SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE FOR WOMEN, KARIMNAGAR

NEAR FIRE STATION KASHMEER GADDA KARIMNAGAR
505001
https://gdcts.cgg.gov.in/karimnagarwomen.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College for Women, Karimnagar, was established in 1973, with a meagre strength of 262 students and with two programs, B.A. and B.Sc. At that time this college was housed in a former Basic Training School in a landscape of 14.5 acres. But today it has grown in leaps and bounds and stands on a large green campus with 57 Classrooms**,** 17 Laboratories, and three Hostels.

The college currently provides education to students from diverse religious, caste, and creed backgrounds across various programs in the fields of Arts, Commerce, and Sciences. Most of the students hail from socially challenged classes like S.C., S.T., B.C. and Minority communities.

At present, our college is offering 26 UG, and 4 PG programs. The college has a sound infrastructure, and highly qualified and experienced teaching faculty to cater quality education to the diversified needs and demands of the women students. During the academic year 2016-2017, Choice Based Credit System (CBCS), with end-semester examinations has been taken up as per the guidelines of UGC.

This college holds UGC recognition under both the 2(f) scheme and 12(B) of the UGC Act, with the date of recognition being 06th February 1991. This enables us to carry out Minor and Major Research Projects and to conduct National and State level Seminars and staff to undergo Faculty Improvement Programs. Many of the faculty members attended Refresher and Orientation courses. Faculty participated in various conferences and seminars and presented papers.

Our college has been elevated as a “Model Degree College for Women” under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a Centrally Sponsored Scheme (CSS). In this connection, the Honourable Commissioner of Collegiate Education and the State Project Director, RUSA accorded an Administrative Sanction for an amount of Rs. 4 Crores under Component-V, in 2016, towards the Creation of new facilities, up gradation of existing facilities and acquiring new Equipment/Facilities.

In Feb 2020 our college received the prestigious ISO 9001-2015 Certification. In addition to this, ISO 50001-2011 Certification was awarded for maintaining energy standards and ISO 140001-2015 certification for upholding environmental standards.

Vision

VISION

“Empowering women through education is the key to empowering the nation”

The vision of Government Degree College for Women, Karimnagar is a powerful statement that highlights the

significance of education for women in the development and progress of a nation. It recognizes the critical role that women play in society and their potential to contribute to the growth and well-being of their communities, families, and the nation as a whole.

By emphasizing the importance of education, the vision of the college aims to encourage and support women to pursue their academic and career goals, thereby empowering them to become active and engaged members of society. Education equips women with knowledge, skills, and confidence, enabling them to make informed decisions, challenge social norms, and participate in various spheres of life.

Furthermore, empowering women through education has a ripple effect on the nation's social and economic development.

In summary, the vision of our institution, “Empowering women through education is the key to empowering the nation” is a call to action to promote gender equality and provide women with equal access to education, opportunities, and resources. It is a recognition of the immense potential of women to drive positive change and contribute to the progress and prosperity of the nation.

Mission

MISSION

The mission of the Government Degree College for Women, Karimnagar aligns with the vision "Empowering women through education is the key to empowering the nation".

That is..

- To provide quality education to women from diverse backgrounds, empowering them with knowledge, skills, morals and values to become leaders in their respective fields and contribute to the development of society.
- To create a supportive and inclusive learning environment that fosters intellectual curiosity, critical thinking, and lifelong learning among women students.
- To promote research, innovation, and entrepreneurship among women students, enabling them to apply their academic knowledge and skills to address real-world challenges and opportunities.
- To offer a range of academic programs that cater to the diverse needs and interests of women students that equip them with relevant and marketable skills.
- To provide women students with health and nutrition-focused awareness programs
- To collaborate with industry, government, and other institutions to provide women students with practical training, internship, and job opportunities, preparing them for successful careers.
- To promote gender equality, social justice, and constitutional awareness, and to educate students on their rights and responsibilities as citizens and agents of change.
- To impart information about environmental issues through various initiatives.
- To foster a culture of community engagement and service, encouraging students to volunteer, participate in social and cultural events, and contribute to the well-being of their communities.
- Overall, the mission of the government degree college with the vision of "Empowering women through education is the key to empowering the nation" is to provide women with the necessary education,

skills, and opportunities to become confident, competent, and empowered individuals who can make meaningful contributions to society and shape the future of the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths:

- Founded in 1973, this women's college is one of the oldest educational institutions in Telangana. It has excellent infrastructure and primarily caters to students hailing from rural areas.
- Offering undergraduate programs with **26** combinations and four Post Graduation programs for marginalized first-generation students.
- Highly qualified and experienced teaching faculty having PhD and NET/SET qualifications.
- Viable strength in all sections.
- Three hostels on campus accommodates a total of 400 students, with one hostel designated for SC (Scheduled Caste) students, another for ST (Scheduled tribe) students, and the third for minority students.
- The college offers excellent library facilities, comprising 6521 titles and 18099 volumes. Additionally, there is a digital library equipped with internet facilities, featuring 34 computers.
- 17 Laboratories including 5 computer labs with adequate internet facilities.
- 57 ICT-enabled classrooms including 28 LCD projectors, 08 smart classrooms, and one virtual classroom.
- Large, green campus with 9.5 acres of adequate land.
- The college was recognized as a Model college under RUSA and received 4 crores in funding for Infrastructure augmentation.
- Received the following ISO certifications regarding maintaining quality standards.

  • ISO 9001:2015 (For maintaining Quality standards in providing Educational Services)

  • ISO 50001:2011 (For maintaining Energy standards)

  • ISO 14001:2015 (For maintaining Environmental standards)

- Providing academic services to Urdu medium students by offering courses in

Urdu medium.

- Dedicated alumni association which strives for the development of the institution. 14 members of the alumni association are presently working in the same institution as the faculty.
- The “DOST” admission procedure is open and user-friendly.
- The college has implemented electronic governance across its departments. Time is saved, paperwork is cut down, and transparency is maintained.
- The college is well-known for its community service programs and maintains 4 NSS and 1 NCC units.

Institutional Weakness

- Being a women's college, the drop-out rate on the account of early marriages is higher than those of other colleges.
- Though there are three hostels in the college premises, due to the limited number of seats in hostels, some students are opting for other colleges with hostel.
- Poor interaction with industry and absence of funding by industry.
- After joining the degree course some students are leaving the college as they get admission in professional courses like Engineering /Medicine/Pharmacy (EAMCET, NEET) and District Institute of Educational Training (DIET CET) with inter qualification.
- Inadequate facilities for indoor games and recreation rooms.
- Majority of students are from Telugu medium.

- There is a lack of initiatives in the field of research.
- The college lacks an auditorium with a good seating capacity.

Institutional Opportunity

- The institution is located in the district headquarters, at the center of the city, only one kilometer from the bus station.
- Ample scope to expand various new courses and combinations in UG, PG and Value-added courses/Certificate Courses.
- Various MoUs and Collaborations with organizations like Spoken Tutorials, TASK, DEET, and Hire Me which can improve the employability skills of students by offering courses in Communication Skills, soft skills, Industry related short-term courses and other government/PSU job training.
- Scope for collaboration with Government and Non Government Organisations for extension activities
- College is aiming to get a good grade in NAAC, so that Autonomous status can be sought and carry out our plans in terms of introducing new programs and reforming examinations etc.
- The institution has been recognized as a cluster college. It enables the colleges in the cluster to use the services and infrastructure for mutual benefit. Hence, there is ample scope for collaboration with other institutions.

Institutional Challenge

- Diminishing interest in conventional courses: One of the significant challenges faced is the diminishing interest of students in conventional courses in arts, science, and commerce streams. The preference for technical and professional courses has been on the rise in recent years, leading to a decline in enrolment in these traditional courses. To address this challenge, the college needs to introduce new courses, and adopt innovative teaching methodologies to attract students.
- Sustainability of present student strength: The mushrooming of private colleges and the establishment of government residential degree colleges in the town have intensified competition for student enrolment. It is becoming increasingly difficult for government degree colleges to sustain their present student

strength. To counter this challenge, the college needs to provide quality education to students and invest in marketing and branding.

- Delay in filling up of vacancies of teaching faculty: The delay in filling up vacancies of teaching faculty, both for general and new courses, is another significant challenge faced by government degree colleges.
- Limited number of industries for students’ internships: Another challenge faced by government degree colleges is the limited number of industries for students' internships. This limitation hampers the practical training of students, which is an essential aspect of their education.
- Educating the downtrodden students from regional language backgrounds: Our students often face linguistic barriers and often struggle to adapt to the college's teaching methodologies. To address this challenge, the college needs to offer remedial courses, and develop teaching methodologies that cater to the needs of these students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The Government Degree College for Women, Karimnagar, is affiliated to Satavahana University and adheres to the syllabus prescribed by the university.
- The academic Calendar is designed based on the calendar issued by the Commissionerate of Collegiate Education, Telangana, in accordance with the University almanac. 90 days of class work is allotted for syllabus coverage, conducting internal examinations, assignments, seminars, and other co-curricular activities in every semester.
- As members of the affiliated university's board of studies, the majority of the senior faculty members of the institution participate in curriculum designing process.
- The Choice Based Credit System (CBCS) has been implemented beginning with the 2016-2017 academic year to increase Academic Flexibility in terms of course selection.
- The government of Telangana has established an online student admission system (DOST) that is based on merit and social status.
- Currently, the institution offers 26 Under graduation and 04 Post graduation programmes.
- Many new programmes have been introduced in the previous five years to serve the educational needs of the students.
- During the year 2017-22 the college offered 57 different certificate programmes in order to help students improve their skill sets.
- The college aspires to integrate cross-cutting topics into the curriculum by implementing numerous programmes on Gender Sensitization, Environmental Studies, Human Values and Professional Ethics through General electives and Skill Enhancement Courses.
- The institution offers transferable and life skills such as gender equity, environmental issues, celebration of national festivals, activities on women's empowerment, and career counselling.
- Participation in Student study projects is encouraged. In “Jignasa student study projects program”, our students compete in both cluster and statewide levels every year. Through platforms such as Mahindra pride classroom and Spoken Tutorial (MOOCS), employability skills and soft skills are developed.
- Soft skills and life skills are included in the curriculum of the college's skills training wing, the TSKC.
- Stakeholders' feedback, including students, teachers, alumni, and parents, is collected, analyzed, and appropriate follow-up action is taken.

Teaching-learning and Evaluation

- The admission process in various UG programmes is conducted online using a platform named "Degree Online Services Telangana" (DOST), conforming completely to the Telangana Government's reservation policy.
- In response to the increased demand for seats, the college enrollment was increased from 809 in 2017-18 to 998 in 2021-22.
- The departments use an interactive teaching style that encourages practical experience for students. ICT equipment and various methodologies are used by all faculties to make instruction more experiential, participative and engaging, resulting in better learning outcomes.
- Practical sessions provide all students with the opportunity to gain hands-on experience by participating in experiments.
- During field visits, a variety of industries, places, and institutions are visited to enrich the students' knowledge base.
- Well-equipped computer labs, TSKC Labs, LCD projectors, and digital classrooms and virtual classroom make the learning process real, exciting, and long-lasting.
- The college's curriculum includes developing learning skills, engaging students in interactive learning, prioritizing collaborative learning and independent learning.
- The guiding principle behind these sessions is to ensure that students can link theory with practice. Seminars foster creativity, innovation, and idea adaption to fulfil societal needs.
- The mentor mentee system is really helpful in identifying the strengths and weaknesses of students through several formal and informal interactions.
- All the regular faculty members are highly competent and were selected through state-level recruitment exams in accordance with UGC regulations.
- Currently, there are forty faculty members who hold Ph.D/NET/SET qualifications.
- During the pandemic, online teaching was implemented utilizing platforms such as YouTube and Zoom. All academic activities, including internal tests, were carried out in online mode.

Evaluation

- Continuous Internal Evaluation (CIE) System is adopted throughout the academic year.
- Internal assessment of the college is carried out in accordance with the university rules, in a prescribed pattern and as per the schedule provided by the university.
- The university recommended conducting two internal exams, each semester. Internal assessment is graded on a variety of factors, including the viva, assignments, and objective test. Internal examination accounts for 20% of marks, while End semester examination accounts for 80%.
- Students' performance is assessed through assignments, quizzes, various classroom activities and student seminars.
- The college recognizes the value of Outcome-Based Education and formed the Program outcomes and Course outcomes.
- The institution has maintained a consistently higher pass percentage than other colleges affiliated to the university, even in the Covid pandemic era.

Research, Innovations and Extension

Research

The college's faculty members are actively engaged in research and participate in seminars and workshops organized throughout the state.

- The Department of Chemistry has received recognition as a Research Centre.
- The faculty was awarded a total grant Rs. 5,90,662 from the UGC for minor research projects.

In the past five years,

- Faculty have organized 69 seminars, conferences, and workshops at the college.
- 57 research articles were published in different UGC care journals.
- A total of seven noteworthy contributions were made to book and chapter publications.

Innovations

- The establishment of the EDC Entrepreneur Development Cell played a pivotal role in fostering innovation.
- The students actively engaged in the Youth for Social Impact program and generated numerous innovative ideas.
- To enhance student knowledge about the trees on campus, QR codes have been assigned to each tree, enabling students to scan them and access additional information.
- TSAT Nipuna: The college's teachers delivered live lectures on the TSAT Nipuna Channel.
- Students from different departments actively engaged in various innovation-related activities.

Extension activities

- Various college committees are actively involved in a wide range of extension activities.
- NSS Units organized NSS Special Camps, Swatch Bharath, Haritha Haram, AIDS awareness rallies, Voters' Day programs, No Plastic campaigns, and Awareness programs on various issues.
- The NCC Cadets actively participated in various national integrity activities, community services, and initiatives centered around environmental protection.
- Health Club organized various programs and camps focusing on eye check-ups, thyroid, hemoglobin levels, nutrition, and specific programs tailored to address women's health. The Red Ribbon Club organizes awareness programs on HIV.
- Women Empowerment Cell: Awareness programs on women empowerment and gender equity were organized by the Women Empowerment Cell.
- The Leo Club and Rotaract Club actively involve students in various community-based activities.
- MoUs: The institution has established MoUs with numerous esteemed organizations, including Spoken Tutorial, IIT Bombay, Mahindra Pride Classroom, and many others. Faculty members actively participated in the faculty exchange programs, offering their valuable services to other institutions.

Infrastructure and Learning Resources

- Spanning across 9.5 acres, the college encompasses a built-up area of 6.27 acres, featuring distinct building blocks such as the administration block, Commerce block, Physical sciences block, Biological sciences block, Arts block and Library block.
- The institution has a total of 101 rooms, with 57 dedicated to the ICT Teaching and Learning Process. Among these, there are 28 classrooms equipped with LCD projectors. There are a total of 17 laboratories available for Botany, Zoology, Physics, Chemistry, Biochemistry, Biotechnology, TSKC and Computers.
- The Auditorium of the college can accommodate up to 200 seats for academic and other functions.
- The library has a digital library powered by soul 3.0 and equipped 34 computers. The N-List programme of INFLIBNET provides access to more than 1,99,500 e-books and 6,000 e-journals. The library houses a collection of 18,000 physical books.
- The institution has adequate infrastructure for games, sports, and cultural events.
- The college premises are under CCTV surveillance, with cameras strategically placed in the buildings' lobbies, pathways and play grounds.
- BSNL fibre Leased line connection with speeds of up to 100 MBPS is provided in the college. Wi-Fi connectivity with a bandwidth of 100 MBPS Internet speed is available to students and staff throughout the campus via several access points positioned at various locations.
- In the college, there are 305 systems with LCD monitors for students to use, with different configurations to meet the demands of different courses.
- The accumulated funds, Government budget,UGC funds and RUSA funds are utilised for new constructions and necessary maintenance, repairs, or renovations of the laboratories, buildings, classrooms, library, playgrounds and landscape.
- The virtual class room enables learners to interact with experts from other institutions.
- Three hostels are established on the college campus to encourage rural and outstation students to pursue their studies without having to worry about commuting.
- The college provides a canteen that serves hygienic food.
- Three vehicle sheds are constructed for student and staff vehicle parking.
- Drinking water facility through two RO plants is available.
- Adequate and appropriate first aid equipment is provided to help the injured immediately.

Student Support and Progression

- To ensure that students grow in all aspects, the college established a number of committees.
- The Telangana state government offers scholarships to help people from disadvantaged backgrounds pursue higher education. The majority of the students benefit from these government scholarships. In addition, the Santoor scholarship and national merit scholarships are forwarded through the office.
- The college launched initiatives for capacity building and skill enhancement, such as training in ICT/Computing Skills, Yoga, Language and Communication Skills, and Life Skills (physical fitness, health, and hygiene).
- Several collaborative activities carried out by TASK, Spoken Tutorial, TSKC/Career Guidance/Placement Cell, and others helped the students in placements and progression.
- Thanks to the diligent efforts of the placement cell, a total of 525 students successfully secured placements in esteemed organizations such as Infosys, Cognizant, ICICI Bank, Amazon and Dhruvanth

Solutions.

- The dedicated coaching provided by the departments led to 550 students securing admissions to postgraduate programs (M.A./M.Sc/M.Com/MBA/MCA) in renowned universities such as HCU, Osmania, Kakatiya, Satavahana, and several others.
- To cultivate interest in sports and cultural activities among the students, the college annually organised a number of sports and cultural events as part of "Yuvatharangam". On various prominent days, a number of other sports events were also held.
- There is a registered Alumni Association for the alumni members. They are able to share their opinions on academic and administrative issues during these meetings. Inputs are sought from alumni members every year through a feedback format. Fortunately, a significant number of current faculty members in this institution, known as “Fab 14”, are also members of the alumni association, and they actively engage in various college activities.
- Alumni association met several times in person in the last five years and one meeting was convened virtually during Covid pandemic. Alongside the cash funding, the alumni association generously donated an electronic podium and a brass metal deepam stand, collectively valued at 42,000. In addition, the alumni association has contributed a total amount of 93,700 rupees over the course of the past five years.

Governance, Leadership and Management

- The college's vision and mission, are reflected in the college's strong leadership and participatory decision-making, which are essential for the growth of the institution.
- The college established a democratic, decentralized, and participatory management culture to help staff members develop their potential to lead the institution.
- The decentralization process is implemented by delegating specific responsibilities to staff members as mentors, convenors, coordinators, and in charges of various academic and administrative committees.
- The implementation of the college's vision and mission is supported by a number of committees, including the CPDC, the Staff Council, the Examination Committee, the IQAC, the Women Empowerment Cell, the TSKC/Career Guidance and Placements Committee, special fee committee and many others.
- In the design and development of the institution, feedback from stakeholders including students, faculty, parents, and alumni is included.
- To maintain transparency and convenience of use in all kinds of transactions, the college adopted e-governance with e-office, College Administration and Information Management System (CAIMS), DOST, e-Pass, Biometric attendance, Integrated Financial Management and Information System (IFMIS) and several other resources
- The empowerment and welfare of the staff, both teaching and non-teaching, are priorities for the college administration. The regular teaching staff and non-teaching staff of the college are entitled to all welfare programmes offered by the State Government.
- In order to expand their knowledge, teachers are motivated to take part in various faculty development programmes.
- The IQAC has made a substantial contribution to the institutionalization of quality assurance through several initiatives in the previous five years. The IQAC was instrumental in the preparation of academic calendars, annual action plans, student satisfaction survey, and feedback mechanisms.
- Every year, Annual Quality Assurance Reports (AQAR) are completed and submitted on time by the

IQAC. In addition to this, IQAC made it easier for the institution to take part in NIRF, AISHE, AAA, ISO 9001 standards, Green audit and other quality audits.
- IQAC took the initiative to update the institution's website in accordance with the guidelines issued by CCE Telangana.
- IQAC encouraged institution participation in social responsibility programs such as Observing Khadi day, Sanitiser making and distribution, Distribution of masks during pandemic, Anna daanam, NCC NSS rallies, Swaccha bharat and plantation in Telangana ku Haritha haram program.

Institutional Values and Best Practices

The institution's constant pursuit of excellence in all aspects has resulted in a distinct identity that encourages holistic development of its students and transforms them into responsible citizens.

Instilling values

- All important National/State festivals, memorial days, and Language Days are celebrated with enthusiasm and respect to promote societal solidarity.
- Encouraged environmentally friendly habits such minimizing the use of plastic, promoting composting, and waste management.
- To ensure safety and security, numerous facilities have been provided for women, including restricted access, a well-built compound wall, security guards, a first aid kit, fire extinguishers, CCTV surveillance, a disciplinary committee, an anti-ragging committee, and a grievance redressal cell.
- Through the NSS and NCC's programmes, values like discipline, compassion, tolerance, adaptability, patriotism, and social responsibility are promoted.
- Constitutional rights and obligations are displayed on notice boards and awareness programs are conducted.

Best practices

01) Several green initiatives are being implemented in the campus such as

- Rainwater harvesting pits -07
- Collection of dry leaves and composting,
- Discouraging plastic usage,
- Restricting vehicles entry into campus,
- Solar power plants-02
- Solar streetlights-30
- Conducting plantation programs under Haritha haram
- Borewell recharge pits
- Beautiful landscapes with flora and fauna
- MoU’s for e-Waste management
- Botanical garden
- Greenhouses-02

- Birdfeeders in Summer
- Energy saving water overflow indicating alarm

02) Placements and skill training programs

As part of this initiative, students were trained to improve their technical skills, communication skills and soft skills through various training programs such as

- Certificate courses
- TSKC, Mahindra pride classroom soft skills development program
- Spoken tutorials MOOCS program,
- Infosys BPM program,
- Multiple webinars on different topics,
- Entrepreneurship development programs.
- MoUs with various agencies like DEET (Digital Employment Exchange of Telangana), Nandyala academy

Regular conduct of placement drives helped students in bagging jobs. Even in the times of the pandemic, online placement drives were organized.

11 Placement drives were conducted in the last five years.

List of Self-employability training programs conducted.

- Beautician course
- Parinaya- Bridal makeover
- Tailoring
- Maggam Works
- Yarn dyeing
- Screen printing
- Paper bag, Jute bag making.
- Detergent, Soap. Sanitizer making and incense sticks from flower waste.
- Printing and Dyeing
- Mobile repairing
- Candles making

Apart from these, the institution also follows various other best practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE FOR WOMEN, KARIMNAGAR
Address	Near Fire station Kashmeer gadda Karimnagar
City	Karimnagar
State	Telangana
Pin	505001
Website	https://gdcts.cgg.gov.in/karimnagarwomen.edu

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dr. T. Sreelakshmi	0878-2970040	9393771510	0878-2970042	knr.gdcwjkc@gmail.com
IQAC / CIQA coordinator	D.s. Chakravarthy	0878-2970041	6309095909	0878-2970043	chakravarthy.dsc@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Satavahana University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	08-07-1991	View Document
12B of UGC	08-07-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Near Fire station Kashmeer gadda Karimnagar	Urban	9.5	25373.79

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	Intermediate	Telugu	60	27
UG	BCom,Commerce	36	Intermediate	English	300	272
UG	BSc,Life Sciences	36	Intermediate	English	300	1
UG	BSc,Life Sciences	36	Intermediate	English	300	117
UG	BSc,Life Sciences	36	Intermediate	English	300	7
UG	BSc,Life Sciences	36	Intermediate	English	300	8
UG	BSc,Life Sciences	36	Intermediate	English	300	1
UG	BSc,Life Sciences	36	Intermediate	English	300	12
UG	BSc,Life Sciences	36	Intermediate	English	300	2
UG	BSc,Life Sciences	36	Intermediate	English	300	5
UG	BSc,Life Sciences	36	Intermediate	English	300	13
UG	BSc,Life Sciences	36	Intermediate	English	300	3
UG	BSc,Life Sciences	36	Intermediate	English	300	71
UG	BSc,Life Sciences	36	Intermediate	English	300	4
UG	BSc,Life Sciences	36	Intermediate	English	300	2
UG	BSc,Life Sciences	36	Intermediate	English	300	3

UG	BSc,Life Sciences	36	Intermediate	English	300	0
UG	BSc,Physical Science	36	Intermediate	English	180	4
UG	BSc,Physical Science	36	Intermediate	English	180	3
UG	BSc,Physical Science	36	Intermediate	English	180	114
UG	BSc,Physical Science	36	Intermediate	English	180	7
UG	BSc,Physical Science	36	Intermediate	English	180	0
UG	BSc,Physical Science	36	Intermediate	English	180	29
UG	BA,Arts	36	Intermediate	English	120	76
UG	BA,Arts	36	Intermediate	Urdu	60	60
UG	BA,Arts	36	Intermediate	Telugu	60	27
PG	MCom,Commerce	24	Graduation	English	40	40
PG	MSc,Life Sciences	24	Graduation	English	30	29
PG	MSc,Life Sciences	24	Graduation	English	30	28
PG	MSc,Physical Science	24	Graduation	English	30	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				1				46
Recruited	0	1	0	1	1	0	0	1	13	33	0	46
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	6	12	0	18
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	4	6	0	12
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	8	26	0	34
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	3	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2206	0	0	0	2206
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	240	0	0	0	240
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	295	253	290	311
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	51	51	52	65
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	450	468	551	522
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	73	92	79	100
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		869	864	972	998

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The government degree college for women, Karimnagar is doing its utmost to offer multidisciplinary programmes as an affiliate college. 26 programmes are offered in four faculties: physical sciences, life sciences, social sciences, and commerce. Additionally, students have to complete a four-credit GE-Generic Elective course from a discipline other than those covered by their programme of study. Students can select the subjects of their choice from the bucket system as part of the CBCS system. Computer science is offered as one of the programmes in all conventional courses to remain updated with contemporary developments.
2. Academic bank of credits (ABC):	As an affiliating college, Government Degree College for women Karimnagar adheres to the university's guidelines in academic matters. The Academic Bank of Credits (ABC) has already been implemented in all the colleges under the control of the affiliating University. The Academic Bank of Credits preserves a student's credits if he or she is unable to continue studying after a certain duration of time (ABC). The student's saved credits are also taken into account if they decide to retake and complete the course.
3. Skill development:	Our institution's one of the best practices is skill development. The institution offers numerous skill training courses in addition to the skill enhancement courses provided by the affiliating university. Soft skills development programmes are conducted as part of an MOU with TASK (Telangana Academy for Skill and Knowledge). These skill training programmes are run by the college's Entrepreneurship Development Cell, TSKC (Telangana Skills and Knowledge Center), WEC (Women Empowerment Cell), and Eco club as certificate courses. Several seminars, workshops, and invited talks are organised in this regard.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Government Degree College for women, Karimnagar is dedicated to impart the traditional Indian knowledge systems to students. Every year, students can enroll in a yoga certification course. Students and faculty enthusiastically celebrate Bathukamma, a celebration of Telangana's heritage. Final-semester UG students are required to do a project on the topic of Mana Ooru-Mana Charithra (Our Village-Our History). To honor Indian languages special days

	such as Hindi divas, Telaugu Bhasha Dinotsavam are conducted. The EBSB committee is committed to focus on the cultures and languages of other Indian states.
5. Focus on Outcome based education (OBE):	The affiliating university designs all of the programme outcomes and course outcomes. These outcomes are explained to the students during the induction programme at the beginning of each academic year. These Outcomes can be reflected in the grades students get at the end of each semester, in their placements, and in the fact that a good number of them get into PG courses at national and state universities.
6. Distance education/online education:	BR Ambedkar Open University's regional center, which provides distance education, is located in the institution premises. The college has adopted a hybrid teaching-learning system with online sessions being offered where physical contact was not possible since the pandemic started in 2020. Many teachers have completed FDP training in ICT tools usage. A student can choose and learn one of his three courses through MOOCs platform. These MOOCS courses are made possible through virtual classroom. In addition to these, our students enrol in a number of the MOOCS programmes provided by IIT Bombay, Every year.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	There is no ELC in the institution. However, the NSS (National Service Scheme) coordinators regularly plan events for voter registration and awareness.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The institution does not have an ELC. The National Service Scheme (NSS) coordinators frequently organize activities to promote voter registration and awareness.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	The voter enrolment program was organized in association with the NGO Telangana Yuvajana Samithi on May 24, 2018. On September 24 2018, a voter registration and enrolment awareness program was held. In this, the honorable district collector encouraged students to enroll themselves as voters and to assist others from the community in this

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	process. On January 25, 2022, National Voters Day was observed, and a webinar was held to inform students of the significance of voting. Tahsildar Sri Venkat Reddy emphasized the democratic system in India as well as the registration process for voters. The pledge for National Voters Day was made on January 25, 2021.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The district election officials held a poster-making contest on ethical voting. In this contest, our student Supriya received a cash prize of 5000 rupees from the district collector. Later, the poster was used in public awareness campaigns by the authorities. National Voters Day pledge was made on January 25, 2020. Our NSS volunteers, in association with the district election authorities, enrolled students from our college as voters. In this programme, the tabs (devices) provided by the officials were utilized.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	An awareness program on EVM and VVPAT was organized on 08.10.2018. The students were educated about the operating mechanism of these devices by the honorable district collector. On September 24 2018, a voter registration and enrolment awareness program was held. The honorable district collector encouraged students to enroll themselves as voters and to assist others from the community in this process. A SVEEP (Systematic Voters' Education and Electoral Participation) awareness program was held on 20.01.2020 by the district election authorities. Sri. Rajarshi Sha, Assistant Collector and Special Officer for Elections encouraged students to participate in the voter enrolment process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2446	2335	2179	2109	2282

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 120

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
64	54	54	59	64

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
88.8	173.4	237.7	409.7	351.6

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Degree College for Women, Karimnagar is affiliated to Satavahana University and adheres to the curriculum prescribed by the university. As an affiliated college, the college's freedom in terms of curriculum and evaluation is limited.

This college uses the well-planned and documented process listed below to ensure the proper delivery of the curriculum:

- Academic Calendar is designed based on the calendar issued by the Commissionerate of Collegiate Education, Telangana, in accordance with the University almanac. 90 days of class work is conducted for syllabus coverage, conducting internal examinations, assignments, seminars, and other co-curricular activities in every semester.
- Action plans for each department are prepared in accordance with the curriculum.
- The time table for each department is made well in advance of the start of classes.
- Students' learning outcomes are measured through tests, assignments, student seminars, and academic competitions.
- Cultural and athletic activities help students develop holistically. One such program, "Yuvatharangam" allows students to participate in cultural and sporting activities both at the district and state levels.
- This college encourages students to take part in student seminars and study projects in order to cultivate a research interest in them. Students from all the departments participate in Jignasa student study project program at district and state levels every year.
- The disciplinary committee was established to enforce discipline and the proper conduct, and it makes sure that all faculty, staff, and students adhere to the established standards of conduct.
- This college sends its NSS and NCC students to assist when the community needs their services such as local Sammakka jathara.
- The principal holds regular meetings with vice principal, IQAC and Academic coordinator to discuss the institution's quality and makes preparations for the upcoming year's activities.
- In order to meet the curricular demands of the students and other stakeholders, numerous new programmes and courses have been introduced over the past five years.
- Soft skills and life skills are included in the curriculum of the college's ‘skills training division’, Telangana Skills and Knowledge Centre (TSKC).
- This college offers free coaching for the P.G. entrance exam and organizes placement drives for the benefit of the students every year.
- Students are encouraged to enhance their academic and personal lives through the mentor-mentee system.
- A variety of innovative and ICT-based teaching methods are used to deliver the curriculum, including videos, PowerPoint presentations, extension lectures, workshops, quizzes and field trips.

Virtual classroom and digital classrooms facilitate better understanding for students.
- The annual lesson plans, teaching diaries, and attendance registers are updated frequently.
- Remedial classes are conducted for the slow learners to meet the basic needs of them. These classes are held at the teacher's and students' convenience.
- Certificate programmes and other skill-based employability trainings are excellent complements to the existing traditional courses.
- Bridge Courses are conducted for new students.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 36

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files	
1	View Document

1.2.2 ***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

Response: 69.13

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2170	1076	1789	1243	1569

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 ***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

Response:

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability were incorporated into the Curriculum by the university in various ways, such as Skill Enhancement Courses and Generic Elective papers.

These concepts are presented as a regular part of the Satavahana University-mandated curriculum. In addition, the college does its best to integrate these cross-cutting issues into the curriculum through the activities of numerous cells and committees, including:

- Women Empowerment Cell (WEC)
- Eco club
- Ethics and Values Committee
- Harita Haram Committee
- Mentor mentee System
- Personality development programmes

These Crosscutting issues incorporated into the curriculum:

At university level:

In order to raise environmental consciousness and increase students' understanding of the importance of the environment, several common papers were prescribed by the university.

A common paper on Gender Sensitization was offered to all groups of UG students in R16 curriculum.

Program	Semester	Skill Enhancement Course
BA	I	Environment studies

B.Com	I	Environment studies	
BSc Phy	I	Environment studies	
BSc Life	I	Environment studies	
BA	III	Rural Development	
BSc Phy	III	Remedial Methods for Pollution, Drinking water and Soil	
BSc Life	III	Bio fertilizers and Organic farming	
BA	IV	Entrepreneurship & Development	
BSc Life	IV	Vermiculture	
Common for All	V	Public health & hygiene	
Common for All	VI	Water resource management	
BA	VI	Soft skills	

At Institution level:

(Certificate Courses organized by the Institution)

Name of the course	**Semester**	**Duration**	
Value Education	Students across all semesters	30 hours	
Karate for Self Defense	Students across all semesters	30 hours	
Mahindra pride Classroom	Soft skills, Life skills and technical skills	6 Days	

The institution’s women empowerment cell strives to organise programmes on gender sensitization. The WEC's initiatives raise student awareness of gender issues. In the last five years, the women empowerment cell conducted the following programs:

- Webinar on Legal Rights of Women
- Anti-ragging awareness sessions in collaboration with the police department
- The Hawkeye app installation programme is in collaboration with the **She teams of** police department.
- Programs on Cyber security, Cyber crime
- International Women’s Day celebrations
- The Internal Compliant Cell deals with issues of gender discrimination among the staff.

Days of national and international significance are celebrated at the college, such as Republic Day, Independence Day, Teacher's Day, Women's Day, Telangana Formation Day, International Yoga Day, and so on.

- Freedom fighters are commemorated on the occasion of their birth and death anniversaries. Participation in these activities help students develop moral, ethical, and social values.
- At the beginning of each academic year, the institution holds an induction program to guide the students about the code of conduct and to teach them about the human values and professional ethics.
- The institution thinks that education is more than getting certificates and credentials; it's also about acting like a true citizen, enjoying rights and fulfilling duties.
- This college gathers litter and other biodegradable waste as part of its waste management efforts to create compost. Students actively participate in the production of manure as part of the experiential learning process.
- Students develop environmental awareness through their involvement in programs like ‘Swatch Bharat Abhiyan’ and ‘Haritha haram plantation and reforestation’ programs.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 63.21

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1546

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 ***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website***

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 82.49

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
998	972	864	869	809

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1210	1210	970	1070	1010

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document

2.1.2 ***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
665	665	485	575	505

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
665	665	485	575	505

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 38.22

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In recent years, the shift from teacher-centered to student-centered practices has been emphasized. The entire teaching team has been trained to use ICT resources. Many of them participated in FDP courses on the use of ICT tools, including “operating digital classrooms”, "Zoom sessions," and "making YouTube videos." Each faculty member's recorded videos and PowerPoint presentations are posted on the college website.

The following Student centric methods are used for enhancing students’ learning experiences.

Experiential Learning:

- The college laboratories include all the equipment necessary to give students hands-on experience.
- Departments took the initiative to arrange up field trips as part of their academic plans.
- The industry requirements and the interview-related abilities are learnt via placement drives and pre placement trainings.
- Students participating in research projects have a much better opportunity to learn by performing the work themselves.
- Each year during Winter Special Camping, the NSS unit adopts a village. The NSS volunteers organize awareness campaigns on issues like literacy, cleanliness, hygiene, environmental best practices, social evils etc. Volunteers will be able to learn things faster and better with the help of these programmes.

Participative Learning:

Students can join clubs such as the Literary club, Consumer club, Eco club, Rotaract club, Leo club, Red Ribbon club and NCC, NSS units where they can show off their hidden skills and interests. Taking part in these exercises helps students gain a deeper understanding of the concepts.

- Science exhibition
- Mock interviews
- Food festivals
- Poster presentations
- Institutional Social Responsibility Activities
- Manuscript magazine
- Poetry writing
- Group discussion, etc.,

Interactive learning: This is done by incorporating games, riddles, quizzes, and other activities that require students to work together.

Problem Solving Methodologies:

As the primary goal of education is to help students see existing problems and propose viable solutions, the institution makes every effort to provide its students with environments conducive to the development of their critical thinking and problem-solving skills. Debates in the classroom, group discussions, student seminars, and study projects are some of the programmes that are organized to enhance their capacity for problem-solving. TASK (Telangana Academy for Skills and Knowledge) offers courses in Arithmetic, logical reasoning, and mental ability that aid students in resolving challenges they encounter in everyday life.

- Student seminars
- Student study projects
- Debates
- Discussions

Virtual Classrooms & Digital Classrooms:

The College of Education strives to promote e-learning and online courses. Virtual classrooms are offering students an opportunity to listen to lectures on a variety of topics from experts. Digital Classrooms have

successfully exploited the audio and video sources of learning.

Audiovisual aids and electronic learning platforms are used to facilitate the teaching and learning process. Particularly during the Covid era, the educational process moved to online instruction. Virtual classroom was established to facilitate students who opted MOOCS. Use of audio and video as teaching resources has been widely adopted in today's digital classrooms. There are 28 classrooms on campus equipped with ICT enabled facilities for teaching and learning.

As the institution runs under the guidance of the CCE, Telangana, the college implements some of the CCE's MOUs that push students to develop their abilities.

This college offers both indoor and outdoor sports to its students, because taking part in these activities helps students learn. Participation in NSS, NCC, and other extension activities aids students in their informal learning.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.36

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
57	58	58	62	68

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

Response: 62.03

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	37	36	38	33

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Internal assessment

Internal assessment of the college is carried out in accordance with the university rules, in a prescribed pattern and as per the schedule provided by the university. The university recommended conducting two internal exams, each semester. Internal assessment aids the teacher in evaluating the students on a regular basis. There is a well-organized, dynamic system in place to ensure the smooth running of internal examinations. The entire procedure is transparent and robust. Internal examinations are overseen by academic coordinator and examination branch. Following the completion of internal assessment tests, lecturers conduct the evaluation process.

Internal assessment is graded on a variety of factors, including the viva, assignments, and objective test. Internal examination accounts for 20% of marks, while external examination accounts for 80%.

The faculty members concerned prepare the question papers, and the required photocopies are distributed to the exam halls. Faculty members evaluate the answer papers, and the results are recorded in the students' marks register and upload to the university website.

The students are provided the valued answer scripts to ensure that they have been fairly valued, and they are informed of their final marks.

Mechanism of External assessment

- The affiliating university is responsible for the external assessment of the academic process through semester end examinations.
- A practical examination is held at the end of the course to evaluate the laboratory course.
- The question paper is set in a highly confidential manner by university through a subject expert.
- The university sends the semester's question papers online, and they are printed at the test centers 30 minutes before the commencement of the exam.
- Invigilators, chief superintendent, examination coordinator, external observers, and flying squads supervise the administration of end-of-semester exams.
- The affiliating university evaluates the answer scripts involvement of us. Last year, the affiliating university started using online evaluation method for answer scripts.

Mechanism for Exam related grievances

- The Institution provides a healthy mechanism to ensure transparency in the examination related grievances. The timetables of all examinations are displayed on college notice boards and on various e platforms well in advance to give adequate preparation time for the students. During Covid pandemic, all these information is communicated by group in charges through whatsapp and phone calls.
- The grievances of students regarding internal assessment, such as errors in counting or evaluation, are resolved by the respective subject teachers in a timely manner. If a grievance is not addressed at the teacher level, it may be brought to the attention of the respective department in-charges, who will then bring it to the attention of the institution's Head for further redress.
- The faculty members also take into account students who failed to appear in the internal assessment test and applied for a re-test with valid reasons.
- The well experienced convener and members of the examination branch explain the students about the internal exams procedure with the help of guidelines issued by the affiliating University.

The affiliating university handles complaints related to external examinations, through correcting errors through revaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 ***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

Response:

Outcome-Based Education (OBE) is a student-centered approach to education that ensures the

empowerment of the learners by obtaining the outcomes of the programme. Outcome-based education focuses on measuring the outcomes of learning rather than the inputs. This approach emphasizes the results or achievements that learners can demonstrate after completing a program of study, rather than just the amount of time spent in a classroom or the grades received. Course Outcomes (COs) and Programme Outcomes (POs) are the two main components of Outcome-Based Education. Course Outcomes (COs) are evaluated at the end of each course, whereas Program Outcomes (POs) are assessed at the end of the programme.

Based on the learners' needs, recent job market trends, and feedback from stakeholders, the university designs the curriculum. As the institution is affiliated to Satavahana university, the curriculum is provided by the university. The framing of outcomes is discussed in Board of Studies meetings.

At institution level, COs and POs s are discussed in the departments, during the annual plan preparation and workload sharing discussions at the beginning of academic year.

P.O.s are prepared by Senior Faculty and Heads of the departments and approved by the principal. Course Outcomes (C.O.s) are framed by the respective course teachers and monitored by the Head of the department concerned. The departments design the Programme Specific Outcomes (PSOs) keeping in view of the scope of the program.

All academic activities, such as Practicals, lab work, field work, student seminars and cocurricular activities are carried out in accordance with the C.O.s, and P.O.s.

Communication of PO's, and CO's:

- C.O.s, and P.O.s are communicated to students through college website and notice boards of the Departments.
- P.O.s are explained in the orientation program for freshers, every year.
- C.O.s are explained to students at the start of the semester, along with the syllabus.
- C.O.s are repeated at the beginning of every unit in the course curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 ***Attainment of POs and COs are evaluated.*** **Explain with evidence in a maximum of 500 words**

Response:

Various methods and mechanisms are used to validate the attainment of Programme outcomes and course outcomes. Curriculum, teaching learning methods, and assessment techniques are all guided by learning outcomes. Using both direct and indirect assessment instruments, the assessment process is carried out to determine whether the outcome has been achieved.

The following are some examples of direct assessment tools that are utilized:

- internal tests,
- Group discussions
- Student seminars
- Assignments
- Attendance
- end-of-semester examinations,
- and external oral examinations.

The following instruments are utilized for indirect assessment:

- Feedback from students
- Students Satisfaction Survey
- Parent Meetings
- Alumni Feedback
- Interactions between Mentor-mentee
- Cocurricular activities
- Extracurricular activities

The level of attainment of Course Outcomes and program Outcomes are assessed through…

- **University Examination: (Results)** Based on the students' performance in the end semester examinations after each semester.
- **Internal Exams:** based on the performance of students in the two internal tests that are conducted in each course, every semester.
- **Assignments:** Assignments are directly related to the outcomes of the respective Courses and help teachers in assessing student achievement of these Outcomes.
- **Feedback mechanism:** The feedback is collected at the end of the year from students, alumni and parents. Additionally, the institution implemented the NAAC-developed ‘student satisfaction survey’ to obtain feedback on curriculum from students. The collected feedback is analyzed, required actions to be taken are identified and implemented.
- **Student progression:** Attainment of program outcomes is also determined by students' progression to higher education such as post-graduation for UG students and PhD for PG students.
- **Placements:** Placements in companies is another factor that measures the attainment of objectives.
- **Entrepreneurship:** Consistently increasing number of students to higher education and placements from our institution indicate that the program objectives are attained successfully.
- **Reviews outcomes:** At regular intervals, the institution meticulously reviews its teaching learning process, structures & methodologies of operations and learning outcomes.

In addition, The College seeks to accomplish course and programme outcomes via cultural activities, N.S.S. N.C.C activities, career counselling, personality development programmes, communication skills, extension lectures and health awareness programmes, etc.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 84.88

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
615	583	554	470	640

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
680	632	625	629	806

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.95

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

Response: 3

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute has established an environment for research and innovation by offering necessary resources, incentives, and direction.

The following initiatives have been taken up to encourage innovations.

1. Jignasa

This college promotes student research initiatives to create a research mindset among its students. Hence taking part in student research initiatives such as **Jignasa** is highly encouraged. our students won state-level awards in the Jignasa study projects competition.

2. EDC:

An entrepreneurship development cell (EDC) has been set up at the college.

The entrepreneurial spirit of students is fostered through several programmes organized by EDC.

Improving entrepreneurs' abilities and knowledge through classroom instruction and other forms of training is a primary focus of ED Cell. It focuses on inculcation, development, and polishing of entrepreneurial skills into a person needed to establish and successfully run her enterprise.

3. Seminars on intellectual property rights, copyrights, patents, and research were held. A certificate programme on intellectual property rights was conducted for 30 days.

4. Exposure through Field visits

To make the students familiar with the latest technology and industry developments, several field visits were conducted. The prominent ones are

- NRSC, ISRO Hyderabad
- Infosys campus, Hyderabad
- NIT (National Institute of Technology) Warangal
- Karimnagar dairy
- IT Towers, Karimnagar
- Chartered Accountant firm
- University library, Satavahana University
- Fish Seed Farm, LMD Colony, Karimnagar.
- Agricultural University, Polasa
- RKVY Polyhouse
- Telephone bhavan, BSNL Office
- Candle making small scale industry.
- Archaeological Museum
- Granite manufacturing industries in the neighborhood

5. Different clubs at the college plan different programmes to help students come up with new ideas such as screen printing, QR codes for plants, making of Soap, sanitizer, Jute bags and bird feeders. EDC, in particular, hosts live entrepreneur conversation sessions QR codes grievance.

6. Awareness sessions, workshops, seminars, and guest lectures are organized on latest global trends in different fields

7. Students gain direct exposure to the energy conservation methods, alternate energy sources, waste management, water conservation, green initiatives and energy efficient equipment from the practices implemented at the institution.

8. The faculty is also urged to take part in training courses to keep up with the most recent developments in their fields.

9. Research Infrastructure: Research Committee and IQAC encourage faculty and students to publish research papers, which helps build a culture of research. The Chemistry Department has been recognized as a Research Center to conduct programmes leading to the award of a Ph.D. this year.

10. Several innovative practices are observed in languages and literature. Poems and other forms of imaginative writing from students are highly encouraged. A number of students also had their writings published.

File Description	Document
Upload Additional information	View Document

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

Response: 44

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	13	7	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.19

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	13	03	03	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	03	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Neighborhood community programmes:

1. **National Service Scheme (NSS):**

The National Service Scheme (NSS) Units (I, II, III and IV) at our institution are very active and work with the motto "Not Me but You." These units run different kinds of community activities.

NSS volunteers participated in

? National Voters Day in collaboration with Revenue department.

? New voters' enrolment with the Tabs provided by the revenue department.

? SVEEP (Systematic Voters Education and Electoral Participation)

? Swachha Pakwada programme at Railway Station, Karimnagar.

? Swacha Survekshan Survey by students in collaboration with Municipal Corporation of Karimnagar

? Rally on World AIDS day.

? EVM and VVPAT awareness program

? Distributed Albendazole tablets to students on National Deworming Day

? NSS Volunteers participated in Youth Festival in Satavahana University

? Observing National Consumers week

? Elocution Competition on KILL CANCER program organized by ISKCON

? Awareness Program on T-Wallet App by Social Welfare Department

? Pledge, Oath taking, Rally on "Rashtriya Ekta Divas".

? In collaboration with Bala Vikasa NGO, initiated a campaign on improving literacy.

? Students received saplings and distributed them in their neighborhood.

? Awareness program on scientific temper and superstitions.

NSS Units adopted villages as part of winter camp and organized these activities.

? Awareness on reducing stress through meditation.

? Human chain formation

? Personality development sessions

? Program on ‘Hygiene- Importance’

? ODF campaign

? Program on Heartfulness Meditation

? Plantation in neighborhood schools

? Swachh bharat in the villages

? Collection of plastic waste from the surroundings

? Anti-plastic rally in the village

? Distributing cloth bags

? Cultural activities

? Whitewashing the local school

? Medical camp, eye checkup and free distribution of Medicines

? Awareness program on TB by District TB control coordinator

? Yoga sessions

? “Each one teach one” signature campaign in the neighborhood

? Cleaning of roads and the campus of Zilla Parishad High School, with the active participation of villagers.

? Awareness program on healthy life style and AIDS.

? Campaign on soak pits, rainwater harvesting pits to increase ground water levels.

B. National Cadet Corps (NCC):

The NCC cadets participated in

• ‘Fit India Freedom Run’ an Awareness program on Fitness and and students prepared ‘Posters’.

• ‘Freedom run’ as part of celebrating 75 years of independence under the title ‘Ajadi ka Amrith Mahotsav’.

• Plogging it Right’ Program to clean Streets and Roads.

• Manair dam cleaning under Puneet sagar program

• Yuva Chaitanya Spoorthi Rally in memory of Bharata Ratna Sri APJ Abdul Kalam.

C. Raising Students' Awareness of Social issues:

• Rice donation is one of the best practices.

• Awareness-raising rallies, like voter Awareness, Swachh Bharat, Literacy Campaign, National integrity, Azadi ka Amrit Mahotsav were conducted

• Clay Ganesha idols are made by students and distributed to society.

• Students under the supervision of the Chemistry Department made and distributed sanitizer to the general public.

• Free Distribution of Masks in Covid pandemic is done.

• Khadi day is observed.

• Plantation at Home is conducted during pandemic.

• Institution served as a center for Pulse polio and covid vaccination and also provides walking track for walkers.

• Various plastic awareness programmes were carried out.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities

- N. Sangeetha rani, Asst professor of Zoology, received state level best women Empowerment Cell Award in 2018.
- The Government of Telanagana awarded A. Meenakshi, Assistant Professor of English, with the "State Award to Meritorious Teacher" in 2018.

- N.K. Aruna Jyothi, librarian, was honored with the "State Award to Meritorious Teacher" in 2018 by the Government of Telanagana.
- Our student Shireesha, got the government of Telangana's Academic Excellence Award at Yuva Tharangam - 2018
- During the 2018 state-level Jignasa study projects competitions, our students ranked second and received a 25,000 cash reward in Commerce subject.
- Telugu assistant professor Naroju Venkata Ramana received the Roja Creations Woman Excellence Award.
- M. Shakuntala Asst professor of Economics received Merit Certificate in 8th Telangana State level senior Yogasan sports championship 2021 organised by Telangana Yoga Association.
- M. Shakuntala, an assistant professor of economics, won a merit certificate from the Telangana Yoga Association during the 7th Telangana State level senior Yogasan sports tournament in December 2020.
- In October 2018, the Telangana Yoga Association hosted the 5th annual Telangana State level senior Yogasan sports competition, and M. Shakuntala, an assistant professor of economics, won a merit certificate.
- In January 2021, the Yoga federation of India organized the 45th senior national Yogasana sports competition, and M. Shakuntala, an assistant professor of economics, won a Souvenir certificate.
- Telugu assistant professor Naroju Venkata Ramana was awarded “ Vidyaratna jaatheeya Puraskaramu 2022” by Pudami Saahithi Vedika
- “Dr. B.R. Ambedkar smaraka jaatheeya Puraskaramu 2022” was awarded to Telugu assistant professor Naroju Venkata Ramana by Pudami Saahithi Vedika.
- Victory Book of Records honored Naroju Venkata Ramana, an assistant professor of Telugu, with the "Antarjaatheeya Uttama Mahila Award 2022."
- Our student Supriya won 5000 rupees cash prize in poster making competition on EVM & VVPAT awareness theme organized by district election officer Karimnagar.
- NCC Group HQ, Nizamabad awarded Certificate of Excellence and a Gold medal to Lt. K. Srilatha, Asst professor of Telugu, for outstanding performance in Firing in CATC camp.

File Description	Document
Upload Additional information	View Document

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

Response: 195

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
54	28	43	47	23

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Response: 112

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Government Degree College for Women, Karimnagar, has advanced infrastructure and adequate physical facilities that ensure the effective teaching and learning process and academic growth of stakeholders.
? The college is spread over 9.5 acres with a built-up area of 6.27 acres and has different building blocks for commerce, physical sciences, biological sciences, and arts.
? There are 57 spacious classrooms including 28 ICT classrooms, 17 well- equipped laboratories, 8 Digital classrooms, an administrative block, 02 Seminar halls, a library, an auditorium, several toilet blocks virtual classroom and a playground.
? The virtual classroom enables learners to interact with experts from other institutions and exhibit recorded lectures. It is also useful for video conferences.
? The college has different rooms including the principal chamber, the examination branch, the IQAC, the office, the health club, the NCC room, the NSS room and WEC room and a room for security staff. The BR Ambedkar Open University is also accommodated in our premises.
? Each classroom is provided with adequate furniture, LED tube lights and energy efficient ceiling fans.
? TSAT Nipuna satellite programs are exhibited in the Mana Tv room.
? The college is equipped with 100 mbps speed BSNL leased line internet facility with Wi-Fi throughout the campus. There are 331 computers are available.
? Three hostels are provided on the college campus to encourage rural and outstation students to pursue their graduation without having to worry about commuting.

? The college is under surveillance with CCTV cameras (34 Nos) for the safety and security of students and the ease of administration.
? A canteen is available in the college that serves hygienic food.
? Wheelchair and ramps are available to help the disabled.
? The library offers photocopying services at discounted rates.
? A beautiful botanical garden and many other landscapes are found at the campus.
? Three vehicle sheds are constructed for student and staff vehicle parking.
? There is a girls’ waiting Room.
? All departments have their own departmental libraries.
? Intensive training is imparted to enthusiasts by the Physical Director in various sports like volleyball, basketball, Kabaddi, badminton, shuttle, Tennikoit, Kho-Kho, athletics that improve physical health, ability, and skills while providing enjoyment. In addition, indoor games like chess, caroms are also available.
? A Solar power plant with a capacity of 15 kWp has been installed. Till today … kWh energy has been

generated.
? The institution has a wide playground spread over 1.5 acres. The gymnasium of the college comprises of a 4-station gym, a 10-station gym, and cardiovascular exercise equipment like vibrators, two twisters, elliptical bicycles, two treadmills, a recumbent bike, weightlifting set, etc. to improve endurance and vital capacity.
? Several courts are available at the college such as Shuttle badminton, Volleyball, Basketball, Kabaddi and Kho kho.
? The playing grounds of the college are spacious and well utilized for inter-college competitions
? Drinking water facility through two RO plants each of 1500 ltrs capacity is available.
? Adequate and appropriate first aid equipment, wheelchair is provided to help the injured immediately. For those who are injured or ill to relax, a bed is also available in health club.
? The Chaitnaya Bharathi mini auditorium, which has good ICT facilities, electronic podium system and hosts academic, cultural and literary events.
? A certificate course in Yoga is conducted every year to support the holistic development of students.
? Four NSS units promote community service, personality development among volunteers, and one strong NCC unit gives basic military training.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

Response: 20.25

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.40	37.42	7.30	120.92	84.37

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 ***Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students***

Response:

The institution has a library with a large collection of books that serves **2446** students and 47 full-time teachers, as well as high-speed Internet service of 100 Mbps and Wi-Fi connectivity for all students.

- The library is fully automated with SOUL (3.0), an (ILMS) integrated library management software developed by the INFLIBNET Centre to meet the needs of college and university libraries, is available and makes it easy to use library resources.
- The library has a collection of over 18,000 books in various disciplines. INFLIBNET's N-List initiative provides access to over 1,99,500 e-books and 6,000 e-journals to students and staff.
- As a result of joining NLIST, the institution now has access to numerous online resources including ShodhSindhu and E PG Pathshala. Remote access to all these resources are available to students and faculty members.

- Among the facilities available at the library are a digital library wing with 34 computers and internet access.
- There is a well-ventilated reading hall with newspapers and magazines.
- Students can use the Photo Copier to make copies of certain pages from the books they choose at discounted prices.
- Surveillance through CCTV to safeguard students and library resources.
- Register for Students and faculty attendance and Visitors' Register are kept up to date to keep track of footfalls.
- All computers have screen reading software (NVdia) installed, which can be useful for students who are visually challenged.
- The library is open from 9:00 am to 5:00 pm on all weekdays.
- The college subscribes to competitive journals, weekly, monthly, fortnightly periodicals, and daily newspapers, all of which help students prepare for competitive exams. Apart from the general library, faculty and students can borrow books from departmental libraries.

STUDENTS AND TEACHERS ALSO HAVE ACCESS TO

- Reference Books and Journals
- Rare books collection
- News Paper Clipping Service
- Subject Bibliographies
- Display of latest arrivals

LIBRARY ACTIVITIES

- Celebrations on special occasions are held on a regular basis such as library week and international book day.
- Periodical book exhibitions are arranged to draw students' attention towards learning and library services.
- Orientation course for newcomers is organized to make students familiar with the library resources.
- The library compiles and archives newspaper clippings related to the activities of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection ***Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words***

Response:

The institution focuses on providing IT facilities to students and faculty members. There is a well-developed IT infrastructure that ensures usage of ICT resources in teaching, office and library.

- The institution has 8 Digital classrooms**,** one virtual classroom and 28 Classrooms and laboratories with LCD projectors.
- All of the 57 classrooms have been equipped with ICT technology.
- The maintenance of computers, hardware, Internet Wi-Fi networking, software installations, and upgrades are all done on a contract basis, as per the resolutions made by the Staff Council, which is chaired by the college principal.
- Awareness Programmes/Training Programmes on the usage of new technology that is essential for teaching and other processes such as E Office, CAIMS, Digital boards usage, Virtual classroom, Basic computer skills, preparation of YouTube videos, Digital Diary, and college website are conducted for faculty members.
- Every year, the Annual Maintenance Contract is renewed for the Virtual Classroom.

- B.S.N.L. High-Speed Wired leased line Internet with a 100 Mbps speed is presently in use at our institution. A LAN service which provides internet access to students and staff is established. Wi-Fi connectivity is available to students and staff throughout the campus via six access points positioned at various locations.
- Periodically, maintenance and upgradations are carried out.
- In the college, there are 331 systems with LCD monitors for students to use, each with different configuration to meet the demands of different courses.
- The college has a total of 3 UPS (1-Administration Block 15 kv, 1-Chemistry Department 10 kv , and 1-Commerce Block 5 kv) and 3 Inverters (1-Admin block, 2-Physical Sciences block).
- The exam branch has been equipped with sufficient computers and power backups to carry out exam- related operations. Since the affiliating university has recently shifted to sending question papers online during examinations, printing equipment of the highest quality has been obtained.
- The college website is maintained and updated regularly with institutional activities and news.
- An LED TV is installed in the admin block and displays college activities.
- For continuous monitoring of all activities, three LED TVs have been mounted in the Principal Chamber, connected to CC cameras.
- The e-office is used for all administrative correspondence within the office as well as with the Commissionerate of Collegiate Education.
- Faculty members update their daily classroom activities in the digital teaching dairy in the CAIMS Website.
- Online services include Academic audit, accounts management, certificate management, admissions, fee payment and digital diary.
- Staff members have access to 12 biometric devices that are linked to the Commissionerate of Collegiate Education for the purpose of recording attendance.
- The faculty is urged to enroll in relevant training programmes in order to become familiar with the ICT tools.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 12.23

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 200

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

Response: 38.83

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.75	101.96	110.68	108.60	159.72

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

Response: 81.86

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1993	1939	1769	1702	1889

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.26

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1309	532	1376	433	2282

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.9

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
61	100	124	105	131

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
580	536	511	490	640

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

Response: 0.15

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 48

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	20	17	3

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 24

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	21	20	14	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association for the alumni members. It was registered with the District Registrar of Societies, Karimnagar under Registration No. 222 of 2022, dated March 26, 2022. The

committee is made up of the president, general secretary, treasurer, and members. The institution is proud of its alumni members, who have gone on to have successful careers in both the public and private sectors after graduating from the college. The primary objective of the alumni association is to serve as a link between the society and the institution, and it is actively working to achieve this goal.

On all important occasions and activities planned by the college, representatives of the Alumni Association are invited. In the IQAC committee, there is a representative from the alumni association. As a result, they are able to share their opinions on academic and administrative issues during these meetings.

Inputs are sought from alumni members every year through a feedback format.

Fortunately, many present faculty members of this institution (Fab14) are also the alumni association members, and they are actively involved in college activities.

The Association raises funds from their members and takes up various developmental activities like providing infrastructure for the institution. To reach out to as many alumnae as possible, a Whatsapp group was created.

Alumni association usually meets in physical mode and one meeting was convened virtually during Covid pandemic. In 2021, Fab14 of the alumni association donated an electronic podium and a deepam stand made of brass metal worth 42,000. In addition, the alumni association has contributed a total amount of 93,700 rupees over the course of the past five years.

Activities organised by the alumni association.

The association has been actively engaged in several initiatives to support the student community and contribute to society.

The college alumni association has undertaken various activities to support students and contribute to society. The alumni association provided E-material to B.Com. students, paid the fees of economically disadvantaged students, organised career counselling and yoga sessions, initiated plantation drives, and distributed iron and multivitamin tablets to ensure students' physical well-being. They also distributed books and materials for the civil service examinations, conducted haemoglobin tests, and launched a 'Say No to Plastic' campaign to promote environmental sustainability. An entrepreneurship awareness program and self-defense training were conducted to encourage students to explore their potential and promote personal safety. The college also received a donation of tree guards from alumni, made contributions to the botanical garden, and offered Urdu calligraphy and mehndi training programs to preserve cultural heritage. Through these initiatives, the alumni association has made a significant impact on the student community and society as a whole.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 ***The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.***

Response:

Vision:

The vision of this college is "Empowering women through education is the key to empowering the nation"

Mission:

- To provide quality education to women from diverse backgrounds, empowering them with knowledge, skills, morals and values to become leaders in their respective fields and contribute to the development of society.
- To create a supportive and inclusive learning environment that fosters intellectual curiosity, critical thinking, and lifelong learning among women students.
- To promote research, innovation, and entrepreneurship among women students, enabling them to apply their academic knowledge and skills to address real-world challenges and opportunities.
- To offer a range of academic programs that cater to the diverse needs and interests of women students that equip them with relevant and marketable skills.

The institution strongly believes in decentralization and participative management by promoting a culture of delegation of powers through various strategies and policies which encourages to work together for efficient functioning of the institution. Necessary freedom is provided to faculty members to bring out their leadership qualities.

Decentralization:

- As the head of the institution, the principal oversees all institutional units, including those dealing with academic and administrative affairs, to ensure that they are operating effectively.
- The decentralization process is implemented by delegating specific responsibilities to staff members as mentors, convenors, coordinators, and in charges of various academic and administrative committees.
- Academic coordinator, vice principal, staff council, IQAC coordinator and office superintendent contribute their share in the academic and administrative business.
- During the academic year, the members of faculty are assigned with various curricular, co-curricular and extra- curricular responsibilities such as Women Empowerment Cell, TSKC, Health club, Eco club, Entrepreneurship Development Cell, Red Ribbon Club, NCC, NSS, Mana Tv, Rotaract club and Leo club etc.
- Academic coordinator and IQAC prepare the academic calendar and formulate the perspective plan of the institution.
- The principal, with the assistance of the office staff, is in charge of the administrative matters. The

main responsibilities of office staff are finance, Pay bills, Establishment, scholarships, Admissions, issue of TCs and bonafide certificates Inward and outward.
- Several cells such as Anti ragging cell, Grievance cell, Women Empowerment cell, Alumni committee play a vital role in student support system. These committees act as a troubleshooting mechanism for addressing the grievances.
- RTI committee responds to queries and facilitates the information in order to uphold administrative transparency.

Participative Management:

- All the in-charges of departments make up the Staff Council, which is the most significant committee at the college level that takes the responsibility of making and implementing policies.
- During the policy framing and implementation, Principal as Head of the Institution also makes consultations with the Vice-Principal, IQAC, academic coordinator, concerned coordinators and staff council.
- All the staff members participate in different committees in admission process.
- Students participate as members in several committees.
- Feedback from the stakeholders and Students' surveys play a vital role in framing and revising policies.
- During the time of verification of certificates in the admission process, the Admission Committee counsels the students regarding various aspects such as second language, intra group transfers, applying for scholarship and availability of hostels within the campus and outside the campus for Sc, ST, BC and minorities.
- The principal regularly updates and consults with the CPDC members regarding the development plans and activities on a need-to-know basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 ***The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc***

Response:

The college is a government institution; hence it follows government policies laid down by the Department of Higher Education, Government of Telangana. The following factors are considered when creating a perspective plan:

- Annual Calendar by CCE
- Almanac of the university

- Academic calendar of the institution
- Vision and Mission of the college
- Requirements of students
- Core values
- SWOC of the institution
- Future plans of the college
- Recommendations of the previous NAAC report

The principal is the institution-level authority who complies with all rules and regulations as set forth from time to time by the Commissionerate of Collegiate Education, Government of Telangana.

The heads of all the departments make up the Staff Council. It meets regularly to discuss the issues and pass resolutions for the college's development activities.

The Institutional Quality Assurance Committee (IQAC) plays a pivotal role in maintaining the quality of education at the institution.

APPOINTMENT, SERVICE RULES AND PROCEDURES:

The faculty members are appointed either by direct recruitment through APPSC/TSPSC or through transfer by promotion through Departmental Promotion Committee (DPC). State Government service rules and University Grants Commission guidelines govern the staff's recruitment and services.

- Contract faculty are appointed by the RJD or 3 Men Committee.
- Guest lecturers are chosen by a three-person committee following CCE rules.
- The CCE allocates outsourcing, redeployed, and daily wages staff.
- Non-teaching staff are recruited by CCE/ RJD.
- Several subordinate staff are selected from local, available self-help groups by the municipal commissioner based on the rules framed by CCE. Their salaries are funded by the institution.

PERSPECTIVE PLAN

The college prepares its perspective plan with input from all the stakeholders.

TEACHING AND LEARNING PLAN

- Establishment of more smart classrooms with state- of- art facilities.
- Achieving good grade from NAAC.
- Extensive use of ICT based teaching and Learning resources.
- More MoUs to make the students get exposed to latest industry trends.
- Start additional PG Programmes in English, Telugu and Economics UG Programs based on the demand from students and parents.
- Strengthening Library by adding more books and e- journals and providing additional space to the library.

- Organize faculty development programmes and encourage faculty to attend more such programs.
- Motivate faculty members for research work.
- Students will be asked to enroll for free courses on MOOCS/Edx/NPTEL/SWAYAM.
- Sustenance of quality standards.
- Improvement in admissions

COMMUNITY ENGAGEMENT PLAN:

- Adoption of more Villages for community programme through NSS.
- More tie-ups with NGOs
- Assist government and local bodies in Community projects.

INDUSTRY INTERACTION PLAN:

- Invite Industry experts for interaction with students and provide practical knowledge.
- Focus on more industry linkages which Strengthens Campus placements.
- Encourage students to participate in project works and internships in local industries.
- Enhance Entrepreneurship, employability skills to ensure placement.

RESEARCH AND DEVELOPMENT PLAN:

- More linkages with premier institutions and take up collaborative research projects
- Promote participation of faculty members in refresher courses, orientation programmes and other Faculty Development Programs.
- Encourage publication in indexed research journals
- Enhance the research aptitude of teachers and students
- Promote participation in conferences/ seminars/workshops/symposia.
- Involve students in research activities such as study projects, field visits.

PLACEMENTS PLAN

Make the students industry ready, conduct placement drives every year and provide them opportunity to get jobs.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**

4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures

Being a government institution, the college strictly adheres to the service rules and guidelines established by the Telangana government. The College offers numerous welfare programmes to both teaching and non-teaching staff that are compliant with CCE regulations.

Existing welfare benefits for teaching and non-teaching staff

Leaves:

- Various kinds of leaves can be availed by employees such as casual leaves, special casual leaves, half pay leaves, earned leaves and extraordinary leaves.
- Five optional holidays are provided.
- All women employees receive 5 special casual leaves, every year.
- Female employees are entitled to a six-month maternity leave, while male employees are entitled to a fifteen-day paternity leave.
- There is a provision for 90 days of childcare leave for women employees.
- Special leaves are provided for persons suffering from several notified diseases.
- There is a two-year paid leave facility for pursuing PhD.

Monetary benefits

- Additional increments for acquiring Doctoral Degrees, as per the UGC guidelines
- CAS (Career Advancement Scheme) for eligible faculty.
- TSGLI, Group Insurance Scheme, pension schemes, GPF loans, GPF part final, TSGLI loan, gratuity, EL encashment, medical reimbursement facility and housing loan are available to staff members.
- Pensionary benefits are provided to teaching and non- teaching staff appointed prior to 2004. Retired employees are entitled to GPF, Gratuity, and Leave Encashment benefits. However, employees appointed after 2004 are covered under New Pension Scheme (Contributory pension scheme)
- Health cards and medical reimbursement facility is provided by the state government for medical treatment.
- Special provisions like festival advance, motor vehicle loan is available for non-teaching staff.

Others Benefits

All staff members are permitted to attend various training programs/orientation/refresher/workshop/seminar/paper presentation/ exams with on duty (OD) facility, subject to existing government regulations.

On duty facility for

- Faculty improvement Programs
- Extension lectures
- NCC and NSS camps

Performance Appraisal System

API scores and Academic Audit Processes are used to implement the Self-Appraisal System.

API score:

- The institution follows a self-appraisal system for evaluating teacher performance in accordance with the University Grants Commission's guidelines on Academic Performance Indicators (APIs) and proposed scores for the adoption of Performance-based Appraisal System (PBAS) for Career Advancement Scheme (CAS) as per the guidelines of the commissionerate of the collegiate education, Telangana.
- API scores are taken into account during the transfers, promotions, best teacher awards, for applying into autonomous colleges and academic cell at CCE Telangana.
- CCE has developed an Annual Self-Appraisal Report, referred to as API, which all faculty members are required to submit at the end of the year. The submitted formats are scrutinized by the IQAC, and the API scores are validated by the principal. The process encourages faculty to work on improving their profile.
- For non-teaching staff, there is no formal performance appraisal system like API; their confidential reports are submitted to CCE Telangana when required.

Academic Audit:

Academic Audits are conducted by senior faculty members selected from other colleges by the

Commissionerate of Collegiate Education, Telangana. The audit team conducts assessments and evaluates the teachers' performance. The audit team makes recommendations to help the teacher improve his performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 91.86

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
90	139	23	11	8

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

Response: 54.19

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
67	126	26	7	7

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	27	27	27

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

This institution follows the Standard Operating Procedure listed below, in accordance with the directives issued by CCE Telangana.

1) Tuition and Special Fee Fund:

Mobilization: The tuition and special fees are collected from the students each academic year in accordance with the rules and regulations of the affiliating university.

Utilization: These revenues are utilized to organize numerous curricular, extracurricular and co-curricular events. Collected tuition fee is paid back to the government.

2) Self-finance Courses:

Mobilization: Through self-finance courses, PG programs the college raises money.

Utilization: This money is utilized for payment of honorarium to faculty, purchase of books and equipment

3) State Government Funds:

Mobilization This College receives funding from the state government in regular budget releases and quarterly budget releases.

Utilization: The regular budget is utilised for infrastructure development, and the quarterly budget is used for other office expense, maintenance of physical facilities. TA, payment of wages to part time scavengers

4) RUSA:

Mobilization: This college received RUSA funding of Rs. 4 crores from 2017-2020 and utilized completely.

Utilization:

- 1.4 Crores: Construction of new buildings, classrooms, and toilet blocks.
- 1.4 Crores: renovation and upgradation of existing infrastructure.
- 1.2 Crores: Purchasing new equipment.

5) UGC:

Mobilization: UGC granted an amount of 590662 in the last 5 years for Research Projects.

Utilization: These funds are used to buy the equipment for laboratories and research work and buying books

6) Accumulated funds:

Mobilization: The previous years’ collected special fee is named "accumulated funds."

Utilization: CCE Telangana accorded permission to use these funds to purchase ICT equipment, furniture, and a variety of other infrastructure items.

Financial Audits

- Following receipt of the grants, the principal diligently follows established procedures involving various committees such as the Special Fee Committee and the RUSA Committee to ensure that the grants are eventually disbursed to the appropriate person or department.

- For all expenses incurred, the office obtains "Utilization Certificates."
- To ensure transparency in financial resource utilization, the college's accounts are audited on a regular basis and submitted for verification to teams from CCE and the Auditor General during their inspection visit.
- The college's Staff Council deliberates and make resolutions about the expenditure of amount from accumulated funds. The purchase of ICT equipment, lab materials, furniture and all kinds of civil works are taken up only from government approved agencies like NSIC for furniture, HACA for lab equipment, SETWIN for ICT equipment and EE TSEWIDC for civil works
- Internal and external audits of the institution's accounts are conducted on a regular basis. Internal auditing is carried out by the principal.
- The Accountant General is the external auditor for the Government Institutions.
- In addition to the Internal audits conducted by the principal, the accounts are inspected also by the audit team appointed by the Commissionerate of Collegiate Education.

- Funds received from external agencies like UGC are audited by the chartered accountant
- After receiving audited utilization certificates, income and expenditure statements, and bills, the respective bodies conduct an audit of the funds utilized.
- Objections raised by the audit team are rectified without delay and the clarifications will be communicated to audit department concerned and CCE Telangana.
- Management of cashbooks is done through CAIMS Account management portal in online mode.
- Ledger books, utilization certificates, staff salary statements, and records of loans and deductions such as GPF are maintained at office.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC committee's primary objective is to improve standards in both academic and administrative areas. In order to achieve the institution's vision and mission, the IQAC committee works to foster a sense of unity among the teaching faculty.

The IQAC took the following steps to formalize quality assurance strategies and processes:

1) By conducting meetings on a regular basis, the IQAC assured overall internal quality in the delivery of education through curricular, cocurricular, and extracurricular activities.

2) The IQAC encouraged departments to schedule the preparation and implementation of their departmental action plan, annual curricular plan and departmental timetable in accordance with the academic calendar and almanac of the affiliating University.

3) Certificate courses: IQAC provided a comprehensive list of certificate courses to faculty members and encouraged them to offer these courses to students.

4) Quality audits: Participated in NIRF India Rankings, submitted AQAR to NAAC, submitted AISHE data, Received ISO 9001:2015 for maintaining quality standards in providing educational services, ISO 14001:2015 for maintaining Environmental standards and ISO 50001:2011 for maintaining Energy standards.

5) Social responsibility programs: IQAC Motivated participation in social responsibility programs such as Observing Khadi Day, Sanitizer making and distribution, Distribution of masks during pandemic, “A handful of Rice- A step towards zero hunger” program, Anna daanam, NCC NSS rallies, Swaccha bharat and plantation in Telangana ku Haritha haram program.

6) The IQAC encouraged faculty to pursue doctoral research and other research-focused programmes and participate in RCs, OCs and FDPs. In addition, it encouraged students to take part in student seminars and study projects to help them grow as researchers. IQAC participated in the planning of seminars and workshops.

7) Through WEC, Eco club, NCC and NSS, the IQAC encouraged its staff and students to take part in community outreach initiatives.

Review of teaching learning process

The institution carefully examines its teaching-learning process, operational structures and procedures, and learning outcomes on a regular basis. The IQAC actively participates in assuring high-quality education and adopts methods to raise the standard of the teaching and learning process.

The following methods are used by the institution to assess its teaching-learning process:

1) Collecting feedback from stakeholders: Feedback is collected from students, faculty members and alumni every year. It is analyzed, actions to be taken are identified and implemented. The analysis and ATR are uploaded to institution website.

2) Internal Academic Audit:

Internal academic audits were conducted every year by the principal and IQAC.

Review on Teaching Methodologies

3) In view of contemporary teaching trends, new methodologies are adopted for the academic learning process.

During the COVID pandemic, conventional offline teaching has been replaced with online teaching. Faculty members were given necessary training to enable them to use online teaching technologies like Zoom and YouTube.

4) Attainment of Program Outcomes:

Necessary priority is given to attain Program Outcomes (P.O.s), Course Outcomes (C.O.s) and Program Specific Outcomes P.S.O.s. These are measured through assignments, Internal, end semester tests, progression to higher education and placements.

5) Review of Examination Results

Examination result analysis is done at departments. This makes it possible to see if the course goals are being met or not, and if not, steps can be taken to help slow learners catch up through remedial teaching.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. ***Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words***

Response:

As a part of our institute's commitment towards gender equity and awareness, various measures are devised and implemented.

Specific facilities were provided for women:

? Security guards are stationed at the main gate, and only students with valid identification cards are allowed in.

? 34 CC cameras have been deployed for surveillance throughout the college campus and are monitored by the principal.

? For safety, there is a compound wall.

? The discipline committee oversees student conduct and guides it in the right path.

? During the mentoring process, faculty advise students on academic performance, health, and personal issues.

? Students can file complaints using both online and offline methods, including the QR code system that is displayed at every block.

? There are restrooms near each block and a girls' waiting hall on-campus.

? Five nappy-wending machines with incinerators have been installed in the common toilets to dispense nappy pads to students.

? In health club, single-bed accommodation, first aid and wheelchair facility is available.

Curriculum:

? There was a common paper titled “Gender Sensitization” for second semester students.

? In order to make the students, become physically and mentally stronger, two certificate courses titled “Karate for Self Defense” and “Yoga” were offered.

Gender related Activities:

? Students are counselled by personnel from various government agencies, such as the medical and health department, she teams and the police department, on health, hygiene, life skills, eve-teasing, cyber security, cybercrime and harassment in various forms.

? Awareness programmes by "She Teams" (police) and the use of the Hawkeye app are organized on campus to encourage students to use these services in times of need.

? The Women Empowerment Cell provides talks and webinars on women's rights.

? Health club organized health awareness programmes that focus on women's health issues, personal and menstrual hygiene, anemia, skin diseases, nutrition, adolescent health, feticide, gender revealing and poshak abhiyan by medical doctors and counselling sessions by psychologists.

? On National Girl Child Day, a selfie with parent activity was conducted. On the same occasion WEC organised a poster making competition on a theme “Beti Bachao Beti padhao”

? Every year, breastfeeding week is held to promote the benefits of breastfeeding.

? A field trip to the "SYNNOVE School of BEAUTY AND COSMETOLOGY" was organized by WEC and EDC members.

? Gender equity and gender sensitization programs were conducted by WEC

? Debates on sexual offences against children and women were conducted.

? WEC organised a series of webinars on women empowerment in collaboration with NIT Warangal

? As a means of inspiring students to find their own footing in the world, EDC (Entrepreneurship Development Cell) runs a variety of entrepreneurial initiatives.

? The NCC cadets took part in mountaineering and hiking programmes that inspired them to take on all kinds of difficulties.

? NSS volunteers attended youth festivals and camps where they were encouraged to socialize with other attendees from other states and cultures.

? There are training programmes for employability skills, such as…

• Beautician course
• Parinaya- Bridal makeover
• Tailoring
• Maggam Works
• Yarn dyeing Course
• Screen printing

• Paper bag, Jute bag making
• Detergent, Soap, Sanitizer making • Eco friendly Agarbatti making
• Workshop on Printing and Dyeing
• Mobile repairing certificate program
• Candles making

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Students are admitted from various backgrounds, as per the reservation policy of the Government of Telangana. Keeping in view of this aspect, several initiatives have been taken to promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities at the college level.

Initiatives in providing an inclusive environment.

Ek Bharat Shrestha Bharat:

EBSB Cell was established to make the students aware of different cultures of our nation.

? A program titled “Har din Ek Shabd/ Ek vakya /Ek Kahawat “is taken in which a Hindi word/sentence is explained in the whatsapp group.

? Various dance performances, dressing competitions and virtual food exhibitions were conducted.

? Under EBSB program, webinars were conducted in collaboration with our paired college, Kanya

Mahavidyalaya, Kharkhoda, Sonipet, Haryana.

? quiz competitions were conducted to bring awareness about understanding the theme of Ek Bharat Shrestha Bharat programme.

? National Festivals, like Independence Day, Republic Day are joyfully celebrated.

? Other national and international days of importance such as National Youth Day, National Unity Day, International Yoga Day, Ambedkar Jayanthi, Hindi divas, Telugu Bhasha Dinotsavam and International Mother Language Day are celebrated to bring harmony among students.

? Freshers Day and Farewell Days are celebrated every year with a lot of happiness and excitement, promoting harmony among students.

? Literary competitions like essay writing and elocution were held for students from different languages like Urdu, Telugu, Hindi, and English.

? During "Ajadi ka Amrith mahotsav," which marked 75 years of independence, many activities were held.

? Regional festivals like Sankranthi, Ugadi, Ganeh Chavithi and Bathukamma were celebrated with great delight.

? Yuva tharangam, a cultural and literary festival held every year, allows students to showcase their talents in various events.

? Food festivals are organized to make students understand and appreciate different cultures.

? All the students are required to wear uniforms in order to avoid social and financial discrimination.

? Scholarships are given to students from underprivileged backgrounds, by the state government.

? The college's NSS and NCC units facilitate students in developing a spirit of volunteerism, concern for fellow students, and tolerance and cooperation among students.

? The Anti-ragging committee and Disciplinary Committee were formed in order to help students uphold tolerance and unity.

Sensitization of students to Constitutional obligations: values, rights, duties, and responsibilities of citizens

? Staff and students adhere fully to the code of conduct prescribed by the college.

? All faculty members and students are expected to uphold the institution's set of values.

? “A handful of rice- A step towards zero hunger” program was started to foster a sense of empathy for other people. The collected grain was donated to orphanages and old-age homes.

? National Voters Day pledge was organized to educate on voting, qualitative participation, and ethical voting.

? “Khadi Day” is observed on every Monday to encourage local weavers and textiles.

? The pledges for Anti-Corruption Week and Vigilance Week are made.

? Voters’ enrolment programs

? Constitution Day is celebrated.

? Certificate course on value education is conducted.

? The mentor-mentee system tries to instill values through interactive sessions.

? "Plogging It Right," a programme run by an NCC unit, focuses on keeping the community clean.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice -1

1. Title of the Practice

Implementation of green practices

2. Objectives of the Practice

? To save energy and water by implementing resource conservation measures.

? To increase the green cover of the campus to ensure clean air

? To minimize the wastage of resources in all forms.

? To inculcate environmental consciousness among students

? To enrich the flora and fauna of the campus.

? To use environmental risk assessment approaches including compliance to regulations, soil, Water, solid and E-wastes, emissions, hazardous products and noise pollution to implement green practices.

? To take steps to safeguard the environment and reduce carbon emissions by switching to alternative energy sources.

3. The Context

The college is spread over 09 acres of beautiful greenery. A healthy and productive life depends on a clean environment, and this is a basic human right. As a whole, the practice's major purpose is to disseminate knowledge, promote awareness, and develop a caring attitude toward the environment, while also helping students develop the necessary skills to deal with environmental challenges and issues.

For healthy life and a sustainable future, we must make the best use of natural resources and keep our environment clean and green.

4. The Practice

As part of this initiative, green practices and waste management policies are established and executed.

Plantations:

Plantation programs were taken on several occasions in addition to the Haritha haram programme which is conducted every year.

The following Green Initiatives were taken

1. Green audit reports

2. Rainwater harvesting Pits 07

3. Vermicomposting unit

4. Borewell recharge pits 04

5. Flora and Fauna of the college

6. Solar power plants 15 kWp and 19 kWp. 30 solar streetlights.

7. MoU’s for disposing e-Waste, and Solid waste

8. Sign boards on environmental best practices

9. Energy audit report

10. Botanical Garden

11. Polyhouse

12. Installation of Energy efficient LED lights and Ceiling fans. (612 Nos)

13. Birdfeeders in Summer

14. Eco Ganesha making and distribution.

15. Water level indicating alarm

16. Save soil program

17. Making organic compost from litter

18. Seed bank

5. Evidence of Success

? With a variety of flora and fauna, we were able to achieve a magnificent green cover around campus.

? Received ISO 50001:2011 ISO certification for Energy Management in May 2021.

? Received ISO 14001:2015 ISO certification for Environmental Management in May 2021.

? The institution has been recognized as District Green Champion for Karimnagar district for the academic year 2021-22 by mahatma Gandhi National Council of Rural Education, Ministry of Education, Government of India.

? 300 Energy saving LED lights, and 300 energy efficient ceiling fans were set up in the campus.

? Acquired an amount of 1,27,375 Rupees (25 lakhs worth disposed) by disposing off E waste as part of the agreement with MSTC Limited.

? As a result of the aforementioned steps, the college has been able to save a significant amount of money on electricity expenses, as indicated by previous electricity bills.

6. Problems Encountered and Resources Required

? For good plant growth, a lot of planning and human resources are required.

? Watering plants during the summer is one of the most difficult tasks.

? The issue of reducing plastic to zero remains unsolved.

Best Practice -2

1. Title of the Practice

Making students financially independent through placements and self-employability trainings

2. Objectives of the Practice

- To provide students with good employment prospects in reputable corporate companies.
- To match students with employers based on their skills and interests.
- To provide career counselling and interactions with industry professionals.
- To assist students with the development of soft skills
- To improve students' quantitative and qualitative abilities by providing the necessary training for placements.
- To provide confidence-building activities to prepare for the job recruiter's selection process.

3. The Context

India is a powerhouse when it comes to human resources. Furthermore, Indian workers have developed excellent skills in areas such as problem solving and customer service that set them apart from other countries' labor forces. This makes them highly sought-after by companies seeking talented workers with great skillsets that can help their businesses grow and succeed.

4. The Practice

As part of this initiative, students were trained to improve their technical skills, communication skills and soft skills through various training programs such as TSKC, career guidance cell, Certificate courses, Mahindra pride classroom soft skills development program, Spoken tutorials MOOCS program, Infosys BPM program, multiple webinars on different topics, entrepreneurship development programs.

MoUs with various agencies like TASK MPC, DEET (Digital Employment Exchange of Telangana), Nandyala academy and EZ jobs aided in our progress toward our goal.

Self-employability training programs conducted.

The following **self-employability training programs** conducted.

Beautician course
Parinaya- Bridal makeover
Tailoring
Maggam Works
Yarn dyeing Course
Screen printing
Paper bag, Jute bag making
Detergent, Soap. Sanitizer making
Workshop on Printing and Dyeing
Mobile repairing certificate program

Candles making

MOOCS

The following subjects are offered by Spoken tutorial (IIT Bombay) through MOOCS.

- C & CPP
- Advanced CPP
- Cell Designer
- Libre Office Suite
- Libre Office base
- Writer 6.3
- HTML
- Moodle LMS
- Introduction to Computers
- C

- **Spoken Tutorial Enrollment**

Year	No of Students enrolled	Passed
2017-18	216	0
2018-19	100	67
2019-20	316	58
2020-21	180	18
2021-22	481	75
2022-23	613	still going on

5. Evidence of Success

Year	No. of students placed.
2017-18	131
2018-19	105
2019-20	124
2020-21	100
2021-22	65

- 11 placement drives were conducted in the last 5 years and 525 students received placements.
- 1293 students were registered in Spoken Tutorials program and received their certificates during the last five years.
- Mahindra pride classroom focuses on imparting Soft skills, life skills and technical skills.

6. Problems Encountered and Resources Required

- Students'/parents unwillingness to work away from their hometowns.
- Students' aversion to working in certain industries, such as sales and marketing.
- Discrepancy between the job description and the work that was actually assigned.
- Time constraints are another big issue that students face. The student's academic workload prevents them from participating in training programmes that would otherwise be available to them.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

A proverb of Greek origin says that a sound mind can only exist in a sound body. Similarly, an effective teaching learning environment can only be created in a location with good infrastructure. Adequate budgetary allocations by both the state and central governments have enabled us to effectively establish and maintain infrastructure and academic facilities at our institution.

Introduction:

The city of Karimnagar is home to more than fifteen private degree colleges, which makes admissions to our institution extremely competitive. Despite this competition, we are proud of our institution's reputation for having an excellent infrastructure. This honor is in addition to our academic standards, placements, progression and extension activities.

Building Blocks:

Our institution is situated in nine acres of land and comprises six distinct building blocks, including the administration block, library block, Biology block, Arts block, Physical sciences block, and Commerce block. These blocks are interconnected by CC roads. The various building blocks create a miniature university ambiance for the students.

Parking:

There is ample space available with three sheds designated for the parking of vehicles, catering to the needs of students, staff, and visitors.

Hostels: Within the college premises, we have three hostels catering to specific communities: one for scheduled castes, one for scheduled tribes, and one for minorities. This significant distinction offers us an advantage during the admissions process.

Playground and Gym:

Our college has a spacious 1.5-acre playground, providing ample opportunities for students to actively participate in sports and outdoor activities. In addition, we take great pride in providing our students with a

fully equipped gymnasium featuring state-of-the-art equipment. Furthermore, we have multiple courts for various games and sports, including shuttle, volleyball, kho kho, basketball, and kabaddi, all available for our students' use. A well-designed walking track is available for the convenience of walkers and students.

ICT classrooms: Our college has 57 ICT-equipped classrooms, including 28 classrooms with LCD projectors, 08 digital boards and one virtual classroom, each equipped to enhance the learning experience. ICT equipment simplifies and enhances the learning process, making it both engaging and enjoyable.

Computers: When it comes to the number of computers, our college offers a substantial advantage, having a total of 331 personal computers, out of which 305 are available specifically for student use.

Laboratories:

Our college is equipped with a wide range of laboratory facilities and equipment, including 17 specialized labs. These labs cater to subjects such as Botany, Zoology, Physics, Chemistry, Biochemistry, Biotechnology, and Computer Applications. Furthermore, we take pride in having an additional zoology museum.

Furniture:

At our institution, we have spacious classrooms, furnished with over 1500 dual desks, ensuring a comfortable learning environment for students during the teaching process.

Library: Through NList, our library has access to a vast collection of approximately 2 lakhs e-books and e-journals. Furthermore, in addition to the digital resources, our library provides access to approximately 18,000 books in physical format. In digital library section, 34 computers are provided with internet access for students use. The library is equipped with the SOUL 3.0 software, enhancing its functionality and services.

Wifi:

The entire campus is equipped with WiFi facility, providing seamless internet connectivity for both staff and students.

Disabled friendly facilities:

The institution places a strong emphasis on supporting disabled students by offering various facilities. These include providing ramps for accessibility, special washrooms, screen reading software on all computers, arranging for scribes during examinations, and offering discounted exam fees.

Alternate sources of energy:

The utilization of alternative energy sources is a top priority at our college. Our college has two solar power plants with capacities of 15 kWp and 19 kWp, respectively, along with 30 solar streetlights.

Auditorium:

We have an auditorium capable of accommodating approximately 200 students, offering a spacious venue

for various events and gatherings. The auditorium is furnished with excellent ICT facilities and an electronic podium.

Basic amenities:

Our institution ensures that basic facilities such as washrooms and R.O. drinking water are provided for students, with a commitment to maintaining them in good condition. To cater to the hygiene and water needs of students, there are four toilet blocks and two R.O. water plants available.

Green practices:

The college places importance on environmentally friendly and green practices, including the establishment of rainwater harvesting pits, self-recharging borewells, and the reuse of wastewater. The college premises are adorned with abundant greenery, creating a pleasant and serene environment. In the campus, there is a Miyawaki plantation, contributing to the green cover.

Safety:

To ensure the safety of our stakeholders, our college is equipped with safety measures including fire extinguishers and 34 CC cameras strategically placed throughout the premises.

Various clubs:

For the convenience of their daily operations, our institution offers dedicated rooms for NCC, NSS, Eco Club, and Women Empowerment Cell. Additionally, we have a health room managed by the Health Club, which is equipped with a wheelchair and bed to attend to the needs of unwell students.

In conclusion, our college holds a distinct advantage over other colleges in the city in terms of infrastructure across all the aspects mentioned.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In the future, the institution will prioritize these objectives.

- Promoting and creating the environment for faculty research
- Introducing new postgraduate (PG) courses.
- Offering more certificate/add-on courses.
- Organizing a greater number of workshops, seminars, and conferences.
- Encouraging all students to undertake study projects.
- Establishing more collaborations and linkages with industries and reputed institutions.
- Promoting the effective utilization of MOOCs platforms by students.
- Mobilizing funds through CSR (Corporate Social Responsibility), and alumni associations.
- Promoting healthy practices such as community service and extension services to instill values of service among students and benefit society.

Concluding Remarks :

Government Degree College for Women Karimnagar is focused on achieving its long-term and short term goals . The institution is committed to ensuring that all its activities align with its vision and mission, which are focused on providing quality education to students.

In addition, the college promotes certain human values that are seen as important for the personal and professional development of its students. These values may include things like integrity, respect, empathy, and social responsibility. By promoting these values, the college is not only helping its students become better individuals but is also contributing to the overall betterment of the community in which it operates.

Overall, the college is committed to providing its students with a high-quality education that is grounded in certain important human values. By doing so, the college is not only fulfilling its mission but also contributing to the well-being of the community at large.

The college is dedicated to fostering environmental awareness among students. The institution's primary aim is to equip students with the necessary training, opportunities for placements, and self-employability skills to achieve financial independence in their lives.

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.2.1</td><td>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer before DVV Verification :
Answer After DVV Verification :36
Remark : DVV has made changes as per the report shared by HEI</td></tr>
<tr><td>1.2.2</td><td>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
Answer before DVV Verification:
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>2446</td><td>1004</td><td>1689</td><td>1343</td><td>1076</td></tr>
</table>
Answer After DVV Verification :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>2170</td><td>1076</td><td>1789</td><td>1243</td><td>1569</td></tr>
</table>
Remark : DVV has made changes as per the report shared by HEI</td></tr>
<tr><td>2.6.3</td><td>Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years
Answer before DVV Verification:
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>591</td><td>583</td><td>541</td><td>470</td><td>640</td></tr>
</table>
Answer After DVV Verification :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>615</td><td>583</td><td>554</td><td>470</td><td>640</td></tr>
</table>
2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</td></tr>
</table>

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
680	632	633	629	806

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
680	632	625	629	806

Remark : DVV has made changes as per the report shared by HEI

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	2

Remark : DVV has made changes as per the report shared by HEI

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	25	10	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	13	7	3	2

Remark : DVV has made changes as per the report shared by HEI

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	13	10	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	13	03	03	01

Remark : DVV has made changes as per the report shared by HEI

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	03	01

Remark : DVV has made changes as per the report shared by HEI

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
83	36	53	54	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
54	28	43	47	23

Remark : DVV has made changes as per the report shared by HEI

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :
Answer After DVV Verification :112
Remark : DVV has made changes as per the report shared by HEI

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
54	41	93	262	161

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.40	37.42	7.30	120.92	84.37

Remark : DVV has made changes as per the report shared by HEI

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 305
Answer after DVV Verification: 200

Remark : DVV has made changes as per the report shared by HEI

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	132	144	146	190

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.75	101.96	110.68	108.60	159.72

Remark : DVV has made changes as per the report shared by HEI

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: D. 1 of the above
Remark : DVV has made changes as per the report shared by HEI

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
191	198	176	136	158

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
61	100	124	105	131

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
580	536	511	490	686

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

580	536	511	490	640

Remark : DVV has made changes as per the report shared by HEI

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
67	126	26	7	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
67	126	26	7	7

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	13	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	27	27	27

Remark : As per IIQA number of non teaching staff is 27 for all years.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
57	54	54	59	64

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
64	54	54	59	64