# **GOVERNMENT DEGREE COLLEGE**

BELLAMPALLY, DIST: MANCHERIAL

Title of the practice: Teaching-Learning Process

**Date:** 28-03-2023

### **Objectives of the practice:**

- 1. To ensure the completion of the syllabus according to the academic calendar.
- 2. To encourage faculty to adapt ICT tools in class room teaching.
- 3. To improve the pass percentage and to enhance the number of placements.

#### The context:

To complete the syllabus within the stipulated time is somewhat difficult by considering slow learner students to cope up with the bright students. The faculty use ICT tools for explaining the complex topics and to avoid the confusion of the students. The faculty should find complex topics and provide the material to students.



#### The practice:

- 1. Academic calendar is uploaded on the website for information to students and faculty.
- 2. Head of the department monitors the coverage of the syllabus.
- 3. To encourage the students for utilizing the library.
- 4. Take students feedback on academic activities.
- 5. Monitor the student's attendance and take necessary steps for improving the regularity.
- 6. Give the subject wise assignments to the students for improving the performance in the end examinations.
- 7. Train the faulty to use ICT tools.
- 8. Conduct the remedial classes for students for improving the pass percentage.
- 9. Give training on soft skills & technical skills during Semester breaks for improving the placements.

#### **Evidence of success:**

- 1. Syllabus has been completed within the time.
- 2. Most of the faculty have adopted ICT tools in their classes.
- 3. Material of the course is uploaded on the website.
- 4. Pass percentage and placements are increased.

#### 3. Problems encountered and resources required:

Since the rural students and non technical faculty does not know how to use ICT tools, training has been given to them by ICT coordinators. By identifying slow learners, extra classes have been conducted to improve the results and their skills.



## Participants are in Best Practices:

| S.NO. | STUDENT NAME | GROUP & YEAR               |
|-------|--------------|----------------------------|
| 1     | K.ASHWINI    | MCCS-2 <sup>nd</sup> year  |
| 2.    | N.SRI LATHA  | MPCS-2 <sup>nd</sup> year  |
| 3.    | J.VENKATESH  | MPCS-2 <sup>nd</sup> year  |
| 4.    | K.KALYAN     | MPCS-2 <sup>nd</sup> year  |
| 5.    | B.ASMITHA    | B.COM 2 <sup>nd</sup> YEAR |
| 6.    | M.HARIKA     | BZCS 2 <sup>nd</sup> YEAR  |
| 7.    | G.TEJA       | MPCS 2 <sup>nd</sup> YEAR  |