



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle -1)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
SRI CHITTEM NARSI REDDY MEMORIAL GOVT. DEGREE
COLLEGE, NARAYANPET
C-21992
Telangana
Narayanpet
509210**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SRI CHITTEM NARSI REDDY MEMORIAL GOVT. DEGREE COLLEGE, NARAYANPET Narayanpet Telangana 509210
2.Year of Establishment	1984
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	-
• Departments/Centres:	17
• Programmes/Course offered:	17
• Permanent Faculty Members:	9
• Permanent Support Staff:	17
• Students:	1731
4.Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none">1. Socially and economically backward students of 120 villages coming with in the radius 70km of college are getting higher education through this college.2. Green Initiatives taken by the college through Harini Haram for which the college has been received Green Campus Award.3. Initiative taken by the college in recycling the one time used plastic bottle for the construction of walls is an unique idea.

5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 25-05-2023 Visit Date To : 26-05-2023
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Neel Mani Prasad Verma
Member Co - ordinator:	Lalit Kumar Jha
Member:	Edwin Gnanadhas
NAAC Co - ordinator:	Dr S Sreenivasa

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

<i>Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)</i>	
<i>1.1</i>	<i>Curricular Planning and Implementation</i>
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
<i>1.2</i>	<i>Academic Flexibility</i>

1.3	<i>Curriculum Enrichment</i>
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	<i>Feedback System</i>

Qualitative analysis of Criterion 1

Surya Laxmi Degree College of arts and science, established in the year 1984 affiliated to Osmania University Hyderabad, then Nomenclator Sri Chittem Narsi Reddy Memorial Government Degree College and it is affiliated under Palamuru University approved by Palamuru University. The socially and economically backward students of 120 villages coming within the Radius 70 km of college are getting higher education. The mission of the college "Empowerment of students through knowledge mission Gynam Sarva Hithaya on fully incorporated instructional delivery and planning various programmes are organized to bringing social and environmental transformation and foster moral and ethical values in students. Out of 42 sanctioned posts by the government only 9 faculty members are permanently appointed.

College offers multiple choices to students by integrating a Choice Based Credit System and options to choose electives of choice and undergo multidisciplinary courses. The college can take steps for curriculum enrichment by making the students familiar with the topics not included in the syllabus. The feedback can be obtained regularly from the stakeholders. Course plans are prepared based on the outcome of the program and the course objectives. Efforts taken to make the students sensitized to the institution's effort in integrating Gender, Environment and Sustainability, Human Values, and Professional Ethics into the Curriculum can be further strengthened. Encouraging the faculty and students to pursue courses in SWAYAM and NPTEL will make the college a step ahead. More than 20,000 students graduated from the regular courses and 18,000 students from its Dr, BR Ambedkar Open University Study center of college. Eight new departments have been introduced in the last five years.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	<i>Student Enrollment and Profile</i>
2.2	<i>Student Teacher Ratio</i>
2.3	<i>Teaching- Learning Process</i>
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	<i>Teacher Profile and Quality</i>
2.5	<i>Evaluation Process and Reforms</i>
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	<i>Student Performance and Learning Outcomes</i>
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

Admission is done as per rules laid down by the affiliating university and State Government. Student centric methods are introduced to make sure that teaching and learning process are more effective since the students are not just passive listeners but active participants. The college has to set up more smart classrooms which make the class environment student-friendly. Mobile apps such as Kahoot, Pickers, Edmodo, and Slide and Tell in teaching and evaluation in addition to the use of ICT are appreciable. The methodologies such as Experiential learning, Participative learning, and Problem-Solving Methodologies should be improved. Mapping of program outcomes, program-specific outcomes, and course outcomes are done. A screening test should be organized for the students during the time of admission for categorizing the students into Advanced learners and Slow Learners. The remedial measures for slow learners and the strategies adopted for the enhancement of advanced learners is appreciable. Adherence to the timetable and to the academic calendar is encouraged on campus. Students should be encouraged to learn through the MOOC platform. LMS installation on the campus is a must. Display of the PO, PSO, and CO could be displayed in all the departments so that the students can understand their graduation goals.

Evaluation guidelines rules and regulations issued by the affiliating university time to time are effectively adhered by the college faculty members. Assessment system is transparent and the grievance are redressed in time Dropout rate of students needs to be addressed. Students feed back should be given much importance.

<i>Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)</i>	
<i>3.1</i>	<i>Resource Mobilization for Research</i>
<i>3.2</i>	<i>Innovation Ecosystem</i>
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
<i>3.3</i>	<i>Research Publications and Awards</i>

3.4	<i>Extension Activities</i>
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	<i>Collaboration</i>

Qualitative analysis of Criterion 3

Faculty neither generate research grants from externally funded research projects etc. nor published books (authored /edited), research papers/popular articles etc. in last five years.

Research projects (project based learning) had been conducted by students under supervisions of faculty under JIGNASA (program introduced by State Govt. in 2020-21). The Dept. of Zoology, Botany, Mathematics, Commerce and English identified for JIGSA startup innovative projects. The innovative work of Students was appreciated by the state Govt. Awards were given to students and teachers.

NSS and NCC Units of College organized 78 extension and outreach programs in the village and towns to create awareness on social issues. The college got "Green Champion Award" and other awards Lake of Bairakonda village was cleaned by extension volunteers with the assistance of Villagers. NSS Units of the college organized and volunteers participated in Haritha Haran plantation activities, Haritha and Haran, World AIDS awareness and other rallies to create awareness in the rural society. Still more plantation driving required around the campus.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	<i>Physical Facilities</i>
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	<i>Library as a Learning Resource</i>
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	<i>IT Infrastructure</i>
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	<i>Maintenance of Campus Infrastructure</i>

Qualitative analysis of Criterion 4

The college is situated in prime locality of Narayanpet on an area of 8.13 acres (Land Donated by Smt. Sharadha Bai anthu) and as built-up area of 8093.72 Sq.m. The campus is completely Wi-Fi enabled with two different broadband connections. There are 17 classrooms, 5 laboratories and 3 well equipped computer laboratories with 97 old computers with conducting practical classes. More computers may be purchased for the use of students. The institution has developed a proper mechanism to maintain IT infrastructure, science, and other laboratories, Digital, and Virtual classrooms from qualified service providers. Separate space for Yoga sessions can be provided.

From the MLA fund the college has laid foundation to construct G+2 building with more than 10 Classrooms for an estimate of 2.09crores. At present the library is small and partially automated and meetings accurate data on books etc. available in it. A full-time librarian to look after the entire work of the library shall be appointed. The College has MANA seminar room with 50 inches TV where students listen to live telecast classes given by experts through sap –T-sat.

The biometric attendance devices and virtual classrooms are connected with 65 Mbps broad band connectivity. The college is under CCTV surveillance.

**Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The number of students progressing toward higher studies is less compared to the number of students who graduated each year. The college should take effective steps in encouraging the students to pursue their higher studies. The number of students who benefited through scholarships offered by the institution even though increasing year wise should be still further supported as most of the students belong to the remote villages of the district. The college has an effective student council. They can also be utilized in further development of the college in research. Registered Alumni Association is a nice initiative. The Alumni contributed to the tune of 20 Lakhs for the renovation of the existing building and computer labs.

The Alumni organized more meetings in the campus. The number of students who benefited through the Career counseling and guidance cell is good in number but the number of students taking part in competitive examinations and getting clear is very less. Hence the institution can still take further efforts in the same. The placement activity of the students can be still strengthened.

**Criterion6 - Governance, Leadership and Management
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)**

6.1	<i>Institutional Vision and Leadership</i>
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	<i>Strategy Development and Deployment</i>
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	<i>Faculty Empowerment Strategies</i>

6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	<i>Financial Management and Resource Mobilization</i>
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	<i>Internal Quality Assurance System</i>
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The College has distinct Vision and Mission proclamation and proper governance structures set up to achieve its Vision which is "To impart Quality education to the socially and economically sections of the society". The entire responsibility for the implementation of the Plans and Policies rests upon GB, IQAC and committees (30 in numbers) constituted by the GB or administration.

College management should encourage participation of different stakeholders. Decentralization of power is must to execute plan and policies. Government's Welfare schemes are extended to the employees of college. The teachers should be provided financial assistance to attend conferences/workshops and membership fee to join scientific or professional bodies. Review of the performance of the departments is carried by the administration. Clear-cut policy should be in place for regular review of the departments. IQAC should be strengthened. Quality- initiative taken by the IQAC should be documented. College should develop more effective system for performance appraisal of teaching and non-teaching staff. College couldn't mobilize fund from external agency. College should consider to develop strategies for mobilization of funds from external agencies

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**Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

7.1	<i>Institutional Values and Social Responsibilities</i>
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

7.2	<i>Best Practices</i>
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

It's evident that college integrates Cross-cutting issues of the society like Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are embedded in curriculum. College has constituted committee to organize programmes on gender sensitivity. College conducts programmes on women empowerment, Gender justice, women's role in establishing good society, women as role model, women as a torch bearer etc . Electoral Literacy Club is set up in SCNM GDC with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. The college pays utmost attention on social upliftment by empowering women. Ramps are constructed and sufficient number of wheel chairs are available. Rain water harvesting is in progress. Environment/ Energy audit undertaken. Initiative should be taken to train the students about Environment and Energy Audit. Environment awareness by establishing nursery and tree plantation in college premises and also in adopted villages and plantation of medicinal plants in college garden under Harita Haram " programme is of great importance . The college got "Green Champion Award".

The college takes proper measures to safeguard the dignity and safety of the girl students. Celebration of National Festivals and programs on culture and heritage promote National Integration. Various 'Go Green' activities are conducted to sensitize students towards environmental consciousness and a green lifestyle. The activities conducted by various committees such as cultural, sports, NSS, and NCC facilitate in the dissemination of values such as tolerance towards fellow beings, towards all religions, castes, and creeds.

The usage of one-time used plastic in the construction of boundary walls is an appreciable effort. Making the UG students focused on research and helping them to participate in state-level research events is excellent. The College has its uniqueness on a single idea.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

- Sprawling campus with environment initiatives.
- Adoption of Guru-Shishya Parampara (Mentor – mentee System).
Dedicated faculty and staff .
- Implementations of LMS is an added advantage.
- Support from ALUMNI is notable .
- Green practices such as the uses of LED bulbs for power saving are initiated in the campus.
- The college has various skill development courses.
- Gender equity is encouraged on campus.
- Proper implementation of academic calendar and mapping of PO, PSO, and CO.
- A good amount of effort is taken to make the students participate in Project based field work.

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- MOU's can be increased and initiatives should be made for industrial linkages.
- College should try to get Autonomous status to fulfill the aspiration of economically and socially weaker section of Narayanpet.
- The college should introduce NEP, integrated UG/PG program in the existing departments with provision of multiple entry and exit.
- To fulfill the aspiration of the students in the nearby locality, need based job oriented integrated programs shall be introduced in (i) Computer Application, Computer Science and Information Technology (ii) Agricultural Science and (iii) B.Ed. Program.
- Hostel facilities both for boys and girls be established for the benefit of the students hailing from the nearby villages.
- One more computer lab and a Skill lab (Language and Business) One shall be established with sufficient Upgraded computers.
- All the temporary faculty members shall be absorbed by the Government as a permanent faculty members.
- Frequent PTA meets can be organized to make sure that the parents are educated about their children future. This helps to avoid drop outs.
- Library to be Expanded and should be fully automated.
- One Auditorium with capacity of 500 shall be constructed with all modern facilities.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date

1	Neel Mani Prasad Verma	Chairperson	
2	Lalit Kumar Jha	Member Co-ordinator	
3	Edwin Gnanadhas	Member	
4	Dr S Sreenivasa	NAAC Co-ordinator	

Place: Date