



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	KHAJA ZAHEER AHMED	
• Designation	PRINCIPAL (FAC)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08728 - 295252	
• Mobile no	09440356751	
• Registered e-mail	iqacgdcgdk@gmail.com	
• Alternate e-mail	knr.godavarikhanijkc@gmail.com	
• Address	H.No: 6-1-83/157,, Sharada Nagar, Godavarikhani, Ramagundam	
• City/Town	Ramagundam	
• State/UT	Telangana	
• Pin Code	505209	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SATAVAHANA UNIVERSITY , KARIMNAGAR ,				
• Name of the IQAC Coordinator	Dr. S.KHALANDAR BASHA				
• Phone No.	08728295252				
• Alternate phone No.	...				
• Mobile	06305722857				
• IQAC e-mail address	iqacgdcgdk@gmail.com				
• Alternate Email address	drskbasha@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcts.cgq.gov.in/godavari-khani.edu				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.08	2021	30/11/2021	29/11/2026
6.Date of Establishment of IQAC			01/07/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2021-22	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Received NAAC Accreditation with Grade "B" CGPA 2.08 in Cycle - 3	
Received The District Green Champion Certificate by Chairman, MGNCRE, Department of Higher Education, Ministry of Education, GOI.	
Review meetings to Encourage the teachers so as to participate in the quality-related programs outside the college.	
Conduct Trainings , Job Drives and Organized awareness programs on career guidance by TSKC - TASK.	
Feedback System follows	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. To Strengthen internal Academic Assessment & Evaluation Processes	1. The college secured more pass percentages than AVERAGE pass percentage of our Satavahana University Annual Examination Results 2020
2. To conduct community service as a part of institutional social responsibility	2. (i) Students have participated in Community Engage programmes UBA in adopted villages. Students participated in Corona Virus Awareness Programmes, food distribution programme during the pandemic and lockdown period,
3. To conduct Literary, Cultural, Games & Sports events for all round development of the students.	3. Several students secured prizes/certificates at the institution / department / university / district / state level online competitions.
4. To encourage participation of Faculty in Research / Publications / Presentations	(iv) The members of faculty attended / presented papers / were resource persons in international / national / state level seminars / workshops / conferences. 4. (i) Most of the members of faculty made use of the e-class room. They prepared & presented PPTs. Students were also encouraged to prepare and present PPTs.
5. To encourage the members of faculty to make use of ICT based technology in Teaching, Learning and Evaluation processes.	5.(i) Interaction through Social Media like Facebook, Whatsapp groups was promoted. (ii) Almost all the members of faculty use their personal laptops in teaching learning and evaluation processes.(iii) Google tools are being fully utilised by all the faculty. (iv) e governance initiatives implemented. i.e., CAIMS etc.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>02/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	02/01/2023
Year	Date of Submission				
2021-22	02/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>The Government Degree College, Godavarikhani is planning to transform into a Holistic Multidisciplinary Educational Institution to develop all capacities of human beings - Intellectual, Aesthetic, Social, Physical, Emotional and Moral in an integrated manner and to develop individuals 21st century critical capacities such as communication, GD and debate in the fields across the Arts, Humanities, Languages, Sciences, Professionals, Technical and Vocational fields. By integrating the humanities and science with STEM, the structure and length of degree programs shall be adjusted accordingly with 3 or 4 year duration, with multiple exit option with in this period with appropriate Certificates. We are also planning to engage in more Inter disciplinary/ Multi Disciplinary Research and approach to find solutions to society's in view of NEP-2020.</p>					
16. Academic bank of credits (ABC):					
<p>The Government Degree College, Godavarikhani may register in future under the ABC to permit learners to avail the benefit of multiple entries during the UG. We are encouraging the faculties to design the curricular and pedagogical approaches including text books, reading material selections, Assignments and Assessments etc. Within the approved frame work of the University.</p>					
17. Skill development:					
<p>Government Degree College Godavarikhani had agreed an MoU with TASK . Creating Skill Development and Employment Opportunities among the Students. TSKC - TASK has been undergoing the curriculum with subjects on Communication Skills, Soft Skills, Analytical Skills</p>					

and Technical Skills.

TASK Provides Online courses for the TASK Registered students on 21st Century Transferrable Skills, Mahindra Pride Classroom, Campus to Corporate Connect, Career Awareness, Communication Skills, Interpersonal Relationship Skills, Interview Skills, Mentor Together Workshop, Presentation Skills, Problem Solving Skills, Self Empowerment, Team Work.

The Passed out batches and pursuing Final year students get benefitted through the soft skills training programmes for entering into MNCs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Government Degree College, Godavarikhani promotes Indian arts and culture as important not only for the Nation but also for the Individual. Cultural Awareness and Expression are among the major competencies considered important to develop in UG Students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own Cultural History, Arts, Languages and Traditions that UG Students can build a positive cultural identity and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being. The related programmes were conducted by the College NCC & NSS Units..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Government Degree College, Godavarikhani is in the transformation stage aiming at Outcome Based Education(OBE) in Teaching learning practices. OBE is a Learner-Centric teaching methodology in which course delivery, Assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. It empowers UG Students to take more responsibility for their own learning and supports the move to greater student engagement with curriculum to learn rather than the accumulation of course credits through critical thinking, problem solving and ability to take decisions,

understanding what you are doing and why, learn and adopt through self reflection applying knowledge. There are two types of out comes which can be set at different levels- Individual, Family, Community, Organizational and Societal. 1. Program Outcomes (PO's) : It is measured at the point of graduation. 2. Program Educational Objectives (PEO's) : It is assessed over a longer period of time (around 4 to 5 years) after graduation.

20.Distance education/online education:

The college is offering MOOCs Online Courses . But only few students opted through DOST under MOOCs Courses. We are providing the study hours Online in MOOCs Lab.

The MOOCs Coordinator will guide the students for subject related classes and information.

On the instructions of the Office of Commissionerate of Collegiate Education, we conduct Online classes for students depending on the situations like Pandemic (Covid19)

The College is offering Distance Education for UG Courses by Dr. B.R. Ambedkar Open University Study Centre and UG & PG (Arts) Courses by S.D.L.C.E. Kakatiya University.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	880
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	466
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	222
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	27
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	51.93044
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. Other Co-curricular and extracurricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University. Timetables are prepared by the timetable Coordinator in the concerned departments with the approval of Principal. Faculty members prepare lecture notes and teaching plan for theory subjects and laboratory manuals for practical subjects according to the curriculum of Satavahana University, Karimnagar before commencement of class work. Feedback from students is obtained once in an Academic Year for each course on various aspects of teaching learning process and discussed with the concerned faculty for further improvement. Internal exams for theory and practical subjects are conducted as per the schedule given by the University. It is indeed a pride moment to mention that Dr S Khalandar Basha Asst professor of Hindi is the member of various Board of studies (BOS), Satavahana university, karimnagar and insignificantly contributing to enrich the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of

external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. Academic calendar is prepared by Principal in consultation with Department Faculty(s). In the beginning of the academic session the students are apprised of academic calendar and displayed on notice boards. The Schedule of All Examinations is given in academic calendar. Assignments are submitted by students as per the dates given in academic Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Degree College, Godavarikhani is affiliated to Satavahana University, Karimnagar and is adopting the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher

Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit. The college has always focused on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of development programmes of the government are an integral part of our core courses at the UG level. The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/button_Details/105474.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

394

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

377

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advanced learners based on students' performance in the internal assessment tests, assignments by the subject lecturers. The first semester slow learners are identified based on entry-level marks. The inputs are collected from the concerned mentors through their one to one interaction during studysessions in various subjects. The performance of the students in internal tests is taken as an index of their learning ability. These observations are discussed by the faculty with the in charge of the departments and the strategies to be adopted by the departments. Strategies adopted for advance learners by the institution: Strengths and weaknesses are discussed with their subject teachers. Advanced Learners are encouraged to take seminar classes, to make PowerPoint presentations and to encourage them to participate in peer-group discussions and in intercollegiate competitions. Advanced learners are encouraged by the mentors to pursue higher goals which include securing seats in a reputed institute, securing merit scholarships, employment in reputed organizations, guidance for preparing national level competitive exams. Strategies adopted for slow learners by the institution: Early identification of slow learners is essential by creating a conducive environment, done by helping them to cope up with basic issues provide minimum homework and encourage them suitably.

Tutorials, discussions, interactions, personal and academic counseling are some of the strategies followed to cope up with slow learners. Students progress is monitored at every level, encouraging them to improve their learning ability through questioning.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106274.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
880	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments adopt an interactive method of teaching. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning. Interactive learning: Classroom lectures are made more interactive. Reference work enables developing skills to access information for updates using reference books, internet browsing, etc. Collaborative learning: Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory, Infrastructural support in terms seminar rooms, LCD Projectors, etc. facilitate the students in better learning giving the students a chance to access information.. In the classrooms, students are helped to give student seminars, which require them to actually step into the shoes of the teachers. Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible. Pair - work is often a chosen mode of learning as students are free

to work with another person, especially in written and in project works. In practical classes, students get a hands-on experience of working on an experiment or on new equipment. They are taken to field trips to various industries, places, and other institutions, to make learning real, excitement. Group discussions, student seminars, pair work, and group work are the norms rather than the exception.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcts.cgq.gov.in/Uploads/files/buttonDetails/106564.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The students are the central aspect of the teaching-learning process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than one-way communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible. Pair - work is often a chosen mode of learning as students are free to work with another person, especially in written and in project works. The institution has a computer laboratory and houses 50 computers. The computer laboratory is created with the required electrical and internet connectivity. The institution has two classrooms with Digital Board facility and the Seminar hall with a Virtual Classroom to enable the use of presentations, animations and graphics for a detailed explanation of the concepts. Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic about learning the subject. All the staff uses projectors for their regular teaching. Students also use these projectors for their seminar presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

254

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the CBCS system, every year consists of two semesters and every semester will have internal and semester-end external. The internal examinations are planned and conducted as per the Satavahana University almanac by the college. The internal examinations, with 20% weightage, consist of MCQs; fill in the blank questions and one line answer questions. The internal question paper is prepared by the lecturer and will maintain high confidentiality at the time of getting it printed. The internal examination time table is displayed in advance and conducted as per the schedule. The most probable long questions are given as an assignment. The marks obtained by the students are kept confidential and are sent to the university as per schedule. Two internal examinations are conducted per semester and the average of the marks obtained in the examination is taken as final mark and are sent to the university. In addition to the above internal examination, every teacher conducts two monthly tests and frequent slip tests. The frequency and the transparency in the conduct of the internal examination are sufficient to make the students face the university examination with great comfort and ease. The assessment and evaluation of the students are transparent and they will be informed of their Page 16/122 23-02-202 shortcomings. Every teacher has his/her own mechanism to gauge students' progress and has their own variety in keeping the students ready for the semester-end examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106356.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This college is an affiliated college and follows the almanac of the affiliating university. The university supplies the examination schedule (both internal and external) to the college well in advance. The students are given advance information about the important dates of the examinations. Generally, there will be no grievances as such in relation to the examination procedures. Students who fail to submit the examination fee are given another chance to pay the required fee with the penalty. Post examination issues such as printing mistakes in the certificates, in the marks memo, etc. are instantly attended and rectified by the university authorities. The issues like non-receipt of the hall ticket, wrong entries on the hall ticket, photograph mismatching and similar such issues are immediately attended and rectified by the university examination branch. There are no specific cases where the university took too long in rectifying minor mistakes. The college has not received any examination related grievances in particular so far. The university is very prompt in responding to the grievances if any. The issuance of a final memorandum of marks and other certificates usually takes four weeks' time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106356.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning. The Course outcomes facilitate

in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development, and entrepreneurship prospects of the course. Board of studies of each department in the affiliating university frames the syllabus which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. At the same time, suitable teaching methods and materials and other curricular activities such as extension lectures, field trips, etc. are planned. At the beginning of the academic year teachers communicate about the outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106358.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of the year departmental meetings are conducted, the respective teachers plan curricular, co-curricular and extra curricular activities. The PSOs, COs, and POs are thoroughly discussed. Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. Accordingly, all the teachers are advised to follow their curricular plan meticulously. Further the Practical, seminar presentations and Group Discussions facilitate in evaluating the extent to which these outcomes have been achieved. The students' progression in terms of Under Graduation to Post Graduation, selection in various state and national level competitive examinations and in placement drives of various companies project a very encouraging picture of attainment of these outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106358.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118388.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/105695.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate a

research bent in the minds of the students and to develop scientific outlook and creativity. It is widely believed that 'Innovations are the integral part of teaching and as one of the primary objectives of education'. Keeping this in view and to encourage the students towards research and to create research interest in the minds of the students right from the under graduation level, the Commissioner of Collegiate Education, As per the guidelines of the JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage the teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation centre for research projects at the college to encourage the students towards research. During the last year (2021-22) as many as study projects have been carried out by the various departments' students under the supervision of their scholastic teachers and 2 projects (ZOOLOGY, ENGLISH) have been selected for the State Level Presentation. The College library is fully equipped with a vast collection of Books, Journals, Magazines and Newspapers. The students use reading room for preparation of notes and gain knowledge from reference books, students also making models, charts, doing project works, collecting paper clippings as a part of innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110236.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	00
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government Degree College, Godavarikhani organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go hand in hand to create awareness about the issues and challenges being faced by the society at large. The NSS unit of the college is always in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages. The college NSS unit in collaboration with all the departments in the college also conducted Blood Donation Awareness Camps to make aware and to encourage the students to come forward for blood donation to protect lives of the people. With a view to address gender related issues and to create gender equality among the students, Women Empowerment Cell (WEC) organized world women's day, world girl child day and legal awareness programmes were conducted. In coordination with all departments state festivals like BONALU, BATHUKAMMA, MAKING OF GANESH IDOLS are also conducted in our college during the year 2021-22.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118391.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College, Godavarikhani spreads in about 6Acres of sprawling campus remaining land of 20acres land handed over to Government medical College by order of district collector peddaplli.The College has 58 rooms of which The Principal Chamber, Office, 18 Lecture halls , 10 Well equipped Science Laboratories, 3 ICT enabled class rooms including 2 Smart Classrooms and 1 Virtual

Classroom, 4 well Furnished Labs including Two Computer Labs, One TSKC Lab, One MOOCs Lab. Seminar Hall with ICT, 5 Common Staff Rooms for Department of Commerce, Arts, Languages, Sciences and Computers. IQAC Room, NSS Room, NCC Room, Library, Reading Room and Digital Library, Physical Education & GYM, Girls waiting hall, K.U. S.D.L.C.E., Dr. B.R.A.O.U Study Centre, Rest Rooms and Canteen are present. Facilities for Teaching-Learning : To undertake Curricular and Co-Curricular activities, the institution has 18 well spacious, good illuminated and fully furnished Lecture Halls each having permanent dual desks, green boards, fans, tube lights. There are 3 Lecture Halls with ICT facility with smart boards and remaining 4 Halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118413.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has Games and Sports Department having all the materials pertaining to the games and sports. Spacious ground is available for playing cricket and other Games. The college has sufficient space for the outdoor games like Kabaddi, Volley ball, Basket Ball, Throw Ball, Badminton, Tennikoit and Kho-Kho. There is a sufficient space available for Indoor Games such as Table Tennis, Carrom Board and Chess etc. The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in Games and Sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations. The college has a spacious Auditorium and Seminar Hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Essay Writing, Skit Play, Mono action and other cultural activities. The available facilities of the college for sports & games and cultural activities, gym and yoga are aptly used to ensure the active participation of the students and to exhibit their latent talents

and excel in profuse activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/111830.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/114880.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.8375

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the Government Degree College, Godavarikhani dates back 1981 when the College was established over four decades many books have been collected by the library. The library of the college has above 16644 books with earliest versions of some books dating back to early 20th century. Students visit Library for reference books to prepare for Examinations. Old Question Papers are available for the students to refer in preparing for the Examinations. Most of the students read Newspaper daily in reading room. Books are issued to the students for notes preparation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities like internet, LCD, Digital Classrooms and Virtual class rooms are maintained by the college under the surveillances of Academic co-coordinator. The college is equipped with Internet and Wi- Fi in departments and other locations in the campus. The college relies on jio Broadband network for both administrative and Academic purpose. The college at present has JIO and BSNL internet connections with the bandwidth capacity of 100 Mbps. Each at strategic locations to ensure maximum connectivity in college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/72991.jpg

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.52841

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college allocates funds per maintenance of campus infrastructure facilities. The funds are allocated from autonomy grant received from UGC and AG provisions are discussed in finance committee. The utilization of the funds is monitored by various committees like buildings and maintenance UGC and RUSA committee. The committee identifies the repairs and renovations that are necessary via periodical surveys. A report thus arrived at his submitted to the

principal and CPDC. The repairs are taken up annually with funds allocated under repairs and renovation category in autonomic grant. The purchase committee of the college procures the requirements of all the departments in regards to furniture, non- consumable and consumable items. Annual stock verifications committees are framed annually to verify the stock utilized in the college. The committee visit each and every department, classrooms and laboratories. In departments, the stock is crosschecked with the stock register. The furniture and computers allocated to the departments are physically examined. Stock registers are maintained in the Departments by the Incharges for consumable and non-consumable items. The items earmarked for condemnation are enlisted and presented and approval in the Governing Body and CCE. The In-charges of Science Departments are responsible for the maintenance of the Laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

132

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmninnibpcajpcglclef/indmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/119052.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

61

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The main role of Student Representatives in Academic and Administrative Bodies is to gather views from their Peers regarding various aspects of their course and to communicate those to Staff members. This can be positive feedback on aspects that work as well as concerns about issues that negatively affect the student experience. Student representatives will also be invited to comment and provide input to proposed changes to procedures or structures, in reaction to student surveys, External Examiners Reports, and Teaching Program Reviews. They also report back to their classmates and they share information about any action that is decided as a result of the discussion. Minutes of staff and student bodies will also be made available to all the students. The overall aim is to improve the learning experience for current as well as for future students. Training is provided to student representatives to help them in their roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The Reputation of an Institute depends on the Achievements of its Alumni. In recognition of this fact, Government Degree College, Godavarikhani established an Alumni Committee in 2011 which aims to foster interactions and strengthen the bond between Alumni and the Institute through Activities, Programs, and Services for a Mutual Relationship. The Alumni Committee organizes Interaction Sessions and Orientation Programs on various topics to its members on a quarterly basis. College Motto is 1) To organize Alumni meet and greet the Alumnus every year to develop a healthy environment among its members through activities. 2) To organize activities in a better way to improve Skills. 3) To work out in a better way to reach their goals in order to conduct seminars on "Alumni Talks". 4) To help out poor students through financial assistance, the management of Government Degree College, Godavarikhani is even maintaining a Committee to look into the activities in all aspects in relation to the Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To achieve Academic excellence by involving well qualified, abundant experienced and dedicated teaching faculty. To make the students socially and economically productive and responsible citizens who can play a positive role in building the Nation. To meet the Educational Aspirations of the students of the industrial town of Godavarikhani, especially the children of the Coal-mine employees were employed with Singareni Collieries Company Limited, National Thermal Power Corporation and Food Corporation of India Limited students of neighbouring villages.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership consists of Principal, Staff Council, Committees.

Admissions Counselling Programmes: Admissions counselling conducted to encourage students to join in the college by Admission committee

under Degree Online ServicesTelangana (DOST) .

Haritha Haaram: Plantation programme conducted under Telangana Ku Haritha Haaram,a flagship programme of the Telangana Government envisages toincrease the percentage of tree cover in the State.

Career Guidance: Trainings and Job drives are conducted to students by The Career Guidance Cellunder Telangana Skill and Knowledge Centre (TSKC - TASK)

Principal along with various committees make effective leadership of the institution

Principal is the head of the institution

Various committees are

Admission committee,

Examination committee,

IQAC committee. etc.,

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/110200.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares the perspective/strategic plan and deploymentdocument based on the quality indicators mentioned in the sevencriteria of the AQAR. The IQAC and Academic Coordinators prepare the InstitutionalAcademic and Action Plan with the help of Academic Calendarprovided by the CCE, TS and the almanac of the University. TheIQAC always ensures the execution and implementation of theAcademic Action Plan by all the departments and encourages them to conduct various Co-curricular and Extracurricular activitieseffectively.IQAC along with each department prepares the institutional action plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/106761.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Principal** : Principal is a leader of the college having all the executive powers to manage the institution.

2. **Staff Council** : It consists of HODs of all the Departments of the College.

3. **Committees** :

Exam committee

IQAC committee

Women empowerment committee

Scholarship committee

Career guidance committee.

The policies, service rules, procedures for the recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1eoOU0mPshMzbfWGZLBQPAzf2xv7HY7Pu/view
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the government of Telangana norms the following facilities are available to all permanent teaching and non-teaching staff:

1) General Provident Fund (GPF)

2) Health cards issued by the Government of Telangana

3) Group Insurance Scheme (GIS)

4) Telangana State General Life insurance (TSGLI)

5) Earned leave and Surrender of earned leave

6) 5 special casual leave per calendar year for women employees

7)90 days Child Care Leave for women employees having minor children.

8)06 months Maternity Leave for female employees and 15 days paternity leave for male employees

9)UGC/State Government scales of pay

10)Career Advancement Scheme

11)Additional increments for having doctoral degree at entry level or during service

12)On-Duty facility to attend Orientation and Refresher Courses

13) On-Duty facility to attend National Seminars, Conferences

14)Permission to perform remunerative duties as practical examiner, observer in University exams

15) Regular superannuation pension.

16) New pension scheme.

17) Medical Reimbursement or EHS (Employee Health Scheme)

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the Teaching Staff:

ACADEMIC PERFORMANCE INDICATORS (API)

The rules and guidelines of Academic Performance Indicators are decided by the Commissionerate of Collegiate Education(CCE).

Every year all the teaching staff have to fill the Academic Performance Indicators.

All the teaching staff have to get minimum Satisfactory score for future Promotions and Career Advancement Scheme (CAS)

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analysed to assess the performance and to take necessary steps to plug the loopholes if any.

Performance Appraisal of the Non-Teaching Staff:

Continuous monitoring: The Non -Teaching staff members are monitored on a continuous basis through informal inquiry and observation.

Reporting by the Administrative Officer: The Administrative Officer monitors and reports on the behaviour and performance of the Non-

Teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Comissiner of Collegiate Education, TS, Hyderabad takes initiation for External financial audit done every year by Audit teams decided by the Commissionerate of Collegiate Education(CCE),Hyderabad.

As it is a Government College, the external audit will also be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) - Hyderabad,Telangana State.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/112769.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College always trying To mobilise the resources through donations from Philanthropists, Singareni Collieries Company Limited, National Thermal Power Plant, CSR-CD, Industrialists, Governing Council members and from the alumni of the Institution.

In this year Lions Club , Ramagundam donated 40 cement Bnches for students convenience and Sri Manchikatla Dayakar welknownPhilanthropist of Ramagundam donated a Green Mat to the NCC worth of Rs40,000/-

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the college plays an important role to achieve the goals of the college.

IQAC coordinates all the departments to conduct various activities of the college.

IQAC encourages the teaching staff to participate in Orientation / Induction Programme, Refresher Course, Short Term Course

The IQAC constantly strives to promote academic excellence in the college. The IQAC guided the teachers in adopting the CBCS pattern

and conducted seminar through which teachers learnt and prepared blueprints of the allocation of credits in their respective subjects.

IQAC

- Facilitates the annual self-appraisal of teachers.
- Collects, analyses the feedback from stakeholders.
- Facilitates the student counselling process by the respective class counsellors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC review feedback forms of students every year and gives counselling to teaching staff to improve respective positive and negative points.

The institution reviews teaching learning processes and learning outcomes through IQAC with the support of action plans. In the beginning of the Academic year all the departments are instructed to submit proposed annual action plans From June to April both lecturer and department wise in the prescribed format and submit to IQAC. College IQAC prepares an institutional action plan based on the consolidated report of action plans of all departments and submits the same to AQAR. IQAC Monitors Departments Performance Regularly. IQAC checks the status of all the departmental activities and collects the data from all departments in specific format. At the end of the academic year all the departments submit consolidated action plans (covered) to IQAC.

Impact of the Practice: Student centric Teaching - Learning methodologies like quizzes, debates, Group Discussions etc., are made an integral part of the institution.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/110203.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/105056.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College shows Gender Sensitivity through various initiatives and actions for creating Safety, security and healthy atmosphere in the campus. Sensitization of this student is done through special program. Specific initiatives with respect to key areas are as follows

1. **Safety & security :Hi-tech surveillance system :** We arranged high resolution cameras which works day & night and also have the facility of distributed recording that has been setup in control room in our

campus. Every element is monitored through these cameras. This system ensures that all female staff and students can move freely in the campus.

2. Counseling: the College has a system of mentoring in each department for inculcating social, moral and ethical values. Women Cell also create gender awareness through different programmes like International Women's Day , Anti Dowry Day, Women Legal Rights, InternationalDay for the elimination of violence against women and human rights day every year.

3. Rest Room : The college provides separate wash rooms for Girls and Boys with proper ventilation and 24hrs water.

Students participated actively in all co-curricular activities including sports NSS, NCC & in cultural program. safety and security and well being along with gender equality and friendly working atmosphere are the important issues of prime concern to this college.

File Description	Documents
Annual gender sensitization action plan	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/105366.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/116146.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency. Preventing the use of polythene bags inside the campus. The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well. The college has developed a dump yard to dump the waste materials. Liquid Waste Management The waste water comes from the purified drinking water filter unit is re used for the plants to grow. E- Waste Management The college has e-waste. A committee is formed at college level for the disposal of e-waste.

Rain water harvesting structures and utilization in the campus : One of the biggest challenges of 21st century is to overcome the growing water shortage and thus, rainwater harvesting is practiced in the college. The objective of the plan is to implement rainwater harvesting at Govt. Degree College Godavarikhani.

As part of the Telangana Ku Haritha Haram Program, the staff and students under the NSS banner planted large number of saplings in the college premises to enhance the green coverage which ensures the sustainable environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

C. Any 2 of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College Godavarikhani provides an inclusive environment for every one with tolerance and harmony towards cultural, regional, linguistic communal, socio-economic and other diversity. We organize different sports and cultural activities to promote harmony towards each other. Commemorative days like yoga day, Cancer Day, Aids day along with many regional festivals like bathukamma, Dasara Christmas, Vinayaka Chavathi, etc. these establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cell in the college like women grievance redressal cell which deal with grievances without considering any one's racial or cultural background. Institute has code of ethics for students and separate code of ethics for teachers and other employ's. Which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities. We take some rallies like Aids rally, army day rally, anty plastic rally, to bring awareness among the people about their health. Annual day celebration is conducted every year where students can perform different cultural activity. We celebrate two important national festivals i.e. Independence Day and Republic Day every year. All teaching, Non-Teaching staff and students participate for the cause of nation and inspiring speeches are given.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College, Godavarikhani undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation, values, rights, duties and responsibilities of citizens. On 26th November we celebrate constitutional day every year. We invite patriot from our home town every year as guest. The guest narrates fundamental rights, duties, values and responsibilities of the citizens as stated in constitutional of India. The guest appeals to all trembler the struggle of freedom and respect the national flag and national anthem.

Our Constitution provides for human dignity equality social justice human rights and freedom, rule of law, equality and respect and superiority of constitution in the national life. Our BA students read about our constitution in political science paper and they explained it to all other students in different activities. As a part of strengthening the demographic values. We conduct different activities among the students. We also conduct voter's awareness programmes to literate the students about the demography. A voters pledge program was organized and student & Faculty. We also conduct essay writing compilations on national voter's day in telugu, English & Hindi (17 December). Awareness pro lesson was also organized activities relating to their task were undertaken by our NSS, IRC and NCC committees. Every year republic day is celebrated on 26 January by organizing activities highlighting the importance of Indian constitution. similarly constitution day also would be celebrate on 26th November.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmninnibpcapjpcglclef_indmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118458.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the usual practice of the college to celebrate National festivals like Independence day on august 15th and Republic Day on Jan 26th every year. Patriotic songs recited and sacrifices of the then great personalities are remembered. • Flag day of 7th December is observed every year to honor the soldiers. It is a day dedicated to collection of funds from the people for the welfare of the armed forces personal. • Celebrates Dr B.R Ambedkar's Jayanthi on April 14th and vardhanthi Dec 6th. We celebrate international YOGA DAY on June 21st every year. Gandhi Jayanthi on October 2nd. • Telangana formation Day on June 2nd. National Education Day on Nov 11th.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TSKC - TASK :

The most prestigious Virtual Job Drive was conducted for the college students with the title of " ICICI Virtual Job Drive" .This program was organized for three days i.e. from October 22nd ,2020 in an enthusiastic procedure. This gave rise the minds of students a particular Zeal regarding Employability Skills like Interview Skills, how to become a common student into an Effective Communicator, how to transform themselves etc. The students were trained by TASK (TSKC), attended the Job Drive from TASK, Hyderabad. He also trained the students about the importance of positive thinking and how to defend the difficult situations. Students had participated from Final year. All of them were very enthusiastic. As Co-ordination of TSKC, It is observed that even students attended very sincerely. Everybody congratulated participants, the Interviewer, the TSKC Coordinator and TSKC FullTime Mentor. The Coordinator TSKC had conveyed thanks to one and all for making this virtual Job Drive a Grand Success and Fruitful. Apart from these our Institution has some practices which we go for every year. Because of Covid - 19, Pandemic Year , there was a break for all programs which we conduct through TSKC & TASK.

NCC & NSS UNITS:

NCC and NSS Units conduct various communal harmony related programmes by collecting funds / Donations for Orphans and Oldage Homes, Blood Donation Camps, Traffic Awareness Programs, Puneeth Sagar Abhiyan Programme, etc...

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmninnibpcajpcglclef indmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/117893.pdf
Any other relevant information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106759.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills, employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism. The College has target Group of students for imparting higher education has always been those students belong to socially, Economically and educationally deprived sessions in the community, since its inception. The society has founded this college as a caters to the under privileged sections in particular. True to the vision of the society, the institution grew in leaps and bounce adding new programs in course of time. The demand from the marginalized sections seeking higher education in this college has been increasing year by year. Since then we have been growing in percentage resulting in 85%-90% pervaded by ST, SC, BC and EBC communities for the past few decades. Motivated by the fruitfulness of the object of the college took to the graduating young men and women at this institution by imparting skill based value education. The college actively engaged in inculcating global competencies among its students by introducing special skill oriented courses. We always strive to produce quality human resource with the necessary skill-set. The motto of our college is "Enter to Learn and Leave to Serve". The college takes pride in taking ideas along its vision in creating skilled human resource that can stand on their own along with self skills and employability.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. Other Co-curricular and extracurricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University. Timetables are prepared by the timetable Coordinator in the concerned departments with the approval of Principal. Faculty members prepare lecture notes and teaching plan for theory subjects and laboratory manuals for practical subjects according to the curriculum of Satavahana University, Karimnagar before commencement of class work. Feedback from students is obtained once in an Academic Year for each course on various aspects of teaching learning process and discussed with the concerned faculty for further improvement. Internal exams for theory and practical subjects are conducted as per the schedule given by the University. It is indeed a pride moment to mention that Dr S Khalandar Basha Asst professor of Hindi is the member of various Board of studies (BOS), Satavahana university, karimnagar and insignificantly contributing to enrich the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables

are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. Academic calendar is prepared by Principal in consultation with Department Faculty(s). In the beginning of the academic session the students are apprised of academic calendar and displayed on notice boards. The Schedule of All Examinations is given in academic calendar. Assignments are submitted by students as per the dates given in academic Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
183	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
The Government Degree College, Godavarikhani is affiliated to Satavahana University, Karimnagar and is adopting the Curriculum	

designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit. The college has always focused on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of development programmes of the government are an integral part of our core courses at the UG level. The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
20	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/105474.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

394

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

377

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advanced learners based on students' performance in the internal assessment tests, assignments by the subject lecturers. The first semester slow learners are identified based on entry-level marks. The inputs are collected from the concerned mentors through their one to one interaction during studysessions in various subjects. The performance of the students in internal tests is taken as an index of their learning ability. These observations are discussed by the faculty with the in charge of the departments and the strategies to be adopted by the departments. Strategies adopted for advance learners by the institution: Strengths and weaknesses are discussed with their subject teachers. Advanced Learners are encouraged to take seminar classes, to make PowerPoint presentations and to encourage them to participate in peer-group discussions and in intercollegiate competitions. Advanced learners are encouraged by the mentors to pursue higher goals which include securing seats in a reputed institute, securing merit scholarships, employment in reputed organizations, guidance for preparing national level competitive exams. Strategies

adopted for slow learners by the institution: Early identification of slow learners is essential by creating a conducive environment, done by helping them to cope up with basic issues provide minimum homework and encourage them suitably. Tutorials, discussions, interactions, personal and academic counseling are some of the strategies followed to cope up with slow learners. Students progress is monitored at every level, encouraging them to improve their learning ability through questioning.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106274.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
880	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments adopt an interactive method of teaching. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning. Interactive learning: Classroom lectures are made more interactive. Reference work enables developing skills to access information for updates using reference books, internet browsing, etc. Collaborative learning: Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory, Infrastructural support in terms seminar rooms, LCD Projectors, etc. facilitate the students in better learning

giving the students a chance to access information.. In the classrooms, students are helped to give student seminars, which require them to actually step into the shoes of the teachers. Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible. Pair - work is often a chosen mode of learning as students are free to work with another person, especially in written and in project works. In practical classes, students get a hands-on experience of working on an experiment or on new equipment. They are taken to field trips to various industries, places, and other institutions, to make learning real, excitement. Group discussions, student seminars, pair work, and group work are the norms rather than the exception.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcts.cgq.gov.in/Uploads/files/buttonDetails/106564.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The students are the central aspect of the teaching-learning process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than one-way communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible. Pair - work is often a chosen mode of learning as students are free to work with another person, especially in written and in project works. The institution has a computer laboratory and houses 50 computers. The computer laboratory is created with the required electrical and internet connectivity. The institution has two classrooms with Digital Board facility and the Seminar hall with a Virtual Classroom to enable the use of presentations, animations and graphics for a detailed explanation of the concepts. Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic about learning the subject. All the staff uses projectors for their regular teaching. Students also use these projectors for their seminar presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

254

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the CBCS system, every year consists of two semesters and every semester will have internal and semester-end external. The internal examinations are planned and conducted as per the Satavahana University almanac by the college. The internal examinations, with 20% weightage, consist of MCQs; fill in the blank questions and one line answer questions. The internal question paper is prepared by the lecturer and will maintain high confidentiality at the time of getting it printed. The internal examination time table is displayed in advance and conducted as per the schedule. The most probable long questions are given as an assignment. The marks obtained by the students are kept confidential and are sent to the university as per schedule. Two internal examinations are conducted per semester and the average of the marks obtained in the examination is taken as final mark and are sent to the university. In addition to the above internal examination, every teacher conducts two monthly tests and frequent slip tests. The frequency and the transparency in the

conduct of the internal examination are sufficient to make the students face the university examination with great comfort and ease. The assessment and evaluation of the students are transparent and they will be informed of their Page 16/122 23-02-202 shortcomings. Every teacher has his/her own mechanism to gauge students' progress and has their own variety in keeping the students ready for the semester-end examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106356.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This college is an affiliated college and follows the almanac of the affiliating university. The university supplies the examination schedule (both internal and external) to the college well in advance. The students are given advance information about the important dates of the examinations. Generally, there will be no grievances as such in relation to the examination procedures. Students who fail to submit the examination fee are given another chance to pay the required fee with the penalty. Post examination issues such as printing mistakes in the certificates, in the marks memo, etc. are instantly attended and rectified by the university authorities. The issues like non-receipt of the hall ticket, wrong entries on the hall ticket, photograph mismatching and similar such issues are immediately attended and rectified by the university examination branch. There are no specific cases where the university took too long in rectifying minor mistakes. The college has not received any examination related grievances in particular so far. The university is very prompt in responding to the grievances if any. The issuance of a final memorandum of marks and other certificates usually takes four weeks' time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106356.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning. The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development, and entrepreneurship prospects of the course. Board of studies of each department in the affiliating university frames the syllabus which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. At the same time, suitable teaching methods and materials and other curricular activities such as extension lectures, field trips, etc. are planned. At the beginning of the academic year teachers communicate about the outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106358.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of the year departmental meetings are conducted, the respective teachers plan curricular, co-curricular and extra curricular activities. The PSOs, COs, and POs are thoroughly discussed. Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. Accordingly, all the teachers are advised to follow their curricular plan meticulously. Further the Practical, seminar presentations and Group Discussions facilitate in evaluating the extent to which these outcomes have been achieved. The students' progression in terms of Under Graduation to Post Graduation, selection in

various state and national level competitive examinations and in placement drives of various companies project a very encouraging picture of attainment of these outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106358.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118388.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/105695.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
00	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook and creativity. It is widely believed that 'Innovations are the integral part of teaching and as one of the primary objectives of education'. Keeping this in view and to encourage the students towards research and to create research interest in the minds of the students right from the under graduation level, the Commissioner of Collegiate Education, As per the guidelines of the JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage the teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation centre for research projects at the college to encourage the students towards research. During the last year (2021-22) as many as study projects have been carried out by the various departments' students under the supervision of their scholastic teachers and 2 projects (ZOOLOGY, ENGLISH) have been selected for the State Level Presentation. The College library is fully equipped with a vast collection of Books, Journals, Magazines and Newspapers. The students use reading room for preparation of notes and gain knowledge from reference books, students also making models, charts, doing project works, collecting paper clippings as a part of innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgq.gov.in/Uploads/files/buttonDetails/110236.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	00
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government Degree College, Godavarikhani organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go hand in hand to create awareness about the issues and challenges being faced by the society at large. The NSS unit of the college is always in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages. The college NSS unit in collaboration with all the departments in the college also conducted Blood Donation Awareness Camps to make aware and to encourage the students to come forward for blood donation to protect lives of the people. With a view to address gender related issues and to create gender equality among the students, Women Empowerment Cell (WEC) organized world women's day, world girl child day and legal awareness programmes were conducted. In coordination with all departments state festivals like BONALU, BATHUKAMMA , MAKING OF GANESH IDOLS are also conducted in our college during the year 2021-22.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118391.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College, Godavarikhani spreads in about 6Acres of sprawling campus remaining land of 20acres land handed over to Government medical College by order of district collector peddaplli. The College has 58 rooms of which The Principal Chamber, Office, 18 Lecture halls , 10 Well equipped Science Laboratories, 3 ICT enabled class rooms including 2 Smart Classrooms and 1 Virtual Classroom, 4 well Furnished Labs including Two Computer Labs, One TSKC Lab, One MOOCs Lab. Seminar Hall with ICT, 5 Common Staff Rooms for Department of Commerce, Arts, Languages , Sciences and Computers. IQAC Room, NSS Room, NCC Room, Library , Reading Room and Digital Library, Physical Education & GYM, Girls waiting hall, K.U. S.D.L.C.E., Dr. B.R.A.O.U Study Centre, Rest Rooms and Canteen are present.

Facilities for Teaching-Learning : To undertake Curricular and Co-Curricular activities, the institution has 18 well spacious, good illuminated and fully furnished Lecture Halls each having permanent dual desks , green boards , fans, tube lights. There are 3 Lecture Halls with ICT facility with smart boards and remaining 4 Halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118413.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has Games and Sports Department having all the materials pertaining to the games and sports. Spacious ground is available for playing cricket and other Games. The college has sufficient space for the outdoor games like Kabaddi, Volley ball, Basket Ball, Throw Ball, Badminton, Tennikoit and Kho-Kho. There is a sufficient space available for Indoor Games such as Table Tennis, Carrom Board and Chess etc. The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in Games and Sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations. The college has a spacious Auditorium and Seminar Hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Essay Writing, Skit Play, Mono action and other cultural activities. The available facilities of the college for sports & games and cultural activities, gym and yoga are aptly used to ensure the active participation of the students and to exhibit their latent talents and excel in profuse activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/111830.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/114880.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.8375

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the Government Degree College, Godavarikhani dates back 1981 when the College was established over four decades many books have been collected by the library. The library of the college has above 16644 books with earliest versions of some books dating back to early 20th century. Students visit Library for reference books to prepare for Examinations. Old Question Papers are available for the students to refer in preparing for the Examinations. Most of the students read Newspaper daily in reading room. Books are issued to the students for notes preparation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
110	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities like internet, LCD, Digital Classrooms and Virtual class rooms are maintained by the college under the surveillances of Academic co-coordinator. The college is equipped with Internet and Wi- Fi in departments and other locations in the campus. The college relies on jio Broadband network for both administrative and Academic purpose. The college at present has JIO and BSNL internet connections with the bandwidth capacity of 100 Mbps. Each at strategic locations to ensure maximum connectivity in college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/72991.jpg

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.52841

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college allocates funds per maintenance of campus infrastructure facilities. The funds are allocated from autonomy grant received from UGC and AG provisions are discussed in finance committee. The utilization of the funds is monitored by various committees like buildings and maintenance UGC and RUSA committee. The committee identifies the repairs and renovations that are necessary via periodical surveys. A report thus arrived at his submitted to the principal and CPDC. The repairs are taken up annually with funds allocated under repairs and renovation category in autonomic grant. The purchase committee of the college procures the requirements of all the departments in regards to furniture, non- consumable and consumable items. Annual stock verifications committees are framed annually to verify the stock utilized in the college. The committee visit each and every department, classrooms and laboratories. In departments, the stock is crosschecked with the stock register. The furniture and

computers allocated to the departments are physically examined. Stock registers are maintained in the Departments by the Incharges for consumable and non-consumable items. The items earmarked for condemnation are enlisted and presented and approval in the Governing Body and CCE. The In-charges of Science Departments are responsible for the maintenance of the Laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

132

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/119052.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
61	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The main role of Student Representatives in Academic and Administrative Bodies is to gather views from their Peers regarding various aspects of their course and to communicate those to Staff members. This can be positive feedback on aspects that work as well as concerns about issues that negatively affect the student experience. Student representatives will also be invited to comment and provide input to proposed changes to procedures or structures, in reaction to student surveys, External Examiners Reports, and Teaching Program Reviews. They also report back to their classmates and they share information about any action that is decided as a result of the discussion. Minutes of staff and student bodies will also be made available to all the students. The overall aim is to improve the learning experience for current as well as for future students. Training is provided to student representatives to help them in their roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The Reputation of an Institute depends on the Achievements of its Alumni. In recognition of this fact, Government Degree College, Godavarikhani established an Alumni Committee in 2011 which aims to foster interactions and strengthen the bond between Alumni and the Institute through Activities, Programs, and Services for a Mutual Relationship. The Alumni Committee organizes Interaction Sessions and Orientation Programs on various topics to its members on a quarterly basis. College Motto is 1) To organize Alumni meet and greet the Alumnus every year to develop a healthy environment among its members through activities. 2) To organize activities in a better way to improve Skills. 3) To work out in a better way to reach their goals in order to conduct seminars on "Alumni Talks". 4) To help out poor students through financial assistance, the management of Government Degree College, Godavarikhani is even maintaining a Committee to look into the activities in all aspects in relation to the Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>To achieve Academic excellence by involving well qualified, abundant experienced and dedicated teaching faculty. To make the students socially and economically productive and responsible citizens who can play a positive role in building the Nation. To meet the Educational Aspirations of the students of the industrial town of Godavarikhani, especially the children of the Coal-mine employees were employed with Singareni Colleries Company Limited, National Thermal Power Corporation and Food Corporation of India Limited students of neighbouring villages.</p>	
File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>Effective Leadership consists of Principal, Staff Council, Committees.</p> <p>Admissions Counselling Programmes: Admissions counselling conducted to encourage students to join in the college by Admission committee under Degree Online Services Telangana (DOST)</p> <p>.</p> <p>Haritha Haaram: Plantation programme conducted under Telangana Ku Haritha Haaram, a flagship programme of the Telangana Government envisages to increase the percentage of tree cover in the State.</p>	

Career Guidance: Trainings and Job drives are conducted to students by The Career Guidance Cell under Telangana Skill and Knowledge Centre (TSKC - TASK)

Principal along with various committees make effective leadership of the institution

Principal is the head of the institution

Various committees are

Admission committee,

Examination committee,

IQAC committee. etc.,

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/110200.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares the perspective/strategic plan and deployment document based on the quality indicators mentioned in the seven criteria of the AQAR. The IQAC and Academic Coordinators prepare the Institutional Academic and Action Plan with the help of Academic Calendar provided by the CCE, TS and the almanac of the University. The IQAC always ensures the execution and implementation of the Academic Action Plan by all the departments and encourages them to conduct various Co-curricular and Extracurricular activities effectively. IQAC along with each department prepares the institutional action plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/106761.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Principal : Principal is a leader of the college having all the executive powers to manage the institution.

2. Staff Council : It consists of HODs of all the Departments of the College.

3. Committees :

Exam committee

IQAC committee

Women empowerment committee

Scholarship committee

Career guidance committee.

The policies, service rules, procedures for the recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://drive.google.com/file/d/leoOU0mPshMzbfWGZLBQPAzf2xv7HY7Pu/view
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the government of Telangana norms the following facilities are available to all permanent teaching and non-teaching staff:

- 1) General Provident Fund (GPF)
- 2) Health cards issued by the Government of Telangana
- 3) Group Insurance Scheme (GIS)
- 4) Telangana State General Life insurance (TSGLI)
- 5) Earned leave and Surrender of earned leave
- 6) 5 special casual leave per calendar year for women employees

- 7)90 days Child Care Leave for women employees having minor children.
- 8)06 months Maternity Leave for female employees and 15 days paternity leave for male employees
- 9)UGC/State Government scales of pay
- 10)Career Advancement Scheme
- 11)Additional increments for having doctoral degree at entry level or during service
- 12)On-Duty facility to attend Orientation and Refresher Courses
- 13) On-Duty facility to attend National Seminars, Conferences
- 14)Permission to perform remunerative duties as practical examiner, observer in University exams
- 15) Regular superannuation pension.
- 16) New pension scheme.
- 17) Medical Reimbursement or EHS (Employee Health Scheme)

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the Teaching Staff:

ACADEMIC PERFORMANCE INDICATORS (API)

The rules and guidelines of Academic Performance Indicators are decided by the Commissionerate of Collegiate Education(CCE).

Every year all the teaching staff have to fill the Academic Performance Indicators.

All the teaching staff have to get minimum Satisfactory score for future Promotions and Career Advancement Scheme (CAS)

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analysed to assess the performance and to take necessary steps to plug the loopholes if any.

Performance Appraisal of the Non-Teaching Staff:

Continuous monitoring: The Non -Teaching staff members are monitored on a continuous basis through informal inquiry and observation.

Reporting by the Administrative Officer: The Administrative Officer monitors and reports on the behaviour and performance of the Non-Teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Comissiner of Collegiate Education, TS, Hyderabad takes initiation for External financial audit done every year by Audit teams decided by the Commissionerate of Collegiate Education(CCE),Hyderabad.

As it is a Government College, the external audit will also be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) - Hyderabad,Telangana State.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/112769.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College always trying To mobilise the resources through donations from Philanthropists, Singareni Collieries Company Limited, National Thermal Power Plant, CSR-CD, Industrialists, Governing Council members and from the alumni of the Institution.

In this year Lions Club , Ramagundam donated 40 cement Bnches for students convenience and Sri Manchikatla Dayakar welknownPhilanthropist of Ramagundam donated a Green Mat to the NCC worth of Rs40,000/-

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the college plays an important role to achieve the goals of the college.

IQAC coordinates all the departments to conduct various activities of the college.

IQAC encourages the teaching staff to participate in Orientation / Induction Programme, Refresher Course, Short Term Course

The IQAC constantly strives to promote academic excellence in the college. The IQAC guided the teachers in adopting the CBCS

pattern and conducted seminar through which teachers learnt and prepared blueprints of the allocation of credits in their respective

subjects.

IQAC

- Facilitates the annual self-appraisal of teachers.
- Collects, analyses the feedback from stakeholders.
- Facilitates the student counselling process by the respective class counsellors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC review feedback forms of students every year and gives counselling to teaching staff to improve respective positive and negative points.

The institution reviews teaching learning processes and learning out comes through IQAC with the support of action plans. In the beginning of the Academic year all the departments are instructed to submit proposed annual action plans From June to April both lecturer and department wise in the prescribed format and submit to IQAC. College IQAC prepares an institutional action plan based on the consolidated report of action plans of all departments and submits the same to AQAR. IQAC Monitors Departments Performance Regularly. IQAC checks the status of all the departmental activities and collects the data from all departments in specific format. At the end of the academic year all the departments submit consolidated action plans (covered) to IQAC.

Impact of the Practice: Student centric Teaching - Learning methodologies like quizzes, debates, Group Discussions etc., are made an integral part of the institution.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/110203.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/105056.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College shows Gender Sensitivity through various initiatives and actions for creating Safety, security and healthy atmosphere in the campus. Sensitization of this student is done through special program. Specific initiatives with respect to key areas are as follows

1. **Safety & security :Hi-tech surveillance system :** We arranged high resolution cameras which works day & night and also have

thefacility of distributed recording that has been setup in control room in our campus. Every element is monitored through these cameras. This system ensures that all female staff and students can move freely in the campus.

2. Counseling: the College has a system of mentoring in each department for inculcating social, moral and ethical values. Women Cell also create gender awareness through different programmes like International Women's Day , Anti Dowry Day, Women Legal Rights, InternationalDay for the elimination of violence against women and human rights day every year.

3. Rest Room : The college provides separate wash rooms for Girls and Boys with proper ventilation and 24hrs water.

Students participated actively in all co-curricular activities including sports NSS, NCC & in cultural program.safety and security and well being along with gender equality and friendly working atmosphere are the important issues of prime concern to this college.

File Description	Documents
Annual gender sensitization action plan	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/105366.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/116146.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency. Preventing the use of polythene bags inside the campus. The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well. The college has developed a dump yard to dump the waste materials. Liquid Waste Management The waste water comes from the purified drinking water filter unit is re used for the plants to grow. E- Waste Management The college has e-waste. A committee is formed at college level for the disposal of e-waste.

Rain water harvesting structures and utilization in the campus : One of the biggest challenges of 21st century is to overcome the growing water shortage and thus, rainwater harvesting is practiced in the college. The objective of the plan is to implement rainwater harvesting at Govt. Degree College Godavarikhani.

As part of the Telangana Ku Haritha Haram Program, the staff and students under the NSS banner planted large number of saplings in the college premises to enhance the green coverage which ensures the sustainable environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Government Degree College Godavarikhani provides an inclusive environment for every one with tolerance and harmony towards cultural, regional, linguistic communal, socio-economic and other diversity. We organize different sports and cultural activities to promote harmony towards each other. Commemorative</p>

days like yoga day, Cancer Day, Aids day along with many regional festivals like bathukamma, Dasara Christmas, Vinayaka Chavathi, etc. these establish positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cell in the college like women grievance redressal cell which deal with grievances without considering any one's racial or cultural background. Institute has code of ethics for students and separate code of ethics for teachers and other employ's. Which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities. We take some rallies like Aids rally, army day rally, anti plastic rally, to bring awareness among the people about their health. Annual day celebration is conducted every year where students can perform different cultural activity. We celebrate two important national festivals i.e. Independence Day and Republic Day every year. All teaching, Non-Teaching staff and students participate for the cause of nation and inspiring speeches are given.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College, Godavarikhani undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation, values, rights, duties and responsibilities of citizens. On 26th November we celebrate constitutional day every year. We invite patriot from our home town every year as guest. The guest narrates fundamental rights, duties, values and responsibilities of the citizens as stated in constitutional of India. The guest appeals to all to remember the struggle of freedom and respect the national flag and national anthem.

Our Constitution provides for human dignity equality social justice human rights and freedom, rule of law, equality and respect and superiority of constitution in the national life. Our BA students read about our constitution in political science paper and they explained it to all other students in different

activities. As a part of strengthening the demographic values. We conduct different activities among the students. We also conduct voter's awareness programmes to literate the students about the demography. A voters pledge program was organized and student & Faculty. We also conduct essay writing competitions on national voter's day in telugu, English & Hindi (17 December). Awareness pro lesson was also organized activities relating to their task were undertaken by our NSS, IRC and NCC committees. Every year republic day is celebrated on 26 January by organizes activities highlighting the importance of Indian constitution. similarly constitution day also would be celebrate on 26th November.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbnmnibpcapjpcglcl/efindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/118458.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the usual practice of the college to celebrate National festivals like Independence day on August 15th and Republic Day on Jan 26th every year. Patriotic songs recited and sacrifices of the then great personalities are remembered. • Flag day of 7th December is observed every year to honor the soldiers. It is a day dedicated to collection of funds from the people for the welfare of the armed forces personal. • Celebrates Dr B.R Ambedkar's Jayanthi on April 14th and Vardhanthi Dec 6th. We celebrate international YOGA DAY on June 21st every year. Gandhi Jayanthi on October 2nd. • Telangana formation Day on June 2nd. National Education Day on Nov 11th.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TSKC - TASK :

The most prestigious Virtual Job Drive was conducted for the college students with the title of " ICICI Virtual Job Drive" .This program was organized for three days i.e. from October 22nd ,2020 in an enthusiastic procedure. This gave rise to the minds of students a particular zeal regarding Employability Skills like Interview Skills, how to become a common student into an Effective Communicator, how to transform themselves etc. The students were trained by TASK (TSKC), attended the Job Drive from TASK, Hyderabad. He also trained the students about the importance of positive thinking and how to defend the difficult situations. Students had participated from Final year. All of them were very enthusiastic. As Co-ordination of TSKC, It is observed that even students attended very sincerely. Everybody congratulated participants, the Interviewer, the TSKC Coordinator

and TSKC FullTime Mentor. The Coordinator TSKC had conveyed thanks to one and all for making this virtual Job Drive a Grand Success and Fruitful. Apart from these our Institution has some practices which we go for every year. Because of Covid - 19, Pandemic Year , there was a break for all programs which we conduct through TSKC & TASK.

NCC & NSS UNITS:

NCC and NSS Units conduct various communal harmony related programmes by collecting funds / Donations for Orphans and Oldage Homes, Blood Donation Camps, Traffic Awareness Programs, Puneeth Sagar Abhiyan Programme, etc...

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/117893.pdf
Any other relevant information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/106759.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills, employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism. The College has target Group of students for imparting higher education has always been those students belong to socially, Economically and educationally deprived sessions in the community, since its inception. The society has founded this college as a caters to the under privileged sections in particular. True to the vision of the society, the institution grew in leaps and bounce adding new programs in course of time. The demand from the marginalized sections seeking higher education in this college has been increasing year by year. Since then we have been growing in percentage resulting in 85%-90% pervaded by ST, SC, BC and EBC communities for the past few decades. Motivated by the fruitfulness of the object of the college took to the graduating

young men and women at this institution by imparting skill based value education. The college actively engaged in inculcating global competencies among its students by introducing special skill oriented courses. We always strive to produce quality human resource with the necessary skill-set. The motto of our college is "Enter to Learn and Leave to Serve". The college takes pride in taking ideas along its vision in creating skilled human resource that can stand on their own along with self skills and employability.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Planning to conduct more Skill Enhancement Programmes and Job Drives.

Planning to Develop beautiful Botanical Garden.

Planning for the betterment of facilities for Women Students.

Planning to Provide more Water Coolers.

Planning to Provide R.O. Water plant to provide pure water for the students.

Planning to organize more activities outside the campus to bring awareness among the people on Traffic Signalling, Human Trafficking, Voters Awareness, Seasonal Diseases Awareness, Superstitions Awareness, Cancer Awareness, etc.,