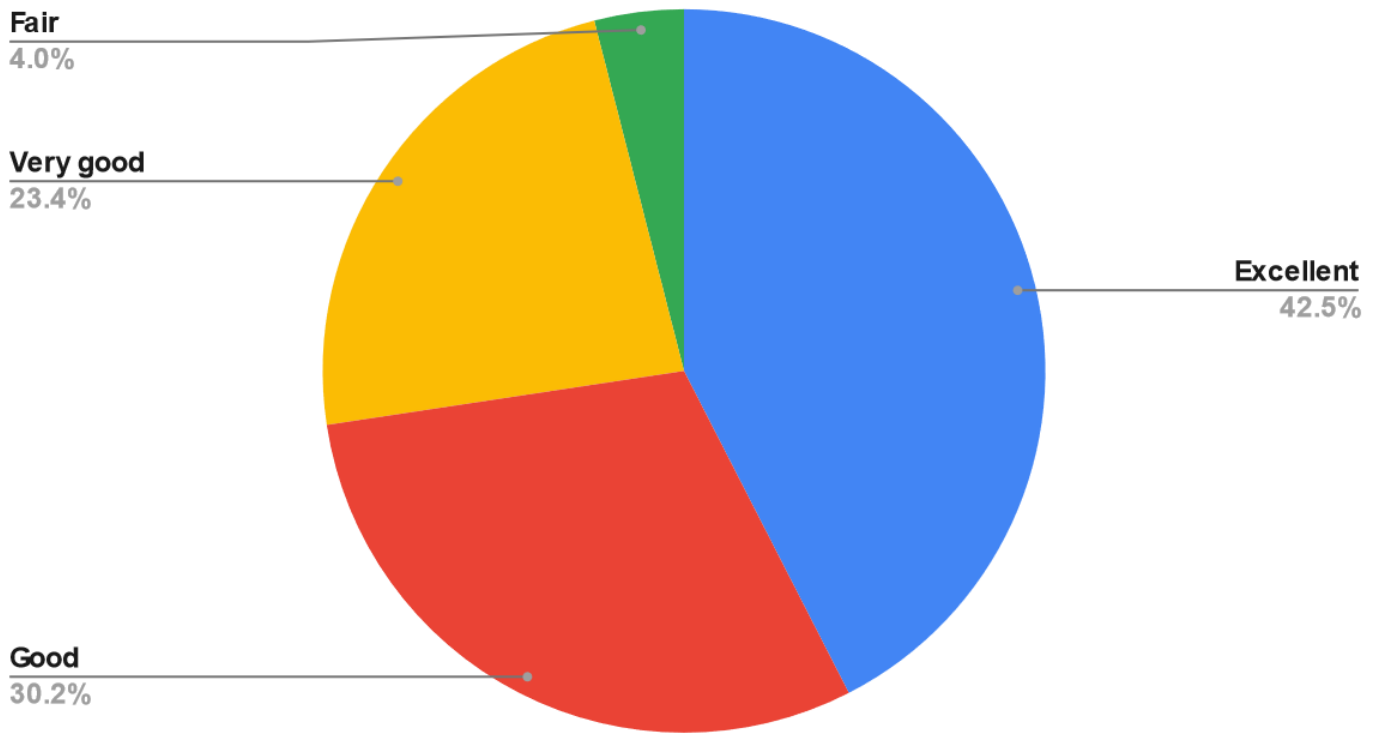
Conduct of co-curricular activities (Workshops, Fieldtrips, seminars)



Activities to encourage social responsibility through clubs/cells/committees (Eco Club, Bhagya club, Red ribbon club, Women empowerment cell)



Library facilities in the college



Overall opinion about the college

