YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution   GOVERNMENT DEGREE COLLEGE

- Name of the Head of the institution   DR.N.SRINIVAS

- Designation   Principal (Incharge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08545232181

- Mobile No: 9440932900

- Registered e-mail   wanaparthy.jkc@gmail.com

- Alternate e-mail   nccsdpt@gmail.com

- Address   Sri Vidya Nagar, Narsingaipally

- City/Town   Wanaparthy-509103

- State/UT   Telangana

- Pin Code   509103

2. Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Grants-in aid

- Name of the Affiliating University **PALAMURU UNIVERSITY**

- Name of the IQAC Coordinator **K UMA**

- Phone No. **9490147269**

- Alternate phone No. **9490000670**

- Mobile **9440932900**

- IQAC e-mail address **wanaparthy.jkc@gmail.com**

- Alternate e-mail address **wanaparthy.jkc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://gdcts.cgg.gov.in/OtherPag es.edu?page=getSubMenus&centreId= 64&id=6171

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.77**	**2021**	**28/12/2021**	**27/12/2026**

6.Date of Establishment of IQAC **10/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**State Government**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File]

9.No. of IQAC meetings held during the year   `10`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) Admission campaign. 2) Vaccination 3) Conducting national festivals and important days 4) Conducting ICT classes 5) TSKC, NCC, NSS Activities.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`http://ccets.cgg.gov.in/Uploads/` `files/buttonDetails/104762.pdf`	`http://ccets.cgg.gov.in/Uploads/` `files/buttonDetails/104816.pdf`

13.Whether the AQAR was placed before statutory body?   `No`

- Name of the statutory body

Name	Date of meeting(s)
`Nil`	`Nil`

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	DR.N.SRINIVAS
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08545232181
• Mobile No:	9440932900
• Registered e-mail	wanaparthy.jkc@gmail.com
• Alternate e-mail	nccsdpt@gmail.com
• Address	Sri Vidya Nagar, Narsingaipally
• City/Town	Wanaparthy-509103
• State/UT	Telangana
• Pin Code	509103
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	PALAMURU UNIVERSITY
• Name of the IQAC Coordinator	K UMA
• Phone No.	9490147269

• Alternate phone No.	**9490000670**
• Mobile	**9440932900**
• IQAC e-mail address	**wanaparthy.jkc@gmail.com**
• Alternate e-mail address	**wanaparthy.jkc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=64&id=6171
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.77**	**2021**	**28/12/2021**	**27/12/2026**

6.Date of Establishment of IQAC	**10/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**State Government**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**10**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Admission campaign. 2) Vaccination 3) Conducting national festivals and important days 4) Conducting ICT classes 5) TSKC, NCC, NSS Activities.

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Plan of Action	Achievements/Outcomes
http://ccets.cgg.gov.in/Uploads /files/buttonDetails/104762.pdf	**http://ccets.cgg.gov.in/Uploads /files/buttonDetails/104816.pdf**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	**22/02/2022**

15.Multidisciplinary / interdisciplinary

BA students are offered Basic computer skills in their first year. And BA second years are offered Environmental skills. BA third years are offered IT in their final year as their skill enhancement course and general elective.

BZC students are offered Basic computer skills in their first year. And in their final year, they are offered Indian national movement.

MPC students are offered Environmental skills in their second year.

Hence the arts students are offered science subjects for their skill enhancement course and general elective.

And science students are offered social science subjects for skill enhancement courses and general electives.

All the students are given study projects about their environment, society, and InformationTechnology.

16.Academic bank of credits (ABC):

BA course has VI semesters in which every sem has 25 credits making a total of 150 credits. Total credits for BA students 150, in all three years.

BSC also has VI semesters in which every sem has 25 credits making a total of 150 credits. Total credits for BSC students 150, in all three years.

B.Com also has VI semesters in which every sem has 25 credits making a total of 150 credits. Total credits for B.Com students 150, in all three years.

All the courses have project works with a credit of 4 for projects in their final year.

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104778.pdf

17.Skill development:

Through TSKC the students are taught soft skills computer skills English language speaking skills

TSKC (TELANGANA SKILLS & KNOWLEDGE CENTRE) to facilitate the enhancement of employability of young graduates by imparting training in Soft Skills & Computer Oriented Skills. Our College faculties are leaving no stone unturned as for the exploitation of the resources. TSKC (TELANGANA SKILLS & KNOWLEDGE CENTRE) is

affording young students the chance to gain work experience and necessary skills, both technical and communicative.

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=64&id=8235

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the students are offered Telugu in their curriculum for all Three years. Competitions in Essay writing, elocution, and poetry writing. Every student should submit assignments, and project works are also allotted to students in the Telugu language. Awareness programs on important days i.e Telugu bhasha dinotsavam, kaloji Jayanthi, srisri Jayanthi etc . The cultural festivals of Telangana are also celebrated in the college like the Bathukamma festival, the Bonalu festival, Students are given study projects on Telugu literature, poets, and Grammer. Debates and group discussions are held in Telugu language.

During college functions, students perform plays and dramas and sing songs in their native language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcomes (COs), program outcomes (POs) and program-specific outcomes(PSOs) of the programs offered by the institution are communicated to the teachers at the very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts.

The COs are placed on the college website and they will be made available to all the stakeholders such as teachers students and parents. The relevance of the COs will be discuses by the faculty with the students and feedback on COs is obtained from the students.

In addition to the subject courses, the POs and PSOs such as TSKC, TASK, Yoga, and personality development are undertaken by the institution to train them to improve their communication skills, life skills, critical thinking, self-confidence and also to learn ethics and moral values.

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104552.pdf

20.Distance education/online education:

There is a facility for distance education in the college through Dr. B.R. Ambedkar open university. It offers BA, B. Com, and BSC to its students.

The students are also offered online courses offered by SWAYAM portal through TSKC.

TSKC also offers online courses for computer skills language skills and soft skills.

students who are interested can register for these courses at their will. The open university study material is also used as a reference for the regular courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**298**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**518**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**360**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**221**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**34**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2871341**
4.3 Total number of computers on campus for academic purposes	**126**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institute has been successfully running with a great outcome

since its establishment in 1974 and many of this college's passed-out students are in highly respectable positions, with their successful placement.

Based on the University almanac and CCETS calendar, the institution prepares a year plan which is followed by every department, and prepares a curriculum delivery plan by providing enough scope for conducting student-oriented useful programs to find and drive out the creative, innovative, and problem-solving skills in students, thereby focusing and training in those areas for the concrete development of the student's career.

The Choice Based Credit System (CBCS) is introduced for UG Courses with Semester Wise from the academic year 2016-2017.

Apart from the university curriculum, the institution incorporates all academic, and co-curricular activities such as student seminars, extension lectures, assignments, projects, and Extra-Curricular activities like Sports, Games, Gym, TSKC, NCC, and NSS. The Commissioner of Collegiate Education initiated some programs like JIGNASA, and Socio-oriented programs, played a major role in spotting and bringing out the talents of the students in Projects in their Core, Cultural, Literary, fine arts, dramatics, Games & Sports from College level to State Level, paving a path for excelling in their individual talent.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This Institution follows the academic almanac which is designed by Palamuru University and also follows the academic calendar, which includes, activities to be done in that particular academic year. The tentative year plan is circulated to all Govt. Degree Colleges in the state of Telangana by the Commissioner of Collegiate Education Telangana Hyderabad.

Based on the almanac and academic calendar, our institution designed an institutional year plan at the beginning of every academic year in the CBCS pattern. With the consultation of all

departments and with committees, the initiation, and execution of activities such as the planning of the syllabus, completion of the syllabus, and preparing the students for internal and external examinations as per the schedule issued by the affiliated Palamuru University. The continuous internal evaluation of the students is made by way of conducting home assignments, tutorials, internal tests, conduction of seminars, and conduction of add-on & certificate courses as per the academic calendar which is prepared well in advance.

As a part of CIE, this educational institution conducts regular internal and external exams as mentioned in the almanac and lecturers conduct slip tests and ask questions after the completion of every chapter.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Curriculum level:

Through the curriculum, the college attempts to sensitize the students on issues like social issues, human values and professional ethics, pollution, global warming, conservation of water and energy etc. Environmental Studies and basic computer skills to be taught as compulsory subjects for First and Second Year students as part of the syllabus accompanied by core subjects. Language subjects include literary units dealing with human values.

Political science, History and Economics acquaint the students with Human rights, duties and responsibilities. Commerce subjects inculcate professional ethics among the students. The syllabi of Botany, Zoology, Chemistry and Biotechnology deals with the issues of the environment like pollution, conservation, eco-friendly methods to human sustainability. Physics and Mathematics give the logical thinking and ability to apply to social needs, alternate ecofriendly energy sources.

College level:

This college sincerely promotes gender equity which is the fairness of treatment for women and men, as for their respective needs this may include equal treatment of rights benefits obligations and opportunities. The institution has constituted the Internal Compliance Committee (ICC) and the Women Empowerment Cell (WEC) with the senior lady teachers as conveners and other women teachers and some girl students as members.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

474

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The following innovative and interesting student capability assessment measures are positively exercised foradvanced learners and slow learners.

1. Mentor and Mentee lists are prepared at the beginning of every academic year. As per the esteemed instructions and guidelines of CCE.

2. The performance of the students is analyzed based on their performance in the slip tests, unit tests, assignments, student seminars, and internal exams.

Constructive Measures of the Improvement of Slow learners:

1. At the beginning of every academic year, Bridge Course classes are conducted spiritedly and awareness is created among the students about General science and general arts to the BA,B.com and B.Sc. respectively.

2. After finding out the slow learners in each class and group –doubts in the concerned subjects are clarified by the lecturers dealing with the subjects.

3. Conduction of Remedial classes:- Based on the previous semester's end exam results – remedial classes and doubts clarification classes are organizedto make slow learners that the learning process is interesting.

Perspective measures for the Advanced learners :

4. The institution has been conducting Group discussions, Quizzes, Elocutioncompetitions, Essay writing competitions, and Debating competitions for Advanced learners to enhance their abilities and skills.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
518	**16**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has been specifically keen on extending the process of learning in a fruitful manner by allowing each and every student to learn all the unknown things enthusiastically and interestingly through innovative student-centric methods such as Experimental learning, Participative learning, and problem-solving methodologies for making learning experiences as enchanting in the best order.

This educational institution is remarkable for extending academic and extra circular activities to the students in order to prepare them psychologically strong enough and socio-oriented. The college has been extending its services with two NSS units allowing the students to understand the practical issues relatedto the people in society.

As a part of MOU (Memorandum of Understanding), these college students have done online courses conducted by IIT, Bombay. A good number of students received certificates from that premier educational institution. In that way, the college allows its students to explore their knowledge and acquire additional credentials and inputs from other prestigious educational institutions such as IIT Bombay by way of MOU.

Every year the Commissioner of Collegiate Education Telangana Hyderabad conducts "YuvatharangamProgramme" across the state to

bring out the inborn and natural talents of the students into the limelight.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution along with the age-old method of the T-L process, modern technology such as OHPs, LCDs, and smart boards are also used to strengthen the T-L process. In addition to these, the followinginnovative techniques are also used. They are

1. The Faculty is using smartphones to transfer subject knowledge by using WhatsApp groups and other social media platforms. The faculty shares important videos and subject material through these social media platforms.

2. The faculty members are using ICT-based teaching with help of PPTs and youtube videos of subject-related topics.

3. Some of the faculty members prepared educational videos and they are uploaded on youtube which has international reach other college students are also benefited from these educational videos.

4. For a better understanding of the subject concepts group discussions and debates are organized.

5. To inculcate critical thinking and a scientific outlook in the students, they ask to prepare the study projects.

6. proper motivation and guidance are given to the students to prepare the subject-related models and charts which improve their creativity.

The students who belong to computer science will educate the other students who do not know soft skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/29401.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84.3

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a part of the Continuous Internal Evaluation(CIE), the Evaluation process includes both internal assessments and semester-end examinations. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the semester-end examinations are by the affiliating university. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. The remaining 80 marks are for semester-end External (University) written examinations.

The main characteristics of the mechanism are followed as under:-

- **The evaluation of answer sheets will be done and the marks will be entered in the student's progression register by the concerned faculty.**
- **In order to ensure transparency in the Internal Assessment, the institution provides the evaluated answer scripts to the**

students for their feedback or grievance, if any.
- Staff meetings are conducted periodically at the departmental level and college level to review the evaluation process, collect feedback, and initiate needy action.
- Our institution also has a structured mechanism to solve the grievances of students if any. They are brought to the notice in the most amicable manner and in a time-bound manner for immediate redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Government Degree College (Co-Ed),Wanaparthy has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and nonteaching would act as members of that committee to make every activity streamlined and evaluated accordingly.

Generally, the students approach the examination branch of the college regarding various preexamination grievances, such as late payment of exam fees with fine, nonreceipt of hall ticket, and post-examination grievances such as recounting, revaluation, and obtaining the photocopy of the answer scripts. The examination branch headed by the Academic coordinator solves all kinds of students' problems and clarifies doubts timely.

The examination branch of the college downloads all the relevant and required application forms from the university website and issues them to needy students. Then it recollects them from students along with the original DD and submits them to the University along with the consolidated list. The branch also follows up the remedial measures for the grievances submitted by the students without any delay during the times of examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, Programme Specific outcomes and course outcomes for all programmes offered by the institutions are initially prepared at the departments and approved in their respective department-level meetings at the very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms.

For useful and effective communication with the students, again all the staff members are asked to explain them in the classrooms at the time of the commencement of the semester itself. Frequently, the teachers also exchange their views in this regard with students and infuse them with positive insights.

In addition to the subject courses, the Pos and PSOs such as TSKC, TASK, Yoga, Personality Development, and Certificate Courses are undertaken by the Institution to train them to improve their soft skills, communication skills, life skills, Critical thinking, self-confidence, self-defence and also to learn entrepreneurship, ethics and moral values.

By way of implementing all student-centric methods, the programme outcomes and programme-specific outcomes are invariably achieved abundantly in all spheres of success and the Institution while strictly following the instructions &guidelines of the higher authorities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, Program-specific outcomes, and Course outcomes for all programs offered by the Government Degree College for women can be positively attained by the effective implementation of the strengthened mechanism. The evaluation process will be undertaken at various levels such as at the department level, in general, at staff meetings, and finally in the college staff council which is the apex body for academic aspects. The evaluation process of Pos, PSOs, and Cos of the college is lucidly presented as under -

While evaluating Pos, PSOs, and Cos of the college, the University prescribed norms and the CCE-initiated procedure and Institutional code of evaluation are strictly followed. The specified syllabus designed by the University and extracurricular activities specified by the CCE Hyderabad are piously implemented without any deviation in the process of extending educational services

Active Participation of the students in the co-curricular and extracurricular activities, NSS programs, Classroom centered programs like Group discussions, quizzes, Elocution events, and Student Seminars are other parameters of evaluation.

Action plan for further improvement of this evaluation mechanism of attained Pos, PSOsand Cos of the collegeis also prepared well in advance and circulated among the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104438.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main objective of the institution is ENTER TO LEARN-LEAVE TO SERVE, in this perspective, the college takes all the precautions that, the academic and extension activities go simultaneously with the same spirit so that the students will understand themselves in relation to society and also identify the needs of their own and the society. In this process, the inherent awareness and skills of the students are polished and shined proving that they transform into "a youth for sustainable development". To involve our students in community-related programs, our college collaborates with the Red Cross Society, Lion's Club, District AIDS Control Authority, and Dist Anti-corruption Authority, The NSS volunteers will do a social survey on any topic of significance during summer and winter special Camps in the villages which are adopted by them. NSS Volunteers also participated in the blood donation camps organized by the RED CROSS SOCIETY. Haritha Haram (Plantation), women harassment, Anti Corruption, Women's literacy, Consumer awareness, National Voters day, Demonetization, etc. As an institution of higher education in the Wanaparhy region, our College is committed to conducting community outreach programs and spreading messages of awareness for the creation of a better society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`1`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`15`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`385`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 16 classrooms, 4 Smart Classrooms, 13 laboratories, a Library, a Reading Hall, a Water plant, an NCC unit, 4 NSS units, two blocks of toilets, a new canteen, etc.

we have 16 classrooms each having Permanent Duel Desks, Green Glass Boards, Fans, and Tube lights, and also having provision to use OHPs. Regarding the laboratories, the Departments of Physics, Zoology, and Botany, each have 2 labs, whereas the Chemistry Department has 4 labs. Four Smart Class Rooms with digital boards are fixed on the 2nd floor, which is being used by the Departments of Commerce, Physical Science, and Biological Science.

The department of Computer Science has more than 57 PCs with Internet LAN and the TSKC is having 30 computers. The Departments of Computer Science, Physics, and Botany are provided with Smart Boards.

The college has a Seminar hall with (01) Epson Projector with Internet LAN, with a capacity to accommodate up to 500 students.Our college has a spacious library having separate sections for Textbooks and Reference books. It has 23,565 books and one Reading hall which is an automated SOUL 2.0 version with the barcode to all books.There are 16 CCTV Cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/29411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped Gymnasium, games and a sports hall. It has all the materials required for games and sports. There is sufficient space available inside the college premises, which has enough playground which facilitates the students to play all types of outdoor games like Basketball, Kabaddi, Volleyball, Tennikoit, etc. for improving their social and physical activities. Besides that, we have an indoor game hall and facilities for games like Table tennis, Caroms, Chess, etc.

A special hall is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment is available for Gymnastics.

The college has a sufficient playground for games and sports like the college ground a Cricket track, Baskets Ball court, Kabaddi, Tennikoit, Volley Ball. Our college students participated and won prizes at District, University, State, and National level games and sports competitions.

Our college has a seminar hall which was constructed in the year 2018 where 500 students can be assembled at a time. It is generally used for the practice and conduct of various cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/29506.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

18.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library consists of two halls each having dimensions of 30X40 feet's situated in the corner of the first floor. The two halls are having good ventilation and aeration. The first main hall is used for preserving Books and another hall is used as the reading room and Internet centre. The main hall is having two separate sections of Text Books and Reference Books. It has around 23,656 books. The Internet centre having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library isfully automated using SOUL 2.0 Version Software Fully Automated with Barcode. and has subscribed to the INFLBNET for e-books using by the students and faculty.

Name of the ILMS software: SOUL Nature of Automation: partially Version: 2.2.1 Year of Automation: 2017

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51.30

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The faculty in the Department will take care of the upgradation of the IT facility. A provision is made to allot the budget for the up-gradations, annual maintenance and for the purchases of the accessories and antivirus every year. The college has taken internet connections of Airtel to all the departments.

Computer Lab-I: 2 Servers with 30 thin Clients. The configuration is Intel Xeon Dual Core 2.4 GHz Processor, 8 GB DDR3 RAM, 300 GB Hard Disk, 18.5" LCD Monitor, 30 Thin Clients with 15" LCD Monitors.

Computer Lab- II & III: 67 Desktops. The configuration is Intel Dual Core & Intel i3 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

TSKC Lab:- 30 Desktops. The configuration is Intel Pentium Dual-core 1.80 GHz, Ram 500 MB,80 GB Hardisk, 15" LCD Monitor and one Server.

Office: 5 Desktops. Intel i3 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Library : 5 Desktops. Intel i5 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors,

Departments & Exam Branch: 13Desktops. The configuration is Intel i3 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

174

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

985326

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the commencement of every academic year, the college will constitute various committees. The building and furniture committee will meet from time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action.

The equipment such as water purifiers, fire extinguishers, duplicating machines, air- conditioners, inverters, UPS, Desktops, Generator, and other equipment are normally maintained by the concerned departments and office staff, if any major problems arise in this equipment are rectified by the agencies to whom the AMC is given.

The specific duties have been assigned to the class-IV employees

to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staffrooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has been made in charge to monitor the work done by the class-IV employees.

The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid electrical fluctuations and short circuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

331

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`B. 3 of the above`

File Description	Documents
Link to institutional website	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104552.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`70`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College is implementing the Mentor-Mentees system. Each class elects the class representatives(CR) for their class. The college conducts the CRs meetings along with the senior faculty members once a month during the academic year. Every Third Saturday is CRs Meeting Day. In that meeting, discussions take place about the completion of the syllabus, academic activities, and other issues related to students and the curriculum. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRsmeetings, they are given an opportunity to discuss openly the pros and cons of the conduct of the curricular, co-curricular, and extra-curricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately.The Students are also included in statutory and Non-Statutory Committees such as Grievance Redressal Committee, and SC/ST Committee. OBC Committees, Minority Committee, Anti-Ragging Committee, etc.The CRS is re-oriented every time about the mission, Vision, and Goals of the Institution and they are especially sensitized about the code of conduct of the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association, functioning for the overall development of the institution. So far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As a stakeholder, they participate in the meetings conducted by the alumni association for the academic and infrastructural developments of the institution. The institution invites all the old students who are successful in their chosen field, by that process the present students are motivated and their mind is ignited to achieve the best in their life. Some of the alumni are presently working in thecollege as faculty members. They play a very active role in matters of development of the Institution.The alumni who are working in Government and non Government sectors are helping the college and the students in various manners. Some of our alumni who are working in the Government department are helping our students. The alumni who are working in the SC and BC welfare offices are helping our students during the processing of scholarship forms and the process of reimbursement and helping a lot to sort out various problems regarding the scholarship.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since its inception in 1974, Government Degree College, Wanaparthy has served the educational needs of the Wanaparthy and surrounding villages. It was established with the aim of meeting society's educational needs in the areas covered by the institution. The importance of vision in steering the organization in the right direction cannot be overstated. It is a manifestation of institutional aspirations. To be a Model center of higher education in this region to excel in teaching through creativity and productivity. To inculcate a competitive spirit among students with a global vision. To carve a niche for the college by imparting higher quality teaching with a holistic approach. Providing higher education to rural students To reduce the knowledge gap between rural and urban students. To impart value/skill-oriented education to students To impart employability skills to the student's Govt. Degree College is marching ahead and aiming to become one of Telangana's best colleges, keeping our vision and goals in mind.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=64&id=534
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the successful implementation of instructional and administrative services, the college uses a decentralized and participatory management method. (a) The principal, staff, and students are all part of the decentralized management system. Our college adheres to the Commissioner of Collegiate Education's

guidelines as they are given from time to time. Academic activities are carried out in accordance with the palamuru university almanac. For higher education, we are also directed by the Telangana State Council for Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college designs a perspective/strategic plan and deploys it based on the quality indicators listed in the NAAC's seven criteria as well as the college's vision and mission. The institution's goal is to "provide the resources of subject knowledge and all other skills to meet modern age challenges," while its vision is to "achieve modern skills through quality education."

As it is a Government college the overall development depends upon the Government agencies. The strategic plan and deployment document of the institution is :

1. Procuring the extra land for the college.

2. Procurement of ICT material.

3. Automation of office.

4. Starting more add-on courses.

5. Starting of New PG Courses.

6. Starting UG courses in B.A, B.Com Urdu Medium.

7. To Monitor the irregular students and take effective steps for regular to maintain 100% attendance of the students daily.

8. To utilize special fee funds only for essential /emergency needs of the college.

9. The College Strength has increased due to the campaigning of

faculties.

10. Number of Computer Increased

11. Environment-friendly atmosphere is established

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution consists of the principal, staff council, academic and administrative units

1. Principal: She/he is a leader of the college having all the executives' powers. the principal play's a leading role in ''planning, organizing, executing, controlling'' the administration effectively.

2. Staff Council: It consists of HODs, representatives of the GCTA, and GCGTA. the council advises and makes resolutions for the effective implementation of academic activities.

There are four main units in the college under which the various committees are framed

ACADEMIC UNITS:

1. Admissions Committee.

2. Academic Committee.

3. Time -Table Committee.

4. Examinations committee.

5. Library Committee.

6. Discipline Committee.

7. Research Committee.

8. Study Project Committee

9. Internal Examination Committee

II. IQAC UNITS:

1. IQAC committee.

2. NAAC Committee.

3. UGC Committee.

4. RUSA Committee.

III. EXTENSION UNITS:

1. NCC Committee

2. NSS Committee.

3. Red Ribbon Committee.

4. Eco-Club Committee.

5. Career Guidance Committee.

6. Grievance-Redressal Committee.

7. Literary and Cultural Activities Committee.

8. Swatch Bharath Committee.

9. Women Empowerment Cell.

10. Games and Sports Committee.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27267.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is a government college that operates under the State Council of Higher Education's guidance and service laws.

The teaching and non-teaching employees at the institution are eligible to participate in any of the state government's welfare programs.

The welfare programs remain in place.

1. General provident fund(GPF)

2. GPF loan facility

3. CPS (Contributory Pension Scheme)

Group Insurance Scheme(GIS) Medical reimbursement facility, Maternity leave facility Medical leave the facility

Casual leave facility

Compassionate Appointments

Earned leave encashment facility Faculty improvement program (FIP) Leave travel concision(LTC)

Additional increments for higher qualifications.

The college provides training and empowering facilities to the teaching and non-teaching staff. The nonteaching staff is provided with an orientation program to computer operation wherein they learn MS Office, managing mail, uploading required data, etc. The teaching faculties are provided with faculty development programs like an orientation to a digital classroom, and virtual classroom, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`Nil`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`3`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The organization does not create its own performance assessment scheme, instead relying on student input about the teaching staff. The IQAC will evaluate the feedback and, if any flaws are discovered, they will be addressed with the individual employees.

The Commissioner of Collegiate Education -T.S. Hyderabad has formulated the performance appraisal mechanism consisting of three-step

1. College level: The College gathers information regarding performance appraisal from the staff by supplying the specific proformas supplied by the CCE, TS, and Hyd. For various cadres of the Teaching and Non-Teaching Staff including the Principal. The details of the college-level toppers in each category will be sent to the District ID College for the District Level competition.

2. District Level: The performance appraisal reports of the college-level toppers have to be sent to the District Level for competition in the particular cadre. The district body selects the topper in every cadre and sent the performance appraisal report to the CCE, and TS for state-level competition.

3.State Level: After receiving the performance appraisal reports of the employees of various cadres from all the districts, the officials of the CCE, TS analysis and select the best/

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In this institution at end of every academic year, the internal financial audit will be conducted by the team consisting of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records,

purchases other expenditures incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as the Regional Joint Director of collegiate education the department of auditor and the comptroller generalHyderabad. The last complete audit was done by the RJD officials in the academic year 2018-19. The audit team submitted the half-margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidence.

Annual stock verification is conducted regularly at the end of the year. If any discrepancies are found it is informed to the principal.Every department prepares academic and activity

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](View%20File)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategies for the mobilization of funds purely depend upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilizes the funds are;

1. State government budget released in four quarters.

2. UGC Budget.

3. Special fees collected from the students.

4. Additional special fees collected from the students who joined the restructured courses

5. The funds released by the RUSA 6. The funds received from the Philanthropist towards the prize money of Gold medals.

The MLA & MP also allot the funds on demand for the development activities from their local area development scheme.

The optimal utilization of resources is as follows :

The salaries of all regular employees (Principal to office subordinate) are paid by the State Government through the treasury.

The salaries of the Contract faculty are also paid by the State Government through the treasury.

The regular expenditure of the college will be met either from a special fee or an Additional special fee (Restructured courses fee).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution considers the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies, which will have an impact on the enhancement of the quality of the teaching-learning

process.

1. The IQAC and academic coordinators, Prepare the annual academic calendar and annual action plan of the institution every year.

2. The IQAC monitors the process of preparation of the subject-wise, paper-wise, and annual curricular plan with the subject faculty.

3. It designed the feedback proforma on individual faculty and the institution as a whole.

4. It recommended measures to be taken to strengthen the teaching-learning process by procuring ICT equipment, Library resources.

5. The IQAC recommends conducting remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject-wise question banks, and any other program, which improves the quality of education that can transform a normal student into an academically skilled student.

6. The IQAC repeatedly emphasizes the importance to best practices, which leads to gradual improvement in the teaching and learning process. They are

1. feedback on the teachers.

2. Group discussions

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104816.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has designed the pattern of the review system and assessment of learning outcomes which is followed in the institution. It consists of two levels i.e review at the department level and at the institutional level.

1. Review at the Department level: The HOD and other senior members will conduct the monthly meeting in their department and they review the overall progress and performance of the department. In this process, they verify the completion of the syllabus and conduct other curricular activities as per the departmental action plan.

Outcome: In the review meeting the HOD examine the completion of the syllabus as per the annual curricular plan and evaluates the performance of the students in their subject and monitors the usage of ICT equipment and suggests remedial measures which will strengthen the teaching process.

1. Review at Institution Level: A team consisting of the principal, academic & IQAC coordinators conduct the internal academic audit once a quarter year apart from the monthly meetings conducted by the principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104438.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Thecollegesincerelypromotesgenderequitywhichisthefairnessoftreatmentforwomenandmen,asfor their respective needs this may include equal treatment of rights, benefits, obligations and opportunities.

Govt degree college regulation and policy guidelines for admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation through their gender.

Asamatteroffact,thetruespiritofeducationisbeingpractisedincollege. Nodiscriminationagainstcaste, creed,religionandgenderincludingthethirdgender.Thecollegeprovidessafety,securityandcounselling facilities to both male and female students/ staff through its well-defined ideas of Equality, Diversity and non-discriminatory policy guidelines.

The college ensures the participation of women students in intra and inter-institutional competitions and cultural activities.

The Institution WEC (Women Empowerment Cell) is formed under the chairmanship of the principal.UnderWEC,activitieslikeawarenessonNirbhayaAct,Selfdefenceforgirls,theroleofwomen in the society, Women equality day celebrations, Health & hygiene for girls, Health issues and adolescence, self-defence programmes are organized in our college campus.

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104766.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/29533.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This institutes waste is generated in the form of solid, liquid and e-waste. Even though the quantity of waste generated in the college is meagre, the administration of the institution has adopted widely practices in its management.

Solid Waste Management:

*The Government Degree College, Wanaparthy manages solid waste in a systematic manner. The waste is usually segregated as wet waste and dry waste and handed over to the Municipal authorities.

Liquid Waste Management: The building of the educational institution has spread over 21.36 acres. in the area and the building consist of two floors. It houses around 1100 people (students and staff) and causes every day the production of a huge

quantity of liquid waste.

E-Waste Management: The Commissioner of Collegiate Education (CCE),Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste. For this purpose, a District level committee shall be formed in each district under the chairmanship of the District ID College Principal comprising Lecturers as members, especially a Lecturer in Computer Science. However, the number of members shall not be more than five includingthe Chairman.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic**	**A. Any 4 or All of the above**

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has collectively identified a number of initiatives and activities focused on creating a more inclusive environment with mutual respect, effective relationships and clear communication. This Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional,linguistic,communalsocio economicandotherdiversities.Differentsportsandculturalactivities are organized inside the college to promote harmony towards each other. Commemorative days like GandhiJayanthi,theBirthAnniversaryo fDrSarvepallyRadhaKrishnan,NationalUnityDay,Votersday, along with many regional festivals like Bathukamma is celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds.

The institute maintains complete transparency and right from the enrollment and all admissions done through" DOST " online services as per guidelines from the Commissioner of Collegiate Education, Hyderabad.

The teaching-learning process is an inherently social act, and as instructors, we need to be mindful of the qualityofthesocialandemo tionaldynamicsinourcourse,becausetheyimpactlearningandperformance. Every step taken by the college authorities is done keeping in view of the students' welfare and future into consideration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](View%20File)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strongly believed in giving holistic all-round education to the students and sensitizing them on our constitutional rights, values, duties and responsibilities. Sensitization of students and employees of the institution to constitutional obligations is done through the curriculum as well as extracurricular activities.

Palamuru University offered degree students one of the elective subjects in each semester, for first-year students environmental studies and gender sensitization, Second-year students study basics of journalism, health and hygiene and language communication skills. And also for final year students get knowledge on disaster management, Nano Technologies. In the above-mentioned subjects, students study various concepts like to remove gender discrimination among them, Save plants and trees, to create a healthy environment, Social Science Students got aware of media and gain knowledge on affairs like response and rescue during natural calamities, Wildlife Protection act, forest act and global environment concerns.

In addition to the mentioned above Many regular programs are organized by NSS units of the institutionto educate students about their rights. Seminars and workshops are conducted on days of national importance onvariousrights,dutiesandresponsibilitiesofcitizens.

NSS units of the institution regularly conduct a cleanliness drive to mark the occasion of "Swatch Bharat" in the college campus and also organized seven days special camp every year in nearby villages of Wanaparthy district. During these seven days service-oriented programmes are conducted, besidescultural activities also organized and there will be many skits and dance performances are presented in various events related to sensitization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inspire the students and mould their character in a constructed manner, the Government Degree College, Wanaparthy organizes the National Festivals and celebrates the birth and death anniversaries of the great Indian leaders and personalities.

Every year, the institution organizes the National Festivals i.e., Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members

and students attend the programme without any deviation.

the college celebrates the birth and the death anniversaries of the national leaders and freedom fighters.Forinstance,thebirthanniversaryofMahatmaGandhi(2ndOctober)markstheInternationalDay of Nonviolence and is celebrated in a grand manner.

Swami Vivekananda (12th January, National Youth Day): The NSS Units celebrates the birthanniversary of Swami Vivekananda as the National Youth Day and Vivekananda's inspiring words andhis efforts in spreading the greatness of India's tradition and culture around the world.

DrSarvepalliRadhaKrishna'sbirthanniversaryiscelebratedinthecollege on5thSeptembereverydayas theTeachers'Day.Theteachersarehonouredfor theircontributiontothestudents.

The birth anniversary of Dr B.R. Ambedkar (14th April) is celebrated on campus every year and his contribution in drafting the great Indian Constitution is lauded by the teachers and students.

The primary objective of the celebrations is to make the students recollect the contribution of the great Indian personalities and how they strived for the emancipation of the people through their service, sacrifice, and contribution to Indian society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/28216.pdf

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College, Wanaparthy was established in 1974 to bring out the innate potential of the rural people of Wanaparthy town, now it is a newly formed district in Telangana state. Since its inception, the College has been affiliated with Osmania University and was accredited by NAAC with 'B' in the 2nd Cycle in the year 2013-14, and now the institution is preparing for the 3rd Cycle of NAAC AssessmentandAccreditation.

The college addresses a wide range of students' needs by introducing new courses to meet the ever-changing requirement and employability through various streams of the under-graduate programmes, such as B.A., B. Com., and B.Sc with different specializations and with different courses combinations. The Telangana Skill and Knowledge Centre (TSKC) of the institution imparts computer skills and other employability skills to the learners so as to enable them to face the ever-increasing competitive world. The Yuvatharangam, the flagship programme initiated by the Department of Collegiate Education, Telangana State acts as a platform for the students to showcase their special skills and abilities in sports, games and literary and cultural activities. The Jignasa- Student Study Projects, another flagship programme of the state trains the students in student projects and provides exposure to them in the research-related activities.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Government Degree College Wanaparthy future plan of actions are as follows:

*To start new courses like BA- EPO (Economics ,public administration's combination) and BA HPML & HPS,

BSc (Microbiology/Genetics /Sericulture).

*To increase number of digital classrooms and virtual classrooms (ICT enabled classrooms).

*Increase the Wi-Fi speed facility/capacity to the all departments of the institution.

*To attain strength of 3000 students.

*To increase the number of sense labs with it connectivity and Atal labs.

*To have more number of computer is labs to increase and balance the student and the computers ratio.

*To have an environment friendly atmosphere ,waste water pits bio waste pits.

* To make more number of MOU's with professional organisations to refine the professional skills of the students like horticulture University which provides internship in canning and industries.

* To have a profession based skill certificate courses like vermi compost, sericulture, plastic recycling, typing and short hand etc.

* To have a plant preservatory or repository in the vacant land of the college.

*To engage highly qualified skill manpower to introduce internships for the final year students.

*Propose to make connectivity with the CA charters to enroll becomes students in CA, ACS foundation courses.

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