



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Pingle Government College for Women(Autonomous)
• Name of the Head of the institution		Dr G.Raja Reddy
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		9441412857
• Alternate phone No.		9154806873
• Mobile No. (Principal)		9441412857
• Registered e-mail ID (Principal)		wgl.jkc.pgdc@gmail.com
• Address		Waddepally
• City/Town		Hanumakonda
• State/UT		Telangana
• Pin Code		506370
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		15/11/2021
• Type of Institution		Women
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr G.Suhasini				
• Phone No.	9490861188				
• Mobile No:	9490861188				
• IQAC e-mail ID	iqac.pingle@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/http://ccets.cgg.gov.in/Uploads/files/buttonDetails/63306.pdf">chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/http://ccets.cgg.gov.in/Uploads/files/buttonDetails/63306.pdf</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/64782.jpeg">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/64782.jpeg</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.15	2005	28/02/2005	27/02/2010
Cycle 2	B	2.79	2011	30/11/2011	29/11/2016
Cycle 3	A	3.02	2017	19/07/2017	18/07/2022
6.Date of Establishment of IQAC			12/06/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NA	NA	NA	Nil	NA	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>NA</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
-Conducted one week workshop on "Awareness of new AQAR Guidelines for autonomous colleges from 7th to 13th may 2022		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
Academic calendar	Prepared as per Kakatiya University almanac and implemented	
IQAC calendar	IQAC calendar	
Teaching time table plan	Prepared according to Commissionerate of Collegiate Education, and monitored by the Principal	
College website updation	Stakeholders aware of all information online	
To conduct certificate programmes/Value Added Courses.	In this academic year 29 certificate courses were conducted with enrolment of 1495 students and 27 value added courses with enrolment of 492 students undertaken by various departments.	

To conduct student field projects	Fourteen student field projects were carried out by different departments
To conduct seminars/workshops/trainings etc	About 11 seminars/ 12-workshop/ 07-webinar/ training etc and 1-National Conference successfully conducted by different departments.
Research centre	In this academic year two research labs are functioning and they are utilized by the students and faculty for their research purpose for their Ph.D work and project works
To encourage all the departments to conduct parents meeting	All the departments of the college conducted parents meeting
Health Club Activities	Health club and Primary Health Centre, Waddepally Jointly conducted 45 days covid-19 vaccination drive in college premises about 1723 people vaccinated including students and villagers and also conducted various health awareness programmes. Awareness on COVID Vaccination Drive, Awareness on seasonal diseases in sammaiah nagar and nearby waddepally area in collaboration with zoology department.Seminar on Health and wellness,Hb% and sugar test to students.
To collect the feedback form from all the stakeholders	Collected and analysed feedback forms and incorporated suggestions
Eco-Club activities	Eco-club initiated plantation programe on campus, clean & green, awareness programme on plastic free campus and also conducted online competition.

Women Empowerment Cell Activities	Women Empowerment Cell has conducted an Orientation programme WEC, Competitions , Quiz, Games, sports competition, National Girl child days and International Womens day and seminar on Empowerment of Women in Gender perspective.
To promote the entrepreneurship among the students	As per the instructions of the CCE, Govt. Of Telangana State, college established Entreprenuership Development Cell (EDC) and during the academic year undertaken different awareness programmes were conducted 1-webinar, 3-Workshop certificate course and 2-extention lecture
TASK Training programmes	In this academic year various job oriented training skills carried out through TASK such as commincation skills, DEET employment awearnes programme, ICICI bank digital job drive, Aptitude and resoning, JAMs, GDs, ICICI bank job drive with NIIT for recruitments of relation ship manager,2-NAANDI Mahendra Pride class room training, TASK awearness and motivation programme, TCS Employability skills traning programme for 40 days, Campus to corporate skills training programme
NSS activities	Azadki Amuth Mahostav , clean India Mega camp, Quiz competition, 1 day Camp, NSS performed clean and green programme, haritha haram and various community services, World AIDS Day rally, 7 days special camp, 2-National Integration Camp students

	participated and National days celebrated.				
Consumer club activities	Consumer club initiative taken to enhance awareness program on consumer right, Field trip to consumer programme and consumer day celebration.				
Alumni engagement	College Alumni Committee -conducted Awareness programs, Extension lectures, Alumni meet, one day webinar.				
Department of Library Science	Conducted library week and created awareness about N-List and e-learning resource and availability of e-sources.				
Competitive Cell	Competitive Cell conducted ICICI job drive and Awareness program on constable drive				
Cultural club	Conducted Rangoli competition Cultural programmes on Republic day.				
Department of Physical Education Activities	Department successfully completed National chess tournament for degree colleges, south inter - versity tournament- kabbadi, National level rapid chess tournament competitions,				
<b>13.Was the AQAR placed before the statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>NA</td><td>Nil</td></tr> </table>		Name of the statutory body	Date of meeting(s)	NA	Nil
Name of the statutory body	Date of meeting(s)				
NA	Nil				
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				

- Year

Year	Date of Submission
2021-22	31/12/2022

### 15.Multidisciplinary / interdisciplinary

This approach has been already adopted by our institution and further we are planning to strengthen this concept with an Aim to develop all capacities of human beings intellectual, aesthetic, social, physical, emotional and moral to help develop well round individuals who possess critical sense. The course curricula of UG of several departments are already in operation viz. Study between Life Sciences with computer science, Biotechnology, Applied Nutrition; Microbiology with Zoology and Biotechnology, Chemistry and Biotechnology and Chemistry and Applied Nutrition. Life sciences with MOOCS (Psychology); Physical sciences with Data science, computer science; mathematics with statistics and computer science; Computers applications in commerce Education. The students are allowed to select any subject from Pool of subjects. Thus institute has already prepared and operational multidisciplinary-interdisciplinary in view of NEP 2020.

### 16.Academic bank of credits (ABC):

The Curriculum of institution UG programme already follow Credit system as per the guidelines of state council of Higher Education and the affiliating University. Students MOOCS, and five students are already registered in various courses of MOOCS. Elective courses are being offered in UG Programs and initiatives are being taken to introduce more elective courses through DOST bucket system.

### 17.Skill development:

The College is paying attention towards Skill Development Programme for the forthcoming generation with the aim to orient them to meet the challenges of Self-employment and to bridge the gap of Industry and Academia. The College is already working in this field and several Skill development courses have been implemented in the College, viz. Nano particle based Environmental and Health application, Vermi-composting, Fish Culture, Material Science based Skill development, Mushroom Culture Technology based Skill development, Clay based Arts Skill, Accounting and Taxation Skill, Skill related to Social Work, Yoga based Skill, Health Hazard Skill development. The Institute is helping Entrepreneurship Programme

<p>through Incubation Centre and EDC and JKC. Training and workshops will be organized on Entrepreneurship to encourage the students for start-ups. Keeping in view the demand of the local area. There is Competitive Cell for the students to prepare for competitive exams under the auspices of Career and Guidance Cell.</p>
<p><b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>To preserve and promote culture, under choice based credit system we have Hindi, Telugu, Sanskrit, Arabic as second Language in the Curriculum. As part of it Hindi, English, Telugu and Sanskrit department conducted Multilingual work shop. The department of Hindi, Telugu, English and Sanskrit celebrated the Language days and also conducted Webinars and seminars.</p>
<p><b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b></p>
<p>Outcome based Education is planned to demonstrate students' performance and expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student attains as a result of successful completion of a particular set of higher education. The college has minutely planned for Outcome Based Education and OBE module has been implemented according to CBCSE. The Program Outcomes, Program Specific Outcomes, and Course Outcome statements have been specifically mentioned in the curriculum. Efforts made by the institution to capture the Outcome based education in teaching and learning practices: OBE approach with focus on the attainment of intended learning outcomes for students development to their discipline was initiated by the institution and are assessed holistically within the context of students' learning.</p>
<p><b>20. Distance education/online education:</b></p>
<p>A few students are registered in MOOC and NPTEL. Digital infrastructure and ICT facilities have been improved and upgraded. In future the Institute has planned to initiate courses on English Language Communication, Concept Course, MOOCs and other courses through distance education/online system.</p>

## Extended Profile

### 1. Programme

1.1 21

Number of programmes offered during the year:



File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 **1441**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **447**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **381**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1 **21**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **41**

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 21

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 1441

Total number of students during the year:

File Description	Documents
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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 381

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 21

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 41

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	48
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	32
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	35
Total number of Classrooms and Seminar halls	
4.3	181
Total number of computers on campus for academic purposes	
4.4	31,82,176
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Pingle Government College for wome(Autonomous) has always been receptive to the need of evolving curriculumthat responds to the local, national, regional and global developmental needs that is also engrained in the vision and mission of the Institution. The Choice Based Credit system (CBCS) pattern followed by the Institution nurtures the global competencies of the learners besides quenching their pursuit for knowledge and skill sets. The Institution initiated curriculum design and development on conferring Autonomy in 2021. Curriculum is framed as per the

constructive suggestions from the different stakeholders in the form of feedbacks and also from expert consultation. Periodical revamping of curriculum is done as and when required to ensure that students gain domain specific and technical knowledge. Programme Educational Objectives, Programme Specific Outcomes, Programme Outcomes, Course Outcomes for all UG programmes were developed in the framework of Outcome Based Education that positively address developmental needs in ways of knowledge acquisition and fostering employability skills. Departments carry out the necessary revisions which is passed in the Board of Studies and approved in the Academic Council

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

5

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes in integrating cross cutting issues the

Women Empowerment Cellof the college is a very vibrant cell that focuses and organizes programmes on gender sensitivity, women's rights and empowerment and Health Club of the college organises programmes related to women health & hygiene. Ramakrishna matt and Bramhakumari eeshwareeya vishvavidyalayfor Human Values imparts values and morals in students that instil better understanding of the society and move towards creating a progressive society. The College offers courses inculcating human values and professional ethics like 'Business ethics', 'Bioethics', 'Fundamentals of organizational Behaviour', 'Image building program', 'Personality development' and 'Humanness Curriculum' along with 'Environment studies' for all the UG students. Many courses and activities highlighting environmental issues such as 'Rural Enrichment and Sustainable Development', 'Science and society', 'Organic Farming and Ecology', Eco Club of the college creates awareness about 'Renewable Energy and Energy Harvesting', 'Environmental microbiology' etc. are also offered. Regular awareness programmes, guest lectures and campaigns like plastic free zones, planting of saplings, Swachh Bharath Abhiyaan conducted by NSS,

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1222

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

03

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://docs.google.com/document/d/1U0ypOZ092KWa33MPsFG2jabKH6YTOyKD/edit">https://docs.google.com/document/d/1U0ypOZ092KWa33MPsFG2jabKH6YTOyKD/edit</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://docs.google.com/document/d/1U0ypOZ092KWa33MPsFG2jabKH6YTOyKD/edit">https://docs.google.com/document/d/1U0ypOZ092KWa33MPsFG2jabKH6YTOyKD/edit</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

533

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1373

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners. Pingle Government College for women-Autonomous adopts decentralized approaches to gauge the pertinent data of the admitted students in the light of enhancing their knowledge and skills for the successful completion of the programmes. The Institution creates a platform to assess the learning levels of the diverse students with varied skills and abilities belonging to different academic and socio-economic backgrounds. The assessment is carried out initially through the Induction programmes, Bridge courses and later based on the performance in assignments, class seminars/presentations and internal exams, student study projects assignments and seminars. The effective mentoring system of the Institution with continuous personal interaction between the mentors and learners aid in tracking the progress of students closely, . Bridge courses are designed to impart and strengthen



the basic knowledge of students to help them pursue higher level learning. Remedia 1 classes are conducted for the slow learners to cater to their academic needs, enhance their knowledge and eventually result in improved learning and skill development. Advanced learners are provided opportunities to participate and present papers in seminars/conferences, take up research projects and publish their findings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1441	40

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences: A schematized and student centered approach characterized by innovative methods of teaching constitutes the core of Teaching-Learning process. The Institution upholds Student Centric Learning that envisages active involvement of students by adopting methods like participative learning, experiential learning and problemsolving methodologies. These methods boost critical thinking, creativity and scientific temper amongst the students resulting in improved learning. Problem solving methodologies like case studies, brain storming and mind mapping sessions enhance the learning experience of students thereby encouraging judicious and divergent thinking. The college focuses on participatory learning activities like role plays, group discussions, debates, student presentations, workshops, field visits, club activities and all the student enrichment

activities organised by the department, activities organised by various cells like Entrepreneurship Development cell, that focuses on skill development is enhanced through number of industrial visits, internships and projects, workshops. Apart from these, there are other methods that aids in honing the skills of students in a new experience that fosters personal and professional development. The Institution caters to the needs of students and facilitates student centric learning which in turn help in building student's career skills and knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching and learning Teaching-Learning process is optimized through the exhaustive use of ICT enabled tools including online resources. College is well equipped with inbuilt LCD Projectors, smart class rooms , video conferencing tools, document camera, separate desktops and laptops for all the departments.. G Suite which includes classroom, slides, Google meet and sheets is procured to meet the teaching demands. Slido, Padlet, Poll Everywhere, Gaming Apps and Simulation activities into our classrooms are embedded in classroom teaching. Students' performance is also assessed through their assignments and tasks assigned in Google classroom. The institution uses G meet and Zoom platform in organizing events like webinars and conferences and the same are telecasted .

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=49&amp;id=23486">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=49&amp;id=23486</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

**2.3.3.1 - Number of mentors**

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

Preparation and adherence to Academic Calendar The committee constituted for the preparation of college calendar get the inputs from the Principal, COE, IQAC, Academic committees and frames the calendar with their approval at the beginning of the year. The University calendar, common calendar and UGC guidelines are also taken into account while devising the calendar. The College calendar includes important dates pertaining to Internal Tests, End Semester Examinations, BoS, Academic council and Governing Body meetings, co-curricular and extra-curricular activities, public holidays. The College calendar is made available to all faculty members as well as the students through the college website and Student Handbook. Based on the College calendar, Department calendar is framed by the HODs after consultation with faculty members for the time bound implementation of academic targets every year. Before the commencement of every semester the HOD finalizes the workload of the Department and gets the approval of the Principal. Teaching plan is prepared by each faculty member based on the Calendar of events and the timetable framed by Course Coordinators and HoDs before the commencement of the academic year for each course. Evaluation schedules are set by the Internal Examination Committee along with the Controller of Examinations at the beginning of the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full-time teachers against sanctioned posts during the year**

40

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration is a prodigious reform in examination procedures both in CIA and Semester Examinations. The Institution works through the examination software developed by Arrow Computers hyderabad. IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, allotment of invigilators, squads, creation of attendance sheet, online payment gateway, etc., through examination process - for examination material management, logistics, etc., to post examination process - for capturing attendance, auto processing, tabulation of marks, declaration of exam results, certification, etc. The registered courses are centrally managed to prepare the data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets. Time tables are displayed in college website with a link to examination portal. Students submit assignments to the concerned teachers .. Special Supplementary Examination is been implemented, by which the failed students are given an additional chance in the same year just after the final semester results are published.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. The courses offered by the Departments are designed with well-defined set of programme outcomes, course outcomes and course specific outcomes to meet global standards in academics, thereby catering to the academic needs of the students. POs, COs and CSOs are framed based on the Revised Bloom's Taxonomy and is in line with the vision and mission of the Institution. POs and COs that describe about the competencies the students are expected to achieve by the time of programme completion are incorporated in the Syllabi and also displayed in the website along with the OBE policy. Orientation programmes are organised before the commencement of all academic sessions in which students are educated about the relevance and attainment of these outcomes. The respective subject teachers disseminate the importance of the particular subject and also about the Outcome Based Education that augments the employability. Training sessions are also offered to the faculty that help them in formulating as well as modifying the COs of their own discipline, mapping and measuring them. An OBE compliant teaching pedagogy is adopted by the faculty members ensuring the attainment of outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://ccets.cgg.gov.in/Uploads/files/butonDetails/124721.pdf">https://ccets.cgg.gov.in/Uploads/files/butonDetails/124721.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution The Institution effectively monitors and continuously evaluates the teaching learning process and has evolved a system to measure the attainment of POs and COs. Attainment of course outcomes is measured using two attainment indicators CO1 and CO2. CO attainment indicator 1 measures the attainment levels of outcomes of every course based on the average marks of a batch of students across all the course outcomes of a particular course. CO attainment indicator 2 measures the attainment a course level based on the percentage of students of a batch who have attained the course outcomes across all the courses of the programme. PO attainment is measured as the average percentage of marks obtained by all the students across all the courses of the programme that are mapped to a particular PO. The attainment of programme outcome is indicated at three levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://ccets.cgg.gov.in/Uploads/files/but tonDetails/124722.pdf">https://ccets.cgg.gov.in/Uploads/files/but tonDetails/124722.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

197

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://docs.google.com/spreadsheets/d/1nFb6MrNrU84ExdnAYsos2xNaU8QsZl4T/edit#gid=915602305>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Pingle Govt college for women(autonomous) follows a proactive Research policy that offers continued high level, effective and effectual support for research. The detailed policy guidelines have been documented by the Research Committee and approved by Governing Body. The Research committee prepares the Annual budget and the Annual research goals. The College encourages professional development of the faculty members by providing registration fees for paper presentations in national and international seminars/conferences and incentives for publications in indexed and referred reputed journals. Prop[osals are sent for Seed money is granted to faculty by the Management to carry out pilot research work in their disciplines. The facilities in the Research centre are updated often and are in sync with the thrust areas of research. The College promotes quality research and quality publications, encourages faculty members to get funds for projects through submitting research proposals to agencies both Government and Non-Government.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NA



File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

60,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

### 3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College has taken initiatives to create an eco-system for innovations and transfer of knowledge. The institution has staunchly strived to adopt different pedagogical approaches and diverse technologies to create an ecosystem that encourages innovative thinking among Students. Entrepreneurship Development Cell(EDC) organises awareness programs and invited lectures by

practitioners and Academicians to inculcate Entrepreneurial Skills among the students .Research centre, Language Lab which provides a platform for students to interact with experts from different arenas by organising guest lectures and intercollegiate competitions where such conclaves serve as an effective ecosystem for the creation and transfer of knowledge ... EDC organises seminars/workshops which motivates the students and also provides information on all aspects of enterprise building to the budding entrepreneurs. The Research Centre promotes active research in their thrust areas with facilities like Instrumentation, Plant and animal tissue culture and creating a research culture amongst faculty members and students. The activities organised under the aegis of these centres create and instill a culture of innovation driven entrepreneurship in students enhance networking and engage collaborative activities, share innovative practices and make them skilful and employable.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

841

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**E. None of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The impact thereof during the year our Institution upholds its social coherence through extended activities in the neighbourhood community to sensitize students about current social issues and also to impart value-based education. The college is devoted to carving out a generation with a spirit of selfless service and a feeling of brotherhood. The college consistently promotes student and faculty participation through various cells and activity centres. Extension activities carried out by departments and various units like NSS, like HIV awareness, Cancer awareness, Voter's awareness, safe road, save water, blood donation, eye camps, cleanliness drive, awareness on dengue fever, personal

hygiene, terrace gardening, teaching English. The above activities have created a positive impact among the student community enhancing their social awareness, humane gestures, environmental consciousness, development of interpersonal skills, self-discipline and a sense of civic responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

30

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

29

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

09

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

23

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure facilities to support the academic activity in the campus. The Government focuses on constant augmentation of the facilities like Wi-Fi enabled classrooms, well equipped laboratories and updated technical facilities. The strategic location of the campus makes its academic programmes reachable for the diverse student community hailing from urban and rural areas and collaborations operative. The Institution has academic and support facilities and facilities for sports and outdoor activities located in a separate playground area. The college ensures facilities for optimising the teaching learning process that includes 15ICT enabled classrooms with LCD



projector/Smart TV to supplement the learning process which are under CCTV surveillance, 21 well equipped efficiently maintained laboratories, In library 12 systems with internet facility available for usage of E-resources and Central Instrumentation Facilities under the Research centre etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/1EeLR_n4WPNaLqJOPvsBJbcd9aijtCyYT/view?pli=1">https://drive.google.com/file/d/1EeLR_n4WPNaLqJOPvsBJbcd9aijtCyYT/view?pli=1</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our institution is committed to the holistic development of students. The institution is keen in paying more attention in encouraging the students in excelling in sports as well as cultural activities. It provides a multitude of extracurricular activities to enrich student lives beyond academics. Department of Physical Education takes care of selection trials of the teams and intensive training for promising students to take part in university, state level meets & competitions. Awards, Scholarships are provided to encourage students at every level for achievers. College offers multiple facilities with a well-equipped sports room and sports ground that focuses on indoor and outdoor sports and games and caters to the physical development of students. Under the aegis of student welfare office, quite a number of intra and inter collegiate competitions like Fresher's Day and Yuvtarangam, are organised and winners are awarded with trophies and cash prizes. Fitness for all is ensured through Yoga sessions conducted in the multipurpose hall. The one seminar halls and auditorium with a seating capacity of 200 are used for cultural and academic activities.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/butonDetails/68539.pdf">https://ccets.cgg.gov.in/Uploads/files/butonDetails/68539.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

3182176

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library offers vital support for learning, teaching and research activities of the college by disseminating knowledge and offering modern services to the academic fraternity. The total carpet area of the library is 2,352 Sq. Ft with one floor and has adequate reading space for students. There are 07 CCTV cameras installed for the purpose of monitoring. The operations of the Library and Information centre are automated using the Easy Lib Software version 4.4.2 since the academic year 2006-2007. During the year 2020-2021, the Library and Information Centre upgraded to the latest version of Easylib software version 6.4a Cloud Version. This upgradation has facilitated better use of the library. The benefits offered by the cloud version of Easylib software are Requisition, Acquisition, Cataloguing, Circulation, Members, Periodicals, Reports, OPAC, Web OPAC, Digital Library, In/Out Management, Barcode Generation, RFID, Customizable Reports, Library Usage Analysis, Analytics, Recommendations etc. The

homepage has interactive search, explore, announcements, link to partner libraries, featured books, library timings, accomplishments, privacy policies, login, a link to individual item search and display results by extensive filtering.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=9528">https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=9528</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

5900

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

150

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has put in place a policy for the maintenance and upgradation of its IT facilities to cater to advancements in the field. It has well-equipped with IT facilities for academics, research and administrative activities. IT facilities include LAN facility and Wi-Fi access to both students and staff. There is continuous upgradation of Wi-Fi connectivity from a speed of 125MBPS to > 1 GBPS speed, the automation of Academic and support functions through automated campus management software, etc. . The IT policy is vital and facilitates the processes in other areas like student admission, administration, finance and accounts. It helps in procuring, storing and managing data from various departments and units. A constant upgradation and updates of IT facilities are done at periodical intervals to ensure seamless connectivity. The digital library is another facility that has interconnect connectivity and students have access to numerous ejournals and magazine.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
755	141

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in A. 750 Mbps

### the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:** **E. None of the above**  
**Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<b>No File Uploaded</b>

### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**3,34,000**

File Description	Documents
Audited statements of accounts	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

since the academic year 2006-2007. During the year 2020-2021, the Library and Information Centre upgraded to the latest version of Easylib software version 6.4a Cloud Version. This upgradation has facilitated better use of the library. The benefits offered by the cloud version of Easylib software are Requisition, Acquisition,

Cataloguing, Circulation, Members, Periodicals, Reports, OPAC, Web OPAC, Digital Library, In/Out Management, Barcode Generation, RFID, Customizable Reports, Library Usage Analysis, Analytics, Recommendations etc. The homepage has interactive search, explore, announcements, link to partner libraries, featured books, library timings, accomplishments, privacy policies, login, a link to individual item search and display results by extensive filtering.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/butonDetails/68539.pdf">https://ccets.cgg.gov.in/Uploads/files/butonDetails/68539.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

242

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

242

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' A. All of the above

**capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### **5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

77

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

15

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

2



File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Student Welfare Office and Student Council play a vital and imperative role in grooming the student community to meet the demands of the society. Leadership qualities are nurtured by providing them a platform for participation in the academic decision-making process. The office and council are involved in various operations which includes cultural activities, college fest, academic events and maintaining discipline and decorum in the campus. The student council conducts Elections for class representatives and office bearers during each academic year. The council is an inclusion of elected class representatives who further take positions of The President, Secretary and cultural secretary from final year, followed by vice-president and treasurer from second year and the joint secretary from first year nominated from across the courses. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. SWOs are expected to initiate change based on the feedback received and ensure the quality of all academic and cultural activities. SWO organizes many noteworthy events during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

05

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumnae Association was established and registered mainly to bring its graduates together on a single platform and develop synergistic plans to aid and improve Institutional endeavours. The contribution of the alumni for the growth and progress of the College is immeasurable with support rendered for students in terms of guidance, counselling and through financial means for cultural and academic purposes. The HODs also interact with the members of the Alumni Association, especially on matters of curriculum design and development by making one of the Alumine as a member onboard of studies . The curriculum feedback of the Alumni has helped in reframing the syllabus of the courses, and in bringing noteworthy changes. The activities encompass organising guest lectures both online and offline; conducting special talks on career guidance, soft skills development, entrepreneurial skills, leadership skills; corporate etiquette etc Organising or featuring as special guests for the inauguration of departmental clubs, like the Business Administration, Commerce and Management clubs, judging the intercollegiate fests and quiz contests, and assisting in organizing seminars, workshops on interview skills and participating as members of the jury in events organised by the studentsetc. The activities also include social

responsibilities like cleanliness drives in association with the NCC, NSS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://ccets.cgg.gov.in/Uploads/files/butonDetails/97829.pdf">https://ccets.cgg.gov.in/Uploads/files/butonDetails/97829.pdf</a>

**5.4.2 - Alumni's financial contribution during the year** **E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:** To be a dominant player in imparting career-oriented, comprehensive education in India, to establish and deliver academic programmes noted for their ability to integrate professional education with humanistic, scientific and social learning as well as research capability **Mission:** To provide cutting-edge, career-oriented academic programmes in a supportive and stimulating environment, for the intellectual and ethical growth of a diverse student community, with an unwavering commitment to excellence in education, sensitivity to students and, to the spirit of community. To prepare graduates who manifest critical, creative and effective communication skills along with informed value judgments and a strong educational foundation in mastering tomorrow's challenges by partnering with the government, businesses and the community Being an Autonomous Institution, the Academic Council of the College is empowered to decide on all academic matters such as curriculum, syllabus, and examinations. HoDs, industry representatives, along with the University nominees, experts from Academics deliberate and decide on all academic matters in the Academic Council. Regular meetings of the Heads of Departments are held to discuss and deliberate upon wide ranging academic and administrative matters. The Principal holds meetings with the entire College faculty to share the plans and

future programmes envisaged by the CCE of Telangana.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College supports and collaborates with the leadership skills of the students by following a democratic management approach. In lines with the mission statement, the leadership provides a supportive and stimulating environment for the intellectual and ethical growth of student community. While both authority and responsibility are delegated to the Head of the Institution aiding decentralization, the Trustees participate in the important curricular, co-curricular and extracurricular events and offer strategic inputs for continuous improvement. These inputs are communicated to the various committees and councils who implement the same. A Decision Matrix for decentralization is adopted in the organization. This is known as the IADE Matrix (Inform, Approve, Decide, and Execute Matrix) The IADE matrix clearly depicts the decentralization process across the institution. This philosophy runs through and across all functions of the institution. Through this process, the leadership believes in quality improvement and contributes in a significant way to sustain the quality consciousness in the field of higher education. The management takes keen interest in planning and recognizes the implementing initiatives taken at various levels at the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic long-term planning of the institution sets the tone for effective functioning of the institution. The persistent efforts toward Academic Excellence ushers in a curriculum with courses in vogue to increase the global competency of the learners with innovative teaching methods, Blended Learning and flipped Classrooms. To keep pace with the new methods of teaching-learning, infrastructure has been augmented, classrooms have been equipped with smart boards, and laboratories have been upgraded. The institution encourages faculty to participate / present papers in conferences, publish research articles in journals, provides seed money to members of the faculty and sanctions sabbatical leave to eligible faculty members to promote research culture within the campus. The staff recruitment process is streamlined through a committee which includes HR, Principal, Head of the Department and one senior faculty member of the chosen discipline whilst recruitment is purely based on merit. Student progression is the primary objective of the institution. The focus is on moulding learners into global citizens with focus on all-round development. Social responsibility is instigated at all levels, with DSR activities at the department level including computer literacy and English proficiency for school students, visits and financial contribution to orphanages, old age homes and taking care of cleanliness in areas in and around Bangalore, and ISR activities such as adoption of schools at the institution level.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College is well systematized with a highly supportive management. The supreme statutory body is the Governing Body chaired by the Commissioner of Collegiate Education ,Government of Telangana. He appoints the key leaders of management including the Principal, Vice-Principal, and other members of the committee. The Administrative functions are shouldered by the Principal with the support of the Heads of the Departments and student support cells. The institution has a well-defined procedure for recruitment and career advancement. The Internal Quality Assurance Cell plays a

pivotal role in quality enhancement and sustenance and at the same time ensures quality initiatives through well-established quality circles. The office of the Controller of Examinations conducts examinations in a transparent manner.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44393.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44393.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non- teaching staffs as listed below. Leave Benefits: 1.Casual Leave and Earned leave 2.On Official duty (OOD) for attending Seminars/ conferences/ symposiums 3.Special leave for exigencies due to sickness/ accident etc. 4.Compensatory off to the faculty members and staff Monetary Benefits: 1.Maternity leave with service continuity to female staff. 2.Paternity leave with service continuity to male staff. 3.Sabbatical leave for Ph.D. work as per research policy 4.Earned leave up to two weeks to teaching and non-teaching staff. 5.Paid summer - Vacation up to three weeks to teaching staff and two weeks for librarians. New joiners are

eligible for paid vacation on pro rata basis. 6.GPF and CPS facilities. 7.Award for publications of article in national/ International journals, textbook publications, newspaper articles etc. as per research policy. 9.Seed Money is provided for faculty to encourage research publications and patents. 10.Additional increment granted on completion of Ph.D andMPhil 11.Financial support is given to meet the medical expenses of staff and their family members. 17.Annual increment for faculty and staff based on a comprehensive appraisal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)



22

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Government sanctions Financial assistance to the college to enhance infrastructure of the college and equipments to strengthen the laboratories .Commisioner of college education regularly conducts academic ,administrative and financial body of the college .This budget proposal is presented at the Governing Body for approval. Internal and external financial audits are conducted regularly. The institution engages qualified chartered accountants for the internal audit. . On completion of the project, utilization certificate and audited statement of accounts are forwarded to the funding agency. The financial transactions for expenditure are made through cheques/NEFT and funds are received through cheques, DD and NEFT. This procedure for financial transaction is more effective and ensures greater transparency with the proof of transaction details.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

35000



File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The effective functioning of the institution depends on resource availability and its optimal utilization. While fees collected from students is the most important source of revenue, institution caters to the needs of students across the society with a conscious policy of keeping the student fee affordable. Institutional scholarship funds are generated through individuals and private scholarships. The institution prepare the annual budget well in advance which is forwarded to the finance section during the beginning of the Academic Year whilst the finance committee reviews and scrutinizes the department / committee requirements and sanctions funds. Library expenditure towards purchase of books is decided by the finance committee of the college with appropriate inputs received from the departments. Additionally, the Government generously contributes towards building and maintaining both physical and IT infrastructure. Apart from which laboratories are upgraded periodically and renovated as and when needed. ICT, library and electrical maintenance ensure smooth functioning and employs a fool-proof mechanism of providing state-of-the art infrastructure to students. Adequate revenue is generated through the conduct of government examinations in the well-equipped classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality

initiatives (Second and subsequent cycles)

**Institutional Significant Initiatives of IQAC** The institution was established in the year 1965 and has grown in strength. The institution went through the NAAC accreditation process in the 2004-2005, 2010-2011 and 2016-17 with NAAC 'A' grade. To improve the number of quality initiatives to bring in new developmental programs, and to provide exposure to the students in different avenues the Internal Quality Assurance Cell (IQAC) of the institution was established. To upskill the teaching faculty with latest methods of teaching and learning, to create a learner-centric environment, to encourage research and innovation, institution is providing student support through Mentor-mentee system and set benchmarks for academic and administrative activities like preparation of Action Plan, Career Guidance programs, QR codes for Plants and animals specimens, Jignasa students study projects were guided by the teachers of concerned departments, Women Empowerment Cell, TSKC, Eco Club, EDC cell and Skill development Certificate courses helps the students holistic development. The college secured B -Grade for Green audit and institution has MoUs, Linkages and Collaborations with other institutions and organizations to give wide range of exposure beyond the classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution periodically reviews the teaching-learning process through a structured feedback mechanism which includes curriculum feedback from students, teachers, alumni and experts from the industry which forms a major source of input to the department Board of studies which drives the curriculum design process. Student feedback on faculty gives sufficient insight into faculty performance and suggests areas of improvement if needed. Outcome Based Education is one among the major initiatives of IQAC towards Academic Excellence and aids in measuring the learning outcomes through student performance in Continuous Internal Assessment and end semester examinations. The IQAC not only sets benchmarks for student performance but also raises the bars as and when

performance is achieved thereby assuring perpetual improvement in student performance. Being one among the major initiatives of the IQAC, departments and suggests enhancements in the academic arena. The consolidated report of the audit, with suggestions and recommendations is submitted to the Principal which is reviewed in the presence of the concerned Heads of the departments. It presents a comprehensive view of the teaching learning process, highlights the best practices of the departments and also helps the departments to elevate their academic standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353">https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/115340.pdf">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/115340.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment cell and ICC conducts various programmes to bring in gender sensitivity and promote gender equity among students and staff. Faculty members hold equal opportunities in administrative and academic leaderships. The Women empowerment cell organises awareness programmes and group discussions on women and gender roles. Appropriate topics are chosen to build gender consciousness among students. The Health club also organizes health awareness programmes which emphasize on feminine health, nutrition. Programmes on gender equity are organized for all the girl students and staff. Ladies hostel provides a safe and secure stay for the girl students. The institution has a cell for prevention of sexual harassment that creates awareness among the student community and addresses issues if any. CCTV cameras are placed in corridors to ensure security within campus and womens Hostel. Students are accompanied by women staff during educational visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://ccets.cgg.gov.in/Uploads/files/butonDetails/95707.pdf">https://ccets.cgg.gov.in/Uploads/files/butonDetails/95707.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

A green and clean campus is one of the core principles of College. Hygienic practices and systematised waste management are practiced by staff and students. They are notified and are anticipated to follow the suitable campus behaviour. The institution has implemented apt measures for solid & liquid waste management, e-waste management, Solid waste management is dealt with through

vermicomposting . An MoU is initiated with WOWs, where waste is collected and transferred . The Vermicomposting unit recycles wet waste and contributes towards an environment friendly ecosystem. Colorcoded containers are placed in the campus to ensure segregated waste management. Instead of Bouquets, saplings are given to guests and resource persons thereby safeguarding nature.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,**

**B. Any 3 of the above**

**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

. 'Yuvtarangam' is an intercollegiate fest of dance and singing aiming towards unifying diverse cultures. Ceremonial Days of all Religion and communities are commemorated with equal importance and fervor. LINGUISTIC INCLUSIVENESS: The Departments of Languages have been active in unifying diverse regions and cultures through languages. . Departments of Hindi organize 'Hindi Divas' to instill the importance of the national language in students. Various events like essay writing, folklore events, debate, quizzes are organized during the celebration. Every year Educational institution organise Telangana formation day on 2nd juneThe institution makes sure to encourage the economically backward students by providing "MeritCum-Means" scholarships and reduction in fee for the various courses that they apply for. ACADEMIC INCLUSIVENESS: Celebrating important days like National Science Day and other Environment Consciousness related days,Chartered Accountants' Day,National Mathematics Day , Annual Book Exhibitions,poster presentations on important days by differentcells/clubs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:



Compassion, Service and Integrity are amongst the Core Values of the Institution. Compassion demands high commitment, courage of conviction, sensitivity, understanding and care. . The sense of Service stimulates individuals to use one's talent and ability to advance the genuine well-being of the society. Service to students is a basic tenet of life at institute. Community Spirit is promoted through active engagement of Students and Faculty in several community-based initiatives. Integrity implies coherence between words and actions. The institution offers two B.A. programmes with Political Science as one among the disciplines where constitutional obligations: values, rights, duties and responsibilities of the citizens are studied in-depth. Courses related to Indian Constitution, Human Rights, Values and Responsibilities enable the sensitisation. The humanities department conducts multi-various activities on the occasion of Constitution Day . Guest talks and competitions are organized for students across the institution, inviting active participation from the student community. Ch.Pranitha of this college represented to Youth Parliament from the state of Telangana .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Pingle Government College for Women celebrates National and International days., National Service Scheme (NSS) and other clubs join hands in celebrating national and international days. Commemoration of National days such as Constitution Day (Samvidhana Divas) are organized by department of Humanities whilst National Cancer Awareness Day and World AIDS day are organized by the department of Microbiology. Science departments organize National Science Day. Exhibitions, poster presentations and various competitions are conducted for students on the same day. International Womens' Day is organized by the Women Empowerment Cell. The institution felicitates women achievers. Multivarious activities, competitions and guest talks are planned and organized with an intent of promoting gender equity. The institution recognizes the Teachers who have committed themselves to the well-being of the students and the institution on the occasion of Teachers Day. Eminent teachers from HEIs and Schools are invited and felicitated during the occasion. Emeritus professors are invited to motivate the teaching fraternity. A plethora of events / competitions are organized for the faculty members. Apart from creating the right ambience with celebrations, motivational talks by eminent speakers and refreshments, the management presents gifts to all faculty members.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Maintanence of co-operative stores Notebooks ,Record Books and Uniform at subsidiced rates to students .

2.Providing Employability facilities through collaboration with RamaNandha Thiridha Rural Institute Government of Telangana(Stiching and Embroidary)

3.Providing research services to the Teachers /students/and Research Scholors through Research Centers

File Description	Documents
Best practices in the Institutional website	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124703.pdfpdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124703.pdfpdf</a>
Any other relevant information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124666.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124666.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1.Maintaining Uniform to the students to ensure equality among the students irrespective of the economic Background.

2.Preparing the social science students in admission in prestigious institution like IIT in the year 2021-2022 .Two students got admissin inIIT Gohathi.

3. Participating activiies of NYK(Government of india ) and

represented telangana state in the youth parliament in New Delhi.

4. Conducted 2-Day National seminar and conference with the financial assistance of telangana state council of Higher education Hyderabad.

5. Collaboration with various departments of universities and NIT Warangal and participating in student and Faculty Exchange programs.

6. Imparting Employability skills to neighbourhood community as Social responsibility

7. Encouraging the students to participate in Research projects and to publish papers in reputed journals

8. Department of public administration and Microbiology got First Place in Jignasa State Level Research Project Competition organised by CCE Government of Telangana

9. Our students participated actively in counselling the Drug addicted Youth in Collaboration with Police Department Warangal and got appreciation for their services

10. Our Aluminae are serving in the institute as assistant Professors and Guest faculty.

11. During the academic year several Aluminae selected and placed in various Govt Departments and Multi National Companies and 6 students are pursuing their MS studies abroad.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Pingle Government College for women(Autonomous) has always been receptive to the need of evolving curriculum that responds to the local, national, regional and global developmental needs that is also engrained in the vision and mission of the Institution. The Choice Based Credit system (CBCS) pattern followed by the Institution nurtures the global competencies of the learners besides quenching their pursuit for knowledge and skill sets. The Institution initiated curriculum design and development on conferring Autonomy in 2021. Curriculum is framed as per the constructive suggestions from the different stakeholders in the form of feedbacks and also from expert consultation. Periodical revamping of curriculum is done as and when required to ensure that students gain domain specific and technical knowledge. Programme Educational Objectives, Programme Specific Outcomes, Programme Outcomes, Course Outcomes for all UG programmes were developed in the framework of Outcome Based Education that positively address developmental needs in ways of knowledge acquisition and fostering employability skills. Departments carry out the necessary revisions which is passed in the Board of Studies and approved in the Academic Council

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

5

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes in integrating cross cutting issues the Women Empowerment Cell of the college is a very vibrant cell that focuses and organizes programmes on gender sensitivity, women's rights and empowerment and Health Club of the college organises programmes related to women health & hygiene. Ramakrishna matt and Bramhakumari eeshwareeya vishvavidyalay for Human Values imparts values and morals in students that instil better understanding of the society and move towards creating a progressive society. The College offers courses inculcating human values and professional ethics like 'Business ethics', 'Bioethics', 'Fundamentals of organizational Behaviour', 'Image building program', 'Personality development' and 'Humanness Curriculum' along with 'Environment studies' for all the UG students. Many courses and activities highlighting environmental issues such as 'Rural Enrichment and Sustainable Development', 'Science and society', 'Organic Farming and Ecology', Eco Club of the college creates awareness about 'Renewable Energy and Energy Harvesting', 'Environmental microbiology' etc. are also offered. Regular awareness programmes, guest lectures and campaigns like plastic free zones, planting of saplings, Swachh Bharath Abhiyaan conducted by NSS,

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****2**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****1222**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****03**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://docs.google.com/document/d/1U0yp0Z092KWa33MPsFG2jabKH6YTQyKD/edit">https://docs.google.com/document/d/1U0yp0Z092KWa33MPsFG2jabKH6YTQyKD/edit</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://docs.google.com/document/d/1U0yp0Z092KWa33MPsFG2jabKH6YTQyKD/edit">https://docs.google.com/document/d/1U0yp0Z092KWa33MPsFG2jabKH6YTQyKD/edit</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

533

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1373



File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners. Pingle Government College for women-Autonomous adopts decentralized approaches to gauge the pertinent data of the admitted students in the light of enhancing their knowledge and skills for the successful completion of the programmes. The Institution creates a platform to assess the learning levels of the diverse students with varied skills and abilities belonging to different academic and socio-economic backgrounds. The assessment is carried out initially through the Induction programmes, Bridge courses and later based on the performance in assignments, class seminars/presentations and internal exams, student study projects assignments and seminars. The effective mentoring system of the Institution with continuous personal interaction between the mentors and learners aid in tracking the progress of students closely, . Bridge courses are designed to impart and strengthen the basic knowledge of students to help them pursue higher level learning. Remedial classes are conducted for the slow learners to cater to their academic needs, enhance their knowledge and eventually result in improved learning and skill development. Advanced learners are provided opportunities to participate and present papers in seminars/conferences, take up research projects and publish their findings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1441	40

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences: A schematized and student centered approach characterized by innovative methods of teaching constitutes the core of Teaching-Learning process. The Institution upholds Student Centric Learning that envisages active involvement of students by adopting methods like participative learning, experiential learning and problemsolving methodologies. These methods boost critical thinking, creativity and scientific temper amongst the students resulting in improved learning. Problem solving methodologies like case studies, brain storming and mind mapping sessions enhance the learning experience of students thereby encouraging judicious and divergent thinking. The college focuses on participatory learning activities like role plays, group discussions, debates, student presentations, workshops, field visits, club activities and all the student enrichment activities organised by the department, activities organised by various cells like Entrepreneurship Development cell, that focuses on skill development is enhanced through number of industrial visits, internships and projects, workshops. Apart from these, there are other methods that aids in honing the skills of students in a new experience that fosters personal and professional development. The Institution caters to the needs of students and facilitates student centric learning which in turn help in building student's career skills and knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching and learning Teaching-Learning process is optimized through the exhaustive use of ICT enabled tools including online resources. College is well equipped with inbuilt LCD Projectors, smart class rooms , video conferencing tools, document camera, separate desktops and laptops for all the departments.. G Suite which includes classroom, slides, Google meet and sheets is procured to meet the teaching demands. Slido, Padlet, Poll Everywhere, Gaming Apps and Simulation activities into our classrooms are embedded in classroom teaching. Students' performance is also assessed through their assignments and tasks assigned in Google classroom. The institution uses G meet and Zoom platform in organizing events like webinars and conferences and the same are telecasted .

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=49&amp;id=23486">https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=49&amp;id=23486</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**Preparation and adherence to Academic Calendar** The committee constituted for the preparation of college calendar get the inputs from the Principal, COE, IQAC, Academic committees and frames the calendar with their approval at the beginning of the year. The University calendar, common calendar and UGC guidelines are also taken into account while devising the calendar. The College calendar includes important dates pertaining to Internal Tests, End Semester Examinations, BoS, Academic council and Governing Body meetings, co-curricular and extra-curricular activities, public holidays. The College calendar is made available to all faculty members as well as the students through the college website and Student Handbook. Based on the College calendar, Department calendar is framed by the HODs after consultation with faculty members for the time bound implementation of academic targets every year. Before the commencement of every semester the HOD finalizes the workload of the Department and gets the approval of the Principal. Teaching plan is prepared by each faculty member based on the Calendar of events and the timetable framed by Course Coordinators and HoDs before the commencement of the academic year for each course. Evaluation schedules are set by the Internal Examination Committee along with the Controller of Examinations at the beginning of the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

40

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration is a prodigious reform in examination procedures both in CIA and Semester Examinations. The Institution works through the examination software developed by Arrow Computers hyderabad. IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, allotment of invigilators, squads, creation of attendance sheet, online payment gateway, etc., through examination process - for examination material management, logistics, etc., to post examination process - for capturing attendance, auto processing, tabulation of marks, declaration of exam results, certification, etc. The registered courses are centrally managed to prepare the data sheets for time table, students list, room wise allocation, invigilators list and attendance sheets. Time tables are displayed in college website with a link to examination portal. Students submit assignments to the concerned teachers .. Special Supplementary Examination is been implemented, by which the failed students are given an additional chance in the same year just after the final semester results are published.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. The courses offered by the Departments are designed with well-defined set of programme outcomes, course outcomes and course specific outcomes to meet global standards in academics, thereby catering to the academic needs of the students. POs, COs and CSOs are framed based on the Revised Bloom's Taxonomy and is in line with the vision and mission of the Institution. POs and COs that describe about the competencies the students are expected to achieve by the time of programme completion are incorporated in the Syllabi and also displayed in the website along with the OBE policy. Orientation programmes are organised before the commencement of all academic sessions in which students are educated about the relevance and attainment of these outcomes. The respective subject teachers disseminate the importance of the particular subject and also about the Outcome Based Education that augments the employability. Training sessions are also offered to the faculty that help them in formulating as well as modifying the COs of their own discipline, mapping and measuring them. An OBE compliant teaching pedagogy is adopted by the faculty members ensuring the attainment of outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://ccets.cgq.gov.in/Uploads/files/butttonDetails/124721.pdf">https://ccets.cgq.gov.in/Uploads/files/butttonDetails/124721.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution The Institution effectively monitors and continuously evaluates the teaching learning process and has evolved a system to measure the attainment of POs and COs. Attainment of course outcomes is measured using two attainment indicators CO1 and CO2. CO attainment indicator 1 measures the attainment levels of outcomes of every course based on the average marks of a batch of students across all the course outcomes of a particular course. CO attainment indicator 2 measures the attainment a course level based on the percentage of students of a batch who have attained the course outcomes across all the courses of the programme. PO attainment is measured as the average percentage of marks obtained by all the students across all the courses of the programme that are mapped to a particular PO. The attainment of programme outcome is indicated at three levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://ccets.cgg.gov.in/Uploads/files/butttonDetails/124722.pdf">https://ccets.cgg.gov.in/Uploads/files/butttonDetails/124722.pdf</a>

## 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

197

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey



**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://docs.google.com/spreadsheets/d/1nFb6MrNrU84ExdnAYsos2xNaU8QsZl4T/edit#gid=915602305>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Pingle Govt college for women(autonomous) follows a proactive Research policy that offers continued high level, effective and effectual support for research. The detailed policy guidelines have been documented by the Research Committee and approved by Governing Body. The Research committee prepares the Annual budget and the Annual research goals. The College encourages professional development of the faculty members by providing registration fees for paper presentations in national and international seminars/conferences and incentives for publications in indexed and referred reputed journals. Prop[osals are sent for Seed money is granted to faculty by the Management to carry out pilot research work in their disciplines. The facilities in the Research centre are updated often and are in sync with the thrust areas of research. The College promotes quality research and quality publications, encourages faculty members to get funds for projects through submitting research proposals to agencies both Government and Non-Government.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research****3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

NA

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

60,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College has taken initiatives to create an eco-system for innovations and transfer of knowledge. The institution has staunchly strived to adopt different pedagogical approaches and diverse technologies to create an ecosystem that encourages innovative thinking among Students. Entrepreneurship Development Cell(EDC) organises awareness programs and invited lectures by practitioners and Academicians to inculcate Enterpreneurial Skills among the students .Research centre, Language Lab which provides a platform for students to interact with experts from different arenas by organising guest lectures and intercollegiate competitions where such conclaves serve as an effective ecosystem for the creation and transfer of knowledge ... EDC organises seminars/workshops which motivates the students and also provides information on all aspects of enterprise building to the budding entrepreneurs. The Research Centre promotes active research in their thrust areas with facilities like Instrumentation, Plant and animal tissue culture and creating a research culture amongst faculty members and students. The activities organised under the aegis of these centres create and instill a culture of innovation driven entrepreneurship in students enhance networking and engage collaborative activities, share innovative practices and make them skilful and employable.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR), Entrepreneurship and Skill Development during the year****841**

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**E. None of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**0**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The impact thereof during the year our Institution upholds its social coherence through extended activities in the neighbourhood community to sensitize students about current social issues and also to impart value-based education. The college is devoted to carving out a generation with a spirit of selfless service and a feeling of brotherhood. The college consistently promotes student and faculty participation through various cells and activity centres. Extension activities carried out by departments and various units like NSS, like HIV awareness, Cancer awareness, Voter's awareness, safe road, save water, blood donation, eye camps, cleanliness drive, awareness on dengue fever, personal hygiene, terrace gardening, teaching English. The above activities have created a positive impact among the student community enhancing their social awareness, humane gestures, environmental consciousness, development of interpersonal skills, self-discipline and a sense of civic responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil



**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

30

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

29

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

29

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

09

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

23

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure facilities to support the academic activity in the campus. The Government focuses on constant augmentation of the facilities like Wi-Fi enabled classrooms, well equipped laboratories and updated technical facilities. The strategic location of the campus makes its academic programmes reachable for the diverse student community hailing from urban and rural areas and collaborations operative. The Institution has academic and support facilities and facilities for sports and outdoor activities located in a separate playground area. The college ensures facilities for optimising the teaching learning process that includes 15 ICT enabled classrooms with LCD projector/Smart TV to supplement the learning process which are under CCTV surveillance, 21 well equipped efficiently maintained laboratories, In library 12 systems with internet facility available for usage of E-resources and Central Instrumentation Facilities under the Research centre etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/1EeLR_n4WPNaLqJQPvsBJbcd9aijtCyYT/view?pli=1">https://drive.google.com/file/d/1EeLR_n4WPNaLqJQPvsBJbcd9aijtCyYT/view?pli=1</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our institution is committed to the holistic development of students. The institution is keen in paying more attention in encouraging the students in excelling in sports as well as cultural activities. It provides a multitude of extracurricular activities to enrich student lives beyond academics. Department of Physical Education takes care of selection trials of the teams and intensive training for promising students to take part in university, state level meets & competitions. Awards, Scholarships are provided to encourage students at every level for achievers. College offers multiple facilities with a well-equipped sports room and sports ground that focuses on indoor and outdoor sports and games and caters to the physical development of students. Under the aegis of student welfare office, quite a number of intra and inter collegiate competitions like Fresher's Day and Yuvtarangam, are organised and winners are awarded with trophies and cash prizes. Fitness for all is ensured through Yoga sessions conducted in the multipurpose hall. The oneseinar halls and auditorium with a seating capacity of 200are used for cultural and academic activities.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ccets.cgq.gov.in/Uploads/files/butttonDetails/68539.pdf">https://ccets.cgq.gov.in/Uploads/files/butttonDetails/68539.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3182176

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library offers vital support for learning, teaching and research activities of the college by disseminating knowledge and offering modern services to the academic fraternity. The total carpet area of the library is 2,352 Sq. Ft with one floors and has adequate reading space for students. There are 07 CCTV cameras installed for the purpose of monitoring. The operations of the Library and Information centre are automated using the Easy Lib Software version 4.4.2 since the academic year 2006-2007. During the year 2020-2021, the Library and Information Centre upgraded to the latest version of Easylib software version 6.4a Cloud Version. This upgradation has facilitated better use of the library. The benefits offered by the cloud version of Easylib software are Requisition, Acquisition, Cataloguing, Circulation, Members, Periodicals, Reports, OPAC, Web OPAC, Digital Library, In/Out Management, Barcode Generation, RFID, Customizable Reports, Library Usage Analysis, Analytics, Recommendations etc. The homepage has interactive search, explore, announcements, link to partner libraries, featured books, library timings, accomplishments, privacy policies, login, a link to individual item search and

display results by extensive filtering.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=9528">https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=9528</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**5900**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**150**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has put in place a policy for the maintenance and upgradation of its IT facilities to cater to advancements in the field. It has well-equipped with IT facilities for academics, research and administrative activities. IT facilities include LAN facility and Wi-Fi access to both students and staff. There is continuous upgradation of Wi-Fi connectivity from a speed of 125MBPS to > 1 GBPS speed, the automation of Academic and support functions through automated campus management software, etc. . The IT policy is vital and facilitates the processes in other areas like student admission, administration, finance and accounts. It helps in procuring, storing and managing data from various departments and units. A constant upgradation and updates of IT facilities are done at periodical intervals to ensure seamless connectivity. The digital library is another facility that has interconnect connectivity and students have access to numerous ejournals and magazine.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
755	141

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus****A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing****E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<b>No File Uploaded</b>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****3,34,000**

File Description	Documents
Audited statements of accounts	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

since the academic year 2006-2007. During the year 2020-2021, the Library and Information Centre upgraded to the latest version of Easylib software version 6.4a Cloud Version. This

upgradation has facilitated better use of the library. The benefits offered by the cloud version of Easylib software are Requisition, Acquisition, Cataloguing, Circulation, Members, Periodicals, Reports, OPAC, Web OPAC, Digital Library, In/Out Management, Barcode Generation, RFID, Customizable Reports, Library Usage Analysis, Analytics, Recommendations etc. The homepage has interactive search, explore, announcements, link to partner libraries, featured books, library timings, accomplishments, privacy policies, login, a link to individual item search and display results by extensive filtering.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/butttonDetails/68539.pdf">https://ccets.cgg.gov.in/Uploads/files/butttonDetails/68539.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

242

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

242

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>



<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

77

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

15

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Student Welfare Office and Student Council play a vital and imperative role in grooming the student community to meet the demands of the society. Leadership qualities are nurtured by providing them a platform for participation in the academic decision-making process. The office and council are involved in various operations which includes cultural activities, college fest, academic events and maintaining discipline and decorum in the campus. The student council conducts Elections for class representatives and office bearers during each academic year. The council is an inclusion of elected class representatives who further take positions of The President, Secretary and cultural secretary from final year, followed by vice-president and treasurer from second year and the joint secretary from first year nominated from across the courses. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. SWOs are expected to initiate change based on the feedback received and ensure the quality of all academic and cultural activities. SWO organizes many noteworthy events during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

05

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumnae Association was established and registered mainly to bring its graduates together on a single platform and develop synergistic plans to aid and improve Institutional endeavours. The contribution of the alumni for the growth and progress of the College is immeasurable with support rendered for students in terms of guidance, counselling and through financial means for cultural and academic purposes. The HODs also interact with the members of the Alumni Association, especially on matters of curriculum design and development by making one of the Alumine as a member onboard of studies . The curriculum feedback of the Alumni has helped in reframing the syllabus of the courses, and in bringing noteworthy changes. The activities encompass organising guest lectures both online and offline; conducting special talks on career guidance, soft skills development, entrepreneurial skills, leadership skills; corporate etiquette etc Organising or featuring as special guests for the inauguration of departmental clubs, like the Business Administration, Commerce and Management clubs, judging the intercollegiate fests and quiz contests, and assisting in organizing seminars, workshops on interview skills and participating as members of the jury in events organised by the

studentsetc. The activities also include social responsibilities like cleanliness drives in association with the NCC, NSS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://ccets.cgq.gov.in/Uploads/files/butttonDetails/97829.pdf">https://ccets.cgq.gov.in/Uploads/files/butttonDetails/97829.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:**To be a dominant player in imparting career-oriented, comprehensive education in India, to establish and deliver academic programmes noted for their ability to integrate professional education with humanistic, scientific and social learning as well as research capability **Mission:** To provide cutting-edge, career-oriented academic programmes in a supportive and stimulating environment, for the intellectual and ethical growth of a diverse student community, with an unwavering commitment to excellence in education, sensitivity to students and, to the spirit of community. To prepare graduates who manifest critical, creative and effective communication skills along with informed value judgments and a strong educational foundation in mastering tomorrow's challenges by partnering with the government, businesses and the community Being an Autonomous Institution, the Academic Council of the College is empowered to decide on all academic matters such as curriculum, syllabus, and examinations. HoDs, industry representatives, along with the University nominees, experts from Academics deliberate and decide on all academic matters in the Academic Council. Regular meetings of the Heads of Departments are held to discuss and deliberate upon wide

ranging academic and administrative matters. The Principal holds meetings with the entire College faculty to share the plans and future programmes envisaged by the CCE of Telangana.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College supports and collaborates with the leadership skills of the students by following a democratic management approach. In lines with the mission statement, the leadership provides a supportive and stimulating environment for the intellectual and ethical growth of student community. While both authority and responsibility are delegated to the Head of the Institution aiding decentralization, the Trustees participate in the important curricular, co-curricular and extracurricular events and offer strategic inputs for continuous improvement. These inputs are communicated to the various committees and councils who implement the same. A Decision Matrix for decentralization is adopted in the organization. This is known as the IADE Matrix (Inform, Approve, Decide, and Execute Matrix) The IADE matrix clearly depicts the decentralization process across the institution. This philosophy runs through and across all functions of the institution. Through this process, the leadership believes in quality improvement and contributes in a significant way to sustain the quality consciousness in the field of higher education. The management takes keen interest in planning and recognizes the implementing initiatives taken at various levels at the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic long-term planning of the institution sets the tone for effective functioning of the institution. The persistent efforts toward Academic Excellence ushers in a curriculum with courses in vogue to increase the global competency of the learners with innovative teaching methods, Blended Learning and flipped Classrooms. To keep pace with the new methods of teaching-learning, infrastructure has been augmented, classrooms have been equipped with smart boards, and laboratories have been upgraded. The institution encourages faculty to participate / present papers in conferences, publish research articles in journals, provides seed money to members of the faculty and sanctions sabbatical leave to eligible faculty members to promote research culture within the campus. The staff recruitment process is streamlined through a committee which includes HR, Principal, Head of the Department and one senior faculty member of the chosen discipline whilst recruitment is purely based on merit. Student progression is the primary objective of the institution. The focus is on moulding learners into global citizens with focus on all-round development. Social responsibility is instigated at all levels, with DSR activities at the department level including computer literacy and English proficiency for school students, visits and financial contribution to orphanages, old age homes and taking care of cleanliness in areas in and around Bangalore, and ISR activities such as adoption of schools at the institution level.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College is well systematized with a highly supportive management. The supreme statutory body is the Governing Body

chaired by the Commissioner of Collegiate Education ,Government of Telangana. He appoints the key leaders of management including the Principal, Vice-Principal, and other members of the committee. The Administrative functions are shouldered by the Principal with the support of the Heads of the Departments and student support cells. The institution has a well-defined procedure for recruitment and career advancement. The Internal Quality Assurance Cell plays a pivotal role in quality enhancement and sustenance and at the same time ensures quality initiatives through well-established quality circles. The office of the Controller of Examinations conducts examinations in a transparent manner.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://ccets.cgg.gov.in/Uploads/files/butttonDetails/44393.pdf">https://ccets.cgg.gov.in/Uploads/files/butttonDetails/44393.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non- teaching staffs as listed below. Leave Benefits: 1.Casual



Leave and Earned leave 2.On Official duty (OOD) for attending Seminars/ conferences/ symposiums 3.Special leave for exigencies due to sickness/ accident etc. 4.Compensatory off to the faculty members and staff Monetary Benefits: 1.Maternity leave with service continuity to female staff. 2.Paternity leave with service continuity to male staff. 3.Sabbatical leave for Ph.D. work as per research policy 4.Earned leave up to two weeks to teaching and non-teaching staff. 5.Paid summer - Vacation up to three weeks to teaching staff and two weeks for librarians. New joiners are eligible for paid vacation on pro rata basis. 6.GPF and CPS facilities. 7.Award for publications of article in national/ International journals, textbook publications, newspaper articles etc. as per research policy. 9.Seed Money is provided for faculty to encourage research publications and patents. 10.Additional increment granted on completion of Ph.D andMPhil 11.Financial support is given to meet the medical expenses of staff and their family members. 17.Annual increment for faculty and staff based on a comprehensive appraisal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

22

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Government sanctions Financial assistance to the college to enhance infrastructure of the college and equipments to strengthen the laboratories .Commisioner of college education regularly conducts academic ,administrative and financial body of the college .This budget proposal is presented at the Governing Body for approval. Internal and external financial audits are conducted regularly. The institution engages qualified chartered accountants for the internal audit. . On completion of the project, utilization certificate and audited statement of accounts are forwarded to the funding agency. The financial transactions for expenditure are made through cheques/NEFT and funds are received through cheques, DD and NEFT. This procedure for financial transaction is more effective and ensures greater transparency with the proof of transaction details.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

35000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The effective functioning of the institution depends on resource availability and its optimal utilization. While fees collected from students is the most important source of revenue, institution caters to the needs of students across the society with a conscious policy of keeping the student fee affordable. Institutional scholarship funds are generated through individuals and private scholarships. The institution prepare the annual budget well in advance which is forwarded to the finance section during the beginning of the Academic Year whilst the finance committee reviews and scrutinizes the department / committee requirements and sanctions funds. Library expenditure towards purchase of books is decided by the finance committee of the college with appropriate inputs received from the departments. Additionally, the Government generously contributes towards building and maintaining both physical and IT infrastructure. Apart from which laboratories are upgraded periodically and renovated as and when needed. ICT, library and electrical maintenance ensure smooth functioning and employs a fool-proof mechanism of providing state-of-the art infrastructure to students. Adequate revenue is generated through the conduct of government examinations in the well-equipped classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Institutional Significant Initiatives of IQAC** The institution was established in the year 1965 and has grown in strength. The institution went through the NAAC accreditation process in the 2004-2005, 2010-2011 and 2016-17 with NAAC 'A' grade. To improve the number of quality initiatives to bring in new developmental programs, and to provide exposure to the students in different avenues the Internal Quality Assurance Cell (IQAC) of the institution was established. To upskill the teaching faculty with latest methods of teaching and learning, to create a learner-centric environment, to encourage research and innovation, institution is providing student support through Mentor-mentee system and set benchmarks for academic and administrative activities like preparation of Action Plan, Career Guidance programs, QR codes for Plants and animals specimens, Jignasa students study projects were guided by the teachers of concerned departments, Women Empowerment Cell, TSKC, Eco Club, EDC cell and Skill development Certificate courses helps the students holistic development. The college secured B -Grade for Green audit and institution has MoUs, Linkages and Collaborations with other institutions and organizations to give wide range of exposure beyond the classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353">https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution periodically reviews the teaching-learning process through a structured feedback mechanism which includes curriculum feedback from students, teachers, alumni and experts from the industry which forms a major source of input to the department Board of studies which drives the curriculum design process. Student feedback on faculty gives sufficient insight into faculty performance and suggests areas of improvement if needed. Outcome Based Education is one among the major initiatives of IQAC towards Academic Excellence and aids in measuring the learning outcomes through student performance in Continuous Internal Assessment and end semester examinations. The IQAC not only sets benchmarks for student performance but also raises the bars as and when performance is achieved thereby assuring perpetual improvement in student performance. Being one among the major initiatives of the IQAC, departments and suggests enhancements in the academic arena. The consolidated report of the audit, with suggestions and recommendations is submitted to the Principal which is reviewed in the presence of the concerned Heads of the departments. It presents a comprehensive view of the teaching learning process, highlights the best practices of the departments and also helps the departments to elevate their academic standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353">https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=49&amp;id=7353</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/115340.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/115340.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment cell and ICC conducts various programmes to bring in gender sensitivity and promote gender equity among students and staff. Faculty members hold equal opportunities in administrative and academic leaderships. The Women empowerment cell organises awareness programmes and group discussions on women and gender roles. Appropriate topics are chosen to build gender consciousness among students. The Health club also organizes health awareness programmes which emphasize on feminine health, nutrition. Programmes on gender equity are organized for all the girl students and staff. Ladies hostel provides a safe and secure stay for the girl students. The institution has a cell for prevention of sexual harassment that creates awareness among the student community and addresses issues if any. CCTV cameras are placed in corridors to ensure security within campus and womens Hostel. Students are accompanied by women staff during educational visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/95707.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/95707.pdf</a>

#### 7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

**conservation: Solar energy      Biogas  
plant Wheeling to the Grid   Sensor-based  
energy conservation Use of LED bulbs/  
power-efficient equipment**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

A green and clean campus is one of the core principles of College. Hygienic practices and systematised waste management are practiced by staff and students. They are notified and are anticipated to follow the suitable campus behaviour. The institution has implemented apt measures for solid & liquid waste management, e-waste management, Solid waste management is dealt with through vermicomposting . An MoU is initiated with WOWs, where waste is collected and transferred . The Vermicomposting unit recycles wet waste and contributes towards an environment friendly ecosystem. Colorcoded containers are placed in the campus to ensure segregated waste management. Instead of Bouquets, saplings are given to guests and resource persons thereby safeguarding nature.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geotagged photographs of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**. 'Yuvtarangam' is an intercollegiate fest of dance and singing aiming towards unifying diverse cultures. Ceremonial Days of all Religion and communities are commemorated with equal importance and fervor. LINGUISTIC INCLUSIVENESS: The**

Departments of Languages have been active in unifying diverse regions and cultures through languages. . Departments of Hindi organize 'Hindi Divas' to instill the importance of the national language in students. Various events like essay writing, folklore events, debate, quizzes are organized during the celebration. Every year Educational institution organise Telangana formation day on 2nd juneThe institution makes sure to encourage the economically backward students by providing "MeritCum-Means" scholarships and reduction in fee for the various courses that they apply for. ACADEMIC INCLUSIVENESS: Celebrating important days like National Science Day and other Environment Consciousness related days,Chartered Accountants' Day,National Mathematics Day , Annual Book Exhibitions,poster presentations on important days by differentcells/clubs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Compassion, Service and Integrity are amongst the Core Values of the Institution. Compassion demands high commitment, courage of conviction, sensitivity, understanding and care. . The sense of Service stimulates individuals to use one's talent and ability to advance the genuine well-being of the society. Service to students is a basic tenet of life at institute. Community Spirit is promoted through active engagement of Students and Faculty in several community-based initiatives. Integrity implies coherence between words and actions. The institution offers two B.A. programmes with Political Science as one among the disciplines where constitutional obligations: values, rights, duties and responsibilities of the citizens are studied in-depth. Courses related to Indian Constitution, Human Rights, Values and Responsibilities enable the sensitisation. The humanities department conducts multi-various activities on the occasion of Constitution Day . Guest talks and competitions are organized for students across the institution, inviting active participation from the student community. Ch.Pranitha of this college represented to Youth Parliament from the state of Telangana .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Pingle Government College for Women celebrates National and International days., National Service Scheme (NSS) and other clubs join hands in celebrating national and international days. Commemoration of National days such as Constitution Day (Samvidhana Divas) are organized by department of Humanities whilst National Cancer Awareness Day and World AIDS day are organized by the department of Microbiology. Science departments organize National Science Day. Exhibitions, poster presentations and various competitions are conducted for

students on the same day. International Womens' Day is organized by the Women Empowerment Cell. The institution felicitates women achievers. Multivarious activities, competitions and guest talks are planned and organized with an intent of promoting gender equity. The institution recognizes the Teachers who have committed themselves to the well-being of the students and the institution on the occasion of Teachers Day. Eminent teachers from HEIs and Schools are invited and felicitated during the occasion. Emeritus professors are invited to motivate the teaching fraternity. A plethora of events / competitions are organized for the faculty members. Apart from creating the right ambience with celebrations, motivational talks by eminent speakers and refreshments, the management presents gifts to all faculty members.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Maintanence of co-operative stores Notebooks ,Record Books and Uniform at subsidiced rates to students .

2.Providing Employability facilities through collaboration with RamaNandha Thiridha Rural Institute Government of Telangana(Stiching and Embroidary)

3.Providing research services to the Teachers /students/and Research Scholors through Research Centers

File Description	Documents
Best practices in the Institutional website	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124703.pdfpdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124703.pdfpdf</a>
Any other relevant information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124666.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124666.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1.Maintaining Uniform to the students to ensure equality among the students irrespective of the economic Background.

2.Preparing the social science students in admission in prestigious institution like IIT in the year 2021-2022 .Two students got admission in IIT Ghati.

3. Participating activities of NYK(Government of India ) and represented Telangana state in the youth parliament in New Delhi.

4.Conducted 2-Day National seminar and conference with the financial assistance of Telangana State Council of Higher Education Hyderabad.

5.Collaboration with various departments of universities and NIT Warangal and participating in student and Faculty Exchange programs.

6.Imparting Employability skills to neighbourhood community as Social responsibility

7.Encouraging the students to participate in Research projects and to publish papers in reputed journals

8.Department of Public Administration and Microbiology got First Place in Jignasa State Level Research Project Competition organised by CCE Government of Telangana

9.Our students participated actively in counselling the Drug addicted Youth in Collaboration with Police Department Warangal and got appreciation for their services

10. Our Aluminae are serving in the institute as assistant Professors and Guest faculty.

11. During the academic year several Aluminae selected and placed in various Govt Departments and Multi National Companies and 6 students are pursuing their MS studies abroad.

File Description	Documents
Appropriate link in the institutional website	<a href="https://ccets.cgq.gov.in/Uploads/files/butttonDetails/124703.pdf">https://ccets.cgq.gov.in/Uploads/files/butttonDetails/124703.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Planning to organize 3 days International conference by Chemistry Department

2. Planning to Organize 2 day Interdisciplinary National Seminar by Department of Zoology, Microbiology and Public administration

3. Planning to Organize 2 day Interdisciplinary National conference by Department of Zoology, Microbiology and Public administration

4. Planning to Organize one day National Chess tournament by Physical education Department.