STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT

CLASS: B. COM(CA) Drygan

			RATING		30 K		
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
	* .	1	2	3	4	5	
1	Content of the Course in the syllabus	4		1		9	
2	Applicability / relevance to real life /in science and technology /for career of the course		-ait			/	
3	The effectiveness of the syllabus for facing competitiveness						
4	Clarity and relevance of text books					/	
5	The prescribed reference books for the course						
6	The extent to which the course motivates the students to go for higher studies/research						s 3:
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				V *		: .

G. Sawanthi Beom Iyew -

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT

MANthena Pavani

CLASS: B.A (HEP) Ist year

	3.		RATING				
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
	^	1	2	3	.4	5	
Ţ	Content of the Course in the syllabus				/		
2	Applicability / relevance to real life /in science and technology /for career of the course				P.	✓	
3	The effectiveness of the syllabus for facing competitiveness			- ,	_	*	
4	Clarity and relevance of text books			uning,		<i>></i>	,
5	The prescribed reference books for the course					/	
6	The extent to which the course motivates the students to go for higher studies/research				/		J.
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				<u> </u>		

M. Pavañ

14...

STUDENT FEEDBACK

NAME OF THE STUDENT M. Blabhatha

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

M. Blabhatha

CLASS: B.SC [B7cs] Ist year

			RATING		*		
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARK 3
		<u></u>	2	3	4	5	
1	Content of the Course in the syllabus			4			
2	Applicability / relevance to real life /in science and technology /for career of the course	•		-			
3	The effectiveness of the syllabus for facing competitiveness						
4	Clarity and relevance of text books	i.				1	
5	The prescribed reference books for the course		egi		理		
6	The extent to which the course motivates the students to go for higher studies/research	F		: -	-2	-3	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course						

M. Psiabhatha

Govt Degree College Huzurabad Karimanagar

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENTM. Prayanka

CLASS: B.SC (MPCS) 1st year

	b ,		RATING		g,rE		
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	. 2	3	4	5	
1	Content of the Course in the syllabus			,			
2	Applicability / relevance to real life /in science and technology /for career of the course						,
3	The effectiveness of the syllabus for facing competitiveness			1			
4	Clarity and relevance of text books			:			
5	The prescribed reference books for the course					<u></u>	
6	The extent to which the course motivates the students to go for higher studies/research					*	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course					*	

M. prhyanka

Govt Degree College Huzurabad Karimanagar

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT

CLASS: BBC CMPCS) I year.

M. Namoatha.

			RATING				
S. No.	Attribute	I Poor	II Average	: III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	. 5	
1	Content of the Course in the syllabus				/		
2	Applicability / relevance to real life /in science and technology /for career of the course	•					
3	The effectiveness of the syllabus for facing competitiveness						į į
4	Clarity and relevance of text books						
5	The prescribed reference books for the course		·			34.	
6	The extent to which the course motivates the students to go for higher studies/research						= .
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course	. d v	,			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	

M. Nanvatha.

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT G. Nagaraju

CLASS: O. (OM(C.A) II YEN

	\$		RATING		p		
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARK 5
		1	. 2	3	4	5	
1	Content of the Course in the syllabus	1 .			ļ.		-
2	Applicability / relevance to real life /in science and technology /for career of the course	•1 2 d ² d = 2			,		
3	The effectiveness of the syllabus for facing competitiveness						
4	Clarity and relevance of text books						
.5	The prescribed reference books for the course	e d					
6	The extent to which the course motivates the students to go for higher studies/research	4		¥ +		75	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				. 4		

(7 Magus Gr. Magasaju B. Com (C.A) II'Yeur

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT

sammeen

CLASS: BA(HECA) IInd year

	ş. •.	RATING								
S. No.	Attribute	I Poor		III Good	IV Verygood	V Excellent	REMARKS			
		1	2	3	4	5				
1	Content of the Course in the syllabus	-	-	г .						
2	Applicability / relevance to real life /in science and technology /for career of the course	- 1								
3	The effectiveness of the syllabus for facing competitiveness						,			
4	Clarity and relevance of text books					11				
5	The prescribed reference books for the course					✓ .				
6	The extent to which the course motivates the students to go for higher studies/research	1 - 234		,		3				
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course	3 · · ·			7					

Samseen

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT

CLASS: B. BC MPC18 Theyear. RATING S. Attribute No. H III REMARKS V IV Poor Average Excellent Good Verygood 1 2 5 Content of the 1 Course in the syllabus Applicability / relevance to real life /in science 2 and technology /for career of the course

The effectiveness 3 of the syllabus for " facing competitiveness Clarity and 4 relevance of text books The prescribed 5 reference books for the course The extent to which the course motivates the 6 students to go for higher studies/research Level of the usefulness of the assignments and

seminars to improve

knowledge base in thể course

the

Govt Degree College Huzurabad Karimanagar

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT V. ASOS Kumar

CLASS: B. Com 3rd years

			RATING	*	SANTAK S P		
S. No.	. Attribute			III Good :.	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	· · · · · · · · · · · · · · · · · · ·
1	Content of the Course in the syllabus	,		й ў .			
2	Applicability / relevance to real life /in science and technology /for career of the course						-
3	The effectiveness of the syllabus for facing competitiveness						
4	Clarity and relevance of text books		* * * * * * * * * * * * * * * * * * *	: *			
5	The prescribed reference books for the course			ŝ.			
6	The extent to which the course motivates the students to go for higher studies/research					* *	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				4.	*	

Govt. Degree College Huzurabad, Dt. Karimungs

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT 67. Mallikoishma.

13. A (32d) Years

	×.		RATING		gen a - '		
S, No.	, Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1,	2	3	4	5	
1	Content of the Course in the syllabus			,	/		
2	Applicability / relevance to real life /in science and technology /for career of the course	•			/		
3	The effectiveness of the syllabus for facing competitiveness	- 16					
4	Clarity and relevance of text books	4		-		/	:
5	The prescribed reference books for the course						
6	The extent to which the course motivates the students to go for higher studies/research					2	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course		F = -				

STUDENT FEEDBACK

NAME OF THE STUDENT Chulka Sandlya.

on the Design and Review of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

Lukka Sandlya. CLASS: BA(41.6-CA) Elm. Wadged

	ls.	, V .	RATING		*		
S. No.	Attribute	1 Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
	-	1,	2.	. 3	4	5	
1	Content of the Course in the syllabus				S. C.	V	;
2	Applicability / relevance to real life /in science and technology /for career of the course	*					
3	The effectiveness of the syllabus for facing competitiveness	¢		4 -			-
4	Clarity and relevance of text books	*		,			
5	The prescribed reference books for the course		٠			-	4 4
6	The extent to which the course motivates the students to go for higher studies/research					3,	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course.			£.	,		

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT V. Parushuram

CLASS: B.S. CMPCS) IN year

	¥.,		RATING		, w *		
	1"		Í—		· · · · · ·		REMARKS
S, No.	Attribute	I Poor	II . Average	III Good	IV Verygood	V Excellent	KEMAKKS
		1	2	3	4	5	
1	Content of the Course in the syllabus				✓		
2	Applicability / relevance to real life /in science and technology /for career of the course						
3	The effectiveness of the syllabus for facing competitiveness				~		
4	Clarity and relevance of text books				/		
. 5	The prescribed reference books for the course	»				\(\)	
6	The extent to which the course motivates the students to go for higher studies/research			i.		2	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course						

Parlosan

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT T. Pavani

CLASS: B. SC BZC III'd year

			RATING		h		
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
	\ -	1	2	3	4	5	
1	Content of the Course in the syllabus			1		/	-
2	Applicability / relevance to real life /in science and technology /for career of the course	•					
3	The effectiveness of the syllabus for facing competitiveness				/		
4	Clarity and relevance of text books						
5	The prescribed reference books for the course			5			
6	The extent to which the course motivates the students to go for higher studies/research				, /		
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course						

Travall

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT . B. Alcash Tega

CLASS: BSC BZC Mind.

	5,		RATING		, ,		
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	Content of the Course in the syllabus			*			
2	Applicability / relevance to real life /in science and technology /for career of the course	•					
3	The effectiveness of the syllabus for facing competitiveness						
4	Clarity and relevance of text books					1	
5	The prescribed reference books for the course				, /		
6	The extent to which the course motivates the students to go for higher studies/research					*	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				*	✓.·	

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE STUDENT

E. Uma Rani

CLASS: BZC. IIIrd year

			RATING	4 8 8	weeks on	1	
S. No.	. Attribute	I Poor		III Good	IV Verygood	V Excellent	REM/.R
		1	. 2	3	4	5	
1	Content of the Course in the syllabus		. ,	ė.	. <		<u> </u>
2	Applicability / relevance to real life /in science and technology /for career of the course					V	
3	The effectiveness of the syllabus for facing competitiveness					-	
4	Clarity and relevance of text books		1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	dish.	✓		
5	The prescribed reference books for the course	-				V	
6	The extent to which the course motivates the students to go for higher studies/research		4		14	, and a	. ,
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				4		

E. Oma Rang

Gov. Degree College
Huzurabad, Dt. Kunmnaya

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

	RATING										
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS				
		1	2	3	4	5					
i	The effectiveness of the syllabus for higher studies readiness		,		/	_					
2	The effectiveness of the syllabus for career readiness	16				/					
3	The effectiveness of the syllabus for facing competitiveness						-				
4	Quality of teachers and teaching					/					
- 5	The college library and its services		-,								
6	The academic atmosphere of the college		(#)				-				
7	Lab facilities of the college				*						
8	Your overall impression about the college										

R. Shing Sim Rudrayapu Shravan Kumar

Govi Degree College Huzurabad Karimanagar

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

		RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS		
1	The effectiveness of the syllabus for higher studies readiness	1	2	3	4	5			
2	The effectiveness of the syllabus for career readiness.	* ,							
3	The effectiveness of the syllabus for facing competitiveness				~	2			
4	Quality of teachers and teaching			: *		V	н		
5	The college library and its services	,				· .	÷ .		
6	The academic atmosphere of the college	7			ų n	√			
7	Lab facilities of the college				× 1	ai d			
8.	Your overall impression about the college		- C C C C C C C C	A	V				

JENNVED.

Govt Degree College Huzurabad Karimanagar

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

	RATING										
	RATING										
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS				
1	The effectiveness of the syllabus for higher studies readiness	<u>1</u>	2	3	4	5	1				
2	The effectiveness of the syllabus for career readiness	, 3	F								
3	The effectiveness of the syllabus for facing competitiveness			: *							
4	Quality of teachers and teaching	19									
- 5	The college library and its services	X ==	W.			÷	, del				
6	The academic atmosphere of the college					V .					
7.	Lab facilities of the college	y Fry	-	<u> </u>	4.	V	•				
8	Your overall impression about the college					J - =					

[S. Sammaich]

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

				1/			
			RATING	3			
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
1	The effectiveness of the syllabus for higher studies readiness	-1	2	3	4	5	
2	The effectiveness of the syllabus for career readiness		e	,		~	
3	The effectiveness of the syllabus for facing competitiveness					~	
4	Quality of teachers and teaching	P.	-			~	
- 5	The college library and its services				~	- - - - -	
6 	The academic atmosphere of the college			1.		V .	
7	Lab facilities of the college			8 8	V		: III.
8	Your overall impression about the college	,				~	

o kavitha

Govt Dogree College Huzurabad Karimanagar

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

				, A.			
18	· .		RATING	3			
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	, 2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness						
2	The effectiveness of the syllabus for career readiness	:	-			~	
3	The effectiveness of the syllabus for facing competitiveness			÷ +			
4	Quality of teachers and teaching		-	а .			
- 5	The college library and its services	•			~		
6	The academic atmosphere of the college			2	\sim		
7	Lab facilities of the college			8	N.	V.	
8	Your overall impression about the college	=1 ≸		2 .		<u> </u>	

Mr. Soidekhar

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

			RATING	3			
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness						
2	The effectiveness of the syllabus for career readiness					\	
3	The effectiveness of the syllabus for facing competitiveness				<u></u>		
4	Quality of teachers and teaching					/	
- 5	The college library and its services					\	
6	The academic atmosphere of the college	gil.					
7	Lab facilities of the college				/		
8	Your overall impression about the college						

-E-soldhar

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: P. Larni Naculy M

	٠.	R	ATING	11-			
S. No.	Attribute	I Poor	II Average :	III Good	IV Verygood	V Excellent	FLENA G
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness	7.				/	1
2	The effectiveness of the syllabus for career readiness						-
3	The effectiveness of the syllabus for facing competitiveness			. 4	" ,		
. 4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields			*			
5	Timely conduct of University and internal exams and announcement of results in the semester system		·		\checkmark		3
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				4 ,	,	

(P. Larect Neut in com.

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER:

S. Madhy

RATING s. III 1 II IV REMARKS **Attribute** No. Poor Average Good Excellent Verygood 1 The effectiveness of the syllabus for higher studies readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the 3 syllabus for facing competitiveness Effectiveness of projects in helping students to improve their knowledge 4 base in recent research trends in their respective fields Timely conduct of University and Internal exams and announcement of results in the semester system Effectiveness of the present curriculum in providing a boost in the 6 social/economic/scientific/ cultural development of the society

(S. Melly) Asst. prof of Teluga

Govt Degree College Huzurabad Karimanagar

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: N. Vaga Sree

	- V				,0		
		R	ATING	.6-			*
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
1	The effectiveness of the syllabus for higher studies readiness						
2	The effectiveness of the syllabus for career readiness					~	
3	The effectiveness of the syllabus for facing competitiveness				N	~	
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields		. :		~		
5	Timely conduct of University and internal exams and announcement of results in the semester system				~	*	
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				ν.	•	

Meiner do 1400

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23 NAME OF THE TEACHER: Dr. P. Dinakar

RATING S. I III IV IIFLN. 111 S Attribute No. Poor Excellent Good Verygood Average 1 4 The effectiveness of the 1 syllabus for higher studies readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the 3 syllabus for facing competitiveness Effectiveness of projects in helping students to improve their knowledge 4 base in recent research trends in their respective fields Timely conduct of University and internal 5 exams and announcement of results in the semester system Effectiveness of the present curriculum in providing a boost in the 6 social/economic/scientific/ cultural development of the society

Dr. P. Dinator Ass. Professor of English

Govt Dagree College Huzurabad Karimanagar

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: S. Nagaparameshwara Chang

		R	ATING	1			
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness		,*.			V	
2	The effectiveness of the syllabus for career readiness			E T	/		
3	The effectiveness of the syllabus for facing competitiveness					~	
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields				~		
5	Timely conduct of University and internal exams and announcement of results in the semester system			·			
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				x	3	

(E. Nosaparamegnwara chum)
Asst. Prot. Ot CS.

Govt Degree College Huzurabad Karimanagar

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: G. Paramesh, Asst protosy

	· · · · ·	ī	RATING	L7 ¹		18	,
S. No.	Attribute	I Poor	II . Average	III Good	IV Verygood	V Excellent	-REMAIN
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				~		
2	The effectiveness of the syllabus for career readiness	- 					
3	The effectiveness of the syllabus for facing competitiveness					-	
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields			,		~	
5	Timely conduct of University and internal exams and announcement of results in the semester system	1 .			V		
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				v `	*	

(G. Paramell)

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: S. Sammish, Lecturer in History

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	GEMARK
1	The effectiveness of the syllabus for higher studies readiness		2	3	<u> </u>		
2	The effectiveness of the syllabus for career readiness					<i>✓</i>	
3	The effectiveness of the syllabus for facing competitiveness						 - -
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields						
5	Timely conduct of University and internal exams and announcement of results in the semester system						
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society			, .	ν.		.

Lypung

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: Dr. Q. Sxinivas

RATING

S. No.	Attribute .	I Poor	II Average	III Good	IV Verygood	V Excellent	REHARK
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness	i		1214	4		
2	The effectiveness of the syllabus for career readiness					4.	
3	The effectiveness of the syllabus for facing competitiveness		. 3				4.
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields				V		•
5	Timely conduct of University and Internal exams and announcement of results in the semester system		der.		**	·	 ta
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society		:	e e	જ ે	5.	

(Dr. G. Srivingon) Aget Prof of Commerce

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: S. Shyamala Devi

RATING s. ΙV Π III REMAINS Ι Attribute Excellent No. Verygood Poor Average Good The effectiveness of the 1 syllabus for higher studies readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the 3 syllabus for facing competitiveness Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields Timely conduct of University and internal exams and announcement 5 of results in the semester system Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society

(S. Shyamala Devi Asst. Prof of Geonomics

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: P. Hari prasad, Asst. Proj (physics)

RATING IV REMARKS s. Ι II III Attribute Excellent Poor Verygood No. Good Average 2 1 The effectiveness of the syllabus for higher studies 1 readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the 3 syllabus for facing competitiveness Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields Timely conduct of University and internal exams and announcement 5 of results in the semester system Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society

Govt Degree College Huzurabad Karimanagar

P. Hani Masar, Assr. prog (phy)

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: C, RAJA KUMAR

	RATING						
S. No.	Attribute .	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1.	The effectiveness of the syllabus for higher studies readiness						
2	The effectiveness of the syllabus for career readiness			2			
3	The effectiveness of the syllabus for facing competitiveness	,			1	✓	
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields			notific -			÷-
5	Timely conduct of University and internal exams and announcement of results in the semester system				/		
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				w*	*	

College J. (C. RASIA-KUNNAR)

ASST. Prog of Botomy.

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER:

G. Swapna.

RATING REMARKS IV III s. IIExcellent Attribute Verygood Good Poor No. Average 3 The effectiveness of the syllabus for higher studies 1 readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the syllabus for facing 3 competitiveness Effectiveness of projects in helping students to improve their knowledge 4 base in recent research trends in their respective fields Timely conduct of University and internal exams and announcement 5 of results in the semester system Effectiveness of the present curriculum in. providing a boost in the social/economic/scientific/ 6 cultural development of the society

G. Swapne] Asst. Prof. of Political Science.

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

NAME OF THE TEACHER: D. SWATUPA Rant, Lec. In Moths

RATING REIO - 1965 IV III s. Ι IIExcellent Verygood . Attribute Good Poor No. Average 2 The effectiveness of the syllabus for higher studies readiness The effectiveness of the syllabus for career 2 readiness The effectiveness of the syllabus for facing 3 competitiveness Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields Timely conduct of University and internal exams and announcement 5 of results in the semester system Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ 6 cultural development of the society

Principal
Govt Degree College
Huzurabad Karimanagar

(Smt. D. SWarupa Ranz)

Lec. in Mathematics

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR . ANALYSIS OF THE STUDENT FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

75000		
~	02	77
- /		

2022-23					
S. No.	Attribute	Percentage			
1	Content of the Course in the syllabus	90			
2	Applicability / relevance to real life /in science and technology /for career of The course	92			
3	The effectiveness of the syllabus for facing competitiveness	90			
4	Clarity and relevance of textbooks	88			
5	The prescribed reference Books for the course	90			
6	The extent to which the course motivates the students to go for higher studies/research	92			
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course	90			

ANALYSIS OF THE ALUMNAE FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2022-23

Attribute	Percentage
The effectiveness of the syllabus for higher studies readiness	92
The effectiveness of the syllabus for career readiness	90
The effectiveness of the syllabus for facing competitiveness	90
Quality of teachers and teaching	90
The college library and its services	88
The academic atmosphere of the college	90
Lab facilities of the college	92
Your overall impression about the college	92
	The effectiveness of the syllabus for higher studies readiness The effectiveness of the syllabus for career readiness The effectiveness of the syllabus for facing competitiveness Quality of teachers and teaching The college library and its services The academic atmosphere of the college Lab facilities of the college

ANALYSIS OF THE TEACHER FEEDBACK on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2022-23

S.No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	90
2	The effectiveness of the syllabus for career readiness	88
3	The effectiveness of the syllabus for facing competitiveness	92
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields	90
5	Timely conduct of University and internal exams and announcement of results in the semester system	90
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society	92

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

- The Academic Staff Council, IQAC with all members of teaching and non-teaching staff have gathered to a meeting under the chairmanship of the principal to review the feedback collected from the students to take some resolutions for their all-round redevelopment in the following manner:
- The students felt that they did not have access to the reference books and academic textbooks. So they may be made available in the college library.
- Further the concerned subject teachers have submitted the list of textbooks and reference books to the Librarian.
- The syllabi found for each of the U.G. programme is felt to backslide in order to combat with the demands of the competitive, academic and recruitment examinations for desire of missing certain chapters of content.
- The Staff Council held a meeting with the teachers and obtained data from the students to look into onward submission to the University Authorities for examining the issue and do the needful because the Curriculum is designed and circulated by the University to one and all affiliated colleges.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

- A staff meeting is conducted under the chairmanship ship of the Principal by the Academic Staff Council, IQAC Committee with members of teaching staff to consolidate, review and improve performance for the, based on feedback received from alumnae and took the following resolutions in the following way:
- The proposal to complete syllabus in time should be maintained and the same was materialized.
- The internal and university exams are to be conducted effectively to the students and practice exams are also to be conducted in regular intervals. The same is implemented.
- Sufficient number of practicals should be conducted with perfect practice in experimentation. Practicals are conducted in time to the students.
- The results of both the theory and practical exams may be analysed in order to evaluate the strengths and weaknesses students. The proper evaluation has been taken up.

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

A Staff meeting is conducted under the Chairmanship of principal by The Academic Staff Council, IQAC Committee with members of Teaching Staff to improve performance further, based on Feedback received from teachers in the following areas:

- The Syllabus should be completed in time effectively to students. The syllabus is completed within in the stipulated time.
- The Practical and internal exams should be conducted in the due course. The practicals and internals exams were conducted.
- The results of theory, practical and internal exams should be analysed in order to understand the strengths and weaknesses of students. The results were analyzed and proper guidance was provided to the students.