YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE, SADASIVPET
• Name of the Head of the institution	Dr. T. PATANJALI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9866691587
• Mobile No:	7780541502
• Registered e-mail	prl-gdc-sdsp-ce@telangana.gov.in
• Alternate e-mail	gdcsspt@gmail.com
• Address	Siddapur Colony
• City/Town	Sadasivpet
• State/UT	TELANGANA
• Pin Code	502291
2.Institutional status	
• Affiliated / Constitution Colleges	Osmania University affiliated college
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Osmania University
• Name of the IQAC Coordinator	Dr. K.ANURADHA
• Phone No.	9154806839
• Alternate phone No.	9963868668
• Mobile	9441736538
• IQAC e-mail address	nssbot21@gmail.com
• Alternate e-mail address	anuradhagdc9963@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/71667.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/78053.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.83	2021	08/02/2021	07/02/2026

6.Date of Establishment of IQAC	01/03/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT DEGREE COLLEGE SADASIVPET	Other Office Expenditure & Contract and Guest Faculty remuneration	State Government	2021-22	3256460

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**02**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
ICT based teaching is conducted
Published Research publications by faculty members
Student seminars, student study projects conducted
Conducted National seminar
Digital Classes was conducted continuously throughout the academic year

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in seminars/workshops	Faculty members participated in seminars/workshops
National seminars/ workshops/Extension lectures	Conducted workshops and extension lectures
Student seminars/project works	Conducted student seminars and project works
Publications	Faculty published research papers

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	19/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/01/2023

15.Multidisciplinary / interdisciplinary

The College offers Science and Arts courses. Students can Join through the Online admission process organized by Degree online service Telangana (DOST). Students can opt for the subjects under the CBCS system. In the Final year, students must select a General Elective which is not the same disciplinary as the student course. In this way, college maintain multidisciplinary/interdisciplinary.

16.Academic bank of credits (ABC):

It is a affliated college under osmania university. The syllabus and examination credits desingned by Board of Studies.

17.Skill development:

The students are studing under CBCS. The affliated university design the papers in a course. In the Third semester student must opt two Skill enhancement Course of his/her discipline, in the fourth

semester also offer a skill enhancement couse as per UGC guidelines.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College promote the Indian culture among the students especially Yoga promote in the college as regular practice and also promote as certificate course by department of Telugu. Few students speak their regional language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College conduct classes on Basic Computer Skills to all second semester students as part of AECC in Curiculum and personality development classes conducted to students regularly by English Department ,All department take part in conducting guidance and coaching classes for Competative Exams in Higher Education like PG,BEd etc.College conduct various activities which enhance the ability of student to get placements.

20.Distance education/online education:

Government Degree College, Sadasivpet have Dr. B. R. Ambedkar Open University center. In this center classes are conducting in distance mode in every sunday. It is a good platform students can do two courses at same academic year. In the college online classes taken by faculty members to benefit of the students. In the covid pandemic classes taken in online mode by the faculty.

Extended Profile

1.Programme

1.1   **8**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **230**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **219**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **47**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **16**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**8**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**230**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**219**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**47**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**16**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**185728**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follow the curriculam designed by University and commesionarate of collegiate education,Telangana. College design certificate courses for the benefit of students. College focus to conduct various programs related to holistic development of students that are Yoga classes, Human values, environmental studies and Gender sensitition.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College conduct two internal examination for semester. Internal examinations conducted for 15 marks and 5 marks for assignments as per university guidelines. Internal examination dates are decided by university. The internal and assignment marks uploaded into university website in the university mentioned time. Faculty members involved in examinations and squad duties.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

96

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the curriculum Environmental science designed by university for I semester students as AECC (Academic enhancement compalsury

course). Human Values and Professional ethics teach by faculty members to various discipline students. Environmental related programs are conducted by NSS and various departments in the college like swatch bharath, Haritha Haram, Ozone day and environmental dayect.,A certificate course on gender sensitization was conducted in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

230

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students after their admission in the college. In the mentor- mentee system mentor of a students maintain the learning levels of students. Each department conduct student seminars, student study projects and PG coaching classes for advanced learners. College present gold medals to merit students in the various discipline. Remedial classes conducted and old question papers are collected for the benefit of slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric student seminars, quizes, group discussions, student study projects conducted in the college, In special cases elocution and eassy writing competition are conducted in the college. Yuvatarangam is student centric program in the college, in this games, sports and cultural activities conducted for the students. The institution educate the students and enhance the responsibility of the students toward society by conducting various programs through NSS and NCC. students are participating in swatch programs and plantation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members used ICT tools in their teaching methodolgy. College have three digital class rooms and one vartual class room. Through youtube chanels faculty members send the relavant topics to students. Whatsapp group created by faculty members for their class students and academic,administrative and awerness information send to students. Faculty members participated in various workshops/seminars/FDP through online mode and improve their academic skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process explained to students in orientation program. The internal and practical examination are conducted by departments in university scheduled time. Two internal examinations are conducted by department in each subject. University and internal examination time table displayed in the college notice boards and also informed to students through whatsapp groups.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Principal and Academic Coordinator record the grievances

regarding examination hall tickets and evaluation and intimate to controller of examinations of the affliated university. The internal, external and practical examinations are conducted in smooth manner under the supervision of principal and academic coordinator. Whenever students get memorandum of marks with mistakes from the affliated university, the mistakes are informed to university higher officials through proper channel immediately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes of the programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Time to time programme and course outcomes informed to commissionerate of collegiate education(CCE), Telangana state and guided by CCE, TS. The programmes and outcomes of each department in every year uploaded in website and posted in facebook. Every year Academic audit and stock verification is conducted in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108420.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution conducts staff meetings, IQAC meetings, parents meeting and Alumni meetings for evaluating the program and course outcomes. Feedback taken from different stackholders and analyse data for the betterment of institution. Departments identify the slow and advanced learners and arrenge remedial classes to slow learners and arrenge project work, seminars to advancee learners. Through TSKC students communicational skill improved in their

academic journey. College given gold medal and certificate to students those who secure highest marks in the various couses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/62703.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the departments conduct programs to improve national responsibility in the students. Awareness programs conducted through NSS and NCC units in the college. Programs like yoga,plantation and swatch bharath conducted in the extension services of the institution. Sports,cultural activities and field trips are conducted for the holistic development of the students. The extension activities improve the greenary in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

670

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES	

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 13 acres college campus with vally ball, football and badminton courts. Under Yuvatarangam program sports and cultural activities conducted in the college in every year. Physical education department has a gymnasium with six stations and one treadmill for the physical fitness of the students. college have indoor games like table tennis, carroms, chess etc., The institution have 12 class rooms 4 laboratories, three digital class rooms and one vartual class room. UGC- Network resource centre and TSKC and computer labs possess computers with internet facility. Institution have library with around 9000 books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 13 acres college campus with vally ball, football and badminton courts. Under Yuvatarangam program sports and cultural activities conducted in the college in every year. Physical education department has a gymnasium with six stations and one treadmill for the physical fitness of the students. college have indoor games like table tennis, carroms, chess etc., The cultural committee encourase the students to improve their cultural perpormance and conduct various cultural competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has well established library. Text books, reference books etc purchased are entered in the register.List of books with titles available in the library can be viewed online by students and staff. News papers and magazines are available in the library for employment opportunities, employment news weekly is available for the students. Library has books to prepare for P.G entrance examination, Group-I, Group-2 exams, R.R.B, S.S.C, Bank P.O etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

RS.00660

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has computer systems in the department of computer science, TSKC lab, college office and principal chamber. The college has one virtual class room. 3 digital class rooms.College has 87computers. College has Internet connection by BSNL fibre and Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55500

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has Botany, Zoology, Physics, Chemistry commerce and computer science laboratories, Gymnasiumand library with around 9000 books. These are maintained with the funds provided by the state government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=87&id=2328

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

216

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council organize important days in the college like Gandhi Jayanthi, National unity day, Republic day, Independance day, Ramanujan Jayanthi. Students are placed as members in various college committees. Student council organise Bathukamma festival which promote the culture of Telangana state. Students organize the welcome party to freshers in the college and also conducted farewell party to out going students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association registered and conducted meetings with alumni members. Alumni members donated competition books for the benefit of students. They also give publicity to college especially during the admission time. Alumni members participated in various programs conducted by the college. Alumni members also act as memers in various college committees and cooperate in administration process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To Impart value based quality education to rural and socioeconomically backward students. To empower students with knowledge and skills To face challenges in future endeavours To inculcate the qualities of honesty, integrity, tolerance and hard working MISSION To improve the quality of the curriculum To ensure and encourage student participation in the functioning of the institution with a view topromote a culture of team work and cooperation to boost their democratic mannerism,leadership qualities, self confidence and overall personality development. To encourage students to participate in sports and games for their all round development.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page_=getSubMenus&centreId=87&id=525
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes and follow decentralisation process in various aspects of functions of the college.So all faculty of the college are given due importance and are given various responsibilities in the form of coordinators and members of various committees of the college. Accordingly all the faculty and non teaching faculty are given different tasks to complete in an academic year. Teaching and nonteaching staffs of the college are encouraged to apply and relieved to participate in various training programmes, workshops, conferences, refresher courses, orientation courses etc to improve their skills.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/114206.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of academic year strategic plan and deployment document is prepared. Commissioner of collegiate education(CCE), Telangana state prepares academic calender for the institutes for each academic year. Osmania University, Hyderabad to which government degree college, sadasivpet is affiliated prepares almanac to be adhered for each semester. the institution follows the academic calender and almanac as mentioned above by CCE, Telangana and osmania university. IQAC of the college prepares institutional plan in the beginning of academic year. Group discussions, quiz programmes, project works, class room seminars, field trips etc are planned for academic activities. Various programmes such as career guidance, PG entranceguidance, improving skills through TSKC, certificate courses are planned for overall development of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is a Government institution and it has an organisational structure. The institution has college panel development council(CDPC), staff council various committees, coordinators and convenors to bring out the desired outcomes that benefit student community. Highest authority of the institution is CPDC and Principal. faculty of different departments focus various curricular aspects of respective departments. Examinations, both end semester, internal and external exams done by examinations in charge of the college. Service rules laid down by the state government are applicable for the teaching and non teaching staff of the college. State government rules and UGC norms are followed for promotion.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff. Following are the various welfare measures for theregular employees of the institution. 1. Employees Health Scheme (EHS) for teaching and non teaching staff. Under the scheme empolyees get free medical treatment and medical checkup at notified hospitals. 2. Maternity and child care leave as per the government rules. 3.Group insurance and provident fund loans. 4. Festival advance for non teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic year the college faculty fill the annual performance indicator formats and have to submit to the principal with evidences. API formats are checked by IQAC and the college principal. Student feedback mechanism is in practice for teacher evaluation.Based on the feedback, suggestions are given to the teaching staff for improvement in teaching. Academic audit is done by the commissioner of collegiate Education(CCE), Telangana. Performance of teaching staff is evaluated and the report are submitted to CCE.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits. Grants received by the institution under various plans from the government are audited. External audit is done by government audits department. Auditors areappointed by the government,Telangana through Commissioner of Collegiate Education

(CCE) conducts audit in the college.External audit is done by A.G
(Accountant General, Government of Telangana). Funds utilised for
conduction of seminars, research projects are audited by an
auditor and the audited report is send to UGC-SERO or sanctioned
funding agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College, sadasivpet is government institution.
The college is public funded institution. Government allocates
funds for the college equipment, books etc. College receives funds
from UGC. Fee is collected from the students for self finance
courses. The funds mobilised through self finance courses are at
the disposal of institution for development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution plays a crucial role in framing and implementation of qualiy procedures in the college. IQAC of the college constantly works in bringing new strategies for promoting quality culture in the college. IQAC of the college has taken efforts to promote research culture among the students of the college. Faculty of the institution are motivated and encouraged to attend various national, international seminars and workshops. Various extension activities are conducted by NSS and NCC for community development. Institutional plan consisting of various activities to be conducted by different departmentswill be prepared by IQAC in the beginning of academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process and learning outcomes are assessed by IQAC. Methods are reviewed by IQAC. Internal academic audit is done by IQAC regularly. Academic records of each department are verified. Various aspects of each department are inspected. Departmental activities, semester results, student's seminars, group discussions, quiz programmes, seminars or conferences or workshops etc attended by the faculty are inspected during the audit. Documentations of seminar organised and research publications by the faculty are inspected. Faculty of the college are encouraged to do courses through MOOCsonline courses. Feedback mechanism taken by IQAC helps to review

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college taken safety measurements by arrange CC cameras in the college. Self-defence techniques promoted in the form of certificate course. SHE team (Telangana state police department wing) aware the girls students by conducting awareness program organised by women empowerment cell.

A grievance redressal cell is established in the college to attend the grievances raised by students. Anti-ragging committee has been trying to prevent ragging in the college.

Anti-ragging awareness programmes were arranged by women empowerment cell.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62583.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college conducted Green Audit in every academic year. In this the following managements audited by expert committee.

Solid waste management:

The fallen leaves of plants gathered by students and make as compost. Regularlly cleaning programs conducted in the college under swachh Bharath committee.

Liquid waste management : College has riverse osmosis plant to filter the borewell water. During the filtration more than 80% of water is wasred and released outside by RO plant. College has taken measure to use waste water for plants by small canals.

E- waste management : e- waste or electronic waste poses one of the major problems. The old computers, CPUs, keyboards which are not working or the electronic equipment other electronic gadgets which are not in use are stored in a room in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College conduct Haritaharam (i.e Plantation) and swachh bharath in every year. NSS and NCC students actively participated in this

program. Through TSKC college conducted classes for the improvement of various skills of students. students are participating in cultural activities organised under Yuvatarangam program. Depatments conduct various awareness programs like World environment Day, World Ozone Day etc.,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various Departments organise National importance days to sensitize the students. create awareness in the students on values and rights by the departments of the college. In the college NSS and NCC organise various sensitization programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College grandly celebrate national festival Republic day ,Indepandance Day and Gandhi Jayanti. Various departments organise national, international signficant days like world ozone day, world AIDS day, world environmental day, Human rights day. Departments motivate the students and create awareness on significant days. Several national significant days like science day, mathematics day, NSS day and NCC day celebrate by corresponding departments.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1 Title of the Practice : Eco initiatives by the college. Objective : To create eco-friendly environment in the college. The Context The college was established in the year 1984. The college used to run in own building from 2007, The college away from the city and was a barren a land without trees. So in view of this situation plantation of plants in the college premises was taken in a large scale. To bring environmental

consciousness among the students. The PracticeIn the month of july and august plantation of plants is done before and after the college hours. The plantation is done by students,staff and principal of the college. Every year plants were planted in the college since 2007. Best Practice-2

Title of the Practice : Inculcation of Social Service among college students. Objective To invilve the students in community service

To bring awareness of different social issues

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To create and maintain an environment of excellence in education through effective pedagogy and methods of evaluation. To develop knowledge citizens with multidisciplinary competences. To integrate in the students enabling virtues of truth fairness tolerance and cooperation that lead them to serve the under privileged. To provide life skills for a successful career home and society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To improve infrastuctural facility in the college.

To organise national level workshops/seminars.

To improve admissions in the college by consulting various junior college students

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