



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

GOVERNMENT DEGREE COLLEGE GAJWEL

- Name of the Head of the institution **Dr. A. Srinivas Reddy, M.Sc., Ph.D.**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9440379380**
- Mobile no **9440379380**
- Registered e-mail **gajwel.jkc@gmail.com**
- Alternate e-mail **gajwel.naac@gmail.com**
- Address **Boys' Educational Hub, Sangapur Road, Gajwel, Siddipet District**
- City/Town **Gajwel**
- State/UT **Telangana**
- Pin Code **502278**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Men**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Osmania University**
- Name of the IQAC Coordinator **L.Praveen Kumar**
- Phone No. **9490350757**
- Alternate phone No. **9908177166**
- Mobile **9490350757**
- IQAC e-mail address **gajwel.naac@gmail.com**
- Alternate Email address **praveenkumar155@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/77209.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128651.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.25	2006	21/05/2006	20/05/2013
Cycle 2	B	2.34	2013	25/10/2013	24/10/2018
Cycle 3	B+	2.61	2021	31/08/2021	30/08/2026

6.Date of Establishment of IQAC

01/06/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State	Quarterly Budget	CCC	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Encouraged faculty to take online classes.

Motivated the departments to conduct Certificate courses.

Encouraged the students to participate in academic and other activities

Motivating the students for higher education

Conducting the activities for all-round development of the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Annual Curriculum plans	Completed
Completion of Syllabus planed	Completed
Encouraging Departments to organise seminars, student Quizzes	Completed
Feedback from Stakeholders to be collected and analysed to take appropriate action	Completed

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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2021-22	09/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>The institution has imbibed the factors that encourage active participation into the National Education Policy 2020 fold. As an initiative to promote multidisciplinary and interdisciplinary trends in knowledge acquisition, General Electives and Skill Enhancement Courses are being implemented in every academic year so that student community can reap the related benefits by going through the course of instruction in due time.</p>					
16. Academic bank of credits (ABC):					
<p>As the Institution has been affiliated to Osmania University, the maintenance of Academic bank of credits falls under the purview of that university and the university is going to adopt the system of Academics Bank of Credits at the earliest.</p>					
17. Skill development:					
<p>Skill Enhancement Courses (SECs) are introduced to augment theoretical as well as application skills of the students across the departmental frameworks. In order to ensure outcome based education, regular job drives are being organised by coordinating with various employment agencies. Online content delivery and learning process was encouraged during pandemic times so that students can get acquainted themselves with the emerging trends in education. The college has been conducting certificate course since five years as a part of skill enhancement. As the institution has sufficient infrastructure facilities, it is ready to embrace NEP 2020</p>					

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution has been regularly conducting various programs which encourage learning Indian languages. Cultural Programs like Bathukamma Telangana state festival, Bonalu etc,. and programs related to birth anniversaries of various statesmen, intellectuals, freedom fighters and social reformers are being organized. Such programs have also been conducted through online during pandemic times.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has taken up Outcome-based education as a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge in their particular disciplines, and they are expected to attain the setgoals. The focused academic instruction is being given to complete the goal by the end of the course. To promote free learning, there is no specific style or time limit of learning, students can learn as per their convenience. The faculty members, moderators, and instructors guide the students based on the target outcomes of the respective courses.

20.Distance education/online education:

During the COVID-19 Pandemic the college has offered Online teaching by utilizing different platforms like ZOOM, YouTube, Microsoft Teams etc., The college has been consistently engaging students through their participation in various academic related curricular and co-curricular activities via online mode . When it comes to distance education, college harbors Dr.BR Ambedkar Open university Study centre to encourage all the students who can't attend regular course of instruction at college.

Extended Profile**1.Programme**

1.1

259

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 214

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 300Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 189

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	259
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	214
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	300
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	189
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	64
Total number of Classrooms and Seminar halls	
4.2	44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	159
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College, Gajwel had its humble beginning in 1997 offering only a very limited number of courses, especially the self-financed ones with a meagre strength of about 150 students. It has taken nearly two decades to flourish into a centre of learning offering as many as 12 Programmes in three streams at undergraduate level - B.A., B. Com., and B.Sc. It also started offering three self-financing Post Graduate courses, namely M.A. (Telugu & Economics) and M.Com. from the academic year 2015-16. The institution started offering all the Programmes in accordance with the Choice Based Credit System (CBCS). Up to 2017-18 the institution was a co-education institution. The establishment of a separate government degree college exclusively for men in the academic year 2016-17 had a considerable impact on the admissions of the institution. The institution has been following the curriculum prescribed by Osmania University, Hyderabad. The university issues an almanac in the beginning of every academic year specifying the dates of

academic schedule. The faculty of the institution prepare their respective departmental and individual academic plans to achieve the desired goals and objectives. The courses concentrate on experiential learning through Field Work, Seminars and Student Study Projects. The results are analysed to find out slow learners so that they can be provided with remedial teaching

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). In the beginning of every academic year, the Commissionerate of Collegiate Education issues Academic and Activities Calendar specifying timeline for both academic and other co-curricular and extracurricular activities scheduled for the year. In addition, the affiliating university, i.e., Osmania University also issues an almanac with the details of various types of assessment, such as Internal Assessment Tests, and Practical and Semester-end Examinations as part of CIE. Therefore, our College prepares an Academic Calendar in consonance with the Almanac of the university and the Academic and Activities Calendar of the CCE strictly adhering to the examination schedule specified therein. In deed this calendar is prepared with the tentative dates of conduct of all the events mentioned. Hence the college academic calendar plays pivotal role in promotion of healthy academic culture in the college. The academic departments of the College and teachers plan their teaching and other related academic activities according to the college Academic Calendar so as to organise the Internal, Practical and the Semester-end examinations as specified by the affiliating university. During the academic year, if any activity, mentioned in the calendar is not conducted on any unavoidable circumstance, the same will be performed in the coming days with at least one-week prior information to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

349

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College is well prepared to address any gender sensitive issue within the campus. For this a Skill Enhancement Course (SEC) on Gender Sensitization has been incorporated into the curriculum. Every effort is made to provide guidance to the students with regard to gender issues through group discussions, debates and activities. Thus the institution ensures that students understand and respect the cultural diversity in the society. The members of faculty guide the students to become gender sensitised individuals which is essential for the inclusive and holistic development not only of the institution but also the nation. Clean and green programs are conducted regularly to maintain green and healthy environment of the college campus. Under the green initiatives and waste management as already pointed out, paperless office correspondence (partially) is being carried out. As a part of green initiatives and beautification of the campus, potted plants are placed in

the front yard of the campus. The institution gives top priority to character building of the students. In order to achieve the objective, measures such as the course such as Human Values and Professional Ethics (HVPE) has been introduced and well received by the students and teachers. Similarly, the college publishes a Handbook for Code of Conduct for the Stakeholders useful information pertaining to the college, including the rights and obligations of the stakeholders.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/126690.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/126690.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

257

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

280

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Gajwel belong to varied backgrounds with different academic standards. Appropriate strategies are drawn and deployed by the college to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice. Initially, the institution assesses the learning levels of the newly joined students by conducting subject -wise slip tests to gauge the previous knowledge in each subject in the chosen programme. The slip tests act as baseline tests which can give a cursory understanding of the level of previous knowledge of a particular student in a particular subject. These tests are conducted for the

first year UG students in the first month of their admission in the college and mostly before the commencement of the programme.

For instance, if a student from science stream in Intermediate or

+2 level takes admission in the Arts (B.A.), he or she is given bridge course providing basic concepts of the subjects, such as history, economics, public administration, political science.

Similarly, the students from non-commerce background are provided

with a bridge course in commerce so as to enable them to deal with

various concepts in commerce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
814	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution strongly believes in the democratization of classroom in which every teaching-learning activity is revolved around the students, the most important stakeholder of the education system. In order to put the democratic principle into practice, the institution follows the student-centric methods and

related the pedagogical practices in the classroom and outside of

it. The student centric methods followed in the college provide the learners with the experiential learning, participative learning and problem-solving skills useful for enhancing learning

experiences for them. These practices ensure the interactive, participatory, Collaboratory learning experience to the students.

Experiential Learning: The institution is with belief that the learning is best possible when the learners are provided with the

experience of the phenomenon to be learned. The laboratories of the college are well-equipped in order to provide the experiential

learning to the students. Similarly, filed strips, student study projects, and other avenues are extensively organised. The four NSS Units of our college are the platforms for the students to experience the prevailing conditions in the society, especially in

the villages. The NSS units adopt a village each for their

Winter

Special Camp every year and camps there with 50 volunteers each. The experience that the volunteers gain will help them learn things in better and quicker way.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has equipped with all 17 ICT enabling classrooms, seminar hall, laboratories and four digital classrooms and one virtual classroom which play pivotal role in creative and innovative teaching learning processes. There are 4 smart classrooms and all are working and condition and being used by teachers. PPTs, YouTube videos, smart phones for teaching learning are some of the other innovative methods adopted in the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an important task and productive educational strategy, the Government Degree College Gajwel too adopts the Continuous Internal Evaluation (CIE) System to value all components and aspects of students' growth and development on continuous basis throughout the academic year. It strongly believes in establishment of robust Mechanism of internal assessment is transparent and with variety of initiatives. It also considers with great respect that the fair and equitable internal assessment with well-versed methods, techniques and tools certainly boosts the morale and confidential levels among the students. As part of the Continuous Internal Evaluation, the Evaluation.

process includes both internal assessment, semester-end examination. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the of the semester - end examinations by the affiliating university. After evaluation, the answer scripts are distributed among the students for their feedback and transparency in evaluation, besides displaying their marks on the notice boards. The college Examination Branch deals with all types of examinations and evaluation both internal and external and strictly adheres to the evaluation schedules prescribed by the affiliating university in its almanac. All departments also have WhatsApp groups in which their students

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Government Degree College Gajwel has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and non-teaching staff as members, an Academic & Examination Committee is constituted which organizes various awareness programs in the form of Orientations, short talks, interactive sessions and open grievances resolving sessions for the students in the area of academics in general and examinations in particular. This committee or branch is part of the Class-wise WhatsApp groups to share the students' related information such as examination fee dates, results announcement date, declared results particulars and other. The hard copies of the same are also pasted on the notice boards of the college as well as departments. The committee has broadly categorized the examination related grievances in to four: before examination, during examination,

Generally, students come with the grievances such as not paying fee within the university stipulated time, filling up of their examination applications with wrong or insufficient data, not enclosing required documents with the application form and not submission of the application form before the due date etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Step-I: College Principal in consonance with the IQAC and Academic Coordinators conducts a meeting with all the teaching staff and inculcate the interest, importance and process of preparation of POs, PSOs and COs. Step-II: Identification of Program outcomes, program specific outcomes and course outcomes for all programs and disciplines at department level. Step-III: Department in charges will submit those documents in the Staff council meeting, wherein they will be thoroughly and meticulously discussed and offered constructive suggestions and

inputs by the council members together, so as to strengthen them for better useful to students. Step-IV: Photocopied Copies of the approved POs, PSOs and COs will be finalized and circulated among the respective faculty members and soft copies are uploaded for display in the College website

Step-V: Periodical analysis on effective implementation of POs, PSOs and Cos is conducted periodically in coordination with all the departments in charges by the college principal for achieving them. Step-VI: Finally, feedback on effective implementation, impact on students' academic results and generation of employment opportunities with the POs, PSOs and COs is collected, analysed, improved and communicated again to the teachers, students an other monitoring members of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/bu_t_tonDetails/8909.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' performance in terms POs, PSOs, and COs is evaluated individually, class wise and even program wise. While evaluating POs, PSOs and COs of the college, university prescribed norms, CCE initiated procedure and institutional code of evaluation are strictly followed.

In the course of evaluating the attained POs, PSOs and COs of the college, close monitoring of students' activities is done by the class wise mentors. Active participation of the students in the co-curricular and extra-curricular activities, NSS & NCC programs, class room centred group discussions, quiz, elocution events are other parameter of evaluation. Regarding evaluation of curricular aspects, slip tests, unit tests, assignments, internal assessment tests, examinations and performance in external or university examinations are taken in to account. Then the evaluated results are communicated to the concerned

department in charges and also reviewed in the staff council meeting. Students' performance in the games and sports are also evaluated based on their participation in the events at various levels like district, state and national. Students achievements in these events are the creations to evaluate their POs, PSOs and Cos. Empirical method is another tool to evaluate POs, PSOs and COs of the college in relation to students' performance .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttontDetails/8909.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1B1nGxCtZxlZL_27UARle_VO_DW7hRbkJ-oC2A38UKCQ/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research is the basis of anticipation of future problems and a source of ideas and solutions to these problems. With same spirit, the Government Degree College Gajwel works towards creating a conducive environment in which ideas generate and take concrete shape. For this to happen, the institution has initiated/has been taking the following measures:

1. The college established an institutional level Research Committee with a senior member of the faculty as the coordinator and other teachers. The committee encourages the faculty to take up research work, register for Ph.D. and take up research projects. As the result, four of the teachers are presently pursuing their Ph.Ds.

2. The college has established all the science laboratories modeled on the labs of the BITS Pilani, a premier educational institution in Hyderabad. And the labs are augmented every year with the required equipment.

3. The Jignasa-the Students Study Projects, a flagship program initiated by the Commissionerate of Collegiate Education (CCE), Under the Jignasa, each department is supposed to prepare a student study project with a group of 5-6 students under the guidance of a teacher of the department. The best project in each subject are awarded with the cash prize upto Rs.30000/- The group of students from the Department of Physics of the college won the first prize for the academic year 2021-22.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=89&id=1449

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government Degree College, Gajwel, Siddipet District, Telangana extends its services to the neighborhood community and sensitize students towards social issues as well as holistic developments. These activities create awareness about social awareness and develops overall holistic approach to the life that makes a good citizen. The college has conducted many events to sensitizing the students towards the social services. The college has 4 NSS units of with 200 students enrolled in it. The NSS units works with motto of "Not me but You". The NSS units initiate extension activities with focusing on social and holistic issues. The units conducted many activities like voter enrollment programme at institutional level as well by visiting nearby villages practically. The college NSS units and departments regularly conducts Swachh Bharath programme at college campus. The Government of Telangana introduced the "Telanganaku Harithahaaram" where students actively involved in plantation programmes. The NSS units and life science department regularly conducts AIDS awareness rally's to create awareness. The college also conducts the blood donation programmes in association with the local Government hospital and Charitable trusts where the students and faculty members are participated enthusiastically. The NSS units also conducts Yoga day celebrations, National youth day etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College, Gajwel Siddipet District, Telangana Physical, Academic and Support Facilities available in the Institution. The policy of the Institution is to provide adequate infrastructure that facilitates teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this, the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken up by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building located in the Boys' Educational Hub in Survey No.68, Sangapur Road, Gajwel, during the Academic Year 2017-18 in the month of October.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/bu_tonDetails/8866.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes that education is all round development of the student. Therefore, sports and games are given utmost importance on par with the academics. For this, the institution has an exclusive department for sports and games. To ensure the mental as well as physical health of the students, training in various games and sports is imparted. In order to achieve this, outdoor games such as Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, Ball Badminton, Tennicoit, Table Tennis, Caroms, Chess etc. Coaching in athletics such as Shot-Putt, Javelin, Discuss Throw, High Jump etc is given on a regular basis. In addition to these sports and games, training in Yoga

and Meditation also is given to develop a sound mind, body and soul.

Cultural Committee of the college conducts competitions in various categories such as singing, dancing, painting, mime, drama, mimicry, elocution, debate, group discussion, essay writing, quiz etc. Students represent the college in the State Level literary and cultural competitions 'Yuvatharangam', organised by the Commissioner of Collegiate Education

To encourage the students to participate actively in sports and games, competitions are held in various events, especially on national festivals like Independence Day and Republic Day..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/58794.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

. Now, it is situated in two spacious, well-ventilated halls with a separate Reading Room in the new premises of Educational Hub (boys), located on the Sangapur Road, Gajwel. The main library includes the Reference Section, Textbook Section, P.G. Section, Internet and Reprography Section and Circulation Counter. A separate spacious Reading Room is for the Newspaper and Periodicals. Library is the heart of an educational institution and the Government Degree College, Gajwel is subscribed to this fact and is constantly upgraded with latest books, magazines, journals, etc. Keeping in mind the techno-savvy generation of learners and their interests, the college library is partially automated with SOUL 2.0 Software of UGC INFLIBNET, and now running the cataloguing, classification and OPAC module. The institution has also subscribed membership of NLIST which gives access to various elearning resources such as Shodh Sindhu. This enables the students and staff access to e-books and e-journals in the library. The ebooks and e-journals can also be accessed remotely. According to Margaret Fuller, "Today a reader, tomorrow a leader". In order to encourage the students to become a good reader and later on in their life a good leaders, the institution is planning to subscribe to many more e-resources and also to get the library fully automated in the coming year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for

B. Any 3 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is conscious of the growing needs of the students and always comes forward to fulfill their requirements. For this purpose, the institution constantly upgrades its IT facilities such as number of computers per student, internet facility, establishment of digital classrooms, virtual classrooms. The college has a media centre with lecture capturing facility. The number of Information and Communication Technology (ICT) enabled teaching learning facilities including classrooms, seminar halls and the other academic facilities has now increased to 17 compared to just one in 2013. There are five spacious and well ventilated computer labs in the college. The TSKC lab which offers courses in computer skills is equipped with power backup. We have a reasonably good number of computers - as many as 159 in all. In order to provide high speed internet facility to the students and teachers, the institution has subscribed to internet connection with 2Mbps initially, which continued up to 2017. Ever since a speed of 10Mbps was made available by the service provider we subscribed to an enhanced speed of 10Mbps. This year it was enhanced speed of 40Mbps as when the facility was made available by the service provider. There are 4 digital classrooms, one each for sciences, arts, commerce and one for general classes. We also have one virtual classroom with lecture capturing facility as mentioned earlier. The lecture delivered in the virtual classroom can be viewed by the students of any other Degree College across the state. The internet access is open to everyone in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

159

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building located in the Boys' Educational Hub in Survey No.68, Sangapur Road, Gajwel. The new building has three floors, one ground floor and two upstairs. Each floor has a carpet area of 30320 sft in each floor, making 90,960 sft altogether. There are 64 spacious wellventilated and well-furnished rooms in all. Lecture Halls: 26 Department staffrooms: 10 Digital classrooms: 04 Equipped with an LCD projector each Virtual classrooms: 01 with projector and interactive setup Computer labs: 02 (with 96 computers) Commerce computer lab: 01 (with 17 computers) TSKC Lab and English Language Lab: 01(with

40 computers) Library: 01 (3 computers) Reading room: 01 Information Centre for students:1 (in the library with 5 computers) Conference Hall: 01 (Equipped with LCD projector and audio system) Laboratories: 09 Games and Sports office:01 Indoor games room: 01 IQAC Office: 01 Gymnasium: 01 Examination Branch: 01 Dr BRAOU: 01 Administrative Office:01 Principal's Chamber:01 Girls waiting room: 01 Restrooms: 10 Store rooms:03 Mana TV/ TSAT Hall:01 NCC Room: 01.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

171

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/gajwel.edu
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Government Degree College Gajwel constituted the Student Council comprising 7 Members out of which four are girls. The

students are nominated by the Principal of the college taking into view of their commitment to study and participation in various curricular and extracurricular activities.

The Council takes part in the planning and execution of most of the events like sports and cultural meets and Clean and Green activity etc. The college believes in inclusiveness in the administration for the development of the institution

Students from various social and economic backgrounds are made part of each and every aspect of the institution. The student members contribute to the smooth functioning of the college by attending all the meetings and voicing the views of the student fraternity. As a whole the Student Council plays the role of a bridge between the college and the students.

1. Internal Quality Assurance Cell (IQAC):

2. NAAC Committee:

3. Library and Reading Room Committee:

4. Parent-Teacher Committee:**5. Games & Sports Committee:**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government Degree College, Gajwel has an alumni association, i.e., "The Old Students' Association" registered under Societies Registration Act (Reg.No. 764 of 2005). Alumni

Association usually meets annually and any time if need be.

The Executive Body of the Alumni Association

President: T. Hemanth Kumar

General Secretary: D. Ravinder

Vice - President: V. Praveen Kumar

Vice-President: Md.Sardar Khan

Joint Secretary: A.Raju

Joint Secretary: G.Narsimulu

Joint Secretary: T.Bhoomaiah

Treasurer: Guntuka Srinivas.

Registered alumni association initiates many activities

There by contributing for institutional, academic and infrastructure development of the college. The association interacts with college staff, students, even the parents. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments. It has helped in expansion of the existing parking shed on the college campus. The association played a key role in the shifting of the college building to the new premises located in the Boys Educational Hub, Sangapure Road, Gajwel.

The members of the association spend every year Rs.24000/- towards Cash Prize and Gold Medals for the Toppers in the university examinations. During the meeting on 26.08.2018, the

members assured of extending all possible help to the college during the 3rd Cycle assessment and reaccreditation.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13953.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

"To provide an enabling academic environment in which individuals realise their innate potential and transform themselves into Knowledgeable, Skilled Leaders leaders with humane and Societal commitment".

MISSION:

To create an enabling academic environment using effective Pedagogy coupled with

advanced technological means.

To transform the students into globally competitive human beings with required

knowledge, Skills and Values.

To sensitise the young minds towards the universal values of Truth, non- violence,

honesty, integrity and universal brotherhood.

To foster an unwavering faith in harmony between humanity, nature and environment.

To provide a platform to develop the students into multi-faceted human resources.

The Vision statement of the college finds its reflection in each and every activity organised in the college. The Curricular, Co-curricular and Extra-curricular and Extension and Outreach programs undertaken inside and outside of the college by its various wings are designed.

The state-of-the-art infrastructure with adequate classrooms, well-equipped laboratories, ICT enabled digital classrooms, virtual classroom, seminar hall, resource rich library, playground etc. have been created in the college.

Various committees such as Staff Council, Academic and Examination Committee, Complaints Redressal Cell, Women Empowerment Cell, Internal Complaints Cell, Anti-ragging Committee, Jignasa (meant for student study projects) Committee and clubs such as Red Ribbon Club, Electoral Literacy Club, CPDC (College Planning and Development Council) and an IQAC (Internal Quality Assurance Cell) perform their their duties under the Chairmanship of the Principal contribute in the implementation of the vision and mission of the college.

O

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the institution strongly believes in the

principles of decentralisation and participatory democracy in its function.

Various academic and administrative committees like Staff Council, Admissions Committee, Library Committee, Sports and Games Committee, NCC Committee, NSS Committee, Discipline Committee, Scholarships Committee, Literary and Cultural Committee, TSKC Committee, Audio Visual Committee are constituted in the beginning of the academic year.

The Principal is the Chairman of all the committees. The committees are constituted with the teachers as members and one of the senior teachers as the Coordinator/Convenor. All the teaching and non teaching staff are members of at least one committee. It ensures that representatives from students are nominated in each and every committee. The views expressed by the students are given utmost priority in devising new policies.

Here is a description about a case study showing decentralisation and participatory management in the institution relating to academic Coordinator. The Academic Coordinator deals with academic activities and examination related work as per the Almanac of the affiliating university. He takes the responsibility of conducting Internal Examinations, Practicals and External Examinations at college. He will lead in collection of Examination fees and from students and remit the same amount to the affiliated University. He takes care of posting Internal marks and Practical marks on the University website, distributing Hall Tickets before conducting external examinations with help of Teaching faculty and Office Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional strategic plans have been effectively deployed at Institutional level combining with the various departments working within the institution.

Here, we want to share about one activity, i.e. "Celebration of

Important Days" successfully implemented based on the strategic plan. Some Days are celebrated Institutional wise and some are celebrated Department wise.

Celebration of Republic Day on 26 th January, Telangana State formation Day on 02 nd June, International Yoga Day on 21 st June, Independence Day on 15th August and Annual Sports and Cultural Day and some other Days at Institutional level. In addition to that many days are celebrated by various Departments/ Wings as per the importance relating to the Departments.

For example, Savitri Bhai Phule Birth anniversary on 03 rd January was celebrated by the Departments of Social Sciences. National Youth Day on 12th January on the eve of the birth anniversary of Swami Vivekananda by NSS units. National voters day on 25th January by the Department of Political Science. Gandhi death anniversary on 30th January by the Departments of Social Sciences. International Mother Language Day on 21st February by the Department of Telugu. National Science Day celebrated relating to C.V. Raman Birthday on 28 th February by the Department of Physics. International women's Day on 8 march by the women empowerment cell and NSS units. World Water Day on 20th March by the departments of Botany Zoology and NSS Units.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126691.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The post of the Principal is the Head of the college. All the financial activities are carried out by the Principal. The Principal is the Chairman to all the committees existing at college level.

The Vice Principal and Academic Coordinator assists the Principal in Academic and Examination related activities . I.Q.A.C. Coordinator ensures quality in every activity of the

college.

There is C.P.D.C. (College Planning and Development Committee) including Principal, Senior faculty and Local people works for the development of the college.

Senior most faculty of the Subject is given the charge as Head of the Department of the subject. Associate Professors, Assistant Professors and Lecturers both Regular, Contract and Guest Lecturers will carry out the teaching activities and other student related activities.

There are 17 Departments (1. English, 2. Telugu, 3. Hindi, 4. Mathematics, 5. Physics, 6. Chemistry, 7. Botany, 8. Zoology, 9. Microbiology, 10. Computer Science & Applications, 11. History, 12. Economics, 13. Political Science, 14. Public Administration, 15. Commerce, 16. Library, 17. Physical Education). There are 1 NCC Unit, 4 NSS Units and other committees. The students are also included in various committees and are supervised by the Teaching Faculty.

Non-Teaching Staff - Senior Assistant and Junior Assistant will prepare all salary and other financial bills. There are posts of Store Keeper, Typist, Record Assistant or Herbarium Keeper, Office Subordinate to assist the staff and students in office related works.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126692.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available to the staff members as per the Govt. rules and regulations. 1. Group Insurance Scheme 2. Telangana State Life Insurance Fund (TSLIF), 3. Telangana State General Life Insurance (TSGLI), 4. Medical Reimbursement 5. Housing Loan 6. Festival Advance 7. Marriage Loan 8. Pension (for GPF Account Holders) 9. Gratuity 10. Compassionate appointments 11. Contributory Pension Scheme-CPS (for PRAN Account Holders) 12. Leave Travel Concession (LTC) The members of the staff have availed of the benefit of such schemes for the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has mechanism of taking feedback from the students regarding the faculty teaching appraisal. At the end of each academic year, this feedback is obtained through a

questionnaire. The head of the institution also holds informal discussion with the students in order to know their views on teaching. Apart from this, the evaluation is done by external peers also. At the end of each academic year an academic audit is carried out by the expert team nominated by the CCE. The committee evaluates the academic activity with reference to about 20 parameters and suggests the necessary measures for making the functioning of the institution more effective. They also submit a report of their observations to the CCE. The Principal prepares the Academic Performance Indicators of each member of faculty. The API score is based on teaching, learning, research, ICT, extension activities, collaboration etc of the respective teacher. The feedback forms collected from the students are analysed by the Advisory committee consisting of the Principal, the IQAC Coordinator, the Academic coordinator, the CPDC members and the Senior lecturers. Accordingly, the suggestions are given to the faculty for enriching the teaching learning process. With this practice the teaching learning process has showed better results. The faculty puts in concerted efforts to satisfy the students and to achieve better results.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/50493.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The major financial source of institution is the special fees collected from the students; all the major requirements are met with the same. And the government also sanctions annual budget towards administrative items like stationery, traveling expenses etc. The University Grants Commission (UGC) also grants funds to improve the infrastructure facilities and the accounts for the same are maintained properly. Since then the college established, there was no deficit aroused. The Principle who is the head of the institution transacts all its financial resources through bank only. All the financial transactions are supported by the concerned bills. Under the chairmanship of the principal and the concerned committees countersign the bills and

vouchers and then see that no misuse is taken place in the transactions. The external audit is done by Office of the Accountant General (AG). Whenever the incumbent Principal of the college is retired or transferred, the all financial transactions that have been done under his or her period are audited by the audit officers from the AG office. During the last five years, the external financial audit was done twice, i.e., 2014-15 and 2018-19. Likewise, even the academic audit experts were authorised to see the financial transaction during 2017-18. Moreover, the external audit is also done by the Commissionerate of Collegiate Education (CCE) Telangana with the help of State Audit Department, Telangana, Hyderabad. Due to COVID-19 pandemic situation, no audit was done this year.

File Description	Documents
Paste link for additional information	https://caims.ccets.telangana.gov.in/ECCA_AUDIT/indexPages/Login
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal is the Head of the institution. Under the chairmanship of the Principal all the CPDC members and the

constituted committees with senior faculty members discuss about the financial resources in the college and then the resolutions will be passed for utilization of funds. The head of the institution and committees allot the financial resources to all the departments according to their requirements submitted and resolutions are passed for the same.

The major financial source of institution is the special fees collected from the students; all the major requirements are met with the same.

Apart from the regular budgetary allocations by the government, the institution appraises various government funding agencies like

UGC, RUSA. The institution prepares proposals for organisations of seminars, workshops, training programs and symposia and applies

for financial aid from UGC, RUSA, ICSSR, CSIR, State Higher Education Council. The District Collector also extends financial

assistance to organise such programs.

Funds are mobilised from CPDC, Alumni Association, philanthropists

and non-governmental organisations to take up various activities in the college. Mid-day meals were offered to the students with the philanthropy of the 'Arya Vysya Sangham' of Gajwel in 2017. Due to the relentless efforts from the college administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. In order to promote research in the college, the IQAC has encouraged the members of the staff to register themselves for the Ph.D. programs resulting in 5 Ph.D. registrations in 2014-15 and 9 in 2015-16.
2. The IQAC has been instrumental in awarding 5 MRPs for the teachers and their submission.
3. Due to the constant motivation from the IQAC, 15 workshops/conferences were organized in the college by various departments, including 2 by IQAC itself during the last five years.
4. The IQAC of the institution is forefront in encouraging the staff to attend RCs, OCs, FDPs and other training programs. As a result, 13 Refresher Courses, 5 Orientation Programs, Faculty Development Programs and other training program.
5. The IQAC has also encouraged the faculty members to attend workshops, seminars and present papers. Most of the teachers did the same. Faculty shall use PPT in teaching learning

process.

6. The faculty have been maintaining the annual plan, teaching plan, teaching diary and students' attendance register class wise, internal and external marks registers as result of the IQAC's periodic reviews.

7. Presently, the college has the state-of-the art infrastructure at the instance of the IQAC.

8. The IQAC always bats for the use of technology-enabled teaching and I successful in establishing four digital classrooms, one virtual classroom, and 12 ICT-enabled facilities.

9. The feedback from the stakeholders such as students, parents, alumni and teachers has been obtained year wise by the IQAC which also analyzed and appropriate action has been taken based on the results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Government Degree College Gajwel has evolved through its

Internal Quality Assurance Cell (IQAC) an integrated framework for

quality assurance and sustenance of the academic and

administrative activities. The Quality Framework of the college

includes reviewing the teaching learning processes, the

methodologies adopted to operationalize the processes and evaluate

whether the learning outcomes are realized or not. And the college

adopts a robust mechanism to operationalize the same.

In the beginning of every academic year, the institution devises

an academic calendar of its own in consonance with the almanac of

the affiliating university and the calendar issued by the

Commissionerate of Collegiate Education (CCE), Telangana State.

The faculty of the institution prepare their respective

departmental plans and individual academic plans to achieve the

desired goals and objectives.

Action Plan of the IQAC: The IQAC meets in the beginning of the

academic year to approve its Plan of Action. The inputs from

various departments and committees/cells are included in the IQAC

Plan of Action. The internal quality cell reminds the in-charges of the departments and the committees/cells of the activities that

needed to be taken according to the already agreed Plan. The Cell

also extends required guidance and support in the timely and successful organization of the proposed activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year The Government Degree College Gajwel is conscious of the sensitivities involved in gender-related issues and has thus taken proper care in providing facilities such as Safety and Security, Counselling and Common

Room.

1. **Safety and Security:** Safety and security of the girl students and female teachers is of utmost importance and is the fundamental duty of the college administration. However, since students are sensitized enough towards women safety aspects, there has been no complaints of sexual harassment or other safety related issues during the last five years.

2. **Counselling:** Educating and bringing awareness about the issues associated with gender is the best way to bring about change in the present male-dominated patriarchal society. Accordingly, the college has been organizing the programs to bring gender sensitivity among the students-boys and girls alike. The ICC and WEC of the college are in the forefront in conducting such programs to sensitize the students towards the punitive provisions for any offence against women at workplace under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and redressal) Act, 2013.

3. **Common Room:** For the benefit of the girl students and female staff members, the college has got constructed a spacious and well-furnished common room. It houses rest room and waiting hall with all basic amenities.

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/8866.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/8866.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. The Government Degree College Gajwel manages the solid waste in a systematic manner. The waste is usually segregated as wet waste and dry waste and handed over to the Municipal authorities.

2. For the disposal of solid waste in the college and the left-over food from the college hostel, the compost technique is adopted. All the waste is dumped in a pit and after a period of few months, the decomposed waste is used as manure for the plants. As a follow up action, the Hostel students has dug up two pits in the hostel premises, the left-over food from the hostel is being thrown into them and producing the compost to be used for the plants on the campus.

3. The staff and the student to the extent possible avoid using plastics and instead, use eco-friendly methods. For instance, during the celebrations of the Independence Day and the Republic Day, snacks are served to students and staff in green leaves of the trees available on the campus.

4. The liquid waste consists mainly of effluent waste generated from wash rooms and waste water discharged from the RO plant. The institution has dug up sinking pits for the drained water so as to increase the ground water level.

e-Waste Management: The Commissioner of Collegiate education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to inspire the students and mould their character in constructed manner, the Government Degree College Gajwel organizes the National Festivals and celebrate the birth and death anniversaries of the great Indian leaders and personalities. Every year, the institution organizes the National Festivals i.e., the Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members and students attend the programs without any deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively. The celebration of these festivals on the campus could certainly bring about awareness and acknowledgement of the inspiring ideals of the Indian Independent Movement, the strength of mass movement, national identity, and instil a amongst the young adults the sense of pride and duty and catalyse them towards the national call. Programmes such as Human Rights Day, Blood Donation Day, Organ Donation Day are meant for inculcating inclusive environment among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to inspire the students and mould their character in a constructed manner, the Government Degree College Gajwel organizes the National Festivals and celebrate the birth and death

anniversaries of the great Indian leaders and personalities. Every year, the institution organizes the National Festivals i.e., the Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members and students attend the programs without any

deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively.

The celebration of these festivals on the campus could certainly bring about awareness and acknowledgement of the inspiring ideals of the Indian Independent Movement, the strength of mass movement, national identity, and instil amongst the young adults the sense of pride and duty and catalyse them towards the national call. Similarly, the college celebrates the birth and the death anniversaries of the national leaders and freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=89&id=49301
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inspire the students and mould their character in a constructed manner, the Government Degree College Gajwel organizes the National Festivals and celebrate the birth and death anniversaries of the great Indian leaders and personalities. Every year, the institution organizes the National Festivals i.e., the Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members and students attend the programs without any deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively.

The celebration of these festivals on the campus could certainly bring about awareness and acknowledgement of the inspiring ideals of the Indian Independent Movement, the strength of mass movement, national identity, and instil amongst the young adults the sense of pride and duty and catalyse them towards the national call. Similarly, the college celebrates the birth and the death anniversaries of the national leaders and freedom fighters. For instance, the birthday of Mahatma Gandhi (2nd October) marks the International Day of Non-violence and is celebrated in a grand manner. Similarly, 'Gandhiji Walk' was conducted to the neighbouring village raising slogans about non-violence, peace and communal harmony. Swami Vivekananda (12th January, National Youth day):

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government Degree College, Gajwel

Department of Political Science

Best Practice

Title: Democratic and Citizenry Values

Objectives: The practice is being implemented in order to achieve

DEPARTMENT OF BOTANY

BEST PRACTICE

1. Title of the practice: A study on the solid waste management and its utilization.

2. Objectives of the practice: The practice has been implemented with the following objectives.

1. To make the students aware of the proper disposal of the waste.

2. The waste dumped is useful as bio-fertilizers.

3. The collected waste may be recycled.

4. The waste is processed to yield economic products like bio-gas and bio-manure.

5. The proper disposal of the waste keeps away stinking problems.

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=89&id=49301
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College was established in 1997 to bring out the innate potential of the rural poor of Gajwel, a small town in Siddipet District. Since its inception, the College has been affiliated to Osmania University and was accredited by NAAC with "B" Grade in the year 2006 in the 1st Cycle of NAAC Assessment and Accreditation (A & A) was reaccreditation again with "B" in the 2nd Cycle in the year 2013. And now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders.

To provide an enabling academic environment in which individuals realize their innate potential and transform themselves into knowledgeable, skilled leaders with humane and societal commitment

The mission statements of the Government Degree College Gajwel are

aimed at translating the vision of the college into reality

through a well-planned action plan and define its endeavour and engagement. The GDC Gajwel is committed

To create an enabling academic environment using effective pedagogy coupled with advanced technological means

To transform the students into a globally competitive human beings with required knowledge, skills and values

To sensitize the young minds towards the universal values of truth, non-violence, honesty, integrity and universal

brotherhood

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Government Degree College prepares a Plan of Action for the next academic year, i.e., 2022-2023 which includes the following aspects of academic quality enhancing measures. The institution strives hard

- To send the proposals for the establishment of a Central Research Laboratory in the college to enhance the research aptitude and activity,

- To send the proposals for the construction of a college Canteen

for students,

- To encourage the students to come up with study projects for the

Jignasa 2022-2023

- To motivate the students to actively participate in the various events conducted as part of Yuvatharangam 2022-2023
- Our college administration and Staff Council have planned to take initiatives for both academic and technical collaboration with the nearby industries and other organization in order to conduct the training programs to the students apart from the study tour and knowledge sharing. MOU's will strengthen the collaborative activities between the two institutions with that benefit the ultimate stakeholders, i.e., the students,
- To inculcate the research attitude students of UG and PG are encouraged to perform the research activities via project,
- To create awareness about the recent trends in various subjects, the institute has a vision to plan to conduct the workshops and seminars,
- To conduct the important day celebrations like earth day, ozone day and birth days of esteemed personalities,