

# GOVERNMENT DEGREE COLLEGE FOR WOMEN, KHAMMAM



ESTD: 1965



**AFFILIATED TO KAKATIYA UNIVERSITY**  
**NAAC ACCREDITED AT 'A' GRADE**

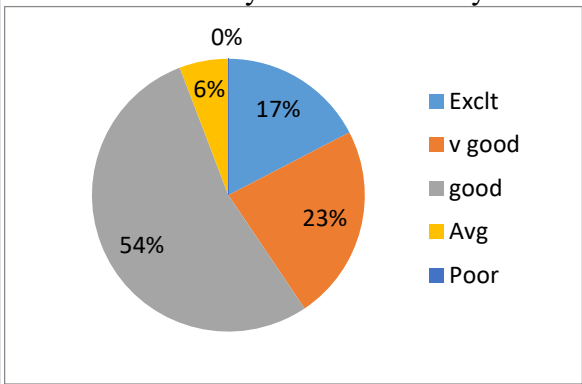
## Feedback on the Institution 2022-23

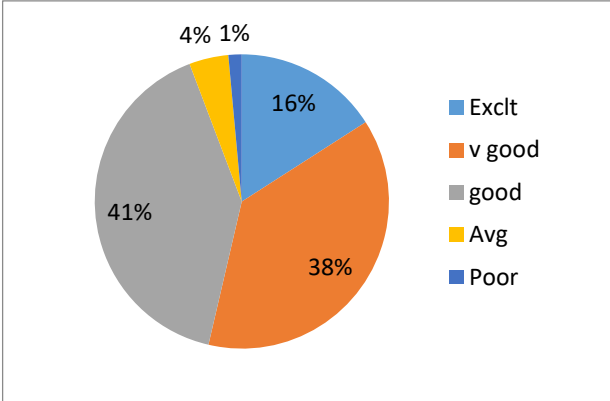
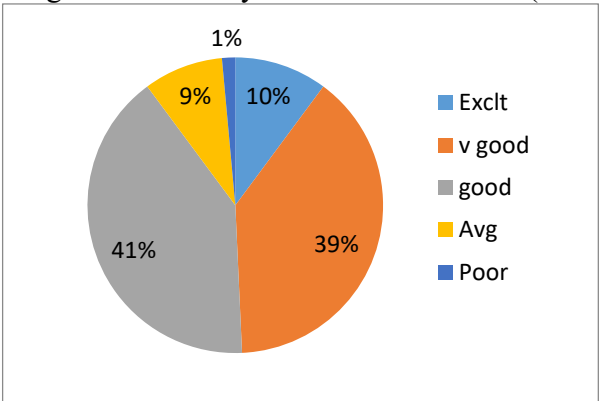
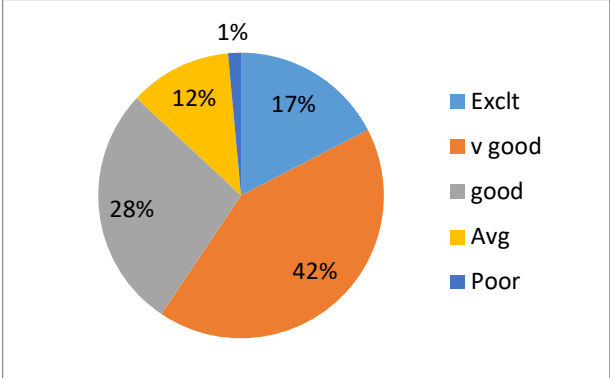
The college promptly collects and assesses the feedbacks from its stakeholders viz parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders on different occasions. In addition to the feedback on curriculum, a feedback on the institution is also collected from the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

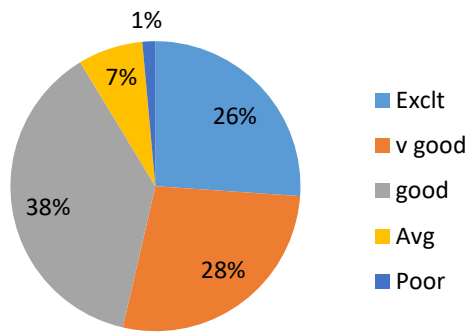
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### 1. Student Feedback

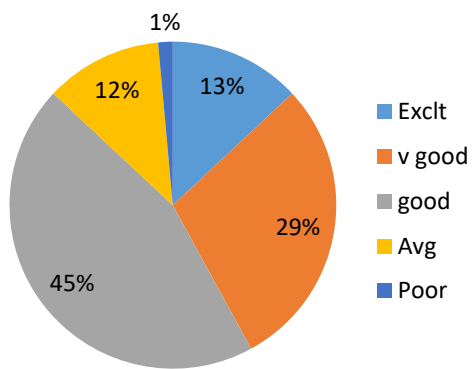
Based on the student satisfactory survey on the syllabus and its transaction at the institution, the analysis is done with an idea to improve for the development of the institution in the process of extending better educational services to the students. 24 attributes were given to the students for marking their opinions on teaching and learning to fill up the feedback forms.

S.no	Question												
1	Efforts to effectively cover 100% of syllabus  <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Exclt</td><td>17%</td></tr><tr><td>v good</td><td>23%</td></tr><tr><td>good</td><td>54%</td></tr><tr><td>Avg</td><td>6%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table>	Category	Percentage	Exclt	17%	v good	23%	good	54%	Avg	6%	Poor	0%
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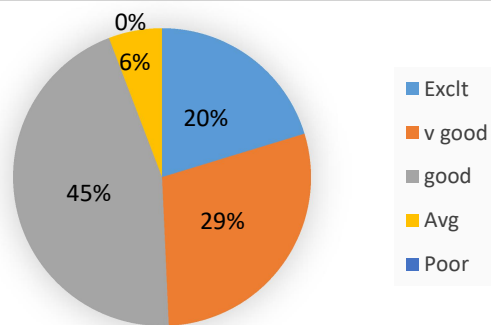
2	<p>Overall experience with internal assessment</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Exclt</td> <td>16%</td> </tr> <tr> <td>v good</td> <td>38%</td> </tr> <tr> <td>good</td> <td>41%</td> </tr> <tr> <td>Avg</td> <td>4%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table>	Category	Percentage	Exclt	16%	v good	38%	good	41%	Avg	4%	Poor	1%
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3	<p>Integration of theory and Practical classes (wherever applicable)</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Exclt</td> <td>10%</td> </tr> <tr> <td>v good</td> <td>39%</td> </tr> <tr> <td>good</td> <td>41%</td> </tr> <tr> <td>Avg</td> <td>9%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table>	Category	Percentage	Exclt	10%	v good	39%	good	41%	Avg	9%	Poor	1%
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5	<p>Overall learning environment</p>												



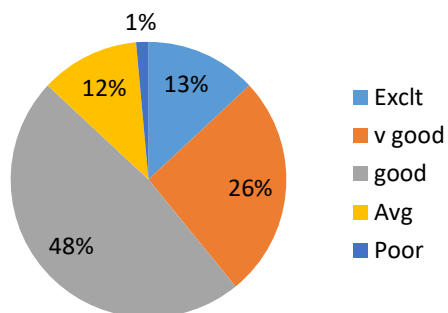
6 Physical infrastructure of the college Library

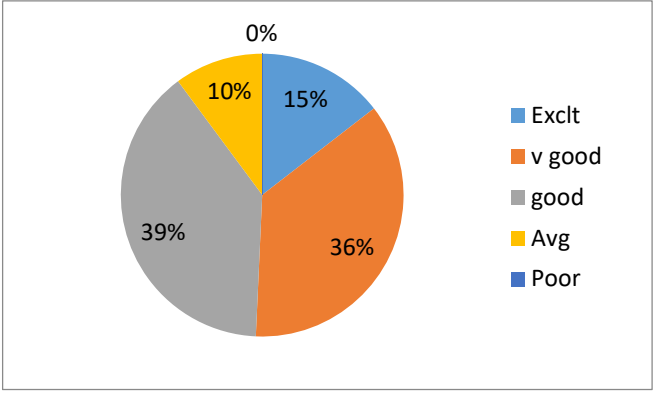
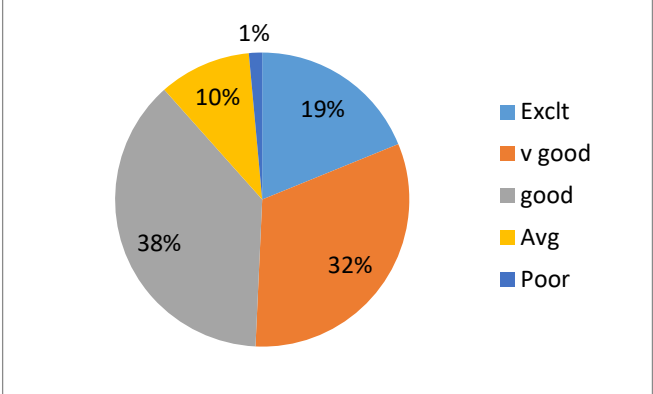
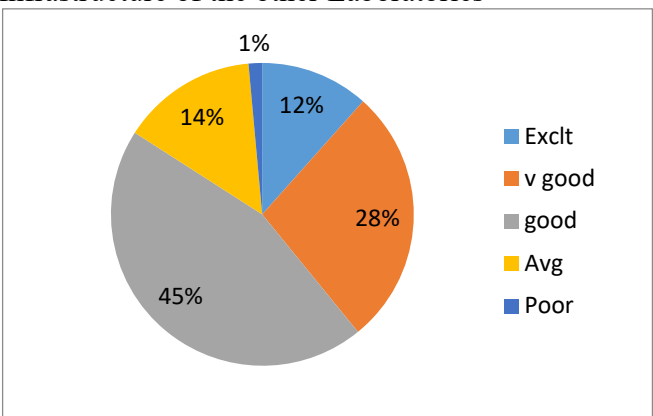


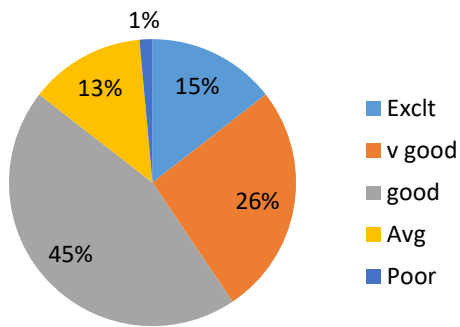
7 Collection of books, journals and reading material of the college Library



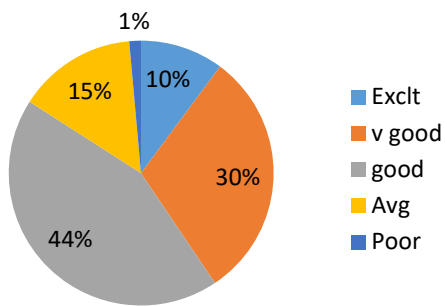
8 Support and assistance of the Library Staff



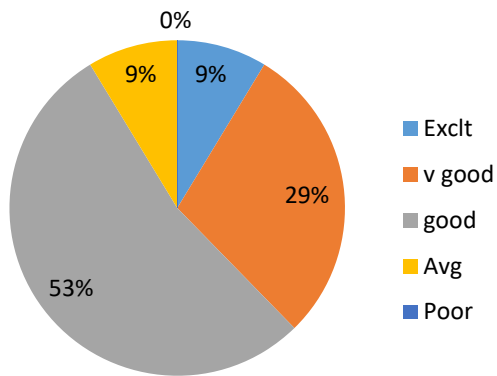
9	<p>Infrastructure of the college Computer Laboratory</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Exclt</td> <td>15%</td> </tr> <tr> <td>v good</td> <td>36%</td> </tr> <tr> <td>good</td> <td>39%</td> </tr> <tr> <td>Avg</td> <td>10%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Exclt	15%	v good	36%	good	39%	Avg	10%	Poor	0%
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11	<p>Infrastructure of the other Laboratories</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Exclt</td> <td>12%</td> </tr> <tr> <td>v good</td> <td>28%</td> </tr> <tr> <td>good</td> <td>45%</td> </tr> <tr> <td>Avg</td> <td>14%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table>	Category	Percentage	Exclt	12%	v good	28%	good	45%	Avg	14%	Poor	1%
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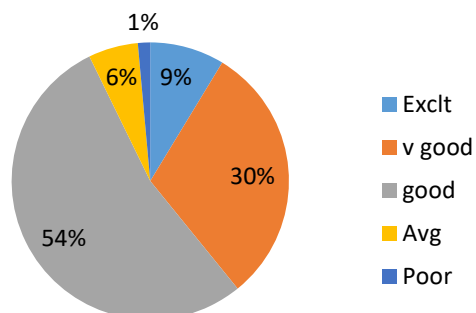
13 Amenities and Assistance provided at the college Sports ground



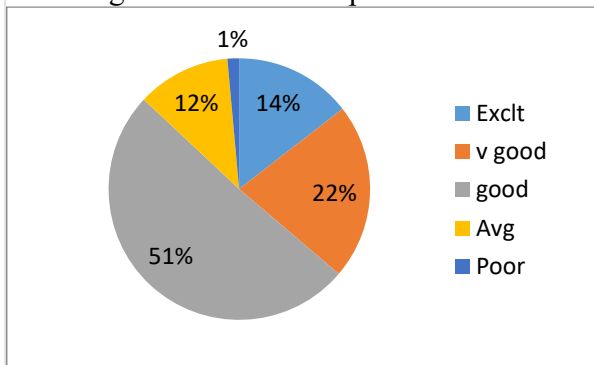
14 Support and assistance of the college Office Staff



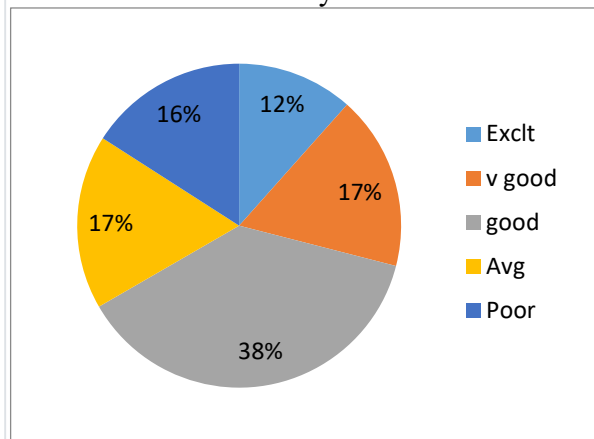
15 Fulfilling the duties and responsibilities of Complaint Redressal Committees in the college



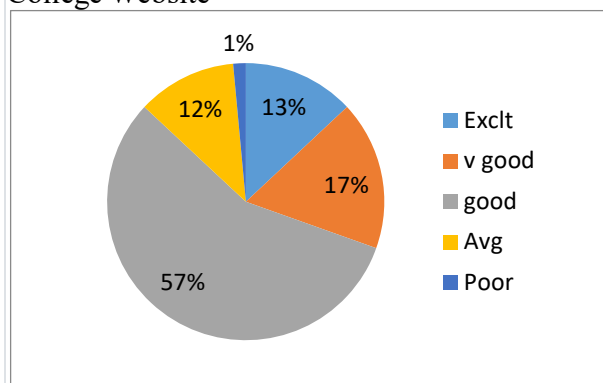
16 Fulfilling the duties and responsibilities of Discipline Committee of college



17 Wi-Fi and Internet facility

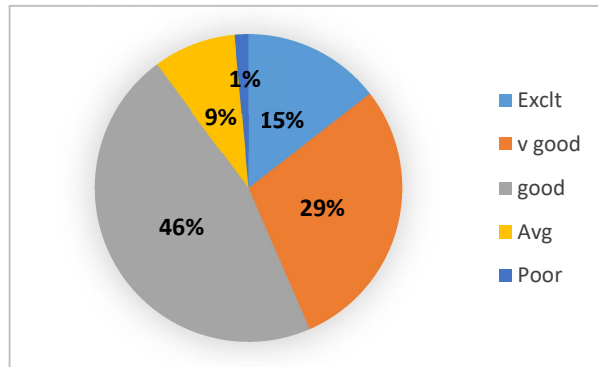


18 College Website



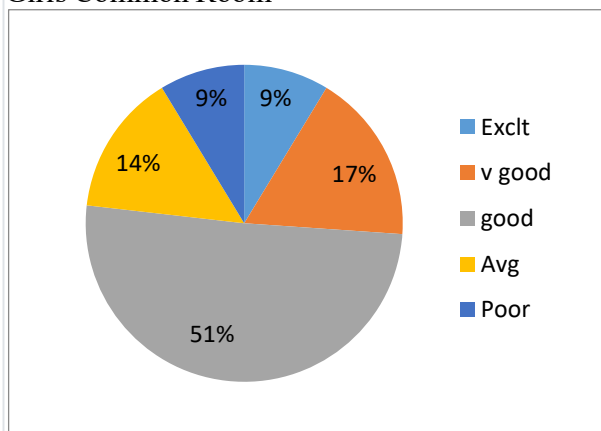
19

Class room Infrastructure



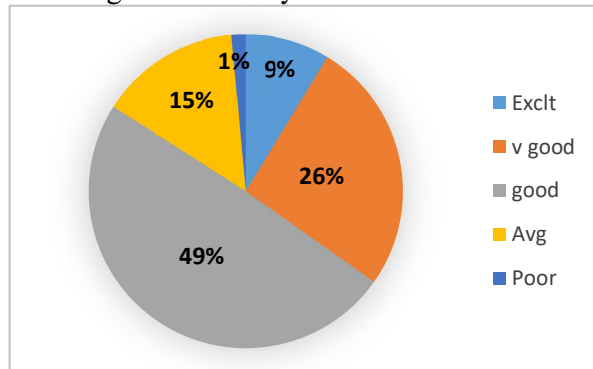
20

Girls Common Room



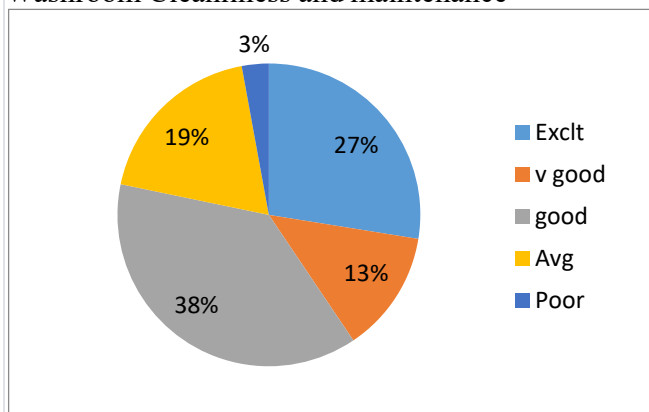
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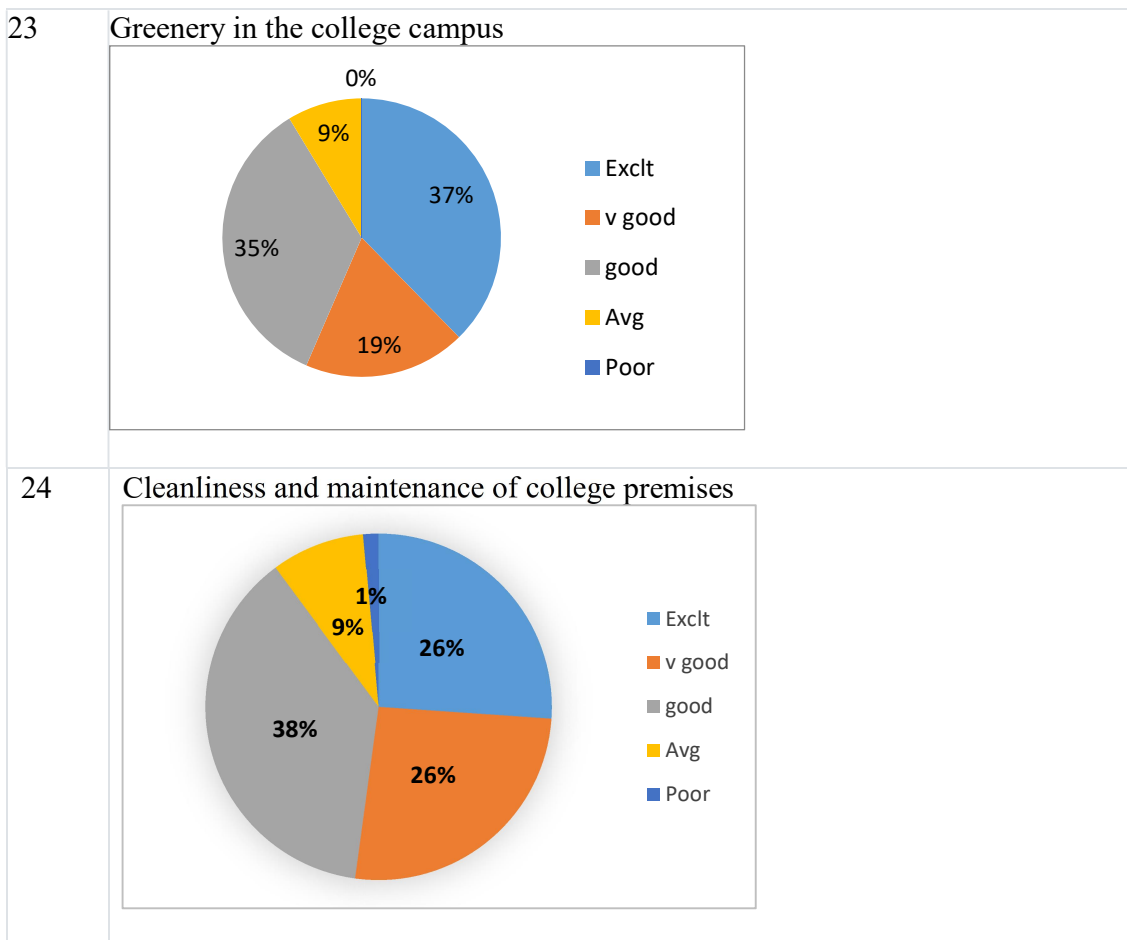
Drinking water facility



22

Washroom Cleanliness and maintenance





### STUDENT FEED BACK ANALYSIS REPORT 2022-23:

- 1241 samples were collected for the academic year 20022-23 from all courses offered.
- Student feedback collected on both college facilities and individual lecture performance.
- Feedback on individual lecturer was analyzed and suggestions were conveyed to the teachers concerned for betterment
- 5 ratings were provided i.e. Excellent, Very good, Good, Average & Poor.
- In the analysis it was found that, most of the students opted good, very good and excellent in columns are belonging to curriculum and co-curricular activities, working of different committees in the college, library facilities, laboratory and sports facilities and working of teaching and non-teaching staff in the laboratories and library.
- Hence, overall performance of the lecturers, librarian and non-teaching staff in extending their services at various levels are excellent.
- Column no. 17 belongs to Wi-Fi and internet facility. 19% consider the facilities offered by the college very good while 15% consider it excellent. 37% of the students consider the facilities are good and 15% consider it just satisfactory and 10% commented it



poor.

- Column 20 provides girls common room. 20% evaluate the college's facilities as very good, while 11% score it as outstanding. 51% of students feel the facilities are good, 9% think they are just adequate, and 7% think they are poor.
- Column 22 is for Washroom Cleanliness and maintenance. 15% rate the college's facilities as very good, while 25% rate it as exceptional. 37% of students think the facilities are good, 16% think they are just adequate, and 7% think they are poor

After a careful analysis of the student feedback, the following recommendations/ resolutions made under the chairmanship of the principal to enhance the quality of teaching learning process.

- Feedback analysis was presented in staff council, discussed and unanimously resolved by the staff council/Communicated to university through BoS members/ subject wise departmental conference at various university academic meetings regarding the student feedback on syllabus transaction.
- Resolved to pay more attention towards 1 or an average performance areas and suggestions were conveyed to the teachers concerned for betterment The report was sent to the higher authorities through principal.
- Subject wise analysis was discussed and courses where other teaching methods required were identified.

### **Action Taken**

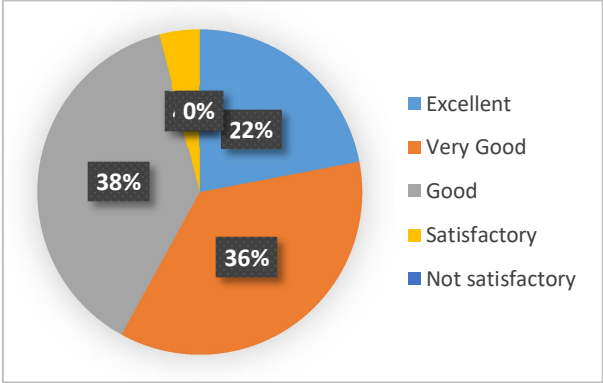
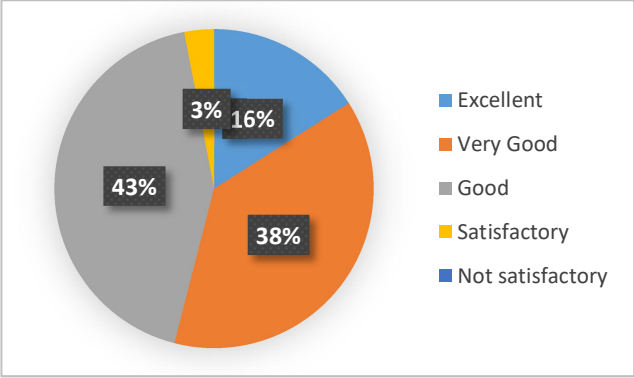
- To provide the clean washrooms and hygienic environment in the college, a committee was formed with two faculty members along with three students to monitor the washrooms on regular basis
- As many of the students are from the rural background they are unaware about the hygienic and cleanliness of the toilets. We conducted multiple awareness programs for all the students about health and hygienic.
- To provide Wi-Fi facility, new internet connection was taken at the Study circle and open access was given to all students and faculty members.

## **2. Parent Feedback**

The parents of the students of this college are keen in the studies of their children. They take good care in giving creative and suitable feedbacks on the curriculum followed by the students. The Institution collects feedback from parents on the occasion of the annual parent

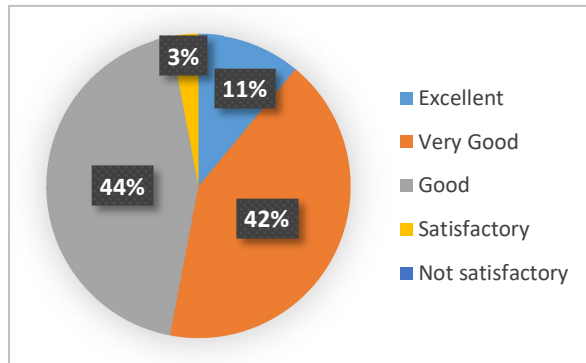
teacher meetings. The feedback format is formulated to analyze facilities provide by the college, size of the syllabus, support for further studies, innovativeness of course contents and overall development of the students. The parental feedback is collected in the form of questionnaire with a five grade rating scale. Most of the parents are happy with the course content and overall development of the students.

16 attributes were given to the parents for marking their opinions on college facilities, teaching and learning to fill up the feedback forms.

S.no	Question												
1	<p data-bbox="363 801 1072 833">1. Your opinion about the academic standard of the institute.</p>  <table border="1" data-bbox="810 987 986 1189"> <caption>Data for Academic Standard</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>22%</td> </tr> <tr> <td>Very Good</td> <td>36%</td> </tr> <tr> <td>Good</td> <td>38%</td> </tr> <tr> <td>Satisfactory</td> <td>0%</td> </tr> <tr> <td>Not satisfactory</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	22%	Very Good	36%	Good	38%	Satisfactory	0%	Not satisfactory	2%
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2	<p data-bbox="363 1321 1136 1352">2. Your rating about the teaching methods adopted in the college</p>  <table border="1" data-bbox="799 1485 975 1686"> <caption>Data for Teaching Methods</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>16%</td> </tr> <tr> <td>Very Good</td> <td>38%</td> </tr> <tr> <td>Good</td> <td>43%</td> </tr> <tr> <td>Satisfactory</td> <td>3%</td> </tr> <tr> <td>Not satisfactory</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	16%	Very Good	38%	Good	43%	Satisfactory	3%	Not satisfactory	2%
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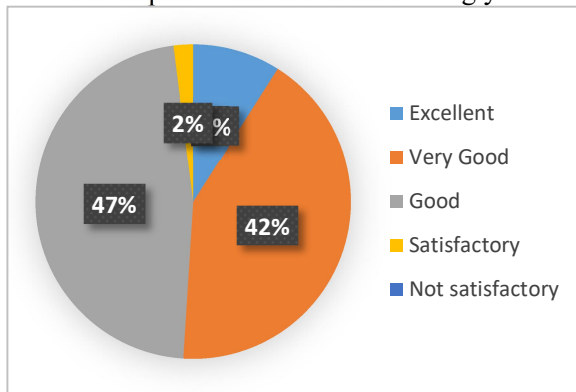
3

Individual attention given to the student by guardian teacher



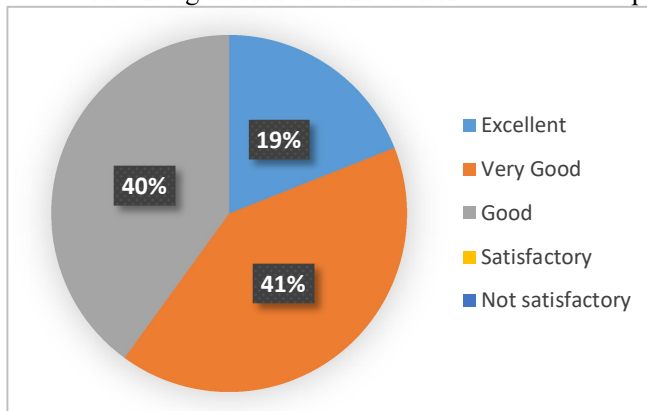
4

The impact of teacher in motivating your ward



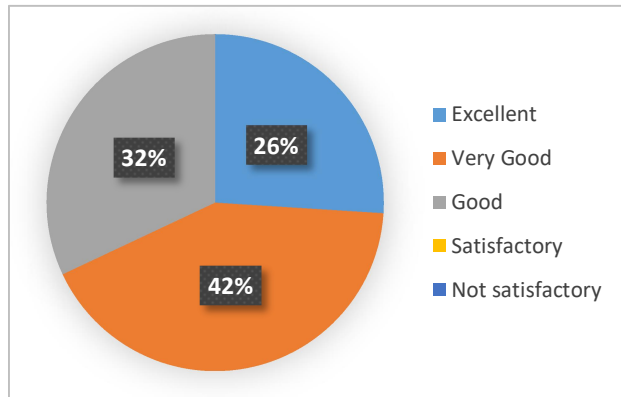
5

Your rating about the Teacher-Student relationship



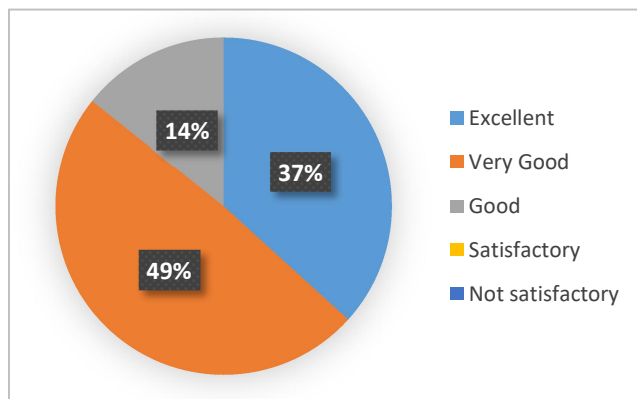
6

Your overall rating about our teachers



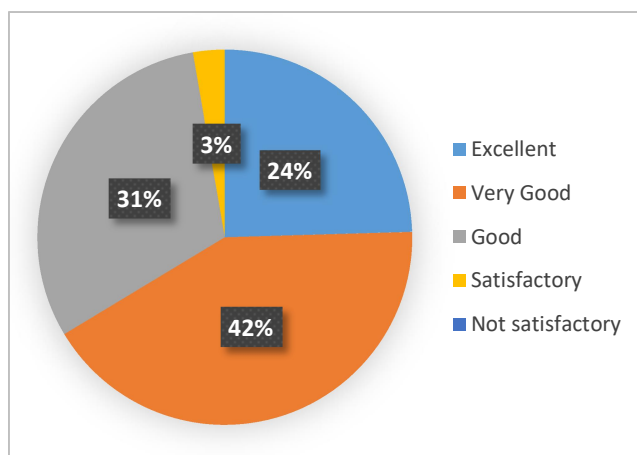
7

Your rating about the institute discipline?



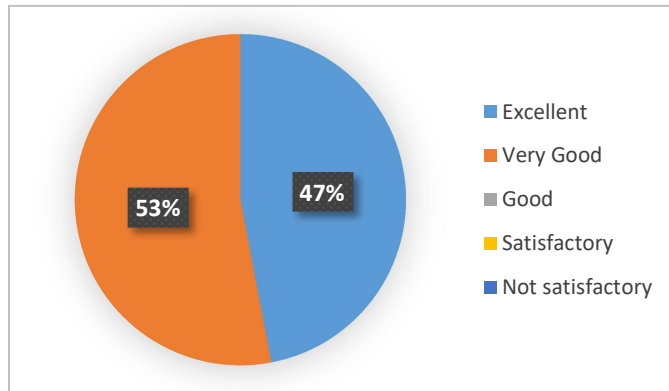
8

Safe and orderly environment



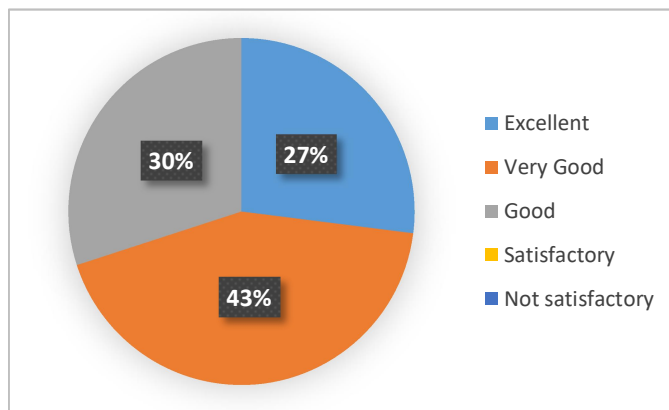
9

Overall infrastructural facilities of the institute



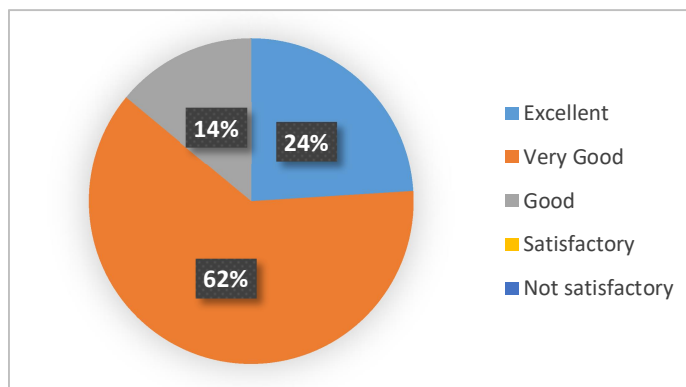
10

Practical laboratories



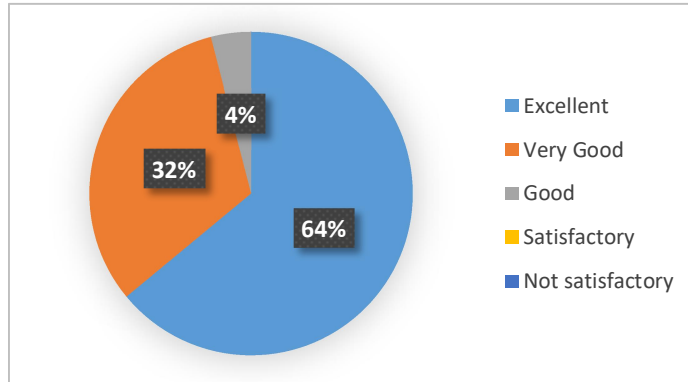
11

Computer Lab



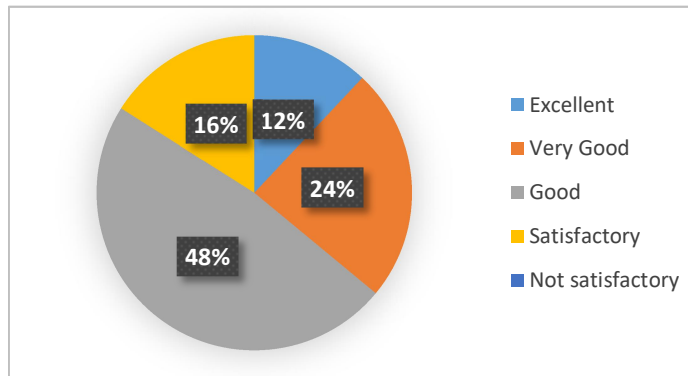
12

Library facility



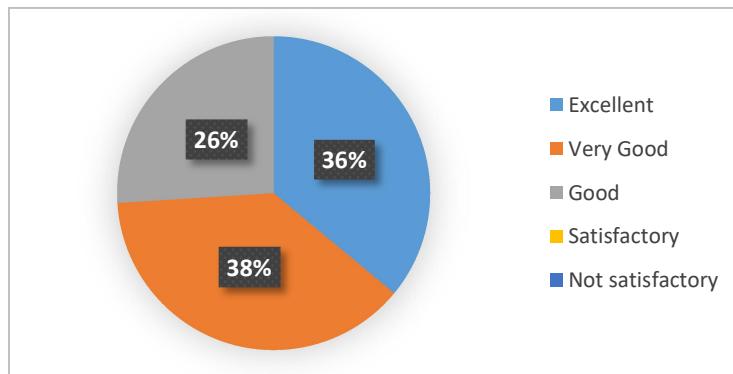
13

Co-operation from the institute office



14

Friendliness and Courteousness of the institute teaching and non-teaching staff



15	<p>Your relationship with the Principal</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>34%</td> </tr> <tr> <td>Very Good</td> <td>42%</td> </tr> <tr> <td>Good</td> <td>24%</td> </tr> <tr> <td>Satisfactory</td> <td>0%</td> </tr> <tr> <td>Not satisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	34%	Very Good	42%	Good	24%	Satisfactory	0%	Not satisfactory	0%
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16	<p>Your overall rating about the institute management</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>51%</td> </tr> <tr> <td>Very Good</td> <td>42%</td> </tr> <tr> <td>Good</td> <td>7%</td> </tr> <tr> <td>Satisfactory</td> <td>0%</td> </tr> <tr> <td>Not satisfactory</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	51%	Very Good	42%	Good	7%	Satisfactory	0%	Not satisfactory	0%
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- 47 samples were collected for the academic year 2019-20 from the parents.

In the analysis it was found that, all the parents are responded positively on all areas covered in the feedback form. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute.

### 3. Alumni

To evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities. Feedbacks from Alumni are usually taken on the Annual Alumni meetings. In addition, feedback forms are kept in the departments for collecting feedback from the alumni when they visit the departments or on

departmental alumni meetings. Almost all the students were happy with the facilities and ambience they had in the college.

15 attributes were given to the alumni for marking their opinions on college facilities, teaching and learning to fill up the feedback forms. 47 samples were collected for the academic year 2019-20 from the alumni. 2 ratings were provided i.e. **Yes and No**

1. Have you attended any Alumni Meeting: **Yes or No**
2. Are you Willing to Support the college in Future: **Yes or No**
3. Course content is interesting: **Yes or No**
4. Course curriculum intellectually stimulate you: **Yes or No**
5. Course curriculum fulfilling your expectations: **Yes or No**
6. Program help in developing your personality: **Yes or No**
7. Courses meet contemporary requirements: **Yes or No**
8. Reading material regarding curriculum is easily available: **Yes or No**
9. Are you satisfied with Infrastructure and Lab Facility in the College: **Yes or No**
10. Do you feel proud to be associated with this college Alumni: **Yes or No**
11. Have you provided any Job opportunity to the students during this academic year:  
**Yes or No**
12. Have you given any study material to the students for competitive Exams during this academic year: **Yes or No**
13. Have you given any financial support to the students **Yes or No**
14. Do you feel good about the facilities provided by the college **Yes or No**
15. If any suggestions

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability. The certificate courses further helped in developing their personality.

### **15 Employers Feedback (Teachers Feedback)**

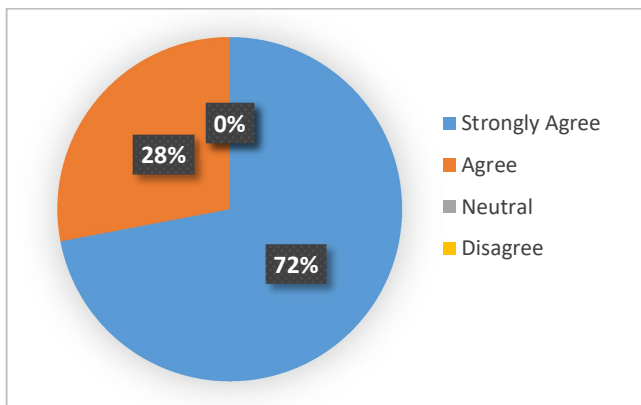
Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert



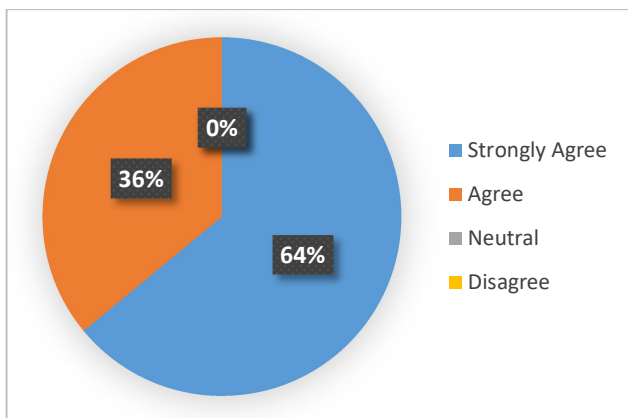
and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university.

15 attributes were given to the teacher to fill up the feedback forms for marking their opinions on college facilities, teaching and learning. 34 samples were collected for the academic year 2019-20 from the Lecturers. 4 ratings were provided i.e. Strongly Agree, Agree, Neutral, Disagree.

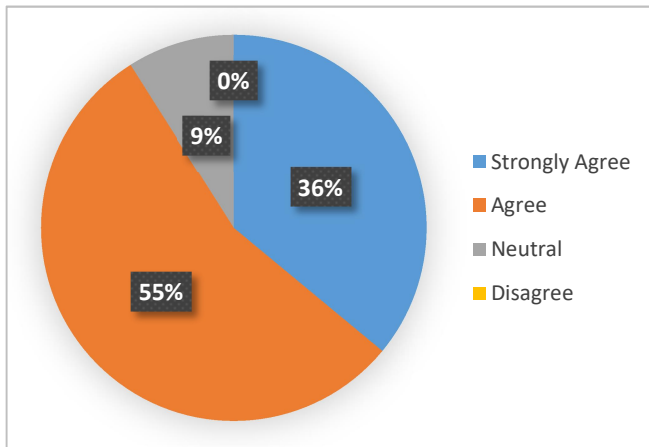
1. The College Vision objectives are referred to and reflected in college decisions  
Strongly Agree 2. Agree 3. Neutral 4. Disagree



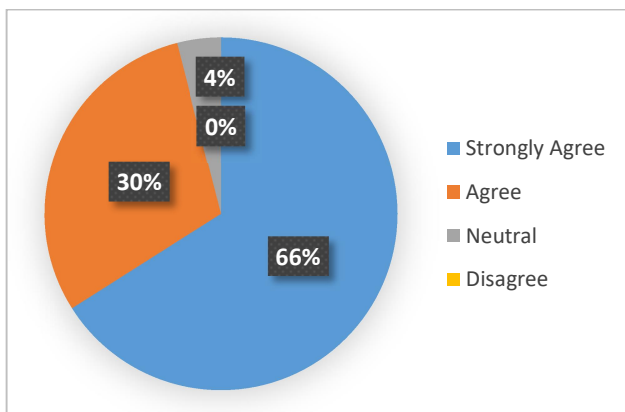
2. Students are disciplined and respect the Staff members  
1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



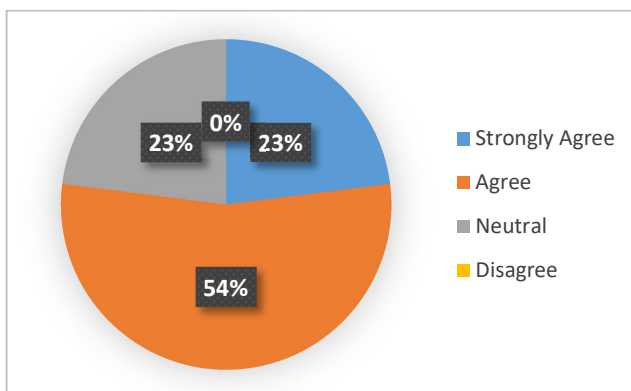
3. College provides opportunities for continuous development of Staff and students  
1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



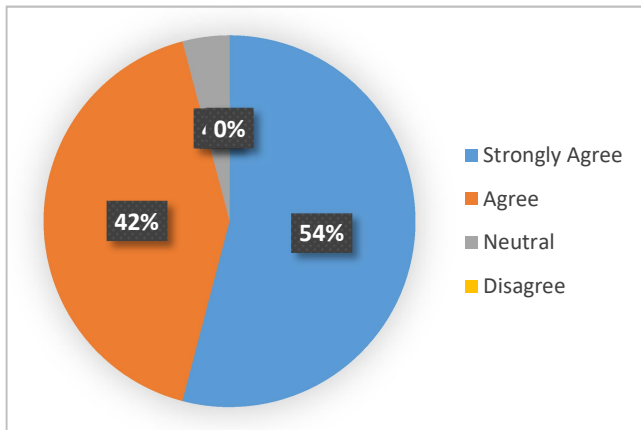
4. College provide Equal opportunities for all staff  
 1. Strongly Agree    2. Agree    3. Neutral    4. Disagree



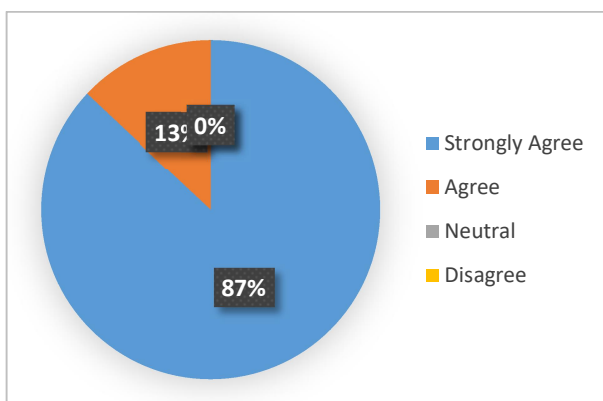
5. College has adequate medical facilities and is equipped to handle medical and other emergencies  
 1. Strongly Agree    2. Agree    3. Neutral    4. Disagree



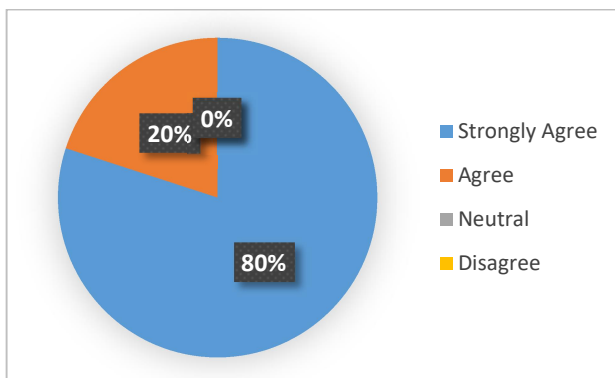
6. Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained  
 1. Strongly Agree    2. Agree    3. Neutral    4. Disagree



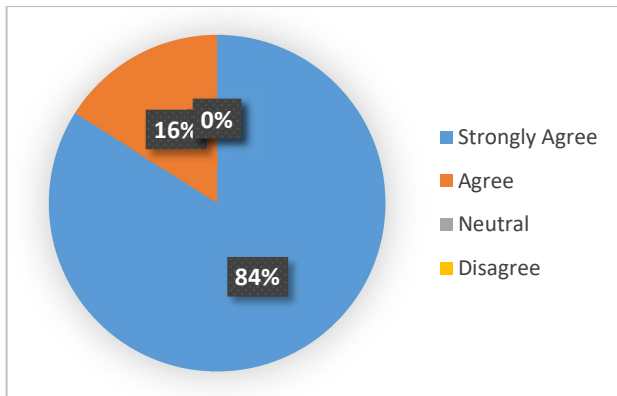
7. Clean drinking water is available  
 1. Strongly Agree    2. Agree    3. Neutral    4. Disagree



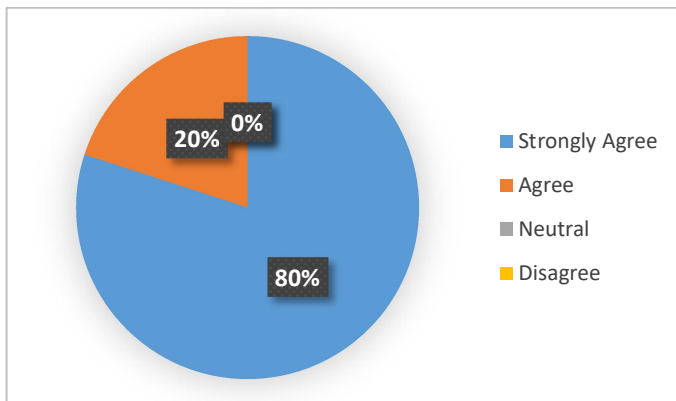
8. Library is well equipped and is accessible  
 1. Strongly Agree    2. Agree    3. Neutral    4. Disagree



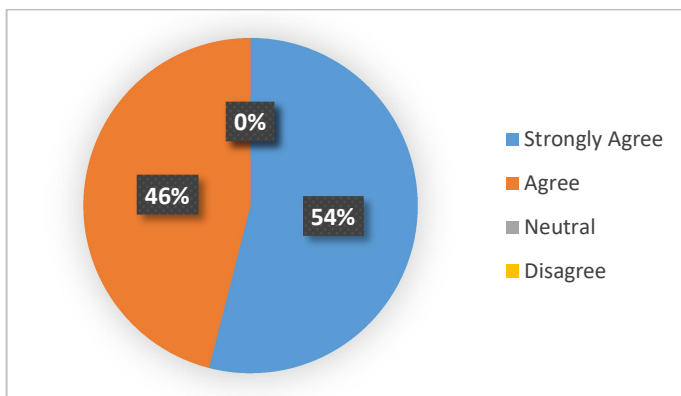
9. Laboratory requirements including equipment, chemicals and specimens are provided by the college  
 1. Strongly Agree    2. Agree    3. Neutral    4. Disagree



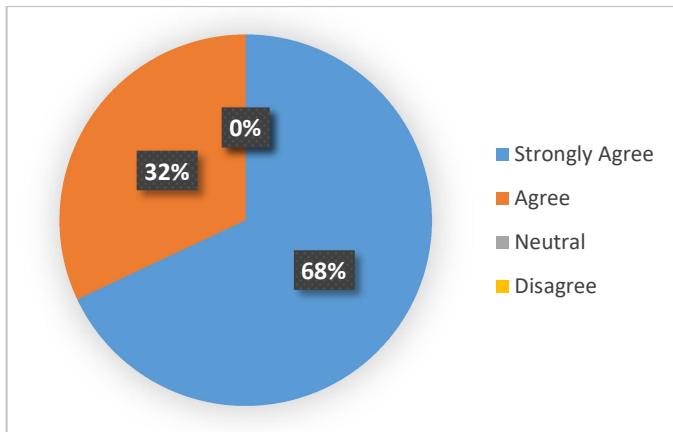
10. Computer facilities are made available for ICT based teaching to the teachers  
 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



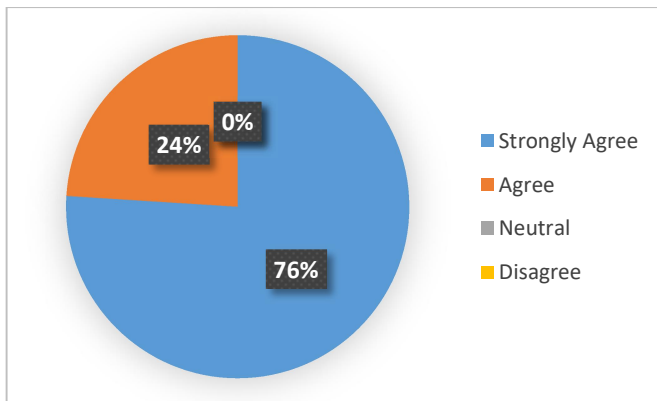
11. Good facility and encouragement to the teachers for their research work  
 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



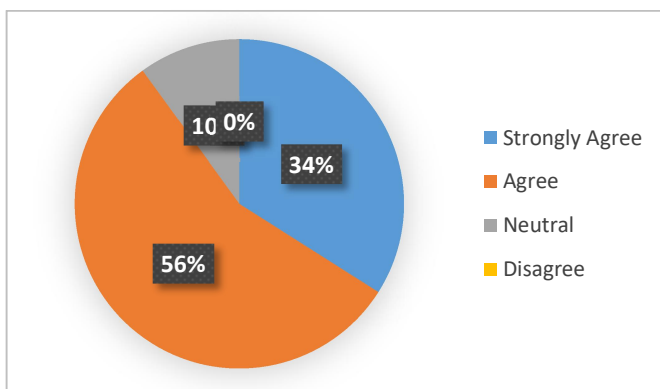
12. Parents are satisfied with the College procedures and policies  
 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



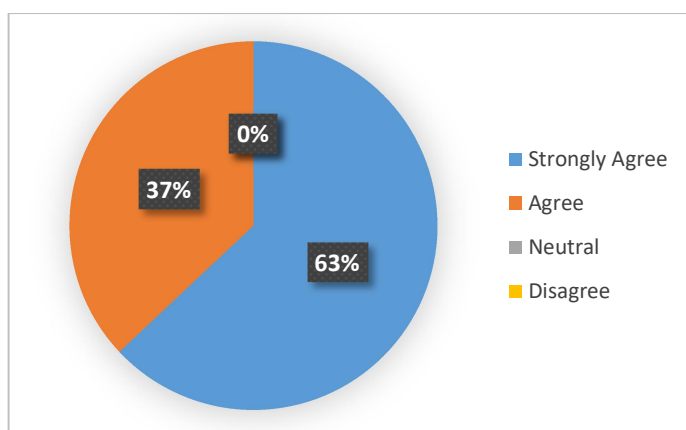
13. Data, documents, records and evidences are well maintained in office  
 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



14. Staff development needs are identified and programs initiated for the same  
 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



15. Is timely completion of syllabus possible for the students of your class?  
 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree



In the analysis it was found that, all the teachers are responded positively on all areas covered in the feedback form. No special comment was given on the curriculum. However, we did following analysis from the received feedback forms: In general, the employers are happy with the students and they rated the performance of our students as “Very Good” and “Good”

#### **Action Taken Report:**

Feedback taken from the students, teachers, parents, and alumni. It was presented in a Staff Council meeting presided over by the Principal as Chairperson and members in charge of all departments.

The council discussed all of the issues of the semester system's syllabus, curriculum of the topics, external examinations, and internal examinations, and almost all of the department individuals gave their opinion to the University Board of Studies / Chairman Chairperson through the Principal. Our college's staff council report was transmitted to the Commissioner of Collegiate Education and higher authorities via the proper channels.

Based on the Satisfactory survey of stakeholders on the facilities, syllabus and its transaction at the institution (Feedback Analysis) it was resolved:

- Resolved to allot more hours for the practicals.
- Career guidance sessions were held for the final year students.
- Resolved to enrich curriculum with co-curricular and extracurricular activities
- Resolved to more attention should be paid towards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment.

- To conduct Orientation to Guest Faculty in teaching methodologies
- Introduced new certificate courses for students to equip them for their profession.
- Professionals from the field were brought to the campus for wider exposure.