YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   GIRRAJ GOVT. COLLEGE (A) NIZAMABAD

- Name of the Head of the institution   DR P RAM MOHAN REDDY

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   9440019918

- Alternate phone No.   7981082917

- Mobile No. (Principal)   9440019918

- Registered e-mail ID (Principal)   nizamabad.jkc@gmail.com

- Address   DUBBA ROAD

- City/Town   NIZAMABAD

- State/UT   TELANGANA

- Pin Code   503002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   10/08/2004

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **DR D ADEPPA**

- Phone No.   **8328346841**

- Mobile No: **9490625255**

- IQAC e-mail ID   **ggciqac2018@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://gdcts.cgg.gov.in/nizamabad.edu

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gdcts.cgg.gov.in/nizamabad.edu

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.65**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.71**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B**	**2.50**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC   **10/11/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
0	**0**	**0**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   [View File](#)

9.No. of IQAC meetings held during the year　　`6`

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?　　`Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?　　`No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Institutionalized internal Academic Audit.`

`Implementation of value-added courses and certificate courses`

`Conducting National level webinars, workshops and conferences`

`Adoption and implementation of Online teaching methodologies`

`Quality certifications by various institutions`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of value-added courses and certificate courses	17 Certificate courses were introduced
Conducting National level webinars, workshops and conferences	7 National Webinars and 6 National Workshops conducted
Quality certifications	ISO certification completed
Student Research study projects	2 Student study projects received state level JIGNASA first prize and 1 Student study project received state level Second prize.
Conducting Field trips and Industrial visits	9 Field trips and 2 Industrial visits were organized

13.Was the AQAR placed before the statutory body? No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ? Yes

- Year

Part A	
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
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• If yes, mention the amount	

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	23/01/2023

15.Multidisciplinary / interdisciplinary

Girraj Government College (A), Nizamabad is a multi disciplinary institution it offers … programs in five different faculty, namely Physical Sciences, Life Sciences, Social Sciences, Arts and Humanities and Commerce and management. The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social and cultural development among its students.

The institution is well-equipped to implement NEP regulations in its curriculum. Students take a compulsory four credit GE (Generic Elective courses) from any discipline other than their Programme of study giving scope for interdisciplinary study to the students. GE courses like Indian Constitution and Administration, Politics of Development for physical sciences students; Indian National Movement, Indian Economy for all Life sciences students; Telangana Economy for Commerce and Management students; Vermiculture, Sericulture for Physical sciences students, etc. Apart from the regular credit-based courses, all the students at graduation level complete Skill Enhancement courses such as environmental studies, Communication skills, Business communication, Principles of Insurance, Business Policy and strategy, Bio-fertilizers and Organic farming, Leadership and Management skills. E-Governance, Agricultural marketing and Gender Equity and Gender sensitization.

Multidisciplinary programmes like B.Com Logistics; B.A with Computer science, Lifesciences with Computer science, B.Sc Data Science, B.Com Business Analytics, B.Com with Taxation and seminars/ workshops/ training programs have been introduced which enables the integration of humanities and science with STEM. Social service activities mediated by NSS, NCC, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social, National, Global and health issues.

The institution is looking forward to offer a multidisciplinary flexible curriculum that enables multiple entry and exits. The provision for the same would be implemented according to the directives of the state government.

Inter-institutional, Inter-department Collaborative projects involving staff, students, government agencies and Industry are being undertaken to address issues and challenges faced by the society. These initiatives foster the capacity building of the youth into responsible citizens.

16.Academic bank of credits (ABC):

The institution is eagerly awaiting to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. These initiatives would be highly beneficial to slow learners and provide flexibility to students to learn as per their ability and convenience. The provisions of NEP would be implemented as per the directives of the state government and the affiliating University.

 The Institution has a MoU with IIT Mumbai for spoken tutorials where the students take online courses in skill enhancement in various domains like Python, JAVA, Front Office Accounting, Multi-media, etc. The institution is exploring the possibility of converting these courses offered by Spoken Tutorials of IIT Mumbai into credit earning courses by fulfilling the credit hours and other conditions as approved by the academic council of the college which can be further added to the Academic Bank of Credits created by the college for the students.

Students are encouraged to enroll and they have successfully completed courses through online platforms such as Swayam,

Coursera etc. to enrich their learning experience. Currently, Students can earn extra credits through activities such as NCC and NSS and through Value-added courses.

17.Skill development:

Girraj Government College(A), Nizamabad focusses on skill development and Capacity building that enables students to acquire the desired competency levels. Various Academic bodies like Telangana Skills and Knowledge Centre (TSKC), Telangana Academy of Skills and Knowledge (TASK), Entrepreneurship Development Cell, Women empowerment cell, Career guidance cell, National services scheme etc are involved in organizing skill development, life skill enhancement and certificate courses for vocational training to students.TSKC in collaboration with TASK offers skill training to the selected students. In addition, the Career guidance cell and Placement cell provide capacity building programmes to all Undergraduate students.

The value-added courses include Horticulture Techniques, Entrepreneurship, Tally, Vermi compost Technology, Organic Terrace Garden, MudranaMadyamam (Print Media), Abivyathi Naipunyalu (Communication Skills), PrasaraMadyamam (Electronic Media), Financial Literacy, Competitive Mathematics, Introduction to English Novel, Communication Skills, Multimedia and Python Programming. These skill oriented Value-added courses are offered in online and offline mode.

Courses in all programmes are organized in such a way that students get opportunities for experiential learning and skill development through internships, fieldworks, industrial visits, projects works and hands-on learning methods. Every department offers two certificate courses each additionally for employability and skill development.

In order to provide value-based education, the institution provides courses and events on professional ethics, research ethics, Indian constitution, life-skills and code of conduct. In addition, days of importance are observed to inculcate the values of truth, justice, peace, love and non-violence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College upholds the value of Indian Knowledge system, Indian

culture and heritage. The institution commemorates Hindi Divas, Mother tongue day, Telugu language day, Ekta diwas, National Education day, Yoga Day etc, as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode (English and vernacular language i.e. Telugu, Hindi and Urdu) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study Hindi, Telugu or Urdu as per their choice during their bachelor's program.

The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the Science exhibitions, fine arts, and College day festivals. Competitions such as essay writing, poetry, speech competition, folk song, folk dance, debates and skit encourage students to stay connected with their rich Indian culture and heritage. Girl Students are given training in self defense techniques. Our library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India. The college has a Botanical/medicinal garden where students of Botany can learn about medicinal values of native plants and the Nutritive value of traditional plants.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The integration of OBE in curriculum has been introduced in 2021.The curriculum and teaching-learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are published in the college website and known to all aspiring students. The programme outcomes and programme specific outcomes are communicated to the students during orientation/Induction programmes. Every faculty explains the course outcomes of each course before the commencement of the course. The integration of OBE in Question Bank was introduced in 2021 and a notable initiative was the preparation of question bank based on bloom's taxonomy. It enables the assessment of the students at cognitive levels namely remembering, understanding, applying, analyzing, evaluating and creating.

These outcomes are evaluated through Continuous Internal Assessment and semester end examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are

monitored at the various levels by college council, IQAC and Departments.	
20.Distance education/online education:	
The institution houses two centers which offer Distance Education in diverse domains to nearly three thousand students. The regional Center of B.R. Ambedkar Open University offers distance education to nearly 2500 Undergraduate and Post graduate students. The faculty members of our college are actively involved in delivery of curriculum of Dr. BRAOU. We are sharing the infrastructure and manpower for Dr. BRAOU classes, and coordination. P.G.Ram Reddy center for Distance Education, a body of Osmania University offers various courses through distance education to nearly 500 students. The college has adopted a hybrid model of teaching-learning since the pandemic started in 2020 with online classes being offered whenever the students are unable to attend.Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. It proved to be very effective during the Covid pandemic as it enabled conduct of online classes, management of attendance, submission of assignments, webinars, training programs. During the pandemic, most of the classes were conducted online and faculty members and students have gained experience on working with digital tools such as Moodle, Google Classroom, Zoom, Google Tools, Online Whiteboards, YouTube to develop and deliver e-content, short videos, interactive power point presentations and other online content. Many faculty have undergone training in developing e-content and they also propose to create course content for online education. Students are also encouraged to engage in courses offered by online portals such as Swayam, Coursera etc. to widen their sphere of knowledge and understanding and sharpen their skills.	

Extended Profile

1.Programme

1.1   **61**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1   **3628**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2   **940**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **1063**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **61**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **70**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	61
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	3628
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

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Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	61
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**70**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**100**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	750
4.2 Total number of Classrooms and Seminar halls	**52**
4.3 Total number of computers on campus for academic purposes	**150**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1,50,64,079**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Girraj Govt. College (A) offers forty two UG programmes and nine PG programmes providing innovative and contextualized education, empowering for social transformation. The Pos, PSO's and Cos are in line with the Vision and Mission of the College.

- **Curriculum mapping with Pos and PSOs is done in the Board of studies meetings of individual departments.**

- The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are framed focusing on the local, regional, national, and global developmental needs.

Global: Courses such as Data Science, Computer sciences, Business Foundation skills, Business Analytics, Bio-technology, Environmental Science, Logistics etc. help the students understand and appreciate global cross-cultural issues.

National: Courses like Indian Economy, Political Science, Labour Laws, Business Law, Entrepreneurial Development, Skill enhancement courses and Generic elective courses address the issues of national importance. Language courses give an opportunity to explore people, places and culture of India. The value-added courses and certificate courses help students gain technical, managerial and entrepreneurial skills for self-employment. Extension and outreach programmes promote national consciousness and responsible citizenship.

Regional: Telangana Economy, Telangana History and Polity, Regional languages, Vermicompost technology, Horticulture technology, organic terrace gardening assist the students in understanding the regional environment.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36829.PDF

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

61

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

370

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our Institution integrates cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, and Environmental Awareness into the academic curriculum.

Cross-cutting Issue integrated into curriculum

Course

Details of integration into curriculum

Gender

Sensitization

Gender Equity and Gender Sensitization (SEC)

Women Rights, Women Protection Laws

Gender Equality, Legal provisions for Women safety, occupational health and safety, etc

Economics

Economic Development, Population Policy

Languages

Gender Equality

Human Values and Professional Ethics

Political science,

Public Administration, History

Unity in Diversity, Nation Building and National integration

Psychology

Humanistic Approach, Lifestyle and Health,

Languages

National Integration, Equality & Tolerance, ethical values

Commerce and Management

Organizational Behavior, Professional Ethics and skills in Management, Competencies of Successful Entrepreneurs.

Auditing

Ethical Auditing

Chemistry, Physics

Sustainable Development, Scientific Attitude among students

Environment and Sustainability

Environmental studies

Human Race and Environment Relation, Ecological Crises, Erosion,

Industrial Chemistry

Industrial Pollution, Green chemistry

Botany

Horticulture and Environment, Biofertilizers

Accounting

Environmental Accounting & Audit.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

900

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

788

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127427.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127427.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1792

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1138

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Yes, Girraj Government College (Autonomous) assesses the students' learning levels and organizes special programmes for advanced and slow learners. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Assignments, Student Seminars and internal examinations. Following activities are employed by teachers:

A. Activities employed for Reinforcement on Slow Learners :

1. Mentor-Mentee System

2. Individual counselling.

3. Remedial Coaching

4. Self-learning materials and additional course materials/links via online teaching forums like Google Classroom, WhatsApp, and Emails.

6. Encouragement in NSS, Sports and academic activities.

B. Advance learners:

1. Additional inputs: notes and material

2. Participative learning sessions i.e. Quizzes, seminar presentation, Poster presentation Student research projects etc.

3. Experimental learning sessions i.e. Industrial Tour, field trips etc.

4. Participation in Projects, Assessments and Group discussion sessions

7. Peer Teaching

8. Coaching for different competitive examinations like NET, SLET, GATE, UPSC and TSPSC.

9. Memberships in Board of Studies, Entrepreneurship Development Cell, Student Research projects, TSAT-NIPUNA classes, and Entrepreneurship Development Cell

10. Career Development Cell & TSKC integrates students to universities abroad, special training for IELTS, TOEFL exams

11. Certificate Courses and Value Added Courses

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63966.PDF]()

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	4041	132

File Description	Documents
Upload any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Yes, the college employs students-centric learning methodologies like experiential learning, participative learning, and problem-solving to enhance the learning experience of the students.

Participative Learning activities employed:

1. Brainstorming, Peer Teaching, Seminars and Group Discussions.

2. Guided library work and Flipped Classrooms.

3. Webinars, Invited talks, Guest Lectures, Presentations and Training sessions by experts

4. Student study projects

5. Students can opt for courses from online learning platforms like SWAYAM, NPTEL, UGC, and Spoken Tutorial, IIT Mumbai.

Experiential Learning Practices employed:

1. Hands-on laboratory experiments.

2. Field visits/Industry visits

3. Industry linked programs such as Commerce with Business Analytics, Commerce with taxation, Bio- Technology, Computer Science,Data science, and Statistics support experiential learning.

4Science exhibitions, Poster exhibitions and presenting papers

5. A Portfolio of clubs like Eco-club, Consumer club, Entrepreneurship development cell, TSKC, NSS, NCC of the college extend service-oriented observations on community needs and solutions.

Problem Solving Learning Practices:

1. Case Studies and Group Discussions

2. Project-based Learning is adopted in Computer Sciences, Economics, Commerce and Biosciences streams.

3. Aptitude skills offered by the Placement and Training cell helps students acquire problem solving skills.

4. Role-plays, Student Seminars and Peer teaching stimulate students' communication and problem-solving skills

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getDepartments&centreId=110&id=2

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Yes, the college reinforces intensive use of ICT-enabled tools, including online resources and learning by teachers. In addition to the traditional teaching methods, the teachers integrate new technology and deploy ICT-enabled tools and online resources for effective teaching and learning.

ICT enabled tools and online resources used by teachers for effective teaching and learning:

1. The Teachers use blended learning platforms like Google classroom, zoom, Google meet etc to deliver course content and conduct online MCQ Test, Assignment Tests.

2. E-content prepared by the teachers in the form video lessons, PDF's, audio lessons are uploaded in the college website and disseminated through student Whatsapp groups to accentuate the learning experience of the students.

3. The college has access to e-journals and e-books through the active membership of NDL and N-List.

4. The college subscribes to the main E-journals library and E-Learning resources in INFLIBNET.

5. The Spoken Tutorial of IIT Mumbai and SWAYAM supports flexible learning.

6. Classrooms, laboratories, seminar halls and conference rooms are equipped with ICT facilities.

7. Departments employ learning apps like Kahoot , Quizziz etc to administer customized e-learning and implement curriculum[1]based content through participatory learning activities.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=110&id=13521
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar or Almanac Girraj Government College (A), Nizamabad, prepares its institutional academic calendar or almanac (semester-wise) well in Keep in mind that there are 90 teaching days in a semester. Almanac includes a schedule for the first and last days of instruction, internal assessment and external exams, deadlines for the project submissions, if any, and short vacations. The approved academic calendar or almanac is communicated to faculty and students, posted on the college website. The academic calendar or almanac helps the students and faculty by scheduling the activities according to the key dates throughout the semester and is strictly implemented in the college and the individual departments plan their activities accordingly. Teaching Plan Each faculty member adheres to the academic calendar, while preparing teaching plans for the

allotted courses, which include a a brief synopsis of the topic, pedagogy, participatory activities, and other requirements for effective teaching in a well-designed.The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students. Teaching diaries, which are digital, are also maintained. by each faculty member and are reviewed in departmental meetings. All These documents are regularly monitored by the incharges of thedepartment.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

100

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

25

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

356

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

49

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

303

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes, including continuous internal assessment (CIA), have brought about considerable improvements in the Examination Management System (EMS) of the institution. Impacts of Examination Reforms: Integrated software is employed with the upgrade of the examination module from 2018-19 onwards. Due to

this, the COE office is able to publish the results within 45 days. This enabled the institution to send the Permanent Pass Register (PPR) to the Telangana University, Nizamabad, to prepare provisional and degree certificates in time. IT integration helped the institute with the maintenance of records, especially for mark sheet verification and the preservation of records. This facilitates the issue of duplicate mark sheets as soon as possible. Based on the above reforms, the overall efficiency of examination procedures and processes has increased in terms of accuracy and speed.

Positive impact of IT integration

* Generation of roll numbers for the students.

* Fees Collection (Examination Fee and College Fee), which is fully automated and through Qedufix

. * Generation of Examination Form (including for backlogs, if any). Hall tickets, D-forms, and attendance sheets Codes and decodes, consolidated marks memos, and provisional certificates. Result Analysis—Course-wise, Group-wise, and Subject-wise

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/72712.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes, The Programme Outcomes and Course Outcomes for all programmes offered by the institution are stated and displayed on the college website. The Programmme Outcomes indicate the degree holders' potential to acquire competence at appropriate levels and apply them to real-life situations. The POs for the programmes are designed with the thoughtful imbibing of the Graduate Attributes. The COs for the programmes is designed to acquire essential knowledge and skill enhancement. The POs and COs are balanced with an ideal mapping and finalized by the BOS

and approved by the Academic Council for an effective teaching-learning process and student-centric vision. Mechanism of communication

The institution follows the following mechanism to communicate the Program outcomes to all stakeholders: The Graduate Attributes, POs, PSOs,and COs of the institution are disseminated through college websites and display boards in prominent places. The details of PSOs, POs, and COs, are communicated to the newly appointed faculty members by the Heads during Faculty Induction Programmes department meetings. Students are oriented about the POs and COs respectively by the Class Advisor and the Course handling staff through the student induction programme

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://docs.google.com/document/d/1bs0a6hUMTIormAvB1B2V5UNOricQCwpB/edit

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of course outcomes for each course:The faculty uses the course outcomes of the respective course available in the course in the evaluation scheme and is verified by HoDs. Considering the percentage of marks (related to each COs) asked in semester-end exam (external exam) and continuous internal assessment exams, the average weightage percent of each CO is calculated as average of external/internal exams for further calculation of direct attainment. Weightage of external and internal examinations marks were distributed based on total marks of the examination. The class average in respective (External + Internal) examinations is used for further calculation of CO attainment. Attainment of each CO through external and internal examination is calculated by multiplying the percentage of questions asked in the respective exam, examination marks weightage, and class average in the same examination.

POs and PSOs attainment: Step 1: The course outcomes for all

courses are mapped with defined POs and PSOs with correlation levels 0, 1, 2, and 3. The correlation levels were defined as: o No correlation – Correlation level "-"

Slightly (Low) - Correlation level 1 Moderate (Medium) - Correlation level 2 Substantial (High) - Correlation level 3. Attainment values of COs with each correlated POs and PSOs have been calculated for all courses. Total indirect assessment was based on various surveys for POs and PSOs attainments like student survey, Alumni Survey, and parent's feedback and taking their average.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/document/d/1bs0a6 hUMTIormAvB1B2V5UNOricQCwpB/edit

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

940

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/106561.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110800.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research plays an important role in development of society The College is a gateway for the students to know about the basics of the research so that they can groom in to a good research scholar in Universities. At Girraj Govt College (A), research is promoted at department levels through curriculum based undergraduate research projects and internship projects.

The Research committee promotes research by faculty as well as students. The Research committee (RC) takes care of various issues of research including ethical matters.

Government of Telangana has given added incentives to autonomous colleges to foster research and publications among the faculty.

The salient features of this policy are:

Seed money of up to Rs.1,00,000/- may be given for minor research projects.

For paper presentation, in both National and International conferences, total registration and 50% of economy airfare will be allowed once in 3 years. Additionally for International conferences an allowance of $100/- per day, for a maximum of 3 days, will be allowed.An amount of Rs.5000/- may be allowed to the faculty for publishing research papers in UGC approved or SCOPUS journals

For publishing textbooks, reference books, with ISBN registration faculty may be paid upto Rs.30,000/-

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/73280.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovation ecosystem: The institution has constantly strived to create an ecosystem that promotes innovative thinking among the students and faculty. This ecosystem consists of a symbiotic relationship between various stakeholders, including the government. There is a state-level programme organised by the Commissionerate of Collegiate Education named 'JIGNASA' in which students of all government colleges compete. The students of the college showcased their enthusiasm for research in this programme and got awards several times. The institute encourages the faculty to take part in research seminars and faculty development programmes that deal with research and innovation. The. Creation and transfer of knowledge: research initiatives The faculty of the institute successfully completed several research projects funded by organisations like UGC. Entrepreneurship, community orientation, incubations: An entrepreneurship development cell is constituted in the college, which nurtures the students to transform them into young entrepreneurs. The ED cell makes budding entrepreneurs think outside the box and encourages them to transform their ideas

into new products and services for society. The EDCell motivates the students to become job creators, not job seekers.

The college also aims to develop more innovative practises and inculcate such practises in the curriculum and co-curriculum to develop small scale start-ups in the academic year 2022-23 with the help of T-Hub, an initiative of the Telangana Government.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/75211.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Girraj Government College (A), Nizamabad, in its endeavour to mould the students entering the college into responsible citizens, encourages students to participate in various activities in the community. The extension activities have a far greater impact on the students understanding of society and how they can navigate their way in life with humanity, empathy, environmental consciousness, and self-confidence. NSS, NCC, WEC, and other support services are the various platforms through which activities are carried out. Besides this, the college also conducts gender sensitization and human values courses for at

least 30 hours each.

The NSS Units in the college work to develop the overall personality of students through a series of regular activities, which are undertaken both within the campus and outside under the Ek Bharat Sreshta Bharat (EBSB) youth exchange programme organised between Haryana and Telangana states, in which cultural exchange, awareness, and literary events are organised.

The college has five NSS units, each with about 100 students; there are also 100 NCC cadets each year. Various programmes like Swacch Bharat, Harita Haram, a celebration of Voters Day, World Water Day, Environment Day, National Integration Day, Independence Day, and Republic Day.WEC designs and implements various programmes useful for them, like health and well-being, self-defence organised by the SHE teams, legal awareness programmes on women's rights, motivational programmes, sustainability, etc.

The college organised mass COVID-19 vaccination twice during the second wave of the COVID-19 pandemic, dental and health checkups in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/117514.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2392

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

4.1

The College encompasses a well maintained lush green campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses sufficient number of well furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall: The College has seminar hall. This hall is used for conducting seminars at the college.

Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Library: Our library is computerized. The library has many titles covering all major fields of Arts , Commerce and Science. Excellent Resources are available for self-learning at library. The Library wing adjoining the Rear wing is constructed separately with internet & reading room facilities and, reading

rooms in the Ground Floor.

Details of augmentation in infrastructure facilities during the year Facilities Existing Newly added Campus area 27.23 Acers

Class rooms: 42

Laboratories 26

Seminar Halls :4

Classrooms with LCD facilities 4 Classrooms with Wi-Fi/ LAN 0

Seminar halls with ICT facilities 4 Virtual Classroom 1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=110&id=8915

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes, the college has adequate cultural activities, yoga, games (indoor/outdoor) and sports. Cultural Infra status The college has two open arenas, a state of the art auditorium, to develop our students' cultural attributes Health Infra status An exclusive outdoor gym and yoga center was established to enhance the physical and mental state of the students along with one indoor fitness center. Sports Infra status The college's sports infra are classified with exclusive facilities for both indoor and outdoor games:

Outdoor Games

A regular 400-meter track with necessary facilities and materials to conduct all track and field events with a pavilion and a Fitness centre. A football field (110x75 m2.) Two volleyball courts (18x9 m2each) and One basketball court 28x15 m2. One cricket ground (30x10 m2.) One Kabaddi court (12.5x10 m2.) Two shuttle courts (13.4x6.1 m2) A hockey field (100x60 m2.)

Indoor Games Table Tennis Chess Room/Chess club/sports club Carrom training room and Shuttle Court

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44640.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1,50,64,079

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library system has two blocks – P.G. Library in PG Block and U.G Library in the U.G. Block with separate reading and

reference sections in both blocks. The collection includes 46472 books in U.G library and 12242 books in P.G library, 33 journals, 40 magazines, 40 newspapers and more than 10000 back volumes of the periodicals. During the last five years 2140 books were bought. The reading and reference area can accommodate 60 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software.

Library Services:- Reference Room with Text Books, Reference Books, Competitive Books and Journals. Circulation Section (Issue & Returns Counter). Library (U.G. & P.G) Automated with SOUL Software. Access e-Resources through N-List Programme. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. T the library is having access to e-resources of N- List which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc.

Number of e-Books Available (N-List) : 93809 Number of e-Books Available (Collection) : 80 Number of e-Journals Available (N-List) : 6247 Number of Open Access Resources Available : 2000+

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=110&id=20318

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.59 lakhs

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

275

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, the Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc, amended whenever required as per the need of the institute. Formal IT policy has been approved by Academic council and Governing Body. Institution tries to upgrade IT facilities as per the requirement by regulatory norms as well as industry. Institution upgrades its infrastructure covering Wi-Fi, cyber security, software up-gradation,and ICT enabled teaching learning systems. Institutes have framed

various policies like Procurement, Installation of Hardware, Network and software. CCTV cameras are installed across the campus covering all areas of the college for providing better security. Wi-Fi routers are also installed with high configuration and Wi-Fi network facility is deployed across the campus for Students and faculty members to assist in their project and research works. As of now, the institution has 150 PCs with Pentium IV with i3, i5 and i7 processor, 4/ 8 GB RAM and 1 TB Hard Disk for better performance. The servers are upgraded with 64GB RAM and 2 TB Hard disk. The institution has internet connectivity with total Bandwidth of 150Mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4052	150

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=110&id=13521
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

150.6 lakhs

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Yes, the college has an established system and procedure for maintaining and utilizing physical, academic and support facilities-classrooms, library, sports complex, computers, laboratories etc. The college has various committees like Library committee, the Laboratories committee,Sports committee, Physical facilities committees which monitor and maintain the physical, academic and support facilities. The committee is led by respective Heads of the departments and the administrative officer and is assisted by teaching and non-teaching members. The coordinators of these committees periodically inspect the efficiency/working condition of the laboratory equipment's, computers, and supporting hardware utilities. Generators, etc for maintenance and accountability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=110&id=8915

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3830

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120092.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

542

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

104

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

156

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

36

File Description	Documents
e-copies of award letters and certificates	[View File]()
Any additional information	[View File]()

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institute encourages participation of student representatives in various decisions making, academic and administrative committees enabling a better academic environment enabling a student's all-round development. Student opinions, perceptions and suggestions are considered to take remedial measures. The institute every year elects student council members democratically by students of current batch and ensures student representation in various committees and bodies like:

Internal Quality Assurance Cell (IQAC)

Women Empowerment Cell (WEC)

Grievance Redressal Committee:

Anti -Ragging Committee Sports Committee

Literary & Cultural Committee(LCC)

Placement Committee

The National Cadet Corps (NCC)

National Service Scheme (NSS)groups

In addition to the above, Student members of all committees and student clubs actively take part in hosting their respective events. By participating in various committees' students get exposure of social and corporate atmosphere helping to develop leadership skills, team building, decision making, time management and self discipline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63968.PDF

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

GIRRAJ GOVERNMENT COLLEGE ALUMNI ASSOCIATION, NIZAMABAD is a registered Alumni Association under the Societies Registration Act. It was formed on 15 September 2018 at The Registrar of Societies, Nizamabad, Registration No: 786 of 2018 under The Telangana Societies Registration Act 2011.

Girraj Govt. college (A) and the Alumni association jointly believe in creating and maintaining association with its alumni. The alumni give support to the students through interaction, financial funding, guidance and placement. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Girraj Govt. College (A) alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Objectives of the Alumni association:

- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To assist and supporting the efforts of the Institution in obtaining funds for development..
- Alumni Interaction:The members of the association contribute through:
    - Feedback on curriculum
    - Financial contribution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=110&id=8824

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college endeavors to provide a friendly governance ensuring transparency.

The college is under Higher Education department of the Government of Telangana and is governed by Commissionerate of Collegiate Educatio.

The Governing Body is the apex policy making body of the College. The Governing body is chaired by Commissioner of Collegiate Education, Telangana State and consists of the Principal, two senior College Teachers, Academic Guidance officer of the CCE, A Prominent Industrialist, a representative from State government, representative from UGC-SERO and The Registrar, Telangana University. The Governing body makes policy decisions in respect of Administrative and Academic aspects in

line with UGC and government recommendations. The minutes of the Governing body meeting as well as the resolutions are implemented at the college level.

The college has three prominent bodies which take the policies made in the governing body to its fruition: The Finance Committee, The Academic Council and the College Planning and Development Council. These three bodies are chaired by the Principal with representatives from College teachers, Industrialists, Affiliating Universities and the CCE, Telangana State.

The Finance committee makes decisions regarding administrative aspects and the Academic council makes decisions regarding academic aspects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/41447.png

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College follows the policy of decentralization and participative management. All the policy decisions resolved in Governing Body and College Staff Council are implemented through various committees by formulating working procedures with the mutual cooperation and coordination of other departments. The college has 30 Committees besides Governing Body, Academic Council and Finance Committee along with chairpersons of Board of Studies and Heads of 19 departments.

The day-to-day administration is carried out by the Heads of the Departments under the leadership and the guidance of the Principal. The Principal is supported by the Vice-Principal, Academic coordinator, Controller of Examinations, UGC Coordinator and IQAC coordinator. All the Committees and departments consist of staff members and student and involve in decision making, implementation and maintenance of Curricular, Co-Curricular and extra-Curricular activities in the College. The committee members can express their views in the modification or improvement of the polices and activities for

the overall enhancement of the academic quality.

IQAC monitors quality assurance in areas of curriculum, adoption of participatory and experiential learning methodologies, student achievements, progression and placement, and research activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/75805.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The vision of our institution is to build a vibrant multicultural learning environment founded on value based academic principles, wherein all involved shall contribute effectively and efficiently for the development of the community and nation. To achieve this vision, our mission is to create an academic atmosphere in our institution to promote critical thinking with scientific temper, humanism with moral values and social responsibility. Our main objective is to mould the present youth as cultured, well behaved and educated citizens of our country. Our main challenges in making our students competent to face the global challenges effectively arethe location of the college in a semi-urban area and the student demographics as many comefrom marginalized sections of rural and semi-urban areas and are first generation learners.

The following are the main strategic directives designed for the FIVE years from 2021-22 to 2025-26.

1. Infrastructure Development

2. Establish a Research centre

3. Starting of Honors courses in at least in five subjects in the next five years.

4. Enhancing ICT Tools and Resources

5. Skilling and Campus placement.

6. Enhance NAAC grade

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/75805.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The key components of organizational structure of the college are Governing Body, Academic Council, Finance Committee, Principal, Chairpersons of Board of Studies of individual departments, Head of the Departments, Teaching staff, Non-teaching staff and Support cells/Departments.

The Governing Body is the apex body which reviews the institutional strategic plan, sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies.

- **The Principal, as the Executive Head of the Institution, is authorized to make decisions regarding academic, administrative, and financial matters in accordance with the policies as approved by the Governing Body. The institution functions duly complying with the rules and regulations of the University Grants Commission and the guidelines of the affiliating University issued from time to time.**
- **The Administrative Officer is the head and custodian of the College Office which includes – Establishment, all accounts, and UGC / RUSA schemes, which are managed with the help of the office superintendent and supporting staff.**

The institution follows the service rules as laid down by Government of Telangana and UGC norms which aredisplayed on the college website.

Recruitment to the teaching staff is carried out by the TSPSC and commissionerate of Collegiate Education, Telangana.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/41447.png
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/41447.png

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare measures are provided for Teaching and Non[1]Teaching staff members at the institution:

- **Provision of financial assistance to teachers for**

attending and presenting papers in seminars/ conferences and Workshops.
- Appreciation of services rendered by Teaching and Non-teaching staff.
- Group Insurance scheme for staff members.
- Immediate approval of Increments for teaching staff after earning Ph.D degree.
- Career Advancement Scheme for Academic Levels 10,11,12 to eligible teaching faculty
- Festival advance to non-teaching staff
- Provision of Employee Health Card facility by Government of Telangana for teaching and non-teaching staff
- Provision of Medical and casual leaves
- Grant of Maternity leaves to female staff for six months
- Summer vacation to staff and students
- On-Duty facility for teaching staff to attend O.C / R.C / FDP's
- Provision for Faculty Improvement Programme (FIP) to undertake Research Work for teaching staff.
- Option to join group insurance scheme
- Photocopying (Xerox)facility for staff and students
- Centralized canteen facility for all.
- Wi-Fi facility for staff and Students.
- Crash Course in Computer Basics for Teaching and Non-teaching Staff.
- Soft Skills and Professional Skills training for staff members.
- Orientation to the newly appointed staff through IQAC over Autonomy and College activities.
- Ensuring participation and involvement of all staff in academic and administrative committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63969.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

External Financial Audit :

The institution undertakes External financial Audit is conducted in the following manner:

1. Audit Team of Higher education constituted by Commissionerate of Collegiate Education: A designated audit team constituted by Commissionerate of collegiate education, Telangana undertakes External financial audit of the institution every year.

1. Chartered Accountant nominated by the CCE, Telangana : The institution has an auditor nominated by the CCE,Telangana, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

Internal Financial Audit : The institution undertakes Internal financial audit in the following manner:

(i). Institutional Internal Financial Audit: Internal Audit is done by constituting a team of senior staff members every year. The team undertakes checking of each bill and vouchers, maintenance of cash books, receipts, bills and expenditure details of all departments. Every year the Principal constitutes this team, having one member from economics or from commerce departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As the college is a government college, the state government,

UGC and RUSA are the MajorFunding Bodies Salaries of the regular and contract staff are provided by the government. Funds/Grants Received from RUSA are maintained in a seperate Bank account and used for the Purposes ofBuilding Construction,Upgradationof existing building etc. Special Fee Fund paid by the students at the time of Admissions are maintained in a seperate bank account.

Other Avenues of Mobilisation of Funds:

1. The college premises are usedfor conducting various government competitive and department examinations like Telangana Public service examinations, Central universities entrance tests etc and through which revenue is generated.

2. Dr.B.R.Ambedkar open university study centre existing in the college caters to more than 2500students. the Study centre is maintained by the funds provided by the open university along with annual user fees to the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality. Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives are:

Sl.no Quality Initiatives Planned Incremental Changes 1 Adoption and implementation of effective teaching methodologies -

Participative learning, Experiential learning and Problem-solving All 19 departments have conducted online classes using multiple platforms. Blended learning has been implemented. Student study projects, Seminars, field trips, industrial visits etc have been included in the curriculum. 2 ISO certification ISO certification is completed 3 Institutionalize Internal Academic Audit Internal academic audit was conducted in October 2020 for the academic year 2021-22 4 Implementation of e-office , Finance and accounts and online college administration college administration and information management system (CAIMS) implemented in this academic year. CAIMS offers services inStudent Admission Management System, Student Information System, Certificate Management , Accounts Management and Academic Audit System 5 Curriculum Enrichment through Value-added courses 16 new value added courses have been implemented 6 Preparation of UGC Autonomy report

The UGC autonomy report was prepared

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63338.PDF

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. IQAC provides the development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. It also imparts knowledge through team work and persistent efforts. It also promotes art of infrastructure through the collaborations with research and consultancy. These activities also promote good relationship with the industries and society in appointing experienced and expert faculty to upgrade their expertise in their concerned areas. It also guarantees timely, efficient and progressive performance of academic tasks. IQAC , at periodic intervals reviews the teaching-learning processes implemented, structures and methodologies of operation and the learning outcomes through the

internal academic audit and subsequent IQAC meetings. The major areas where IQAC reviews the teaching-learning process are :

1. IQAC supervises adherence to Academic Calendar

2. Improving instructional methods and using pedagogical initiatives

3. Effectiveness of the Programme Design

4. Methodologies to support weak students and encourage bright students.

5. Improving Quality of Class Room Teaching

6. Student feedback of teaching learning process

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1XLgJTRCTyv2CGbNeLxZ0vN1bQU2rQ1F1/view?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=110&id=8823
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures are initiated by the institution for promotion of gender equity during the academic year 2020-21:

1. **SEC Course on Gender Sensitization :** Gender sensitization as a Skill enhancement course is offered for Semester 4 students.
2. **Counselling through Women Empowerment Cell (WEC):** A college level Women empowerment cell is constituted and is led by a senior teaching faculty member. WEC looks into issues relating to gender equity and gender sensitization. It organized programmes like Women's day celebrations, extension lectures on Nirbhaya Act, Womens's rights, Womens's safety issues in collaboration with SHE Teams of Police department of Govt. of Telangana. Counselling through WEC has resulted in zero-cases of ragging on campus.
3. A separate NSS unit for girls is formed at the college and also equal participation of women cadets in NCC is organized. NCC Cadet Ms. Navya has represented Telangana state in Republic day parade in 2020.
4. **Internal Complaints Cell (ICC):** An internal complaints cell led by a senior faculty member looks into grievances of girls students and female faculty members regarding issues like eve-teasing, harassment etc at work place.
5. **Waiting Room :** A common room is present in the college for the use of girl students and lady staff members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44638.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: For collecting the solid waste from all areas of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. A Vermi-compost pit is maintained by the department of Zoology for waste management of bio-degradable waste.

Liquid waste management : All the liquid waste from washrooms and bathrooms is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management : The e-waste is periodically evaluated by an institutional committee constituted for the purpose and disposed off for recycling as per the directions laid out by

commissionerate of collegiate education, TS .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for students from all walks of life with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different intra-mural and inter-college sports and cultural activities are organized in the college promote harmony towards each other. The college conducts National Integration Day, National Education Day, Ekta Diwas,Women's day, Yoga day to inculcate the values of linguistic, communal nad scocio-economic diversity.

NSS and NCC activities of our institution mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living.

Cultural and Literary committee, through various clubs organizes plays, skits, competitions and invited lectures, educatesthe students and makes them aware of their social responsibilities and understand the implications of their actions.

WEC, Grievance Redressal cell and ICC aims at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

Industrial visits expose students to the practical challenges from different backgrounds adapt to one another to create tolerance and harmony in the organization.

Students are encouraged to participate in various

co[1]curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. The college sensitizes the students and its employees to the constitutional obligations about values, rights, duties and responsibilities of citizens which enable them to conduct as a responsible citizen.

2. The institution organizes programmes dealing about the national identity and symbol like celebrates Independence Day, Republic Day, Gandhi Jayanti, Ambedkar jayanti and Indian Constitution Day, Human Rights Day etc highlighting the constitutional spirit of liberty, equality, justice and fraternity.

3. Blood Donation Camps through NSS units, World Environment Day and Swachh Bharat Abhiyan activities.

4. Code of conduct is followed by students and staff.

5. Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, inculcate constitutional obligations among the students.

6. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution, Debates or in Communication lab activities.

7. NSS and NCC activities include awareness programs and rallies on ban on plastics, cleanliness, Swachh Bharat etc. involving students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college tries to inculcate ethical, moral and patriotic values in the students by celebrating the national festivals and birth anniversaries of great Indian personalities every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, rallies, Essay Writing, Quiz and Elocution competitions. Eminent personalities are invited as speakers to motivate staff and students on those days.

Every year the Institution celebrates Republic Day and

Independence Day hoisting the national flag by Chief Guest of the Programme and presents medals and certificates to the NCC cadets for their best performance.

Gandhi Jayanthi is celebrated in memory of the Father of the Nation, who devoted his whole life preaching Truth and following Ahimsa.

The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli RadhaKrishnan, a great teacher. On that day the Institution felicitates eminent personalities from the educational field.

National Youth Day is celebrated on 12th January on the college campus with the aim of motivating the youth through the way of life and ideas of Swami Vivekananda.

Other important days celebrated are :

1.National Unity day

2. InternationalWomen's Day

3. National Voters Day

4. International Yoga day

5. Constitution Day

6. Human Rights Day

7.World environment day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

`Best Practices for the year 2021-2022:`
 	
`1. Student Study Projects- JIGNASA`
 	
`2. ONline Learnig through MOOCs and SWAYAM`
 	
`3.Entrepreneurship skill development for students of all streams`
 	
`4. Q.R Coding of all Plants in the campus`
 	
`5. Physics Open-Lab for School children of NIzamabad Town`
 	
`6. Empowering Women Self-Help groups in the district`

File Description	Documents
Best practices in the Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120050.pdf
Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120050.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

`The college has completed 65 years of existence in providing quality education to rural, downtrodden and economically weak students of Nizamabad district and the neighboring districts in Telangana and Maharastra states. This includes students from minorities , marginalized section students of which 70%students are girls. The three strategic areas of thrust envisaged are providinga multi-cultural learning environment with value-based academics to rural students, transforming teaching-learning processes and focus on employability, entrepreneurship, research and student progression.`

`1. Multi-cultural learning Environment with value-based academics to Rural Students: The college focuses on skill`

development, career oriented programs, field and industry visits
.Special attention is given to weak students especially
belonging to SC/ST,OBC and minority groups.

2. Promoting Activity based learning in Teaching -learning
process.

Each Faculty member is allotted 30-50 students to whom they act
as counselors.the students. Some of them are: Project work Short
term Industrial/field visits, Internships, Oral presentation
Seminars/ Symposiums/ Workshops Paper presentations/ Group
discussions, Providing access to e-journals and e-books.

3. Employability, Entrepreneurship Research and student
Progression: The students are provided with training in Soft
skills, employability skills, entrepreneurship, Higher
education, research through the student support bodies like,
TSKC, TASK, Research Cell, EDC.

File Description	Documents
Appropriate link in the institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63341.PDF
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduce more job-oriented and skill based courses.
2. Establishment of additional digital academic
   infrastructure.
3. Strengthening of the EDC (Entrepreneurship Development
   Cell)
4. Completion of construction of a new classrooms-block and
   construction of additional classrooms for running the
   college in a single shift.
5. Preparation and dissemination of e-content to students
   using various platforms like YouTube, Google Classrooms
   etc
6. To improve Placements of out-going students through more
   number of On-campus and Off-campus job drives
7. To Organize 3 National Seminars on (National Educational
   policy,Role of NSS in Socio equity and sustainbilityand
   India at 75 years opportunity and Challenges,) workshops

and National Webinars by various departments with guidance of IQAC

8. Conducting Guest lectures by experts in their domains.
9. To conduct Employability skills programmes for outgoing students in collaboration with various organizations and Soft skill training for final year students .
10. To conduct training programmes for students appearing for State Public service competitive examinations viz Group-I, Group-II , PGCET, etc.
11. To digitalize all the processes of Academic delivery, Administration, Examination and Evaluation.
12. Awareness programme on importance of Yoga and Meditation
13. To Organize Haritha Haram Programme through 5 NSS Units NCC Cadets
14. Organizing awareness programs on gender sensitization by the Women Empowerment Cell.
15. Promoting Plastic free campus.
16. To work on the recommendations of Green Audit of the college and ensure its compliance.
17. To Organize employability certificate courses.