



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Tara Government College
• Name of the Head of the institution	Dr K S S Ratna Prasad	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08455276507	
• Alternate phone No.		
• Mobile No. (Principal)	8297348460	
• Registered e-mail ID (Principal)	pri-gdc-srd-ce@telangana.gov.in	
• Address	Prashanth Nagar, Beside BSNL Office, By pass road	
• City/Town	Sangareddy	
• State/UT	Telangana	
• Pin Code	502001	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	13/10/2015	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Vishweshwara Sharma Astakala				
• Phone No.	08455276507				
• Mobile No:	9490932161				
• IQAC e-mail ID	iqactara@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/130116.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/128922.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.60	2006	21/05/2006	20/05/2011
Cycle 2	B	2.75	2013	23/03/2013	22/03/2018
Cycle 3	A+	3.28	2023	11/04/2023	10/04/2028
6. Date of Establishment of IQAC			13/10/2006		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Telangana state	Green award	NA	Nil	Nil	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	25400
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Number of MoUs increased Number of post MoU activities increased Orientation of staff and succeeded in increasing capacity development programmes Students were given opportunity to perform and were given scholarships Teachers got patents (3) and published their research findings in SCOPUS and UGC CARE journals Number of certificate / value-added courses increased data management was done as all data was submitted in time The staff, college and students got credentials and appreciations</p>	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Applying for and submitting SSR for NAAC Accreditation	College got A+ grade
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	25/02/2023
14.Was the institutional data submitted to	Yes

AISHE ?	
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2021-22	20/01/2023
15.Multidisciplinary / interdisciplinary	
<p>All the activities of Tara Government College are the product of our vision. We prepared our perspective plan for 10 years also. Our goals and objectives are the direct product of our perspective plan. We follow multi disciplinary approach. The admissions into our UG programmes is through DOST (Degree Online Services, Telangana) which are transparent speedy and quality services to the stakeholders. The present admission system is through bucket system, wherein students can choose admissions into degree programmes based on the choice. CBCS is implemented in both UG and PG programmes. Efforts are on to implement multidisciplinary / interdisciplinary approach completely. Efforts are on to imbibe holistic education as part of the New Education Policy. Awareness programmes and sensitisation programmes were already conducted.</p>	
16.Academic bank of credits (ABC):	
<p>Tara Government College has been striving to imbibe and enforce the National Education Policy. As part of which the Internal Quality Assurance Cell (IQAC) has been striving to sensitise the stakeholders to inculcate ABC and multidisciplinary education with flexible curriculum. A spart of this, and though not directly related to this the following initiatives were encouraged. It is hoped that the ABC will be imbibed in a phase wise manner. Our college encourages students to do courses from SWAYAM. We also reached an MoU with IIT Bombay spoken tutorials. The credits thus earned by students can be added to the students who successfully complete the course. Some of our students have also opted for MOOCS for Psychology and Journalism. They attend online classes and attend assessment. Their credits are also transferred to their degree.</p>	
17.Skill development:	
<p>Tara Government College reached 55 MoUs with various industries, academic institutions and other various entities . Major objectives of these MoUs are</p>	

- a. Skill development of students
- b. Training of both students and staff (teaching and non-teaching)
- c. Entrepreneurship orientation and training towards the students becoming entrepreneurs.

Our college has Telangana Skills and Knowledge Centre (TSKC), a centre that imparts employable skills among students. We also are part of the state level Telangana Academy for Skill and Knowledge (TASK). They look after skill development of students. Our Entrepreneurship Development Cell (EDC) conducts programmes for entrepreneur development of students. All departments offer certificate courses for a. Skill Development b. Entrepreneurship c. Employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Tara Government College firmly believes in integration of Indian knowledge system. Our department of Botany offers a certificate course in Vermi-compost. Our department of Botany is raising medicinal and rare plant garden. Department of History conducts coins exhibition every year. Our department of Economics and NSS offers a certificate course in percussion instrument Dappu. Efforts are on to adopt STEM in our college. Telugu and Hindi are the languages that are offered as second languages at our college for the UG students. Cultural committee looks after imbining Indian culture and knowledge system by students among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Tara Government College firmly believes in imparting quality education to all students through useful means. To meet this end, Outcome Based Education was adopted based on the principles of the UGC. While formulating the OBE, the college took the vision and mission into account.

We have developed our own Outcome Based Education policy. It guides us to address issues raised during the planning, execution and evaluation of the OBE for our institution. It deals with know-how and know- whys of the OBE in the present context. All departments of the college were involved by the college in the preparation and adaptation of Course Outcomes, Programme Specific Outcomes and Programme Outcomes.

While preparing and updating the syllabi, departments keep in memory

of the outcomes. The same are carried forward in the meetings of BoS.

Teachers inform the POs, PSOs and COs to students. The outcomes are also disseminated among students through mails/ WhatsApp. Students are also informed to visit college website to refer to the outcomes.

Students are informed the COs to be attained by them by the end of course by teachers in their respective subjects.

20.Distance education/online education:

Owing to pandemic all the staff improved their know-how related to online education. Almost all the staff have You Tube channels and prepared PPTs to deliver lectures online. Students were also given training to adopt to listening lectures online. Almost 97 per cent of students have the ability to adopt to online education. The department of Chemistry has prepared a certificate course on MOOCS. Efforts are on to offer the course from the present academic year. Besides this, the college also has an allocated space for Dr. B. R. Ambedkar Open University. We also offer our parent university's distance education. Our teachers are trained during pandemic to prepare and present their content online. Our students who opt and join programmes on MOOCS attend their classes in virtual classroom.

Extended Profile

1.Programme

1.1 51

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3497

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1010

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3231

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

388

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

92

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	51
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	3497
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File

2.2	1010
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	3231
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	388
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	92
-----	-----------

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	96	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1140	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	37	
Total number of Classrooms and Seminar halls		
4.3	230	
Total number of computers on campus for academic purposes		
4.4	269.8	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Tara Government College has been adopting syllabi based on local needs and global requirements. As soon as an academic year concludes, departments prepare their next year's document for BoS. Since curriculum involves planning, preparation, execution and evaluation of syllabi, the departments go through the feedback and consider other salient features such as Employability, Entrepreneurship and skill development parts of their syllabi and incorporate changes into their syllabi. Other vital parts of curriculum includes AECC, SEC, GE and other value-added /

certificate courses. Needs analysis is done duly reflecting local, national, regional and global developmental needs by each department. At the end of every semester, their attainment is gauged. Once the syllabi are changed to suit to the needs of the syllabi of the primary stakeholders. This is guided by programme and course outcomes. Annual plan is prepared. Academic calendar is prepared by IQAC. The Academic Calendar reflects and contains various academic and extra-curricular activities. So, the curricula are adopted and required changes are incorporated based on the global job and entrepreneurial needs. The curricula also provide opportunity for experiential learning like field trips, project works. They also include outreach activities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://gdcts.cgq.gov.in/Uploads/GalleryFolders/16058/NAAC%20related/87889.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

99.43

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

388

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

51

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. Professional Ethics

Human Values and Professional Ethics is offered as a Skill Enhancement Course as a mandatory for all UG students. Soft skills and Communication Skills are part of the UG syllabus. Employability skills are taught as part of TSKC curriculum. We also offer Mahindra Naandi Foundation as a value- Added course, in which professional ethics are taught.

2. Gender

"Towards the world of Equals" is a mandatory course for UG II semester students. M.A. English Programme offers a course named Women's writing. Women Empowerment Cell undertakes sensitisation programmes and Bhagya Club looks after health issues of women stakeholders.

1. Environment and Sustainability

A value added mandatory course is offered for the UG students. Experiential learning is imparted through

- Sensitisation activities
- clean and Green
- adoption of villages by the 4 units of NSS
- Swachh Kalashala / Sarvekshan
- Green Campus initiatives
- Plastic Free Campus
- Parthenium Free Campus
- Implementation of 4 R's.
- Environmental Policy guides the college in policy making

4. Human Values

The college offers Human Values as a course in UG programmes which is a mandatory Skill Enhancement course. We developed our own ethics policy and Code of Conduct.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

48

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2809

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2809

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gdcts.cgg.gov.in/Uploads/files/DRC Gallery/101524.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/94632.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1517

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2100

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Tara GC Sangareddy identifies students by formative assessments, by their grades and other means. Then measures are initiated.

Measures for Slow Learners:

- Home assignments, Remedial coaching, Bridge courses
- Reading material and video lectures
- Bilingual explanation for non-Englishmedium students in their plus two.
- Peer learning is encouraged.

Measures for Advanced Learners:

Advanced learners are identified during interaction outside classrooms, during lectures and other teaching learning scenarios. All the departments offer mélange of activities and other curricular inputs and outcome- based assignments for advanced learners once they are identified. A few are mentioned below

- For example : JIGNASA Student Study Projects.
- Tara Talks B. Performing texts C. Activities, Students perform soliloquies, Mono actions etc. D. Free writing
- Department of Chemistry involved students in the preparation of natural and harmless colours for the HOLY festival. They may also take part in patterns for Chemical Rangoli.
- Group Discussions, Field trips, opt for Competitive examinations are an exposure to them to explore more and enrich themselves.
- Extensive reading, Inflibnet facilityandothere-resources, Cash awards, medals and appreciation certificates, PG entrance coaching/ guidance
- Flip learning and blended learning are encouraged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/DRC Gallery/102343.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/08/2021	3497	76

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning is carried out through

1. Critical approach
2. Creative approach
3. Community approach

Critical approach :

all the science students actively participate in laboratory work, which is mandatory for course comprehension and 3D visualization.

The students who pursue humanities conduct surveys etc

- Participate in literary competitions
- Making clay idols of Ganesha with mitti (earth). Eco-friendly floral colors
- Building nests for sparrows
- Understanding the market - buying and reselling etc. Design and development of teaching aids/models / tools.

Community approach :

Field trips : Research institutes like CCMB, IICT, ICRISAT and

academic institutes like IITH, University of Hyderabad, Bio-diversity parks, heritage cites, book exhibitions, Hyderabad Literary Festival.

Organized exhibitions such as

- Food fest
- Produce Fest
- Know your animal kingdom
- Coin exhibition

Participative learning:

When the learners actively involve in all phases of curriculum transaction, active learning happens. Such learning maximizes the learner autonomy and brings in democratic approach into classrooms.

Following methods are employed

- Free writing, Guided writing JAM sessions etc

Problem solving :

- Framing questions
- Thinking through questions
- Loud thinking
- Formulating of ideas
- Finding solution for themselves
- Justification of solution Testing

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=285

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To make the institution ICT enables and include online resources, the following measures were initiated.

- Purchase and installation of ICT material.

- Trainings for students
- Helping all the teachers learn and use online resources in their classroom transaction.
- Teaching students on how to make use of ICT facilities to improve their learning levels and use them in their Jignasa students study projects etc.
- ICT Enabled Classrooms having Desktops, Laptops, Interactive White Boards, scanners, Microphone and Projectors which helps the students in the e-learning process.
- The College has a Wi-Fi enabled Campus
- The TSKC and ELL labs have been enabled with LAN
- High speed broad band
- Virtual Classroom
- IIT spoken Tutorial Bombay
- Commerce lab has Tally enabled desktops.
- The college has a digital library with fourteen computers. College subscribed to INFLIBNET.

As a result:

- YouTube Content and video clips are also used by the faculty
- Faculty share the reading materials, short notes, e-books through different forums like Google Classroom, E-Mail, College Website, Blogs, WhatsApp groups etc.
- Teachers completed courses on SWAYAM platforms related to their subjects.
- Lab manuals of some topics are shared among students.

Teachers use PPTs for clarity on concepts.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=24627
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

IQAC, academic coordinators and COE involve all concerned in its preparation, planning and execution:

A. Department level : Action Plan B. Plans by committees/ cells etc. C. The accrued data is compiled and the academic calendar is prepared duly incorporating the following

(i) Commencement of classes (ii) Internal Assessment tests (iii) Last working day (iv) Preparatory holidays

(v) Commencement of Practical examinations (vii) External / end semester-examinations. The approved calendar is circulated among the students. It is also posted on the website.

Adherence to Academic Calendar:

Time table is prepared based on the academic calendar. It is circulated to all the faculty and students and also displayed on the notice boards of the departments concerned. Time table consists of day-wise and hour-wise details of the classes to be conducted. Based on this, teachers prepare their annual curricular plan, duly incorporating cocurricular activities. This forms departmental plan for the academic year.

The teaching diary is like the heart of a classroom transaction. It consists of all days in the academic year except Sunday, which is a holiday. Adherence to academic calendar is done by the principal on monthly basis. Current year's performance forms basis for ensuing year's planning by the IQAC.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

96

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

581

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

581

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In Tara Government College, all the procedures and other examination duties have integrated IT enabled services right from admission till the issue of certificates to students.

- Admissions to the UG I year are through DegreeOnlineServicesTelangana(DOST) on Merit and Reservation system prescribed by the state Government.
- Student datais captured from the DOST platform and the same is fed into College Management System(CMS).
- Online Examination Application Forms (EAF) are generated. Weblink for the EAF is provided to the students for verification of their data and applying for the examination.
- All the necessary data and changes, if any, in Maximum Marks, credits, subject names and grading pattern are updated into the CMS as and when need arises.
- All the relevant reports like Hall tickets, D - Forms, Attendance sheets, QP required summary are generated and gets updated with each Fee entry of the student.
- Hall tickets are made available online
- Examination fee is collected through Qfix payment platform.
- All the Question Papersprocurement and needed correspondence

is done through a separate dedicated mail system

OSDES Onscreen Digital Evaluation System- Starting with Answer booklets are QR code based with all the relevant student details printed on it.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome Based Education was adopted based on the principles of the UGC. While formulating the OBE, the college took the vision and mission into account.

We have our own Outcome Based Education policy. It guides us to address issues raised during the planning, execution and evaluation of the OBE for our institution.

Course Outcomes (COs) are the objectives that are expected to be fulfilled at the end of the course.

Programme Specific Outcomes (PSOs) are the objectives to be attained at the end of a programme.

Programme Outcomes (POs) are the objectives a graduate is expected to attain at the end of a programme. They are knowledge, skills and attitudes a graduate is expected to possess at the end of a programme.

While preparing and updating the syllabi, departments keep in memory of the outcomes. The same are carried forward in the meetings of BoS.

Teachers inform the POs, PSOs and COs to students. The outcomes are also disseminated among students through mails/ WhatsApp. Students are also informed to visit college website to refer to the outcomes.

Students are informed the COs to be attained by them by the end of

course by teachers in their respective subjects.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In the academics of Tara Government College, Outcomes are framed at departmental level. They are scrutinized at BoS meetings and approved and ratified respectively in Academic Council and GB meetings. Feedback helps refine and clearly state them.

To measure the attainment of outcomes, the college follows Direct and indirect methods

Direct method:

The attainment of outcomes in this method is Internal and External Assessments. One of the major measurements is results of students. Others include, but not confined to, Seminars, Workshops, Conferences, Symposia, Skills development workshops, Orientation Programmes, Creative activities, Visit of Science Museums, heritage sites, and other reputed institutions for exposure and experiential learning, Visit to industries and corporate houses, Surveys, Field visits, internships, cultural activities, Food fest, Produce fest such as Mana Angadi, various awareness programmes.

Indirect method

It includes feedback from stakeholders such as Students, Alumni, Employers, Industries and statutory bodies such as BoS, Academic Council, Governing Body where the Action Taken Report (ATR) is analysed and suggestions for improvement are given. The feedback thus elicited is analysed and applied for future improvement of attaining outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

755

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/101309.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/83490.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy:

- Our research Policy has been uploaded onto the website of the college. Major objectives of our policies are:
- Take steps to promote research culture among the stakeholders with special reference to primary stakeholders
- To provide research facilities and conducive environment for

the promotion of research in the institute.

- To facilitate smooth conduct of orientation, seminars, workshops, conferences, symposia, FDPs and FIPs.
- To encourage teachers /scholars / students to publish their research findings in reputed journals. Help the students and staff in approaching funding agencies for research.
- Encourage consultancy services .
- Reach more MoUs and collaborations for the promotion of research at our college. Work for more transparent, creative and useful research findings.

Research facilities:

The institution developed a policy to provide research facilities. Our college has been recognised as a research centre by the Osmania University. We have 3 Chemistry labs, 2 Botany, 2 Zoology, 3 Physics, 3 Computer labs and one each for Micro biology and Biotechnology. All basic minimum required facilities are provided for. Our incubation centre sensitises research acumen among students, and consequently, works for the betterment of society.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ccets.cgg.gov.in/Uploads/files/butonDetails/73926.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.635

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.51

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/Uploads/files/DRC Gallery/102286.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Incubation Centres and transfer of knowledge:

The institution recognises the value addition of incubation centres. We have two Vermi Compost pits. The manure prepared in the pits is used in the campus itself.

As part of transfer of knowledge, the college has Telangana Skills and Knowledge Centre (TSKC) and Telangana Academy for Skills and Knowledge (TASK). The college has reached MoUs with TASK state cell. The prestigious Mahindra Classroom has conducted five training sessions. Two sessions on Tally were also conducted. The students were given opportunity to appear for interviews from their homes as they registered for the TASK.

The college is associated with TSIC (Telangana State Innovation Cell) which promotes Design Thinking, Product Development etc.

Entrepreneurship:

The college has a dedicated Entrepreneurship development cell. It motivates the students to become entrepreneurs. Till date it conducted many activities and a webinar. Apart from this, various departments offer 18 certificate courses that are directly or obliquely help the students become entrepreneurs.

Community Orientation:

1. Preparation of natural colours to be used on Holi.
2. Sensitisation about Mitti Ganesha images (with clay) and their production.
4. Preparation and distribution of vermi-compost

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=18563
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/129881.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.8738

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

28.95

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Tara Government college has a National Cadet Corps NCC (200 cadets) and four National Service Scheme (NSS) units, Red Ribbon club, Pink Ribbon Club, Eco-club, Bhagya Club, Legal Cell and Swachh Bharath committees.

They conduct

Sensitisation programmes

- Conduct of Commemorative days
- Swachch Bharat, Sharamadanam
- Azadi Ka Amruth Mahotsav

Volunteering for government initiated services

- Election duties
- Vaccination drive
- Survey for Pulse Polio and other mass immunisation programmes

Others

Volunteers , Cadets and other enrolled students support the town in COVID-19 Vaccination drive, dental check up, Swachch Bharat, cleaning of roads, Plantation of saplings, whitewashing of the state NSS office and other buildings in the camps, sensitisation programmes regarding literacy, rallies for sensitising the rural folk, green campus works, environmental protection measures, Shramadanam, Gender Equality measures and sensitisation programmes, Pulse Polio immunisation programmes, Voter awareness programmes, Plastic free campus , Parthenium Free Campus activities etc.

- Law and order maintenance services to the Government of Telangana during Vinayaka Nimajjanam by NCC Cadets.
- Eco club looks after activities that are related to protection of ecology.
- Donation of blood
- Bhagya club involves itself in all health-related activities

Our college has a dedicated space for the legal cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2962

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

637

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

55

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The following infrastructure and physical facilities for imparting teaching -learning process are available. Our college has a sprawling 22-acre lush green campus.

- Our administrative block consists of Principal's chamber, Administrative Officer's room and Office room.
- It consists of Controller of Examination's chamber and space for Additional Controllers and Academic Section.
- The college has 16 well-equipped laboratories and 36 classrooms.
- Computers, LCD projectors, OHP, Smart Classrooms, e-classrooms, virtual classrooms.
- There are four academic blocks in the college.
- The college has a Green Library. This facility was created by philanthropists and alumni.
- Three dedicated computer labs, an internet centre located in the premises of library
- TSKC laboratory and an English Language Lab.
- Gymnasium, A well-laid volley ball, Tennikoit, Kho-Kho, Kabaddi courts in the open ground.
- The college was recently sanctioned obstacle course for NCC.

An amount of Rs. 4.89 lakhs was earmarked and the work is under progress.

- A well-equipped seminar hall that house 150 participants and auditorium with the same capacity.
- A well-planned botanical garden and space for rare and medicinal plants.
- The college has a canteen. It offers snacks and lunch for students at subsidised rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- The ground accommodates district level Yuvatarangam sports and games events every year. Recently, the college was granted Rs.27.5 lakhs to complete the UGC indoor stadium.
- Yoga centre: The college has sumptuous empty space in the block II to perform and practice Yoga.
- Games and Sports:
- Since the college has 22 acres of campus including the buildings, there is plenty of space for outdoor games.
- So, the college developed Volley ball, Tennis, Kabaddi, Athletics etc.
- There is a dedicated room for Gymnasium in the block 2 with 4 station mixed gym.

Cultural

- Holistic development is possible only by encouraging students to participate in cocurricular activities and encouraging them to find their voice. Our student Ch. Neha performed traditional dance in the presence of the hon'ble Prime Minister on 25 Jan 2020 as part of cultural activities that were conducted to RD parade.
- Apart from this, 14 NSS volunteers of our college were selected to and exhibited their talent at NICs.
- The Commissionerate of Collegiate Education conducts Yuvatarangam, a state level cultural and sports competitions.

- Our students had participated in and selected to state level competitions. We also hosted district level Yuvatarangam sports competitions, known as cluster level Yuvatarangam.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

214.06

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library has automated with New Gen Lib. It is an integrated library management system (Open-Source Software)

developed by Verus Solutions Pvt Ltd. The latest version of New Gen Lib is 3.1.1, released on 16 April 2015.

- New Gen Lib has the following main modules - Acquisitions, Technical Processing, Serials management, Circulation, Administration, MIS Reports, Task to do today (daily scheduler) and OPAC.
- Name of the ILMs software: NEW GEN LIB PACKAGE

Nature of Automation: Partially

Version: 3.1.1, released on 16-04-2015

The Library package consists of the following modules

- **Acquisitions:** For ordering books, the library follows the rules of the acquisition of books.
- Call for Recommendations for books from the faculty.
- Once recommendations approved by the Head of the Institution, the quotations are asked from the firms/companies.
- Purchase orders will be placed to the least quoted firm/company.

Technical Processing:

Cataloguing, Classification, and other allied works.

Serials Management:

- **OPAC (Online Public Access Catalogue):** The books entered in the library package are to be
- kept in Public domain so that the users can access the books and other materials. WEB
- OPAC provides online access to books and other documents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote

access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**2.25**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****63**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our college has an IT policy of its own covering all the IT equipment.

The college has Computers, Printers, Scanners, LCD projectors, Wi-Fi equipment, Photocopying machines, CC Cameras etc. The college evolved its own policy of spending anything related to equipment.

Based on our strength and admissions, we also started from the present academic year B.Sc Data Science.

To meet the growing demand, we have purchased 120 more computers in this accreditation period.

IT policy: In this policy, what to purchase and how to purchase are clearly defined.

LAN: The TSKC and ELL labs are equipped with LAN facility.

IT up dation : IT Policy of the college also covers the maintenance of IT.

IT maintenance: This includes maintenance of hardware and their repairs. Repairs and maintenance of network devices, UPS, batteries, Printers and other accessory material.

Security: For the security, CC cameras are installed at vantage points. Students are sensitised to use the IT and other relevant services in a responsible manner. IT ethics are also taught and displayed in the labs.

Internet : The college has uninterrupted broad band supply with a speed of facilities with 200MBPS and 100 MBPS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/101649.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3497	423

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on A. ?50 Mbps

campus

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

55.79

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Tara Government College Sangareddy has its own established systems for maintaining and utilizing physical, academic and support facilities. Our policies guide us in providing and maintaining the above facilities.

- Attendants sweep and dust all the rooms

- ICT facilities are looked after by the college
- Lab attendants look after neatness of laboratories.
- services from private personnel for repairs of computers. Whenever needed, AMC is reached. Uninterrupted Power Supply is available.
- Internet Centre :Its maintenance includes, like all computer labs, upgradation of systems and their maintenance.
- : It is maintained by website committee.
- The Physical director looks after provision of sports material, purchase of useful sports and games material, issue of material to students.
- Gym: Its augmentation and maintenance include regular upkeep of gym equipment by the physical director.
- Security guards are engaged 24/7 to look after safety and security of infrastructure and other aspects of the college. Water tanks, bore, Generator, electricity appliances, Fire extinguishers and other equipment are .; used as and when required
- Canteen is looked after by the canteen committee.
- e-waste committee looks after e-waste which is generated due to outdated e-equipment.
- maintained by volunteers and jointly by Botany department and NSS units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=24526

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

25.50

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

816

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=26376
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3214

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

112

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

735

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

170

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Tara Government college believes in representation from student community. They participate in planning, execution and feedback of academic, administrative, outreach, curricular and extra-curricular activities.

Presence of student council in administrative bodies

We have a Class Representative system (CR system). Two students from each class are selected based purely on their merit, social service motto and interest to serve and spare time for the college. They attend meetings with principal. They bring issues faced by them, discuss solutions and help us arrive at a solution. In this way, they take part in administration. They give their valuable suggestions from their perspective, thus enriching the curriculum. Our IQAC has a representative from the student community. Our students learn leadership skills and managerial abilities in NSS camps. They themselves form committees and execute activities.

Students of the college conduct fests viz. Freshers' Party, Farewell Party, Annual Day, Sports Day, Food Fest and Produce Fest.

Besides the committee, the college also has a few clubs such as Red Ribbon Club, Leo Club, Nature Club. Students could also interact with the conveners of Women Empowerment Cell, Internal Complaints Committee and Legal Services Committee to get solutions for their issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/84384.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

65

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an active Alumni Association with Regd. No. 667 as per Andhra Pradesh Societies Registration Act 2001. The alumni association is both active and functional. The alumni have been active in serving the college at various capacities.

The alumni association performs the following functions in the college.

Sri Krishna Kumar Kalinga donated green grass to the green library to the tune of Rs. 50,000/-

1. Nagaraju, the councilor of Sangareddy Municipality contributed two poles and a high mast light.
2. Sri Nagaraju Munnuri had donated valuable books to the college library.
3. They conducted sensitisation activities such as motivation lectures etc. Sri K. Krishna Kumar, the Principal of a Government Junior College actively serves in the improvement of number of admissions of the college.
4. They serve as volunteers at NSS camps and ease the atmosphere of the NSS volunteers and guide them in right spirit.
5. Sri Muralidhar donated Rs. 15000/- worth two steel notice boards.
6. Sri P Narahari Reddy got the new wall constructed near the NSS room as the wall gave way due to incessant rains.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=12361

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- Nature of governance : It follows a democratic, value-driven, morally sound, ethically clean and pragmatic in approach.
- To achieve goals of our institution, we devised a strategic plan for a period of ten years. The following areas are vital arenas that are addressed through the plan.
- To meet our vision and mission, we prepared sound curriculum.
- Value addition : We enrich students learning by various value addition activities such as seminars, workshops, industry visits, involving them in experiential learning. It includes activities and imparting skilling and entrepreneurship skills by TSKC, TAKS EDC
- Staff are given professional training and are allowed to attend training to meet the goals.
- We have reached adequate MoUs to replenish resource gap, both human and material resources and enrich our students with quality services.
- Inculcation of quality, value based, pragmatic and useful research that is encouraged.
- Extension and outreach activities of the college cover all fields right from adopting villages to developing them.
- State-of-the-art and enduring infrastructure to the institution
- Free ships and scholarships including other support services.
- The institution strives to contribute positively to environment by employing its human resources.
- The institution empowers the resources of all Government Degree colleges in Sangareddy district.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=12341

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The principal has Academic, Administrative and Financial powers and roles to discharge in the college. Decentralisation and participative management are effectively followed in the college. At the beginning of the academic year, all staff are given opportunity to choose as a member/ coordinator of committees of their choice. The coordinators are given freedom to plan programmes, execute activities and oversee the results.

Following are a few glimpses

- The college has an Administrative Officer (AO). The AO is the drawing and Disbursement officer of the college.
- General administration is looked after at the behest of the principal.
- Composition and principles of the governing Body are as per the UGC guidelines, so is the case with Academic Council and Finance Committee.
- All committees have Coordinators/ conveners.
- The academic coordinators look after all academic activities including the monitoring of teaching diaries.
- Examination branch is headed by the Controller of Examinations. The CoE is supported by two Additional CoEs and branch personnel.
- The college has a staff council. It takes all decisions for college. Though it is chaired by the principal, all decisions pertaining to academic, administrative and financial entities are taken only after thorough discussions.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=39101

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Tara Government college has a well-chalked out strategic plan. The period of the plan is 10 years from 2018.

Salient features of the strategic plan are

- The college promises to review and change its curriculum based on the needs of society. It follows the vision of the college. So, the curriculum is designed to suit the above ideals.
- All sensitisation programmes and knowledge enrichment activities are conducted as per the global needs and local requirements of the students. Value addition to students' syllabi will also be done.
- Value driven education will be a priority.
- constant training of staff for better services is imparted.
- MoUs and collaborations with pragmatic approach will be reached to offer best services to the students and other stakeholders.
- All facilities will be provided to students to encourage them become researchers. The college will provide seed money to students. We have submitted a proposal for a research centre to Osmania university.
- Support services will be given fillip to inculcate nationality and universal brotherhood among students.
- All required infrastructure will be provided as per the requirement.
- Students support services will be strengthened.
- All green initiatives will be adopted.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/100737.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Tara Government College devised its own policies. These are subject to the UGC guidelines and Government rules. The administrative set up, service and other rules make it fool proof and there is a space for course correction measures time and time.

- Our college has been guided by its policies regarding administration. Governing Body is headed by the Hon'ble Commissioner of Collegiate Education, Telangana.
- All the syllabi approved in the BoS are reviewed, modified or approved in the academic council.
- Finance Committee proposes future budget, approves the bills submitted by the college and other relevant financial decisions as per the rules in vogue.
- All departments have Board of Studies. It gets the syllabi approved in the meetings.
- Sixty-one committees will look after all other academic, administrative, extension and other activities of the college.
- Service rules, right from appointment, leave rules, retirement benefits and other rules are as per the Telangana State Government Rules. For the promotion, CAS and others like these, UGC rules are taken into consideration.
- The data related to the activities is conducted, recorded and submitted to the IQAC. Yearly review is conducted to gauge the performance of the functioning of the committees.

File Description	Documents
Paste link to Organogram on the institution webpage	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/70803.pdf
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/Uploads/GalleryFolders/16058/NAAC%20related/76497.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Tara Government College provides opportunities for staff for their career development. We also provide all required welfare measures for the staff.

Career development and welfare measures

- Seed money is provided to the teachers who opt for research projects and incentives for publishing in reputed journals.
- Paid leave for 2 years is given for PhD.
- Dearness Allowance and
- Pay Revision commission (PRC) as per eligibility
- Increments for Ph D and M Phil
- On-Duty for trainings.
- Government teaching staff are provided with 15 CLs, 7 SCLs, 6 Els a year.

- Half pay and CCLs
- Maternity leave, Paternity leaves, Child care leaves, Medical leaves.
- Extra ordinary leave and Lien period.
- Retirement/ pensionary benefits are provided to the staff such as gratuity, pension, EL monetisation.

Health facilities

- As per the MoU with hospitals, the staff are given free OP and discount on various health services.
- Health- Card is provided to the Regular staff.
- GPF/ CPS based on the year of recruitment.
- Loan facility and partial withdrawal facility is provided from GPF/ CPS.
- TSGLI, Telangana State Group LIC is provided
- Group Insurance Scheme is provided (GIS).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/95510.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

21

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college is a public funded institution. External as well as internal audits are conducted periodically. The Accountant General's audit is conducted periodically. It was conducted in 2021.

Besides these, the college also has internal audit. It has a special committee which decides which bill is to be permitted / not permitted as per the established norms. Special fee means fee paid by students. The college was sanctioned an Administrative Officer (AO) who is also the drawing and disbursing officer. The AO looks after the bills and other financial matters. The Staff Council plans, permits, allots and allocates required funds to all committees / activities. Accordingly, conveners / coordinators / in-charges will purchase and do transactions as per rules

The college has an external auditor (CA) who audits quarterly and submits the findings to the hon'ble Commissioner of Collegiate Education, who is also the chairperson of the Governing Body. The college has reached an MoU for external auditing (known as KALP

Associates).

Tara Government college has the College Administration Information Management System (CAIMS). Entire cash book and financial transactions and records are digitalised. This ensures transparency, saves logistics expenses and time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=27256

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

15.328

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilisation

Tara Government college has a resource mobilisation policy. The institution has a policy to mobilise funds from the agencies / personnel. Payments into account in any form UPI, RTGS are allowed. Periodical audit are conducted. All the expenditure statements are approved in the Finance committee.

Optimum Utilisation

- Salaries of staff are accrued into accounts.
- Each category of requirement is allotted specific amount of funds from the special fee. For instance, curricular-30 per cent, co-curricular-30%, Maintenance 30% student welfare 10%
- The staff council plans, approves allocation and permits for

spending.

- All coordinators/conveners/ in-charges of the concerned spending shall take the responsibility for purchase of goods/ material/items.
- Bills are subject to approval under designated heads only.
- The payments like sitting charges for members on BoS, Academic Council, Finance Committee and Governing body are fixed.
- Purchases follow purchase policy.

There is a committee named central Purchase Committee. It looks after and monitors the spending of Rs.1 lakh or more. The requirement expenditure is then sent to the Commissioner, who is also the chairperson of the Governing Body.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/GalleryFolders/16058/NAAC%20related/76061.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Quality assurance strategies and processes

Mission statement of our IQAC is "Infuse Quality in every aspect of the institution and support to quality sustenance and enhancement measures". Accordingly, the IQAC undertakes the strategies for qualitative improvement of the college. IQAC seeks, identifies, plans, implements and improves upon the quality parameters.

Glimpses

- Smooth transition of college from affiliated mode to autonomous mode.
- Implementation of suggestions given by NAAC Peer Team in the I and II cycles

- Many a value-added, capacity enrichment and certificate courses have been introduced.
- Many a training has been imparted to staff and students for quality improvement.
- Implementation of ICT in teaching-learning process.
- Infrastructure was made available for the conduct of classes and administration.
- FDPs, FIPs and trainings for staff were imparted.
- The college has opted for ISO 9001:2015 recognition.
- The staff training resulted in improvement in all quality parameters by the staff.
- TSKC and TASK.
- The college has reached MoUs with various educational institutions for the academic growth of students.
- IQAC has applied NIRF on behalf of institution.
- IQAC conducts staff trainings throughout year.
- Strengthening of feedback system.

In this way, IQAC contributed for overall quality improvement of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=283

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The IQAC conducts meetings with all HoDs.
- All academic issues such as attainment of COs, POs, PSOs are discussed.
- The college has Feedback system.
- Mentor-mentee system is being implemented.
- Orientations on the latest know-how and know-whys are conducted.
- Teachers prepare and finalise annual teaching plan
- Action plans form framework for curricular and cocurricular activities.
- In annual review meetings, review of results, academic activities, outcomes and areas of improvements are discussed.
- The feedback is extracted, analysed and revealed to the

teachers. External academic audit is also followed. The audit report given by them and Action Taken Report submitted forms foundation further improvement in academic output.

- The IQAC extracts Annual Performance Indicators for teachers. Their Career Advancement Scheme (CAS), promotion and other incentives depend on their performance.

As a result of which there has been increase in

- Teaching learning process
- Learning outcomes
- Increase in the number and discernible improvement in the quality of MoUs
- Increase in
- Quality infrastructure
- Number of activities
- Trainings
- Involvement of students and staff in various activities
- Achievements of students and staff in various fields

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/88920.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/83480.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity

1. Institutionalisation of Gender Equity

- Equity in admissions and Class representative system.
- Participation in organisation of curricular and cocurricular events.

2. Gender Sensitisation

- Gender sensitisation related topics are taught as part of syllabus.
- Awareness activities
- Self-defence and martial arts training
- Women Empowerment Cell (WEC) organised
- "Women in Leadership" on women's day on 15-4-2021
- October2021 on 'Against Human Trafficking'.
- Awareness on Gender Sensitization on 9-3-2021 in collaboration with Sakhi centre
- A webinar on Women in Indian Independence Struggle on 19-8-2022.

3. Facilities for Girl Students

A. Safety and Security measures:

- CCTV surveillance
- Anti-Ragging Committee ensures zero ragging.
- Internal Complaint Cell (ICC) ensures zero tolerance against sexual harassment at workplace.
- SHE Teams of police department conduct awareness programmes against eve teasing.
- Night watchman and security guards look after security of women stakeholders.

B. Counselling:

- Legal cell provides legal issues counselling.
- Women teachers address girl students' issues related to balances nutrition, menstrual changes and hygiene etc. part of mentoring system.
- Through Bhagya Club – Periodical Health Camps
- Women empowerment and other sensitisations including counselling

C. Common Facilities:

- Waiting Room
- Wing-wise toilets
- Napkin vending machine
-
- Student lounges and green library are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/102056.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

We have a Waste Management Policy. It guides us in the process of waste management.

Solid Waste Management

- Classrooms and laboratories have dust bins.
- Dry and wet waste are segregated separately. Local Municipality collects the garbage from the college periodically.
- 4 R policy (Reduce, Reuse, Recycle and Refuse)
- A vermi-compost unit treats wet and foliage waste.
- Vending machine along with incinerator

Liquid Waste Management

The college has a proper drainage system near drinking water facility.

Biomedical Waste Management

- Disposal of biomedical waste and Microbial and animal/plants by bio safety standards
- Glass waste and other non-hazardous material are collected and disposed in separate containers.

E-Waste Management

- e-waste collection facility is available at the institution for disposal
- Outmoded equipment are used as exhibits.

Waste Recycling System

- Recycle and reuse of waste.
- Examination Paper waste is recycled by the approved agency (ROMKY) authorised by CCETS
- Plastic waste is handed over to Municipal collection centres.
- Scrap metal is recycled through authorised vendors.

Hazardous Chemicals and Radioactive Waste Management

- Radio active materials are not used

- Hazardous chemicals are disposed safely
- Measures by students by following AVISCAR, a much applauded innovative initiative followed by department of chemistry

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institutional efforts/initiatives in providing an inclusive environment

1. Promotion of Diversity in Culture:

- Yuvatarangam, an intra-college cultural festival is conducted to promote cultural diversity. Cultural and literary events/ competitions are conducted
- A certificate course in "Dappu" an ethnic art form, was conducted to revive the fine art form.
- Department of English encourages students to perform texts.
- In a value-added course Mahindra Pride Classroom, students present cultural diversity
- Ek Bharat Shresht Bharat unit (EBSB) activities

2. Catering the needs of regional interests

- Celebration of Bathukamma and Bonalu - regional festivals
- Certificate Course in 'MeHandi Designing'
- Telangana Regional Tourism Exhibition by department of history
- Food festival/ produce fest
- Telangana Formation Day

3. Promotion of Linguistic Diversity:

- World Mother Tongue Day
- Hindi Diwas

- world Poetry Day on 23-3-2022

4. Promotion of Communal harmony:

- Eighteen of our NSS volunteers were selected to the prestigious National Integration camps till date.
- Anti- Holocaust Day
- Peace Run/ National integration Run/Martyrs Day are observed by NCC Cadets and NSS volunteers

5. Socioeconomic Inclusivity

- Women Empowerment Cell (WEC) organises programmes and activities to promote social inclusion
- Women Empowerment Cell organised an extension talk on 'Indian Constitution- Women's Rights' on 15 April 2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitising of stakeholders to constitutional obligations

Activities organised to promote Constitutional Obligations:

- Days of importance are celebrated , viz.
- Azad ka Amruth Mahotsav
- Constitution Day 26-9-2021
- Voters' Day is organised on 25-1-2022
- Celebration of Republic Day and Independence Day make the students committed towards the national building.
- Legal literacy camps.
- Rastriya Ektha Diwas
- RD parade- students opt and get selected from NCC and NSS
- During the NSS camps in the villages, students learn and understand functioning of local governing system.
- Our college celebrates the birth days of great leaders Dr. B.R. Ambedkar, Gandhi, Babu Jagjeevan Ram and others. During the celebrations, emphasis is laid on the constitutional values, duties and responsibilities of citizens.

- Human Rights Day

Courses and Curriculum that promote Constitutional Obligations:

- Political Science is a programme in the B.A faculty and its syllabus focuses on constitutional obligations. The students study these values, rights, duties and responsibilities of the citizens in- depth.
- Speech given by Dr. B. R. Ambedkar November 25, 1949 was included in the syllabus of UG IV Semester, - 'The Grammar of Anarchy'.

Student Research Projects

- M.A. Political Science students undertake research projects related to constitutional values, rights, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tara Government College celebrates commemorative days, events and festivals. They reflect our values, vision and mission statements. These are conducted to inculcate value system among students.

Planning

All students are involved in planning and execution of activities in the discipline of their choice.

- Every department/cell includes these days in their departmental calendar by choosing the national and international events pertaining to their domain.
- Notices are sent well-in advance regarding conduct of celebration of the days.

Execution

- Independence Day
- Republic Day
- Telangana formation Day
- Mahatma Gandhi Jayanthi
- Jyothi Ba Phule and Savithri Bai Phule's birthdays
- Shahid Bhagat Singh's martyr day is celebrated in the institution to inspire the value of supreme sacrifice and love for our mother land.
- Quiz, essay writing, painting, poster making and role play competitions are organised to create awareness
- National science day is celebrated by all science departments.

- Ozone Day is observed to create social awareness and environmental consciousness Sir C V Raman's birthday
- Swamy Vivekananda's birthday
- Babu JagJeevan Ram Jayanthi was celebrated as "Samatha Divas"
- Birth day of the architect of Indian Constitution, Dr B R Ambedkar.
- Teacher's Day is celebrated on the birth day of Dr. Sarvepally Radhakrishnan.
- International Yoga Day on 21 June.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Title

Improving teaching-learning process at the college by imparting Higher Order Thinking Skills among students

The Context:

The college has gifted teachers who are ready to experiment. They started experimenting by adapting new methods of teaching. They learned new ICT based methods and taught students also. Students were getting good percentages in their respective subjects. Students were doing academically well. But they needed clarity in concepts. They also needed analytical, creative and other abilities that are required to exist and perform well. So, the teachers started imparting Higher Order Thinking Skills by various means.

Objective:

To sensitise teachers to adopt Higher Order Thinking Skills

through training

Knowledge transfer from teachers to students through learner-centered activities inside and outside classroom

To instill the essence of design thinking, critical thinking and creative learning

BEST PRACTICE - 2

Title of the Practice:

Enrich society by outreach activities through empowered students.

2. Objective:

1. To impart inclusive education in line with our vision and mission
2. To encourage and involve students in community service.
3. To instil critical thinking
4. To inculcate value system among students including empathy, sympathy and tolerance.
5. To inculcate service motto among the students

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=39952
Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/102340.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Tara Government College is an ID college/ Nodal College. It plays a liaison role between the CCETS and and other fourteen Government and same number of private colleges in the erstwhile Medak district.

Academic

- Knowledge sharing

- Faculty sharing
- Cluster level Games and sports, cultural and literary competitions.
- Conducts job drives
- Sharing of latest know-how
- Admissions

The college is a District Help line Centre, which means all UG admissions in 21 colleges of UG through DOST get services for their admissions.

Administrative DRC and DCEDRC

- DRC – The principal of this college is a chair person of this committee and all the other degree college principals are members. Through this committee college ensures monitors and co-ordinates the following things
- Conducts recruitment drive for guest faculty
- Non-teaching staff helps other colleges in auditing and other administrative services.
- Conducting competitions , organizing seminars and work shops for the teachers and non teaching staff members of the districts.
- 200 teachers were trained in two different sessions on two different aspects through IQAC and department of English
- During the pandemic this is the first college to conduct free and 100 percent vaccination program

Financial -

Support to other colleges financially for NAAC and other activities

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Tara Government College has been adopting syllabi based on local needs and global requirements. As soon as an academic year concludes, departments prepare their next year's document for BoS. Since curriculum involves planning, preparation, execution and evaluation of syllabi, the departments go through the feedback and consider other salient features such as Employability, Entrepreneurship and skill development parts of their syllabi and incorporate changes into their syllabi. Other vital parts of curriculum includes AECC, SEC, GE and other value-added / certificate courses. Needs analysis is done duly reflecting local, national, regional and global developmental needs by each department. At the end of every semester, their attainment is gauged. Once the syllabi are changed to suit to the needs of the syllabi of the primary stakeholders. This is guided by programme and course outcomes. Annual plan is prepared. Academic calendar is prepared by IQAC. The Academic Calendar reflects and contains various academic and extra-curricular activities. So, the curricula are adopted and required changes are incorporated based on the global job and entrepreneurial needs. The curricula also provide opportunity for experiential learning like field trips, project works. They also include outreach activities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://gdcts.cgg.gov.in/Uploads/GalleryFolders/16058/NAAC%20related/87889.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

99.43

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

388

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

51

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. Professional Ethics

Human Values and Professional Ethics is offered as a Skill Enhancement Course as a mandatory for all UG students. Soft skills and Communication Skills are part of the UG syllabus. Employability skills are taught as part of TSKC curriculum. We also offer Mahindra Naandi Foundation as a value- Added course, in which professional ethics are taught.

2. Gender

"Towards the world of Equals" is a mandatory course for UG II semester students. M.A. English Programme offers a course named Women's writing. Women Empowerment Cell undertakes sensitisation programmes and Bhagya Club looks after health issues of women stakeholders.

1. Environment and Sustainability

A value added mandatory course is offered for the UG students. Experiential learning is imparted through

- Sensitisation activities
- clean and Green
- adoption of villages by the 4 units of NSS
- Swachh Kalashala / Sarvekshan
- Green Campus initiatives
- Plastic Free Campus
- Parthenium Free Campus
- Implementation of 4 R's.
- Environmental Policy guides the college in policy making

4. Human Values

The college offers Human Values as a course in UG programmes which is a mandatory Skill Enhancement course. We developed our own ethics policy and Code of Conduct.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

48

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2809

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2809

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gdcts.cgq.gov.in/Uploads/files/DR_CGallery/101524.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ccets.cgq.gov.in/Uploads/files/butttonDetails/94632.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1517

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2100

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Tara GC Sangareddy identifies students by formative assessments, by their grades and other means. Then measures are initiated.

Measures for Slow Learners:

- Home assignments, Remedial coaching, Bridge courses
- Reading material and video lectures
- Bilingual explanation for non-Englishmedium students in their plus two.
- Peer learning is encouraged.

Measures for Advanced Learners:

Advanced learners are identified during interaction outside classrooms, during lectures and other teaching learning scenarios. All the departments offer mélange of activities and other curricular inputs and outcome-based assignments for advanced learners once they are identified. A few are mentioned below

- For example : JIGNASA Student Study Projects.
- Tara Talks B. Performing texts C. Activities, Students perform soliloquies, Mono actions etc. D. Free writing

- Department of Chemistry involved students in the preparation of natural and harmless colours for the HOLY festival. They may also take part in patterns for Chemical Rangoli.
- Group Discussions, Field trips, opt for Competitive examinations are an exposure to them to explore more and enrich themselves.
- Extensive reading, Infilbnet facility and other resources, Cash awards, medals and appreciation certificates, PG entrance coaching/ guidance
- Flip learning and blended learning are encouraged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/DR_CGallery/102343.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/08/2021	3497	76

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning is carried out through

1. Critical approach
2. Creative approach
3. Community approach

Critical approach :

all the science students actively participate in laboratory work, which is mandatory for course comprehension and 3D visualization.

The students who pursue humanities conduct surveys etc

- Participate in literary competitions
- Making clay idols of Ganesha with mitti (earth). Eco-friendly floral colors
- Building nests for sparrows
- Understanding the market - buying and reselling etc.
- Design and development of teaching aids/models / tools.

Community approach :

Field trips : Research institutes like CCMB, IICT, ICRISAT and academic institutes like IITH, University of Hyderabad, Bio-diversity parks, heritage cites, book exhibitions, Hyderabad Literary Festival.

Organized exhibitions such as

- Food fest
- Produce Fest
- Know your animal kingdom
- Coin exhibition

Participative learning:

When the learners actively involve in all phases of curriculum transaction, active learning happens. Such learning maximizes the learner autonomy and brings in democratic approach into classrooms.

Following methods are employed

- Free writing, Guided writing JAM sessions etc

Problem solving :

- Framing questions
- Thinking through questions
- Loud thinking
- Formulating of ideas
- Finding solution for themselves
- Justification of solution Testing

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=285

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To make the institution ICT enables and include online resources, the following measures were initiated.

- Purchase and installation of ICT material.
- Trainings for students
- Helping all the teachers learn and use online resources in their classroom transaction.
- Teaching students on how to make use of ICT facilities to improve their learning levels and use them in their Jignasa students study projects etc.
- ICT Enabled Classrooms having Desktops, Laptops, Interactive White Boards, scanners, Microphone and Projectors which helps the students in the e-learning process.
- The College has a Wi-Fi enabled Campus
- The TSKC and ELL labs have been enabled with LAN
- High speed broad band
- Virtual Classroom
- IIT spoken Tutorial Bombay
- Commerce lab has Tally enabled desktops.
- The college has a digital library with fourteen computers. College subscribed to INFLIBNET.

As a result:

- YouTube Content and video clips are also used by the faculty
- Faculty share the reading materials, short notes, e-books through different forums like Google Classroom, E-Mail, College Website, Blogs, WhatsApp groups etc.
- Teachers completed courses on SWAYAM platforms related to their subjects.
- Lab manuals of some topics are shared among students.

Teachers use PPTs for clarity on concepts.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=24627
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

IQAC, academic coordinators and COE involve all concerned in its preparation, planning and execution:

A. Department level : Action Plan B. Plans by committees/ cells etc. C. The accrued data is compiled and the academic calendar is prepared duly incorporating the following

(i) Commencement of classes (ii) Internal Assessment tests (iii) Last working day (iv) Preparatory holidays

(v) Commencement of Practical examinations (vii) External / end semester-examinations. The approved calendar is circulated among the students. It is also posted on the website.

Adherence to Academic Calendar:

Time table is prepared based on the academic calendar. It is circulated to all the faculty and students and also displayed on the notice boards of the departments concerned. Time table

consists of day-wise and hour-wise details of the classes to be conducted. Based on this, teachers prepare their annual curricular plan, duly incorporating cocurricular activities. This forms departmental plan for the academic year.

The teaching diary is like the heart of a classroom transaction. It consists of all days in the academic year except Sunday, which is a holiday. Adherence to academic calendar is done by the principal on monthly basis. Current year's performance forms basis for ensuing year's planning by the IQAC.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

96

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

581

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

581

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In Tara Government College, all the procedures and other examination duties have integrated IT enabled services right from admission till the issue of certificates to students.

- Admissions to the UG I year are through DegreeOnlineServicesTelangana(DOST) on Merit and Reservation system prescribed by the state Government.
- Student data is captured from the DOST platform and the same is fed into College Management System(CMS).
- Online Examination Application Forms (EAF) are generated. Weblink for the EAF is provided to the students for verification of their data and applying for the examination.
- All the necessary data and changes, if any, in Maximum Marks, credits, subject names and grading pattern are updated into the CMS as and when need arises.
- All the relevant reports like Hall tickets, D - Forms, Attendance sheets, QP required summary are generated and gets updated with each Fee entry of the student.
- Hall tickets are made available online
- Examination fee is collected through Qfix payment platform.
- All the Question Papers procurement and needed correspondence is done through a separate dedicated mail system

OSDES Onscreen Digital Evaluation System- Starting with Answer booklets are QR code based with all the relevant student details printed on it.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome Based Education was adopted based on the principles of the UGC. While formulating the OBE, the college took the vision and mission into account.

We have our own Outcome Based Education policy. It guides us to address issues raised during the planning, execution and evaluation of the OBE for our institution.

Course Outcomes (COs) are the objectives that are expected to

be fulfilled at the end of the course.

Programme Specific Outcomes (PSOs) at the objectives to be attained at the end of a programme.

Programme Outcomes (POs) are the objectives a graduate is expected to attain at the end of a programme. They are knowledge, skills and attitudes a graduate is expected to possess at the end of a programme.

While preparing and updating the syllabi, departments keep in memory of the outcomes. The same are carried forward in the meetings of BoS.

Teachers inform the POs, PSOs and COs to students. The outcomes are also disseminated among students through mails/ WhatsApp. Students are also informed to visit college website to refer to the outcomes.

Students are informed the COs to be attained by them by the end of course by teachers in their respective subjects.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In the academics of Tara Government College, Outcomes are framed at departmental level. They are scrutinized at BoS meetings and approved and ratified respectively in Academic Council and GB meetings. Feedback helps refine and clearly state them.

To measure the attainment of outcomes, the college follows Direct and indirect methods

Direct method:

The attainment of outcomes in this method is Internal and

External Assessments. One of the major measurements is results of students. Others include, but not confined to, Seminars, Workshops, Conferences, Symposia, Skills development workshops, Orientation Programmes, Creative activities, Visit of Science Museums, heritage sites, and other reputed institutions for exposure and experiential learning, Visit to industries and corporate houses, Surveys, Field visits, internships, cultural activities, Food fest, Produce fest such as Mana Angadi, various awareness programmes.

Indirect method

It includes feedback from stakeholders such as Students, Alumni, Employers, Industries and statutory bodies such as BoS, Academic Council, Governing Body where the Action Taken Report (ATR) is analysed and suggestions for improvement are given. The feedback thus elicited is analysed and applied for future improvement of attaining outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

755

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/101309.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/83490.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy:

- Our research Policy has been uploaded onto the website of the college. Major objectives of our policies are:
- Take steps to promote research culture among the stakeholders with special reference to primary stakeholders
- To provide research facilities and conducive environment for the promotion of research in the institute.
- To facilitate smooth conduct of orientation, seminars, workshops, conferences, symposia, FDPs and FIPs.
- To encourage teachers /scholars / students to publish their research findings in reputed journals. Help the students and staff in approaching funding agencies for research.
- Encourage consultancy services .
- Reach more MoUs and collaborations for the promotion of research at our college. Work for more transparent, creative and useful research findings.

Research facilities:

The institution developed a policy to provide research facilities. Our college has been recognised as a research centre by the Osmania University. We have 3 Chemistry labs, 2 Botany, 2 Zoology, 3 Physics, 3 Computer labs and one each for Micro biology and Biotechnology. All basic minimum required facilities are provided for. Our incubation centre sensitises research acumen among students, and consequently, works for the betterment of society.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/73926.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.635

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.51

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/Uploads/files/DR_CGallery/102286.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Incubation Centres and transfer of knowledge:

The institution recognises the value addition of incubation centres. We have two Vermi Compost pits. The manure prepared in the pits is used in the campus itself.

As part of transfer of knowledge, the college has Telangana Skills and Knowledge Centre (TSKC) and Telangana Academy for Skills and Knowledge (TASK). The college has reached MoUs with TASK state cell. The prestigious Mahindra Classroom has conducted five training sessions. Two sessions on Tally were also conducted. The students were given opportunity to appear for interviews from their homes as they registered for the TASK.

The college is associated with TSIC (Telangana State Innovation Cell) which promotes Design Thinking, Product Development etc.

Entrepreneurship:

The college has a dedicated Entrepreneurship development cell. It motivates the students to become entrepreneurs. Till date it conducted many activities and a webinar. Apart from this, various departments offer 18 certificate courses that are directly or obliquely help the students become entrepreneurs.

Community Orientation:

1. Preparation of natural colours to be used on Holi.
2. Sensitisation about Mitti Ganesha images (with clay) and their production.
4. Preparation and distribution of vermi-compost

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=18563
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/129881.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.8738

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

28.95

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Tara Government college has a National Cadet Corps NCC (200 cadets) and four National Service Scheme (NSS) units, Red Ribbon club, Pink Ribbon Club, Eco-club, Bhagya Club, Legal Cell and Swachch Bharath committees.

They conduct

Sensitisation programmes

- Conduct of Commemorative days

- Swachch Bharat, Sharamadanam
- Azadi Ka Amruth Mahotsav

Volunteering for government initiated services

- Election duties
- Vaccination drive
- Survey for Pulse Polio and other mass immunisation programmes

Others

Volunteers , Cadets and other enrolled students support the town in COVID-19 Vaccination drive, dental check up, Swachch Bharat, cleaning of roads, Plantation of saplings, whitewashing of the state NSS office and other buildings in the camps, sensitisation programmes regarding literacy, rallies for sensitising the rural folk, green campus works, environmental protection measures, Shramadanam, Gender Equality measures and sensitisation programmes, Pulse Polio immunisation programmes, Voter awareness programmes, Plastic free campus , Parthenium Free Campus activities etc.

- Law and order maintenance services to the Government of Telangana during Vinayaka Nimajjanam by NCC Cadets.
- Eco club looks after activities that are related to protection of ecology.
- Donation of blood
- Bhagya club involves itself in all health-related activities

Our college has a dedicated space for the legal cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2962

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

637

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international

importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

55

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The following infrastructure and physical facilities for imparting teaching -learning process are available. Our college has a sprawling 22-acre lush green campus.

- Our administrative block consists of Principal's chamber, Administrative Officer's room and Office room.
- It consists of Controller of Examination's chamber and space for Additional Controllers and Academic Section.
- The college has 16 well-equipped laboratories and 36 classrooms.
- Computers, LCD projectors, OHP, Smart Classrooms, e-classrooms, virtual classrooms.
- There are four academic blocks in the college.
- The college has a Green Library. This facility was created by philanthropists and alumni.
- Three dedicated computer labs, an internet centre located in the premises of library
- TSKC laboratory and an English Language Lab.
- Gymnasium, A well-laid volley ball, Tennikoit, Kho-Kho, Kabaddi courts in the open ground.
- The college was recently sanctioned obstacle course for NCC. An amount of Rs. 4.89 lakhs was earmarked and the

work is under progress.

- A well-equipped seminar hall that house 150 participants and auditorium with the same capacity.
- A well-planned botanical garden and space for rare and medicinal plants.
- The college has a canteen. It offers snacks and lunch for students at subsidised rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- The ground accommodates district level Yuvatarangam sports and games events every year. Recently, the college was granted Rs.27.5 lakhs to complete the UGC indoor stadium.
- Yoga centre: The college has sumptuous empty space in the block II to perform and practice Yoga.
- Games and Sports:
- Since the college has 22 acres of campus including the buildings, there is plenty of space for outdoor games.
- So, the college developed Volley ball, Tennis, Kabaddi, Athletics etc.
- There is a dedicated room for Gymnasium in the block 2 with 4 station mixed gym.

Cultural

- Holistic development is possible only by encouraging students to participate in cocurricular activities and encouraging them to find their voice. Our student Ch. Neha performed traditional dance in the presence of the hon'ble Prime Minister on 25 Jan 2020 as part of cultural activities that were conducted to RD parade.
- Apart from this, 14 NSS volunteers of our college were selected to and exhibited their talent at NICs.
- The Commissionerate of Collegiate Education conducts Yuvatarangam, a state level cultural and

sportscompetitions.

- Our students had participated in and selected to state level competitions. We also hosted district level Yuvatarangam sports competitions, known as cluster level Yuvatarangam.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

214.06

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library has automated with New Gen Lib. It is an integrated library management system (Open-Source Software) developed by Verus Solutions Pvt Ltd. The latest version of New Gen Lib is 3.1.1, released on 16 April 2015.

- New Gen Lib has the following main modules - Acquisitions, Technical Processing, Serials management, Circulation, Administration, MIS Reports, Task to do today (daily scheduler) and OPAC.
- Name of the ILMs software: NEW GEN LIB PACKAGE

Nature of Automation: Partially

Version: 3.1.1, released on 16-04-2015

The Library package consists of the following modules

- Acquisitions: For ordering books, the library follows the rules of the acquisition of books.
- Call for Recommendations for books from the faculty.
- Once recommendations approved by the Head of the Institution, the quotations are asked from the firms/companies.
- Purchase orders will be placed to the least quoted firm/company.

Technical Processing:

Cataloguing, Classification, and other allied works.

Serials Management:

- OPAC (Online Public Access Catalogue): The books entered in the library package are to be
- kept in Public domain so that the users can access the books and other materials. WEB
- OPAC provides online access to books and other documents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the

A. Any 4 or more of the above

**following: e-journals e-ShodhSindhu
Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.25

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

63

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our college has an IT policy of its own covering all the IT equipment.

The college has Computers, Printers, Scanners, LCD projectors, Wi-Fi equipment, Photocopying machines, CC Cameras etc. The college evolved its own policy of spending anything related to equipment. Based on our strength and admissions, we also started from the present academic year B.Sc Data Science.

To meet the growing demand, we have purchased 120 more computers in this accreditation period.

IT policy: In this policy, what to purchase and how to purchase are clearly defined.

LAN: The TSKC and ELL labs are equipped with LAN facility.

IT up dation : IT Policy of the college also covers the maintenance of IT.

IT maintenance: This includes maintenance of hardware and their repairs. Repairs and maintenance of network devices, UPS, batteries, Printers and other accessory material.

Security: For the security, CC cameras are installed at vantage points. Students are sensitised to use the IT and other relevant services in a responsible manner. IT ethics are also taught and displayed in the labs.

Internet : The college has uninterrupted broad band supply with a speed of facilities with 200MBPS and 100 MBPS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/101649.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3497	423

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
---	--------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

55.79

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Tara Government College Sangareddy has its own established systems for maintaining and utilizing physical, academic and support facilities. Our policies guide us in providing and

maintaining the above facilities.

- Attendants sweep and dust all the rooms
- ICT facilities are looked after by the college
- Lab attendants look after neatness of laboratories.
- services from private personnel for repairs of computers. Whenever needed, AMC is reached. Uninterrupted Power Supply is available.
- Internet Centre :Its maintenance includes, like all computer labs, upgradation of systems and their maintenance.
- : It is maintained by website committee.
- The Physical director looks after provision of sports material, purchase of useful sports and games material, issue of material to students.
- Gym: Its augmentation and maintenance include regular upkeep of gym equipment by the physical director.
- Security guards are engaged 24/7 to look after safety and security of infrastructure and other aspects of the college. Water tanks, bore, Generator, electricity appliances, Fire extinguishers and other equipment are .; used as and when required
- Canteen is looked after by the canteen committee.
- e-waste committee looks after e-waste which is generated due to outdated e-equipment.
- maintained by volunteers and jointly by Botany department and NSS units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=24526

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

25.50	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
816	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=26376
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
3214	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

112

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

735	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
170	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
6	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
Tara Government college believes in representation from student community. They participate in planning, execution and feedback of academic, administrative, outreach, curricular and extra-curricular activities.	

Presence of student council in administrative bodies

We have a Class Representative system (CR system). Two students from each class are selected based purely on their merit, social service motto and interest to serve and spare time for the college. They attend meetings with principal. They bring issues faced by them, discuss solutions and help us arrive at a solution. In this way, they take part in administration. They give their valuable suggestions from their perspective, thus enriching the curriculum. Our IQAC has a representative from the student community. Our students learn leadership skills and managerial abilities in NSS camps. They themselves form committees and execute activities.

Students of the college conduct fests viz. Freshers' Party, Farewell Party, Annual Day, Sports Day, Food Fest and Produce Fest.

Besides the committee, the college also has a few clubs such as Red Ribbon Club, Leo Club, Nature Club. Students could also interact with the conveners of Women Empowerment Cell, Internal Complaints Committee and Legal Services Committee to get solutions for their issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/84384.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

65

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an active Alumni Association with Regd. No. 667 as per Andhra Pradesh Societies Registration Act 2001. The alumni association is both active and functional. The alumni have been active in serving the college at various capacities.

The alumni association performs the following functions in the college.

Sri Krishna Kumar Kalinga donated green grass to the green library to the tune of Rs. 50,000/-

1. Nagaraju, the councilor of Sangareddy Municipality contributed two poles and a high mast light.
2. Sri Nagaraju Munnuri had donated valuable books to the college library.
3. They conducted sensitisation activities such as motivation lectures etc. Sri K. Krishna Kumar, the Principal of a Government Junior College actively serves in the improvement of number of admissions of the college.
4. They serve as volunteers at NSS camps and ease the atmosphere of the NSS volunteers and guide them in right spirit.
5. Sri Muralidhar donated Rs. 15000/- worth two steel notice boards.
6. Sri P Narahari Reddy got the new wall constructed near the NSS room as the wall gave way due to incessant rains.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=12361

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- Nature of governance : It follows a democratic, value-driven, morally sound, ethically clean and pragmatic in approach.
- To achieve goals of our institution, we devised a strategic plan for a period of ten years. The following areas are vital arenas that are addressed through the plan.
- To meet our vision and mission, we prepared sound curriculum.
- Value addition : We enrich students learning by various value addition activities such as seminars, workshops, industry visits, involving them in experiential learning. It includes activities and imparting skilling and entrepreneurship skills by TSKC, TAKS EDC
- Staff are given professional training and are allowed to attend training to meet the goals.
- We have reached adequate MoUs to replenish resource gap, both human and material resources and enrich our students with quality services.
- Inculcation of quality, value based, pragmatic and useful research that is encouraged.
- Extension and outreach activities of the college cover all fields right from adopting villages to developing them.
- State-of-the-art and enduring infrastructure to the institution
- Free ships and scholarships including other support services.
- The institution strives to contribute positively to environment by employing its human resources.
- The institution empowers the resources of all Government Degree colleges in Sangareddy district.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=12341

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The principal has Academic, Administrative and Financial powers and roles to discharge in the college. Decentralisation and participative management are effectively followed in the college. At the beginning of the academic year, all staff are given opportunity to choose as a member/ coordinator of committees of their choice. The coordinators are given freedom to plan programmes, execute activities and oversee the results.

Following are a few glimpses

- The college has an Administrative Officer (AO). The AO is the drawing and Disbursement officer of the college.
- General administration is looked after at the behest of the principal.
- Composition and principles of the governing Body are as per the UGC guidelines, so is the case with Academic Council and Finance Committee.
- All committees have Coordinators/ conveners.
- The academic coordinators look after all academic activities including the monitoring of teaching diaries.
- Examination branch is headed by the Controller of Examinations. The CoE is supported by two Additional CoEs and branch personnel.
- The college has a staff council. It takes all decisions for college. Though it is chaired by the principal, all decisions pertaining to academic, administrative and financial entities are taken only after thorough discussions.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=39101

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Tara Government college has a well-chalked out strategic plan. The period of the plan is 10 years from 2018.

Salient features of the strategic plan are

- The college promises to review and change its curriculum based on the needs of society. It follows the vision of the college. So, the curriculum is designed to suit the above ideals.
- All sensitisation programmes and knowledge enrichment activities are conducted as per the global needs and local requirements of the students. Value addition to students' syllabi will also be done.
- Value driven education will be a priority.
- constant training of staff for better services is imparted.
- MoUs and collaborations with pragmatic approach will be reached to offer best services to the students and other stakeholders.
- All facilities will be provided to students to encourage them become researchers. The college will provide seed money to students. We have submitted a proposal for a research centre to Osmania university.
- Support services will be given fillip to inculcate nationality and universal brotherhood among students.
- All required infrastructure will be provided as per the requirement.
- Students support services will be strengthened.
- All green initiatives will be adopted.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/100737.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Tara Government College devised its own policies. These are subject to the UGC guidelines and Government rules. The administrative set up, service and other rules make it fool proof and there is a space for course correction measures time and time.

- Our college has been guided by its policies regarding administration. Governing Body is headed by the Hon'ble Commissioner of Collegiate Education, Telangana.
- All the syllabi approved in the BoS are reviewed, modified or approved in the academic council.
- Finance Committee proposes future budget, approves the bills submitted by the college and other relevant financial decisions as per the rules in vogue.
- All departments have Board of Studies. It gets the syllabi approved in the meetings.
- Sixty-one committees will look after all other academic, administrative, extension and other activities of the college.
- Service rules, right from appointment, leave rules, retirement benefits and other rules are as per the Telangana State Government Rules. For the promotion, CAS and others like these, UGC rules are taken into consideration.
- The data related to the activities is conducted, recorded and submitted to the IQAC. Yearly review is conducted to gauge the performance of the functioning of the committees.

File Description	Documents
Paste link to Organogram on the institution webpage	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/70803.pdf
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/Uploads/GalleryFolders/16058/NAAC%20related/76497.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Tara Government College provides opportunities for staff for their career development. We also provide all required welfare measures for the staff.

Career development and welfare measures

- Seed money is provided to the teachers who opt for research projects and incentives for publishing in reputed journals.
- Paid leave for 2 years is given for PhD.
- Dearness Allowance and
- Pay Revision commission (PRC) as per eligibility
- Increments for Ph D and M Phil
- On-Duty for trainings.

- Government teaching staff are provided with 15 CLs, 7 SCLs, 6 Els a year.
- Half pay and CCLs
- Maternity leave, Paternity leaves, Child care leaves, Medical leaves.
- Extra ordinary leave and Lien period.
- Retirement/ pensionary benefits are provided to the staff such as gratuity, pension, EL monetisation.

Health facilities

- As per the MoU with hospitals, the staff are given free OP and discount on various health services.
- Health- Card is provided to the Regular staff.
- GPF/ CPS based on the year of recruitment.
- Loan facility and partial withdrawal facility is provided from GPF/ CPS.
- TSGLI, Telangana State Group LIC is provided
- Group Insurance Scheme is provided (GIS).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/95510.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

21

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college is a public funded institution. External as well as internal audits are conducted periodically. The Accountant General's audit is conducted periodically. It was conducted in 2021.

Besides these, the college also has internal audit. It has a special committee which decides which bill is to be permitted / not permitted as per the established norms. Special fee means fee paid by students. The college was sanctioned an Administrative Officer (AO) who is also the drawing and disbursing officer. The AO looks after the bills and other financial matters. The Staff Council plans, permits, allots and allocates required funds to all committees / activities. Accordingly, conveners / coordinators / in-charges will purchase and do transactions as per rules

The college has an external auditor (CA) who audits quarterly and submits the findings to the hon'ble Commissioner of Collegiate Education, who is also the chairperson of the Governing Body. The college has reached an MoU for external auditing (known as KALP Associates).

Tara Government college has the College Administration Information Management System (CAIMS). Entire cash book and financial transactions and records are digitalised. This ensures transparency, saves logistics expenses and time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=27256

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

15.328

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilisation

Tara Government college has a resource mobilisation policy. The institution has a policy to mobilise funds from the agencies / personnel. Payments into account in any form UPI, RTGS are allowed. Periodical audit are conducted. All the expenditure statements are approved in the Finance committee.

Optimum Utilisation

- Salaries of staff are accrued into accounts.

- Each category of requirement is allotted specific amount of funds from the special fee. For instance, curricular-30 per cent, co-curricular-30%, Maintenance 30% student welfare 10%
- The staff council plans, approves allocation and permits for spending.
- All coordinators/conveners/ in-charges of the concerned spending shall take the responsibility for purchase of goods/ material/items.
- Bills are subject to approval under designated heads only.
- The payments like sitting charges for members on BoS, Academic Council, Finance Committee and Governing body are fixed.
- Purchases follow purchase policy.

There is a committee named central Purchase Committee. It looks after and monitors the spending of Rs.1 lakh or more. The requirement expenditure is then sent to the Commissioner, who is also the chairperson of the Governing Body.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/GalleryFolders/16058/NAAC%20related/76061.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Quality assurance strategies and processes

Mission statement of our IQAC is "Infuse Quality in every aspect of the institution and support to quality sustenance and enhancement measures". Accordingly, the IQAC undertakes the strategies for qualitative improvement of the college. IQAC seeks, identifies, plans, implements and improves upon the quality parameters.

Glimpses

- Smooth transition of college from affiliated mode to autonomous mode.
- Implementation of suggestions given by NAAC Peer Team in the I and II cycles
- Many a value-added, capacity enrichment and certificate courses have been introduced.
- Many a training has been imparted to staff and students for quality improvement.
- Implementation of ICT in teaching-learning process.
- Infrastructure was made available for the conduct of classes and administration.
- FDPs, FIPs and trainings for staff were imparted.
- The college has opted for ISO 9001:2015 recognition.
- The staff training resulted in improvement in all quality parameters by the staff.
- TSKC and TASK.
- The college has reached MoUs with various educational institutions for the academic growth of students.
- IQAC has applied NIRF on behalf of institution.
- IQAC conducts staff trainings throughout year.
- Strengthening of feedback system.

In this way, IQAC contributed for overall quality improvement of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=283

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The IQAC conducts meetings with all HoDs.
- All academic issues such as attainment of COs, POs, PSOs are discussed.
- The college has Feedback system.
- Mentor-mentee system is being implemented.
- Orientations on the latest know-how and know-whys are

conducted.

- Teachers prepare and finalise annual teaching plan
- Action plans form framework for curricular and cocurricular activities.
- In annual review meetings, review of results, academic activities, outcomes and areas of improvements are discussed.
- The feedback is extracted, analysed and revealed to the teachers. External academic audit is also followed. The audit report given by them and Action Taken Report submitted forms foundation further improvement in academic output.
- The IQAC extracts Annual Performance Indicators for teachers. Their Career Advancement Scheme (CAS), promotion and other incentives depend on their performance.

As a result of which there has been increase in

- Teaching learning process
- Learning outcomes
- Increase in the number and discernible improvement in the quality of MoUs
- Increase in
- Quality infrastructure
- Number of activities
- Trainings
- Involvement of students and staff in various activities
- Achievements of students and staff in various fields

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/88920.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as

A. Any 4 or all of the above

ISO Certification)	
File Description	Documents
Paste the web link of annual reports of the Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/83480.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Measures initiated by the Institution for the promotion of gender equity</p> <p>1. Institutionalisation of Gender Equity</p> <ul style="list-style-type: none"> • Equity in admissions and Class representative system. • Participation in organisation of curricular and cocurricular events. <p>2. Gender Sensitisation</p> <ul style="list-style-type: none"> • Gender sensitisation related topics are taught as part of syllabus. • Awareness activities • Self-defence and martial arts training • Women Empowerment Cell (WEC) organised • "Women in Leadership" on women's day on 15-4-2021 • October2021 on 'Against Human Trafficking'. • Awareness on Gender Sensitization on 9-3-2021 in collaboration with Sakhi centre • A webinar on Women in Indian Independence Struggle on 19-8-2022. <p>3. Facilities for Girl Students</p>	

A. Safety and Security measures:

- CCTV surveillance
- Anti-Ragging Committee ensures zero ragging.
- Internal Complaint Cell (ICC) ensures zero tolerance against sexual harassment at workplace.
- SHE Teams of police department conduct awareness programmes against eve teasing.
- Night watchman and security guards look after security of women stakeholders.

B. Counselling:

- Legal cell provides legal issues counselling.
- Women teachers address girl students' issues related to balances nutrition, menstrual changes and hygiene etc. part of mentoring system.
- Through Bhagya Club - Periodical Health Camps
- Women empowerment and other sensitisations including counselling

C. Common Facilities:

- Waiting Room
- Wing-wise toilets
- Napkin vending machine
-
- Student lounges and green library are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/102056.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

We have a Waste Management Policy. It guides us in the process of waste management.

Solid Waste Management

- Classrooms and laboratories have dust bins.
- Dry and wet waste are segregated separately. Local Municipality collects the garbage from the college periodically.
- 4 R policy (Reduce, Reuse, Recycle and Refuse)
- A vermi-compost unit treats wet and foliage waste.
- Vending machine along with incinerator

Liquid Waste Management

The college has a proper drainage system near drinking water facility.

Biomedical Waste Management

- Disposal of biomedical waste and Microbial and animal/plants by bio safety standards
- Glass waste and other non-hazardous material are collected and disposed in separate containers.

E-Waste Management

- e-waste collection facility is available at the institution for disposal
- Outmoded equipment are used as exhibits.

Waste Recycling System

- Recycle and reuse of waste.
- Examination Paper waste is recycled by the approved agency (ROMKY) authorised by CCETS
- Plastic waste is handed over to Municipal collection centres.

- Scrap metal is recycled through authorised vendors.

Hazardous Chemicals and Radioactive Waste Management

- Radio active materials are not used
- Hazardous chemicals are disposed safely
- Measures by students by following AVISCAR, a much applauded innovative initiative followed by department of chemistry

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p>	<p>A. Any 4 or all of the above</p>
---	--

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institutional efforts/initiatives in providing an inclusive environment

1. Promotion of Diversity in Culture:

- Yuvatarangam, an intra-college cultural festival is conducted to promote cultural diversity. Cultural and literary events/ competitions are conducted
- A certificate course in "Dappu" an ethnic art form, was conducted to revive the fine art form.
- Department of English encourages students to perform texts.
- In a value-added course Mahindra Pride Classroom, students present cultural diversity
- Ek Bharat Shresht Bharat unit (EBSB) activities

2. Catering the needs of regional interests

- Celebration of Bathukamma and Bonalu - regional festivals
- Certificate Course in 'Mehandi Designing'
- Telangana Regional Tourism Exhibition by department of history
- Food festival/ produce fest
- Telangana Formation Day

3. Promotion of Linguistic Diversity:

- World Mother Tongue Day
- Hindi Diwas
- world Poetry Day on 23-3-2022

4. Promotion of Communal harmony:

- Eighteen of our NSS volunteers were selected to the prestigious National Integration camps till date.
- Anti- Holocaust Day
- Peace Run/ National integration Run/Martyrs Day are observed by NCC Cadets and NSS volunteers

5. Socioeconomic Inclusivity

- Women Empowerment Cell (WEC) organises programmes and activities to promote social inclusion
- Women Empowerment Cell organised an extension talk on 'Indian Constitution- Women's Rights' on 15 April 2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitising of stakeholders to constitutional obligations

Activities organised to promote Constitutional Obligations:

- Days of importance are celebrated , viz.
- Azad ka Amruth Mahotsav
- Constitution Day 26-9-2021
- Voters' Day is organised on 25-1-2022
- Celebration of Republic Day and Independence Day make the students committed towards the national building.
- Legal literacy camps.
- Rastriya Ektha Diwas
- RD parade- students opt and get selected from NCC and NSS
- During the NSS camps in the villages, students learn and understand functioning of local governing system.
- Our college celebrates the birth days of great leaders Dr. B.R. Ambedkar, Gandhi, Babu Jagjeevan Ram and others.

During the celebrations, emphasis is laid on the constitutional values, duties and responsibilities of citizens.

- Human Rights Day

Courses and Curriculum that promote Constitutional Obligations:

- Political Science is a programme in the B.A faculty and its syllabus focuses on constitutional obligations. The students study these values, rights, duties and responsibilities of the citizens in- depth.
- Speech given by Dr. B. R. Ambedkar November 25, 1949 was included in the syllabus of UG IV Semester, - 'The Grammar of Anarchy'.

Student Research Projects

- M.A. Political Science students undertake research projects related to constitutional values, rights, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tara Government College celebrates commemorative days, events and festivals. They reflect our values , vision and mission statements. These are conducted to inculcate value system among students.

Planning

All students are involved in planning and execution of activities in the discipline of their choice.

- Every department/cell includes these days in their departmental calendar by choosing the national and international events pertaining to their domain.
- Notices are sent well-in advance regarding conduct of celebration of the days.

Execution

- Independence Day
- Republic Day
- Telangana formation Day
- Mahatma Gandhi Jayanthi
- Jyothi Ba Phule and Savithri Bai Phule's birthdays
- Shahid Bhagat Singh's martyr day is celebrated in the institution to inspire the value of supreme sacrifice and love for our mother land.
- Quiz, essay writing, painting, poster making and role play competitions are organised to create awareness
- National science day is celebrated by all science departments.

- Ozone Day is observed to create social awareness and environmental consciousness Sir C V Raman's birthday
- Swamy Vivekananda's birthday
- Babu JagJeevan Ram Jayanthi was celebrated as "Samatha Divas"
- Birth day of the architect of Indian Constitution, Dr B R Ambedkar.
- Teacher's Day is celebrated on the birth day of Dr. Sarvepally Radhakrishnan.
- International Yoga Day on 21 June.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Title

Improving teaching-learning process at the college by imparting Higher Order Thinking Skills among students

The Context:

The college has gifted teachers who are ready to experiment. They started experimenting by adapting new methods of teaching. They learned new ICT based methods and taught students also. Students were getting good percentages in their respective subjects. Students were doing academically well. But they needed clarity in concepts. They also needed analytical, creative and other abilities that are required to exist and perform well. So, the teachers started imparting Higher Order Thinking Skills by various means.

Objective:

To sensitise teachers to adopt Higher Order Thinking Skills

through training

Knowledge transfer from teachers to students through learner-centered activities inside and outside classroom

To instill the essence of design thinking, critical thinking and creative learning

BEST PRACTICE - 2

Title of the Practice:

Enrich society by outreach activities through empowered students.

2. Objective:

1. To impart inclusive education in line with our vision and mission
2. To encourage and involve students in community service.
3. To instil critical thinking
4. To inculcate value system among students including empathy, sympathy and tolerance.
5. To inculcate service motto among the students

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=39952
Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/102340.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Tara Government College is an ID college/ Nodal College. It plays a liaison role between the CCETS and and other fourteen Government and same number of private colleges in the erstwhile Medak district.

Academic

- Knowledge sharing
- Faculty sharing
- Cluster level Games and sports, cultural and literary competitions.
- Conducts job drives
- Sharing of latest know-how
- Admissions

The college is a District Help line Centre, which means all UG admissions in 21 colleges of UG through DOST get services for their admissions.

Administrative DRC and DCEDRC

- DRC – The principal of this college is a chair person of this committee and all the other degree college principals are members. Through this committee college ensures monitors and co-ordinates the following things
- Conducts recruitment drive for guest faculty
- Non-teaching staff helps other colleges in auditing and other administrative services.
- Conducting competitions , organizing seminars and work shops for the teachers and non teaching staff members of the districts.
- 200 teachers were trained in two different sessions on two different aspects through IQAC and department of English
- During the pandemic this is the first college to conduct free and 100 percent vaccination program

Financial -

Support to other colleges financially for NAAC and other activities

File Description	Documents
Appropriate link in the institutional website	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=39838
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To design and introduce more new job-oriented courses.
- To reach a comprehensive MoUs

- To introduce more Value-Oriented /Certificate Courses.
- To strengthen the recently recognised Research Centre.
- Staff trainings will be more focussed and more technical.
- Non-teaching staff will be trained to adopt to e-office and other latest know-how in the implementation of new measures in providing speedy and transparent services.
- To provide more freeships to students.
- To reach focused MoUs for academic, administrative, financial and environmental benefits of the college.
- To strengthen IQAC and through it, initiate more quality measures for the qualitative improvement of the institution.
- To initiate quality circles
- To encourage and incentivise the stakeholders to publish many quality research publications. To strengthen DRC and DCEDRC
- To strengthen conduct/ethics committee.
- To infuse quality in all aspects of administration
- To create more infrastructure facilities and learning resources of the college
- To strengthen library as a learning resource centre. To purchase new ICT material incessantly.

To increase revenue of the college to meet the expenditure on infrastructure and other services to all stakeholders.

To improve quality services of examination branch by infusing IT and other services. To start investing time on incubation centres and startups