SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE

CHANCHALGUDA SAIDABAD HYDERABAD TELANGANA-500024
500024
https://gdcts.cgg.gov.in/chanchalguda.edu

SSR SUBMITTED DATE: 10-07-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Chanchalguda was established as per the orders of commissionerate of Collegiate Education, Government of Telangana G.O.Ms.No. 4 dated; 13-02-2017 that sanctioned New Under Graduate colleges in Hyderabad, from the academic year 2017-18, affiliated to Osmania University, Hyderabad, to cater to the educational needs of under privileged students. The institution started for Under Graduate level courses in Arts, Commerce and Science with 204 students and 11 teaching faculty. The enrolment of students started increasing annually, now for academic year (2022-23), there are 425 students on roll (111 female and 314 male). Government of Telangana sanctioned an amount of Rs.5 crores and allotted 1 acre land exclusively for building construction.

The college prepares a Curricular Plan and Programs Specific Outcomes, which are reviewed periodically by the Principal and IQAC. It follows conventional and TEEN.ICT based teaching methods, with Student Seminars, Group Discussions, Quizzes, Field Trips, and Industrial Tours. Merit students are allotted inputs to enhance their skills and thought process. Bridge courses are offered to students of various disciplines. The Commissioner of Collegiate Education, Government of Telangana introduced TASKC classes to assess and evaluate communication skills and to impart moral values and professional ethics. Semester end examinations are administered and graded by the affiliated University.

The college has 20 UG courses with 1043 students, 16 tenured faculty, 10 contract faculty, and sufficient supporting staff. The college continuously encourages faculty for upgradation of knowledge, through participation in seminars, conference and workshops. There are 10 Ph.D., 02 M.Phil holders, 07 NET and 05 SLET qualified, and 03 more Lecturers are pursuing Ph.D. on part-time basis. Two faculty members, Dr. Ramavath Ravi and Dr. Mohd Safiullah Khan, presented Research Papers at various National and International Seminars. Dr.Mallikarjuna and Dr. Mohd. Safiullah Khan as Research Supervisors, guided scholars and 7 Ph.D degrees are awarded under their guidance. Dr. P. Venkata Ramana, Principal, Dr. Ramavath Ravi, have been bestowed with Best Teacher Award 2018 from Government of Telangana, Smt.K.Elizabeth Rani, Lecturer in Mathematics, received National Best Teacher Award-2022 from All India Christian Federation and Mr. Mohd Ameenudding received Certificate of Appreciation from Environment Protection Training and Research Institute (EPTRI) Telangana.

Vision

- Orient the youth for a dignified life with self-respect.
- Nurture moral values so as to mold youth as responsible citizens
- Develop youth to Synchronize with nature and attain sustainable development
- Recognize Human Development as a Strategic Imperative and train the youth
- Inculcate basic human values among youth to strengthen nation building
- Conserves preserve and protect the culture and rich heritage.

Mission

- Empower the youth with employability skills.
- Educate the youth for Comprehensive development of Individual and Collective personality.
- Organize the youth to be assertive of their rights and obligations.
- Recognize the inherent talents and facilitate the youth to maximize their capabilities and powers.
- Train the youth to acquire livelihood skills
- Promote moral human values and cultural values to strengthen inter personal relationships.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has accumulated financial resources of over Rs.50 lakh and an annual accumulation of about 5 lakh in every academic year. This is very resourceful in undertaking developmental activities with the approval of CCE.
- The college enjoys the patronage of generous individuals and NGOs who extend their generosity for upliftment of students with scholarships and study material. Besides this the Government also grants scholarships to hundreds of students.
- The college is probable one of the very few colleges in the state that offers six languages such as Arabic, English, Hindi, Telugu, Sanskrit and Urdu words as part of the curriculum. This facilitates wider activities related to comparative literature.
- The college community both students and staff represent social cultural religious linguistic, gender and rural urban diversity. In fact, the college is a miniature of society with the believers of religious hues. This provides for secular understanding and better interaction for promotion of basic human values and ethics.

- The college has very qualified exceptionally talented and experienced faculty members with Ph.Ds, M.Phil, UGC NET and SET qualifications and two of the faculty members have Ph.D guide ships.
- Internet and wi-fi enabled campus accessible to students under faculty supervision, to facilitate e-learning and class room projects.
- Two NSS units to inculcate social responsibility through initiatives like clean and green, plantation activities on campus and in neighborhood besides, Swachbharat and Harithaharam.
- Absolute ragging – free campus.
- Value based education through Human values and Professional Ethics (HVPE) course as part of curriculum and personality development programmes like talks, guest Lectures etc.,
- Extension lectures by visiting professors from Affiliating University, Industries, other institutions. The DRC (District Resource centre, Telangana HE initiative) also facilities and coordinates academic activities through identified subject experts.
- Two LCDs projectors and smart class room available for ICT – based advanced teaching.
- Fully automated office administration such as e-office, e-auditing, e-teaching diary, e-budget, and students support services etc.
- Active Grievance cell to redress academic and personal needs of the students.

Institutional Weakness

- The college is provisionally set up in a three stored building with only seven rooms for regular class work and laboratories. This has resulted in shift system. This system is a limitation for undertaking wide

ranging curricular co-curricular and extracurricular activities.

- The college student community hails from lower and middle class social-cultural background. Many of the students are first generation students in their respective families and are filled with iron framed traditions. Infact, some of the women students' dropout of the college in the name of marriage and tradition. Likewise students coming rural areas cannot cope with urban style expenses and dropout. This trend is continuing, inspire of many constructive efforts to check.
- The staff members of the college are mostly in the age group of above 50 years. This results in inadequacy of young leadership to undertake more and more field trips, educational tours and bravery games.
- The college shares the playground with other educational institutions in the campus. Due to its shift system and competition for the ground by other intuitions and local youth groups, there have been verbal duals and violent protests for space to play. Sometimes it warrants a lot of bargaining.
- Sharing the campus with other institutions often results in misunderstandings, false egos and frequent (at times violent clashes}
- Some of the non-teaching staff members are either under skilled or semi skilled. There is a need of updating of employable with computer skills.
- The college library has good collection of books. But the decline in reading habits among students in general and particularly in this college coupled with excessive dependence on electronic gadgets, the utilization college library resources in not to the optimum.
- The lower economic background of the students also becoming a hindrance for undertaking frequent educational tours, industrial visits and undertaking expensive study project
- As per the increasing strength of students more class rooms, laboratories, auxiliary infrastructure are required. It is difficult to accommodate current strength of the students.
- Unwieldy students teacher ratio and computer-students ratio

Institutional Opportunity

- The institution is sanctioned with Rs. 5 crore for construction of new building.
- Faculty encouraged in pursuing research through Ph.Ds, Major and Minor Research Projects.
- Training and placements through TSKC. Training focuses on Aptitude, English and Soft Skills.
- Students are encouraged to participate in inter-collegiate literary and cultural competitions and also in State and National Level sports tournaments with incurred expenditure borne by the college.

Institutional Challenge

- Improve the regular teaching faculty strength, to minimize the unwieldy student-teacher ratio.

- To build new building and upgrade the existing laboratory facilities and equipments at the earliest and the funds sanctioned by government of Telangana.
- To develop and sustain high academic and ethical standards and prepare institution towards successful implementation of CBCS.
- To encourage the faculty to award research guide ship to eligible qualified teachers.
- To achieve 100% results in UG courses and brace students to avail more job opportunities.
- To develop an environment and eco-friendly campus with rain-water harvesting and bio-degradable waste disposal facilities.

○ Establish a Central Library and strengthen departmental libraries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is Affiliated with Osmania University, Hyderabad, Telangana State. The curriculum of each programme and course is framed by the affiliated university according to the needs of students and society and it is scrupulously followed by college. Some of our faculty are Members of Board of Studies and Authors of the text books prescribed for UG Programmes. The University changes syllabus and introduces new courses as per the needs of students, industry and society in the context of changing global scenario. Our institution integrates various cross-cutting issues into the curriculum. Different courses are being offered to students through Choice Based Credit System (CBCS) and Massive Open Online Courses (MOOC). The Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) are being offered at the institution to integrate Environment and Sustainability. University provides the almanac; the college prepares the academic calendar in coherence with the almanac. The academic activities are being taken place through Almanac, Academic Calendar, Institutional Annual Academic Plan, Departmental plan of curricular and co-curricular activities and time table. The curricular and co-curricular activities are being conducted by the faculty as per the annual plan. At present, there are 20 UG courses with students' strength of 1030 with 16 permanent faculty members 10 contract and supporting staff.

The college offered various job-oriented certificate/value added programs in fields like Mehindi designing, food adulteration, health and wellness, general usage of languages in Arabic and Urdu, evaluation of Arabic language and consumer law and practices. The bridge course offered as the students of various disciplines are joining these courses and remedial coaching for slow learners. Apart from teaching and learning, regular student assessments are taken up. Apart from curricular activities, co-curricular activities like Just a Minute, quizzes, group discussions, extension lectures, field trips, student study projects and also college has conducted 08 Value-added programs in the last five years. Students are involved in various extracurricular activities like Swatch Bharath, haritha haram, clean and green programmes, NSS regular activities, and celebrations of important days of local, national, and international prominence. The CCE has collaborated with Telangana Academy for Skill and Knowledge (TASK) with an objective to enhance the employability quotient of young graduates in Government Degree Colleges and enable them to choose multiple avenues as they graduate through MoUs with different companies, organizations, and institutes.

The institution conducts a continuous assessment of the Teaching-Learning Process through Internal as well as External Assessments. The internal evaluation process is done in classroom through student-centric methods. The external evaluation is done by University through the systematic conduction of Practical examinations and Semester end examinations.

Similarly, this segment also gives the particulars of the structured feedback received from the stakeholders such as students, teachers, and parents for design and review of syllabus year wise and method of its collection, analyses, and action taken and placing it on the institution's website. The College ensures quality measures for the effective implementation of the curriculum.

Teaching-learning and Evaluation

Government Degree College admissions into various courses are made based on merit, strictly adhering to the reservation policy of the Government of Telangana. Degree Online Services of Telangana (DOST), the online admission process initiated by the TS Government ensures publicity and transparency in the admission process. In last five years, 80 percent of students took admission in this college against the sanctioned seats and 66.64% of seats are filled against SC, ST and OBC categories. There is a paradigm shift in the teaching-learning process from the teacher centered to student-centric. The student-centric methods are proved by educationists as the best methods for learning and attract students to institutions and make learn with great enthusiasm. The Government Degree College, Chanchalguda gives priority to implementing various student-centric methods in the Teaching and Learning Process. Project work and field trips encourage the students to experience participative learning and inculcate problem-solving skills. The institution encourages practical knowledge and experiential learning among the students.

For an effective learning experience, our institution uses various Information & Communication Technology (ICT) methods in teaching and learning process. ICT tools like Projector, e-Class, Laptops, Desktops and Mobiles, Zoom & Google meet applications, whatsapp group are used to make the students learn easily. The faculty prepared Power Point Presentations (PPTs) and Video Lessons in their respective courses, especially during the pandemic situation of COVID-19 and conducted online classes for students. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms. Students are trained for Basic Life skills such as First Aid, Swach Bharat and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based activities. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

The process of internal evaluation is done by conducting two internal assessments for each semester as per the almanac given by the University. A systematic and time-bound Grievance and Redressal system is available for students who felt their problems in day to day college activities.

Systematic academic guidance and counseling programs are conducted in the classrooms to give proper guidance to the students according to their needs. Mentor-mentee system is implemented and remedial coaching is given to the students who could not success in external exams and guide them to get through the semester exams to complete their programme. The institution designs Programme Outcomes and Course Outcomes according to the syllabus framed by the Affiliated University. The faculty members of the institution, through the effective teaching-learning process, record the performance of students and assess how far the programme and course outcomes are achieved by the students throughout the semester. Experiential learning and research-oriented methods are implemented to attain Programme and Course Outcomes.

Research, Innovations and Extension

Government Degree College, Chanchalguda has in the last five years increased its regular faculty strength from 11 in 2017 to 26 by 2023. Similarly in case of non-teaching staff strength increased from 05 to 17 during last five years. The faculty is qualified as per UGC and Telangana State Government norms with a minimum of 55% in PG, UGC - NET/SLET/SET/JRF qualified, recruited through State Public/ College Service Commission examinations, and selected by Interview boards. The college has erudite faculty with 10 PhDs, 02 M.Phil, 07 NET and 05 SET qualifications and 03 more are pursuing Ph.D on part time. Dr.N.Mallikarjuna and Dr.Mohd Safiullah Khan have been awarded with guideship. Under their supervision seven research scholars are awarded Ph.D Degree. The faculty members undertake research activities and publish papers in reputed journals and also involved in academic activities like writing books, chapters in books, editing books and translation work.

During the last five years our faculty published 53 research articles and publication of 10 books. The faculty motivates the students to take part in JIGNASA Student Study projects. Field visits are organized to enable the students to learn and understand the concepts through real-world and hands-on experience. Extension lectures are organized to energize the students, add value to the learned concepts and offer a new perspective. The state level best presentation of Jignasa study project awarded with cash prize by CCE, Government of Telangana.

The College NSS unit has organized diverse extension and outreach activities in the neighborhood to create awareness among rural folk on various concerns prevailing in society. NSS Volunteers assisted the staff of health department in testing the public for eye screening in **KANTIVELUGU** camp organized by Govt. of Telangana. This program was launched in 15th, August, 2018 with motive is "Avoidable blindness free Telangana." In during two days camp on 1st& 2nd Feb 2023 screened about 250 persons of neighborhood and college staff and students utilize the services of this camp. The NSS volunteers and staff members are donated 50 units of blood. The college staff and students supplied food, necessary groceries to needy people in Covid-19 pandemic and also visited many orphanages and distributed food, clothes, groceries and required articles to the inmates. The Women Empowerment Cell in collaboration with Lions Club, Hyderabad has distributed bags and stationery (worth of Rs.50000/-) to school and college students. The various extension activities conducted by the college in sensitizing students to social issues and holistic development such as Haritha Haram swachh bharat,bathukamma festival, observation of local, national and international importance day, blood group identification, anti-ragging and voter awareness etc.

The institution has received Green Energy Audit Certificate. Three faculty members have received Dr.P.Venkata Ramana, Principal, Meritorious Teacher Award -2018 by Higher Education, Government of Telangana, Dr.Ramavath Ravi, State Best Teacher Award-2018 by Government of Telangana, Smt.Elizibeth Rani, Lecturer in Mathematics has National best teacher award 2022 by All India Christian Federation and B.Com student Mohd Ameenudding received certificate of appreciation by Environment protection training and research institute (EPTRI) Telangana.

Infrastructure and Learning Resources

Since its inception the college is run in Government School Building (Ground + 2 floors) with an accommodation of 09 rooms Out of which 07 are utilized for class room teaching, 01 is used as Principal's chamber and 01 as Staff Room. Because of the large student strength and lack of sufficient accommodation, the institution opted shift system in a common. Acknowledging the need for a separate building for Govt. Degree College, the Government of Telangana was magnanimous to sanction an amount of Rs.5 crores for the construction of new college building to accommodate the increased strength. Government of Telangana also allotted 1 acre exclusively for Govt. Degree College. The buildup area is about 38724.00 sq.ft (Ground + 2 floors) in this allotted land. The Telangana Government started construction of new Degree College building on 29-06-2022. This new building is designed to provide 36 class rooms that include 7 laboratories, a Principal chamber, Seminar Hall, mini auditorium, Staff Room, Office Room, and ladies waiting room. The area measuring 4812 Sq. yards is a common play ground.

Our college has good infrastructure with working laboratories. The laboratories are well-equipped for basic science experiments. There are five laboratories (Botany, Zoology, Physics, Chemistry, and Computer Science). The computer room is equipped with an LCD projector and screen to allow for hands-on sessions and theory class demonstrations during lab time and one smart class room provided by HDFC bank under Corporate Social Responsibility. The audio-visual room is equipped with all educational tools, projectors, audio systems, etc. Computer laboratories are equipped with the latest configured systems like i7,i5, and i3 processors with 1 TB

hard disk and Windows 10 Operating systems. Licensed antivirus software is available to protect the systems from unwanted dames and security threats. All the labs are provided with a Wi-Fi facility with an internet bandwidth of 100 mbps. The college has access to a Wi-Fi facility on the college premises for students and staff. The college has Uninterrupted Power Supply (UPS) batteries with a 10KV capacity to supply power in the event of power cuts.

Colleges provide games and sports facilities for students. Adequate infrastructure is in place for indoor and outdoor games and extracurricular activities. The college has a well-equipped library with 1219 books and it is partially automated. The college library supports the students in learning, by providing required reading materials such as textbooks, reference books, competitive examination books, e-books, PG entrance books, magazines and newspapers. The students are provided with an open-access library system which allows readers full access to the library.

Student Support and Progression

The institution was established in the year 2017 and since then a number of students have passed out. Many students settled in their life through self employment, private jobs and few are doing Government jobs. Students' progression to higher studies is key to their life. Their holistic development is of paramount importance for us. The college provides platform and bestows support systems for their vertical growth and avenues for their career development. During the last five years 1241 Students have been provided with Rs. 82,27,000 /- in the form of scholarships. Gold medals are bestowed on programme-wise toppers. Students are also provided by the state -government with RTF, fee reimbursement scheme. Exam fee concession is provided for students with disability. Students can avail monthly bus passes at concessional rates.

The below mentioned committees / cells look after the holistic development of students and support students for their progression.

1. During the last five years Students are actively participating in games and sports organized by the institution and other institutions, for their outstanding performance. They won about 20 medals/awards among the total 25 students recognized at different levels like University, State, National and International. Out of 20 medals/awards six are National level awards in the events of Kickboxing, Karate Thai boxing and ten State level awards in the events of Taek wondo, Karate, Kick boxing, Point fighting and video making etc.

2. Women Empowerment Cell (WEC) strives to empower women.

3. Grievance Redress Cell serves for the grievances of students.

4. Anti-Ragging Cell sees that no ragging takes place in the campus. The college follows zero tolerance for ragging.

5. Entrepreneurship Development Cell caters to the needs of future entrepreneurs among the students.

6. Our college reached a MoU with the Telangana Academy for Skills and Knowledge (TASK) for trainings

and placements.

7. Mentor-mentee system is adopted. Through it students are given career guidance and support for any stress or issues pertaining to any academic, administrative and career growth.

Further, the role of Alumni Members is appreciable at the time of campaigning for admissions. They motivated many students to join Government Degree College, Chanchalguda and thus the strength in college has drastically increased. They give proper guidance to newcomers and play a key role in enhancing the reputation of the college.

Governance, Leadership and Management

The administrative practices are decentralized and participative in nature. Various committees are being appointed every year to assist the Principal. Regular staff meetings are conducted and appropriate resolutions are made for smooth administration. Parent Teacher meetings are periodically conducted to collect suggestions and feedback.

The IQAC assures to improve the quality in all aspects in the institution. The resolutions taken in the regular meetings of IQAC ensure the improvement. The IQAC conducted programmes like Faculty development programme in Advance skills in Excel, Formal Report writing skills in English, awareness programme on SEBI financial awareness on investment, changes in syllabus, skills enhancement courses and generic elective, Jignasa study project, effective online teaching and induction programme to newly joined students.

The details of the RTI committee and Citizen Charter are displayed on the board and college website. The institution has various functional bodies which are effective and efficient. The administrative setups like Staff Club, NSS, Sports Committee, Cultural Committee, Career Guidance and Counseling Committee, Academic Coordination Committee, Examination Branch, IQAC, Library, Office etc., play key roles in policy decision and implementation.

Being a Government Institution, the college has been implementing various welfare measures to the teaching and non-teaching staff. The institution provides Salaries and allowances, CAS as per PRCs from time to time, Leaves, Advances, and Trainings etc.

To appraise the performance of staff, feedback from stakeholders will be collected and analyzed. The Annual Confident Reports in respect of Gazetted officers and Service Satisfactory Certificates in respect of non-teaching staff will be recorded properly to their personal files.

The college functions mainly depending on the funds received from the State Government. The funds received are properly utilized observing strict regulations. Government funds received under specific heads are utilized under the specific heads. The funds are utilized optimally. The institution conducts a financial audit to check needless and fraudulent expenditure. External Financial Audit is done periodically by a third party.

Many of the faculty members have been nominated and sponsored by CCE to attend workshops/seminars organized by various prestigious organizations. Several faculty members have attended the OC/RC/FDP and other training programs to update their knowledge and skills. Performance Appraisal is done as per stipulated norms/indicators to identify core competency of the staff annually (API) and these scores are considered for promotions under Career Advancement Scheme (CAS).

The IQAC of the College was strengthened by reconstituting with newly transferred teaching staff. The IQAC organizes periodical meetings to assess the sustenance of quality, culture and ensures proper documentation and dissemination of quality initiatives Green, Energy Audit/NIRF Ranking participation is practiced.

Institutional Values and Best Practices

Environment Consciousness is vital importance at Government Degree College, Chanchalguda, Hyderabad. The college conducts a Green Audit of its campus and takes several initiatives to make the campus eco-friendly like Energy Conservation, use of Renewable Energy, Rain Water Harvesting, E-Waste Management and promoting e-office. The new college building under construction is designed with well-lit classrooms, staff rooms, laboratories, and administrative blocks. Several innovative practices introduced during the last five years have created a positive impact on the functioning of the college like strengthening infrastructural facilities, adopting CBCS, introduction of new courses, enhancing student and faculty strength. The College promotes an inclusive environment encouraging staff and students to value social, cultural, religious, political, economic, and linguistic diversities to celebrate the heterogeneous fabric of our nation.

Best practices have contributed to better academic and administrative functioning of the College. Government Degree College, Chanchalguda, Hyderabad, encourages and practices student-centered learning. The teachers complement the course work with activities like group discussions, workshops, seminars, quiz, just a minute etc, boot camps involve student participation and make them active, involved, and develop entrepreneur skills. The College arranges extension activities that facilitate a hands-on experience with real people/events to transform them into confident graduates.

The Women Empowerment Cell established focuses on the importance of social, economic, and political investment in young women for achieving equitable and sustainable developmental outcomes for the society and nation. Anti Ragging Cell, and Grievance Redressal Cell to create a safe and secure environment for girls/women and ensures to redress students' and staff's grievances and proactively see that the college is a ragging free campus, with zero tolerance to sexual abuse.

Institutional distinctiveness of GDC, Chanchalguda for helping students coming from Urdu as mother tongue hence, the colleges trust to equipped them to be successful in their life and believe that "Education is the golden weapon which changes the society". The installation of Dr.B.R.Ambedkhar status at Asifabad Komaram Bheem District by efforts of our faculty is also distinctiveness. Respect for cultural diversity by celebrating

festivals of all religious like bonalu, Eid-Ul-Fitar, and Christmas in college is a examples of unity in diversity is also a college distinctiveness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE
Address	Chanchalguda Saidabad Hyderabad Telangana-500024
City	Chanchalguda
State	Telangana
Pin	500024
Website	https://gdcts.cgg.gov.in/chanchalguda.edu

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	P.venkata Ramana	040-24414944	9177087189	-	chanchalguda.gdc @gmail.com
IQAC / CIQA coordinator	Ramavath Ravi	-	9912740993	-	iqacnaacgdcc@gm ail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-07-2022	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chanchalguda Saidabad Hyderabad Telangana-500024	Urban	1	38724

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	English	240	230
UG	BSc,Science	36	Intermediate	English	5	5
UG	BSc,Science	36	Intermediate	English	25	17
UG	BSc,Science	36	Intermediate	English	25	24
UG	BSc,Science	36	Intermediate	English	5	1
UG	BSc,Science	36	Intermediate	English	30	19
UG	BSc,Science	36	Intermediate	English	30	4
UG	BA,Arts	36	Intermediate	English	10	9
UG	BA,Arts	36	Intermediate	English	75	71
UG	BA,Arts	36	Intermediate	English	5	3
UG	BA,Arts	36	Intermediate	Urdu	25	22
UG	BA,Arts	36	Intermediate	Urdu	5	4
UG	BA,Arts	36	Intermediate	English	5	1
UG	BA,Arts	36	Intermediate	English	10	1
UG	BA,Arts	36	Intermediate	English	5	1
UG	BA,Arts	36	Intermediate	English	5	2
UG	BA,Arts	36	Intermediate	English	20	4
UG	BA,Arts	36	Intermediate	English	5	1
UG	BA,Arts	36	Intermediate	Urdu	5	1
UG	BA,Arts	36	Intermediate	English	5	1

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				6				19
Recruited	1	0	0	1	5	1	0	6	7	12	0	19
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	15	2	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

19-07-2023 10:35:12

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	0	0	5	1	0	10
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	1	1	0	0	6	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	3	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	314	0	0	0	314
	Female	111	0	0	0	111
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	30	29	35	33
	Female	7	7	4	2
	Others	0	0	0	0
ST	Male	17	19	18	35
	Female	5	5	1	3
	Others	0	0	0	0
OBC	Male	99	77	113	89
	Female	24	49	13	45
	Others	0	0	0	0
General	Male	168	158	172	158
	Female	75	49	42	45
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		425	393	398	410

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institution has delineated its vision and mission to transform itself into a holistic multidisciplinary institution. The vision and mission are mentioned on the website also. The institution implements a Choice

Based Credit System in its programmes offering to integrate humanities and science. The CBCS is intended to give priority to the student's interests and they can opt for any of the courses they wish to study. Our institution offers B.A., B.Com. B.Sc. (Life Sciences) and B.Sc. (Physical Sciences) and B.A (CBCS) programmes with 5 to 6 different courses. Out of them, in each programme students have to opt for any 3 courses for their study. It consists of a multidisciplinary approach that students can opt for as per their choice like Mathematics with a combination of Economics, Zoology & Botany with a combination of Computer Science, Commerce with a combination of Computer Applications etc. The Institution offers flexible and innovative curriculum which is prepared by the Affiliated University based on guidelines given by UGC and the needs of students and industry. Under CBCS, the credits will be awarded to students on successful completion of course. The innovative initiation of the Commissionerate of Collegiate Education, Hyderabad is the preparation of Student Study Projects under JIGNASA to encourage research aptitude among the students. The same is being implemented in our institution and Student Study Projects are prepared every year in different subjects. The faculty act as supervisors and help the students in the preparation of project works in line with the research methodology. Field works and field trips are also being conducted by the institution to bring the students to the community from the classroom. The course of Environmental Science has been introduced and World Environment Day is conducted to bring awareness among the students on environmental protection. The course HVPE is also offered by the institution to make students understand the importance of human values and professional ethics. All these steps are taken by the institution for the attainment of holistic and multidisciplinary education. The institution understands the needs of students and plans to introduce new courses whenever necessary. The students can enter and exit at any stage i.e., 1st, 2nd and 3rd years of the programme as per the norms of Affiliating University and get a transfer certificate. The institution strives to show solutions to the issues and challenges of society through field works and study projects. Students are encouraged to take up the field and projects works to

	study the topics of socio-economic issues faced by society and find appropriate solutions. Given the NEP 2020, the Choice Based Credit System with some courses in each programme is being offered to promote a multidisciplinary and interdisciplinary approach.
2. Academic bank of credits (ABC):	The institution, as it is affiliated with Osmania University, Hyderabad, awaits the university's decision on the Academic Bank of Credits as proposed in NEP 2020. The institution will plan after consultation with the affiliated university to register under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme.
3. Skill development:	The institution puts efforts to instill human values among the students in different ways. The course 'Human Values and Professional Ethics' have been introduced for two credits. Field trips and project works are intended to inculcate human values among the students with community integration. By this, the institution is providing value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Various vocational Certificate Courses like Fish Culture, Mari culture, Nursery and Gardening, Bio-fertilizers and Organic Farming, Vermicomposting, Dairy Farming, Mushroom Cultivation, House Wiring, Organic Manures etc., are being offered by the institution, which are to be completed by every student before graduating. As part of MoUs and Collaboration with other institutions, we are engaging the services of Industry veterans and Master Craft's persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The Commissionerate of Collegiate Education, Hyderabad initiated a Cluster System and our institution is clustered with six other colleges. The Cluster colleges can inter-change their resources and faculty wherever and whenever for the welfare of students and optimum utilization of resources. The Entrepreneurship Development Committee organizes various programmes inviting successful entrepreneurs to the institution and opening up their experiences in starting up firms so

	that the students know how to get success and develop entrepreneurship skills. Various Skill Enhanced Courses (SEC) and Ability Enhancement Compulsory Courses (AECC) are being offered at institutions for Under Graduate Students because of NEP 2020. Human Values & Professional Ethics, Gender Sensitization, Environmental Studies, Remedial Methods of Pollution – Drinking Water & Soil Fertility, Fundamentals of Nano-Technology, Fundamentals of Python, Bio-Statistics, Good Governance, Water Resource Management, Public Health and Hygiene etc., are some of them. The Certificate Courses, Project Works, and Field Works are also intended for skill development among the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution delineates the strategy and details regarding the integration of the Indian Knowledge System (teaching in Indian Language, and culture etc,) into the curriculum. The regional language Telugu and national language Hindi are being offered as compulsory courses to study. English, an international language, is also being offered. The Vyakaran, Shabdakosh, Alankaras and other aesthetic values are instilled among the students. The Indian unique culture including the contents of Vedas, Upanishads, Ithihasas, Puranas etc., is made known to the students as part of the language curriculum. The institution is already implementing bilingual mode (English and Telugu) in the delivery of the curriculum in the classroom. Faculty are taking classes in bilingual mode and most of the students who are admitted to the institution are rural people and have less exposure to English Language. The institution offers four programmes B.A., B.Com. B.Sc. (Life Science) and B.Sc. (Physical Science) in English medium and B. A (CBCS) in Telugu Medium. The curriculum of Under Graduation offered by the institution includes Indian Tradition Knowledge, Arts, Culture and Traditions. Especially in the History Course, the ancient Indian culture, Vedic glory, administration, sculpture, styles of construction of temples, rituals and traditions etc. The institution integrates the Indian Culture and Traditions by practicing the celebrations of festivals Ugadi, Bathukamma, Ganesh Chaturthi and important days like Telugu Bhasha Dinostavam (Telugu Language Day), Poetry Day, Tourism Day

	etc. given NEP 2020. The students are encouraged to study the courses related to the Indian knowledge system (teaching in Indian Language, and culture) on SWAYAM, and MOOCs. The faculty members of the institution are always ready to suggest to the students and clarify the doubts about learning online.
5. Focus on Outcome based education (OBE):	The institution takes initiative to transform its curriculum towards Outcome Based Education by involving in the preparation of Curriculum and Textbooks. The faculty members of the institution are members of the Board of Studies of Osmania University, Hyderabad. The faculty actively participate in the preparation of curriculum and are authors for text books in Under Graduation Courses. The institution specifies the outcomes of every programme and course and posts them on the institution's website. Critical thinking, Effective citizenship, Ethics, Self Directed and Life Long Learning, Environment sustainability, Application of knowledge in real-life situations etc., are some of the outcomes specified in the curriculum. The specified outcomes can be achieved by implementing effective teaching-learning methods, especially student-centric ones like Group Discussion, Quiz, Seminar, Buzz Session, Debate, Think, Pair & Share Activity, Frame a Question, Self Learning, Role Play, Buzz Session, Just A Minute (JAM) Activity, Brain Storming, Experiential Learning (Project Work), Participative Learning (Field Trip) and Problem Solving Methods (Assignments).
6. Distance education/online education:	Government Degree College, Chanchalguda, Hyderabad has a study center for Dr. B. R. Ambedkar Open University, Hyderabad. It offers many courses in Open and Distance Learning modes to students who are unable to pursue Under Graduation in regular mode. The study center offers vocational courses also. Every Sunday contact classes are taken by the faculty. The institution uses ICT tools in the teaching-learning process. Our faculty members use PowerPoint Presentations and take classes using them. Projectors in classrooms, smart boards, computers and other ICT equipment are available for teaching and learning. Teaching staff prepare video lessons on the prescribed curriculum and upload them to YouTube channels and make the videos available for students to watch at their convenient time. Google sheets are also used for assignments and feedback.

The faculty members of our institution conducted online classes at the time of the COVID -19 Pandemic situations for the sake of students' welfare following the guidelines of the University Grants Commission, New Delhi and Affiliated University (Osmania University, Hyderabad), The Commissionerate of Collegiate Education, Hyderabad. The institution has put its efforts towards blended learning (Physical and Online Learning). The institute provides a platform to the students who can't study in regular mode in the form of Dr. BRAOU Study Centre, Hyderabad where they can study online mode. Further, faculty members encourage the students to join in courses available on SWAYAM and MOOCs etc., online platforms.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) is working effectively in the College. ELC contains Nodal officer and campus ambassadors from the college. The role of the Nodal officer is to coordinate the all type of election awareness activities with the help of campus ambassadors. The Nodal officer and campus ambassadors are regularly attending the meeting/ programs organized by election cell at collectorate office Hyderabad.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Dr.S.Bixsham, Associate Professor of Political Science. The role of campus ambassador is to organize the election awareness activities under the guidance of nodal officer.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our student volunteers surveyed and assisted the district election administration in registering approximately 1500 new voters in the nearby villages and our students. Our students helped in registering the voters through online platforms. Conducted awareness programs about electoral system of the country. Educate the transparent policies of the Election Commission of India and the use of EVMs to students and staff. Programs conducted to inculcate the importance of voting right and the significance of the student role in democracy. Student canvas about electoral literacy and ethical voting in the nearby communities extensively. Oath/pledge

	ceremony for Election awareness: Students of NSS units Government Degree College have organized the oath/pledge ceremony. During Oath/pledge ceremony all the students, and staff members have taken the pledge for Cast their vote/ participate in election process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Students and staff volunteers assist and orient the voters in casting. Students whose age is above 18 years are encouraged to register as voters and cast the vote ethically. Rallies were conducted to publicize the importance of students in participating electoral works and contributions to democracy were highlighted.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	An in-house voter registration campaign was conducted through eligible students were benefitted. Awareness on polling and democratic rights was created among the students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1009	904	706	402	204

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	23	20	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
59.91	37.73	6.81	6.63	00

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Degree College, Chanchalguda Hyderabad district of Telangana State is affiliated with Osmania University andthe syllabus is prescribed by the University as per the guidelines of the UGC. All the undergraduate courses offered by the college are in choice-based credit system (CBCS) pattern. University provides the almanac; the college prepares the academic calendar in coherence with the almanac. The academic calendar provides dates of commencement of the academic class work, internal assessment, last day of instruction,semester-end examinations, etc. At the beginning of the academic year, every department allocates papers to teachers and prepares department-wisetimetables and academic action plans. Based on the department-wisetimetable and academic action plan, the academic cell of the college preparesa consolidated timetableand academic calendar. The Principal and Internal Quality Assurance Cell (IQAC) continuously monitor the effective implementation of the academic calendar through review meetings and ensure the execution of the academic activity. As per UGC guidelines 90 working days are allocated for each semester. Apart from teaching and learning, regular student assessments are taken up. Apart from curricular activities, co-curricular activities like Just a Minute, quizzes, group discussions, extension lectures, field trips, student study projects,and certificate/value-added courses are conducted. Students areinvolved in various extracurricular activities likeSwatchBharath, haritha haram, clean and greenprogrammes, NSS regular activities, and celebrations of important days of local, national, and internationalprominence. The college sports & games, cultural, and literary committees continuously organize internal competitions and depute the selected students for external participation at the university level, state, and international level competitions. The CCE has collaborated with Telangana Academy for Skill and Knowledge with an objective to enhance the employability quotient of young graduates in Government Degree Colleges and enable them to choose multiple avenues as they graduate through MoUs with different companies, organizations, and institutes.

Teaching Aids: Lecturers use teaching aids and resources like charts, maps, models, and specimens along with chalk and board. Study materials, notes, and question banks are provided to the students. ICT tools like computers, LCD projectors Audiovisual aids, power point presentations are used regularly for effective content delivery.

Teacher Support Initiatives: The college continuously encourages the staff to upgrade themselves through participating in various faculty development programmes like refresher/orientation courses, FDP, workshops, seminars, conferences, etc.

Continuous Internal Assessment: Government Degree College, Chanchalguda strictlyfollows the guidelines of Osmania University, for internal and external examinations assessment and evaluation process.Two internal assessments are conducted for a maximum of 20 marks. The faculty evaluates the answer scripts and discusses the student performance. Proper measures are formulated to bring improvement in the academic performances of the students. In addition to this, the concerned subject

faculty conducts oral tests after the completion of every chapter regularly. The schedules of internal assessments are communicated to students and faculty at the beginning of the semester through the institute's academic calendar which is prepared based on the University almanac. The end-semester examination for 80 marks is conducted by the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	0	16	15	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Our institution integrates various cross-cutting issues into the curriculum. Different courses are being offered to students through the Choice Based Credit System (CBCS) and Massive Open Online Courses (MOOCs). The Students are encouraged to take up various courses available on the SWAYAM website. The following Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) are being offered at the institution for Under Graduate students that integrate professional ethics, gender, human values, environment, and sustainability.

1. Environmental Studies
2. Remedial Methods of Pollution
3. Drinking Water & Soil Fertility
4. Gender Sensitization
5. Fundamentals of Nano Technology
6. Fundamentals of Python
7. Bio-Statistics
8. Good Governance

Human Values & Professional Ethics In addition to the above classroom courses, students are guided to take up project work. Field trips are arranged for the students that help them in interacting with society. Theproject works and field trips inculcate human values in the students. The programmes like Swachh Bharath, and Haritha Haram, which are being conducted in the institution, also bring awareness among students and concern about Environment.

Professional Ethics is being inculcated among the students by teaching the foundation course. It is intended to improve the competence in professional ethics and the ability to utilize professional competence for augmenting the universal human order.

Gender Sensitization is useful for a world of equals. It is done by arranging programmes on gender sensitization and various other activities taken up by the Women Empowerment Cell. The knowledge through the lens of gender will be acquired by students in the areas of socialization, housework, sexual

harassment, women's work, domestic violence, and just relationships.

Environment and sustainability awareness is also a part of the curriculum as an Ability Enhancement Course. The students are made aware of the ecosystem, biodiversity &natural resources, environmental pollution, global issues, and legislation. In addition, the Eco Club of the college conducts various programmes and field trips to infuse consciousness on the environment and sustainability. The celebration of various important National and International Days in the institution also carries out human values, professional ethics, gender sensitization, awareness of the environment, and sustainability among the students.

The students are encouraged to participate in the cultural activities and festival celebrations conducted in the institution like Ugadi Festival, Bathukamma (Telangana Local festival), Christmas, Ramzan, awareness of Eco-friendly Ganesh Clay Idol making, etc. These activities are intended to improve nationalism and fraternity among the students and they will recognize the heritage and splendid culture of India.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 381

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
393	398	410	278	204

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
540	600	600	600	280

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
179	182	205	129	120

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
290	290	290	216	137

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Government Degree College, Chanchalguda, Hyderabad district of Telangana is committed to ensuring the holistic development of students through student-centric experiential, participative, and problem-solving methodologies for improved learning outcomes besides facilitating knowledge management and life-long learning. The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The

students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. Advanced learners are encouraged to become class mentors and assign project work.

The teaching-learning process practiced in College enables students to be active, involved, and responsible participants in the learning process. A variety of teaching-learning methods are incorporated to cater to the mixed ability classes like workshops, extension lectures, field trips, student seminars, quiz competitions, poster presentation/science fair/talk, JAM, group discussions, and job training through TSKC to make the teaching-learning process meaningful and effective. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms. Students are trained for Basic Life skills such as First Aid, Swach Bharat and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based activities. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

Faculty members of the college use information and communication technology (ICT) technology to improve the teaching and learning process. The different ICT based tools including online resources are used for effective teaching and learning process such as LCD projectors, computer/laptops/tablet and smart board systems are used in the class rooms. Our faculty prepared and used power point presentation (PPT) and faculty prepared video lessons in their respective courses and same was uploaded in YouTube channel. This likes is available in college website and shared among students whatsapp group to watch them at their convenient time. Teaching staff used zoom and Google applications for their online classes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	08	05	04	04

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute adheres to the Academic Calendar prepared according to the almanac provided by Osmania University, Hyderabad and every academic year prepare a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and Field trips interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. Being

an institute affiliated to Osmania University, we follow the academic schedule provided by the university. The Institute prepares various programmes along with annual cultural and sports meet schedule.

- Beginning of the academic sessions.
- Last working day of the semester.
- Mid-term examination schedule.
- Annual Sports meet
- Annual cultural Fest
- End term theory and Practical examination schedule.
- Vacation schedule.

The institution considers evaluation system as an important aspect of teaching learning process. Evaluation of students' performance is done in various ways. Students are given assignments after completion of every unit. They are involved in student seminars, subject quiz, group discussions and study projects. These activities help the students to know their level of understanding of the context. Proper notice will be served for internal assessment with time tables to the students and displayed on notice board and also posted in students' whatsapp group. Two internal examinations are conducted twice during each semester. The best of two will be considered and uploaded in the university exam branch website. For internal exams 20 percent marks are allotted and semester end exams are conducted at the end of each semester for 80 percent marks. The external evaluation is done by Affiliated University through the systematic conduction of practical examinations and semester-end examinations. Our Faculty members take part in conducting semester-end examinations as Question Paper setters, Flying Squads, Observers, Invigilators and Examiners for Spot Valuation of answer scripts of UG Level examinations at the premises of Osmania University, Hyderabad. The results of semester examinations will be announced and made available on the University website for the convenience of students.

Slow learners are identified based on the performance of the students in the examinations, class room performance, pass percentage, submission assignments and personal interaction. Remedial coaching is given to such students to improve their performance. Parents are also kept in loops the institution conducts parent teachers meet periodically to enhance the communication between parents-teachers students.

College Level Grievance and Redressal: The examination branch of the college and examinations committee is always ready to attend to the grievances of students brought to the notice of the committee/branch in respect of internal assessment and redress immediately. The details of examination branch personnel are displayed on the wall.

University-Level Grievance and Redressal: The students can apply online for revaluation within a week after the announcement of semester results. The helpline and contact details of the university will be.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

The College is affiliated with Osmania University and offers UG Programs (BA, B.Com and B.Sc) approved by the Parent University. The programme outcomes/course outcomes are framed by the university after discussion with the concerned faculty, academicians, and alumni. They are clearly stated by the University and are communicated to the colleges through circulars, departmental meetings, and the university website. Government Degree College, Chanchalguda adopts and displays the program outcomes/ course outcomes framed by Osmania University on its College Website. The College offers twenty courses through fifteen Departments. The college makes efforts to provide students opportunities to choose their courses and electives by communicating the available courses and the course outcomes as the focus of the college is to motivate the students to equip themselves with the required 21st century knowledge and skills.

The Process of Implementation:

The faculty of various Departments frames their PO/CO by following the University guidelines and after discussion with faculty members in the Departments modify it to meet the local needs of the College based on our learner profiles. Program Outcomes (PO) and Course Outcomes (CO) for all the Programs offered by the college are displayed on College Website and communicated to students and other stakeholders. Departmental meetings are conducted on commencement of the academic year and teaching plan curricular, co-curricular, and extra-curricular activities to realize POs and COs. Departments frame their respective time tables in accordance with the institutional time table prepared by the Academic Coordinator.

The Mechanism adopted to communicate to Teachers:

- At the beginning of the Academic year, the Head of the Department of the various Departments attends BOS meetings conducted by Osmania University.
- Department Meetings are held at the Institution level to communicate and discuss the teaching schedule and Programme Objectives and Course Outcomes specified for the various programs.
- General Staff Meetings at the beginning of every semester are held to discuss and design action plans for the Institution and the various Departments.
- The faculty plans and prepares curricular, co-curricular, and extra-curricular activities for each semester of the academic year.
- Evaluation and attainment of PO's and CO's are reviewed in Department meetings with the Principal mid-course and at the end of every semester.

The Mechanism adopted to communicate to Students:

PO's and CO's are communicated to students through the College Website and WhatsApp groups. At the beginning of each semester, an orientation program is organized for newly enrolled students to educate them about PO's, CO's of their respective course of study. The respective departments ensure that students are aware of the program and course objectives and outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The Government Degree College, Chanchalguda, Hyderabad generally implements the Programme Outcomes and Course Outcomes designed by the Osmania University, Hyderabad. The Boards of Studies periodically meet and discuss the design of programmes outcome, courses outcome intended and the changes to be done according to the needs of students and society. The IQAC Cell conducts an Orientation program at the beginning of every year to educate the students about their Program Outcomes, and Course Outcomes.

The qualified and dedicated staff of the college ensures the attainment of PO's and CO's through various modes. Departments aim to provide exposure to the latest developments in their respective field by organizing guest lectures, seminars, field trips, workshops, and exhibitions etc. Training in Employability skills is made available for students by TSKC of the College to sync academics with industry needs.

The students are evaluated based on different criteria viz. academic performance, attendance and behaviour inside the classroom, behavior on the campus and off the campus and extracurricular activities. The winners are also felicitated to inspire other students. Student's participation in co-curricular and extra-curricular activities, sports and games, literary & cultural, NSS programs, group discussions, quizzes, elocution, seminar presentations, participation in events are other parameters of evaluation. Evaluation of Program and Course Outcomes are monitored through Continuous Internal Evaluation (CIE) and End Semester Examinations. Student Evaluation is a combination of 80 % end semester exams and 20 % CIE. The students are given assignments that are evaluated as part of CIE. The question papers are designed to incorporate the various Program and Course Outcomes. The project works are carried out by students and include different research methods i.e. experiments design, analysis and interpretation of data collected and synthesis of the information to provide valid conclusions to the objectives specified. The students apply the knowledge and ethical principles gained by experiential learning in their real-life, societal and environmental contexts.

Measuring the attainment of POs, and COs:

- The Assessment of outcomes is done by analyzing the performance of the students in the End Semester Examinations and CIE.
- The end results declared by the University are analyzed course-wise, and a comprehensive analysis is made to understand students' performance.
- Review Meeting is held by the Principal with the Heads of the Departments to discuss the Results and evaluate attainment of POs, and COs. Remedial measures are undertaken to improve students' performance where it is needed.
- Various Co-curricular activities such as Quizzes, Debates, Seminars, Workshops, and Fieldtrips are conducted to ensure the effective transaction of POs and COs. Assessment of the outcomes is measured in student participation in Co-curricular and Extracurricular activities.

- Student feedback is taken every semester and analyzed to ensure that necessary measures are taken for the attainment of POs.and COs. Periodic Academic Audit conducted by CCE, the Government of Telangana.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
161	118	85	0	0

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
273	181	120	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

If you look at history, innovation doesn't come just from giving people incentives; it comes from creating environments where their ideas can connect." – Steven Johnson

The institution functions on the funds provided by the state government of Telangana. The institution adopts various initiatives that are creative and innovative. It is known that the world has become a global village with a vast, expansive canvas of knowledge available on the internet. The entire knowledge system is available at the click of a button. It is now the bounden responsibility to provide access to the internet and multi-media to the stakeholders of educational institutions. Taking cognizance of the fact the institution provides internet facilities to all the students and faculty through wi-fi. Teachers make use of this facility and prepare YouTube videos, Power Point presentations, and other teaching-learning material for the benefit of the students. Every department has a YouTube channel in its name. Students are encouraged to prepare their videos and upload them on social media platforms.

Skill development is essential for modern-day youth to secure better employment opportunities. The college has an incubation center with the name Telangana Skills and Knowledge Center (TSKC) and Telangana Academy for Skill Knowledge. The chairperson of these centers is the principal of the college.

A coordinator is nominated among the faculty to oversee the activities conducted by these centers. A full-time mentor is appointed to impart skill knowledge to the students. Students are trained in communication, soft, computer, and analytical skills. Placement opportunities are also made available to the students. Entrepreneurial skills are also imparted through these centers.

The academic cell of the Commissioner of Collegiate Education office launched an educational satellite channel named NIPUNA. Teachers working in government degree colleges in the state make presentations on all the subjects that are telecasted live on the channel. All the recorded videos are available on YouTube for future reference. Teachers from our institution have also made these presentations. Students are also encouraged to participate in the 'Student as Teacher' programme – another series that is simultaneously taken up on this channel along with the presentations of the teachers. Both the teachers and students are incentivized for their contributions.

Jignasa, the student study projects innovative program launched by the commissioner of collegiate education (CCE), Telangana state has been conducting an annual program that inculcates a research temperament among young learners. Under Jignasa each department is intended to prepare a student study project with a group of 5 to 6 students under the guidance of the teachers of the concern department. After scrutiny at the college level and cluster level, these student study project are forwarded for the state level competition, and their best project in each subject as awarded cash prizes first prize: Rs.30,000/-, second prize; Rs.20,000 and third prize 10,000 and also appreciation certificate. During the 2020-21 academic year department of Urdu was presented at state level and got commendable work certificate.

The IQAC has conducted various faculty development training programme like Advance skills in Excel, formal report writing skills etc and induction programme for students. The faculty members are also motivated to organize seminars, conferences and workshops. The faculty members of the institution have also undergone training programmes like professional development programmes, FDP & short-term training courses.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	08	10	06	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our College organizes multifarious activities in the neighborhood community to sensitize students towards social issues. These activities not only benefit the community rather help in the holistic development of students.

The College NSS unit has organized diverse extension and outreach activities in the neighborhood to create awareness among rural folk on various concerns prevailing in society. NSS Volunteers assisted the staff of health department in testing the public for eye screening in **KANTIVELUGU** camp organized by Govt. of Telangana. This program was launched in 15th, August, 2018 with motive is "Avoidable blindness free Telangana." In during two days camp on 1st& 2nd Feb 2023 screened about 250 persons of neighborhood and college staff and students utilize the services of this camp. The NSS volunteers and staff members are donated 50 units of blood. The college staff and students supplied food, necessary groceries to needy people in Covid-19 pandemic and also visited many orphanages and distributed food, clothes, groceries and required articles to the inmates. The Women Empowerment Cell in collaboration with Lions Club, Hyderabad has distributed bags and stationery (worth of Rs.50000/-) to school and college students. The WEC organized awareness on menstrual hygiene by Dr.Sarojini Devi, Gynecologist and she create awareness among the students with respect of hygiene practices to keep oneself healthy and comfortable during their period such as wearing light-weight and breathable clothing, changing menstrual products. Dr.Sarojini Devi sponsored and distributed sanitary napkins to all girl students in the campus including junior college and high school

The college under the supervisions of IQAC works as a catalyst by carrying out its institutional accountability and responsibility towards various stakeholders. IQAC in regular meeting motivate and inspires teaching, non-teaching and students community. The various extension activities conducted by the college in sensitizing students to social issues and holistic development are as follows:

- Haritha Haram
- Clean & Green (Swachh Bharat)
- Various local, national and international importance days are being celebrated by all the departments
- General Health Camps
- Blood Group Identification Programme
- Anti-ragging & Anti eve-teasing programmes.
- Voter Awareness Programmes
- The **Commissionerate of collegiate Education (CCE) by** Flagship programme "Yuvatarangam" has **tremendously transformed the mindset of the students towards social responsibilities.**

The college promotes social, ethical & moral activities among the students to make them responsible citizens of the country. The expected impact from the above described can be summarized as follows.

1. Students learn to socialize and inculcate a sense of social welfare and community development.
2. The student learns the skills of team work leadership time management and effective communications skills while conducting various community development extension activities.
3. Students get a wonderful platform to mingle and learn about the culture, traditions values ethics behaviors and attitudes of people in society.
4. The extension activities conducted inculcates and further strengthens the values of gender equality, humanity and the notion of equal right.
5. Outreach activities create awareness about the social evil and prepare the mentally and physically for their eradication.
6. Inculcates a sense of scientific temper and rational thinking.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities in an educational institution are activities that offer students the opportunity to go beyond the regular curriculum and explore their interests in a variety of ways. These activities can help students gain valuable skills, build relationships, and develop an understanding of the world around them. Extension activities provide students with the opportunity to engage in activities that may not be offered in their regular classes. Students can participate in community service projects, attend cultural or educational events, or take part in research projects. All of these activities can help students develop their skills and

expand their knowledge base. In addition to helping students build skills and knowledge, extension activities can also help build relationships. By engaging in activities with peers, students can develop relationships with their peers and build a sense of community. This can help create a sense of belonging, which is essential for student success in the classroom.

In recognition of the services extended through our activities the following awards and recognitions have been presented to our institution from different Government/Non-Government recognized bodies for the last five years.

The college has received B grade for the green initiatives carried out by the college in the Green, Energy and Environment Audit conducted by Green Audit Committee of Telangana State Collegiate Education Department in collaboration with Department of Environmental Sciences, Osmania University, Hyderabad. Some of the faculty and students received awards/recognisation namely Dr.P.Venkata Ramana, Principal, received Meritorious Teacher Award -2018 by Higher Education, Government of Telangana, Dr.Ramavath Ravi, Assistant Professor of Commerce received the Best Teacher Award from Government of Telangana in 2018. Smt.Elizibeth Rani, Lecturer in Mathematics has National best teacher award 2022 by All India Christian Federation and Mohd Ameenudding received certificate of appreciation by Environment protection training and research institute (EPTRI) Telangana. Our staff members Dr.P.Venkata Ramana, Dr.P.Subash, Smt.Elizibeth Rani, Dr.N.Mallikarjun and Smt.K.Uma Devi received appreciation certificate from Nehru Yuva Kendra Ranga Reddy Telangana for successfully acted as jury members in different events under the title of "District Level Yuva Ustav-2022" at Anurag University. The department of Urdu students namely Mumtaz Begum, Mohd Ibraheem, Nazia Khatoon, Muskaan Fathima and Mohd Afroz have received Jignasa State Level commendable work certificate in the academic year 2021-22 from Commissionerate of Collegiate Education, Government of Telangana.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	03	03	01	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response:

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution makes provisions in its annual budget for the creation and improvement of infrastructure. We are very proud that our institution has sufficient teaching and learning facilities. The college has a well-equipped infrastructure.

Classrooms:

The college has seven rooms. With increasing academic demand, a new three-storeyed college building is being constructed next to the existing building. Optimally using existing infrastructure to provide students with the best possible learning environment, classrooms are equipped with smart boards that allow students to easily learn concepts.

Laboratories

Our college has good infrastructure with working laboratories. The laboratories are well-equipped for basic science experiments. There are five laboratories (Botany, Zoology, Physics, Chemistry, and Computer Science). The computer room is equipped with an LCD projector and screen to allow for hands-on sessions and theory class demonstrations during lab time.

ICT equipment:

The audio-visual room is equipped with all educational tools, projectors, audio systems, etc. to ensure the holistic growth of the students. Facilities include a library, internet facilities, and a printer. In the teaching and learning process, PPTs are used to improve the presentation skills of students and instructors. Our university faculty also participate in classes via video instruction and provide web links to students so they can access them at their convenience. Computers and the Internet are available to university students and faculty.

Sports and Games:

Colleges provide games and sports facilities for students. Adequate infrastructure is in place for indoor and outdoor games and extracurricular activities. The facility has extensive open spaces that offer outdoor games such as coco, kabaddi, cricket, and volleyball. Our students are motivated to participate in all sports and cultural competitions. Several of our college students have won awards at the district, college, and state levels.

Cultural activities:

As part of its cultural activities, the college celebrates Ugadi, Batukamma, etc. Traditional festivals, freshers, and farewell parties are held for students in the college campus. In addition, the college annually organizes the Yuvatarangam (Cultural and Sports Festival), which is specially conducted for students of government degree colleges in Telangana, in accordance with the instructions and guidelines of the Commissioner of Collegiate Education. As part of extracurricular activities, NSS units actively run various programs involving students and present certificates of participation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.62526	4.9767	3.4388	2.49404	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The college maintains a well-developed and updated library to support and help the students and teachers in the teaching-learning process. The library committee plays a vital role in enhancing and developing library services for students. The college has a well-equipped library with 1219 books and it is partially automated. The college allocates a budget every academic year for the purchase of books and journals. The College Library has access to a great collection of eBooks, e-journals, and reference books in addition to academic books, periodicals, subject journals, newspapers, and magazines of different academic fields in print. All the members of the faculty have access to N-LIST.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Computer laboratories are equipped with the latest configured systems like i7,i5, and i3 processors with 1 TB hard disk and Windows 10 Operating systems. Licensed antivirus software is available to protect the systems from unwanted dames and security threats. All the labs are provided with a Wi-Fi facility with an internet bandwidth of 100mbps. The college has access to a WiFi facility on the college premises for students and staff. A separate budget is allotted from various funds for upgrading IT infrastructure. The college has Uninterrupted Power Supply (UPS) batteries with a 10KV capacity to supply power in the event of power cuts.

Topic seminars and the delivery of online lessons using programmes like Zoom, Webex, and Google Meet are supportive of the teaching-learning process. PowerPoint presentations, which provide access to audio-visual graphical effects to creatively simplify concepts, can be used to provide this information. Google Classroom was used to hold online lessons and assessments throughout the lockdown.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.688	0.346	2.536	2.732	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
144	425	427	183	35

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

   1. *Soft skills*
   2. *Language and communication skills*
   3. *Life skills (Yoga, physical fitness, health and hygiene)*
   4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
100	56	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	05	03	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
273	181	120	0	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
13	03	04	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	02	23	01	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Many students our college settles into their life through self-employment, and private jobs and some are preparing for Government jobs. The members of Alumni who are self-employed also come to college and show the way to students how to become self-employed and the different ways and projects to take up in the programmes of the Entrepreneurship Development Cell of the institution. The some alumni members

distributed free study materials and books to the poor students of college and encouraged students by giving suggestions and advice on courses and lessons in addition to faculty. They participate in the meetings conducted at college and share their experiences with new students and give suggestions on anti-ragging, discipline in classrooms, on campus and off campus. Further, the role of Alumni Members is appreciable at the time of campaigning for admissions. They motivated many students to join Government Degree College, Chanchalguda and thus the strength in college has drastically increased. They give proper guidance to newcomers and play a key role in enhancing the reputation of the college.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Governance, Leadership, Participative management

The institution's vision and mission is stated and communicated to stakeholders through the college website and displayed in the form of boards at certain points in the college. The Institution practices decentralization and participating management in keeping with its belief in collective leadership traditions. Committees are appointed to enhance the quality of education at various levels and promote quality education.

THE INSTIUTION PRACTICES DECENTRALIZATION

The college Principal constitutes various committees every year to assist the administration and nominates teaching and non-teaching members as conveners and members for smooth functioning of the college towards reaching the vision and mission of the college. All the stakeholders involve in the decentralization and participate together for efficient functioning of the college. A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of various departments of the college. The principal and staff representing various committees' meet regularly and appropriate decisions are taken for smooth administration.

The heads of departments oversee the teaching plan, workload adjustment, preparation of time table of the departments. The head is empowered to make adjustments to allot teaching assignments and evaluation duties and preside departmental meetings where as the programmes for entire team are decided. The heads of departments take the lead in planning seminars, workshops, career counselling sessions, remedial classes, bridge courses, student centric activities etc. They also oversee the university paper setting, moderation, Evaluation and marks submission of all internal and external examination.

Parent teacher meetings are periodically conducted. The heads of the departments play an important role in determining instructional polices and implementing the same.

 The college mainly functions depending on the funds received from the state government. The received funds are properly utilized observing strict regulations. The funds received under specific funds are utilized under specific heads. The funds are utilized carefully without any wastage. The institution conducts a financial audit to check needless expenditure. Every year finance audit is conducted by the Commissioner of Collegiate Education.

The institution always encourages gender equality, grievances, anti-ragging policy which is strictly followed in the institution

The Institution mission is to create such a platform for the students to make them more human by imparting ethical and moral values for holistic development.

Preparing for new education policy measures to be taken for the implementation (NEP)

The new education policy brings a multidimensional role to the education system. Group electives are multidisciplinary/interdisciplinary: The department implements an elective credit system to combine humanities and natural sciences. The goal is to prioritize students. They can choose courses they want to study. Our institution offers B.A, B.Com. B.Sc. In each program, students must choose three courses to study. It consists of an interdisciplinary approach, they can choose different combinations such as Mathematics, Economics, Zoology and Botany with other combinations such as Computing, Computer Application.

The institute is affiliated to Osmania University, Hyderabad. Regarding the implementation of NEP 2022, the higher education institution is waiting for the university's decision.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The functioning of the institution has various bodies which are effective and efficient. The college committees, like IQAC, Academic Staff Council, Examination, NSS Advisory, Grievance Redressal, Red Ribbon club, Cultural and Literary, Scholarships, Consumer Club, Eco-club, Anti-Ragging Cell, Entrepreneurship Development Cell, Women Empowerment Cell, Career Guidance and Placement Cell, College Development & Planning Committee, Language Clubs, etc play a key role in policy decision and implementation.

The service rules are governed by the administrative organ, the office of the Commissioner of Collegiate Education (CCE), Government of Telangana. The College was established in 2017 and Teaching and Non Teaching Staff are appointed by the CCE, Government of Telangana as per the UGC norms.

The teaching staff is appointed by the recommendation of the Telangana State Public Service Commission that conducts written and viva-voce tests for the selection of teaching staff. Junior college lecturers are promoted to degree colleges on the basis of seniority. Guest faculty is appointed by the three member committee. The non-teaching staff is recruited directly and they are transferred on promotion methods. The Teaching and Non teaching staff are governed by State Government service rules. Other rules like UGC,

pension rules and CCA rules are amended from time to time.

Initiatives for infrastructure development

The strategic planning and functioning process will assess the institute by its strengths, weakness, identifying the competitive advantage and points of differentiation. The strategic plan will be developed collaboratively. Throughout the process, the steering committee will engage with professional bodies, alumni to seek their support and explore new ideas. For each strategic goal of the plan, a set of tactics will define the shape and its decision. With the efforts of the Commissioner of Collegiate Education and M.P. LAD Funds a new building is coming up for the institute in the campus at a cost of Rs. 5 crore.

Initiatives for improvement of enrollment

The mechanism is to increase student enrollment through banners, multilingual brochures, a door-to-door campaign is being implemented in the area to increase the strength of the institute.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Salaries and Wages: UGC PRC 2016 and Telangana State PRC, 2020 cover regular teachers and other employees. Basic Pay and other allowances like HRA, DA, CCA etc will be paid accordingly and reviewed/revised from time to time. Annual increments, automatic promotion system for state pay rules holders and Career Advancement System (CAS) for UGC pay scale holders are given as per norms. Contract teaching staff are paid in the aggregate amount determined by the board. The guest faculty will be paid hourly as per the rules prescribed in the UGC. Keeping in mind the welfare of the staff, various rooms are offered for the use of the staff. The staff has voluntary rules regarding casual leave, earned leave, inheritance leave, sick leave, half pay, additional leave, childcare leave, maternity leave, study leave, etc. Employee wellness, health center and medical reimbursement programs are beneficial for employees. Travel allowance, daily allowance, city allowance, house building advance, marriage advance, car, bicycle, computer purchase, travel allowance etc. are offered. Provident fund, pension, TSGIS, GIS, CPS, GPF, gratuity, salary allowance etc are provided for retirement. Employees are placed in general transfers of their choice based on counselling. Ambulance service is also provided as per the needs of the college. Staff is directed to orientation and refresher courses, faculty development programs, short-term courses and study leave to upgrade themselves. The institution follows a special performance evaluation system to evaluate the efficiency of the staff. Feedback from stakeholders, i.e. students, parents, alumni and colleagues, are collected and analyzed. Based on feedback analysis, staff is motivated to improve their performance. Performance of teaching staff under UGC pay scale will be evaluated as per CAS award rules. Annual trust reports and satisfaction certificates of non-teaching staff for official officers are duly entered in their files. The performance of the contractual employees in terms of pass percentage, regularity, attendance of classes, discipline and obedience to the management etc. will be considered for the upgrade. DCEDRC (College Education Development and Review Commission) headed by the District Collector and Principal of the identified college renews the contract staff once their performance is satisfactory. The performance of non-teaching staff is recorded confidentially in their service records and is considered for promotion and transfer. The activities of the visiting faculty are evaluated by three-member committees, which include the college director, the identified college director and a subject expert, conducting oral interviews and presentations. The general welfare measures aim to improve staff performance, encourage staff teamwork culture and cooperation for the development of the institution, and better serve interest groups.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	08	05	02	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	14	05

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Government Degree College, Chanchalguda, Hyderabad is funded by the State Government of Telangana. With regard to salaries and functions of the institution mainly depends on the funds received from the Government through the Commissioner of Collegiate Education, T.S., Hyderabad. The institution plans in a rational manner to utilize the resources sensibly and is transparent in all financial transactions.

Financial Resources

1. The Institution receives regular Quarterly Budget under different heads from the Commissioner of Collegiate Education, Government of Telangana.
2. Special Fee is collected from the students admitted in college as per the University and government norms for sanctioned and self-financed courses.
3. Funds are also raised from the alumni members of the institution. Funds are also collected from non-government bodies, philanthropists and individuals.

Strategies for mobilization of resources

1. The requirement on priority basis is identified firstly.
2. The plan of action is made accordingly.
3. The sources for fund raising are identified.
4. Proposal is prepared for the identified source.
5. Appeal is made to the source

The Institution has received Rs. 4 Lakh from HDFC Bank, Hyderabad under the Corporate Social Responsibility. These funds have been utilized for the setup of the smart classroom along with all necessary furniture like chairs projector, tables, television etc. The college received 1 lakh for renovation of building and safety grills. The Institution has received Rs. 12 lakhs from the Commissioner of

Collegiate Education, Government of Telangana, Hyderabad for the purchase of infrastructural facilities like furniture, laboratory equipment, and computers.

Strategies for optimal utilization of resources

1. The funds received are properly utilized observing strict regulations.
2. Government funds received under specific heads are utilized under the specific heads only.
3. The purchases of expenditure up to Rs.20,000/- is done with a resolution made by the Principal, Office Superintendent and Staff.
4. Special fee committee consists of teaching faculty and students will be appointed and it looks after the optimum utilization of special fee funds.
5. The purchase of expenditure more than Rs. 20,000/- is done with the permission of Commissioner of Collegiate Education, Government of Telangana, Hyderabad.
6. Any purchase from the accumulated fund will be done with the prior permission of Commissioner of Collegiate Education, Government of Telangana.

Financial audit

The institution conducts a financial audit to check needless and fraudulent expenditure. Internal financial audit will be done by a special fee committee and office superintendent. External financial audit is done periodically by a third party. Regular audit is conducted by the office of the Accountant General of the state.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In 2018, the college's IQAC launched a quality assurance process in both academic and administrative areas. IQAC is committed to improving the quality of teaching, learning and administrative processes according to higher education standards. IQAC prepares a calendar of an educational institution which highlights the working days, academic and extracurricular activities of the educational institution. IQAC advises on the preparation of the department's annual academic action plan and guides the implementation of the almanac, curriculum and implementation of student-centered methods in the teaching-learning process. IQAC organizes periodical meetings to review academic activities. IQAC contributes significantly to the institutionalization of the quality culture of Government Degree College, Chanchalguda. It is an important administrative body responsible for initiating plans and overseeing various activities necessary to improve the quality of education. IQAC's institutionalized quality assurance strategies and processes are

aligned and strengthened annually through incremental improvements that include the following initiatives:

1. IQAC organized a two-day (July 22 and 23, 2022) FDP for teaching and non-teaching staff in Hands on Training program "Excel from the ground up" in collaboration with Department of Computer Science. This training provided the necessary skills to use advanced Excel formulas, pivot tables, inspect and analyze spreadsheet data, use data tools, and collaborate with others.

2. Webinar organized by IQAC cell on "Investor Awareness Webinar on Financial Planning" was held on 6th August 2022. Certified SEBI trainer Sri.Vinay Mahant delivered the lecture through zoom program.

3. IQAC organized a two-day professional development program "Formal Report Writing in English" in collaboration with the English Department, which took place on August 10-11, 2022 in the Computer Laboratory. It provided an opportunity to the teaching and non-teaching community of the college to enhance and enhance their English language skills in report writing. 4. IQAC Cell organized an initiation program for new students of "Orientation Programme" every academic year. The aim of the program is to create awareness about various courses offered by the college, services provided in the college like library facilities, online services Gym, TSKC, NSS, Women Empowerment Cell, grievance cell etc. this, awareness of changes in curriculum, skill development course and general electives, Jignasa study project and effective online teaching learning etc.

5. IQAC encourages faculty members to continuously update their knowledge in their field by attending seminars, conference workshops, FDP induction/refresher courses and publishing research papers. IQAC also encourages students to participate in a study project (Jignasa) and actively participate in study tours, student-centered activities.

6. Continuous encouragement and motivation of IQAC has resulted in eight certificate/value added programs of various departments like Mehndi Design and Consumer Law and Practice of Ministry of Commerce, Department of Zoology and Chemistry and Department of Health and Welfare. Zoology, Soft Skills in English Section of English, General Use of Arabic and Urdu, Evaluation of Arabic by Section of Arabic.

7. Acharya Kothapalli Jayashankar 88th Jayanthi celebrations were organized.

8. Effective preparation and submission of NAAC Self Study Report (SSR).

9. Career counseling and investment cell organized campus placement event on IQAC initiative and encouraged to procure NIRF, AISHE, Green Audit etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

The institution always strives to promote gender equity. The girls are more than one-third of the total strength of the institution so various gender sensitization activities are conducted to sensitize students towards gender equity. The course Gender Sensitization is taught and explained one hour per week whenever students have a leisure period. The students are acquainted with the topics of Gender - Nature, Evolution, Culture, Tradition, Historicity, Gender Spectrum; Biological, Social, and Psychological Conditioning, Gender-Human Rights, etc. There is a practical and two hours of activity per week to take up the activities like group discussion, presentation, role play, survey, case studies, group projects, etc. on the issues of respect and coexistence, Domestic violence and eve teasing, sexual harassment, real-life experiences of gender interaction, contemporary challenges related to gender equity.

The Women Empowerment cell of the institute conducts various awareness programs to promote gender equity. International Women's Day (March 8), National Women Teachers Day (3 January, Savithri Bhai Phule's Birthday), anti-ragging programs, Awareness programs on eve teasing, self-protection, etc. are conducted.

As part of this Ms. Aruna Bahuguna, IPS has been invited to create awareness among women students and staff about safety and cyber security.

The college has been trying to promote activities related to health, hygiene, and nutrition among female students. Dr. Sarojini Devi, Gynecologist visited the college and created awareness of women's health and nutrition. The college organizes common meetings and small seminars within the college for both genders in order to inculcate equal feelings and respect for each other between the genders.

To remove gender parity and to create mutual understanding among students of all genders, teamwork is encouraged in each and every class room work and the teams will have all the genders and the same is followed with the staff of the college.

The institution takes initiation to celebrate various national and international commemorative days, events, and festivals to inculcate social harmony and fraternity and infuse the socio, cultural, human, and esthetic values among the students. We conducted an orientation programme on "She Team in Hyderabad City" by Sub-Inspector Smt. SK.Nasrin and women cops of Rein Bazaar Police Station, Hyderabad.

The events like Swachh Bharath, Haritha haram (Plantation), and rallies, are conducted in the college for the benefit of students and they are encouraged to participate in the cultural activities and festival celebrations conducted in the institution like Ugadi Festival, Bathukamma (Telangana Local festival), Eco-friendly programmess, etc. These activities are intended to improve gender equity, nationalism, and fraternity among the students. On account of programmes of this nature conducted arranged the students will be able to recognize the heritage and splendid culture of India.

The college constituted an anti-ragging committee that is vigilant. The Institution has installed eight CCTV cameras across the Campus for round-the-clock surveillance. The grievance redressal cell committee members of the cell check the grievances and address the issues at regular intervals. In case of problems related to women or girls, the cell conducts an inquiry to identify the gravity of the offense and ensures redressal immediately.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Government Degree College, Chanchalguda, Hyderabad advocates harmony of thought, word, and deed. The College promotes an inclusive environment encouraging staff and students to social value, cultural, religious, political, economic, and linguistic diversities to celebrate the heterogeneous fabric of our nation. The institution involves students in a plethora of activities to instill in students the value of our rich cultural, regional, linguistic communal and socio-economic differences. The college celebrates Telangana Formation Day on 2nd June, to honor decades of struggle for separate statehood that became a reality in 2014. Bonalu and Bathukamma centuries-old traditional festivals native to Telangana are celebrated with grandeur.

Human Values and Professional Ethics are being inculcated among the students by teaching the foundation course. It is intended to bring harmony to society and improve the competence in professional ethics and the ability to utilize professional competence for augmenting the universal human order. The teaching and non-teaching staff members are encouraged to participate in Faculty Development Programmes/Short-Term Courses on Professional Ethics in HRDCs, SWAYAM, and MOOCs. Various extracurricular and

cultural programmes such as National Youth Day, International Mother Tongue Day, World Environment Day, World Poetry Day, World Food Safety Day, World Population Day, Telangana Language Day, World Literacy Day, Yoga Day and observation of Dr.B.RAmbedkhar birthday, Jayanthi Celebrations of Acharya Kothapalli Jayashankar are conducted to bring about tolerance and harmony towards cultural, regional, linguistic, communal socio-economic aspects among the students.

Volunteers of the NSS Unit of the College participated in many activities like rallies, demonstrations, and interaction with the public on various issues. Volunteers accompanied the health department officials during the **KANTIVELUGU** programme for provide eye screening, provide free eyeglasses, testing, and supplying medicines. The volunteers of NSS were active and energetic in facilitating citizens eye screening.

The institute has taken efforts to sensitize students and employees to the constitutional obligations: values, rights, duties, and responsibilities of citizens by conducting various programs like National Voters Day, Republic Day, International Consumer Day, World Population Day, Independence Day, National Teachers Day, Human Rights Day, National Consumers Rights Day and similar other awareness programs. The students and employees are encouraged to participate in the cultural activities and festival celebrations conducted in the institution like Ugadi Festival, Bathukamma (Telangana Local festival), etc. These activities are intended to improve nationalism and fraternity among the students and they will recognize the heritage and splendid culture of India. These programmes are useful for the students to understand real-life problems develop team spirit and lead independent lives with self-confidence. The students are sensitized towards various social issues that in turn helped them in their holistic development as responsible citizens with moral values. Our institution has been creating an educational platform for elevating human and ethical values that help in the holistic development of the students. By participating in all the social programmes, we help in transforming society into a knowledgeable entity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The college adopted and implemented certain best practices to provide quality education and bring about all-round development. The prime motto of these best practices is to provide students with sustainable, value-based education and an eco-friendly environment in internal and external activities. These initiatives are taken up with the support of all the stakeholders of the college staff members. Every best practice is adopted to mitigate certain issues of the students. These best practices will boost the students to compete in curricular & extra-curricular aspects. The institution intended to inculcate best practices in many ways.

To reach the summit of quality education, the Institution has adopted myriad best practices like 'Millets – The Answer to Good Health' and 'Jadawil – Verses in Arabic'. Joining hand in hand, all the departments of the institution too came out with a best practice of their own to help the students to explore and excavate new horizons of knowledge and wisdom.

BEST PRACTICE - 1

Title of the Practice: MILLETS – The Answer to Good Health

Objectives of the Practice

- To reduce the risk of chronic diseases: Millet is rich in antioxidants and other beneficial compounds that can help to reduce the risk of chronic diseases such as diabetes, heart disease, and cancer.

- To increase energy: Millet is a good source of complex carbohydrates, which provide a slow, steady release of energy. This can help to prevent energy crashes and promote sustained energy throughout the day.

- To maintain overall health and wellness: Incorporating millet into a balanced diet can provide a range of essential nutrients, such as magnesium, phosphorus, and B vitamins, which are important for overall health and wellness.

The Context

Millets are a group of small-seeded grasses that have been cultivated for thousands of years, primarily in Africa and Asia. There are many reasons why millets are beneficial and why they are becoming increasingly popular:

Nutritional Value: Millets are rich in nutrients such as protein, fiber, vitamins, and minerals. They are also gluten-free and have a low glycemic index, making them an ideal food for people with diabetes.

Climate Resilience: Millets are hardy crops that can grow in poor soil conditions, require less water than other crops, and can tolerate extreme weather conditions, such as droughts and floods. This makes them an important crop for farmers in areas prone to climate change.

Sustainable Agriculture: Millets are often grown using traditional farming methods, which rely on natural fertilizers and pest control methods. This helps to promote sustainable agriculture and reduces the use of harmful chemicals.

Culinary Diversity: Millets can be used in a variety of dishes, including porridge, bread, and pilafs. They also have a unique flavor and texture that can add variety to meals.

The Practice

- This practice is launched during the academic year 2021 – 22
- A millet food festival is organized once every three months.
- Health and nutrition experts are invited to deliver talks on the uses of millet.
- Parents of the students and members of the families of faculty are invited to these talks and millet food festival to make them habituated to organic food.

Evidence of Success

- This practice is a huge success because the faculty and students made millet their daily food habits.

Problems Encountered and Resources Required

- This practice involves expenditure to be spent from the special funds of the institution.
- Lack of familiarity: Many people are not familiar with millets and may not know how to prepare them or incorporate them into their meals.
- Taste and texture: Millets have a distinct taste and texture that some people may not enjoy, especially if they are used to eating refined grains like white rice or wheat.

- Availability: In some areas, millets may be difficult to find in grocery stores or may be more expensive than other grains.
- Digestive issues: Some people may experience digestive issues like bloating or gas when they first start eating millet, as their body adjusts to the high fiber content.

Notes (Optional)

To overcome these problems, it can be helpful to start slowly, gradually incorporating millet into your diet in small amounts. Experiment with different cooking methods and recipes to find ones that you enjoy. Look for millet-based products like bread or pasta, or try substituting millet for other grains in your favorite recipes. Additionally, it can be helpful to consult a healthcare professional if you experience any digestive issues.

BEST PRACTICE - 2

JADAWIL – THE ART OF VERSES CONSTRUCTION IN ARABIC

Title of the Practice:

JADAWIL – THE ART OF VERSES CONSTRUCTION IN ARABIC

Objectives of the Practice

- To strive for growth and enrichment of the Arabic language and literature.
- To make a collection of noteworthy verses in Arabic literature.
- To infuse among the students' admiration towards the Arabic language.
- To inculcate communication skills and personality development skills in the students.
- To mine out the inherent talents and skills in the students.
- To organize seminars, debates, and symposiums to introduce the students 'new insights and works in Arabic literature.

The Context

Nearly 85% of students are from the Muslim community. Most of them are acquainted with the Arabic language. Training them in writing poetic verses in the language will enrich the literature. It will be possible to tune their aesthetic sensibilities and help in the development of their overall personality.

The official language of the state is Telugu. This practice will arouse the interest of Telugu-speaking students to learn a new language.

The Practice

- This practice is launched during the academic year 2021 – 22
- Training sessions are held periodically and the art of Jadawil is imparted to the students.
- Talks by eminent poets are arranged.

Evidence of Success

- Some students can write creative verses in Arabic.

Problems Encountered and Resources Required

- This practice involves the involvement of the creative talent of the students. As this is not a part of their curriculum, evolving interest among them is a problem.

Notes (Optional)

The success of Jadawil can be attributed to the students and the teacher of Arabic. This has enhanced the creative abilities of the students and developed a feeling of belongingness towards the project and the institution.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional distinctiveness

NAYA DAUR

Relocation to Online Revolution

"Change is the only constant," said Heraclitus. The present century has heralded a paradigm changein technology and science resulting in betterment in all the fields of life including environmental protection. Paperless, cashless, and travel fewer transactions through the internet is the wave that hit the shore of human civilization in recent times.

The aim of our institution also is to maroon off out dated administrative practices and torelocate to the new internet revolution, thereby joining hands to protect the environment by reducingthe use of paper. Right from the admissions process to the issue of transfer certificates to the student, paper is replaced with online technology. In this direction, the institution has come out with a couple of green initiatives. The primary goal of the green initiatives of our institution is to minimize the useof paper and shift to soft technology.

Green Initiatives by the institution:

Degree Online Services, Telangana (DOST) Platform:

According to this initiative, the student will apply for admission online. All the information of the student is uploaded online instead of filling the same in the application form.

Biometric attendance:

Biometric attendance to both students and staff has brought a paradigm shift from paper to online technology.

CAIMS Platform:

In the previous academic year, the institution took a huge leap in this direction with the introduction of autilitarian initiative called CAIMS (College Administration Information Management System). This software is designed to process students' data, academic and financial information and also helps in the issue of certificates like Bonafide and Transfer Certificates. CAIMS has 05 criteria which are asfollows:

1. SIMS   : Student Information Management System.
2. MMS   : Marks Management System
3. CMS   : Certificates Management System
4. AAMS   : Academic Audit Management System
5. AMS   : Accounts Management System.

Paperless Bank Service:

Recently all the colleges in the state of Telangana collaborated withthe HDFC bank to provide paperless bank service to the students that include deposit and dispersal of scholarship/ stipend, payment of college special, tuition, and examination fee through Qfix online software.

GDC Chanchalguda performances are aimed at helping students do their best, create knowledge, and become role models. The institution has strived to provide quality education recognized. Most of the admitted students are native Urdu speakers and come from economically disadvantaged backgrounds. Therefore, these students choose Arabic/Urdu as their second language. The Institute takes all necessary measures to enhance the teaching, learning, and assessment processes in order to provide these students with a quality education in general and Arabic and Urdu languages. The principal and the faculty of Arabic and Urdu languages are committed to transforming these students into educationally competent individuals who can meet the challenges of our time. GDC Chanchalguda has always developed skills and equipped students with the knowledge to make them perfect in this competitive environment. This institution encourages students to excel in communication skills, soft skills, and employability-enhancing skills to survive in the real world. The institutional location in this walled city strives to provide value and skill-based education by experienced faculty using innovative teaching and learning methods. The dedicated staff always motivates students to continue their PG/higher education. Therefore, the institution believes that "education is the golden weapon that can transform society" and encourages community support, especially for students whose native language is Urdu. So far, the intensity is gradually increasing year by year. The institution plans to introduce and promote her ICT-based education to all students. The College aims to provide all students with knowledge-based competencies and results-oriented education, empowering them in a competitive world.

In a country like India life is synonymous with festivals, each of these reflects our culture and tradition, breaking from the daily routine these festivals bring with them a wave of excitement and happiness. GDC Chanchalguda cherishes a quality that represents institutional distinctiveness by celebrating important festivals of all religions. Celebrations of "Bathukamma", Eid-Ul-Fitr, and Christmas bring a wholesome package of gratification. Each festival has an essence and flavour of its own that is to be experienced first-hand. Hence GDC Chanchalguda celebrates these festivals with pomp and gaiety which reflects the

cultural beauty of our college. Undoubtedly, these festivals will bring cohesiveness, interaction, and brotherhood among staff members. Bathukamma is a traditional festival celebrated officially by the State of Telangana hence this festival is celebrated at our college with much enthusiasm. Eid-ul-Fitr or Ramzan is celebrated after the completion of the holy month following the sighting of the crescent moon. The college will host an Iftar party to break the fast at the time of sunset. Christmas needs no introduction it marks the birth of Jesus Christ, hence holds special significance at the international level for Christians, churches are lit up and decorated. Christmas trees are decorated. A feast is hosted by Christian staff members at GDC Chanchalguda. The above festival celebrated at GDC Chanchalguda develops brotherhood and team spirit and is an example of unity in diversity.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The College sincere efforts, the enrolment of students started increasing year by year from 204 to 1043 during the last six academic years. Because to large student strength and lack of sufficient accommodation, the institution opted shift system in a common campus shared by Govt. Junior College Chanchalguda. Acknowledging the need for a separate building for Degree College, the Government of Telangana was magnanimous to sanction an amount of Rs.5 crores for the construction of new college building to accommodate the increased strength. Government of Telangana also allotted 1 acre exclusively for Govt. Degree College. The buildup area is about 38724.00 sq.ft (Ground + 2 floors) in this allotted land. The Telangana Government started construction of new degree college building on 29-06-2022. This new building is designed to provide 36 class rooms that include 7 laboratories, a Principal chamber, Seminar Hall, mini auditorium, Staff Room, Office Room, and ladies waiting room. The area measuring 4812 Sq. yards is a common play ground for all the students of Government Degree College, Government Junior college and Government Schools.

Concluding Remarks :

GDC, Chanchalguda focuses keenly on holistic development of the students and provide them every opportunity and resource to facilitate all-round development of personality. The college aims at excellence in education and meeting quality standards set by accrediting and regulatory bodies.

The IQAC has been actively involved in leading and assisting the quality initiatives in academics, research, and extension activities and also develop MoUs through academic collaboration with various Institutions. The implementation of CBCS in its true spirit with promotion of MOOCs, AECC, & SEC is at the core of our functioning. Faculty members are encouraged to stay in abreast with latest development in their respective fields. Many professional development/administrative training programme have been organized for teaching and non-teaching. The College focuses on use of ICT tools in academics administration, admission and examinations. Smart class is sponsored by the HDFC Bank ,as a part of social responsibility. The preparation and digitalization of library is in basic stage, since our college is at developing stage.

The college organizes certificate courses, for intellectual development in every subject. Campus placement and training is undertaken at college level in collaboration with different companies, which facilitates recruitment in reputed companies. A TASKC unit of our college is actively involved in these activities like conducting job mela in every year.

The college collaboration, with Lions club of Hyderabad has a social responsibilityand in this regard, helped poor by providing rice bags during the covid-19 lockdown. Our Hindi faculty Mr.YuvarajDhavan took serious interest in installation of Dr.B.R.Ambedkar Status at Asifabad.

The college focus on physical activities among the students and staff to cultivate skills like physical fitness, team spirit; hence, college organizes annual sports events both indoor and outdoor. Even for spiritual development celebration of yoga day to learn and improve meditation among the students and staff. Emotional health of the students and staff is given priority at campus with frequent counselling and interaction with students and among the staff. The redressal of grievance cellacts seriously and solves immediately if any

problem occurs. The NSS units of our college involves various extra curriculum activities like swachh Bharat, Harithaharam, clean and Green Programs for maintenance and keeping of the campus clean.