

Govt.Degree College Narsapur, Medak District
Accredited with NAAC "C" Grade
Affiliated to Osmania University
IQAC Meeting Minutes
Academic Year 2022-2023

Meeting - 1

Date: 21/06/2022

IQAC Steering committee meeting was held in the Principal chamber to discuss the following:

Agenda

- To declare NAAC Accreditation result
- Analysis of NAAC Grade Sheet
- To review NAAC Peer team recommendations
- Identification of Shortfalls of the institution
- Propose vote of thanks to the staff of the college and the officials of Commissioner of Collegiate Education
- To discuss about submission of Final year Students study projects to Osmania University

Resolutions

Principal addressed the IQAC Steering committee members, staff members and declared that Govt.Degree College Narsapur, Medak District was accredited with "C Grade" by NAAC with CGPA 1.85.

Criterion wise Scores were discussed.

NAAC Grade sheet was analyzed.

Principal sir reviewed the NAAC peer team recommendations for quality enhancement of the institution.

Measures to improve the quality standards of the institution were discussed .

It was resolved to convey thanks to the staff of the college and the officials of Commissioner of Collegiate Education .


It was resolved to complete study projects submission work.

Action Taken Report

Admission drives were conducted in the feeder colleges (Junior Colleges) to enhance admissions.

Students were encouraged to pursue higher education.

Students Study projects submitted successfully to the University.


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Meeting - 2

Date: 25/6/2022

IQAC Steering committee meeting was held in the Principal chamber to discuss the following:

Agenda

- Admissions 2022-23
- Formation of Committees for the Academic Year 2022-23
- Document preparation for academic audit

Resolutions

Principal sir instructed the staff members to take active part in admission campaigning, and also need to call the students by using mobile phones to improve admissions.

It was resolved to constitute various committees.

It was resolved to make pdfs of various activities reports for academic audit.

Action Taken Report

Admission campaigning was done.

Various committees were constituted by the Principal.

Academic Audit records making was in progress.



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Meeting - 3

Date: 29/7/2022

IQAC Steering committee meeting was held in the Principal chamber to discuss the following:

Agenda

- Preparation of timetables for class work.
- Preparation of plans for the present academic year 2022-23 .
- Assigning additional responsibilities to senior faculty to assist guest faculty in academic audit work.
- Composition of IQAC committee for academic audit work.

Resolutions

It was resolved to prepare timetables for the Academic Year 2022 - 23 .

Based on previous year academic activities, work tentative academic plans preparation was discussed. All the staff members were instructed to prepare Plans.

It was resolved to give some additional responsibilities to some of the senior faculty members to assist guest faculty in preparation of documents for Academic Audit.

The staff members were instructed to analyze the results and prepare results analysis reports for academic audit.

It was resolved to compose the IQAC committee to complete the academic audit.


Action Taken Report

Timetables were prepared for the Academic Year 2022-23.

Result Analysis reports were prepared by faculty for academic audit.

Action Plan of the institution was prepared.

IQAC Committee constitution was done for academic audit work.


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Meeting - 4

Date: 24/9/2022

IQAC Steering committee meeting was held in the Principal chamber to discuss the following:

Agenda

- Review of Academic Audit work,
- Jignasa Students Study projects
- Extension activities
- Certificate courses
- Action Plans of the Departments
- Website updation

Resolutions

Principal sir reviewed academic audit work.

It was resolved to take up one study project by each faculty member.

It was resolved to conduct Extension activities .

It was resolved to start a certificate course by each department.

It was resolved to update the college website.

All the staff members were instructed to prepare action plans for their department.

Action Taken Report


Audit work was in progress.

Staff conducted orientation programs for students on Jignasa students study projects.

Extension activity conducted.

All the activities conducted were updated on the website.

Staff compiling Syllabus for certificate courses.


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Meeting - 5

Date: 09/02/2023

IQAC Steering committee meeting was held in the Principal chamber to discuss the following:

Agenda

- Science Day Celebrations
- Green Audit Report for the Academic Year 2022-23
- Student centric activities, Career guidance programs
- Professional development programmes.

Resolutions

It was resolved to celebrate National Science Day.

It was resolved to submit a Green audit report as per the instructions of CCE.

Resolved to conduct students seminars, career guidance programs.

IQAC Steering committee always encourages the staff to attend various professional development training programs, Refresher Courses, Orientation Courses and workshops.

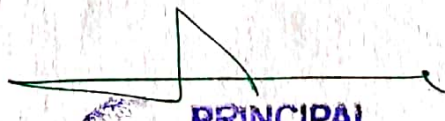
Action Taken Report

National Science Day was celebrated by conducting various competitions.

Green Audit report Compilation.

Student seminars, quizzes, debates were conducted .

Staff members participated in professional development programmes.


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Meeting - 6

Date: 11/04/2023

IQAC Steering committee meeting was held in the Principal chamber to discuss the following:

Agenda

- Academic audit ,AQAR
- Result Analysis
- Job related induction programs
- API Scores

Resolutions

To prepare documents for Academic Audit, AQAR

All the staff were instructed to prepare and Submit result Analysis reports.

Resolved to arrange a job related induction program by industry.

Resolved to collect API Scores of the faculty .

Action Taken Report

Documentation done for academic audit. AQAR work is in progress.

Job related induction program was conducted successfully.

Results analysed and result Analysis reports prepared for academic audit.

API Scores collected .



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