



Commissionerate of Collegiate Education, Telangana State.

J.V.R. GOVERNMENT COLLEGE

SATHUPALLY, KHAMMAM, Dt, T.S.
 Affiliated to Kakatiya University, Warangal)
 Accredited by UGC with "A" Grade ISO 9001-2015 Certified



OVERALL ANALYSIS OF STUDENTS FEED BACK 2021-22

No. of students: 1024

S.No	Item	Rating					Total
		I Poor	II Average	III Good	IV V. Good	V Excellent	
1.	Efforts to effectively cover 100% of syllabus	0.18	7.46	26.62	33.84	31.90	100
2.	The interest generated in the student while teaching in the class room	0.06	3.34	16.26	45.37	34.77	100
3.	Clarity of expression while teaching the topic/lesson	0.11	3.15	25.32	33.65	37.76	100
4.	Depth of subject content explained	0.06	3.52	27.96	37.90	30.76	100
5.	Level of latest developments in the subject taught	0.00	2.41	26.13	39.24	32.23	100
6.	Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room	0.07	1.12	22.26	40.27	36.27	100
7.	Encouraging questions on the topic in the class and clearing doubts	0.04	0.59	21.21	42.21	35.76	100
8.	Use of teaching models and teaching aids in the class room	0.09	1.01	18.13	45.18	34.97	100
9.	Encouraging and supervising the students for study projects	0.13	0.55	19.80	41.91	37.62	100
10.	Aptitude shown in arranging field visits, invited lectures etc., in the subject	0.16	0.66	15.20	43.41	40.57	100
11.	Encouraging and guiding students in reading library (subject and general) books using internet	0.44	2.34	25.66	42.06	29.50	100
12.	Encouraging and guiding students in giving class seminars	0.15	0.53	23.16	51.31	24.85	100
13.	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students	0.00	0.43	27.20	44.60	27.77	100
14.	Remedial coaching and efforts made in preparing the students for university Examinations	0.09	0.70	24.59	44.33	30.28	100
15.	Regularity and punctuality to the class	0.04	0.33	27.83	38.13	33.67	100
16.	Enthusiasm shown to encourage and guide students in extra curricular activities like cultural, community service, nation building etc.	0.13	1.02	16.53	47.13	35.19	100
17.	Counseling and career guidance	0.25	0.75	19.12	43.35	36.53	100
18.	Accessibility of the lecturer outside the classroom for academic interaction	0.25	0.79	14.78	47.50	37.13	100
19.	Personal care and affection while dealing with individual students and helping students	0.10	0.53	15.92	43.43	40.02	100
20.	Overall opinion on the lecturer	0.04	1.22	17.61	42.09	32.04	100
	Total	0.12	1.49	21.52	42.42	34.45	100

Principal
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Student Feed Back Analysis Report 2021-22

Based on the student satisfactory survey on the syllabus and its transaction at the institution, the analysis is done with an idea to improve for the development of the institutions in the process of extending better educational services to the students.

- 20 attributes were given to the students for marking their opinions on teaching and learning to fill up the feedback forms.
- 1024 samples Were collected for the academic year 2021-22 form all courses offered
- 5 ratings were provided i.e. **Excellent, Very Good, Good, Average & Poor.**
- In the analysis it is found that **0.44%** students opted Poor, with regard to question no. 11 i.e. encouraging and guiding students in reading library books using internet.
- Regarding 1st and 2nd questions **7.46%** and **2.26%** respondents opted average i.e. effects to effectively cover 100% of syllabus and the interest generated in the student while teaching in the class room.
- But in the last column i.e. "Overall opinion on the lecturer" respondents opted-**17.61%** Good **42.09%** very good and **39.04%** excellent. Hence, overall performance of the lecturers in extending their services is Very good.

After a careful analysis of the student feedback analysis the following recommendations /resolurions made under the chairman ship of the principal to enhance the quality of teaching learning process.

- Feedback analysis was presented in staff council, discussed and unanimously resolved by the staff council/communicated to university through BOS members/subject wise departmental conference at various university academic meetinjgs regarding the studen feedback on syllabus transaction.
- Resolved to pay more attention towards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment.
- The report was sent to the higher authorities through principal.

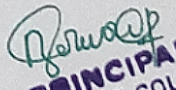
Action Taken Report: (2021-22)

Feedback taken from students, Teachers, and Alumni collected after careful analysis of feedback reports. It was presented at Staff council meeting presided by Principal as Chairperson and incharges of all departments as members. The council discussed all the issues of Syllabus of Semester system. Curriculum of the topics, External Examinations and

Internal Examinations after through discussions almost all the department individuals given their opinion to University Board of Studies / Chairman Chairperson through Principal. Staff council of our college report sent to Commissioner of Collegiate Education and to higher authorities through proper channel

Based on the Student Satisfactory survey on the syllabus and its transaction at the institution (Student Feedback Analysis) it was resolved:

- Resolved to conduct special coaching for slow learners.
- To conduct Extension lectures in all subjects.
- To give topic synopsis and course material to students.
- To enrich curriculum with co-curricular and extracurricular activities.
- Resolved to more attention should be paid towards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment.
- To conduct Orientation to Guest Faculty in teaching methodologies.


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Alumni Feedback on Curriculum

Alumni Feedback Analysis, 2021-22

No. of Alumni: 40

Sl. No.	PARAMETERS	Excellent	Good	Average	Below Average	
1.	How would you rate the curriculum prescribed for your degree your term in the college?	27	6	5	2	40
2.	How would you rate the quality of education imparted in the college?	5	19	15	1	40
3.	How would you rate the course content delivery?	10	11	18	1	40
4.	How would you rate the course curriculum for fulfilling your expectations?	5	14	20	1	40
5.	How would you rate the academic initiatives taken by the college?	17	15	7	1	40
6.	How would you rate any new skills learnt in the due course of your study?	16	13	10	1	40
7.	How would you rate the relevance of your degree to your present job?	15	14	10	1	40
8.	How would you rate the academic initiatives like seminars, projects, field trips, study tours, etc.,?	13	12	14	1	40
9.	How would you rate the development activities organized by the college?	13	14	12	1	40
10.	How would you rate the motivation created by the syllabus to pursue PG/Research?	16	09	14	1	40

Overall Result:-

S.No.		No. of Respondents	Percentage of Respondents
	Excellent	137	34.20
	Good	127	31.7
	Average	125	31.2
	Below Average	11	2.75

Alumni feedback was collected on 10 Parameters related to curriculum. Around 40 sample were collected and analyzed for the Academic Year 2021-22.

Feedback Report:

- ❖ 34.20% of the alumni rated as the curriculum Excellent during their study period.
- ❖ 31.7 and 31.2% of the Alumni rated the curriculum as Good and Average.
- ❖ 2.75% of the Alumni rated as Below Average.

Action Taken Report:

The feedback from Alumni was discussed and unanimously resolved by the staff council. The same was same to the Higher Authorities through Principal.

R. Prasad
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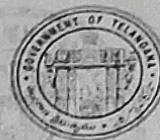
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Teacher Feedback on Curriculum Teachers Feedback Analysis: 2021-22 No. of Teachers: 27

Sl. No.	PARAMETERS	Excel lent	Good	Average	Below Average
1.	Applicability / relevance to real life situation & local developmental needs	8	80	4	8
2.	Weightage given to student study project	12	60	24	4
3.	Weightage given to practical and field work component	12	60	28	0
4.	Depth of the course con tent	24	56	20	0
5.	Inclusion/Incorporation of latest advancements in the subject	12	56	28	4
6.	Difficulty level of course content	4	60	20	4
7.	Relevance of learning objectives of syllabus	16	64	16	4
8.	Relevance of course outcomes	24	48	28	0
9.	Quality, Clarity and relevance of Textual reading reference material / study material	28	60	12	0
10	How is the regularity of Student to your class	16	64	8	12
11	How is the communicative/interactive attitude of your students is your class	20	32	24	24
12	How is the response/turn up of the students for internal examinations/assignments submission etc.?	28	68	4	0
13	How is your accessibility to students outside the class room?	24	64	8	4
14	How you integrated ICT teaching-learning process?	32	28	40	0
15	Overall rating	28	68	40	0

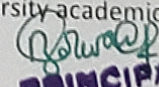
Teachers feedback was collected on parameters related to curriculum 19 samples were collected and analyzed for the academic year 2021-22.

Feedback report:

- Weightage to practical and field work should be increased
- Weightage to study projects should be increased.
- Study material quality should be increased.
- Students regularity to classes can be improved.
- Steps to be taken for improvement of communicative/interactive attitude of the students.
- ICT integration is compulsory.
- Steps to be taken for student response to internal exams/assignment submission etc.

Action taken report:

The problems were discussed and unanimously resolved by the staff council. Communicated to university through BoS members/ at subject wise departmental conferences and at various university academic meetings. Report was sent to the higher authorities through principal.


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