

ANNUAL REPORT – GDC -BELLAMPALLI , 2022-23

Government Degree College, Bellampalli established in 1987 is situated in the coal belt area of Mancherial District, Telangana. The College is spread out in 5 acres area and has a built up area of 7000 sq.ft. It is affiliated to Kakatiya University, Warangal. The College is functioning in the present campus from 2005 onwards. It has 12(b) and 2(f) recognition as per UGC norms. In the past till 2015-16 the college was offering courses as per CBCS pattern in Science /Arts /Commerce groups – B.Sc Life Science/B.Sc Physical Science/ B.Com/BA faculty strength is 15 (full time- Regular and Contract) and 09(Guest) with the student strength of 819. Prescribed curriculum by affiliating University is followed by the institution with effective implementation of the same. Curriculum includes value based courses on Environmental studies, Gender sensitization, Management, Banking and insurance, Soft Skills, Human values and Professional ethics etc. The institution conducts co curricular activities that include extension lectures, field trips, student seminars, field projects and so on. The college follows student centric method of instruction. ICT tools infused with conventional mode of teaching are adopted by teachers. Students have access to **T-SAT, NIPUNA** lessons in live and recorded form. Continuous evaluation system is followed as per CCE-TS academic calendar and affiliating University Almanac.

VISION:

The present Vision of the institution is:

- 1) Transforming
- 2) Nurturing
- 3) Molding
- 4) Equipping

Future Vision is to make students think intellectually, becomes self sufficient, socially useful and productive, striving for national integration.

MISSION:

Institution is making all efforts to realize its vision by:

- a. Providing skill based quality education
- b. Providing educational facilities to all students without any discrimination
- c. Inculcating discipline punctuality and regularity
- d. Adopting ICT teaching and learning as per emerging trends
- e. Meeting the diverse of the needs of the students with equity and accountability
- f. Strengthening the students with social responsibility community services on health and hygiene.

SWOC:

The institution has a spacious and eco-friendly campus congenial for all round development, located adjacent to scientific research facilitating research in agriculture problem is with infrastructure and teaching rooms. Location becomes a problem in terms of transportations. Wi Fi access is quite feeble. Students from remote areas need on campus accommodation. Institution has zero economic sources. But the institution has ample opportunities for collaboration. There is ample scope for new blocks on campus. Well qualified staff recruited by state P.S.C can facilitate collaboration working in tandem with surrounding industries, society exploring inter disciplinary research. At present inadequate class rooms has become a challenge. During admissions college has a face an unhealthy from private colleges. Regularity of students is another burning issue. Most of the students are from poor economic background and have to take part-time jobs for self support and family support. Illogical student teacher ratio is a discouraging factor.

As part of teaching-learning and evaluation the institution adopts an empathetic approach towards wards. For slow-learners remedial coaching becomes the remedy and for advanced learners additional assignment and project works are assigned to further academic progress. Student centric methods involving problem – solving, question – answer method , group /peer learning is encouraged. Internal assessment is conducted as per university almanac and external assessment is through university examinations.

The institution is being an undergraduate college has minimum scope for research. But with the initiation of CCE-TS a novel idea on research through JIGNASA laid path to innovative research. Students under the guidance of respective mentors conduct research on an original and innovative topic and present it at the college / state level. This student study projects introduced in 2017 by CCE-TS, has created an atmosphere of inquisitiveness among students by instilling confidence, interest and eliminating fear. In the academic year 2022-23 Six (06) student study projects in Public Administration, History, Telugu, Botany and Chemistry has been selected for state level participation. With regards to faculty Three are Doctoral candidates and three are in the process of completing of their Ph.D. Such faculty encourages the students to conduct the research activities through the platform JIGNASA.

For effective and continuous learning there is a dire need for strengthening infrastructure. Library is well furnished with 2714 books and 14 computers partially digitalized. Within available physical amenities provision is made for virtual classroom. MANA TV viewing, ICT implementation and LCD projector utility. There is spacious playground for outdoor games. But gymnasium is very much needed.

Students deprived of science courses were fortunate enough to have these courses re introduced in 2019-20. There is an essential need for permanent laboratories besides separate department rooms and toilet for staff.

Scholarships to eligible candidates belonging to SC/ST/OBC/EBC and Minority sections are provided by State Government. Mentoring system is implemented for tracking the learning levels of the students. To sustain discipline, harmony and safety on the campus staff members through different committees; anti-ragging/ internal complaints/grievance redress cell look into the problems encountered by students by both sexes. Students are introduced to career options and job opportunities by career Guidance Cell.

College administration is under the surveillance of commissioner of Collegiate Education. CCE-TS. Principal and staff are appointed by CCETs and institution functions under the Head of the institution. Staff council and other committees comprising staff and students work for the betterment of the institution. Faculty is provided with on duty facility for participating in seminars/conferences /workshops. College budget is allocated by the State Government and administered by Principal. CPDC also contributes for the academic/ moral/financial support of the institution.

Institutional values and best practices are promoted for strengthening the students. This includes encouraging idol preparation using clay as protective Nature. Besides it promotes self employment for students. Natural color preparation is also encouraged as a safety measure against skin diseases. The institute preserves water through harvest pits thereby improving water table and protecting greenery on the campus.

340/600 fresh admissions are on roll for the academic year 2022-23 and outgoing pass percentage is 35% . Most of the students discontinue studies after completion of UG.