



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Government Degree College for
Women Gajwel

- Name of the Head of the institution **Dr. P. V. Uma Sasi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9440735155**
- Mobile No: **9440735155**
- Registered e-mail **gdcwgajwel@gmail.com**
- Alternate e-mail **gdcwgajwelnaac2022@gmail.com**
- Address **Women's Educational Hub, Sangapur Road, Gajwel**
- City/Town **Gajwel**
- State/UT **Telangana**
- Pin Code **502278**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Osmania University**
- Name of the IQAC Coordinator **K. Geethanjali**
- Phone No. **9701004242**
- Alternate phone No. **9701004242**
- Mobile **9701004242**
- IQAC e-mail address **gdcwgajwelnaac2022@gmail.com**
- Alternate e-mail address **gdcwgajweliqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/105505.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2021	28/12/2021	27/12/2026

6. Date of Establishment of IQAC

20/09/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The institutional Action plan and Annual academic calendar were prepared and monitored by IQAC.

IQAC Monitors various curricular and Co-curricular activities as per the College time table.

Workshops were conducted on the conservation of natural resources and Energy resources, the Role of women in science covid-19 vaccination was conducted under IQAC.

Awareness programs and orientation sessions on various qualitative and quantitative metrics as per NAAC Criteria were Conducted and Regular meetings were conducted for monitoring the preparedness for NAAC Peer Team Visit.

Workshop was conducted to make the students aware of the role of innovative thinking for developing Entrepreneur skills among the students

IQAC had been part of the screening committee for the implementation of career advancement schemes (CAS) and verification of academic performance indicators.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission Campaigning	Print media, Posters, Pamphlets distributed in villages, Panchayath offices and mee-seva centers junior colleges have greatly influenced in the enhancement of the admission intake. Wide publication through the use news papers and telephonic conversations with the students and parents have further boosted the number of admissions
Offering certificate courses and projects	Few job oriented certificate courses and project works like Omics data analysis , Protein engineering,
Traning faculty in online teaching tools	All the faculty are encouraged to utilizee the ICT tools for various online teaching activities commissinorate collegiate of education of telangana the traing imparted to faculty in various google tools and LMS Platforms have enhanced online teaching process
Career gudiance for higher Education	Career guidance programmes by faculty have motivated several students to secure PG Admissions in Osmania University Campus and constituent Colleges
Imparting awareness on Heritage and culture	Celebration of World Heritage day, field visits to Hertitage places and celebration of Bathukamma festival were the notable programme conducted to impart the feel of rich culture and heritage of our country
NAAC awareness training programmes and preparedness for NAAC visit	Several meetings were conducted for preparation of documents for 1st Cycle NAAC accreditation

Enhancing Scientific temper among the students	Poster presentation and demonstration of various science models exhibiting the contemporary issues in the science and technology have greatly enhanced the scientific sprit and motivated the students to pursue higher education.
Feed back on Curriculum, Teachers, Institution and Alumni	Regular feedback on curriculum, teachers, Institution and Alumni was collected for assessing the over all fundtiong of the institution
imparting Innovation and Enterprenuership skills	Workshop on paper crafts and awareness programme on innovating thinking had motivated students towards dveloping enterprenuership skills
Soft skills training and placement drives	One week training programme on soft skill dvelopment conducted by TASK had greatly infuluned the students for selections in job drives conducted by TASK, WEST SOUL, Tech Mahindra Pride etc.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
STAFF COUNCIL	13/03/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Government Degree College for Women Gajwel
• Name of the Head of the institution	Dr. P. V. Uma Sasi
• Designation	Principal
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<p>IQAC Monitors various curricular and Co-curricular activities as per the College time table.</p>		
<p>Workshops were conducted on the conservation of natural resources and Energy resources, the Role of women in science covid-19 vaccination was conducted under IQAC.</p>		
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<p>Workshop was conducted to make the students aware of the role of innovative thinking for developing Entrepreneur skills among the students</p>		
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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022	13/12/2022

15. Multidisciplinary / interdisciplinary

Government Degree College for Women Gajwel was established with a vision to impart quality education to the young women in and around of Siddipet district. The institution offers choice-based courses, designed by the affiliating university with various Multidisciplinary programmes in sciences and Humanities

The institution makes it mandatory to offer Environmental studies as an Ability enhancement compulsory course, in which students were given awareness of environmental pollution, mitigation measures and judicious utilization of natural resources.

UGC- Prescribed course - Universal Human values and Professional ethics is offered as a mandatory course for all the students.

As per the curriculum and instructions of the affiliating university, the institution was not yet given the flexibility to offer courses that enable multiple entries and exits in the year under the graduation programme.

16. Academic bank of credits (ABC):

Since the NEP is not yet implemented in the state, our institution strictly adheres to the annual curricular plan & credit-based Courses approved by affiliating university.

17. Skill development:

The institution offers skill various enhancement programmes in collaboration with TASK, for improving professional skills and communication skills among the students.

Several skill enhancement courses such as Hematology, Horticulture, Nano-Technology, Nursery & Gardening, Mushroom Cultivation, etc. were offered under various Programmes.

Awareness programmes were conducted on the Role of Innovative thinking in developing entrepreneurship development skills among the students.

Teachers were trained for the implementation of online teaching methods In view of the Covid-19 Pandemic. The faculty of

the Institution has adopted online teaching methodology by using several video conferencing platforms like Zoom, Web X, Google meets, etc. for the teaching-learning process.

Several interactive online platforms like Google Classroom & Student Whatsapp Groups were maintained to deliver the teaching notes, E-books, Assignments, Quizzes, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Under B.A HEP Program, Institution offers various courses like Indian History, Culture, and Heritage as a compulsory elective. Several Courses in B.A is taught in Telugu and English Medium.

Several local and state-level festivals like Rangoli, Bathukamma etc are celebrated in the college to make the students aware of the culture and tradition.

To mark the importance of languages, Matru Bhasha dinohsaam, Telugu Bhasha dinothsavam, Telangana bhasha dinothsaam, and the birthdays of Telugu Poets are celebrated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Courses curriculum was designed to impact scientific temper, employability skills & Motivation to take up Higher education.

Several students were trained by TSKC in Soft Skills & Communication Skills as preparedness for Job interviews.

Placement drives were conducted for creating job opportunities for students in Medical coding,

20.Distance education/online education:

In View of the recurrence of Covid-19 cases, the institution has adopted online teaching methodology by using several elamous platforms like Zoom, web X, Google meet, etc., for the teaching-learning process several interactive online platforms like Google classroom & Students' Whatsapp Groups were maintained to deliver the teaching Notes, EBooks, Assignments, Quizzes etc.,

Extended Profile

1.Programme

1.1

150

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		1138
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		346
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		237
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		33
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		33

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5.2
4.3 Total number of computers on campus for academic purposes	32

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Government Degree College for Women, Gajwel has been providing academic support and assistance to students from underprivileged socioeconomic backgrounds, particularly in rural areas. The college is affiliated to Osmania University, Hyderabad and fully adheres to the university's curriculum. At the beginning of the academic year, institution gets the almanac and a holiday schedule. In coordination with the academic calendar created by the Telangana Commissionerate of Collegiate Education and the university almanac, the college administration takes the appropriate steps to prepare the College Annual Plan. This comprises action plans, commencement of classes and the end day of work, dates for the internal assessment, vacation dates, and test dates. The academic plans, which include schedules, lesson plans, and individual action plans, are created annually by the faculty members of the several departments. The Academic Coordinator and the Principal periodically receive the teaching diaries. Effective delivery and implementation of the curriculum is further aided by periodic evaluation of departmental meetings. Lecturers are urged to devise curriculum delivery strategies that go beyond traditional lecture formats, such as seminars, assignments, extension lectures, quizzes, group discussions, field visits, and study projects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year, the Commissionerate of Collegiate Education (CCE) publishes an Academic and Activities Calendar outlining the timetable of academic as well as other co-curricular and extracurricular activities. Additionally, the affiliated university, Osmania University, publishes an almanac that includes information on several forms of evaluation, including Internal Assessment Tests and Practical Examinations. The dates of the semester-ending exams are also specified in the university calendar. The institution creates an academic calendar that precisely follows the required exam schedule while also taking into account the university's almanac and the academic and activities calendar of the CCE. To organize the internal and practical examinations as required by the affiliating institution, the departments and teachers prepare their instruction and other academic activities in accordance with the college academic calendar. The calendar is similarly used by the students as they get ready for the exams. The Principal posts the Academic Calendar on the College website in light of its significance for students' academic development. The Internal Assessment Committee sets the deadlines for submitting the results to the office and distributing the internal assessment tasks to students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.osmania.ac.in/admissions-acadcalender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

194

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

150

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All of our college's programmes are made specifically for students from underprivileged backgrounds in order to meet their academic needs while also enhancing employability skills and bringing awareness to contemporary environmental issues, as well as gender equality, human values, and professional ethics. There are organised orientation programmes and awareness events. To be strong and resolute to tackle life's obstacles, they need to be trained both physically and intellectually. Due to the high number of reported assaults on women, we encourage students to sign up for self-defense lessons. The Osmania University started including gender sensitization in the UG curriculum for the first year II semester for BA, BCom, and BSc students. In the modern period, pollution threatens human life. Our students learn about environmental concerns and climate change through environmental science. For first-year BA, B.Com, and BSc students in the yearly syllabus as well as for first-year I-Semester in the CBCS System, environmental science is a required course at the UG level. The college hosts numerous events like plantation drives, Swatch Bharath, Eco-Fest, and Chettu-Bottu.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

127

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/110710.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college develops and implements appropriate strategies for evaluating the students' learning levels. Students in the first, second, and third years are identified as advanced or slow learners based on their performance in internal and external examinations, as well as through observation using the question-and-answer method and classroom assessment.

Specialized Programs for Weak Students:

For newly admitted students to determine their learning capability, subject-specific bridge courses are organised in respective subjects. Regularly, remedial classes/group discussions and special classes are held. Weak students receive detailed feedback on their performance on unit tests, semester exams, and university practicals. Peer instruction is implemented by having advanced students instruct weaker students on a few assigned topics. Periodically administering Unit tests and assignments assists sluggish students.

Specialized Programs for Advanced Students:

Advanced students are encouraged to create posters and PowerPoint presentations, as well as to participate in debates, group discussions, quiz contests, and classroom seminars. Advanced students are encouraged to participate in intercollegiate competitions and provided with information about competitive examinations and career paths. They are advised to consult the library's standard reference works.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110731.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1138	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs student-centered methodologies and pedagogical practises in the classroom and beyond. The college offers a variety of educational opportunities.

Experiential Learning:

The college's well-equipped laboratories provide science students with opportunities for experiential learning. Our college's NSS Unit organises special camps for students to experience the prevailing conditions in society, particularly in rural areas.

Participatory Learning:

Student seminars, study projects, the students-as-teachers programme, science exhibitions, poster presentations, group discussions, and pair work, among others, are used extensively to make teaching and learning more interactive.

Problem-Solving Methodologies:

Classroom debates, mock polls, group discussions, students organising programmes in the college, etc. are widely used in the college to develop problem-solving methods. In Jignasa- Student Study Projects, initiated by the Commissionerate of Collegiate

Education, Telangana, students select a problem and generate their own solutions. The learning experience is enhanced by the extensive use of ICT tools PPTs, particularly as a result of the COVID-19 pandemic, and is evaluated via simulated tests, quizzes, and online testing. The College Central Library provides Internet access, text and reference book access, and an inflibnet. subscription.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110731.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Prioritization has been placed on the use of ICT in teaching and learning. The college has two digital classrooms and two virtual classrooms that are operational and in use by instructors. Preparation of e-resources in various subjects in the form of PowerPoint presentations, digital content, and links to the best online resources for students in the departments. Internet access is networked in the central library. The campus is equipped with Wi-Fi. Classes, seminars, and guest lectures were previously held in classrooms equipped with ICT. Training workshops on digital tools, online portals such as the National Digital Library, SWAYAM, etc., and access to N-LIST consortium subscriptions enrich the faculty, thereby facilitating teaching-learning. All teachers now use modern methods of teaching and learning, including Google sites and Google classroom, the zoom application, YouTube links to implement "flipped learning," posting and receiving assignments, posting educational resources and materials, using Google forms to evaluate students, etc.

All faculty members utilised online teaching apps such as Google meet, ZOOM, Google Classroom, Webex, etc., to reach out to students and engage them in the learning process, particularly during the COVID-19 pandemic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110731.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a system for students called Continuous Internal Evaluation that is well-organized and clear.

There is both an internal assessment and a semester exam as part of the evaluation process. The college Examination Branch is in charge of all types of tests and evaluations, both internal and external. It follows the evaluation schedules set out by the affiliated university in the college's almanac. For the internal assessment, the college grades the answer scripts, while the affiliated university gives the exams at the end of the semester. After being graded, the internal answer scripts are given to the students so that they can give feedback and see how they were graded. Their grades are also posted on the bulletin boards. All departments also have WhatsApp groups where students, teachers, and administrative staff can share information about the subject, like when assignments are due, when internal exams are, and when university circulars are sent out.

The internal evaluation mechanism is made up of the following steps: 1. Two courses inside the country per semester

2. Assignments and projects

3. Seminars presentation, participation

4. Class participation

5. Behave in a way that shows ethics and values

The college requires that students show up at least 75% of the time each semester.

The internal assessment is made up of a 15-point question paper and a 5-point assignment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a simple mechanism for dealing with complaints about various internal and external examinations.

The Grievance and Redressal Committee at the college works to address both general student issues and examination-related issues.

Valued answer scripts are displayed to students, and discrepancies are promptly corrected and communicated to students, ensuring the examination's effectiveness.

The committee addresses each issue separately and requests that the college faculty educate students on the subject and assist students who approach them.

If certain grievances are to be resolved at the university level, the committee will correspond with the authorities of the university in question to resolve the problem, with the permission of the Principal.

Due to the open and transparent system, there have been no examination-related complaints to date.

Following the COVID-19 pandemic, assessment methods shifted dramatically from traditional pen and paper to an online mode in which the College conducts assessments primarily through Google Forms and administers online internal examinations to students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Initial preparation of programme outcomes, program-specific outcomes, and course outcomes for all programmes offered by the institution occurs at the department level and is approved at staff meetings at the department level. The Staff Council will then engage in a comprehensive discussion on each and every programme objective and outcome, program-specific objective, and course. After appropriate suggestions, modifications, and constructive changes have been made, in-charges are instructed to resubmit the revised hard and soft copies of the same documents. The hard copies will be photocopied and distributed to the respective faculty members, while the soft copies will be uploaded to the College website for display. For effective and efficient communication with the students, all faculty members are required to explain them in the classrooms at the beginning of the semester. Teachers frequently share their perspectives on this topic with students and instill them with positive insights. For further improvement of the POs, PSOs, and Cos, they can be shared with university administrators, academicians, parents, and other higher education stakeholders. The received constructive and helpful feedback will be incorporated into the document and communicated to the students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110716.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University. Results have seen an appreciable increase pointing towards, significant achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110716.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110711.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Eco-Friendly Ganesh Idol:8-9-2021: Usage and importance of clay Ganesh Idols awareness programme conducted by Eco-Club on the occasion of Vinayaka Chavithi.

Seminar:23-11-2021:On the occasion of Madam Curie birthday, Women empowerment cell, All Science departments in collaboration with Jana Vignana Vedika were arranged awareness on various types of superstitions for students.

National Science Day: 27-02-2022: On the occasion of C.V. Raman's birthday All science departments were conducted science exhibition. Students exhibited science related models & charts.

International Women's Day: 07-03-2022:Women Empowerment cell conducted an awareness program to staff on "How to use Plickers to conduct Quiz easily for students". Also sample quiz was conducted to women staff.

World Health Day&Swatch Bharath (Clean & Green Programme): 7-04-2022:NSS unit Organised an awareness programme on health issues & immunity, the day aim is cleanliness & Hygiene.Students presented poster on Human Body Immunity system.

Swatch Bharath (Clean & Green Programme): 17-05-2022: NSS unit volunteers participated clean & green programme, the objective of this is to keep the surroundings clean & protect the greenery of college campus.

World Environment Day: 5-6-2022: Eco-Club, NSS Unit & Physical

Education Departments were conducted one-week competitions i.e., Painting, Essaywriting & Videomaking contest to Students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

856

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure forms an undeniable element of a Government Institution. GDCW, GAJWEL was established in 2008 and has completed 12 academic years. The College campus is spread over an area of 5acres. Class & Laboratories: 24 classrooms for conventional teaching and 11 laboratories for Sciences and 4 rooms are available for Computer Lab. One virtual classroom, ICT enabled teaching. Computers and other equipment: The institution has 25 computers with internet connectivity with a bandwidth of 30 MBPS. We have 03 Scanner cum printers, 05 printers and one color printer. One LCD projector in the digital classroom and one power inverter is available in the administrative office. Surveillance: The College building is under the surveillance of 08 CCTV Cameras, located in different areas like the College entrance, Biometric attendance area, Office, Examination Branch, Library, Classrooms, and Corridors. Library: The library is the heart of college, library accommodates large number of students and is partially automated with SOUL 2.0 Software of UGC INFLIBNET. Hostel: The college students belonging to remote areas are permitted to stay in the Hostel which is being managed by BC, SC Department with 250 inmates who are under round-the-clock surveillance. Health Centre and Canteen facility are also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt_onDetails/28648.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Education hub for girls has a 5-acre area for outdoor games and a 1342 Square Feet area for indoor games. The College motivates the students to participate in various sports activities by providing them an open playground under the guidance of the Sports In-charge. Various cultural and sports activities which are conducted in the College are mentioned below. Sports and Games: The Institute has been providing facilities for sports and games. The College has a spacious Physical Education Department to promote games and sports activities. The indoor room of the college is used to play games like Chess, and Caroms. The faculty encourages students to actively participate in various sports and competitions Cultural Activities: Elocution, Essay Writing, Speed-reading, Story Writing, Perception and Expression, Shloka recitation, mime, singing, and dance competitions are some of the cultural activities offered by the college. The activities contribute to bringing out innate talent among students, which helps to build their overall personality by developing communication skills, leadership skills, and team management skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.2244

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A total of 3079 books, including reference, text, and books for competitive examinations, PG entrance exams, general knowledge books, etc., are housed in the library of the Government Degree College for Women, Gajwel. Books for competitive exams have been contributed by faculty members for the benefit of pupils. Others who are charitable have donated a few yoga books.

It features a big and well-ventilated reading area for the students and staff, as well as a reference section that is well-maintained and furnished. The student body has access to an e-corner with two computers that can connect to the internet. Since many of our students are from rural areas, we work hard to enlighten readers about how to enroll in higher education and how to find jobs. Our library recently got ILMS Software: soul 2.0 for

Library automation in addition to the aforementioned.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.56311

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

52

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

For the use of the student body, there is an e-corner in the library with two computers that can access the internet. Our readers should be educated to help them enter higher education and find work options because our pupils are from rural backgrounds. The ILMS Software: soul 2.0 for Library automation was done added to the aforementioned purchases by our library. Operationally, the House keeping operations are done.

For the administrative work all the computers are connected to wi-fi. In the college total 11wifi routers are available for administration and academic purpose.

Students can get free wi-fi access throughout the college which was provided by Jio network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.1009

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various college-level committees examine the existing physical facilities and identify requirements, upgrades, and infrastructure maintenance on a periodic basis.

- At the end of each academic year, science departments conduct an annual stock verification to verify their lab equipment.
- In accordance with the Commissionerate for Collegiate Education's rules, departments identify and auction off lab equipment deemed to be unfit for use.
- Office subordinates are often responsible for maintaining the campus and cleaning RO water plants. Regular cleaning and upkeep of restrooms is performed.
- During the day and night, two guards are responsible for the institution's security.
- With the assistance of Lab Assistants and Class IV

personnel, the Department in Charge handles the maintenance and small repairs of equipment, computers, plumbing work, power outages, and lab maintenance.

- Gajwel Municipality frequently deploys personnel for campus cleaning and waste collection.
- Students are admitted to colleges through the DOST website.
- Various modules of the CAIMS management system are responsible for student information management, credential issuance, account management, and academic audit.
- Students are able to view LIVE lessons on MANA TV (TSAT Nipuna) according to the time table.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

216

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/108105.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College follows democratic principles in academic as well as administrative bodies by ensuring students participation in many activities. Though the college does not have a student council, the committees have student representatives /Members. They are nominated as members along with lecturers in the following committees.

Number of Students in various committees

Library Committee :5

Haritha Haram committee :5

Health&Hygiene Club Committee:5

Internal Complaint Committee :4

Grievance Redressal Cell :5

Sports & Games :5

NSS Advisory Committee :5

Discipline Committee :5

Alumni Committee :7

Time Table Committee :5

Cultural Committee :5

Nominated students actively participate in all the meetings and express their views for the betterment of the institution.

Their inputs are given importance while framing the timetable so as to minimize inconvenience.

Student-centric activities like classroom seminars, study projects, field trips, etc. are conducted in consultation with them.

They monitor and recommend appropriate action if any of the students are involved in ragging.

However, no such incident has taken place in this college so far.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an active Alumni association with Shabhana as President, Jyothi as Vice President, Krishnaveni as General Secretary, Manasa as Joint Secretary, Deepika as treasurer and

Sharanya and Raziya as Members. The Alumni Association is named as 'Navya'.

The college has many illustrious Alumni who are very active in participating in the affairs of the college. The association organizes meetings with the students to update their knowledge of

trends in the employment sector, opportunities available etc, the college plans to mobilize funds by soliciting the old students who are in good positions.

Due to poor economical conditions alumni is not able to offer financial support to the institution.

But are contributing in the non-financial support towards the overall development of the institution. It is encouraging, motivating and inspiring the students to reach their goals through their life experiences and also associated with the college in rendering the services to the society like Haritha Haram, Swatch Bharath, Consumer rights awareness rally and creating awareness among the people about illiteracy, eradicating the untouchability, corruption, dowry system and child marriages, etc.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/108147.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

As our motto states, "Educating Women is Educating the Nation," this organization empowers female students.

Mission:

Every employee contributes to several administrative committees. The most important members of the college community are the

Principal, Vice-Principal, lecturers, and students. IQAC, WEC, TSKC, DOST, and MANA TV coordinators aid bodies' decision-making. Before creating and enforcing rules, an educational institution's Principal consults with faculty and staff in the classroom and administration. Staff council decisions are determined after significant deliberation.

To boost girls' self-confidence by teaching them technical skills and morality.

A focus on creating opportunities and ways for socially deprived women students, promoting higher education through a skill- and value-based curriculum at a cheap cost to generate technically proficient students and healthy homemakers.

Strategies for institutional growth:

- Expanding and improving our academic, managerial, and physical infrastructure capacities; building services to help students find jobs.
- Expanding facilities for research in all fields.
- To acquire corporate funding and experience, partnerships with enterprises are being investigated.
- Professional Internships in Industry.
- Encourage Institute alumni to shape its future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Through a variety of strategies and policies, the organization promotes decentralization and participatory management. In the classroom, teachers are encouraged to take charge.

Every member of staff is required to participate in a number of different administrative committees.

Management of the institution is a team effort involving the Academic Coordinator, Vice-Principal, and Coordinators of IQAC, WEC, PG, UGC, MANA TV, TSKC, and DOST. The Principal works with

the Vice-Principal, IQAC, academic coordinator, staff council members, and the teaching and non-teaching coordinators to develop and implement policies.

Mentors, conveners, co-coordinators, and leaders of academic and administrative committees are appointed from within the staff in order to carry out decentralization.

A variety of sources, including stakeholder meetings and student surveys, provide useful input for policymakers.

Employees from every department sit on the selection panels.

The Admission Committee provides guidance on topics such as second languages, intragroup transfers, scholarship applications, and the availability of student hostels for SC, ST, BC, and minority students throughout the certificate verification phase of the admissions process.

Educators are also responsible for extracurricular and co-curricular activities.

Together, the institution's academic coordinator and IQAC determine its overall pedagogical goals and schedule.

The teacher in charge of the office also handles administrative issues.

Office tasks include managing incoming and outgoing scholarships, applications, transcripts, payments, and new business setups.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/105904.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with its status as a government-run college affiliated with Osmania University, the college is governed by the guidelines set forth by the Telangana Department of Higher Education.

There are many components to prospective plans:

- CCE Calendar
- Almanac of Affiliating University
- Academic Calendar
- College vision/mission
- Stakeholder requirements
- Values
- Institution's SWOC
- College Curricular plan
- NAAC recommendations

Institutional Plan:

- More high-tech classrooms
- Preparation of NAAC - A grade in the next cycle
- ICT-based teaching and learning materials
- MoUs to introduce students to industry trends
- Start PG and UG programmes based on student and parent demand
- Increasing library books, e-journals, and space
- Encourage academics to attend faculty development programmes and earn PhDs
- Encourage faculty research
- Students and instructors must enroll in free MOOCS/SWAYAM courses
- Maintaining quality
- Admissions improvement

Engagement Plan:

- More villages adopted for NSS community programmes.
- More NGOs
- Support government and local community projects

Industry Plan:

- Connecting students with professionals in their field can help them learn and grow.
- Improve campus recruitment by fortifying connections to industry

R&D Plan:

- Connect with prestigious institutions and collaborate on research.

- Encourage faculty participation in RCs, OCs, and other FDPs.
- Encourage research journal publication.
- Enhance instructor and student research abilities.
- Promote conferences, workshops, seminars, and symposia.
- Engage students in research projects and educational excursions.

Placements:

Bring in professionals from the field, host annual placement drives, and offer students real-world experience.

Boost the number of students enrolled in Mahindra Pride's in-house training programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109769.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies, service regulations, and procedures for recruitment, promotions, and transfers are implemented by the Commissioner of Collegiate Education, Telangana on behalf of the Government of Telangana.

The organizational structure of the university is well-balanced due to the wide range of activities it supports.

The CCE of Telangana's higher education system is at the top of the hierarchy, followed by the Principal, Vice-Principal, academic coordinator, IQAC, staff council, and non-teaching personnel.

The organizational structure of the institution consists of the Principal's Office, the Staff Council, the Academic Departments, and the Administrative Departments.

The college's Principal is both the academic and administrative leader, with complete control over the college's operations.

Department chairs from around campus make for the Staff Council. They organize and keep tabs on the teaching staff in their divisions.

The superintendent backs up the principal with resources and support in the administrative and financial spheres. He manages the non-instructional staff by assigning tasks to them and keeping an eye on how they're progressing. Various administrative tasks are delegated to junior assistants, record assistants, and senior assistants.

Committee coordinators have extra responsibilities outside of their normal sphere that are directly relevant to the work of their committees. The Principal usually presides over committees of three to four teachers and student representatives.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/108208.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	---------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As an institution of the government, the college adheres to Telangana's service standards.

The College provides welfare programmes that comply with the CCE for both teaching and non-teaching professions.

The maintenance of both teacher and non-teacher welfare benefits.

Leaves:

Casual, special, half-pay, earned, and extraordinary leaves are all options for employees.

Faculty maternity and paternity leave.

Women are granted five paid days off every year.

Female employees are eligible for a six-month maternity leave while male employees are eligible for a paternity leave of fifteen days.

The maternity leave period for women is ninety days.

Exceptional leave is warranted if a notification is required.

Profits:

TSGLI, Group Insurance Scheme, pension schemes, GPF loans, GPF part final, TSGLI loans, gratuity, leave encashment, medical reimbursement, and home loans are available to staff people.

Pension eligibility exists for teachers and non-teachers hired before to 2004. Retirees are able to cash in their GPF, Gratuity, and Leave. The New Pension Scheme applies to employees employed after 2004. (Contributory pension plan)

The government provides health cards and payment for medical expenses.

The non-teaching staff is eligible for auto loans.

Others:

Subject to government regulations, all staff members may participate in on-duty (OD) training programmes, orientations,

refreshers, workshops, seminars, paper presentations, and examinations.

ON DUTY Facilities for -

- Faculty development programmes
- Extension talks
- Summer camps NCC and NSS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Evaluation System uses API and Academic Audit Processes.

To evaluate teacher performance, the institution employs a self-evaluation system based on the University Grants Commission's

guidelines on Academic Performance Indicators (APIs) and the Commissioner of Collegiate Education, Telangana's guidelines for Performance-based Appraisal System (PBAS) for Career Advancement Scheme (CAS). Transfers, promotions, best teacher awards, and applications to autonomous institutions and CCE Telangana's academic department all require API results.

Before the end of the academic year, all faculty members must submit an API.

The principal confirms API scores while IQAC analyses submitted formats. The procedure fosters the development of teacher profiles.

Non-teaching professionals are not subject to an official performance evaluation system like API; CCE Telangana receives confidential information as needed.

Auditing:

The Commissioner of Collegiate Education of Telangana appoints renowned academics to conduct academic audits. Auditors assess the performance of instructors. The audit team gives suggestions for teacher development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits of the institution's accounts are done on a regular basis. The principal is in charge of internal audits.

The Accountant General is the external auditor for government institutions. In addition to the internal audits conducted by the principal, the accounts are inspected by an audit team selected by the Commissionerate of Collegiate Education.

A chartered accountant audits funds received from third parties such as the UGC. The various bodies audit the money utilized after receiving audited certificates of use, revenue and expenditure statements, and invoices.

Objections raised by the audit team are quickly rectified, and clarifications are provided to the audit department and CCE Telangana.

Cashbooks are managed electronically using the CAIMS Account management interface. There include ledgers, utilisation certificates, staff salary statements, and loan and deduction records, such as GPF.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The UGC, the Government of Telangana through the Commissionerate of Collegiate Education, special fees, and the CPDC are the primary sources of institutional finance. The institution submits proposals to the University Grants Commission (UGC) for infrastructure expansion and equipment acquisition, respectively.

Following receipt of the funding, the principal follows established procedures involving numerous committees, such as the Special Fee Committee, to guarantee that the funds are ultimately transferred to the correct people or department.

The college incurs costs for the construction of classrooms and laboratories, as well as the purchasing of computers, ICT-enabled teaching aids, lab equipment, CC cameras, furniture, and other assets.

The office obtains "Utilization Certificates" for all expenses incurred. To ensure transparency in financial resource utilization, the college's accounts are audited on a regular basis and submitted for verification to CCE and Auditor General teams during inspection visits.

The college's Staff Council deliberates and makes choices on how to spend accrued cash. The purchase of ICT equipment, laboratory supplies, furniture, and all forms of civil works is confined to government-approved suppliers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established on September 20, 2018, and has been reformed on a regular basis since then. The primary function of IQAC is to monitor and improve academic and administrative quality. The IQAC took the following steps to establish quality assurance rules and procedures:

Because of the COVID epidemic, traditional offline instruction has given way to online instruction. Faculty members were given the necessary training to use online teaching platforms such as Zoom and YouTube.

IQAC made an effort to rebuild the institution's website in accordance with the CCE Telangana standards.

IQAC provided a complete list of certificate courses to faculty members and urged them to offer them to students.

As a result, some certificate courses will be available in 2021-22.

Participated in the NIRF India Rankings 2021, gave the NAAC an AQAR, and provided AISHE data. ISO initial surveillance, ISO 14001:2015 for environmental standards upkeep and ISO 50001:2011 for energy standards upkeep.

Encouraged participation in social responsibility programmes such as Khadi day, sanitiser production and distribution, mask distribution during pandemics, Anna daanam, NCC NSS rallies, Swaccha bharat, and plantation in Telangana ku Haritha haram.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The establishment analyses its teaching and learning process, as well as its operational structures and processes, and the learning outcomes, at regular intervals.

Program Outcomes Realization: Program Outcomes (P.O.s), Course Outcomes (C.O.s), and Program Specific Outcomes (P.S.Os) are all given the attention they require in order to be realised. This evaluation takes into account assignment completion, success on intermediate and final examinations, advancement to higher education, and placements.

When the lesson was based on ICT, the utilization of experiential learning improved the students' comprehension. IQAC has guaranteed that ICT-enabled equipment is available in all classrooms and laboratories.

Obtaining input from relevant parties: Each year, feedback is gathered from the institution's students, employees, and graduates. It is examined, and the appropriate measures are

selected and implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college ensures women safety in several dimensions.

Safety and security:

The site is protected by compound walls and a security officer at the main entrance during working hours. The college gates inspect students' admissions ID cards. The college's classrooms and grounds are monitored by CCTV to keep students secure. The college's Internal Complaints Committee (ICC) handles student

complaints. The anti-ragging and disciplinary committee keeps the college disciplined and stress-free.

COUNSELING:

Gender Sensitization is a separate course until 2018-19. Later, it was integrated into the Languages curriculum. Women Empowerment Cell/ICC, SHE team (Telangana Police), and other cells held workshops and seminars for students on hereditary rights, eve-teasing, internet legislation, self-defense, and gender equity. Needy students receive proper counselling from the Women Empowerment Cell/ICC. Students can get counselling through the mentor-mentee system.

Common Rooms:

Students can rest in waiting room. The females can rest and bond in the shared waiting room next to the toilet block during their menstrual cycle.

Women Empowerment Programs:

To promote gender equity, students are urged to participate in UNDP DISHA's job readiness programme, TSKC/Career IMPACT's advisory and counselling programme, and Motivational talks by successful persons would empower them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/108657.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Students are educated on the separation of biodegradable and non-biodegradable waste and its proper disposal. The biodegradable trash is transferred to the Department of Zoology's vermicompost pit, which converts biodegradable solid waste into manure.

Management of Liquid Waste: -

The lab's liquid waste is diverted to plants. The effluent from the R.O. plant and other faucets is correctly redirected to the Botanical Garden Plants. The water harvesting trench is suitably directed to receive rainwater.

Management of biomedical waste:

There is no biomedical waste at the college.

E-Waste Management:

The Commissionerate of Collegiate Education, Telangana, Hyderabad (CCE) had an MoU with MSTC Limited (Government of India Enterprise) & TSTS for the disposal of all categories of waste materials, surplus / obsolete stores on behalf of all Government Degree Colleges in the state. Purchasing materials, various items, etc. via online auction. In order to identify and dispose of e-waste, a special condemnation committee is established at the college. The suppliers recharge/repair/exchange UPS batteries in accordance with the needs.

Management of hazardous substances and radioactive waste: NA

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/108658.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Each year, numerous activities are held to offer students with an

inclusive environment. Our college conducts programmes on inter faith harmony, tolerance, understanding, and compassion for fellow citizens in an effort to promote global principles and social harmony. These types of activities reinforce our devotion to the culture's diversity and its many hues. The significance of unity within variety is highlighted. Important Indian holidays such as Dussehra, Holi, Raksha Bandhan, Ramzan, Christmas, and National Holidays. Regional celebrations, such as Ugadi and Bathukamma, are highlighted by floral arrangements and Rangoli competitions. Fresher's Day and Farewell Days are annually. The personnel and students are linguistically and regionally diverse, since numerous regional origins are represented. Every year, the college celebrates Yuvatharangam, a cultural and literary festival in which students engage with great passion and in which they demonstrate their talents in cultural and literary events. Every year, our students prepared lord clay Ganesh and also distribute to others. Bathukamma celebrations conduct in college campus as prior.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

By celebrating national festivals and the birth anniversaries of liberation fighters and prominent figures, the institution raises students' and employees' awareness of their constitutional responsibility. Democracy day and voters day and mock parliament day were observed by the Political Science Department. On World AIDS Day, demonstrations are held in Gajwel to raise awareness about AIDS and its prevention. The Leprosy Rally, the Pink Ribbon Walk, World Environment Day, World Wild day and Ozone Day are a few of the additional events that encourage tolerance among our students. National Voters Day is observed annually to raise awareness among the local people about the significance of exercising their right to vote. NSS volunteers engaged in a 3K run in conjunction with National Voters Day rallies held away from the college. On the birthday of Maulana Abul Kalam Azaad, National Education Day is observed annually. The faculty and students reaffirmed their resolve to uphold and defend India's unity and

sovereignty by taking a pledge.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organises with great fervour national celebrations like as Republic Day, Independence Day, and Telangana Formation Day. On Telangana Foundation Day, flower tributes are presented to the Amaraveerulu who gave their lives for the formation of the state. On the birthday of Mahatma Gandhi, the virtues of patriotism, selfless service, environmentalism, and elevating the oppressed are remembered. The Birth Anniversary of Dr. B. R. Ambedkar is a time to commemorate the ascent of a commoner to the

position of father of the Indian Constitution. His efforts to the framing of the Indian Constitution and the elevation of disadvantaged people ensured the protection of Indians' fundamental rights. The commemoration of Savitri Bhai Phule's birthday has highlighted the efforts of an educator to eliminate caste and gender-based inequality. National Science Day is observed annually on February 28 to commemorate Sir C. V. Raman's discovery of the Raman Effect. Srinivasa Ramanujan's contributions to mathematical solutions are remembered. The Department of Commerce celebrates Consumer Rights Day to raise awareness about the relevance of consumers, their rights, and their obligations under the consumer protection act. Students are informed regarding consumer protection and the right to safety.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice:

PEER EVALUATION TEST

In this practice students have been given question bank for each paper. Every week they write answers for one long question or two short questions for 10 marks in 20 minutes. In this process, that particular topic will be revised, recollected and written by students. Immediately after finishing test, students internally correct their answers by following the concept peer evaluation. In this concept of peer evaluation, they exchange their books, correct the answers and allot marks. So they get an idea on the evaluation process and distribution of marks to every division in the answer. It also improves their time managing skills.

Title of the Practice - 5 MCQs - a Day

- Teacher gives 5 MCQs/fill in the blank questions at the end of the class
- Models question papers from various previous years' universities are used.
- Students can refer to their notes to answer the questions
- The brief discussion that happen during question hour will give the feeling of summarizing the topic as well as repetition for slow learners

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College for Women, Gajwel was established to Empower rural young women through education. The college is located in the Women`s educational hub - a Flagship project developed by the Honourable Chief Minister, Sri. K. Chandrashekar Rao Garu. The lush green serene campus with huge college buildings greatly impacted attracting the students to enrol in a great number.

The visionary Principal, highly qualified faculty and supporting staff significantly dedicate for impart the round the clock assistantship to the students in various dimensions.

The advanced infrastructure with ICT-enabled classrooms, State of Art laboratories, Online video conferencing facilities, Sports arena, Recreation rooms, Seminar halls etc. greatly influences the interest of the students in building their on-campus careers in multiple dimensions.

Skill enhancement courses, Certificate courses, and Field-based assignments are designed to nurture the student's careers beyond the curriculum and to make them globally competent.

The college management periodically encourages and acknowledges the achievements of students and Faculty who are dedicated to representing the college in several state-level events such as Yuvatarangam, Jignasa and several other co-curricular events etc. The NSS team of the college is one of the great strengths of the

college actively involve in various extension activities like Haritha haram, Swatch Bharath etc on campus as well as outside campus.

The college is fortunate to hold the most dedicated stakeholders working towards the all-round development of the institution and heading towards making the dreams of the visionary Govt. to come true.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To further improve the student's admissions in the college for the fullest utilization of state of art resources.
- To initiate outcome-based curricular and co-curricular activities for enhancing the student's competency.
- To upgrade the library and laboratory infrastructure towards attaining self sufficiency and meeting the fullest demand of the students
- To impart multidisciplinary, skill-based courses for achieving the goals of NEP 2020
- To encourage the students and faculty to undertake research activities that contribute towards technology development and value additions to the existing technologiethat fulfil the local needs by enabling MoUs with the local public and Private agencies.
- To encourage and support the girl students to pursue higher education in premier institutes in the state and Nation.
- To boost student's placements by strengthening the collaborations with TASK, TSKC and others
- To conduct several value-based orientation programmes, awareness and training programmes on self-defence to the girl students.
- To decentralize the administrative procedure for hassle-free functioning of the college and student`s grievance redressal.