



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. Degree College for Women
• Name of the Head of the institution	Satika Suresh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09440788307
• Mobile No:	09440788307
• Registered e-mail	gdcwomenwanaparth@gmail.com
• Alternate e-mail	gdcwomenwanaparthiqac@gmail.com
• Address	Government Degree College for Women, Wanaparth
• City/Town	WANAPARTHY
• State/UT	Telangana (SOUTH Region)
• Pin Code	509103
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Palamuru University																								
• Name of the IQAC Coordinator	P.Krishna Murthy																								
• Phone No.	08545232742																								
• Alternate phone No.	9490484711																								
• Mobile	9490484711																								
• IQAC e-mail address	gdcwomenwanaparthyiqac@gmail.com																								
• Alternate e-mail address	gdcwomenwanaparthy@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4750">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4750</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123921.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123921.pdf</a>																								
<b>5.Accreditation Details</b>																									
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<b>6.Date of Establishment of IQAC</b>	01/06/2009																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil														
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Nil	Nil	Nil	Nil	Nil																					
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes																								

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Academic Calendar was prepared well in Advance and was informed accordingly faculty members	
2. DOST Admission process is completed	
3. Orientation for first year students.	
3. Induction programme on CBCS to the First year students.	
4. Regular meeting with staff H.OD, IQAC and CDC meeting to plan various activities throughout the year	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Each department and statutory committees to conduct minimum one expert session	This helps to improve communication skill, gaining expert knowledge, networking with others s institute
National Seminar/Conference/Workshop to be held on any relevant topic	Exposure to Faculties through conference & Seminar
Academic and Admin Audit	To review about college from different stake holder and quality improvement
Faculty exchange Programme	Opportunity to learn in different environment & Psychology of students
Training Programmes	Hand on Experience to students

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Yes	22/12/2022

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary involves incorporating knowledge from various disciplines while respecting their individual boundaries. It acknowledges and utilizes the diverse expertise and perspectives without extensively merging or integrating them. In contrast, interdisciplinarity goes beyond multidisciplinary by analyzing, synthesizing, and harmonizing the connections between disciplines. It aims to create a unified and coordinated framework that integrates different disciplinary approaches into a coherent whole. Interdisciplinary approaches strive for a more comprehensive

understanding of complex issues by leveraging the strengths of multiple disciplines and fostering collaboration and integration across disciplinary boundaries.

#### **16.Academic bank of credits (ABC):**

The Academic Bank of Credits (ABC) is a significant component of the National Education Policy 2020 in India. Its purpose is to facilitate the academic mobility of students by providing them with the freedom to study across various Higher Education Institutions in the country. This is made possible through a credit transfer mechanism, allowing students to seamlessly transition from one program to another and ultimately earn a Degree, Diploma, PG-diploma, or other qualifications.

The ABC serves as a virtual or digital storehouse, that maintains a record of the credits earned by individual students throughout their learning journey. It enables students to open accounts and offers multiple options for entering and leaving colleges or universities. During their higher education tenure, students have the flexibility of multiple exits and multiple entries, and the ABC ensures that their earned credits are transferred seamlessly.

The ABC acts as an authentic reference for checking the credit record of any student at any given point in time. This system not only benefits students but also enhances the efficiency of faculty members. It promotes a multidisciplinary educational approach, allowing students to explore various subjects and disciplines. The ultimate goal is to nurture skillful professionals and facilitate their overall growth.

Academic Bank of Credits is a game-changer in transforming the Indian education system. It empowers students with greater flexibility and mobility, promotes interdisciplinary learning, and contributes to their holistic development.

#### **17.Skill development:**

Education, skills, and employability have become increasingly crucial in the present-day context. Education plays a pivotal role in positively influencing various aspects of growth and development, such as poverty reduction, health improvement, and gender equality, among others. Additionally, a skilled workforce is essential for driving economic development. Several sectors, including agriculture, food processing, heavy industries, textiles, tourism, construction, healthcare, transportation, and infrastructure, are vital for the economy, and ensuring the engagement of a skilled

workforce in these sectors is a major concern for any country.

Therefore, the pressing need of the hour is to invest in skill training to create sustainable and inclusive development for all individuals in India. Skilling refers to the comprehensive training that encompasses practical, theoretical, and soft skill, knowledge aligned with current industry standards. It involves tapping into the untapped potential of the youth and equipping them with relevant skills to make them employable in the current job market. However, a significant challenge lies in the fact that India has the lowest proportion of trained youth in the world.

Numerous social inequalities hinder holistic development, as many Indians face a lack of opportunities and limited access to tools for improving their standard of living. Skill development is emerging as the new currency across businesses globally and in India. The rapidly evolving economic environment necessitates upskilling across job profiles and sectors to adapt to the changing landscape and remain competitive. By focusing on education, skills training, and equal access to opportunities, India can address these challenges and empower its population to thrive in the modern economy.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. **Teaching in Indian Languages:** One of the key aspects of integrating Indian knowledge systems is to teach in Indian languages. This will help students to understand the concepts more effectively as they can relate to the content in their native language. It will also enable them to appreciate the richness of the language and its nuances. Therefore, it is crucial to develop teaching materials in Indian languages and train teachers to deliver lectures in those languages.
2. **Incorporating Indian Culture and Traditions:** Indian knowledge systems have evolved over thousands of years and are deeply rooted in Indian culture and traditions. Therefore, it is essential to incorporate Indian culture and traditions into the curriculum. This can be achieved by including topics such as yoga, meditation, Ayurveda, and Indian philosophy. Students can also be encouraged to participate in cultural events and festivals to get a first-hand experience of Indian traditions.
3. **Using Online Courses:** With the advent of technology, online

courses have become a popular mode of learning. It is a convenient way to deliver content to students who are geographically dispersed. Therefore, it is essential to develop online courses that are based on Indian knowledge systems. These courses can be delivered in Indian languages and can incorporate Indian culture and traditions. This will ensure that students have access to quality education regardless of their location.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) is an approach to teaching and learning that focuses on defining and measuring student learning outcomes. In OBE, the emphasis is on what students can do with the knowledge they acquire, rather than simply on the knowledge itself. The goal of OBE is to ensure that students are able to apply what they have learned in real-world situations.

One of the key principles of OBE is that learning outcomes should be clearly defined and measurable. This means that educators need to identify what students should be able to do as a result of their learning, and then design assessments that can measure whether students have achieved those outcomes. This approach requires educators to think carefully about the knowledge and skills that students need to succeed in their chosen fields, and to design educational programs that will help them acquire those skills.

Another important aspect of OBE is the focus on active learning. In OBE, students are encouraged to take an active role in their own learning, rather than simply passively absorbing information. This can involve a variety of teaching methods, such as problem-based learning, collaborative learning, and experiential learning, that encourage students to apply their knowledge in real-world situations.

Overall, OBE is a student-centered approach to education that prioritizes learning outcomes and active learning. By focusing on what students can do with the knowledge they acquire, OBE can help ensure that students are well-prepared for success in their chosen fields.

**20.Distance education/online education:**

Only Regular mode

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>191</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>1182</b>
File Description	Documents
Data Template	No File Uploaded
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>392</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>343</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>29</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	77870
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has completed 32 years of delivering undergraduate programs to the utmost satisfaction of its stakeholders. The college has undergone 3rd cycles of accreditation by NAAC UGC and has been awarded a B Grade for each cycle. In the academic year 2016-2017, the college introduced the Choice Based Credit System (CBCS) for undergraduate programs, with the Semesters.

The Institution is affiliated with Palamuru University. Each department prepares a curriculum delivery plan based on the University's almanac and CCE Calendar released annually, which includes opportunities for conducting student-oriented activities such as seminars, assignments, project work, educational tours, subject-related certificate courses, and competitions that enhance students' creative, critical, and innovative skills. These activities focus on training students in specific areas that are vital for their career development.

The institution follows and integrates all academic, co-curricular,

and extracurricular activities outlined in the university curriculum, as well as initiatives such as Yuvatharagam, Jignasa, and socio-oriented programs promoted by the Commissioner of Collegiate Education. TSKC (Telangana Skills and Knowledge Center) is also established on campus to develop employable skills such as communication skills, basic computer skills, and competitive skills among students to prepare them to face various employment challenges upon completing their undergraduate programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=655">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=655</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of Govt. Degree College for Women, Wanaparthi is strictly designed according to the guidelines provided by the affiliated university and the Commissioner of Collegiate Education, Telangana. The institution conducts regular extra-curricular activities to sensitize the students about various national and international issues. As part of the CIE (Continuous Internal Evaluation), the institution offers several add-on certificate courses within the academic schedule.

The academic calendar includes the following important aspects:

- Departmental activity planning
- Planning of multiple activities by respective committees
- Planning of extra-curricular activities by the N.S.S cultural department
- Activities conducted by the sports department, including prize distribution functions
- Planning of the examination department of the college
- Tentative schedule of university examinations
- University schedule of holidays and vacations, term start and end dates.

II) The college follows a comprehensive evaluation process that includes:

- Two internal exams and assignments for each semester.

- Semester examination evaluation procedure.

In addition, the college has implemented a spoken tutorial program in collaboration with IIT Bombay as part of an MOU with the Commissioner of Collegiate Education (CCE). This program has benefited 240 students from the college, who attended 20 remote online learning classes and received certificates from IIT Bombay after completing the spoken tutorials.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123921.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123921.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**B. Any 3 of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

85

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

85

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Degree College for Women, Wanaparthy prioritizes larger societal and environmental issues and encourages students to

take proactive measures towards remedial action. Through field activities and contextual learning, students gain a deeper understanding of these issues. The college offers specific courses on Environmental Studies and Gender Sensitization to all first-year students, which includes community outreach initiatives. The student-led Echo club implements corrective practices to address environmental issues. Additionally, the institution conducts awareness programs on topics such as Human Rights, Feminist Politics, Disaster Management, Social Entrepreneurship, and Women's Writings. Food Festivals, showcase the chef skills of students, and International Women's Day is celebrated with meaningful programs. The college's two NSS units participate in cleanliness drives mandated by the government and voluntary engagements within the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126401.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126401.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

720

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

494

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The innovative and interesting students capability assessment measures are positively exercised. They are:-

1. Mentor and Mentee list is prepared at the beginning of every academic year. As per the esteemed instructions and guidelines of CCE - each lecturer(Mentor) will be the in-charge of a small group of students(Mentees). Accordingly each lecturer who is in charge of small group of students would study the social health and educational backgrounds of the students.

2. The performance of the students is analyzed based on their performance in the slip tests , unit tests , assignments , student seminars and internal exams.

3. The class teachers are assigned in general and in particular the job of identifying the Slow learners and Advanced learners.

To attain the goals set for the Improvement of slow learners - the following measures are

1. At the beginning of every academic year Bridge Course classes are conducted to the BA,B.com and B.Sc. students in order to boost up enthusiasm .
2. After finding out the slow learners in each class and group -doubts in the concerned subjects are classified by the lectures dealing with the subjects.
3. Based on the previous semester end exams results - remedial classes , revision classes and doubts clarification classes are organized

The following perspective measures are curiously implemented for the Advanced learners.

1. The institution has been keen on conducting Group discussions, Quizzes, Elocution competitions, Essay writing competitions and Debating competitions .
2. Jignasa Program initiated by the CCE - students in each are encouraged to participate in Jignasa project work .

File Description	Documents
Link for additional Information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69">https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1110	20

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



The institution has been specifically keen in extending the process of learning in a fruitful manner by allowing each and every student to learn all the unknown things enthusiastically and interestingly through the innovative student centric methods such as Experimental learning , Participative learning and problem solving methodologies for enchanting learning experiences in the best order.

This educational institution is remarkable for extending academic and extra circular activities to the students in order to prepare psychologically strong enough and socio oriented. The college has been extending its services with two NSS units , allowing the students to understand the practical issues related to the people in the society. Each NSS unit has 50 student volunteers . Every year each NSS unit adopts a rural village and the students stay there for a week . During their stay in the village , they collect a certain useful data related to their economic and social of the people of that particular village .

Every academic year -the Jignasa Student Study Project works are being encouraged, motivated, guided and organized by the institution by following esteemed instructions of the Honorable Commissioner of Collegiate Education TS, Hyderabad with poliear intention to imbibe the quality of Research bent of mind right from the U.G. studies by way of selecting 5 - 6 students in one project work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69">https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from the formal classroom teaching incessantly to the utmost satisfaction of the stakeholders, perfect system is evolved with regard to the ICT facilities and implemented flawlessly in the college.

The outcomes of them are being benefited largely and greatly by the students while deriving the curriculum aspects for their future

career progression.

### I. 3 ways of internet connections

(a) BSNL Internet Connection

(b) 'YUVA' Net Connection

(c) 'JIO- Wifi' Connection

In view of providing immense information and building up their inner and outside personality -Internet facility is available for the faculty and students in the way of elevating ICT facilities through internet . The staff would make use of the internet facility exclusively in the preparation of study material either for classroom teaching or for the distribution of it to the students.

### II. Teaching learning Process With ICT

The staff members and students make use of the above facilities for strengthening teaching learning system in the college. The students would find the pleasure of the using the ICT Tools in the library one hour before and one hour after the college working hours . Besides this "Jio Net wifi" facility is also provided to the students in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

283

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education -TS and the almanac of the Palamuru University.

As part of the Continuous Internal Evaluation, the Evaluation process includes both internal assessment, semester-end examination. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the of the semester - end examinations by the affiliating university. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semester-end written examinations.

During every internal exam a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The question papers will be prepared by the concern faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room.

- • Staff meetings are conducted periodically at departmental level and college level to review the evaluation process, collect feedback and to initiate needy action.

-

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/100029.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/100029.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Government Degree College for women, Wanaparthy has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and non-teaching staff as members.

This committee or branch is part of the Class-wise WhatsApp groups to share the students' related information such as examination fee dates, time schedules of payment of examination fee, exam time table, recounting, revaluation process, obtaining Xerox copy of the answer scripts, results announcement date, declared results particulars and other. The hard copies of the same are also pasted on the notice boards of the college as well as departments.

Generally the students approach the examination branch of the college regarding various pre- examination grievance such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts.

The examination branch of the college download all the relevant and required application forms from the university website and issued to the needy student then recollect from them along with the original DD and submit to the University along with consolidated list then the branch also follow up the remedial measures for the grievance submitted by the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=688">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=688</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, Programme Specific outcomes and course outcomes for all programs offered by the institutions are initially prepared at department and approved in their respective department level meetings in very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their class rooms.

Frequently, the teachers also exchange their views in this regard with students infuse them with positive insights.

In addition to the subject courses the Pos and PSOs such as TSKC, TASK, Yoga, Personality Development, Certificate Courses are undertaken by the Institution to trained them to improve their communication skills, life skills, Critical thinking, self confidence, self defence and also to learn entrepreneurship, ethics and moral values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121260.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121260.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Government Degree College for women can be positively attained by effective implementation of strengthened mechanism. The evaluation process will be undertaken at various levels such as department level, in general staff meeting and finally in college staff council, which is the apex body for academic aspects. The evaluation process of Pos, PSOs and Cos of the college is lucidly presented as under -

Active Participation of the students in the co-curricular and extra curricular activities, NSS programs, Classroom centered programs

like Group discussions, Quiz, Elocution events , Student Seminars are other parameter of evaluation .

Regarding Evaluation of circular aspects ,Slip tests ,Unit tests, Assignments, Internal Assessment tests , Examinations and performance in external or University Examinations are taken into account .Then the evaluated results are communicated to the concerned department in-charges and also reviewed in the Staff council meeting.

Students performance in the games and sports are also evaluated based on their participation in the events at various levels like District and State. Students achievements in these events are the creations to evaluate their Pos ,PSOs and Cos.

Finally at the end of each semester the Prinipal ,in association with the Academic and the IQAC Coordinators conducts a detailed meeting to make constructive reviews on attainment of Pos ,PSOs and Cos.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121233.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121233.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://docs.google.com/spreadsheets/d/1C1uhwrxrkppK2qOZ91ZmZWHa\\_xEFBHNzzO55trSXJ1g0/edit?resourcekey#gid=1511204926](https://docs.google.com/spreadsheets/d/1C1uhwrxrkppK2qOZ91ZmZWHa_xEFBHNzzO55trSXJ1g0/edit?resourcekey#gid=1511204926)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**



0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This educational institution is better appraised and applauded by the district authorities and higher authorities of the Collegiate Education for encouraging and allowing the students to participate in socio-oriented awareness programmes initiated by the Government of Telangana for sensitizing the benefits of the Government Policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regionalistic harmony being studied in the Indian philosophy of education. In upholding the serenity of that doctrine of educational philosophy, the students of this college have been actively taking part in creating useful awareness in the matters of community health programs named: Yoga day, AIDS day, Swatch Bharath, Clean and Green, World Environment day, Ozone protection day, Haritha Haram - Plantation other programs. Apart from this the College has two NSS units. The two NSS program officers conduct special camps every year. During the special camps, the students would stay for a week in the specified villages.

The Government Degree College for Women Wanaparthy has been marching on the path of educational platform elevating the human, ethical values and holistic development of the young women students with a message to become a part of development by way of participating in all the societal programs and thereby transform the society into a knowledgeable society by filling the gap between being human beings and being humane.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6585

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College established in 1991 in response to the growing demand for higher education among women. The institution currently offers three undergraduate courses: BA, B.Com, and BSc. The college primarily caters to economically disadvantaged students from the marginalized section of Wanaparthy town. At present, the college has a student strength of 1,028.

To ensure sustainable development, the institution places great importance on maintaining and utilizing its physical, academic, and support facilities. This includes the laboratory, library, sports complex, computers, and classrooms. The college allocates a significant portion of its annual budget towards infrastructure creation and improvement.

The college has its own new building with three floors, including the ground floor, which houses 21 classrooms and laboratories. Additionally, there are 12 classrooms in the old structure that are still in use. The college also boasts one virtual classroom, three digital classrooms, and a seminar hall equipped with ICT (Information and Communication Technology) facilities. Technological upgrades have been implemented, including a 20 MBPS bandwidth, 30 computers spread across two computer labs with internet access, and browsing centers in ten different departments.

Library services are readily available to all students, providing access to textbooks, reference books, and journals. The college ensures a constant supply of these resources to support the academic needs of its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, strongly emphasizes on the all-round development of students, believing that education encompasses not only academics but also sports and games. To support this, the institution has a dedicated Department for sports and games, which prioritizes the mental and physical well-being of students. They offer training in a variety of outdoor games such as volleyball, kabaddi, Kho-Kho, Shuttle Badminton, Ball badminton, Tennicoit, caroms, and chess. Additionally, regular coaching is provided in athletics, including Shot-put, Javelin, Discuss throw, and High jump.

Furthermore, the institution has four well-equipped gyms with facilities like treadmills, exercise cycles, dumbbells, and barbells. They also allocate a separate room for indoor games. Yoga and meditation training are conducted in an open area within the building, under the guidance of yoga trainers available in the town. The institution annually celebrates International Yoga Day on June 21st, promoting the importance of a sound mind and body.

Apart from formal academic activities, students are given opportunities to showcase their talents during special events such as "Freshers' Day" celebration, College Anniversary Day, and Farewell Day. These events provide a platform for students to exhibit their unique abilities, encouraging and nurturing their talents. The students consistently excel in these activities, demonstrating their remarkable skills and potential.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/25550.pdf">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/25550.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

19

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27956.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27956.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77870

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library consists of two halls located next to the stairs on the first floor, close to the office room. These halls are well-ventilated and provide ample natural light. The first main hall is dedicated to preserving books, while the other hall serves as a reading room and internet center.

The main hall is divided into two sections: one for textbooks and the other for reference books. We have a total of 9,071 textbooks, 783 reference books, 11 journals, 14 CDs and videos, and 144 periodicals. In addition, we have a digital library in the internet center, equipped with 14 computer systems. The internet connection in the center provides a speed of 20 Mbps.

To manage our library resources, we use the ILMS software called SOUL. Our automation process is partially implemented through the INFLIBNET SOUL Library software, with version 2.0 introduced in 2015.

The college library serves as a powerful resource for extending educational services to our students. It plays a crucial role in empowering our students, enabling independent thinking and decision-making. By the time our students complete their undergraduate courses, they have become knowledgeable individuals, thanks to the library. They have the opportunity to silently read newspapers, reference books, and browse the internet, contributing to their overall growth.

The combination of a conventional library with physical books and an automated library with digital resources has ushered in a new era in teaching and learning. This development has brought immense satisfaction to our students and their parents, further enhancing the reputation of our institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=5106">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=5106</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**



2500

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college acknowledges the increasing needs of its students and takes proactive measures to fulfill their requirements. As part of this endeavor, the institution, consistently upgrades its IT facilities, including the number of computers available for students, internet connectivity, establishment of digital and virtual classrooms, and the presence of a media center with lecture capturing capabilities.

Over time, the college has significantly increased its Information and Communication Technology (ICT) enabled teaching and learning facilities, which now amount to 17, compared to just one in 2014. This includes classrooms, seminar halls, and other academic facilities that incorporate modern technology.

There are two spacious and well-ventilated computer labs in the college. One of them is the TSKC lab, which offers computer skills courses and is equipped with power backup to ensure uninterrupted operations. In total, there are 30 computers available for students to use.

To provide high-speed internet access to students and teachers, the institution initially subscribed to a 2 Mbps internet connection, which was later upgraded to 10 Mbps when the service provider made it available. There are plans to further enhance the internet speed to 30 Mbps once it becomes available from the service provider.

Internet access is open to everyone within the institution, and to ensure uninterrupted connectivity, three routers are installed throughout the building. The Wi-Fi password is prominently displayed in a visible location within the building for easy access by users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958">https://gdcts.cg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958</a>

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77870

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution's policy is to ensure that adequate infrastructure is provided to facilitate teaching and learning. To fulfill this objective, the institution has established a committee that regularly reviews the physical infrastructure. This committee proposes policies and initiatives to be implemented by the institution.

The newly constructed building consists of two floors, a ground floor, and an upper floor. Each floor is equipped with eight spacious, well-ventilated, and well-furnished rooms. The building houses various facilities, including the principal's chamber, library, net facility center, and classrooms. The campus has a total area of approximately 6.25 acres and offers academic and physical facilities.

Within the campus, there are 18 classrooms, eight laboratories for different science subjects, and three classrooms equipped with LCD facilities. The college has upgraded its technology infrastructure, providing a bandwidth of 20 MBPS, with 30 computers available in two computer labs. Internet access is provided, and there is also a separate browsing center. Additionally, each of the ten different departments is equipped with necessary technology resources.

The institution, consistently provides library services to all students, offering textbooks, reference books, and access to journals. To ensure the development and monitoring of academic and physical facilities, several committees operate under the supervision and guidance of the IQAC committee. These committees include the laboratory committee, library books purchase committee, and furniture committee.

Maintenance of equipment such as water purification systems, fire extinguishers, duplicating machines, air coolers, inverters, UPS devices, desktops, generators, and other equipment is typically handled by the respective departments and office staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

523

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**629**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**629**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has established a Student Council consisting of 37 students. The principal selects these students based on their active involvement in both academic studies and co-curricular activities. This Council plays a crucial role in organizing and executing various events, including cultural events, sports events, and the Swatch Bharat program. The College strongly believes in promoting inclusiveness in its administration. It ensures that students from diverse socio-economic backgrounds are actively involved in all aspects of the institution.

The student representatives contribute significantly to the College's smooth functioning by attending meetings and voicing the opinions and concerns of the students. They also serve as members in different academic and administrative committees. These committees meet regularly to discuss relevant issues and make informed decisions. Each committee includes the Principal, lecturers, and student representatives.

Apart from the committees mentioned above, students are also represented in various other committees and actively participate in the execution of developmental activities. Some of the committees with student representation include the Students Union Council, Library & Reading Room Committee, Parent & Teacher Committee, Games & Sports Committee, Audio Visual Committee, Cultural Committee, Time-Table Committee, Committee for SC/ST, Minority Cell, Grievance Redressal Committee, Institutional Internal Complaint Committee, OBC Cell, Anti-Ragging Committee, Eco Club, Red Ribbon Club, Consumer Club, and Women Empowerment Committee. These committees ensure that students' perspectives are considered and implemented in decision-making processes within the College.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**



### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumni Association, although it is currently unregistered. The members of the Alumni Association often gather whenever there is an occasion or event. They are actively involved in supporting the College. On various occasions such as Orientation Programmes, Fresher's Party, Farewell Party, and College Day, the College invites alumni members and seeks their input on the development of the College. The College values their feedback on different aspects of progress and growth.

During these events, the senior-most alumni member is usually invited as the chief guest. Additionally, some senior members of the alumni are requested to serve as judges for the various competitions held at the college. For instance, Dr. S. Varalaxmi, a senior member of the alumni, recently attended as a judge for a food festival celebrated on the college campus.

It is worth mentioning that Smt. K. Madhavi, a former student of the institution from the academic years 2003-2006 with a BSc (MPC) background, has been appointed as the B.C. Welfare Hostel Warden for college students in Wanaparthy.

Many other alumni members who have pursued various career paths have also been rendering their valuable services to the institution, even beyond official records. Their contributions have played a

significant role in upholding the dignity and reputation of the college.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126975.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126975.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year**      **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since its establishment, this educational institution has embraced a noble vision and mission aimed at the comprehensive development of its students in every aspect, empowering them to become strong, independent women. The institution is dedicated to preparing students to tackle modern challenges and overcome obstacles with resounding success. With well-defined objectives at the undergraduate level, this educational institution strives to effectively achieve its set goals through the process of teaching and learning.

**Vision:** Our vision is to empower women and foster a sustainable educational culture that promotes the development of exemplary human values, ensuring the preservation of traditions and customs in a heroic manner at all levels of society.

**Mission:**

1. We strive to maximize the utilization of institutional resources to provide superior education to our students. This is achieved by encouraging active participation of both students and staff in curricular, co-curricular, and extracurricular activities.

2. Our institution is dedicated to educating and empowering women to effectively face the challenges of the modern age within the context of our society.
3. We maintain equality in every aspect, from the admission process to the conduction of examinations.
4. We place great emphasis on promoting social awareness and fostering humanistic values among our students.
5. The institution is committed to ensuring social justice for all students in our undergraduate programs.
6. We prioritize the cultivation of self-thinking and creativity among our students.
7. Knowledge-based learning is strongly encouraged throughout the institution.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=793">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=793</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The exemplariness of the college administration is primarily based on two key practices: decentralization and participative management. These practices contribute significantly to the overall development of the institution and the provision of high-quality services to the students.

Decentralization and participative management foster a friendly administrative environment, which ultimately leads to the enhanced academic welfare of the students. This approach also establishes an ideal platform for democratic academic growth.

One example of decentralization and participative management in this educational institution is the establishment of the academic coordinator position. This role effectively and promptly addresses all academic issues concerning the students, thereby reflecting the administration's commitment to efficient management.

Another practice exemplifying decentralization and participative management is the creation of a student WhatsApp group. This unique

initiative facilitates a student-friendly teaching and learning process. The administration has ingeniously introduced this group to provide educational and employment-related information to all students. The introduction of the student WhatsApp group underscores the administration's effectiveness and forward-thinking approach.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=6800">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=6800</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Library serves as a primary source of learning, providing extensive resources and remaining accessible beyond college hours. It plays a crucial role in motivating students to develop a habit of reading. Additionally, students utilize the library to prepare their presentations, including PowerPoint presentations for faculty members.

To ensure effective functioning of the institution, various committees are formed to facilitate knowledge sharing and smooth operations. These committees include the Internal Quality Assurance Cell (IQAC), Staff Council, Women Empowerment Cell, Grievance Redressal Committee, Anti-Ragging Cell, and others.

The teaching-learning process primarily focuses on student-centered approaches, aiming to stimulate critical thinking and foster creativity among students. Seminars, group discussions, quizzes, assignments, and group presentations are integral parts of the regular teaching-learning process in the college.

Students actively participate in field trips and engage in extension activities, allowing them to gain firsthand exposure to real-world situations and data. The college boasts well-equipped computer labs and other science labs that enhance the learning experience for students. Additionally, students collaborate with faculty members to contribute to the development of e-content.

The curriculum for all undergraduate courses is designed by Palamuru University, in collaboration with subject experts and learned scholars. The curriculum follows the Credit Based Choice System

(CBCS) and is implemented through semester-wise examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124894.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124894.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education in Telangana State holds the administrative authority over all the Degree Colleges in the state. Their responsibilities include overseeing staff performance, implementing government education policies, and managing staff appointments and transfers. The Commissioner also provides guidance and supervision to institutions to ensure effective service delivery. Assisting the Commissioner is the Joint Director, supported by two Regional Joint Directors who facilitate communication and implementation between the Commissionerate and the colleges.

The Principal serves as the head of the institution, responsible for both the academic and administrative wings. They diligently monitor academic activities, ensuring compliance with the Commissioner's directives. The academic wing comprises Heads of Departments and faculty members, while the administrative wing includes a Senior Assistant, Junior Assistants, Store Keeper, Typist, Record Assistant/Herbarium Keeper, and Office Subordinates. The Senior Assistant oversees the ministerial staff.

Academic matters, on the other hand, fall under the purview of the affiliating university, namely Palamuru University in Mahabub Nagar. The university prescribes and governs the syllabi of the courses offered by the colleges.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25719.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25719.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25664.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25664.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Government Degree College Women Wanaparthy is a public-funded educational institution that operates under the principles of a 'welfare state.' In line with this concept, the college offers various welfare measures to ensure the well-being and effective performance of its teachers and non-teaching staff. These welfare schemes are provided based on the rules and regulations of the Government of Telangana and other regulatory bodies. The available welfare schemes for staff members include:

1. General Provident Fund. (A.G).
2. General Provident Fund (A.G) Loan Facility.
3. General Provident Fund (Class IV Employees).

4. General Provident Fund (Class IV Employees) Loan Facility.
5. Group Insurance Scheme.
6. Telangana State Government Life Insurance.
7. Medical Reimbursement.
8. Housing Loan.
9. Festival Advance.
10. Pension.
11. Gratuity.
12. Compassionate appointments.
13. Contributory Pension Scheme.
14. LTC (Leave Travel Concession).

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126272.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126272.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>



### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive feedback mechanism to assess the faculty's teaching effectiveness. At the end of each academic year, students are given questionnaires to provide their feedback. Additionally, the head of the institution engages in informal discussions with students to understand their perspectives on teaching. External peers also participate in the evaluation process.

An academic audit is conducted at the end of each academic year by an expert team appointed by the CCE (Committee for Continuous Education). This committee evaluates the institution's academic activities based on approximately 20 parameters and recommends measures to enhance its functioning. A report detailing their observations is submitted to the CCE.

The collected feedback forms from students are analyzed by the Advisory committee, which comprises the Principal, the IQAC (Internal Quality Assurance Cell) Coordinator, the Academic Coordinator, and Senior Lecturers. Based on the analysis, the committee provides suggestions to the faculty to enhance the teaching and learning process. This practice has resulted in improved outcomes as the faculty makes dedicated efforts to meet student expectations and achieve better results.

It is important to note that the institution does not have an independent performance appraisal system. However, feedback from students regarding the teaching staff is collected and analyzed by the IQAC. If any shortcomings or areas for improvement are identified, they discuss with the respective faculty members individually.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=6795">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=6795</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows the government rules and instructions of the Commissioner of Collegiate Education to manage the collected fees. The approval of the College Special Fee Committee is required for this purpose. The Head of the Commerce Department is responsible for overseeing the financial audit of the expenditure statements in accordance with the norms and rules. Any procedural lapses are to be reported to the Principal, who will take appropriate action and follow the necessary procedures.

Regular audits are conducted both internally and externally in this institution. The external audit committee is formed by the Commissioner of Collegiate Education, Hyderabad, and typically consists of senior lecturers from various locations in the state. The external academic audit reports are submitted to the Commissioner of Collegiate Education, Hyderabad. The financial audit is carried out by the Regional Joint Director of Collegiate Education, Hyderabad. Additionally, audit teams from the Auditor General's office frequently visit and conduct audits. A comprehensive audit is conducted upon the retirement of each Principal.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategies for the mobilization of funds purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilizes the funds are; 1. The State government budget released in four quarters. 2. The special fee collected from the students. 3. The additional special fee is collected from the students who join in the restructured courses. 4. The funds released from RUSA.

The optimal utilization of resources as follows: The salaries of the all regular employees (Principal to office subordinate) are paid by the State Government through the treasury. The salaries of the Contract faculty are also paid by the State Government through the treasury. The honorarium paid to the Guest faculty, Computer operator, Outsourcing Attender and toilet cleaner will be met from the fee collected form restructured (self finance) courses. The regular expenditure of the college will be met either from special fee or Additional special fee (Restructured course fee). The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. Budget.

The Purchases of Books, Games Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items, etc., will be made with the Collection of Special fee for the Students.

The Purchases of equipments, chemicals and other machinery will be made with the Govt. Budget.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25811.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25811.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution considered that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies which will have an impact on the enhancement of quality of teaching learning process. The IQAC and academic coordinators prepare the annual academic calendar and annual action plan of the institution every year. The IQAC monitors the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty along with the Academic Coordinator. It designs the feedback proforma on individual faculty and the institution as a whole. It recommends the measures to be taken to strengthen the teaching learning process. The IQAC recommends conducting the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other programs, which improve the quality of education that can transform a normal student into an academic skilled student.

**Feedback on Teachers:** The IQAC designs the proforma of the feedback to be collected from the students to evaluate the performance of the faculty. The feedback collected from the students is analyzed by the IQAC team and any lapses are found are brought to the notice of the faculty for correction. **Group Discussion:** The mentor of the class divides the students into groups based on their performance in internal assessments. For each group, a fast learner is made as the leader of the group and discusses the subject topic concepts among themselves.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities after the accreditations are periodically implemented.

The IQAC under the chairmanship and administration of the Principal of the Government Degree College Women Wanaparthy has designed the pattern of review system and assessment of learning outcomes which are followed in the institution.

1. Review at Department level: The HOD and other senior members will conduct the monthly meeting in their departments and they review the overall progress and performance of the department.

Outcome: In the review meeting the HOD examines the completion of the syllabus as per the annual curricular plan and evaluates performance of the students in their subject and monitors the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

II. Review at Institution Level: A team consists of the Principal, Academic Coordinator & IQAC Coordinator conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the Principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HODs and asses the conduction of curricular, co -curricular and extracurricular activities with the academic calendar of the institution and remedial measures will be initiated.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4769">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4769</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women's college has a mission to educate, encourage and empower young women by imparting knowledge, thereby promoting gender equity in society. Ensuring the safety and security of female students and staff is a top priority. To achieve this, student ID cards are checked at the college gates and CCTV cameras monitor the premises and classrooms. The college's anti-ragging and disciplinary committee is responsible for maintaining a stress-free environment and preventing any inhibitions for new students. The Women Empowerment Cell/ICC, SHE team (Telangana Police) and other cells

organize workshops and seminars on various topics such as women's inheritance rights, cyber laws, self-defense skills, and eve-teasing to raise awareness on gender equity. Common rooms and a canteen are also available for students to relax and refresh.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124395.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124395.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25808.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25808.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** On campus, the primary types of solid waste are disposable items and waste paper. Students have been educated on the appropriate separation and disposal methods for biodegradable and non-biodegradable waste. To maintain a clean and orderly campus, appropriate steps are taken to dispose of solid waste safely in designated trash receptacles.

**Liquid Waste Management:** -The Chemistry and Life Sciences laboratories appropriately neutralize or dilute the liquid waste they generate, which is then repurposed for plant use. The laboratory glassware is washed with minimal water usage. Water from the R.O plant and other taps is directed towards plant use.



Rainwater is directed towards the water harvesting pit to promote groundwater levels. The college ensures that all liquid waste from the toilets is properly diverting to the municipality's drainage system. Biomedical waste is not present on the college premises.

**E-waste Management:** The CCE, representing all Government Degree Colleges in Telangana, Hyderabad, entered into an MoU with MSTC Limited (a Government of India Enterprise) and TSTS for auctioning the disposal of various items such as scrap materials, surplus/obsolete stores materials, and miscellaneous articles. The college laboratories do not utilize any hazardous or radioactive chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/81095.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/81095.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways



**4. Ban on use of Plastic****5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to providing high-quality education in an inclusive environment that fosters harmony and tolerance among its students. It follows the Government of Telangana's reservation policy through the DOST online portal for admissions to all undergraduate colleges across the state. This allows students from all segments of society to have an equal opportunity to gain admission to the college.

To assist first-year students in adapting to the college's diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds, orientation and fresher's day programs are organized. The programs aim to motivate students to be adaptable to various situations and overcome any differences that may exist among them.

The college's NSS units play a vital role in instilling values such as selfless service, appreciation of diverse perspectives, consideration for others, and promoting tolerance and harmony among students. The college celebrates regional festivals like Batukamma and Rangoli, where students exhibit cultural tolerance.

To maintain a harmonious and tolerant environment, the college has formed an Anti-ragging and Disciplinary Committee. Additionally, an Internal Complaints Committee addresses grievances related to cultural, regional, linguistic, communal, socioeconomic, and any other disparities that may arise. The committee plays a crucial role in ensuring that students feel respected, heard, and supported.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to sensitizing and instilling values, rights, and responsibilities enshrined in the Indian Constitution. To this end, the college conducts various activities throughout the year.

Republic Day is celebrated on 26th January each year with enthusiasm, promoting the spirit of the Indian Constitution. The college emphasizes socialist, secular, and democratic values and principles, including social, economic, and political justice, freedom of thought, expression, belief, faith, and worship, equality of status, and opportunity.

The college has established two NSS units to provide young students with hands-on experience in community service. The NSS volunteers propagate constitutional values and different welfare schemes implemented by the state and central governments. They also conduct awareness programs on citizens' rights and responsibilities in the adopted villages.

Additionally, the college conducts various awareness programs on sustainable development, environmental protection, and legal awareness to promote fundamental rights and duties awareness among citizens. A code of conduct is established for staff and students in line with constitutional obligations to ensure the institution's smooth functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code**      **A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes national and international commemorative days with the aim of fostering patriotism, promoting constitutional responsibilities, promoting unity among students, paying homage to great personalities, and creating awareness among students about their achievements, sacrifices, and contributions. The college celebrates Independence Day and Republic Day annually with great fervor. On 24th September every year, the college celebrates NSS Day to encourage students to follow the National Service Scheme's motto of "NOT ME BUT YOU," which promotes selfless service and democratic living. The college also observes World AIDS Day on 1st December, where awareness rallies are conducted to create awareness about AIDS. On 12th January every year, the college celebrates National Youth Day to honor the birth anniversary of Swami Vivekananda. The college also celebrates International Yoga Day on 21st June by inviting experts in Yoga. Additionally, the college observes International Women's Day on 8th March annually by organizing various programs focused on women's empowerment. Furthermore, the college conducts events to celebrate the National Science Day on 28th February and National Mathematics Day on 22nd December. The college also celebrates Human Rights Day on 10th December. Other

prominent personalities' birthdays and important days are also observed and celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Objective of the Practice:** To enhance rapport between teacher and student

2. **Need Addressed and the Context:** Students undergo various problems of stress. Considering the student-teacher ratio in classrooms, it is impossible at times give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making over all progress.

3. **The Practice:** The practice is that of creating an efficient mentor-mentee system. Each teacher is assigned a section of students. They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. and the aspirations/ goals of the students. The teacher collects the data and relevant information about the mentees assigned to him and makes a rapport with them. The teacher guide the mentees fine tuning their career oriented aspirations/ targets and frame a road map to fulfill their dreams.

4. **Evidence of Success:** It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

5. **Resources:** The Committed teaching staff of the college who has

the compassion to guide the students in shaping their future.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1991, the Government Degree College Women aims to unleash the inherent potential of rural and economically disadvantaged women in Wanaparthy District. Since its establishment, the College has been affiliated with Palamuru University and has received accreditation from NAAC, earning a "B" grade in the first cycle of assessment and accreditation in 2008. Subsequently, the College was re-accredited with a "B" grade in the second cycle in 2015, and again in the third cycle in 2021.

The college has clearly defined its Vision, Mission, and Core Values, which embody the distinctive features of the Institution, cater to the students' needs, and emphasize value orientation. These aspects are effectively communicated to all stakeholders of the college.

**VISION:**The college is committed to providing quality and value-based education to economically disadvantaged students residing in rural areas. The college's performance is driven by its vision, priorities, and focus. Additionally, the college strives to provide higher education to rural students at the same level as urban students, and this approach has sparked students' interest in pursuing higher education. As a result of this approach, many students have benefitted from the opportunity to continue their studies and secure comfortable positions in their lives.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has completed 32 years of delivering undergraduate programs to the utmost satisfaction of its stakeholders. The college has undergone 3rd cycles of accreditation by NAAC UGC and has been awarded a B Grade for each cycle. In the academic year 2016-2017, the college introduced the Choice Based Credit System (CBCS) for undergraduate programs, with the Semesters.

The Institution is affiliated with Palamuru University. Each department prepares a curriculum delivery plan based on the University's almanac and CCE Calendar released annually, which includes opportunities for conducting student-oriented activities such as seminars, assignments, project work, educational tours, subject-related certificate courses, and competitions that enhance students' creative, critical, and innovative skills. These activities focus on training students in specific areas that are vital for their career development.

The institution follows and integrates all academic, co-curricular, and extracurricular activities outlined in the university curriculum, as well as initiatives such as Yuvatharangam, Jignasa, and socio-oriented programs promoted by the Commissioner of Collegiate Education. TSKC (Telangana Skills and Knowledge Center) is also established on campus to develop employable skills such as communication skills, basic computer skills, and competitive skills among students to prepare them to face various employment challenges upon completing their undergraduate programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=655">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=655</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous



Internal Evaluation (CIE)

The academic calendar of Govt. Degree College for Women, Wanaparthy is strictly designed according to the guidelines provided by the affiliated university and the Commissioner of Collegiate Education, Telangana. The institution conducts regular extra-curricular activities to sensitize the students about various national and international issues. As part of the CIE (Continuous Internal Evaluation), the institution offers several add-on certificate courses within the academic schedule.

The academic calendar includes the following important aspects:

- Departmental activity planning
- Planning of multiple activities by respective committees
- Planning of extra-curricular activities by the N.S.S cultural department
- Activities conducted by the sports department, including prize distribution functions
- Planning of the examination department of the college
- Tentative schedule of university examinations
- University schedule of holidays and vacations, term start and end dates.

II) The college follows a comprehensive evaluation process that includes:

- Two internal exams and assignments for each semester.
- Semester examination evaluation procedure.

In addition, the college has implemented a spoken tutorial program in collaboration with IIT Bombay as part of an MOU with the Commissioner of Collegiate Education (CCE). This program has benefited 240 students from the college, who attended 20 remote online learning classes and received certificates from IIT Bombay after completing the spoken tutorials.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttontDetails/123921.pdf">https://ccets.cgg.gov.in/Uploads/files/buttontDetails/123921.pdf</a>

**1.1.3 - Teachers of the Institution participate**

**B. Any 3 of the above**



**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

85

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

85

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Degree College for Women, Wanaparthy prioritizes larger societal and environmental issues and encourages students to take proactive measures towards remedial action. Through field activities and contextual learning, students gain a deeper understanding of these issues. The college offers specific courses on Environmental Studies and Gender Sensitization to all first-year students, which includes community outreach initiatives. The student-led Echo club implements corrective practices to address environmental issues. Additionally, the institution conducts awareness programs on topics such as Human Rights, Feminist Politics, Disaster Management, Social Entrepreneurship, and Women's Writings. Food Festivals, showcase the chef skills of students, and International Women's Day is celebrated with meaningful programs. The college's two NSS units participate in cleanliness drives mandated by the government and voluntary engagements within the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126401.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126401.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>720</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>	

**supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****494**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The innovative and interesting students capability assessment measures are positively exercised. They are:-

1. Mentor and Mentee list is prepared at the beginning of every academic year. As per the esteemed instructions and guidelines of CCE - each lecturer(Mentor) will be the in-charge of a small group of students(Mentees). Accordingly each lecturer who is in charge of small group of students would study the social health and educational backgrounds of the students.

2. The performance of the students is analyzed based on their performance in the slip tests , unit tests , assignments , student seminars and internal exams.

3. The class teachers are assigned in general and in particular the job of identifying the Slow learners and Advanced learners.

To attain the goals set for the Improvement of slow learners - the following measures are

1. At the beginning of every academic year Bridge Course classes are conducted to the BA,B.com and B.Sc. students in order to boost up enthusiasm .
2. After finding out the slow learners in each class and group -doubts in the concerned subjects are classified by the lectures dealing with the subjects.
3. Based on the previous semester end exams results - remedial classes , revision classes and doubts clarification classes are organized

The following perspective measures are curiously implemented for the Advanced learners.

1. The institution has been keen on conducting Group discussions, Quizzes, Elocution competitions, Essay writing competitions and Debating competitions .
2. Jignasa Program initiated by the CCE - students in each are encouraged to participate in Jignasa project work .

File Description	Documents
Link for additional Information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69">https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1110	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has been specifically keen in extending the process of learning in a fruitful manner by allowing each and every student to learn all the unknown things enthusiastically and interestingly through the innovative student centric methods such as Experimental learning , Participative learning and problem solving methodologies for enchanting learning experiences in the best order.

This educational institution is remarkable for extending academic and extra circular activities to the students in order to prepare psychologically strong enough and socio oriented. The college has been extending its services with two NSS units , allowing the students to understand the practical issues related to the people

in the society. Each NSS unit has 50 student volunteers . Every year each NSS unit adopts a rural village and the students stay there for a week . During their stay in the village , they collect a certain useful data related to their economic and social of the people of that particular village .

Every academic year -the Jignasa Student Study Project works are being encouraged, motivated, guided and organized by the institution by following esteemed instructions of the Honorable Commissioner of Collegiate Education TS, Hyderabad with poliear intention to imbibe the quality of Research bent of mind right from the U.G. studies by way of selecting 5 - 6 students in one project work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69">https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&amp;centreId=69</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from the formal classroom teaching incessantly to the utmost satisfaction of the stakeholders, perfect system is evolved with regard to the ICT facilities and implemented flawlessly in the college.

The outcomes of them are being benefited largely and greatly by the students while deriving the curriculum aspects for their future career progression.

I. 3 ways of internet connections

(a) BSNL Internet Connection

(b) 'YUVA' Net Connection

(c) 'JIO- Wifi' Connection

In view of providing immense information and building up their

inner and outside personality -Internet facility is available for the faculty and students in the way of elevating ICT facilities through internet . The staff would make use of the internet facility exclusively in the preparation of study material either for classroom teaching or for the distribution of it to the students.

## II. Teaching learning Process With ICT

The staff members and students make use of the above facilities for strengthening teaching learning system in the college. The students would find the pleasure of the using the ICT Tools in the library one hour before and one hour after the college working hours . Besides this "Jio Net wifi" facility is also provided to the students in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year



29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

283

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education -TS and the almanac of the Palamuru University.

As part of the Continuous Internal Evaluation, the Evaluation process includes both internal assessment, semester-end examination. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the of the semester - end examinations by the affiliating university. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semester-end written examinations.

During every internal exam a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The question papers will be prepared by the concern faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room.

- • Staff meetings are conducted periodically at departmental level and college level to review the evaluation process, collect feedback and to initiate needy action.

- 

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/butonDetails/100029.pdf">https://ccets.cgg.gov.in/Uploads/files/butonDetails/100029.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Government Degree College for women, Wanaparthy has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and

some members of both teaching and non-teaching staff as members.

This committee or branch is part of the Class-wise WhatsApp groups to share the students' related information such as examination fee dates, time schedules of payment of examination fee, exam time table, recounting, revaluation process, obtaining Xerox copy of the answer scripts, results announcement date, declared results particulars and other. The hard copies of the same are also pasted on the notice boards of the college as well as departments.

Generally the students approach the examination branch of the college regarding various pre-examination grievance such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts.

The examination branch of the college download all the relevant and required application forms from the university website and issued to the needy student then recollect from them along with the original DD and submit to the University along with consolidated list then the branch also follow up the remedial measures for the grievance submitted by the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=688">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=688</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, Programme Specific outcomes and course outcomes for all programs offered by the institutions are initially prepared at department and approved in their respective department level meetings in very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their class rooms.

Frequently , the teachers also exchange their views in this regard with students infuse them with positive insights.

In addition to the subject courses the Pos and PSOs such as TSKC, TASK, Yoga , Personality Development, Certificate Courses are undertaken by the Institution to trained them to improve their communication skills, life skills, Critical thinking, self confidence , self defence and also to learn interpreneurship, ethics and moral values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121260.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121260.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes ,program specific outcomes and course outcomes for all programs offered by the Government Degree College for women can be positively attained by effective implimentation of strengthened mechanism.The evaluation process will be undertaken at various levels such as department level , in general staff meeting and finally in college staff council , which is the apex body for academic aspects. The evaluation process of Pos ,PSOs and Cos of the college is lucidly presented as under -

Active Paticipation of the students in the co-curricular and extra curricular activities , NSS programs ,Classroom centered programs like Group discussions, Quiz, Elocution events , Student Seminars are other parameter of evaluation .

Regarding Evaluation of circular aspects ,Slip tests ,Unit tests, Assignments, Internal Assessment tests , Examinations and performance in external or University Examinations are taken into account .Then the evaluated results are communicated to the concerned department in-charges and also reviewed in the Staff council meeting.

Students performance in the games and sports are also evaluated based on their participation in the events at various levels like District and State. Students achivements in these events are the

creations to evaluate their Pos ,PSOs and Cos.

Finally at the end of each semester the Prinipal ,in association with the Academic and the IQAC Coordinators conducts a detailed meeting to make constructive reviews on attainment of Pos ,PSOs and Cos.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121233.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121233.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/spreadsheets/d/1C1uhwxrkppK2qOZ91ZmZWHa\\_xEFBHNzz055trSXJlg0/edit?resourcekey#gid=1511204926](https://docs.google.com/spreadsheets/d/1C1uhwxrkppK2qOZ91ZmZWHa_xEFBHNzz055trSXJlg0/edit?resourcekey#gid=1511204926)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**This educational institution is better appraised and applauded by the district authorities and higher authorities of the Collegiate**

Education for encouraging and allowing the students to participate in socio- oriented awareness programmes initiated by the Government of Telangana for sensitizing the benefits of the Government Policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regionalistic harmony being studied in the Indian philosophy of education. In upholding the serenity of that doctrine of educational philosophy, the students of this college have been actively taking part in creating useful awareness in the matters of community health programs named: Yoga day, AIDS day, Swatch Bharath, Clean and Green, World Environment day, Ozone protection day, Haritha Haram - Plantation other programs. Apart from this the College has two NSS units. The two NSS program officers conduct special camps every year. During the special camps, the students would stay for a week in the specified villages.

The Government Degree College for Women Wanaparthi has been marching on the path of educational platform elevating the human, ethical values and holistic development of the young women students with a message to become a part of development by way of participating in all the societal programs and thereby transform the society into a knowledgeable society by filling the gap between being human beings and being humane.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

27

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6585

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
1	
File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The Government Degree College established in 1991 in response to the growing demand for higher education among women. The institution currently offers three undergraduate courses: BA, B.Com, and BSc. The college primarily caters to economically disadvantaged students from the marginalized section of Wanaparthy town. At present, the college has a student strength</p>	

of 1,028.

To ensure sustainable development, the institution places great importance on maintaining and utilizing its physical, academic, and support facilities. This includes the laboratory, library, sports complex, computers, and classrooms. The college allocates a significant portion of its annual budget towards infrastructure creation and improvement.

The college has its own new building with three floors, including the ground floor, which houses 21 classrooms and laboratories. Additionally, there are 12 classrooms in the old structure that are still in use. The college also boasts one virtual classroom, three digital classrooms, and a seminar hall equipped with ICT (Information and Communication Technology) facilities. Technological upgrades have been implemented, including a 20 MBPS bandwidth, 30 computers spread across two computer labs with internet access, and browsing centers in ten different departments.

Library services are readily available to all students, providing access to textbooks, reference books, and journals. The college ensures a constant supply of these resources to support the academic needs of its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, strongly emphasizes on the all-round development of students, believing that education encompasses not only academics but also sports and games. To support this, the institution has a dedicated Department for sports and games, which prioritizes the mental and physical well-being of students. They offer training in a variety of outdoor games such as volleyball, kabaddi, Kho-Kho, Shuttle Badminton, Ball badminton, Tennicoit, caroms, and chess. Additionally, regular coaching is provided in athletics, including Shot-put, Javelin, Discuss throw, and High jump.

Furthermore, the institution has four well-equipped gyms with facilities like treadmills, exercise cycles, dumbbells, and barbells. They also allocate a separate room for indoor games. Yoga and meditation training are conducted in an open area within the building, under the guidance of yoga trainers available in the town. The institution annually celebrates International Yoga Day on June 21st, promoting the importance of a sound mind and body.

Apart from formal academic activities, students are given opportunities to showcase their talents during special events such as "Freshers' Day" celebration, College Anniversary Day, and Farewell Day. These events provide a platform for students to exhibit their unique abilities, encouraging and nurturing their talents. The students consistently excel in these activities, demonstrating their remarkable skills and potential.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25550.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25550.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27956.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27956.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

77870

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our college library consists of two halls located next to the stairs on the first floor, close to the office room. These halls are well-ventilated and provide ample natural light. The first main hall is dedicated to preserving books, while the other hall serves as a reading room and internet center.

The main hall is divided into two sections: one for textbooks and the other for reference books. We have a total of 9,071 textbooks, 783 reference books, 11 journals, 14 CDs and videos, and 144 periodicals. In addition, we have a digital library in the internet center, equipped with 14 computer systems. The internet connection in the center provides a speed of 20 Mbps.

To manage our library resources, we use the ILMS software called SOUL. Our automation process is partially implemented through the INFLIBNET SOUL Library software, with version 2.0 introduced in 2015.

The college library serves as a powerful resource for extending educational services to our students. It plays a crucial role in empowering our students, enabling independent thinking and decision-making. By the time our students complete their undergraduate courses, they have become knowledgeable individuals, thanks to the library. They have the opportunity to silently read newspapers, reference books, and browse the internet, contributing to their overall growth.

The combination of a conventional library with physical books and an automated library with digital resources has ushered in a new era in teaching and learning. This development has brought immense satisfaction to our students and their parents, further enhancing the reputation of our institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=5106">https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=5106</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2500**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college acknowledges the increasing needs of its students and takes proactive measures to fulfill their requirements. As part of this endeavor, the institution, consistently upgrades its IT facilities, including the number of computers available for students, internet connectivity, establishment of digital and virtual classrooms, and the presence of a media center with lecture capturing capabilities.

Over time, the college has significantly increased its Information and Communication Technology (ICT) enabled teaching and learning facilities, which now amount to 17, compared to just one in 2014. This includes classrooms, seminar halls, and other academic facilities that incorporate modern technology.

There are two spacious and well-ventilated computer labs in the college. One of them is the TSKC lab, which offers computer skills courses and is equipped with power backup to ensure uninterrupted operations. In total, there are 30 computers available for students to use.

To provide high-speed internet access to students and teachers, the institution initially subscribed to a 2 Mbps internet connection, which was later upgraded to 10 Mbps when the service provider made it available. There are plans to further enhance the internet speed to 30 Mbps once it becomes available from the service provider.

Internet access is open to everyone within the institution, and to ensure uninterrupted connectivity, three routers are installed throughout the building. The Wi-Fi password is prominently displayed in a visible location within the building for easy

access by users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958</a>

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77870



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution's policy is to ensure that adequate infrastructure is provided to facilitate teaching and learning. To fulfill this objective, the institution has established a committee that regularly reviews the physical infrastructure. This committee proposes policies and initiatives to be implemented by the institution.

The newly constructed building consists of two floors, a ground floor, and an upper floor. Each floor is equipped with eight spacious, well-ventilated, and well-furnished rooms. The building houses various facilities, including the principal's chamber, library, net facility center, and classrooms. The campus has a total area of approximately 6.25 acres and offers academic and physical facilities.

Within the campus, there are 18 classrooms, eight laboratories for different science subjects, and three classrooms equipped with LCD facilities. The college has upgraded its technology infrastructure, providing a bandwidth of 20 MBPS, with 30 computers available in two computer labs. Internet access is provided, and there is also a separate browsing center. Additionally, each of the ten different departments is equipped with necessary technology resources.

The institution, consistently provides library services to all students, offering textbooks, reference books, and access to journals. To ensure the development and monitoring of academic and physical facilities, several committees operate under the supervision and guidance of the IQAC committee. These committees include the laboratory committee, library books purchase committee, and furniture committee.

Maintenance of equipment such as water purification systems, fire

extinguishers, duplicating machines, air coolers, inverters, UPS devices, desktops, generators, and other equipment is typically handled by the respective departments and office staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958">https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=12958</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

523

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4746</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>629</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>629</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has established a Student Council consisting of 37 students. The principal selects these students based on their active involvement in both academic studies and co-curricular activities. This Council plays a crucial role in organizing and executing various events, including cultural events, sports events, and the Swachh Bharat program. The College strongly believes in promoting inclusiveness in its administration. It ensures that students from diverse socio-economic backgrounds are actively involved in all aspects of the institution.

The student representatives contribute significantly to the College's smooth functioning by attending meetings and voicing the opinions and concerns of the students. They also serve as members in different academic and administrative committees. These committees meet regularly to discuss relevant issues and make informed decisions. Each committee includes the Principal, lecturers, and student representatives.

Apart from the committees mentioned above, students are also represented in various other committees and actively participate in the execution of developmental activities. Some of the committees with student representation include the Students Union Council, Library & Reading Room Committee, Parent & Teacher Committee, Games & Sports Committee, Audio Visual Committee, Cultural Committee, Time-Table Committee, Committee for SC/ST, Minority Cell, Grievance Redressal Committee, Institutional Internal Complaint Committee, OBC Cell, Anti-Ragging Committee, Eco Club, Red Ribbon Club, Consumer Club, and Women Empowerment Committee. These committees ensure that students' perspectives are considered and implemented in decision-making processes within the College.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124573.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumni Association, although it is currently unregistered. The members of the Alumni Association often gather whenever there is an occasion or event. They are actively involved in supporting the College. On various occasions such as Orientation Programmes, Fresher's Party, Farewell Party, and College Day, the College invites alumni members and seeks their input on the development of the College. The College values their feedback on different aspects of progress and growth.

During these events, the senior-most alumni member is usually invited as the chief guest. Additionally, some senior members of the alumni are requested to serve as judges for the various competitions held at the college. For instance, Dr. S. Varalaxmi, a senior member of the alumni, recently attended as a judge for a food festival celebrated on the college campus.

It is worth mentioning that Smt. K. Madhavi, a former student of the institution from the academic years 2003-2006 with a BSc (MPC) background, has been appointed as the B.C. Welfare Hostel Warden for college students in Wanaparthy.

Many other alumni members who have pursued various career paths have also been rendering their valuable services to the institution, even beyond official records. Their contributions

have played a significant role in upholding the dignity and reputation of the college.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126975.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126975.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since its establishment, this educational institution has embraced a noble vision and mission aimed at the comprehensive development of its students in every aspect, empowering them to become strong, independent women. The institution is dedicated to preparing students to tackle modern challenges and overcome obstacles with resounding success. With well-defined objectives at the undergraduate level, this educational institution strives to effectively achieve its set goals through the process of teaching and learning.

**Vision:** Our vision is to empower women and foster a sustainable educational culture that promotes the development of exemplary human values, ensuring the preservation of traditions and customs in a heroic manner at all levels of society.

**Mission:**

1. We strive to maximize the utilization of institutional resources to provide superior education to our students. This is achieved by encouraging active participation of both students and staff in curricular, co-curricular, and extracurricular activities.



2. Our institution is dedicated to educating and empowering women to effectively face the challenges of the modern age within the context of our society.
3. We maintain equality in every aspect, from the admission process to the conduction of examinations.
4. We place great emphasis on promoting social awareness and fostering humanistic values among our students.
5. The institution is committed to ensuring social justice for all students in our undergraduate programs.
6. We prioritize the cultivation of self-thinking and creativity among our students.
7. Knowledge-based learning is strongly encouraged throughout the institution.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=793">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=793</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The exemplariness of the college administration is primarily based on two key practices: decentralization and participative management. These practices contribute significantly to the overall development of the institution and the provision of high-quality services to the students.

Decentralization and participative management foster a friendly administrative environment, which ultimately leads to the enhanced academic welfare of the students. This approach also establishes an ideal platform for democratic academic growth.

One example of decentralization and participative management in this educational institution is the establishment of the academic coordinator position. This role effectively and promptly addresses all academic issues concerning the students, thereby reflecting the administration's commitment to efficient management.

Another practice exemplifying decentralization and participative

management is the creation of a student WhatsApp group. This unique initiative facilitates a student-friendly teaching and learning process. The administration has ingeniously introduced this group to provide educational and employment-related information to all students. The introduction of the student WhatsApp group underscores the administration's effectiveness and forward-thinking approach.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=6800">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=69&amp;id=6800</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Library serves as a primary source of learning, providing extensive resources and remaining accessible beyond college hours. It plays a crucial role in motivating students to develop a habit of reading. Additionally, students utilize the library to prepare their presentations, including PowerPoint presentations for faculty members.

To ensure effective functioning of the institution, various committees are formed to facilitate knowledge sharing and smooth operations. These committees include the Internal Quality Assurance Cell (IQAC), Staff Council, Women Empowerment Cell, Grievance Redressal Committee, Anti-Ragging Cell, and others.

The teaching-learning process primarily focuses on student-centered approaches, aiming to stimulate critical thinking and foster creativity among students. Seminars, group discussions, quizzes, assignments, and group presentations are integral parts of the regular teaching-learning process in the college.

Students actively participate in field trips and engage in extension activities, allowing them to gain firsthand exposure to real-world situations and data. The college boasts well-equipped computer labs and other science labs that enhance the learning experience for students. Additionally, students collaborate with faculty members to contribute to the development of e-content.

The curriculum for all undergraduate courses is designed by

Palamuru University, in collaboration with subject experts and learned scholars. The curriculum follows the Credit Based Choice System (CBCS) and is implemented through semester-wise examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/124894.pdf">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/124894.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education in Telangana State holds the administrative authority over all the Degree Colleges in the state. Their responsibilities include overseeing staff performance, implementing government education policies, and managing staff appointments and transfers. The Commissioner also provides guidance and supervision to institutions to ensure effective service delivery. Assisting the Commissioner is the Joint Director, supported by two Regional Joint Directors who facilitate communication and implementation between the Commissionerate and the colleges.

The Principal serves as the head of the institution, responsible for both the academic and administrative wings. They diligently monitor academic activities, ensuring compliance with the Commissioner's directives. The academic wing comprises Heads of Departments and faculty members, while the administrative wing includes a Senior Assistant, Junior Assistants, Store Keeper, Typist, Record Assistant/Herbarium Keeper, and Office Subordinates. The Senior Assistant oversees the ministerial staff.

Academic matters, on the other hand, fall under the purview of the affiliating university, namely Palamuru University in Mahabub Nagar. The university prescribes and governs the syllabi of the courses offered by the colleges.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25719.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25719.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25664.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25664.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Government Degree College Women Wanaparthi is a public-funded educational institution that operates under the principles of a 'welfare state.' In line with this concept, the college offers various welfare measures to ensure the well-being and effective performance of its teachers and non-teaching staff. These welfare schemes are provided based on the rules and regulations of the Government of Telangana and other regulatory bodies. The available welfare schemes for staff members include:

1. General Provident Fund. (A.G).
2. General Provident Fund (A.G) Loan Facility.
3. General Provident Fund (Class IV Employees).

4. General Provident Fund (Class IV Employees) Loan Facility.
5. Group Insurance Scheme.
6. Telangana State Government Life Insurance.
7. Medical Reimbursement.
8. Housing Loan.
9. Festival Advance.
10. Pension.
11. Gratuity.
12. Compassionate appointments.
13. Contributory Pension Scheme.
14. LTC (Leave Travel Concession).

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126272.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126272.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive feedback mechanism to assess the faculty's teaching effectiveness. At the end of each academic year, students are given questionnaires to provide their feedback. Additionally, the head of the institution engages in informal discussions with students to understand their perspectives on teaching. External peers also participate in the evaluation process.

An academic audit is conducted at the end of each academic year by an expert team appointed by the CCE (Committee for Continuous Education). This committee evaluates the institution's academic activities based on approximately 20 parameters and recommends measures to enhance its functioning. A report detailing their observations is submitted to the CCE.

The collected feedback forms from students are analyzed by the Advisory committee, which comprises the Principal, the IQAC (Internal Quality Assurance Cell) Coordinator, the Academic Coordinator, and Senior Lecturers. Based on the analysis, the committee provides suggestions to the faculty to enhance the teaching and learning process. This practice has resulted in improved outcomes as the faculty makes dedicated efforts to meet student expectations and achieve better results.

It is important to note that the institution does not have an independent performance appraisal system. However, feedback from students regarding the teaching staff is collected and analyzed by the IQAC. If any shortcomings or areas for improvement are identified, they discuss with the respective faculty members

individually.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=6795">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=6795</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows the government rules and instructions of the Commissioner of Collegiate Education to manage the collected fees. The approval of the College Special Fee Committee is required for this purpose. The Head of the Commerce Department is responsible for overseeing the financial audit of the expenditure statements in accordance with the norms and rules. Any procedural lapses are to be reported to the Principal, who will take appropriate action and follow the necessary procedures.

Regular audits are conducted both internally and externally in this institution. The external audit committee is formed by the Commissioner of Collegiate Education, Hyderabad, and typically consists of senior lecturers from various locations in the state. The external academic audit reports are submitted to the Commissioner of Collegiate Education, Hyderabad. The financial audit is carried out by the Regional Joint Director of Collegiate Education, Hyderabad. Additionally, audit teams from the Auditor General's office frequently visit and conduct audits. A comprehensive audit is conducted upon the retirement of each Principal.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf">chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers



during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institutional strategies for the mobilization of funds purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilizes the funds are; 1. The State government budget released in four quarters. 2. The special fee collected from the students. 3. The additional special fee is collected from the students who join in the restructured courses. 4. The funds released from RUSA.

The optimal utilization of resources as follows: The salaries of the all regular employees (Principal to office subordinate) are paid by the State Government through the treasury. The salaries of the Contract faculty are also paid by the State Government through the treasury. The honorarium paid to the Guest faculty, Computer operator, Outsourcing Attender and toilet cleaner will be met from the fee collected form restructured (self finance) courses. The regular expenditure of the college will be met either from special fee or Additional special fee (Restructured course fee). The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. Budget.

The Purchases of Books, Games Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items, etc., will be made with the Collection of Special fee for the Students.

The Purchases of equipments, chemicals and other machinery will be made with the Govt. Budget.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25811.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25811.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution considered that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies which will have an impact on the enhancement of quality of teaching learning process. The IQAC and academic coordinators prepare the annual academic calendar and annual action plan of the institution every year. The IQAC monitors the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty along with the Academic Coordinator. It designs the feedback proforma on individual faculty and the institution as a whole. It recommends the measures to be taken to strengthen the teaching learning process. The IQAC recommends conducting the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other programs, which improve the quality of education that can transform a normal student into an academic skilled student.

**Feedback on Teachers:** The IQAC designs the proforma of the feedback to be collected from the students to evaluate the performance of the faculty. The feedback collected from the students is analyzed by the IQAC team and any lapses are found are brought to the notice of the faculty for correction. **Group Discussion:** The mentor of the class divides the students into groups based on their performance in internal assessments. For each group, a fast learner is made as the leader of the group and discusses the subject topic concepts among themselves.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities after the accreditations are periodically implemented.

The IQAC under the chairmanship and administration of the Principal of the Government Degree College Women Wanaparthy has designed the pattern of review system and assessment of learning outcomes which are followed in the institution.

1. Review at Department level: The HOD and other senior members will conduct the monthly meeting in their departments and they review the overall progress and performance of the department.

Outcome: In the review meeting the HOD examines the completion of the syllabus as per the annual curricular plan and evaluates performance of the students in their subject and monitors the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

II. Review at Institution Level: A team consists of the Principal, Academic Coordinator & IQAC Coordinator conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the Principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HODs and asses the conduction of curricular, co-curricular and extracurricular activities with the academic calendar of the institution and remedial measures will be initiated.

File Description	Documents
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124441.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4769">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=69&amp;id=4769</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women's college has a mission to educate, encourage and empower young women by imparting knowledge, thereby promoting gender equity in society. Ensuring the safety and security of female students and staff is a top priority. To achieve this, student ID cards are checked at the college gates and CCTV cameras monitor the premises and classrooms. The college's anti-ragging and disciplinary committee is responsible for maintaining a stress-free environment and preventing any inhibitions for new

students. The Women Empowerment Cell/ICC, SHE team (Telangana Police) and other cells organize workshops and seminars on various topics such as women's inheritance rights, cyber laws, self-defense skills, and eve-teasing to raise awareness on gender equity. Common rooms and a canteen are also available for students to relax and refresh.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124395.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124395.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25808.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25808.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** On campus, the primary types of solid waste are disposable items and waste paper. Students have been educated on the appropriate separation and disposal methods for biodegradable and non-biodegradable waste. To maintain a clean and orderly campus, appropriate steps are taken to dispose of solid waste safely in designated trash receptacles.

**Liquid Waste Management:** -The Chemistry and Life Sciences laboratories appropriately neutralize or dilute the liquid waste they generate, which is then repurposed for plant use. The

laboratory glassware is washed with minimal water usage. Water from the R.O plant and other taps is directed towards plant use. Rainwater is directed towards the water harvesting pit to promote groundwater levels. The college ensures that all liquid waste from the toilets is properly diverting to the municipality's drainage system. Biomedical waste is not present on the college premises.

**E-waste Management:** The CCE, representing all Government Degree Colleges in Telangana, Hyderabad, entered into an MoU with MSTC Limited (a Government of India Enterprise) and TSTS for auctioning the disposal of various items such as scrap materials, surplus/obsolete stores materials, and miscellaneous articles. The college laboratories do not utilize any hazardous or radioactive chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/81095.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/81095.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

A. Any 4 or All of the above

<p><b>2. Use of Bicycles/ Battery powered vehicles</b></p> <p><b>3. Pedestrian Friendly pathways</b></p> <p><b>4. Ban on use of Plastic</b></p> <p><b>5. landscaping with trees and plants</b></p>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b></p> <p><b>1.Green audit</b></p> <p><b>2. Energy audit</b></p> <p><b>3.Environment audit</b></p> <p><b>4.Clean and green campus recognitions/awards</b></p> <p><b>5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment</b></p> <p><b>Built environment with ramps/lifts for easy access to classrooms.</b></p> <p><b>Disabled-friendly washrooms</b></p> <p><b>Signage including tactile path, lights, display boards and signposts</b></p> <p><b>Assistive technology and facilities for persons with disabilities (Divyangjan)</b></p> <p><b>accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information :</b></p> <p><b>Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to providing high-quality education in an inclusive environment that fosters harmony and tolerance among its students. It follows the Government of Telangana's reservation policy through the DOST online portal for admissions to all undergraduate colleges across the state. This allows students from all segments of society to have an equal opportunity to gain admission to the college.

To assist first-year students in adapting to the college's diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds, orientation and fresher's day programs are organized. The programs aim to motivate students to be adaptable to various situations and overcome any differences that may exist among them.

The college's NSS units play a vital role in instilling values such as selfless service, appreciation of diverse perspectives, consideration for others, and promoting tolerance and harmony among students. The college celebrates regional festivals like Batukamma and Rangoli, where students exhibit cultural tolerance.

To maintain a harmonious and tolerant environment, the college has formed an Anti-ragging and Disciplinary Committee. Additionally, an Internal Complaints Committee addresses grievances related to cultural, regional, linguistic, communal, socioeconomic, and any other disparities that may arise. The committee plays a crucial role in ensuring that students feel respected, heard, and supported.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to sensitizing and instilling values, rights, and responsibilities enshrined in the Indian Constitution. To this end, the college conducts various activities throughout the year.

Republic Day is celebrated on 26th January each year with enthusiasm, promoting the spirit of the Indian Constitution. The college emphasizes socialist, secular, and democratic values and principles, including social, economic, and political justice, freedom of thought, expression, belief, faith, and worship, equality of status, and opportunity.

The college has established two NSS units to provide young students with hands-on experience in community service. The NSS volunteers propagate constitutional values and different welfare schemes implemented by the state and central governments. They also conduct awareness programs on citizens' rights and responsibilities in the adopted villages.

Additionally, the college conducts various awareness programs on sustainable development, environmental protection, and legal awareness to promote fundamental rights and duties awareness among citizens. A code of conduct is established for staff and students in line with constitutional obligations to ensure the institution's smooth functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes national and international commemorative days with the aim of fostering patriotism, promoting constitutional responsibilities, promoting unity among students, paying homage to great personalities, and creating awareness among students about their achievements, sacrifices, and contributions. The college celebrates Independence Day and Republic Day annually with great fervor. On 24th September every year, the college celebrates NSS Day to encourage students to follow the National Service Scheme's motto of "NOT ME BUT YOU," which promotes selfless service and democratic living. The college also observes World AIDS Day on 1st December, where awareness rallies are conducted to create awareness about AIDS. On 12th January every year, the college celebrates National Youth Day to honor the birth anniversary of Swami Vivekananda. The college also celebrates International Yoga Day on 21st June by inviting experts in Yoga. Additionally, the college observes International Women's Day on 8th March annually by organizing various programs focused on women's empowerment. Furthermore, the

college conducts events to celebrate the National Science Day on 28th February and National Mathematics Day on 22nd December. The college also celebrates Human Rights Day on 10th December. Other prominent personalities' birthdays and important days are also observed and celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Objective of the Practice:** To enhance rapport between teacher and student

2. **Need Addressed and the Context:** Students undergo various problems of stress. Considering the student-teacher ratio in classrooms, it is impossible at times give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making over all progress.

3. **The Practice:** The practice is that of creating an efficient mentor-mentee system. Each teacher is assigned a section of students. They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. and the aspirations/ goals of the students. The teacher collects the data and relevant information about the mentees assigned to him and makes a rapport with them. The teacher guide the mentees fine tuning their career oriented aspirations/ targets and frame a road map to fulfill their dreams.

4. **Evidence of Success:** It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice

includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

5. Resources: The Committed teaching staff of the college who has the compassion to guide the students in shaping their future.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1991, the Government Degree College Women aims to unleash the inherent potential of rural and economically disadvantaged women in Wanaparthy District. Since its establishment, the College has been affiliated with Palamuru University and has received accreditation from NAAC, earning a "B" grade in the first cycle of assessment and accreditation in 2008. Subsequently, the College was re-accredited with a "B" grade in the second cycle in 2015, and again in the third cycle in 2021.

The college has clearly defined its Vision, Mission, and Core Values, which embody the distinctive features of the Institution, cater to the students' needs, and emphasize value orientation. These aspects are effectively communicated to all stakeholders of the college.

**VISION:**The college is committed to providing quality and value-based education to economically disadvantaged students residing in rural areas. The college's performance is driven by its vision, priorities, and focus. Additionally, the college strives to provide higher education to rural students at the same level as urban students, and this approach has sparked students' interest in pursuing higher education. As a result of this approach, many students have benefitted from the opportunity to continue their studies and secure comfortable positions in their lives.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Conduction of awareness programme on importance of the Alumni association and its Registration.

2. Conduction of the National seminar.

3. Students study projects for Jignasa.

4. Construction of the New classrooms under RUSA 2.0

5. Implementation of NEP