



**WELCOME  
TO  
NAAC PEER TEAM  
BY  
B. DASHAMMA  
LECTURER IN HISTORY  
GOVERNMENT DEGREE  
COLLEGE  
NARSAPUR, MEDAK**



# GOVT. DEGREE COLLEGE, NARSAPUR

## DEPARTMENT OF HISTORY

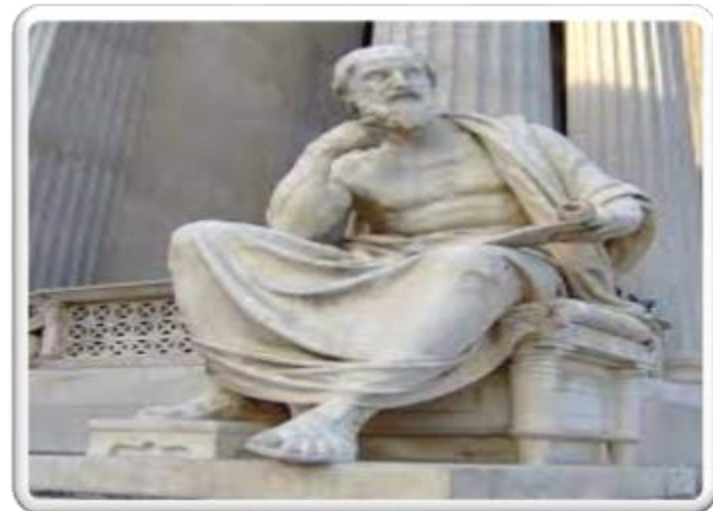


# DEPARTMENT OF HISTORY

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The department of history was established in 2008 with H.E.P Courses( History, Economics and Political Science) Telugu Medium.

B.A ( History, Economics, Political Science) course was introduced in the 2018-2019 in English Medium.



## Vision & mission of the department

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### **Vision:**

- To provide quality education to the socially, economically, culturally backward people and under privileged sections of this part of Telangana region.

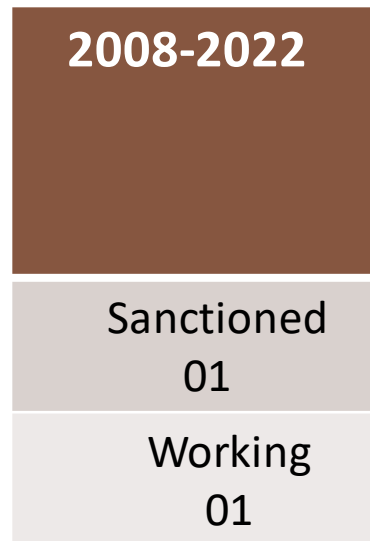
### **Mission:**

To train students explore historical dimensions of phenomenon

To impart skills to analyze the historical perspectives of realities that come across in their real life.

# Number of teachers working against sanctioned post in Dept. of history during the last five years

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## Details of Qualification of Teaching Faculty during the last five years

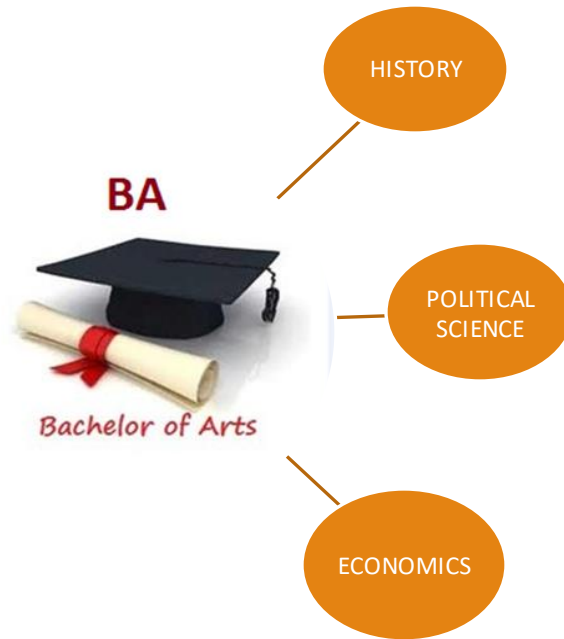
YEAR	NAME OF THE FACULTY	QUALIFICATION	DESIGNATION	EXPERIENCE
2021-22	B. DASHAMMA	M.A (History),B.Ed &(Ph.D)	Lecturer	5 Years
2018-21	B. Naresh	M.A ( History) , B.Ed	Lecturer	13 Years
2016-18	A. Anand Kumar	M.A ( History) ,B.Ed	Asst. Professor	15 Years
2008-16	J. Manjula	M.A (History) ,B.Ed	Lecturer	16 Years

# Course Offered

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**B.A**

❖ **History, Economics and Political Science(H.E.P) Telugu and English Medium.**



# INFRASTRUCTURE

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- Almara
- Computer
- Library



OSMANIA UNIVERSITY

**Model**

Scheme of Instruction and Examination

Tentative Titles of B.A. History (Regular) (CBCS) Syllabus w.e.f. 2018-2019

Year	Semester	DSC/GE/ DSE/SEC	Paper	Title	Credits	Hours
I	I	DSC*101	<b>Paper - I</b>	<b>History of India (From Earliest Times to c.700 CE)</b> -----	5	5
		SEC-I	<b>Paper - I</b>	<b>History and Culture of Modern Telangana (Two Credits)</b>	2	2
	II	DSC201*	<b>Paper – II</b>	<b>History of India (c.700 -1526 CE)</b> -----	5	5
		SEC-II	<b>Paper – II</b>	<b>Archives and Museums</b>	2	2
II	III	DSC*301	<b>Paper – III</b>	<b>History of India (1526-1857 CE)</b>	5	5
		SEC-III*	<b>Paper – III</b>	<b>Understanding Heritage</b>	2	2
	IV	DSC401*	<b>Paper - IV</b>	<b>History of India (1858-1964 CE)</b>	5	5
		SEC-IV*	<b>Paper - IV</b>	<b>Introduction to Archaeology</b>	2	2
III	V	GE**	<b>Paper – A</b>	<b>Indian National Movement (1857-1947 CE)</b>	4	4
			<b>Paper – B</b>	<b>History of Telangana Movement and State Formation (1948-2014 CE)</b>	4	4
		DSC501*	<b>Paper – A</b>	<b>History of Modern World (1453-1950 CE)</b>	4	4
			<b>Paper – B</b>	<b>History of USA (1774 to 1945)</b>	4	4
	VI	DSE601*	<b>Paper – A</b>	<b>History and Culture of Telangana (From Earliest Times to 2014 CE)</b>	4	3T+4P
			<b>Paper – B</b>	<b>Tourism and Culture in Telangana</b>	4	
<b>Paper – C</b>	<b>Islamic History and Culture</b>		4			

\* DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of History.

\*\* GE (Generic Elective) or Inter-Disciplinary Course for Students of Social Sciences other than History.

Chairman, Board of Studies



**OSMANIA UNIVERSITY**  
**(As per TSHCE Model)**  
 Scheme of Instruction and Examination  
 Titles of B.A. History (Regular) (CBCS) Syllabus w.e.f. 2019-2020

Year	Semester	DSC/GE/ DSE/SEC	Paper	Title	Credits	Hours
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	II	DSC201*	<b>Paper – II</b>	<b>History of India (c.700 -1526 CE)</b>	5	5
II	III	DSC*301	<b>Paper – III</b>	<b>History of India (1526-1857 CE)</b>	5	5
		SEC-I	<b>Paper-I</b>	<b>Historical and Cultural Tourism</b>	2	2
	IV	DSC401*	<b>Paper - IV</b>	<b>History of India (1858-1964 CE)</b>	5	5
		SEC-II	<b>Paper-II</b>	<b>Archives and Museums</b>	2	2
		GE**	<b>Open Stream</b>	<b>Indian National Movement (1857-1947 CE)</b>	4	4
III	V	DSE-501*	<b>Elective-A</b>	<b>History of Modern World (1453-1964 CE)</b>	5	5
			<b>Elective-B</b>	<b>Tourism and Culture</b>	5	5
	VI	DSE601*	<b>Paper – A</b>	<b>History and Culture of Telangana (From Earliest Times to 2014 CE)</b>	5	5
			<b>Paper – B</b>	<b>Islamic History</b>	5	5
		***Optional		<b>Ancient Civilizations</b>	4	4

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\*\*\* Optional

**Head**

**Chairman, Board of Studies**

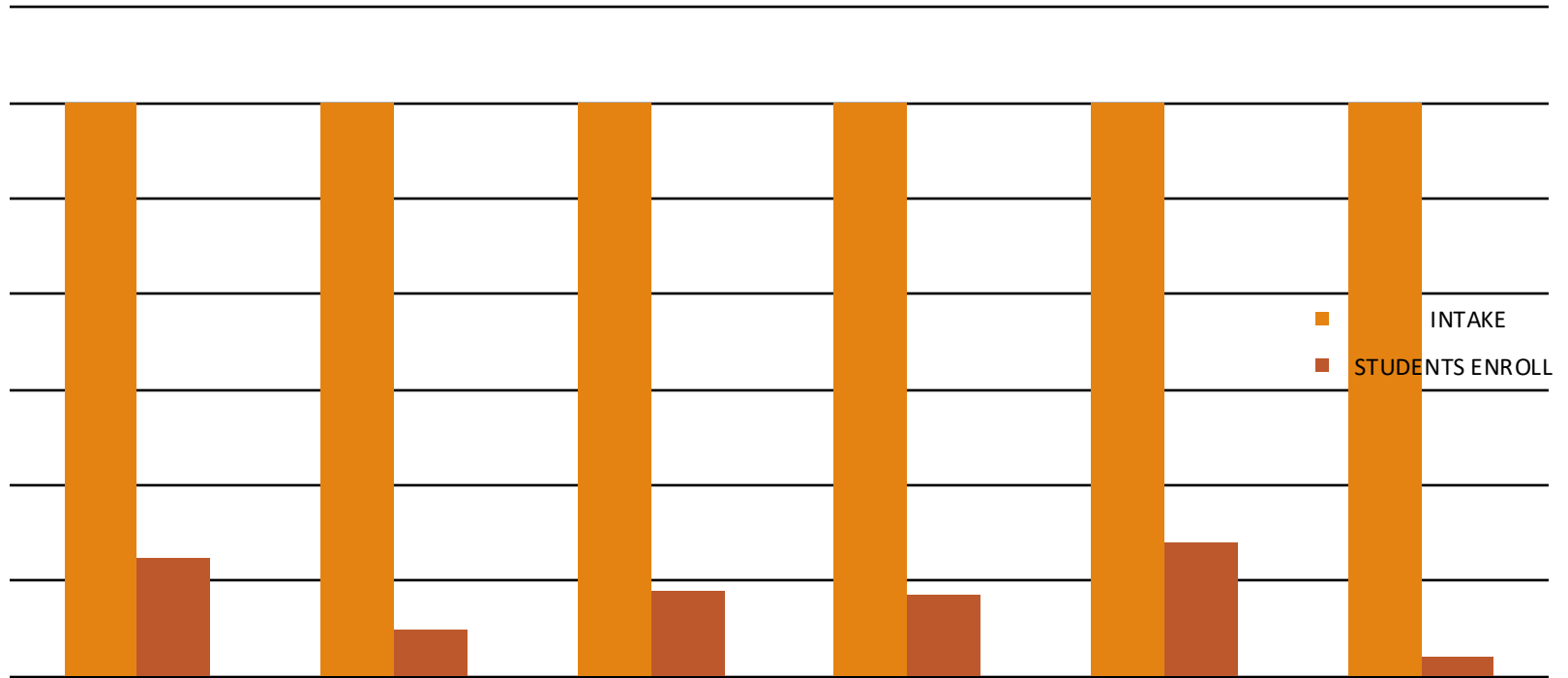
## YEAR WISE ENROLLMENT

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YEAR	INTAKE	STUDENTS ENROLL
2021-22	120	25
2020-21	120	10
2019-20	120	18
2018-19	120	17
2017-18	120	28
2016-17	120	04

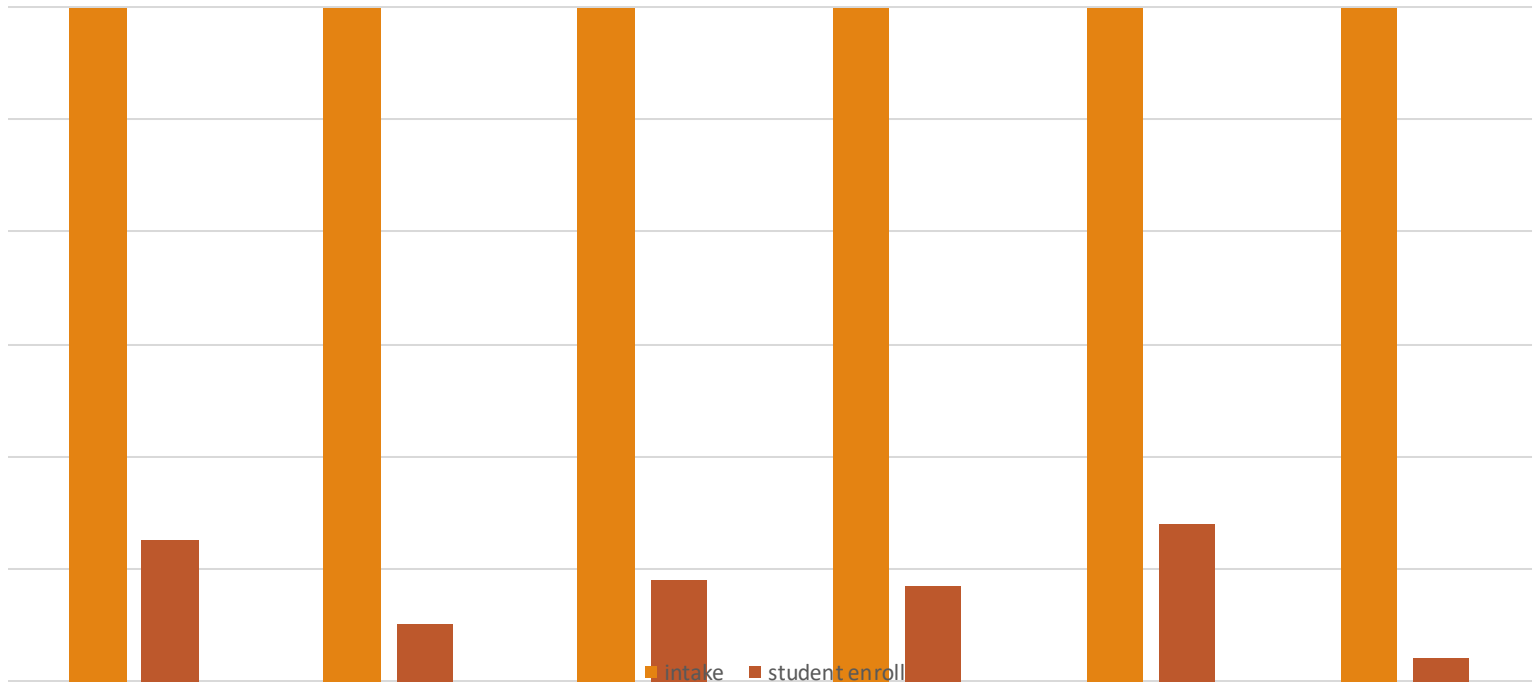
# YEAR WISE ENROLLMENT

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# Student Strength of history

Chart Title





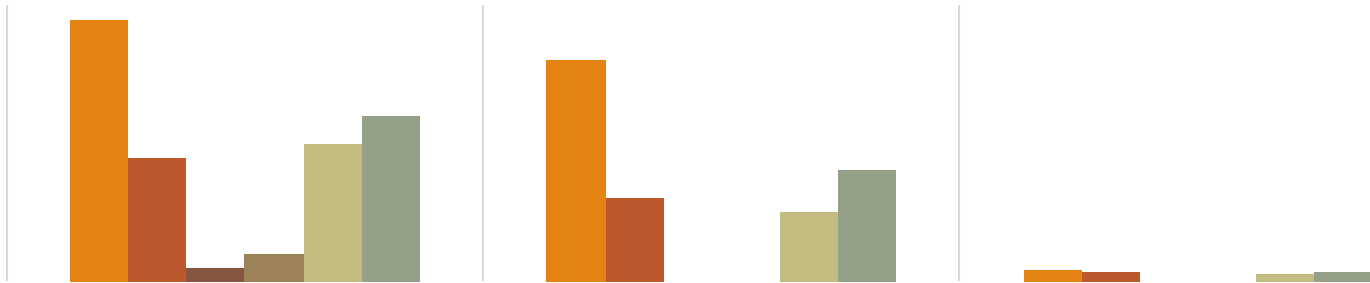
## Year wise history subject pass percentage of university exams for the last five years

S. no	Academic year	Subject	Appeared	Passed	%
1	2015-16	History	19	16	84%
2	2016-17	History	09	06	67%
3	2017-18	History	01	-	-
4	2018-19	History	NA	-	-
5	2019-20	History	10	05	50%
6	2020-21	History	12	08	67%

# Pass Percentage of history

1 2015-16 History   2 2016-17 History   3 2017-18 History   4 2018-19 History   5 2019-20 History   6 2020-21 History

CHART TITLE



## Value Added Course

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The department of social sciences introduced value added course on understanding heritage and tourism development during the year 2016-17 to the students with a view to add some additional value to the existing subject knowledge and to enhance their skill.

# Teachers using ICT for Effective Teaching

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For Effective and efficient teaching, all the teachers in the history department are effectively using ICT with PPT.



# Academic Activities

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- ❖ Bridge course
- ❖ Extension lectures
- ❖ Student seminar
- ❖ Study tour
- ❖ Study project
- ❖ Quiz
- ❖ Essay writing and Elocution Competition
- ❖ Wall magazine
- ❖ Debate
- ❖ Remedial coaching
- ❖ Group discussion
- ❖ Wall magazine



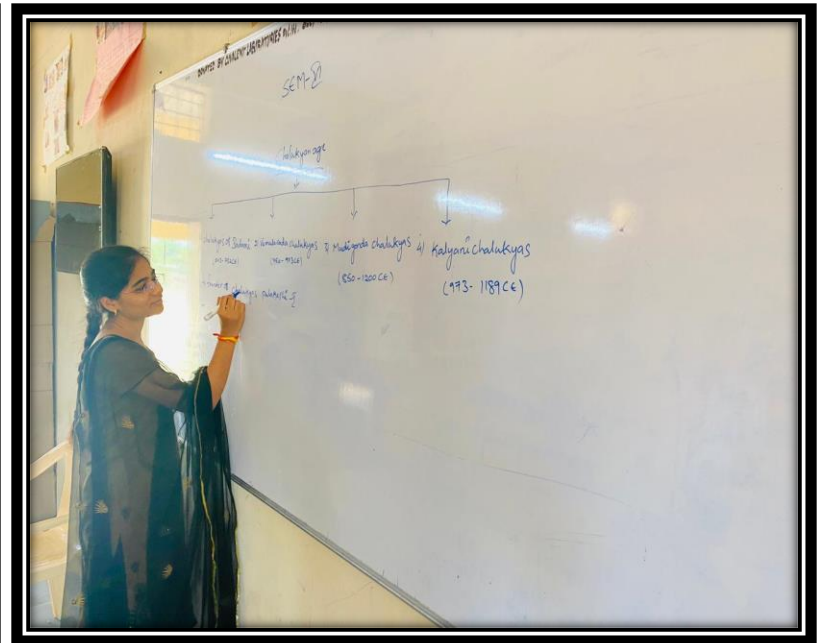
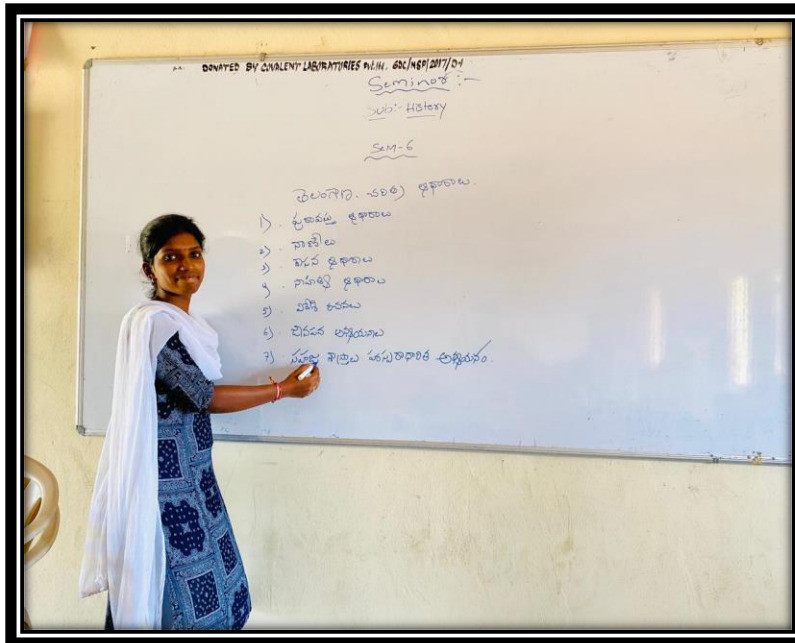
## Extension Lectures

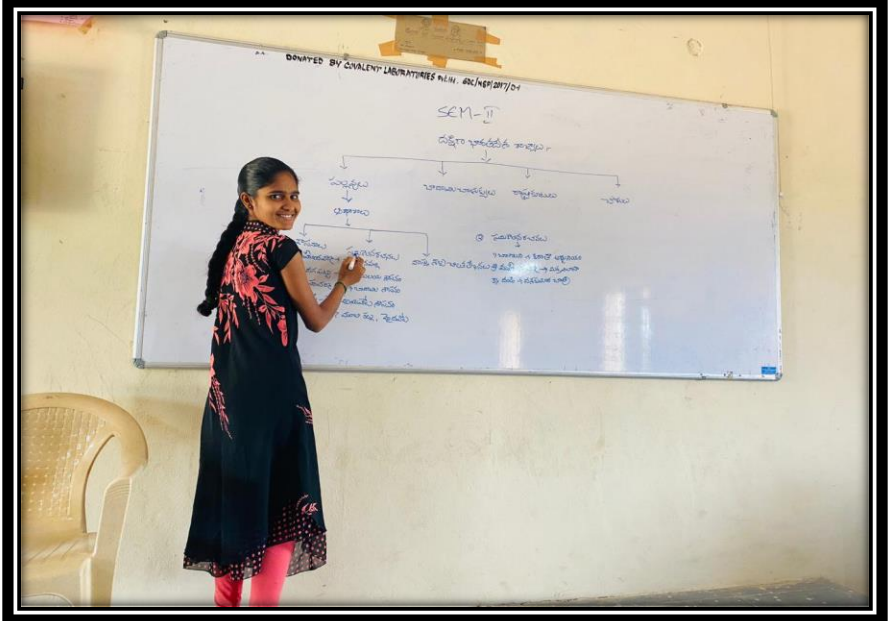
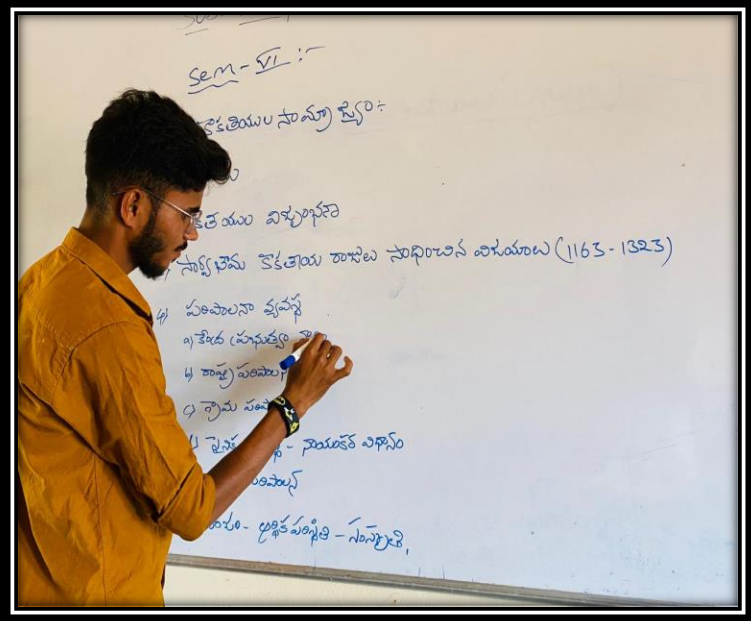
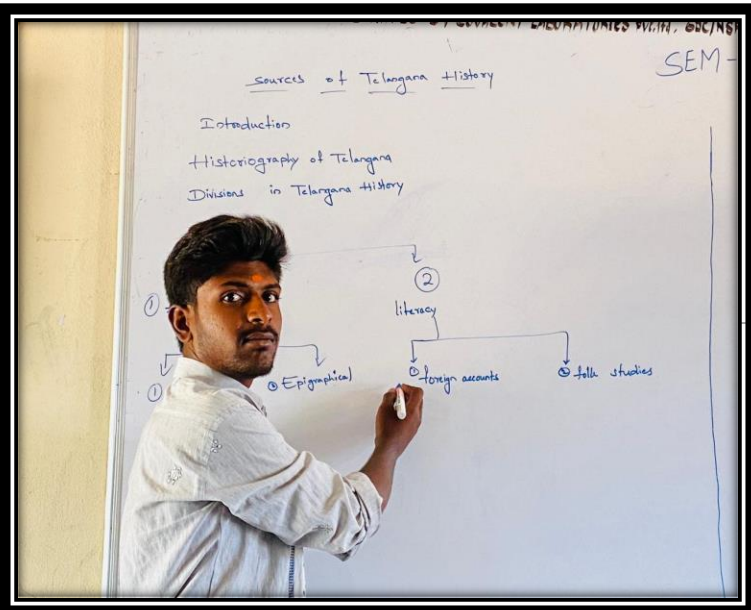
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The Department of History conducts extension lecture on latest topics in history subject by inviting eminent persons or subject experts and lecturers from the colleges and district officials.

# Student Seminars

Teachers of history department have conducted a good number of student seminars in various areas such as Indian history, world history, Telangana history etc. to enhance the participatory learning to increase the subject knowledge and their skill.





# Students using ICT for Effective Seminars



## Field Visit

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The department has arranged study tour and field visit to various historical places are

- Shri 1008 Vignana- harana parshwanath Digamber Jain temple at Kulcharam.
- Mallinatha suri poet birth place at kulcharam
- Edupayala Vana Durgabhavani temple at nagsanpalli.
- Medak church
- Medak fort



To motivate students to get experience the practical knowledge and understand history, culture and heritage. How to collect information from various historical resources.



# Group Discussion

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The department has also conducted the group discussions on various topics of the subject as well as the general topics to develop the discussion skill, Argument and communication skill coupled with the knowledge.



# Remedial Coaching

Remedial classes are arranged in the department every year to the academically slow learners, our staff actively participates in taking classes for them. These students are given extra coaching in various subjects and topics to improve their academic performance in each year.





## Essay writing and Quiz Competition

Essay writing and quiz competitions were conducted to the history students along with other students on the occasion of adoption of constitution of India on 26 November 2021.



## Participation in various committees(current year)

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- Women Empowerment and Internal compliance committee ----- Member.
- Literary , social & Cultural club ----- Member.
- Physical Education ----- co-convenor.

# Extension Activities

The students of history department have extensively participated in various extension activities conducted by the different wings of the college such as NSS, Women Empowerment Cell, Swatch Telangana, Telangana ku Haritha Haram , Aids Awareness , Gender issues , TSKC and IQAC activities etc.,



# Plan of action for next five years

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- ❖ Department will strive hard to improve the admissions in the ensuing academic year.
- ❖ Planning to conduct national seminar/workshop.
- ❖ Introduction of certificate courses and value added courses to add value to existing knowledge.
- ❖ Planning to conduct more field visits and study tours in order to view first hand exposure.
- ❖ Students will be encouraged to under take more study project as a part of JIGNASA Student study project program.
- ❖ Department strive to introduce PG course in history i.e., M.A in the days to come with a view to satisfy the demand from the students of this region.
- ❖ Planning to provide coaching for PG entrance and competitive examinations related to the history.
- ❖ Will provide coaching on content relating to history to aspirants preparing for competitive examinations for jobs i.e., constable, SI of police , Group I, Group II , Panchayath secretary etc..



**Thank you**