INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 4)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SR AND BGNR GOVERNMENT ARTS AND SCIENCE COLLEGE(AUTONOMOUS)
C-27254

KHAMMAM
Telangana
507002

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SR AND BGNR GOVERNMENT ARTS AND SCIENCE COLLEGE(AUTONOMOUS) KHAMMAM Telangana 507002	
2.Year of Establishment	1956	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	17	
Programmes/Course offered:	53	
Permanent Faculty Members:	102	
Permanent Support Staff:	18	
Students:	4028	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Govt of Telengana funded institution 2. Co-education institution 3. Situated in the district headquarter	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 05-07-2023 To : 06-07-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VASANT HELAVI REDDY	Director,Institute of Science
Member Co-ordinator:	DR. NIRANJAN ROY	Professor,ASSAM UNIVERSITY
Member:	DR. HOWDH MOHIDEEN M	FormerPrincipal,HAJEE KARUTHA ROWTHER HOWDIA COLLEGE
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QlM	**Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1

Being an autonomous college it has designed and develops the curriculum to address the needs of the students to train them as skilled manpower. The curricular programmes offered by the college bring about employable, entrepreneurial and life skills among the students. The Co-curricular and extra –curricular activities conducted by the college inculcate the soft skills among the students. The Outcome Based Education (OBE) has been followed with emphasis on Ability Enhancement Compulsory Course (AECC), Skill Enhancement Course (SEC) and Generic Electives (GE). Students are encouraged to participate in Mana Vuru- Mana Charitra, a project writing activities of the students related to the villages.

The college has several established linkages with the industry and academia. The college has more than 81 MoUs and linkages with industrial and academic institutions.

The Telangana Skill & Knowledge Centre (TSKC) of the college and the Telangana Academy for Skill and Knowledge (TASK) under the Dept of Information Technology, Govt. of Telangana conducts soft skills, communication skills and personality development skills through its curriculum. The Institution also provides training to the students in various courses in online mode collaborating with Spoken Tutorials, IIT, Bombay. The MOOCS and SWAYAM NPTEL chapter of the college also encourages the students to enroll themselves in various courses.

The Career Guidance and Placement Cell of the college counsels and guides the students for various competitive exams of state and national importance.

The college ensured academic flexibility in terms of introduction of new courses and offer add-on certificate courses from time to time. The college introduced 45 UG and 8 PG courses during the assessment period.

The CBCS system adopted by the college provides scope to the students to learn cross-domain subjects through Discipline Specific Course (DSC) and Discipline Specific Elective (DSE). The Bucket System introduced by online admission process of the government offers students to choose courses from various buckets of their choice which help to take up inter-disciplinary courses.

The College integrated the courses related to several cross cutting issues in its curriculum. The curriculum includes courses that ensure professional ethics and environmental sustainability. The first semester curriculum includes a compulsory two credit course on "Environmental Studies" to all the students. Similarly a course on Environmental Micro-biology is included in the curriculum of Microbiology department. A three credit paper 'General English' in II year in semester IV has been introduced in curriculum in 2021-22 which covers the Renewable and non-Renewable energy, Eco-systems and environmental pollution, conservation and bio-diversity.

Some faculty members are represented in BOS, AC and EC of the Kakatiya University.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QlM	**Teachers use ICT enabled tools including online resources for effective teaching and learning process.**
2.3.4 QlM	**Preparation and adherence of Academic Calendar and Teaching plans by the institution**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QlM	**IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**
2.6.2 QlM	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Being an autonomous institution the Academic Calender, Teaching Plan for UG and PG is prepared by the college. At the beginning of every academic year a 'Student Induction Programme' was conducted by the college. A handbook containing all the infrastructure facilities is display academic calendar, teaching planed on the college website for dissemination of information. After the first internal examination the college assesses the levels of learning of the students and adopts separate strategies for the advanced and slow learners. The slow learners are provided with question banks and selected study material. Remedial classes are conducted for those who failed in the semester end examination. Advanced learners are encouraged in the form of student seminars and group discussions. The learning levels of the students are assessed through classroom interactions, participation in co-curricular and extra-curricular activities. 90% of students are from Scheduled Caste, Scheduled Tribe & Backward classes.

The bridge courses are arranged for the needy students in UG classes for their better adaptability.

The college has well equipped laboratories that provide the students experiential learning. Student study projects and field projects are taken up by the departments as per the requirement of the area of learning. The field trips conducted give exposure to the students

The participation of students in NSS and NCC help them in participative learning. The students are encouraged to use ICT & E-resources. The departments conducts Extension and Guest Lectures, Industrial tours and Field Trips, Study Projects and Internships The college has well equipped computer labs with internet facilities for the use of students and teachers. Teachers prepared 2400 YouTube videos during the COVID-19 pandemic and uploaded to the college YouTube channel to facilitate the students. More than 2500 online classes were conducted by the teachers through Zoom, WebEx, Google Classroom platforms. The teachers maintain a digital teaching diary as part of governance by the college administration and information system (CAIMS). Teachers promote the use of ICT resources available in the National Digital Library and Repositories such as e-PG Pathshala, eGyanKosh, NMEICT, NROER, NKN, and National Digital Library.

Academic Calendar is prepared by the college at the commencement of every academic year. In accordance with the central time table, the HoDs prepare the departmental timetables and also lecturer wise timetables. The Board of Studies of every department prepares the curriculum, mode of evaluation and model question papers for each course and submits it to the academic council for approval.

The Evaluation system is done on its own by college faculty with the help of the outside faculty as it is an autonomous college. The Examination Management System (EMS) has been strengthened with the latest IT integration to conduct all examination procedures. All the courses are evaluated using 3 levels of Assessment- DA- Direct assessment (10 marks), IA-Indirect Assessment (10 marks), FA-Final Assessment (80 marks). The examination department initiated online evaluation system.

The assessment of POs and COs are done through evaluation process. The Direct assessment is done by evaluating the Assignments and Seminars. The indirect assessment is done through evaluation of internal exams and final assessment by evaluating the semester end exams. The overall attainment of COs is based on the marks set as target, for final attainment.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QlM	**The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QlM	**Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.**
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QlM	**Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years**
3.7	Collaboration

Qualitative analysis of Criterion 3

The college has a research committee to co-ordinate research activities in the college. The faculty members have undertaken one Major and five Minor Research projects during the last five years. The faculty published 274 Research publications and 114 books/chapters in peer reviewed journals during the assessment period. 34 faculty members have enrolled in Ph.D programme. The department like Chemistry, Physics, Zoology, Commerce, Botany, Mathematics, Computer Science and Telugu are conducting research activities.

The college has organised 89 seminars/conferences/workshops. Total number of the group study projects submitted by students are 1243 for the academic year 2021-22.The students participated in JIGNASA, a state level research competition and 6 students projects involving 30 students awarded the state-level prizes.

The college has an approved research centre of Kakatiya University and Four faculty members are acting as Research Guides. Eight Patents were filed and sanctioned to the faculty. The department of History took the lead in excavation in the college campus in collaboration with national and international institutions and maintains a Museum with the remains of Megalithic period. The Museaum is integrated with teaching learning by the department of History and two students awarded PhDs.

The college provides a platform for students through interaction with prominent alumnis and other industry experts. The ED cell motivates the students to become job creators. It encourages the faculty to take part in research seminars and faculty development programmes.

The NSS and NCC wings of the college are vibrant and organised blood donation camps, education awareness programs, and other socially relevant programmes..

The NSS unit in collaboration with different government and non-government agencies has undertaken several extension activities to address local issues and sensitize students for their holistic development.

The NSS units also works to develop the overall personality of students through a series of regular activities and youth exchange programme under Ek Bharat Sreshta Bharat(EBSB). The NSS of the college adopted 3 villages during the assessment period. The NSS received the best volunteer awards at the national level.

The NCC unit of the college organized several activities like Swatcha Bharat,Polio Immunization programmes, Blood donation Camps etc and observed Aids Day Yoga Day, Independence Day and Republic Day in the college. The NCC cadets of the college participated in the Republic Day parade at New Delhi.

The achievements of the students in participation of sports are noteworthy. Many students, both boys and girls earned laurels and received awards at the national and regional level sports events.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
4.1.2 QlM	**The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS)**
4.3	IT Infrastructure
4.3.1 QlM	***Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities***
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4

The college campus is spread over an area of 34.21 acres of land located in a district headquarter. The institution runs in a total built-up area of 9941.72 sq. mts with 800 mts running track.

There are 63 ICT enabled lecture halls with virtual class room facilities. The institution has well equipped with an Open Auditorium in the playground, an Open seminar hall, a hall for YOGA and Meditation and a large auditorium with 500 students capacity, office for NCC, NSS and common room for students. There are 24 Science laboratories in the college. Ramps, separate washrooms and wheel chair facilities are available for the divyangans.

A sum of Rs. 2 crore is sanctioned by the RUSA scheme. Adequate facilities for cultural and sports events are available for the students. An indoor stadium with wooden court for badminton and Table Tennis along with Gymnasium facilties is available. The college has a large playground of 15.5 acres with arboretum space of 6.5 acres. The Department of Physical Education conducts a certificate course in Yoga, Meditation, Nature Cure and Pranayama.

Seven computer laboratory with 381 computers connected with the internet and Wi-Fi is available. The college is accessed with a BSNL Broadband connection having a speed of up to 200 Mbps. The Lecture Caputuring System (LCS) is available in the college.

CCTV was installed in the main gate and corridors and other important locations in the college. A parking facility for staff and students is available on the campus.

The college library is semi-automated and spread over 6 rooms of 4000 sft. built up area. The total area of the library is 5040sft. The Library has a collection of around 55,763 volumes of books with 16672 titles which covers all branches of areas dealt in the college. The library subscribes to e-resources through INFLIBNET-NLIST membership. It provides In-House/remote access to e-resources like e-journals (6000+) and e-books (1, 64,300+).

The college makes effort for the optimum utilization of available resources. The sports facilities are managed by the Physical Education Director, who is in-charge of the sports facilities.

The mechanism is in place for maintenance of the college campus by the Governing body. Stock verification committees nominated by the Principal at the end of every academic year verify the stock available in the departments and report the findings to the Principal. The college purchase committee finalizes the requirements of the college. The Department of Computer Science of the college looks after the maintenance of the computers.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QlM	**Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**
5.4	Alumni Engagement
5.4.1 QlM	**The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

Qualitative analysis of Criterion 5

About 90% students are benefited by scholarships provided by the Government during last five years. The college has established facilities for guidance of competitive examinations and career counseling and all students availed benefit from this facility. The college encourages its students to participate in the activities of the institution through a participatory management approach. The college has a 'Student Council' in which two representatives of each class (CRs) are members. They are elected from the active and meritorious students of the class informally in the presence of teacher mentors.

The Students' Council organizes events like awareness programmes, Induction for freshers, class seminars, extension lectures, blood donation camps, placement drives and so on. The students council members are also represented in the various administrative committees in the college. They participate in the design of academic calendar and curriculum of the college. The teacher- mentor of the students guided for participation of different activities. The students are encourage to participate in sports and cultural events, seminars and other events at the college level, cluster level , university and state levels.

They also participated in conducting national and international seminars, workshops and conferences and various Inter and Intra college events.

 The college has a registered Alumni Association. There are very prominent and distinguished alumnis of the college. The association periodically meets and also involves in the activities of the institution for the academic development. The Alumnis' of the college has been supporting the administration in providing various facilities to the students like construction open Dais, playground, bore well, toilet facilities for the players, drinking water dispenser, computer lab facility etc. A sum of Rs.54.5 lakhs donated by a number of Alumni Association during the assessment period for various development activities of the college. The Alumni also provide the free ships and 16 gold medals to the meritorious students. The successful aluminis also helped the students in placement in their establishments. The Alumni participate in the extension and outreach activities conducted by the college. They also provide career counseling to the students.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution**
6.1.2 QlM	**The effective leadership is reflected in various institutional practices such as decentralization and participative management.**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The institutional Strategic / Perspective plan is effectively deployed**
6.2.2 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution conducts internal and external financial audits regularly**
6.4.3 QlM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)** **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**
6.5.2 QlM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**

Qualitative analysis of Criterion 6

The vision and mission of the college have been framed in tune with the objectives of the College. The Vision of the college is to produce "autonomous learners" who turn out as independent, self-contained, confident human resources to the nation. One of the important mission is to encourage the students to realize their innate potential through effective dissemination of knowledge. The college is catering to the needs of first generation learners from the rural tribals and forest inhabited area. The College Administration and Information Management System (CAIMS) portal of the Commissioner of Collegiate Education is used to record all the

financial and academic activities of the college. ICT is used extensively in the governance of the college.

The decentralization in governance is visible in the college. Various committees formed in the college for academic, administrative, statutory works viz., Admissions, Examinations, UGC, Cultural, Literary, Library, Sports, etc. to ensure smooth and effective functioning of the college.

The institutional perspective plan is developed. Introduction of PG courses, upgrdation of infrastructure, ICT based teaching-learning etc are part of the plan. College functions under the administrative control of the Commissionerate of Collegiate Education, Telangana. The Governing Body takes policy decisions regarding academic, administrative, and financial matters of the College. All decisions and proposals from the academic council and finance committee are to be approved by the governing body. The Principal is the executive authority for academic policies.

The Government's Welfare schemes are extended for employees of the teaching and non-teaching staff like Telangana State Government Life Insurance (TSGLI), Group Insurance Scheme, Employees Health Scheme, Provident fund Telangana State Employees welfare fund etc. Faculty members are encouraged to attend faculty development programme, refresher/orientation courses, workshop and conferences.

Internal and external financial audits are conducted regularly in the institution as per statutory guidelines. At the beginning of the academic year, all the departments prepare budget requirements that are consolidated, and the institutional budget is prepared accordingly. The college receives grants from the UGC, RUSA and the State Government; the other financial resources include CPDC and restructured fees. The college has structured audit system as per government guidelines.

IQAC contributes to ensure the overall academic quality of the institute. The IQAC played a significant role in getting ISO Certification 9001: 2015, participation in NIRF rankings and green campus initiatives.

IQAC conduct an internal academic audit to regularly monitor and review the teaching learning process of the various departments in terms of the quality initiatives taken up towards enriching the teaching learning process. The IQAC reviews the various departments and verifies the records and documents related to the Departmental activities, Annual action plans, ICT resources, remedial coaching, skill enhancement courses, Bridge courses, Add-On courses, MOUs, Linkages, Field trips.

The IQAC reviews and reforms the teaching-learning programs based on the feedback obtained from all the stake holders of the institution. Feedback is collected by the IQAC from all the stakeholders i.e. students, parents, employers, teachers and alumni on curriculum and other academic aspects. The analysis of the feedback may be disseminated to the stakeholders through the college website.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QlM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QlM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The college conducts students orientation on 'Gender Equity' during the induction programme Equal opportunity for students is ensured in cultural and sports training, participation in conferences. Annual Gender Sensitization plan is incorporated in the institutional curricular plan. A two credit course 'Gender Sensitization' was introduced in Semester II, which is mandatory to all disciplines. The college has introduced courses related to women's empowerment to enhance the sustainable development of girl students. The Internal Complaints Committee (ICC) has been constituted and functional as per guidelines. The whole campus is under the surveillance of CCTV cameras. Anti-ragging Committee, Student Discipline Committee and Grievance Redressal Cell addresses the grievances raised by the students. Women Empowerment Cell Conducts regular counseling sessions to girl students. A Day care center is maintained by the institution for the mothers who come to attend competitive/University exams in the college. There is a Co-operative society for the students and the teachers. The solid wastes generated in the campus are collected in dustbins and dedicated staffs are appointed to maintain the cleanliness of the college and proper disposal of waste. The college signed an MoU with the local Municipal Corporation for solid waste management. The campus has three compost pits. The biodegradable waste and leaves of trees are dumped into these pits for decomposition. Liquid waste generated in the campus is disposed off in a systematic way.

E-wastes are disposed as per the guidelines of Commissionerate of Collegiate Education. A fume hood is installed to pump out the fumes released in the chemistry laboratory. The disposal of hazardous solutions is done after dilution. The college has solid waste, liquid waste, E-waste management and vermin-compost pits.

The College celebrates special days like 'Telugu Bhasha Dinotsavam', 'Hindi Diwas', 'Telangana Bhasha Dinotsavam', 'International Mother Languages Day' are celebrated every year, through which prominent personalities of various languages are invited. The International Mother Languages Day', National festivals and all other days of national importance that promote national integrity are celebrated. "Azadi Ka Amruthothsav - 75 years of Indian Independence" was celebrated for a week. The State festival of Telangana "BATHUKAMMA" (Festival of Flowers) is celebrated every year.

The College undertakes different initiatives by organizing various activities to sensitize students and employees for the constitutional obligation. Constitution day is celebrated on 26th of November every year. On 25th January every year, "National Voters Day " is celebrated. The students are encouraged to take up 'Study projects' on various constitutional provisions.

Best Practice 1:

Maintaining Arboretum by the college

The college maintains an arboretum spreading over 6 acres of land with 270 species of different plants adjacent to playground area which cater to the needs of ecology and environmental studies. All the plants are having QR code from which detailed information about the plant is available. The ground area is used for the walking track by the local people.

Best Pratcice 2:

Mana Vuru- Mana Charitra

To orient students about their traditions and culture of the villages the college started project writing in the name of Mana Vuru-Mana Charitra. The project empowers the students in gaining knowledge about local history, unsung heroes and in turn helps in documenting important facts. During the year 2021-22 a total of 730 students participated in that project writing followed by 624 in 2022-23.

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)
Overall Analysis
Strength: 1. State Government funded institution with 34.21 acres of land 2. Very good infrastructure with LCD projector fitted class rooms. 3. Located in the centre of the district headquarter of the state 4. Offer Both UG and PG and skill enhancement courses 5. Monitoring from the Commissionerate of Collegiate Education of the state 6. Sixty six years of glorious history with strong Alumni base. 7. Digitalisation in all the aspects viz., admissions, administration, academic, examination and evaluation.

8. Autonomous college of the state

Weaknesses:

1. High teacher-student ratio
2. Lack of sufficient classrooms
3. Less focus on research
4. Limited financial resources

Opportunities:

1. To transform the college into a multidisciplinary institution /Unitary University as per NEP 2020 guidelines.
2. More opportunity for skill development courses since most of the students are first generation learner
3. Being a Nodal college identified by the state government it can create opportunities for the expansion of academic and research facilities.
4. To undertake programmes and courses catering to holistic development of the students
5. To undertake more Outreach and extension activities
6. Strengthening the linkages with industries and other non-government agencies

Challenges:

1. The socio-economic background of the students has been affecting the student progression to a great extent.
2. Difficulty in maintenance of large campus.
3. Diversification of programmes
4. Mobilisation of funds for the development of the college.
5. Up-gradation of technology and ICT based teaching and learning.
6. To attract more students and ensure retention

04-08-2023 02:43:58

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Efforts needed to transform the college in to multidisciplinary institution/unitary University with creation more teaching and non-teaching posts

- Efforts needed for mobilisation of more financial resources

- Career guidance and competitive examination centre and other committees for undertaking Extra-curricular activities need to be streamlined and structured

- Students' amenities like Hostels, Wash rooms, common rooms, digital notice boards and other appropriate facilities need to be expanded

- The college may make efforts to start more add-on short duration courses as supplement for Curricular Enrichment programmes and also Education training courses

- Entrepreneurial development cell, Start-ups and Incubation centre need to be established to produce self-employed individuals and innovators

- Feedbacks from all stakeholders need to be streamlined as per NAAC guidelines, analysed and disseminated

- Library facilities need to be revamped with focus on full automation

- Faculty members need be encouraged to apply for more minor and major research projects

- Sports facilities may be enhanced with focus of physical education courses

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VASANT HELAVI REDDY	Chairperson	
2	DR. NIRANJAN ROY	Member Co-ordinator	
3	DR. HOWDH MOHIDEEN M	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. VASANT HELAVI REDDY	Chairperson	
2	DR. NIRANJAN ROY	Member Co-ordinator	
3	DR. HOWDH MOHIDEEN M	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	