Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE FOR WOMEN, JAGTIAL**
Name of the head of the Institution	**Dr.K.KISHAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08724230677**
Mobile no.	**9492013338**
Registered Email	**knr.jagtialw.jkc@gmail.com**
Alternate Email	**prl-gdcw-jgtl-ce@telangana.gov.in**
Address	**Door.No.7-5-196 Near old bus stand Jagtial**
City/Town	**Jagtial**
State/UT	**Telangana**
Pincode	**505327**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**N.VASAVI**
Phone no/Alternate Phone no.	**08724230677**
Mobile no.	**9490783040**
Registered Email	**iqac.gdcwjgtl@gmail.com**
Alternate Email	**vasr.hari007@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/12255.doc
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12598.xls

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.54**	**2015**	**29-Jul-2015**	**28-Jul-2020**

6. Date of Establishment of IQAC	**26-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeetings of IQAC were arranged	18-Jul-2017 1	17
Feedback from students	15-Mar-2018 3	112
Feedback from parents	20-Feb-2018 2	10
Analyisis of students	20-Mar-2018 1	5
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	General	cce,ts	2017 365	281500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Yuvatarngam and Jignasa programmes were conducted under the aegis of IQAC during the year 201718. IQAC encouraged the faculty to attend refresher/orientation courses to update their knowledge and skills. Motivated the faculty to adopt and interactive and learner centered teaching methods. Emphasized on imparting life skills and employability skills offered by TSKC, DRC and Career guidance cell Focused on organising activities as per academic calender and department action plan.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Environmental activities	Conducted Swacha Bharat and planted saplings during Haritha haram programme.
Legal awareness programe	Awareness progrmme on "Legal rights of women" was organised under 'BHAGYA' a initiation from CCE, TS, Hyderabad.
To Encourage students to participate in Games and sports	Several students participated in inter college tournaments organised by Satavahana University, Karimnagar and in kabaddi selected for state level competetions. Secured District second level in Youth Kabaddi competetions.
Soft skills improvement	Conducted two day training for the students of I and II year students on e-mail ID creation,presentation skills, reading skills, preparation of CV and Interview skills under TSKC
Faculty development programes	Motivated faculty members to attend refresher corses and orientation courses, encouraged to register and completion of Ph.D's
Career guidance awareness programe	1. Civil services and competitive exam awareness programme conducted by career guidance cell with CBI Joint Directot Sri Laxmi Narayana 2. 30 students attended off campus drive at Ramakrishna Degree College,Jagtial
Enhancing research aptitudes of the students	Several students participated in Jignasa student study project presentaion at District level, six projects selected and presented at state level and History Urdu medium project secured state III place conducted by Commissioner of Collegiate Education Telangana.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
staff council	25-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**No**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college the institute implements the curriculum prescribed by Satavahana University, Karimnagar. The Principal,Internal Quality Assurance Cell and academic coordinator conducts meetings with various departmental incharges and preapares a schedule for curricular, co curricular and the extra curricular activities. The academic coordinator informs to staff and students about the important dates for admission, re admission and applying to scholarships along with internal examinations schedules. Lecturers are encouraged to impart the curriculum through ICT based education and creative teaching methods such as digital classes , study projects, student seminars besides the traditional lecture method. Analysis of the slip tests, subject quizzes, group discussions are conducted every weekend of the afternoon sessions. The college encourages its faculty members to participate in orientation courses/ refresher courses/ work shops/ national and international seminars organised by different organisations. So as to update their knowledge and improve their teaching skills. All the review meeting discussions, resolutions are properly recorded and reviewed periodically..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicatio n and Journalism	0	15/08/2017	90	Electronic and print media	communicatio n skills related to journalism. Report writing,News writing and reading. Interaction with officials and public p ersonalities .

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**HEP Telugu Medium**	**05/06/2017**
BCom	**General E/M and T/M**	**05/06/2017**
BCom	**Compute Applications E/M and T/M**	**05/06/2017**
BSc	**MPC E/M & T/M**	**05/06/2017**
BSc	**MPCs E/M**	**05/06/2017**
BSc	**BZC E/M & T/M**	**05/06/2017**
BSc	**BtBC E/M**	**05/06/2017**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**30**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental studies	**05/06/2017**	**214**
Communication skills in Engish	**05/06/2017**	**196**
Gender sensitisation	**05/06/2017**	**214**
Basic computer skills	**05/06/2017**	**196**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**HEP T/M & U/M**	**34**
BCom	**General & Computer Appl.**	**26**
BSc	**MPCs**	**15**
BSc	**BZC**	**64**
BCom	**English language**	**8**
BSc	**Hindi language**	**5**
BA	**urdu**	**6**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students on a regular basis. The feedback collected from present students, teachers, alumni and parents are discussed, analysed and become the basis for future plans. The principal along with IQAC coordinator, academic coordinator analyse the feedback forms received from the students and remarks would be passed in the areas of concerned. Measures are taken according to the feedback report. Parents feedback: Suggestions and comments given by the parents and guardians are also taken into account for future development. Faculty feedback: Teaching staff provide their feedback about the regular teaching learning process. So that a better mechanism can be established through reforms. Alumni feedback: The alumni additionally supply constructive tips on helping the students facilities and moral support.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	33	29
BA	HEP U/M	60	40	33
BCom	General T/M	60	23	19
BCom	Computer Appl.	60	32	27
BSc	BZC E/M	60	53	46
BSc	BZC T/M	60	33	27
BSc	BtBC	60	10	4
BSc	MPC E/M	60	4	2
BSc	MPC T/M	60	6	4

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	210	74	28	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	5	2	3	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentor Mentee system is implemnted in the institute, where in several students are assigned to a faculty member who acts as their Mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their acaedemic performance and attendednce. Students are counselled by the mentors for improving their academic performance. The mentor is responsible for providing counselling the students and providing guidance in personal and career, health and academic issues. The role of the mentor is to nurture the students and guide them for any issues they may come across. Not only in academic aspects, students are supported and guided in cocurricular and extra curricular activities also. Mentors make the students aware of disadvantages of early marriages. If required the mentors contact the parents and educate them about their wards performance and the academic programmes of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
805	28	28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC T/M	I , III	09/11/2017	27/03/2018
BSc	MPCS E/M	I,III	09/11/2017	27/03/2018
BSc	BZC T/M	I,III	09/11/2017	27/03/2018
BSc	BZC E/M	I,III	09/11/2017	27/03/2018
BSc	BtBC E/M	I,III	09/11/2017	27/03/2018
BA	HEP T/M	I,III	09/11/2017	27/03/2018

BCom	Gen T/M	I,III	09/11/2017	27/03/2018
BCom	CA E/M	I,III	09/11/2017	27/03/2018
BA	HEP U/M	I,III	09/11/2017	27/03/2018
BSc	MPC T/M	II,IV	07/04/2018	31/07/2018
BSc	MPCS E/M	II,IV	07/04/2018	31/07/2018
BSc	BZC T/M	II,IV	07/04/2018	31/07/2018
BSc	BZC E/M	II,IV	07/04/2018	31/07/2018
BSc	BtBC E/M	II,IV	07/04/2018	31/07/2018
BCom	Gen T/M	II,IV	07/04/2018	31/07/2018
BCom	CA E/M	II,IV	07/04/2018	31/07/2018
BA	HEP T/M	II,IV	07/04/2018	31/07/2018
BA	HEP U/M	II,IV	07/04/2018	31/07/2018
BSc	MPC T/M	III year	07/02/2018	31/07/2018
BSc	MPCS E/M	III year	07/02/2018	31/07/2018
BSc	BZC T/M	III year	07/02/2018	31/07/2018
BSc	BZC E/M	III year	07/02/2018	31/07/2018
BSc	BtBC E/M	III year	07/02/2018	31/07/2018
BCom	Gen T/M	III year	07/02/2018	31/07/2018
BCom	CA E/M	III year	07/02/2018	31/07/2018
BA	HEP T/M	III year	07/02/2018	31/07/2018
BA	HEP U/M	III year	07/02/2018	31/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. Degree College for women, Jagtial is a college affiliated to Satavahana University, Karimnagar, Telangana State, and adheres to the syllabus prescribed by the Satavahana University. Continuous evaluation system is adopted in the form of tests, assignments, seminars and end semester examinations. Parents meetings: Meetings with parents will be conducted once in a year. Remedial Classes: Slow learners are identified and remedial classes are arranged for their academic improvement. Progress: Periodical tests are conducted to asses the progress of the students. The students are shown their answer scripts and discussion on the academic performance is initiated. Supplementary examinations/Recounting/Revaluation: Students have the right to seek clarification /revaluation in case of any deviation from the marking scheme displayed. Academic Calendar: The examination facilitates the conduct of continuous internal evaluation (CIE) and Semester end examinations (SEE) in accordance with the almanac of Satavahana University. Full transparency in all the processes is observed right from the announcement of the examinations up to the declaration of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year Principal along with all the in charges of the department discusses and finalize the academic calendar in alignment with the University schedule. It mainly includes the commencement dates, closing date of the term, dates of internal tests 1 and 2 , college festivals , practical examinations etc., Schedule for internal exams and tentative dates

for University theory and practical exams are displayed in the academic calendar. Curricular and extra curricular activities dates, exam schedule and other activity dates are displayed in the academic calendar. Faculty conducts practical examinations and internal examination as per the time table in the alignment with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=31&id=1845

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
441	BSc	MPC	7	4	57
468	BSc	MPCs	18	9	50
445	BSc	BZC T/M	22	17	77
445	BSc	BZC E/M	27	23	85
401	BCom	Gen.	16	13	81
402	BCom	CA	35	21	60
129	BA	HEP	32	17	53
129	BA	HEP U/M	36	33	91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12671.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	05/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

NA	NA	NA	05/12/2018	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	05/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	2	3	0
Presented papers	0	1	1	0
Resource persons	0	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti ragging programme	NSS Women empowerment cell	10	220
International yoga day	NSS	20	100
Eco friendly ganesh making	NSS, Eco club, Dept. of Botany	20	200
Electoral enrollment of students	NSS	19	200
Teachers day celebrations	NSS	30	200
International womens day	NSS, Women empowerment cell	30	180
Health camp	NSS, Health club	20	200
Bangaru bathukamma	NSS	30	400
Martyrs day	NSS	10	150
internation telugu language day	Dept. of Telugu	4	70
Kaloji Jayanthi	Dept. of Telugu	5	50
Computers day	Dept. of Computer science	8	50
Consumers day	Dept. of Commerce	10	50
World population day	NSS, Dept.of Econoics and Zoology	15	200
National youth day	NSS,Dept. of English	6	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Jignasa Student	state III	COMMISSIONEROFCOLLE	6

		GIATE EDUCATION, TELANGANA	

project (in leftmost cell)

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Telangana ku haritha haram	NSS WITH STATE GOVT.	Planting of saplings	30	200
Swacha Pakwada	NSS	Cleaning the institution premises	15	200
Swacha Morapally	NSS,Gramapanchayat at Morapally	cleaning the roads	7	150
Voters Enrollment	NSS,District Revenue authority	New student voter enrollment	10	150
De Worming day	NSS, Health Dept	Distribution of Albendazole tablets	20	200
Swadeshi suraksha abhiyan	NSS	Awareness on ban of china goods	10	150
Adult literacy programme	NSS , Dept. of School Edn.	learning their signature in adults at morapally	8	150
Karate training programme	NSS and grama panchayat Chalgal	Karate training to School girls	8	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	05/12/2018	05/12/2018	NA

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
pHYSIOTHRAPY CENTER	20/11/2017	To explain the mechanism of equipment	31
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
259500	246993

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	00	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7591	1205392	0	0	7591	1205392
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
NA	NA	NA	27/12/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MGBPS)	
Existing	50	2	10	3	0	2	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	10	3	0	2	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://gdcts.cgg.gov.in/jagtialwomen.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
240000	234873	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate facilities such as classrooms, laboratories, computing equipment, digital classrooms, classrooms fitted with projector and screen, Seminar Hall, renovated library, Librarian Chamber, Reading Room, etc. Playground, basket ball, shuttle badminton courts, gymnasium, facilities for indoor games. The seminar hall is used for cultural activities and workshops etc. There are Three classrooms fitted with LCD facilities, with ICT facility .Budget state government for creation of infrastructure. Library has sufficient number of books. The library subscribes to journals and purchases books every year and both teachers and students make use of the library every day. The institution has sufficient computers with two computer Labs, with Internet. Quarterly budget for maintenance of facilities and contingencies is released by the government. Various committees have been constituted to take up the issues related to maintaining the facilities.
https://gdcts.cgg.gov.in/jagtialwomen.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarship	536	2380840
Financial Support from Other Sources			

a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill and Personality Development by TSKC	03/07/2017	40	Self
Remedial Coaching	20/11/2017	166	Concerned Faculty Members

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com	Telugu	Telangana Univesity	MA Telugu
2018	10	B.Com	Commerce	Satavahana University	M.Com

2018	5	B.Sc BZC	Zology	Satavahana University	M.Sc Zoology
2018	1	B.Sc BZC	Zoology	Kakathiya University	M.Sc Zoology
2018	2	B.A	Urdu	Kakathiya University	M.A Urdu
2018	7	B.A	Economics	Kakathiya Univerity	MA Economics
2018	2	B.A	Political Science	Kakathiya University	MA Political Science
2018	8	B.A	Political Science	Satavahana University	MA Political science
2018	2	B.Sc BZC	English	K.U	MA English
2018	1	B.Sc MPCs	Mathematics	S.U	M,Sc Mathematics
2018	1	B.Sc MPCs	Mathematics	O.U	M,Sc Mathematics
2018	1	B.Sc MPCs	Mathematics	O.U	M,Sc Physics
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	College Level	314
Teachers Day	College Level	256
International Yoga Day	College Level	234
Bhatukamma Sambaralu	College Level	305
Telugu Bhaaha Dinotsavam	College Level	70
Skit	College Level	20
Skit	Cluster Level	5
Folk Song Solo	College Level	10
Folk Song Solo	Cluster Level	1
Folk Song Group	College Level	15
Folk Song Group	Cluster Level	5
Prabhodatmaka githam Group	College Level	10
Prabhodatmaka githam Group	Cluster Level	5
	[View File](#)	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students from each class representing into all college level committees. The students committees presented for conducting the freshers day and fairwell parties. The students representation made to staff are forwarded to principal and solving mechanism established.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Admission Committee Counsels prospective candidates during the admissions. All members of the staff participate and work at different levels in different Committees in admission process.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The design of Curriculum is not under the purview of the college.The institution simply follow the University guidelines. However, efficient and prominent staff of our institution,who are the members of BOS, give suggestions frequently to the university for the curriculum

	development
Teaching and Learning	1)Regular faculty development programs 2)Use of ICT 3)Sharing Innovative ideas 4)Training programs to teachers 5)Conducting Remedial Classes for the Slow Learners
Examination and Evaluation	The External Examination is not under the purview of the Institution.The institution simply follows the University guidelines. 2)However, Internal Examination process undergoes within in the purview of the Institution.In each academic year students must be write Two internal Examinations and Two Assignments per Semester. 3)Apart from these Self evaluation tests, Assignments,Interactive session to students and debates boost the students knowledge.
Research and Development	IQAC provides the bridge between the college and out world Research by conducting various meetings . 1) Faculty members are pursuing Ph.D. under the category of full time through Faculty development program (FDP). And also, faculty pursuing Ph.D. under the category of part time. 2)Students are actively involving on research based student study Research Projects(SSRP)
Library, ICT and Physical Infrastructure / Instrumentation	1) plenty of reference books, magazines as well as text books available in the library. 2)Library works beyond the college working hours.So that students can easily access the library. 3)Reading Room available all the time during the examination. 4)Mountable, Portable LCD projectors are available in classrooms and seminar halls. 5)New established classrooms contains digital boards 6)Each classroom can accommodate for one group of class members. 7)Classes, Labs are conducted as per the schedule of time table
Human Resource Management	Faculty members are encourage to participate in FDPs, Seminars and Workshops organized by various industries and institutions.
Industry Interaction / Collaboration	All the departments are encourage to make their courses of study relevant to industry or market. The Department of Physics has MoU with the Department of Physiotherapy of Hospital in Koratla.
Admission of Students	selection for admission of students is broadly based on the rules prescribed

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College updates and make aware of upcoming acitivities of the college and important events and in the college through the college website. The administration of office dealing with students faculty and admissions are fully computerized.
Administration	All official communication carried out via EMAIL.
Finance and Accounts	Scholorship of Students and Salaries of Employees are credited to their bank accounts directly. The regular internal and Govt. Audit in done.
Student Admission and Support	The entire admission process is online. Applications are submitted for admission to different courses through the online admission portal DOST.
Examination	Evaluation of Answer Scripts is conducted by the Satavahana University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	14/01/2017	16/02/2017	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, GROUP INSURANCE SCHEME, Maternity Leaves for Women Faculty, Paternity Leaves for Men Faculty, Pension Scheme, Child Care Leave etc.	TSGLI, GROUP INSURANCE SCHEME, Maternity Leaves for Women Faculty, Paternity Leaves for Men Faculty, Pension Scheme, Child Care Leave etc.	Hostel Facility, Scholorships, Employability Skill are being provided on free of cost under TSKC.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, conducting internal and external financial audits regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	PRINCIPAL
Administrative	No		Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular feedback is received from parents through mobiles.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are encourage to attend continuous education programmes and to improve their qualifications. organised health camps in camps.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Enrollment and completion of PhDs of Teaching staff through Faculty development programme (3 teaching staff are awarded PhD) 2.Beautification of campus through massive plantation programme and swachabharat programme 3..Modification of class rooms to ICT enabled ones through digital boards 4. .Development of virtual classroom 5.Enhancement of facilities for sports construction of basketball stadium 6.coaching for competitive exams

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Prepartation of Action plan for 201718	29/06/2017	29/06/2017	29/06/2017	16
2017	Curricular Activities	14/09/2017	14/09/2017	14/09/2017	18
2018	Faculty Development	24/01/2018	24/01/2018	24/01/2018	20
2018	Improve the Sudent Pass Percentage	21/03/2018	21/03/2018	21/03/2018	21

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness	28/01/2017	28/01/2017	200	6
international human rights day	10/12/2017	10/12/2017	150	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Creating awareness about environment among the students through plantation in around the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/12/2017	1	World aids day rally	Aids awareness	150
2018	11	1	25/01/2018	1	National voters day	voter awareness	200

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	19/12/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2017	21/06/2017	100
World Population day	11/07/2017	11/07/2017	225

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programme Swacha Bharat programme Regulation of the plastic usage Campaign to save the water Campaign for environmental awareness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NA

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gdcts.cgg.gov.in/jagtialwomen.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Government Degree College women is to impart a qualitative education to its students to meet the global competitive needs. To provide special classes to meet the higher education challenges with ICT based class rooms. Providing soft and communication skills for better social and technical adaptability. Research orientation is included in regular teaching and learning process.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The institute has a plan to increase the number of students to go for higher education by providing coaching and motivational classes. To provide employ ability opportunities such as campus drives and interviews to enhance the livelihood of students. The teachers should be encouraged and provided opportunities to take admission in Ph.D and publish research articles. The teachers are motivated to utilise the ICT facilities and impart ICT based education. To provide more communication and soft skills for the future needs of the students. To establish the teacher student research forum to develop the student study projects.