SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE,BHUPALPALLY

SUBHASH COLONY ROAD, NEAR BUS STAND, BHUPALPALLY,
JAYASHANKAR BHUPALPALLY DISTRICT.
506169
https://gdcts.cgg.gov.in/bhoopalpalli.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, located at Bhupalpally, District of Telangana state, was established in the year 2008 and the college is affiliated with Kakatiya University Warangal. It got recognized under section 2 (f) on 08-06-2015. With 413 students and 15 teachers (7 permanent, 3 contract, and 5 guest teachers), this college is serving mainly rural students in Bhupalpally and nearby tribal areas. Bhupalpally is the District Head Quarter of Telangana State. It is popularly known as the City of Black Gold, consisting of rich resources of coal mines and industries like Singareni collieries, Power generating projects (KTPP). This district is surrounded by pilgrim centers and historical places like Ramappa, Kaleshwaram, and Medaram.

Ramappa temple is a Hindu temple built by Kakatiyas in13 th century and located 28 km from Bhupalpally. On June 25th, 2021, UNESCO declared the Ramappa temple, a World Heritage site. Kaleswaram is known as Dakshina Kasi and famous for the ancient temple Kaleswara Mukteshwara temple , and also for Worlds' largest multi-stage lift irrigation project. Medaram is a village famous for the biggest Tribal festival in Asia.

The majority of the population belongs to Scheduled Castes, Scheduled Tribes, and Backward Classes. The students of the Bhupalpally area are socially deprived and unable to go to cities to pursue higher education courses such as B.A., B.Com., B.Sc.,

The Government of Andhra Pradesh started a new Govt. Degree College in Bhupalpally in the Academic year 2008-09 to serve the needs of rural students in Bhupalpally and nearby tribal areas. The college was established in 2008 and it was run in Junior college till 2018. Presently, the college is functioning in its own building with twenty-eight rooms (funded by RUSA). The present building was constructed in the year 2019, to serve students of Commerce and Arts and Science. B.Com. is introduced in 2009, B.A. in 2014 and B.Sc., Life science in 2017, and B.Sc., Physical Science in 2018. The college offers five undergraduate programs under CBCS, with different combinations for the benefit of the students. The institution follows the curriculum designed by the university to which the college is affiliated.

Vision

- The vision of the Institution is to make the college a learning institution for quality education and to maintain an environment of excellence in education with human values and social commitment.

Mission

- To impart value-based education by integrating traditional and innovative practices
- To equip students with the skills needed for the better future
- To prepare students for changing global scenario
- To gain access to multiple career opportunities
- To maintain quality, transparency compliance, and sustainability in governance
- To encourage personality development and life skills in the students to make them responsible to self, family, society and Nation.

Core Values:

- Women in Development
- Patriotism and National Integrity.
- Institutional Social Responsibility
- Critical Thinking
- Team Work.
- Sustainability.
- Implementation of ICT Tools in Teaching Learning process.

Objectives:

- To provide Higher Education to the underprivileged sections of the society.
- To guide the students in the right direction to make them good citizens with social awareness.
- To conduct social awareness programs like NSS, extra-curricular and co-curricular activities.
- To develop employability skills and life skills to the students for settlement in life.
- To strive for all-round development of the students.
- To bridge the gap between the rural and urban.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is located near the bus stand and accessible to students from rural areas.
- Excellent and well-maintained infrastructure with well-ventilated class rooms.

- Good Hostel facility for girl students is going to be provided very shortly in due course of time within the campus. For boys and girls coming from distant places accommodation is provided in hostels located near and around the college campus by communicating with Hostel wardens and their authorities.
- Good teaching and learning environment supported by the library.
- Well-trained, research-oriented, experienced , dedicated, and energetic teaching faculty.
- College is certified with ISO Certification.
- Faculty with publications in Research Journals.
- Simple and Transparent Admission procedure through DOST.
- Learner centered and technology enabled teaching
- Mentoring and counseling the students for academic and non academic solutions.
- Regular remedial coaching classes for slow learners.
- Excellent extracurricular activities, sports, culture, extension lectures and outreach activities by students and faculty.
- Remarkable contribution of NSS in executing Social Responsibilities
- Participation of the faculty in administrative works.
- Regular academic and administrative audit by external agency.
- Green practices sustained by Green Audit.
- Library automation is under process .
- All the eligible students get fee reimbursement from the State Government.
- Active participation of stake holders in government programs like Haritha Haram, Swacha Bharath, Green practices.
- Online feedback mechanism from Stake holders.

Institutional Weakness

- Poor socio-economic status of students leads to dropouts.
- Most of the girl students are getting married in the final year leading to dropouts.
- Poor English speaking capacity of the students as they study in (mother tongue) Telugu Medium till 10+2.
- The majority of the students are first-generation learners.
- Most of the science students prefer to join in professional courses after completion of 10+2.

Institutional Opportunity

- To provide value-based and career-oriented education to become good citizens of society.

- To create self-confidence in the students and to develop leadership skills in them to take active participation in society and in the nation-building process.
- To create an environment that stands for tolerance, humanity, equity, and social justice through education.
- Integration of Institution with society through outreach programs that fosters teamwork, cooperation, and mutual support.
- The faculty are pursuing their research in various universities, participating and presenting papers in National and International seminars and conferences.
- The faculty publish their research articles in Journals and Newspapers.
- The faculty follows blended learning in the teaching curriculum.
- Faculty guides students in study projects to instill an attitude towards research.
- Faculty Forum to build collaborative learning through MOU's and imparts Administrative Training Programs to improve quality learning.
- Faculty sensitize students in entrepreneurship development skills.
- Faculty organize seminars/workshops etc.
- Faculty organize skill development certificate courses.
- The Distance Education Centre of the college extends admissions to dropouts and outsiders.
- MOU"'s with educational institutions like Kakatiya University, NIT, and other HEIs to utilize the expertise in the interest of the student community.
- Best Practices are "Student-Centric Practices"

Institutional Challenge

- Teaching to students who have inadequate communication skills in English.
- Many students help their parents in the agriculture work of their families which leads to low attendance.
- Teaching in pandemic time through online mode has become the biggest challenge because most of students cannot afford smartphones and maintain data to attend classes due to their poor economic status.
- Conducting remedial classes and coaching classes beyond college hours is difficult as students can't reach their homes in time due to the lack of bus frequency to rural areas.
- Most of the parents are agricultural laborers so they can't provide an educational environment for the students at home.
- The gap between education provided and industry requirements.
- Less scope for the mobilization of funds from stakeholders**.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college follows the CBCS System of teaching and evaluation. Major syllabus revision for all the

courses have been made by the TSCHE and affiliating University in a time frame.

- The institution permits the faculty to attend induction/Orientation training program courses and Refresher courses conducted by the affiliating and other universities for acquiring the necessary skills, for effective implementation of curriculum and improving teaching practices.
- All the faculty members are required to prepare an Annual teaching plan, Monthly teaching plan, Teaching diaries and teaching notes. The faculty members adopt Blended Learning methods in academics.
- The Principal of the college is assisted by the department-in-charges and various committees in the overall implementation of the curriculum plan.

The College offers 05 UG conventional programs which include:

- B.A. with any 3 Subjects from (History/ -Economics-Sociology (MOOCs) / Political Science- / Public Administration/Mass Communication and Journalism (MOOCs)/ Geography (MOOCs)/ in English Medium.
- B.A. with any 3 Subjects from (History/ -Economics-/ Political Science- / Public Administration) in Telugu medium.
- B.Com (Computer Applications) with English Medium.
- B.Sc., Life Sciences with any 3 Subjects (Botany-Zoology- Chemistry/Computer Science) in English Medium.
- B.Sc., Physical Sciences with any 3 subjects from (Mathematics-Physics-Chemistry/Computer Science) in EM.
- Teaching modules and lesson plans are prepared for effective presentation through innovative teaching methods.
- The teaching and learning process is augmented with different Skill Enhancement courses such as Environmental Studies, Computer basics and automation, Public Health and Hygiene, Verbal Reasoning, Quantitative Aptitude, Communication Skills in English, Soft skills, Personality Development for achieving the Professional Ethics, Gender, Human Values, Environment and Sustainability aspects in the student community.
- Bridge courses are conducted for the needy students at the beginning of the academic year. Remedial coaching is offered for slow learners and advanced learners.
- The institution conducts periodical tests like slip tests, unit tests, assignments, Internal and Semester end exams as per the prescribed schedule of the affiliating university and the documents are maintained by the departments concerned as well as by the Examination Branch.
- Feedback is obtained from students, faculty, and academic experts and the reports are reviewed from time to time.

Teaching-learning and Evaluation

- According to the Academic Calendar of CCE and Almanac of Kakatiya University, the academic activities are followed by the faculty in the completion of the curriculum and conduction of examinations.
- Simple and Transparent admission procedure through DOST online (Degree Online Services Telangana) is followed.
- The faculty of the college participates in the Board of Studies meeting conducted by Kakatiya

University for quality enhancement of curriculum and also participate in Orientation and Refresher Courses and other training programs conducted by CCE and MCRHRDC.

- The Teaching–Learning process practiced in the college is student-centric in which students are actively involved and engaged in participative and experiential learning to develop skills and competencies to foster their holistic development.
- The teaching faculty of the college is well qualified and has been instrumental in the maintenance and development of academic standards and imparts quality education
- The faculty of the college consists of Doctorates, M. Phil and NET/SET qualified with rich teaching experiences.
- Faculty follow blended leaning by applying ICT tools in Teaching Learning process to make classroom teaching more effective.
- The Principal, Academic Coordinator, and IQAC coordinator together conduct departmental review meetings and Staff meetings on regular basis to evaluate the quality of the teaching and learning.
- Field Trips and Industrial Visits are organized.
- Students seminars, Group discussions, Quiz competitions are organized .
- The mentor-mentee system continuously encourages and motivates the students to cope with the academic and personal problems.
- Advanced learners are encouraged by study projects and creative assignments.
- Slow learners are identified and methods like remedial coaching and special classes are taken to improve their standards on par with normal students.
- Evaluation of the students is done through study projects, internal examinations, student seminars and viva voce at the college level and through annual examinations at the university level.
- Department wise marks registers both internal and external are maintained by the faculty to analyze the the academic performance of each student.
- Students participate in social as well as health awareness programs in the neighboring villages to enlighten the people on latest problems as social responsibility is one of the core values of the Institution.

Research, Innovations and Extension

- The Institution has Research Committee headed by the Principal. This Committee encourages the faculty members to participate in Research Seminars and Workshops and to publish Research Papers in National and International Research Journals.
- The Research Committee encourages faculty for submitting research /seminars/webinars proposals to various funding agencies.
- Few faculty members published research papers in the respective fields in National and International journals.
- The College always encourages the students to undertake study projects as a part of their regular activities to inculcate creative thinking in the minds of the students and to develop a scientific outlook.
- The college constituted JIGNASA Committee to establish research and innovation spirit among the students.
- Students are motivated to participate in Jignasa programs, to create interest in research.
- The college has well-equipped laboratories, a Library and a Virtual class room as sources of research.
- The College always motivates and encourages the staff and students to undertake research projects, extension activities, and collaborations.

- The College entered into collaborative research with Cluster college recently.
- The institution is committed to inculcate values and commitment among the students by encouraging them to participate in activities that focus on community service to make them responsible citizens, thus contributing to the holistic development of students.

Infrastructure and Learning Resources

- The college is situated in District Jayashankar Bhupalpally and it is very near to TSRTC Bus station.
- The college has 3 acres and the main building was constructed with built-up area of 2322 sq.mts under the RUSA Scheme with attached hostels.
- The college is utilizing funds under RUSA 2.0 for infrastructure development.
- The college has 28 rooms which include the Principal chamber, staff room, office room, examination branch, classrooms, rest room, sports room and college library.
- The institution has ICT-enabled classrooms and 5 well-equipped Laboratories, a Virtual room, and other classrooms furnished with dual desks and green boards.
- Twelve Digital classrooms equipped with LCD projectors for effective teaching.
- One Virtual Room Used for Online Classes, presenting recorded video Lectures, etc.,
- The college has 5 laboratories - Botany Laboratory, Zoology Laboratory, Chemistry Laboratory, Physics Laboratory, and Computer Laboratory and these are well equipped with necessary equipment.
- Computer Laboratory: The college has two computer labs equipped with 200 Mbps Internet Speed Facility Used for Online Exams, Regular Classroom Instruction, Practicals, Academic Examinations, etc.,
- The campus area is 3 acres with a playground for facilitating outdoor games.
- Seminar Hall has150 seating capacity with an LCD Projector and it is used for Academic activities, cultural activities, Yoga, Meditation, Meetings, Blood Donation Camps, and for all other constructive purposes.
- The college has CCTV Surveillance with CCTV Cameras installed in the verandahs to provide safety and security to the staff and students.
- The college is provided with BSNL Broadband connection with 200 MBPS speed and a Wi-Fi facility.
- The library is well-stacked with academy and reference books.
- The examination branch has been equipped with internet and Xerox facilities.
- One Common Room with attached toilets have been provided for girl students.
- The college has 69 computers out of which 59 computers are available for the use of students and 10 computers for academic and administration purposes.
- The Study Centre for Ambedkar Open Universtiy of the college extends its services to the drop out students for pursuing higher studies and employees for future promotions.

Student Support and Progression

- Student performance and progression are taken care of in curriculum development,

- Student support services such as Career Guidance, Grievance Redressal, Anti-ragging, Placement Assistance and Women Empowerment Cell etc. are established to guarantee the holistic development of students.
- The college supports the reservation for the students and scholarships are provided to the eligible students.
- The grievance and Redressal Committee attends to all the grievances of the students and offers responses within a stipulated time as a follow-up action.
- 'Divyangjans' are provided with ramps and wheelchairs. The SC/ST/BC and Minority students are provided with Scholarships as per Government norms.
- Special Coaching is given to students aspiring for competitive examinations like Groups, Banking, Insurance Services, and PG entrance examinations.
- Career Guidance Cell conducts training and campus drives.
- The college involves students in social awareness programs like Swacha Bharath,
- Haritha Haaram, Women's Education, Illiteracy, Plastic free Environment, Cyber Crimes, Anti-Drug Addiction campaigns, and other community-related issues to develop skills and competencies and to foster their holistic development.
- The college has Alumni Association, which includes old students who settled in various public and private sectors. They are invited to college on special occasions such as Freshers' Day, Farewell Day, Independence Day, Teachers Day, and so on. The Alumni take an active part in many of the programs organized by the college and extend their cooperation and support.
- The sports and games committee, literary committee and cultural committees of the college conduct sports and games, literary and cultural activities to unfold the hidden talents of the students.
- Students' progression is adequately reflected in getting admission to PG courses.
- The college upholds inclusive practices to promote social justice and better relations between institution and stakeholders.
- Priority is placed on Value education to inculcate social responsibility and ideal citizenship among students.

Governance, Leadership and Management

- The Institution follows scrupulously all the policy matters of the government and implements all the instructions received from the Commissioner of Collegiate Education.
- The CCE monitors academic and administrative matters and implements all the programs that benefit the staff and students.
- The committees such as CPDC, Staff Council, IQAC, Grievance Redressal Cell, WEC, ICC, Anti-Ragging Committee, and other committees contribute their services to the execution of the vision and mission of the college.
- The feedback from the stakeholders, students, teachers, parents, and alumni is given top priority in the planning and development of the college.
- The college implements e-governance through CAIMS (College Administration Information and Management System) DOST and e Pass for students' admissions, scholarships, information and issue of certificates, Academic Audit Information, and maintenance and updating Accounts.
- College correspondence and proceedings are processed through e-office with 'digital signatures', Students use SIDs / Q-fix techniques for fee payment through banks directly to maintain reliability in financial administration.

- At the college level, the Principal is the head of the institution and the Drawing and Disbursing Officer for the staff.
- The college constitutes different committees with Coordinators and members nominated from the staff for the effective functioning of the college. Every year the composition of different committees is changed to ensure uniform exposure.
- The Principal is the Convenor of all the committees and the Committees assist the administration in planning and implementation.
- The Committees prepare an action plan according to the Academic Calendar issued by CCE and the Almanac of the affiliated University to run the college smoothly.
- The college adopted the Institution Performance Appraisal system for teaching and non-teaching staff by API scores, student feedback, and academic audits.
- The facilities such as HRA, DA, GPF, CPS, TSGLI, home loans, maternity leave, paternity leaves, and Group Life Insurance are sanctioned for the welfare of teaching and non-teaching staff.
- An Academic Audit is conducted by the CCE, every year, and the audit report is submitted to CCE along with the action taken report by the Principal.
- The Students actively play an important role in organizing various programs in this institution .

Institutional Values and Best Practices

- A number of best practices have been taken by the college to make the campus eco-friendly and to strengthen the inner abilities of the students.
- Water conservation is given top priority and for this, the college has rain water harvesting pit , three bore wells, and three tanks.
- Energy conservation initiatives adopted by the college are well-ventilated class rooms to get natural air and Sunlight and the use of LED bulbs.
- Water feeders are arranged for birds here and there on the campus to improve their habitat.
- Solid waste is converted into compost. Liquid waste is properly disposed off into the drainage system.
- QR coding is done to all plants.
- Students are encouraged not to use plastic-related goods in their routine activities.
- Students are encouraged to prepare clay Ganesh Idols and distribute them to nearby village people on the eve of Ganesh Chaturthi.
- The college conducts Green Audit, Energy Audit, and Environmental audit every year and gets certified by the respective authorities.
- The college has been taking many efforts in providing inclusive growth i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities by participating in local important festivals and traditional activities.
- To imbibe the patriotism in the students and to continue the legacy of history for generations, the institution celebrates national festivals , birth/death anniversaries of Indian personalities.
- The college is sensitizing students towards values, rights, duties, and responsibilities of citizens by the conduction of various awareness programs through NSS, Eco club, and Bhagya /Health Clubs.
- The college has been celebrating many National & International Commemorative days and festivals through different clubs of the college for the purpose of inspiring the students and shaping their character.
- Two best practices successfully implemented by the Institution are Yoga and Meditation, and Self Defence-Karate.

- The institution believes that by conducting regular Yoga classes, the physical and mental development of the students is strengthened and it would enable them to cope up with the challenges of the modern world .
- The institution adopted Self defence as second best practice to develop confidence in girl students and make them strong psychologically.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE,BHUPALPALLY
Address	Subhash Colony Road, Near Bus stand, Bhupalpally, Jayashankar Bhupalpally District.
City	Bhupalpally
State	Telangana
Pin	506169
Website	https://gdcts.cgg.gov.in/bhoopalpalli.edu

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Syam Prasad Sura	0870-984994485	9849944485	-	prl-gdc-bhpl-ce@telangana.gov.in
IQAC / CIQA coordinator	P. Gowri	0870-9177104106	9177104106	-	sirija2003@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	08-06-2015	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Subhash Colony Road, Near Bus stand, Bhupalpally, Jayashankar Bhupalpally District.	Rural	3	2322

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Life Sciences	36	Intermediate	English	60	23
UG	BA,Social Sciences	36	Intermediate	English	120	47
UG	BSc,Physical Sciences	36	Intermediate	English	60	36
UG	BCom,Commerce	36	Intermediate	English	120	89
UG	BA,Humanities	0	Not Applicable		0	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				17
Recruited	0	0	0	0	0	0	0	0	8	7	0	15
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	6	2	0	8
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	94	0	0	0	94
	Female	101	0	0	0	101
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	3	28	37
	Female	2	4	12	15
	Others	0	0	0	0
ST	Male	5	6	11	23
	Female	5	3	15	8
	Others	0	0	0	0
OBC	Male	7	3	28	47
	Female	0	1	58	40
	Others	0	0	0	0
General	Male	0	0	1	4
	Female	0	0	0	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		20	20	153	176

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary/Interdisciplinary approach in education creates a harmonious, integrated approach to learning. The Institution follows Choice-based Credit System (CBCS) introduced by Indian Government where in every student will have the right to choose subjects of interest. CBCS will encourage students to learn in an interdisciplinary manner and students can opt for courses of their choice, learn at their own pace. Under CBCS, students will be able to pursue core subjects every semester and are free to pick electives from a pool of subjects unrelated to their disciplines.
2. Academic bank of credits (ABC):	Currently the university maintains the academic

	credits of the students but college has to register to avail the Academic bank of credit to maintain the information of credits earned by individual students throughout their learning journey. The Government Degree College, Bhupalpally has not registered under the ABC to permit learners to avail the benefit of multiple entries during the UG program as we have not received any instructions from our affiliated University. Awareness programs are planning to conduct to make the students aware of multiple exits" & "multiple entries" during the higher education tenure and transfer of credits through ABC as it is considered as an authentic reference to check the credit record of any student at any given point in time.
3. Skill development:	The University curriculum offers Skill Enhancement Courses for all the programs like Fundamental of computers, Environmental Studies, Communication skills, Soft skills, Computer basics and automation, Public Health and Hygiene, Verbal Reasoning, Quantitative Aptitude, Communication Skills in English, Soft skills, Personality Development Professional Ethics, Gender, Human Values, Environment and Sustainability aspects to provide knowledge , values and employable skills to the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Integration of Indian knowledge system is a key point to focus and emphasize in terms of teaching in Indian Language culture using online course. The faculty are already sensitized through faculty development programs conducted by UGC and by participating in Seminar conferences and workshops. We try to integrate Indian knowledge culture and tradition in the curriculum to preserve the valuable cultural developments, civilization values and rich literature in all the fields so that the students know the importance of "doing what's right", for making ethical decisions which is important for the well being of the individual and society.
5. Focus on Outcome based education (OBE):	Outcome based education is a well planned delivery of curriculum by considering what students want in terms of skill and knowledge. Most of our facultyare aware about setting and designing the curriculum and delivery of Outcome based education .Our Institution gives importance to student centric activities and to the interactive teaching methodology. The curriculum

	designed by the affiliated University focuses on student performance at different levels.
6. Distance education/online education:	Distance education is provided in college through Dr. BRAOU Open University Study Centre where the students can take education at their convenience from their place. The study centre was started in 2019 and offers UG programs through distance mode to those students who cannot continue their regular mode of education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The electoral literacy Club has been constituted in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college appointed the following students and faculty as members of the Electoral Literacy Club: Coordinator: Dr. D. Sandhya Campus Ambassadors: B. Syam – B.A. III yr V. Manasa – B.Com. (CA) IIIyr S. Naresh – B.A. IIyr K. Ashwini -- B.Sc., IIyr
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Institution has taken Initiatives to educate and empower the students towards the electoral process by conducting ? Awareness Programs in college by faculty members on electoral mechanism in the country, the importance of voting, and why every vote matters and to create awareness among the young voters about how a democratic form of government works. ? The Awareness Program is organized by inviting Nodal Officer from the M.R.O. office on the voter registration process in the Electoral Roll and the students were made aware of the eligibility criteria for enrolling as a voter in the country and also the fact that only registered voters can only cast their vote. ? Eligible students above 18 years of age were made aware of registration through offline mode and online modes. ? Awareness campaigns were also conducted in and around villages to increase voter participation in upcoming elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	The Institution has adopted a village (Karkapalli -15 kilometers away from the college) for conducting surveys, awareness drives, and outreach programs through NSS Unit. The survey revealed that ? The total population of the village is - 1170. ? No. of

electoral processes, etc.	enrolled voters - 775 ? No. of eligible voters to be enrolled - 43 ? The NSS volunteers helped them in voter enrollment through a mobile app.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Eligible students above 18 years of age were made aware of registration through offline mode and online modes. The faculty members of Political Science and Economics trained the members of ELC, the Voter registration process through online mode and they help the other students in the enrollment process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
413	302	173	32	38

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	8	9	9	5

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
277.65191	149.87755	451.64192	1.16311	1.00419

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is affiliated with Kakatiya University, Hanamkonda follows the curriculum prescribed by it. Since the affiliating university plans and designs the curriculum, the role of the institutions is restricted to planning and implementation.

The whole process of curriculum planning and implementation is carried out in two phases:

1. Planning phase

2. Implementation phase

Planning phase

At the beginning of every academic year, the institution prepares an Academic Action Plan which includes the Academic Calendar of the Commissionerate of Collegiate Education (CCE), and the almanac of the Kakatiya University to conduct all its activities in a systematic and organized manner.

The academic calendar includes the activities related to important days and events like the Telangana State Formation Day, national festivals, state festivals, commemorative days, etc., and the days that address issues like gender equity, communal harmony, national integration, environmental sustainability, etc.

The almanac of the affiliating university is concerned with the conduct of academic work like commencement and end of academic work for each semester; examinations; and evaluation.

The almanac also specifies the dates of commencement of class work, the conduct of Internal Examinations and Semester Examinations, as well as, term vacations.

The schedule of academic work and examinations is fixed by the University and the same is displayed in the University website and also on the notice board of the college for students.

Implementation phase:

A comprehensive Academic Action Plan is prepared, that incorporates all the above activities along with the relevant time schedules for Continuous Internal Evaluation (CIE) Practical Examinations and Semester

End Examinations.

Departmental action plans are meticulously prepared and executed to make curriculum learning more effective. The In-Charge of each department checks the teaching diaries and other records, regularly.

At the level of the teacher, a teaching diary is maintained wherein each and every detail is meticulously recorded by the individual teacher.

Finally, all the records pertaining to curriculum delivery are verified by the Principal, at the beginning of every month.

Co-curricular activities like Seminars, quizzes, Group Discussions, Project Works, Field Trips, etc., are conducted by each department.

Certificate Courses, Add-on Courses, Value Added Courses, and other skill-based employability courses are conducted to provide added advantages to the regular courses.

The advanced learners and the slow learners are identified at the beginning of the semester.The advanced learners are assigned tasks such as Study Projects, Field visits, and Student Seminars.The slow learners are motivated towards excellence in their academic performance by taking remedial classes.

In conclusion, by following the academic calendar and the almanac the institution ensures that all the academic and administrative activities are conducted in a smooth manner, thereby facilitating a streamlined experience for the students and staff. At the end of the year, feedback on the curriculum is taken from the stakeholders and their suggestions are implemented for further improvements in curriculum delivery.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 95.51

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
408	286	158	30	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics are very important to live in harmony with fellow beings of society and nature. The Institution addresses cross-cutting issues relevant to gender empowerment, environmental sustainability, human values, and professional ethics by organizing various programs in form of guest lectures, extension activities, seminars, etc., for the holistic development of the students.

Gender Equality

Gender Equality leads to human development and the overall development of the Nation.

Our Institution is committed to support gender equality in health, education, social protection, and safety by organizing awareness programs and seminars with eminent personalities for the sustainable development of students.

To provide gender equity the institution takes the following steps:

- **Equity**- Provides Equal opportunities to all students.
- **Self-development**

Provides a platform for participation in several co-curricular activities and Extra Curricular activities.

- **Community and National development**
  Encourages participation in extension programs and activities.
- **Value orientation and employment**
  Provides opportunities through the introduction of various value-added courses like Tailoring, Mehandi Designing, Beautician, Computer Embroidery works, etc.,
- **Self Defence**
- Providing Self-Defense Training (Karate) to protect themselves in unforeseen situations.

Women Empowerment Cell conducts various awareness programs on Health and Hygiene, Social Protection and Safety, and Entrepreneurship skills in order to equip them with knowledge and empower them to achieve professional success.

Women Empowerment Cell provides a platform for girls to share their experiences and views regarding their status in society and to suggest ways to improve and empower themselves.

The anti-ragging cell of the college also continuously monitors and prevents ragging activities in the college.

Human Values and Professional Ethics:

The institute gives emphasis on inculcating human values and character building in the students. In this regard, the structure, and composition of Indian society, family problems, and social problems are taught in History, English, and Telugu literature, Business ethics is taught in commerce courses which gives them insight into Indian society and social evils. Through these classes, the students develop human values like love, tolerance, nonviolence, charity, compassion, understanding nature, etc.,

Environmental Science

To sensitize the students on a clean and green environment, the Eco club of the institution organized several programs such as plantation programs, rallies, poster competitions, guest lectures, seminars, etc., and celebrates the environmental day to promote green ideas in the minds of the students.

First-year students study "Environmental Studies" as a compulsory skill enhancement course and it carries 2 credits for the first semester.

The institution has undergone a green audit in 2021 and received a B grade.

The institution has been recognized as "District Green Champion" for adopting best practices in the areas of sanitation, Hygiene, Waste management, Water management, Energy management, and Greenary management for the academic year 2021-22 from Mahatma Gandhi National Council of Rural Education (Ministry of Education).

Thus the institution makes a consistent effort towards enriching the curriculum by integrating various cross-cutting issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.07

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 182

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 28.06

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
195	176	153	20	20

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
360	540	420	470	220

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 56.09

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
195	170	152	20	20

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
168	270	210	235	110

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 45.89

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Global changes in Higher Education have necessitated a paradigm shift from teacher-centered to learner-centred methodology, as there is a need to enhance and enrich the learning abilities of the students so that students become critical thinkers and creative problem solvers to deal effectively with future challenges.

With the introduction of CBCS in higher education, the institution has significantly adopted student-centric methods of teaching-learning, thus striving for the holistic development of students.

In a student-centric ecosystem, the teachers act as facilitators, while students are encouraged to take responsibility for their own learning through activities like active learning, collaborative learning, experiential learning, etc.,

All the faculty members trained in blended learning by attending a training program on ICT tools, Online FDPs, Webinars, and Conferences, conducted by State Universities and adopted the use of Digital tools and software Online platforms like ZOOM, WebeX, Google Meet, Whats App, etc

The college has evolved certain strategies for the effective implementation of student-centered methods.

Participative learning

Assignments are given at the end of every unit, which helps the students reinforce concepts that are

learned in the classroom and improve writing skills.

Student seminars: Build self-confidence, promote critical thinking, and make learning more interesting.

Teamwork: To encourage active learning, and to build essential communication and social skills, such as active listening and effective speaking, students are assigned group projects.

Role Plays: To improve self-expression through communication, students are encouraged to take part in Role Plays by language departments.

Participation in various competitions: students are also encouraged to participate in essay writing, elocution, debates, poster presentation

model preparation, and Rangoli with creative thoughts depicting various social issues.

Participation in various clubs like the Literary club, Consumer club, Eco club, and Cultural club where they are given an opportunity to come out

with their latent talents and hobbies.

Participation in various service-oriented activities through NSS/NCC/Red Ribbon club sensitizes them to understand the real-life situation of

the community in which they are living and, also helps them to develop leadership skills, and helps them evolve as complete human beings.

Experiential Learning:

Field Trips/industrial visits give an opportunity to visualize and experience practically.

This learning helps the students to understand and appreciate subjects for a lifetime.

The Science departments encourage their students to learn through **experiential methods** in their laboratories, field trips, simulations, etc.

The Arts departments conduct activities like mock parliament, case study methods, etc. They also organize field trips to historical places.

Problem-solving methodologies

The departments of Commerce use methods like Problem-Based Learning and Project-Based Learning where groups of student are given problems or projects and asked to find solutions, collectively.

The Language departments use student-centric methods like pair work, group work, task-based learning, etc., to develop an enthusiasm for learning the language.

The faculty members also prepare YouTube lectures (E-content) for the benefit of the students and

post the YouTube links in students whats' app groups so that they can learn at their own pace.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 65.57

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	13	13	07

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 70

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	06	05	05	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The examination is an important aspect of the academic curriculum through which the ability of the students can be assessed in terms of knowledge, skills and aptitude.

The State Government of Telangana started the implementation of the CBCS in the Academic Year 2016-17 as per the guidelines of the UGC. The university frames the time schedule for the semester exams and internal assessments in the form of an Almanac.

The mechanism of continuous Internal Evaluation helps to improve the student's regularity, participation, and performance. In order to ensure transparency in the internal assessment, the following steps are taken:

Before the Examination:

A schedule for the Internal Assessments, assignments, and Practical Exams as per the University Almanac, is drawn up at the beginning of the semester by the Principal and the Examination Committee.

The timetable, seating arrangement, and invigilation charts are prepared, well in advance, and displayed on the notice board

A meeting is conducted for the staff regarding arrangements for the exams. All the details are informed to the students, through personal interaction with them during the regular classes. The students are informed

about the weightage given, the types of questions, and the objectives of internal assessments.

According to the guidelines of the CBCS, the university conducts two internals each semester. During each semester, two internal assessments are conducted for 20 marks each and the average of the two will be considered for deciding the grade of the student.

After the Examination:

After the completion of internal exams and evaluation, the marks are entered in the marks register and the same is submitted to the Examination Branch and the branch uploads the marks obtained by the students on the University website within the stipulated period. Any student can log in to the website to check his/her marks.

The performance of the students is reviewed by the IQAC with the help of the Academic Coordinator and remedial measures are initiated to improve the standards of the students.

The declaration of results is done within a few days from the last date of examination.

The institution ensures that it adheres to the Almanac released by the University.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

The holistic development of the students is the primary objective of the college.

The curriculum of the Institution is designed to address the needs of society for trained and skilled human resources at the regional and national levels.

Program outcomes (PO) in general and Program specific outcomes (PSO) in particular for each program offered are meticulously designed and adopted. The curricular, co-curricular, and extracurricular activities of the college develop confidence in young graduates to face the challenges of society.

Outcome: An outcome of an educational Program is what the student should be able to do at the end of a Program/Course

Course Outcome: COs are statements that describe what students should be able to do at the end of a course. Program Outcome: POs are what knowledge, skills, and attitudes a graduate should have at the time of graduation.

Program outcomes and Course outcomes state what we want our students to be able to do at the end of the program or course. They assess whether the students are able to do what they are expected to do.

The Program Outcomes (POs) and the Course Outcomes (COs) of all the programs offered by the institution are communicated to the Faculty well in advance before the beginning of the academic year by the IQAC and Academic Coordinator.

The same is communicated to the students by the concerned Faculty in their classrooms. The complete list of Program Outcomes (POs) and the Course Outcomes (COs) is uploaded onto the institutional website for the benefit of all the stakeholders.

The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals.

To attain the course outcome all departments prepare a curricular teaching plan and follow it meticulously. The outcomes are displayed on the college website and in the department.

The relevance of the COs will be discussed by the faculty with the students and feedback on COs is obtained from the students.

According to the guidelines of the CBCS, the university conducts two internals each semester. During each semester, two internal assessments are conducted for 20 marks each and the average of the two will be considered for deciding the grade of the student.

After the completion of internal exams and evaluation, the marks are entered in the marks register and the same is submitted online to the Examination Branch and the branch uploads the marks obtained by the students on the University website for a limited period of time. Any student can log in to the website to check his/her marks.

The performance of the students in CIE is reviewed by the Principal, IQAC with the help of the Academic Coordinator and remedial measures are initiated to improve the standards of the students.

To achieve the Program Specific Outcomes, the Career Guidance Cell, and all the departments of the college undertake various activities to train them on communication skills, life skills- critical thinking, self-confidence, career opportunities available, and also to learn ethics and moral values.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 62.69

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
60	05	08	01	10

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
100	08	10	02	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.86

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Innovation in the education ecosystem is the ability to improve human knowledge that can benefit students and society. The Institution has Research Committee headed by the Principal. This Committee encourages the faculty members to participate in Research Seminars and Workshops and to publish Research Papers in National and International Research Journals.

Innovative teaching methods adopted and implemented by the faculty to improve students learning are as follows:

- Smartboard teaching-learning process by ICT techniques.
- Experiential learning- Application of theory to practicals.
- Using models and specimen charts in explaining the subjects.
- Conducting regular seminar presentations, Group discussions, and Quiz competitions.
- Preparation of charts and models.
- Self Learning
- Students make use of department Libraries and have textbooks and reference books.

- Research-based learning:
- Every year the students are suggested to take students study projects through JIGNASA to create interest in research in further higher studies in the future.
- Conducting Yuvatharangam Competitions.

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate creative thinking in the minds of the students and to develop a scientific outlook. To enhance the quality of the teaching-learning process at the undergraduate level the Commissioner of Collegiate Education, Hyderabad introduced JIGNASA research projects in about 15 subjects in the Govt. Degree Colleges across the State. As part of this program, Cash Prizes are given to the State Level First and Second Best Projects viz., Rs. 25, 000 to the students and Rs. 5,000 to the supervisor under First Prize, and Rs. 21,000 to the students, Rs. 3,000 to the supervisors under Second Prize category. A consolation prize will also be given to the third-best project in each subject.

As per the guidelines of the JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage teachers and students to carry out study projects of their choice . During the last five years, study projects have been carried out by students of various departments and have been selected for district and State Level presentations.

The Research Committee encourages faculty for submitting research /seminars/webinars proposals to various funding agencies like UGC, ICSSR, TSCHE, etc. The committee updates the teachers about various schemes of these agencies and helps them to apply for the same. Some of the teachers have completed their Ph.D. while others have been already enrolled for it. Faculty who have not registered for the Ph.D. program are encouraged to register at a University convenient for them. Consequently, 3 faculty members registered for Ph. D and completed their pre-Ph.D. exam and are encouraged to carry out inter and intra-departmental collaborative research.

To promote the transfer of knowledge culture the institution organized webinars in collaboration with National Institute of Technology and other Higher Educational Institutions on Drug chemistry, Research Methodology and Intellectual Property Rights in collaboration with prestigious National Institute of Technology to drive the minds of the students towards innovations.

This kind of support would certainly enhance their innovative skills and creative ideas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 4

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	2	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.45

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	03	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- The institution is committed to inculcate values and commitment among the students by encouraging them to participate in activities that focus on community service to make them responsible citizens, thus contributing to the holistic development of students.
- Since community service is a type of experiential learning, the institution incorporates learning activities that sensitize the students towards community issues like gender disparities, social inequity, environment, sustainability, etc.
- The outreach activities are carried out through the one unit of N.S.S, Eco Club, and Women Empowerment cell.
- The College ensures that the academic and extension activities go hand in hand to create awareness about the issues and challenges being faced by society at large. The NSS unit of the college is always at the forefront in organizing the extension and outreach activities in the neighboring villages to create awareness about the issues and challenges being faced by society at large.
- Every year the college NSS unit conducts Swatch Bharath Abhiyan, where the student volunteers of NSS join hands to clean up the campus, and give a natural charm to the college. They also organize a clean campus awareness program to point out the importance of swatch Bharath.
- Every year Haritha Haram , a Massive Plantation program is organized by the college.
- On 1st December of every year, Aids awareness programs were conducted to create awareness of HIV. The institution in collaboration with District Red Cross Society conducted Blood Donation Awareness Camps to promote humanity in the students. Most of the students come forward for blood donations to protect the lives of the people.
- The college health club organizes health camps to create awareness of various health issues, and to take precautions to prevent diseases.
- The college imparts training to the students on Yoga and meditation on a regular basis to keep them physically and mentally fit which in turn helps contributes to the holistic development of mind,

body, and spirit

- Every year the college NSS unit conducts Swatch Bharath Abhiyan, where the student volunteers of NSS join hands to clean up the campus, and give a natural charm to the college. They also organize a clean campus awareness program to point out the importance of swatch Bharath.
- Every year Haritha Haram, a Massive Plantation program is organized by the college.
- On1st December of every year Aids awareness programs was conducted to create awareness on HIV. The institution in collaboration with District Red Cross Society conducted Blood Donation Awareness Camps to promote humanity in the students. Most of the students come forward for blood donation to protect lives of the people.
- The college health club organizes health camps to create awareness on various health issues, to take precautions to prevent the diseases.
- The college imparts training to the students on Yoga and meditation on a regular basis to keep them physically and mentally fit which in turn helps contributes to the holistic development of mind, body, and spirit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The rapid urbanization and economic development at the local, regional level and global level has led to environmental crisis. To address the environmental problems the Commissionerate of collegiate education has implemented Green Audit in all Government colleges to inculcate the concept of eco campus in all educational institutions. As a part of this program, the institution has constituted Internal Green Audit Team and has undergone Green Audit for the year 2020-21 to assess the environmental quality in the college.

The 'Green Audit' aims to analyze environmental practices within and outside the college campus, which will have an impact on the eco-friendly ambiance of the college.

The main objective of carrying out a Green Audit is to assess the environmental quality on the campus.

The objectives are :

- To assess the quality of water and soil in the college
- To monitor the energy consumption of the college
- To quantify the liquid and solid waste generated in the college
- To assess the carbon footprint of the college
- To identify the gap areas and suggest recommendations to improve the green campus at the college.
- The methodology adopted to perform green audit includes:

1. Questionnaire on water management, energy management, waste management, air quality, noise level, green area management , plantation and faunal diversity on the campus.
2. Physical inspection by the External Audit Team.
3. Suggests recommendations to improve the green campus at the college.

- Through Green Audit the institution gets a direction as how to improve the condition of the environment on the campus. For the year 2021 , the college received "B" grade for conducting a green audit and it stands for two years.
- The institution has been recognized as "District Green Champion" for adopting best practices in the areas of sanitation, Hygiene, Waste management, Water management, Energy management, and Greenary management for the academic year 2021-22 from Mahatma Gandhi National Council of Rural Education. (Ministry of Education).
- The NSS Program Officer of the institution received an Appreciation Certificate from Collector for extension activities in neighborhood villages, on the eve of 76th Independence Day 2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 9

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	3	04	00	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College was established in 2008 and shifted to a new building in 2019. The college has adequate infrastructure and physical facilities for teaching and learning to create a balanced environment of academic, cultural, and sports activities for the holistic development of the students. The institution is aware of the advantages of using modern tools and technological innovations in both the areas of teaching-learning and governance and is ready to adopt technological innovations in order to stay relevant in the field of higher education.

The college building has two floors, one ground floor, and one up-stair.

There are 18 classrooms including laboratories, a Virtual room and a Seminar hall.

Digital classrooms: Eleven classrooms are equipped with LED projectors and for PPT presentation for effective teaching.

Virtual Classroom: One Virtual Room Used for Online Classes, Recorded video Lectures, etc.,

Laboratories: The college has 5 laboratories - Botany Laboratory, Zoology Laboratory, Chemistry Laboratory, Physics Laboratory, and Computer Laboratory and those are well equipped with necessary chemicals, equipment, and computers for the conduction of practicals as per the UG syllabi.

Computer Laboratory: The college has two computer labs with 200 Mbps Internet Speed Facility Used for Online Exams, Regular Classroom Instruction, Practicals, Academic Examinations, etc.,

Physical Education: The campus area is 3 acres and the playground for facilitating outdoor games.

Seminar Hall: It is with 150 seating capacity with an LED Projector and it is used for Programs, Activities, Yoga, Meditation, Meetings, Blood Donation Camps, and for all other constructive purposes.

Toilets: Separate for Girls and Boys; Separate for Faculty – men and women.

NSS Room: One Room is allotted for NSS activities.

Girl's Waiting Room: For the comfort of girls during the needy time one room is allotted.

Divyangjan Facilities: Ramps and Wheelchair to facilitate the disabled students.

Department Libraries: All the Departments have Academic and Reference Books.

Library: The college has a good collection of textbooks belonging to various subjects and competitive examinations. The Digital library is established with 4 Computers with a reprographic facility.

A spacious reading room is also available for the students for reading newspapers, magazines, and reference books.

Every year, the institution, in collaboration with the Telangana State Commissionerate of Collegiate Education, organizes Cluster level, a State-level cultural competition called Yuvatarangam - Youth Festival, in which many Government Degree Colleges throughout the state compete.

Yoga and self-defense training programs are held on a regular basis at the college.

YOGA & MEDITATION:

Yoga and meditation are part of physical training, and yoga classes are held on a regular basis on the campus playground.

In addition, the college celebrates International Yoga Day every year on June 21st to instill the spirit of yoga in the students and staff.

The College encourages students to participate in various cultural and literary activities, as well as helps them to flourish in their chosen disciplines.

The college cultural committee plans and organizes several cultural activities on regular basis.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 99.51

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
276.74841	148.87468	451.12532	0	0.3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Library plays a vital role in teaching learning and research activity. The library is the heart of an educational institution and it has been constantly upgraded with the latest books, magazines, journals, etc.,

The library provides a good collection of academic books, dictionaries, and magazines, as well as subscriptions to newspapers.

The Library committee organizes awareness programs for the efficient use of library resources and to inculcate reading habits among the student community.

The library is equipped with four computer systems with internet and reprographic facility.

The library is open to from 9.30 a.m. to 5.30 p.m. on all working days.

Library In-charge organizes Orientation Programs to attract students' attention towards Library Services.

Literary Competitions are conducted to foster reading habits among students..

A list of e-learning websites was circulated to the students.

Library provides the following services to students and staff:

- Open Access Library System is in progress.
- Reference Services
- News Papers
- Display of New Arrivals in respect of Magazines, and Books.
- Books Issue and Return services for a stipulated time.

In addition to regular activities, the library hosts various Extensional Activities throughout the year like :

- Orientation program for fresher's to develop a reading habit.
- National Library Week
- Guest lectures
- Daily usage Register
- Visitors Register

Further, the college has a Library Advisory Committee which supports the functioning of the library through suggestions, reviews, and recommendations.

 Students should return the books within the stipulated time otherwise they will be viewed seriously and No-Dues Certificate will not be issued and Transfer Certificate will be withheld until the value of the book is paid by the student or the book is replaced by the student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

- The institution constantly upgrades its ICT facilities.
- All matters related to the procurement of Infrastructure (Physical, Consumables, and IT) are discussed by the purchase committee, at the institutional level.
- The Principal and Staff Council, along with the Purchase Committee finalize the requirement.
- The procedure for procurement varies depending on the nature of funds to be utilized for the procurement of infrastructure:
- The funding sources are UGC Grants, Government budgets, Special fees, RUSA, etc., The utilization of the funds is monitored by various committees like purchasing committee, maintenance committee, UGC committee, and RUSA committee. Stock verification committees are framed for the annual verification of the stock utilized in the college. In the departments, the stock is crosschecked with the stock register. Stock registers are maintained in the Departments by the In-charges for consumable and non-consumable items.
- During the academic year, 2017-2018 the college began with only one (01) ICT-enabled classroom.
- At present, the college has expanded its IT facilities as follows:
- 11 ICT-enabled classrooms which are available for use as lecture halls
- 02 ICT-enabled Computer Laboratories

- 01 ICT-enabled Virtual Classroom
- 01 ICT-Seminar Hall

Presently the college has 69 Desktop computers and 5 laptops along with a minimal ICT infrastructure. Ever since the inception of the college, there has been a significant increase in the number of computers today.

The institution has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time for uninterrupted connectivity. Our institution is currently using B.S.N.L. High-Speed Internet

with 200 Mbps Speed. The institution has a 24X7 Wi-Fi facility on the college campus.

The maintenance of computers, Internet, Wi-Fi networking, installation of software, maintenance and up-gradation of hardware including that of the College Official Website is done from time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 7

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 59

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 0.48

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.8749	1.00287	0.5166	1.16311	0.70419

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 67.12

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	201	119	05	17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.21

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	00	30	06	28

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.24

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	00	01	03

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
60	05	08	02	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	03	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	04	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The college was established in the year of 2008.
- Alumni Society of Government Degree College Bhupalapally is registered.
- Most of the students are engaged in farming and private sector jobs.
- The alumni are invited on fresher ' s day, college day , rallies , awareness programs, blood

donation camps , and on parents meet to share their experiences and motivate the students towards their role and responsibilities.

- The feed back is collected from the alumni for the progress of the college.
- The Alumni participate in admission campaign to improve the strength of the college.
- The Alumni are in touch with the college by what' app group for instant and quick sharing of college progress.
- They also make use of the B.C , and S.C study circles hosted by the college and college library to prepare for the competitive examinations, for their growth.
- Alumni students make use of the college library to prepare for the competitive examinations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Our College has a transparent, inclusive and accountable governance system. The effective leadership and participative decision-making reflect the Vision, Mission and Core Values of the institution. The institution encourages the culture of decentralized and participative management by involving teaching staff members in a number of administrative roles for smooth functioning of the college. All the academic and administrative operations are done by the participative management of teaching and non teaching members through various committees. The Principal, the head of all academic and non-academic/ administrative activities, constitutes various committees and these committees are entrusted with the task of facilitating the smooth functioning of the administrative and academic processes.

Vision:

The vision of the Institution is to make the college a learning institution for quality education and to maintain an environment of excellence in education with human values and social commitment.

Mission: Our vision can be achieved through our mission by

- imparting value based education by integrating traditional and innovative practices
- equipping students with the employability skills needed for the better future
- preparing students for changing global scenario
- gaining access to multiple career opportunities
- maintaining quality, transparency compliance and sustainability in governance.
- encouraging personality development and life skills in the students to make them responsible towards self, family, and society.

Core Values:

- Women in Development
- Patriotism and National Integrity.
- Institutional Social Responsibility
- Critical Thinking
- Team Work.
- Sustainability.
- Implementation of ICT Tools in Teaching Learning process

 The main aim of the Institution is to provide Quality education to the students particularly those coming from economically poor, tribal and backward regions, to guide the students in the right direction, to make

them good citizens , to develop employability skills and life skills for settlement in life and to bridge the gap between the rural and urban students.

Academic Coordinator deals with academic activities ,examinations, and implementation of Almanac of the affiliating university. Seminars, projects, Extension lectures, field trips are organized by each department. Extension activities are conducted through NSS, IQAC, Consumer Club, and literary-cultural association.

The women empowerment cell conducts all the women related extension activities like Girl Education, Empowerment of Women, Women safety and Security. Internal Complaints Cell (ICC) addresses the gender discrimination and sexual harassment. Career Guidance Cell and TSKC conducts training on employability skills and campus drives. The sports and games are conducted to unfold the hidden talents of the students.

Internal Quality Assurance Cell (IQAC) functions to take care of the quality initiatives in the college. The practice of having a mentor -mentee system, helps in greater interaction with the students in their academics, personal and emotional matters, so that student centric approach is consistently maintained. Every activity that is planned in the college, is aimed at capacity building of the students.

 The staff is encouraged to participate in orientation courses, refresher courses, seminars, workshops, and conferences. Feedback from the stakeholders such as the students, parents, alumni, and teachers is collected at the end of each academic year and analyzed for improving the quality of the academic activity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

A strategic plan is prepared by keeping in view of its vision and mission and its social responsibility towards the community it serves. The IQAC has decided to approve a participatory approach to gather suggestions, ideas from the various stakeholders. A perspective plan is chalked out by IQAC by collecting feedback from various stakeholders annually. The members of various committees are nominated based on their expertise and the meetings are held regularly to recommend quality strategies. The committees identify the needs like infrastructure facilities, more digital classrooms, furniture, upgrading Library infrastructure facilities, etc., The functioning of these committees is monitored regularly through minutes recorded in meetings.

Academic planning and execution for the college are done by the Principal, Vice Principal, Academic Coordinator, IQAC and the Heads of the different departments. The Annual Calendar designed by the CCE office is implemented and the Institutional Action Plan is prepared by IQAC based on the almanac given by Kakatiya University. The departmental Action plan is prepared by the Heads of the departments.

The Organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad, Telangana Government and it consists of the Principal, Staff Council, and Academic and Administrative units.

1. Principal: The Principal is a leader of the college and has all the executive powers to manage the institution.

2. Staff Council: It consists of HODs of all the departments of the college to discuss and to implement policies within the limitations of existing norms.

3. The Academic Coordinator is in charge of academic issues and examinations for the smooth functioning of the college.

4. The IQAC evaluates and maintains the quality of the college by monitoring the academic activities of the faculty and the administrative functioning of the institution.

There are four main units in the college under which the various committees are constituted for the smooth and effective functioning of the college.

I Academic Committee :

- Admissions campaign committee
- Dost Registration committee
- Counseling committee
- Time Table Committee ·
- Examination Committee ·

- Library Committee ·
- Discipline Committee ·
- Research Committee ·
- Study Project Committee (JIGNASA) ·
- Anti Ragging Committee

II Administrative Committees:

- Special Fee and Restructured Courses Fee Committee
- Building Maintenance /Furniture Committee ·
- Scholarship Committee · SC, ST
- OBC Committee
- Minority Committee
- Students Welfare Committee

III IQAC Committee:

IV. Extension Committees:

- Red Ribbon Committee ·
- TSKC/TASK Committee ·
- Grievance Redressal Committee ·
- Literary & Cultural/Yuvatharangam Committee ·
- Career Guidance Committee ·
- Women Empowerment Committee ·
- Games and Sports Committee ·
- Anti-Ragging Committee ·
- Bhagya Health Club ·
- Internal Complaints Committee ·
- Eco Club

The policies, service rules, and procedures for recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad. Permanent Faculty are recruited by the Government as per the UGC guidelines . The vacant psots are filled with Contract lecturers and Guest lecturers by the CCE .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1.Administration

    2.Finance and Accounts
    3.Student Admission and Support
    4.Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

As the institution is a Government Degree College, the service rules and guidelines framed by the State Council of Higher Education, Telangana State, are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and non teaching staff members working in the institution.

The welfare schemes provided by the State Government are as under.

1.Telangana State Government Insurance (TSGLI)

TSGLI scheme is a welfare scheme and it is mandatory for all government employees .

2.Government Insurance Scheme (GIS):

The scheme is intended to provide financial support at a low cost for the state government employees and the benefits of the insurance helps their families in the event of death in service and a lump sum payment on retirement.

3.Employees Health Scheme (EHS):

EHS is formulated to provide cashless hassle free treatment to the employees, pensioners of the state government and their dependent family members. Medical Reimbursement facility is also available.

4.General Provident Fund (GPF):

The GPF scheme is a social security measure scheme for employees recruited before 31/8/2004 meant for the protection of subscriber's family against sudden death or if he survives until retirement to provide him/ her and his/ her family with additional resources. GPF loans are sanctioned as per rules of Government of India

5. Employees welfare fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted in G.O (P) No. 173 dated 28.5.1980 for various welfare

activities.

6.Contributory Pension Scheme:

For employees joining service after 1/9/2004, the CPS is mandatory ,where the employee contributes 10% of his basic salary and DA and the state Govt, contributes an equal amount to their CPS account.

7.Pay Revision:

8.Incentives for PhD/M. Phil:

The employees are given Incentive increments for those who acquire additional qualifications (M. Phil, Ph.D).

Leave to teaching and non-teaching staff is sanctioned as per the guidelines of the Council of Higher Education.

Maternity Leave facility.

Child care Leave facility. ·

Medical Leave facility

Earned Leave encashment facility ·

Faculty Improvement Program (FIP)

Performance Appraisal System

Teaching Staff:

1. API : All the faculty members fill in the Academic Performance Indicator(API) forms at the end of the academic year as per the UGC format and submit to the Principal and the Principal awards score for different indicators based on the evidence produced by the concerned staff member and then he submits to CCE.

2. Student Feedback: At the end of every semester in CBCS, the students' feedback is taken to assess the performance of the lecturers.

3. Academic Audit: An Academic Audit is conducted by the CCE, every year, and the audit report is submitted to CCE along with the action taken report by the Principal.

The Principal monitors the work of the Non- teaching staff and at the end of each academic year, the non-teaching staff are required to fill up a proforma regarding their work done, based on which the Principal evaluates their performance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 45

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	07	03	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 98.25

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	13	11	05

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	04	02	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The major source of funding for the institutions from State Government of Telangana through the Commissioner of Collegiate Education and Central agencies UGC, Rashtriya Ucchatar Shiksha Abhiyan (RUSA) and the college is recognized under 2(f) . The institution ensures optimal utilization of the available infrastructure for effective teaching-learning.

There are 18 class rooms including laboratories, Virtual room and Seminar hall.

Digital classrooms: Eleven classrooms are equipped with LED projectors and for PPT presentation and for effective teaching.

Virtual Classroom: One Virtual Room Used for Online Classes, Recorded video Lectures etc.,

Seminar Hall: It is with 150 seating capacity with an LED Projector and it is used for Programs, Activities, Yoga, Meditation, Meetings, Blood Donation Camps, and for all other constructive purposes.

Laboratories: The college has well equipped laboratories and computers for the conduction of practicals as per the UG syllabi.

Computer Laboratory: The college has two computer labs with 200 Mbps Internet Speed Facility Used for Online Exams, Regular Classroom Instruction, Practicals, Academic Examinations, etc.,

The Principal and IQAC Coordinator always put great efforts to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students.

To tap the CSR funds from GENCO, Singareni Collaries,from Philanthropists, Industrialists and Governing Council members etc.,appeals are made to mobilize the resources through donations.

So far, our institution has received Rs.4.5 lakhs duly sanctioned by the Honourable District Collector on

the recommendation of the Honourable local M.L.A. for the procurement of Infrastructure facilities, which is heartfully acknowledged.

The major financial source for the institution is the special fees collected from the students to meet all the major requirements. The government also sanctions annual budgets headed for administrative items like stationary, traveling expenses etc. In addition, the University Grants Commission (UGC) also grants funds for the improvement of the infrastructure facilities. The accounts for the same are maintained properly. The Principal, makes all the financial transactions through online only. All the financial transactions are supported by the concerned bills and countersigned by financial committee members to maintain transparency.

At the end of every academic year **the internal financial audit** is conducted by the team consisting of the Principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government College, **the external financial audit** will be done by the Regional Joint Director of Collegiate Education and Accountants General (AG) – Hyderabad, Telangana State on a regular basis.

- Mechanism for setting audit objections:

Audit objections are settled during audit when query is raised by the auditors and they are also settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities. All the accounts are updated in CA IMS portal through accounts module and the accounts are audited by Commissioner of Collegiate education, Telangana State from financial year 2020-21 onwards.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- **Internal Quality Assurance System**

       Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities. Imparting quality education is the key aspect for the institution and the IQAC has designed the review system for assessment of learning out comes for the institution. It consists of two levels i.e. review at department level and at institutional level. In-charges of departments at the department level and Principal at college level regularly monitor the functioning of teaching learning practices. IQAC coordinates with the faculty in preparing annual curricular plans and teaching plans. It gives necessary suggestions for improving teaching learning process in the institution. It promotes quality culture in departmental curricular, co-curricular and Extra-curricular activities. The IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies during the last five years.

Academic Calendar and Annual Action Plan:

In the beginning of every academic year, IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University.

Comprehensive Feedback Mechanism:

Every year Feedback is collected from the various stakeholders such as students, parents, alumni, and faculty and is analyzed and action is taken to plug the loopholes in teaching, learning and evaluation and other issues.

Organizing Orientation Programs:

The IQAC conducts the Orientation Program every year to all the first year students to make them aware of the academics, physical facilities, learning resources and vision and mission of the college.

Evaluation of POs, PSOs, COs:

The IQAC encourages all the staff members to inform the students about Program Outcomes, Program Specific Outcomes, and Course Outcomes in order to give a crystal clear awareness about the program and course.

Review of Examination Results:

The review of the examination results helps in assessment of the Departments and faculty members of concerned subjects. This enables to ascertain whether the course outcomes are achieved or not and steps can be initiated in the form of remedial coaching to the slow learners.

Teaching Innovations:

The teachers adopt ICT enabled teaching methods to make the teaching - learning more effective and innovative.

Mentor-Mentee System:

The mentor-mentee system has been effective in the college through which Mentor tries to assess the

potentialities of the mentees and gives suitable suggestions for their all-round development.

Capacity Building Initiatives

- Various career awareness programs and coaching for competitive examinations were conducted.
- Certificate courses on Computers fundamentals, Communication skills, Life skills, Reasoning , Aptitude were conducted.
- Extension lectures were conducted by every department to enrich the curriculum.
- Webinars are conducted to update the students with current trends.
- Field visits and project works are conducted for experiential learning and they are integrated in to the annual academic plan.
- Students are involved in various outreach programs, cultural programs, competitions, seminars, to improve their team building and organizational skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

India is a country with different religions ,languages, cultures and traditions. The institution celebrates national and international days, events and festivals to uphold the spirit of unity in diversity.

To imbibe the patriotism in the students and to continue the legacy of history for generations, the institution celebrates national festivals , birth/death anniversaries of Indian personalities.

The institution celebrates the following days:

- Telangana Formation Day (2nd June) ·
- World Environment Day (5th June)
- International Yoga day (22nd June)
- Birth Anniversary of Prof. Jaya Shankar (6th August) ·
- Independence Day (15th August)
- Women Equality Day (26th August)
- Telugu Language Day (29th August)
- National Sports Day (29th August)
- Teachers Day (5th September)
- Kaloji Jayanthi (9th September) ·
- NSS Formation Day (24th September) ·
- World Diabetic day (4th November)
- Constitutional Day (26th November)
- World's Aids Day (1st December)
- International Human Rights Day (10th December)
- National Mathematics Day (22nd December)
- Republic Day (26th January)
- National Science Day (28th February)
- Women's day (8th March)
- Birth Anniversary of Jyothi Rao Phule (11th April)
- Birth anniversary of Dr. B. R. Ambedkar (14th April)

Women Empowerment Cell provides a platform for girls to share their experiences and views regarding their status in the society and to suggest ways to improve and empower themselves.

Anti ragging cell of the college also continuously monitors and prevent ragging activities in the college.

Gender Equality

Gender Equality leads to human development and the overall development of the Nation.

Our Institution is committed to support gender equality in health, education, social protection, and safety by organizing awareness programs and seminars with eminent personalities for sustainable development of students.

To provide gender equity the institution takes the following steps:

Equity - Provides Equal opportunities to all students.

Self-development
Provides platform for participation in several co curricular activities and Extra Curricular activities.

Community and National development
Encourages participation in extension programs and activities.

Value orientation and employment
Provides opportunities through the introduction of the various value-added courses like Tailoring, Mehandi Designing , Beautician , Computer Embroidary works etc.,

Self Defence

Providing Self-Defense Training (Karate) to protect themselves in unforeseen situations.

Women Empowerment Cell conducts various awareness programs on Health and Hygiene, Social Protection and Safety, Entrepreneurship skills in order to equip them with knowledge and empower them to achieve professional success.

To sensitize the students, girls are encouraged to participate in literary competitions with a special emphasis on women and their role in the present day society.

Orientation program is conducted to all the freshers, to deal with issues like gender sensitization.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- Government Degree College, Bhupalpally imbibed the core principles of secular and social inclusion and the manifestation of "Unity in Diversity" since its inception.
- The college follows an equality policy irrespective of caste, creed, sex, religion, and gender. Students are treated equally irrespective of their socio-economic, geographical, linguistic, or community backgrounds.
- Students take part in awareness campaigns and rallies against plastic waste, promoting cleanliness, Swachh Bharath, and other issues.
- The college celebrates all religious and local festivals like Christmas, Ugadi, and Ramzan in a pleasant atmosphere. All the students of the college celebrate Bathukamma festival.
- Many activities of the college are aimed to promote religious tolerance among the stakeholders of the college.
- Majority of the students belong to the tribal and downtrodden section of the society. Our college is a good opportunity to share the knowledge of customs and traditions of tribes of this region.
- Most of the students of the college belong to ST - Lambada and they celebrate special festivals like Theej.
- The students of the college participate in SammakkaSarakkaJatara (MedaramJatara), the largest

tribal festival in Asia.
- NSS volunteers conduct service-oriented activities on those occasions.

The institution takes its moral responsibility to inculcate constitutional spirit, rights, and responsibilities among the staff and students.

The college celebrates special days like constitution day, Voters day, Human Rights day, Rashtriya Ekta Diwas (National Unity Day) to disseminate knowledge on constitutional obligations among the staff and students..

From the year 2020, the college is celebrating 'AmruthMahotsav' along with all citizens.

Special Lecturers are arranged on fundamental rights, duties of the citizens to be aware of the rights and duties of the citizens.

Students are treated equally irrespective of their socio-economic, geographical, linguistic, or community backgrounds. Students take part in awareness campaigns and rallies against plastic waste, promoting cleanliness, Swachh Bharath, and other issues.

The college celebrates the Constitution Day to remember the origin and evolution of the constitution and praise the unique qualities and greatness of the Constitution.

The college celebrates Gandhi Jayanthi – The birth Anniversary of Gandhi, which marks the International Day of Non- violence and , peace, and communal harmony.

The NSS volunteers of the college actively participated in voter awareness programs and rendered their voluntary services in various elections. In collaboration with district election authorities, the NSS wing of the college organized special camps on the enrolment of voters and pledges.

On Human Rights Day special programs are conducted about the importance of Rights in Human life.

The college faculty has been successful in creating an atmosphere of equality among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - 1

Title of the Practice: **Yoga and Meditation**

The institution initiated this program as one of the best practices from the year 2018-2019.The institution strongly believes that "A healthy mind in a healthy body" leads to the well being of students for sustained learning. The institution also believes that by conducting regular yoga classes the physical and mental development of the students is strengthened and it would enable them to cope up with the challenges of the modern world with a control on their body and mind.

Objectives of the Practice:

- To increase the concentration of learners on academics.
- To foster physical and mental development of learners
- To strengthen emotional and mental balance of learners.

Context:

Yoga is an ancient spiritual discipline and recently gained attention as a well being program by the Central Government drive. The current system of education produces meritorious students with technical knowledge but dull otherwise as they do not find time to take care of their physical and mental health, to maintain social relation with family, friends and others. To overcome the stressful education and tension, Yoga is imparted to the students to make them feel self confident and responsive to challenges of various competitions in the modern world.

Practice:

        The yoga classes are conducted every Saturday inside the college campus in the morning hours between 9-10 a.m. under the guidance of certified Yoga trainers after that the regular classes start. An attendance register is maintained to keep track of their presence. Initially the training is imparted by trainers, later on master trainers are selected from the students who in turn conduct the yoga classes under the supervision of the faculty.

Evidence of success:

        Yoga classes proved to be beneficial for the students. This is reflected in their behavior, and progress in academics. Besides this morning exercise makes them physically fit and active throughout the day.

Best Practice - 2

Title of the Practice: **Self Defence-Karate**

Objectives:

- To develop confidence and make them strong psychologically.
- To deal with stressful and dangerous situations independently.
- To analyze the dangerous situation and to take action effectively to overcome the situation.
- To build a healthy body by exercising thereby improving physical and mental health.
- To reduce the crimes against women in a significant way when women are empowered.

Context:

The primary importance of self-defense to women is to decrease drop out rates and make girls more confident by defending themselves in times of danger.

Women Empowerment cell and ICC Cell organizes awareness program on sexual harassment, women safety measures, women health and hygiene.

She team numbers are provided to all women candidates to call for help in times of need.

Anti ragging committee strictly looks after ragging and takes prompt action.

The college has CCTV in all major points to ensure safety measures

Practice:

- One month **KARATE** training program is given for all girl students by Karate masters in zero hours.
- Simple Techniques of Self-Defense were taught to them to protect themselves in unforeseen situations.
- The trainers teach them how to attack the **vulnerable points** of men like eyes nose chin groin etc.,
- A woman must equip herself with simple self-defense techniques, to catch an attacker off guard and show him the consequences of mis behaviour.
- Even the basic style of self-defense is better than no defense at all.

Evidence of success:

Girl students actively participated in the program.

Problems encountered:

Girl students may become violent with other girls.

Sometimes they may overestimate themselves and invite problems

"**Self-Defense is the right of the women in the present scenario**"

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them to achieve excellence in various fields, thereby also preparing them to face global challenges. The institution has never faltered in inspiring the students in the pursuit of knowledge, values and social responsibility. The institute has established its distinctive approach towards this comprehensive vision to create optimism and positivity in students' life. Motivation plays an important role in helping students to achieve their biggest goals. What students learn in the class room that should be reflected through students' behavior in the society? Inspirational book reading is a way through which value inculcation among students can be done by educational institution. So we have facilitated above 50 most powerful books of the world to the students. Students can take these books to home to read. Every weekend we allot one hour to students to reveal their views on the book and how they have felt when they were reading. Which quote inspired them in their life? Students have completed most of the books since 2019-2020 academic years. The attitude of the students has been changed a lot by reading these inspirational books daily. This program was designed to help teens create a more positive mindset, reduce stress and anxiety, and work through some of the difficulties they face, whether it's navigating friendships, struggling with social media, or staying focused and motivated. Apart from the value education classes our college strives to imbibe the students with the highest set of morals and values through stories on Ramayana and Mahabharata once in a month. Through value based education, we can develop the students into people with strong character and values to know how to utilize their knowledge for the advantage of mankind. This program gives special importance for value education which consists of the study of the lives and experiences of great people. Habit of positive way of thinking by inculcating beliefs and moral values in the sub conscious minds of the students.

Through motivational book reading program students learnt a lot from many biographies and life events of great authors in an interesting way. In the course of motivational book reading many sportive healthy competitive methods were being adopted to create a healthy competitive and sportive atmosphere in the students like Oral Summary of the Book, Group Discussion on a specified book, Debate on a given book, elocution on a book which have read this week and quiz competition on a specific book.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The institution lives up to the vision and mission of empowering students for future challenges through value-based education.

The institution is offering quality higher education to the students with an aim to provide knowledge, skills, and values for all the students who belong to the first generation families and to make them capable of today's competitive world.

The college has good infrastructure, laboratories, library resources, etc.

The IQAC has taken the following initiatives for quality assurance at all levels on the campus:

- Induction program for first-year students.
- Guidance for Bridge and Remedial courses.
- Periodical evaluation of the progress of each department through the academic plan.
- Periodical training for the teachers on ICT tools.
- Encourages the faculty members to do higher studies, publish research articles, and attend workshops and conferences for strengthening research temper.
- Organizes Faculty development programs for teaching and non-teaching staff.
- Guidance for activities of Alumni and WEC
- Collection of feedback from stakeholders on the curriculum, faculty, and the facilities of the campus.

Thus in a fast-changing academic environment, the college strives to maintain and sustain standards of teaching-learning, research, and innovation to meet the needs of students in higher education.

Concluding Remarks :

The college has continuously upgraded its facilities and infrastructure to respond to the changing teaching-learning environment. The institution is planning to initiate more steps to increase admissions in the ensuing academic year, to introduce more skill-oriented certificate courses, to strengthen the research aspect, and to prepare the institution as the Center for Excellence in the coming future.

The College proposes to undertake the following activities in the coming years:

To augment the language competence of the learners through the introduction of Certificate / Diploma courses

To introduce the courses for greater employability

To increase the usage of green energy for a sustainable environment

To construct another rainwater harvesting pit to combat the depletion of groundwater

 To preserve the campus ecosystem through green initiatives.

To augment Sports and Cultural Facilities.

To systematize online alumni enrolment.

To explore avenues of resource generation for research and other developments.

To expand the scope of outreach programs.

 We hope that we can implement these plans in the future to emerge as a Center for Excellence.

We hereby present this SSR to NAAC hoping to fare well in the Assessment & Accreditation process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 25 Answer After DVV Verification :22
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>393</td><td>239</td><td>165</td><td>30</td><td>20</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>408</td><td>286</td><td>158</td><td>30</td><td>33</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 390 Answer after DVV Verification: 182 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>195</td><td>176</td><td>153</td><td>20</td><td>20</td></tr></table>

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
195	170	152	20	20

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
180	270	210	235	110

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
168	270	210	235	110

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	15	15	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	13	13	07

Remark : As per the revised data and clarification received from HEI, based on that librarian and physical director should not be considered so DVV input is recommended accordingly.

3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	2	0	0	0

Remark : As per the data provided by HEI, DVV input is recommended.

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	00	02	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	03	03

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS**

awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	05	02	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	3	04	00	02

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : Answer After DVV Verification :14 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
280	325	134	06	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
301	201	119	05	17

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career**

counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	48	38	18	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
53	00	30	06	28

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	01	03	01	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	00	01	03

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	05	08	02	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
60	05	08	02	10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 | **Average number of sports and cultural programs in which students of the Institution**

participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
106	00	42	14	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	04	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**
Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
\|---------\|---------\|---------\|---------\|---------\|
| 06 | 09 | 04 | 05 | 02 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
\|---------\|---------\|---------\|---------\|---------\|
02	05	07	03	01 | Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 6.3.3 | **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**
Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
\|---------\|---------\|---------\|---------\|---------\|
19	16	12	06	0	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	13	11	05

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	04	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	04	02	02

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>15</td><td>12</td><td>13</td><td>11</td><td>05</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>09</td><td>8</td><td>9</td><td>9</td><td>5</td></tr></table>