



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE, SIDDIPET (AUTONOMOUS)
• Name of the Head of the institution	Dr. Ch. Prasad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08457222110
• Alternate phone No.	9154806852
• Mobile No. (Principal)	9866458512
• Registered e-mail ID (Principal)	gdcsiddipet@yahoo.com
• Address	MEDAK ROAD,
• City/Town	SIDDIPET
• State/UT	TELANGANA
• Pin Code	502103
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Ch. Madhusudan				
• Phone No.	9989138241				
• Mobile No:	9989138241				
• IQAC e-mail ID	iqacsdpt@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37718.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62714.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.00	2005	28/02/2005	29/11/2011
Cycle 2	A	3.02	2011	30/11/2011	29/11/2016
Cycle 3	A	3.14	2017	30/11/2016	11/09/2022
6. Date of Establishment of IQAC			06/06/2005		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	0	nil	Nil	0	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Encouraging few Departments to introduce new certificate/add on courses	
Online mentor-mentee & feedback mechanism	
Starting College Quarterly Newsletter and biannual Research Bulletin	
Organized one day workshop on Revised Accreditation Framework	
To enhance alumni involvement in teaching/learning activities	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Introduction of new certificate courses in few departments	Certificate Courses were introduced in few departments. Ex: Dept of Physics introduced 2 new certificate courses i) Basic Electrical wiring ii) PC Hardware & Maintenance
Developing Audio Visual resources to facilitate learning	During the pandemic, more than 1700 YouTube video lessons were prepared by the faculty.
To enhance Alumni involvement in teaching /activities	? NCRMHRD centre was established with ICT facilities to give coaching for competitive

	examinations with a contribution of Rs 5 lakh from alumni. ? Alumni contributed in procuring 8 Fire Extinguishers in science labs.
online format for Mentor-Mentee system & Feedback mechanism	Mentee data was collected online to facilitate & guide students in various aspects. Students, Parents, Teachers & Alumni feedback on curriculum was collected online.
Workshop on Revised Accreditation Framework	IQAC conducted a one-day workshop for the faculty on Revised Accreditation Framework
To organize training for non-teaching staff	30-days computer training was given to non-teaching staff
Introduction of New PG courses	3 new PG courses: MA Economics, MA Political Science & MCom were introduced.
Streamlining the Green Audit mechanism	A systematic Green & Energy Audit was performed.
Launching of College Newsletter & Research Bulletin	IQAC Quarterly Newsletter & Half yearly Research Bulletin were launched from Jan 2021
Training to website maintenance committee	IQAC initiated one day training on website maintenance was organized for newly inducted members in website maintenance committee and for few other faculty.
Enhancement of ICT facilities	3 PG departments procured LCD projectors adding to those available with UG departments & few computers were procured
Internal Academic Audit	Internal Academic Audit was conducted
13. Was the AQAR placed before the statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Staff Council	10/10/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
01/06/2020	21/03/2022
15. Multidisciplinary / interdisciplinary	
<p>In order to impart multidisciplinary/interdisciplinary education, bucket system was introduced during the admission process, where in a student can choose from a pool of subjects from Arts, Science & Commerce. And to prepare students for pursuing the interdisciplinary and multidisciplinary higher education and/or research in interdisciplinary and multidisciplinary areas, necessary steps have been taken. Syllabus of AECC, SEC & GE were revised to achieve this purpose.</p>	
16. Academic bank of credits (ABC):	
<p>Following the UGC norms on ABC, college will initiate different measures to introduce ABC. As of now, few courses are run on MOOCs platform and credits are awarded for them.</p>	
17. Skill development:	
<p>Government Degree College, Siddipet (A) concentrate on Skill Education. Few courses are designed to impart skill education. Few certificate courses focus on skill education. Along with these few On the Job Trainings are designed & implemented in giving the skill education.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>To link Indian and Telangana state art- and culture into teaching learning process, the department of History runs "Heritage Club",</p>	

which encourages and guides students to know, study & research on local issues related to the History. Every students club members visit local historical places, compile their report and submit in the college. Students are also encouraged to do student projects on the historically important places within the state of Telangana. In collaboration with State government, Collegiate Education is planning to involve each and every student to do project on "Mana Vuru - Mana Charithra (Our Village - Our History)". The linkages between education and culture will be carried out through various online platforms such as SWAYAM. Few courses in languages such concepts are part of the curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In line with UGC Learning Outcomes-based Curriculum Framework (LOCF), various Courses Outcomes were drafted coinciding with the vision and mission of the college. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution can be positively attained by effective implementation of strengthened mechanism. Institution has set up a structured and organized committee with senior faculty as its members, to define Program outcomes, program specific outcomes and course outcomes of various courses of the offered programs.

20.Distance education/online education:

During the Covid Pandemic, for nearly more than half of the academic year, online education was the only mode of teaching, learning process. Faculty quickly adopted to the online teaching and evaluation methods, fine tuning their skills in using various online platforms to impart content to the students. Nearly 1000 Youtube videos were prepared during the pandemic for the benefit of the students.

Extended Profile

1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3973

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1269

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1215

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 358

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 94

Number of full-time teachers during the year:

Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	33
File Description	Documents
Institutional Data in Prescribed Format	View File
2. Student	
2.1 Total number of students during the year:	3973
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1269
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1215
File Description	Documents
Institutional Data in Prescribed Format	View File
3. Academic	
3.1 Number of courses in all programmes during the year:	358
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	94
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	94
Number of sanctioned posts for the year:	
4. Institution	
4.1	931
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	36
Total number of Classrooms and Seminar halls	
4.3	170
Total number of computers on campus for academic purposes	
4.4	9027041
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Government Degree College, introduced CBCS in 2015-16, revised it in 2019-20 by upgrading it with Outcome Based Education (OBE), reflecting the graduate attributes of the Learning Outcomes-based Curriculum Framework (LOCF) suggested by UGC, and in line with the Vision and Mission of the College.

Under OBE, POs, PSOs, and COs are framed focusing on the local,

regional, national, and global developmental needs. PSOs and COs are outlined in such a way to translate the spirit of the POs achieved partly at the end of every course and wholly at the completion of every programme. The outcome is evaluated at the end of every course and programme.

Along with the outcomes of core specific knowledge, other parameters like acquiring scientific temperament, Interdisciplinary research, employability, focus on inventions and innovations globally, promoting environmental sustainability, skill education, skill developing activities like field projects and internships, Personality Development, Social Responsibility and Global Citizenship, Religious Literacy and Peace Ethics, etc., are reflected in the POs and PSOs of the PG and UG Programmes. Project mode learning is incorporated in the curriculum as well as linkages with industries was established so that the students get a view of the outside world and prepare themselves accordingly.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29854

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

89

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Moral Values, Human Values & Professional Ethics

The First Year UG students will undergo Induction Program (SIP), which addresses Human Values and Professional Ethics. The handbook on "Human values & Professional Ethics" defines terms related to Ethics, Human values and directs behavioural codes to students, teaching, and non-teaching staff. College celebrates days of National and International importance. These celebrations nurture the moral, ethical, and social values among students.

Gender Sensitization

The college has Internal Complaints Cell (ICC), Women Empowerment Cell (WEC) to provide counselling to students, promote gender equity and deal with issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high-level security. SHE team awareness programs are arranged regularly. Gender Sensitization is introduced as a AECC course for first year students.

Environment & Ecology

The courses "Ecology & Biodiversity", "Environment & Biotechnology" related to ecosystem, its balance & sustainability is an integral part of the curriculum for life sciences and for all students "Environmental Science" is introduced as AECC in first semester. The department of Botany fixed QR codes to majority of the plants in the campus, so that all scan it and get the information related to those plants.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

240

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

121

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1ld9b6xrLeGb173wYiAaQJvQAUrXI1bi?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1ld9b6xrLeGb173wYiAaQJvQAUrXI1bi?usp=sharing
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1616

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1534

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Government Degree College Siddipet (Autonomous) as one of the prominent higher educational institutions in the state of Telangana always strives with abreast methods of teaching, learning and evaluation. Students getting admitted in to this College have been hailing from varied backgrounds and complex

academic performances. Hence to fill the cognitive and knowledge gaps, college with the integration of other departments prepares suitable, plans, strategies and phase wise mechanism. In turn students will cope with the programs of their choice.

In the beginning of the academic year, to assess newly joined students' academic capacities and learning levels, certain baseline tests, like Slip test, class room quiz programs, short informal debates and cursory interactions are being organized in their specific disciplines and in general areas. After identifying and segregating students in to groups, subject wise bridge courses are being offered. So as to help and assist them to cope with the difficulties they are facing in learning a particular subject. For example, if a student from Science group in Intermediate takes admission in Arts (B.A.) or Commerce (B.Com), he or she will be given bridge course providing basic concepts of the subjects, such as Commerce, Economics, history, public administration, Political science. Similarly non-life science back ground students with bridge courses in Life science subjects.

Similarly our college always plans for the learning needs of the both, the advanced learners and the slow learners. Periodically designs programs for their requirements. Advanced and slow learners are being identified on the basis of their performance in the internal and in the previous semester-end external examinations, conducting short subject wise quiz programs and also by conducting a few question, answer sessions and assessment in the classrooms.

Especially for the advanced learners, Student centred special educational programmes such as, Assigning in house study projects, encouraging students to participate in a Student as Teacher programme on the T SAT presentations, the government running state's educational channel are regularly initiated. Further these students are also encouraged to participate in debates, group discussions, and advanced level quiz competitions, etc., which are regularly organized by the members of the faculty. Again for the for the slow learners, remedial and revision classes are conducted on the basis of the marks they secured in the previous semester-end examinations and their progress is regularly monitored thereafter by the mentors of the classes..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/01/2021	3973	102

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Every higher educational institution's teaching learning mechanism and methodology resolves around the requirements, desires, needs, special interests and competencies of teachers in general and students in particular, however our college is not an exception to the novel practice. Keeping in the view of students capabilities, socio-economic and geographical backgrounds, almost all the faculty members of our college come forward with knowledge enshrining and enriching activities. Class room discussions, brain storming events, assigning projects, power point presentations, programme learning, organizing tutorials, supplying e-content and stimulating teaching were a few of them. Experiential or laboratory activities, activity based teaching and inductive-Deductive method of teaching were other student centric initiatives of our institution, that nurture the curiosity and thought provoking among students towards their educational requirements.

Class room discussion in various topics is our regular teaching learning activity. To carry out final projects, topics are finalized by discussing in the class rooms. To develop reasoning, out of the box thinking, creativity, originality of ideas, enhanced volume of knowledge and to make classroom interaction more effective, Brain storming method is used. In our college Project work is an integral part of the curricula at UG & PG level

programmes with special credits. Through this project work activity, Students remain attentive & active, work co-operatively, exchange their works with each other, take responsibility and develop self confidence and team work. It stimulates students' interest and provides opportunities to the student for freedom of thought and free exchange of different views. Our staff members are well equipped with use of ICT during class room teaching and most of their presentations are given through power point presentation. Majority of the faculty members prepare e-contents and provide the same to the students through watsup groups.

Tutorial for fill the acquisition gaps of the students is provided in almost all faculties, apart from this, micro teaching, teaching aid preparation, teaching methodologies of core subjects in various departments are the integrative activities in Simulated teaching of the college, in which student- teacher stimulates a role and try to promote actual class room ambiance and atmosphere. Along with direct delivery of the lectures and extensive talks, our staff members also use inductive- deductive method exponentially to infuse and nurture scientific temper and attitude among students. Experimental/Laboratory method is specially used as the core method in life and physical science subjects, so as to acquaint the students with the facts through direct experience. It is presumed that Students will verify the facts and laws of the subject with the help of those experiments.

Activity centered method is another student centric method followed in the college, which is more effective and durable in providing rich learning experiences. Students take interest and learn curricula via learning by doing. Assignments like preparing bouquets, cakes, first aid box, and poster presentations are performed by our students which provide true and practical learning experiences. The other activities like class room seminars on chosen/ assigned topics, home assignments, power point presentations, model preparation, youth festivals, activities of departmental events, Social & Community programs planed by NCC/NSS, Sports activities by the physical education department and other competitions too take part in student centric activities of the college. Our college always thought to bring all-round development of students by ever changing and progressing endeavors. We strongly believe in that the activities organized in the college not only provide ample opportunities for participatory and engaged learning but also provide life time experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our College almost all the faculty members make use of ICT enabled tools including E-resources and online resources for their effective teaching and learning activities, besides conventional methods of chalk and talk method, displaying charts, diagrams and exhibiting models. Power Point Presentations with animations, Short video clippings, Audios, YouTube lectures and talks are other integral devices and tools of ICT of our faculty members. Indeed combining traditional methods with that of modern and advanced technologies for their paradigm are the crux of their effective and efficient engagement of students and also to accelerate and enhance, support and maximise their outcomes of the task in the college.

Our college also provide all needy facilities and atmosphere for their ICT, by providing LCD Projectors, Smart Class rooms, erecting of fully furnished white boards in the class rooms, high band width & internet connected labs and accommodating the departments with DVDs, CDs of their core disciplines and even facilitating them with Laptops. Seminar halls were digitally equipped with all needy ICT tools such as inbuilt mike, speakers, internet, cordless mikes, projectors, cameras and computer system, so as to see the scholarly activities like seminars, workshops, conferences and Extension lectures etc, organized in very decent and leveraged manner. Majority of the faculty members also encouraged to deliver their lectures through T-SAT (MANA-TV) live telecast presentations, preparing e-content and uploading the same in the Youtub.

It is also worth to note that during novel corona devastating times, our faculty members were well trained and adopted themselves for effective usage of online class room plat forms like Zoom, Google meet, Microsoft team, Google class room etc. Most of their lectures and presentations made through those plat forms were well recorded by using other recorded applications and they have been uploaded in YouTube and college website as well. Especially during lockdown period and engaging classes through

online mode, in compliance to the government decision, online resources were utilized maximum extent not only to teach, train and organize workshops, seminars and conferences but also to evaluate the academic performance of students. For this college has initiated to use of Google forms and virtual labs for conduct of internal examinations and even science students semester end practical examinations with stimulations. However organization of students subject quiz, surprise quiz, student seminar presentations, group discussions and viva-voce were also effectively made on those platforms.

Therefore, our college to restore the imperative previous days with added features and breakthrough, online and blended teaching-learning apparatus, various LED/TED/PEP/MED/QED talks, usage of virtual platforms and applications (App,s), Live TV and recorded Video lessons have become part of our regular actions. For more conducive and to resilience, we were ever ready for new pathways such as optimum utilization of IT, design of effective integrative & collaborative teaching-learning, MOU,s with pioneering institutions of higher education and devices for play mode learning. Further, SMART, Team & Digital learning and delivering variety of Talks by experts have perpetuated as new success mantras to reinstate the higher education and its fascinated stakeholders. The significant role and contribution of College websites, Social networking sites, Columnist writings, Psychologists counselling on virtual mode, advisory essays of doctors in their respective specialization and benefaction of qualitative E-content developers is paramount and highly applauded by our stakeholders viz, Students, parents, CCE authorities, parent University and even general public.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29786
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Our college strictly adhere with the academic calendar duly prepared by the committee constituted with senior faculty members, in coordination with Academic branch, COE office and IQAC at college level. This committee regularly supervise, coordinate and monitor the institution's academic activities. Enquiring syllabus completion, conduct of academic endeavours, organization of bridge courses, remedial classes, encouraging departments to plan for certificate and value added courses are some of the other important initiatives of this committee. Indeed in the beginning of every academic year our commissionerate of Collegiate Education and parent University, i.e, Osmania University supplies activities schedule integrating academic pursuits. Keeping in the view those both documents our college prepares a synchronised academic calendar for its own. Academic events, co-curricular and extracurricular activities to be performed during the academic year, more specifically semester wise with specifying timeline are incorporated in it.

Conduct of internal & external examinations, assigning assessment tests, conduct of class and practical/ laboratory examinations, declaration of their final results and other students evaluation related matters are encompassed in it. Nevertheless, for effective adherence and implementation of the same, periodical meetings are being conducted and reviewed at departmental and college level at large. Therefore we honestly infer that our institution highly and honestly believe in fruitful contribution of academic calendar. Perhaps it is considered as guiding and monitoring source to all teachers in general and college at wider perspective. Further we accept that it advances effective, productive and promotional ambiance and atmosphere in the institution. Considering the significance of the Academic Calendar, it will be well placed on the College website and encourage students to watch it frequently and go through it for their information purpose.

Regarding to the teaching plans prior to the commencement of the class in the beginning of the academic year, every teacher is

asked to prepare a separate teaching plan for the each and every subject or course, he or she teaches. To make the uniformity in the hours and also to consonance with the college academic calendar, they will be supplied with calendar of working days and a template of proforma. College academic Coordinators will look after the effective and result oriented implementation of the same without or with meagre variations. Further for successful preparation and implementation of the teaching plans, a workshop is also conducted every year in the beginning of the academic schedule. Therefore we eventually proclaim that the preparation and adherence strictly with the Academic calendar and Teaching plans are catalysts and exponentially play copious role in promotion of persistent healthy academic atmosphere, culture and empathic possessiveness in the college. Benefiting the students multifariously is the utmost priority of our college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

94

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

23

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

617

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

110

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

After attainment of autonomous status, Government Degree College Siddipet has aimed at constitution of most amicable and accessible mechanism to evaluate the performance of students in general and address their grievances, related to various examinations conducted internally and externally in particular. In compliance to the UGC autonomous guidelines, college has established office of the Controller of Examinations (COE). A senior most faculty member has made as the Controller of Examinations and couple of other teaching staff have nominated as additional controllers of examinations. This COE office periodically prepares needy schedules, procedures, policies and guidelines for effective conduct of various internal and external examinations in the college. Further to execute those policies as implementing agency, 'Academic and Examination branch' was also constituted by nominating couple of senior and experienced faculty members as its coordinators, who were also assisted by couple of other junior staff members and good number of non teaching staff.

These COE office and 'Academic and Examination branch' together organize various awareness programs in the form of Orientations, short talks, interactive sessions and open grievances resolving sessions for the students in the area of academics in general and examinations in particular. As every class, group and section say BA, B.Com and B. Sc has a separate whats up group, this branch asks the group administrators to include coordinators number in their respective groups so as to share the students' related information such as examination fee dates, results announcement date, declared results particulars and other related matters. The hard copies of the same also be pasted on the notice boards of the college as well as in departments.

Our College COE and Academic and Examination branch has broadly categorized the examination related grievances in to four. They

are as before examination, during examination, after declaration of results and errors on certificates. Generally students come with the grievances such as not paying fee within the university stipulated time, filling up of their examination applications with wrong or insufficient data, not enclosing required documents with the application form and not submission of the application form before the due date etc. In these circumstances these robust mechanism addresses their issues individually, asks the college teaching and non teaching staff to educate the students in this regard and help whenever students approach them. If certain grievances are to be resolved at university level, committee with due permission of the Principal, will write a letter to the concern authorities of the university and request them to resolve the problem in an amicable way. Some times with a special messenger, grievances will be brought to the notice of the university authorities.

Regarding the grievances arises during the examination period like, issue of unrelated question papers, supply of improperly printed question papers, wrong seating arrangements, impersonation, appearance of out of the syllabus questions etc, will also be addressed in most affectionate way. Consulting department in charge, approaching subject experts either in person or on phone and usage of other means of succor will also be included to resolve the grievances of this category. Grievances of students after declaration of their results pertaining to internal as well as external examinations, examination committee will ask the students to submit their grievances in written to the committee. If they are to be addressed at the department level, it solves them. Otherwise the same can be submitted with the COE authorities of the college and extend correspondence until the amicable solution is derived. At this stage generally students will come with the issues such as wrong results, under valuation of their answer scripts, wrong printing of marks on their Memos etc., for these, examination branch will ask the students to submit an application for revaluation, photo copies of valued answer scripts. For internal examinations valued scripts will be issued to the students for their personal verification. The awarded marks of the same will also be pasted on the departmental notice boards. Following table will depict a few common examination related grievances and their settlement mechanism.

Sl no

Nature of grievance

Resolving way

1

If students fail to pay examination fee within due date

They will be informed and instructed to pay at least with late fee.

2

Not enclosing required documents with the application form

Student wise Shortlist is prepared and will be given some short time to submit.

3

Grievances to be addressed at university level

College committee will write an appropriate letter and see the problem resolved earliest possible.

4

Students fail to appear for the internal examination due to certain plausible reasons

For all such students, on any pre specified date re exam with new question paper will be conducted.

5

If students claim that they got less marks than expected

They will be asked to go for improvement or apply for photo copies of their valued answer scripts.

6

Wrong printing of certificates and other documents

Correspondence can be made with university authorities

7

Class room, laboratory, assignment related grievances

Can be addressed by the Principal in consultation with concern in charge of the department.

Information Technology (IT) Integration:

Following are a few best and innovative practices of COE office of our college, being adopted after attainment of autonomous status with the integration of information Technology (IT).

- Issue of Online Hall-tickets.
- Online approval of Results from parent University.
- Internal Marks entry by Staff through online, with the help of secret password.
- Thorough Database regarding student and teacher centered information.
- Short Memos, i.e, semester wise (SGPA Memos), will be issued through Online.
- Examination fee, College tuition fee and other payments can be made by the students are facilitated through online by using 'Qfix App'.
- Soft copies of the previous semester end examinations are being uploaded regularly in the college website by website committee. The same are also stored in the COE database.
- Electronic distribution of examination question papers adopted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the faculty members under the aegis of their respective department head, of our College, prepare Program Outcomes, Program specific outcomes and Course Outcomes at department level initially. After final drafts were prepared the same were also approved in their respective department level staff meetings and Board of Studies meetings as well. In the second stage, College

Principal and concern committee in charge will convene academic council meeting, wherein all the in charges of departments are asked to present orally and in asked submit the same in written form. The council will make detailed discussion on each and every objective and outcome of the program, program specific and course outcomes. After appropriate suggestions, modifications and constructive changes are made, subsequently in charges are advised to resubmit the modified documents of the same in hard and soft copies. The hard copies will be xeroxed and circulated among the respective faculty members and soft copies are uploaded for display in the College website.

For useful and effective communication to the students, again all the staff members are asked to explain them in the class rooms at the time of commencement of the semester itself and they will also be reminded in good number of times to serve this information among students. College and its most possessive staff contemplate into the matter to create an effective and conducting environment, so as to through the huge light on these programs, courses and outcomes. Very frequently teachers also exchange their views in this regard with students and infuse them with positive insights.

Following is the process of identification, formulation and communication of Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution to the students. It also includes the approach and procedure to state and display them on the college website and communicate to teachers and students reachable.

- College Principal in consonance with the IQAC and Academic Coordinators conducts a meeting with all the teaching staff and inculcate the interest, importance and process of preparation of POs, PSOs and COs.
- Identification of Program outcomes, program specific outcomes and course outcomes for all programs and disciplines at department level.
- Departments in charges will submit those documents in the Staff council meeting, wherein they will be thoroughly and meticulously discussed and offered constructive suggestions and inputs by the council members together, so as to strengthen them for better useful to students.
- Photocopied Copies of the approved POs, PSOs and COs will be finalized and circulated among the respective faculty members and soft copies are uploaded for display in the College website.
- Periodical analysis on effective implementation of POs, PSOs

and Cos can be conducted in coordination with all the departments in charges by the college principal. Principal also set certain time bound program for achieving them. If any laps or gaps are located, they can be addressed amicably.

- For further improvement of the POs, PSOs and Cos, they can be shared with the university authorities, academicians, parents, industry people and other stakeholders of the higher education. The constructive and contributing inputs received in response to that can be incorporated in the document and the same additions will be informed to the students and staff with the instruction scruples adherence with them.
- This is the last stage where, feedback on effective implementation, impact on students academic results and generation of employment opportunities with the POs, PSOs and COs is collected, analysed, improved and communicated again to the teachers, students and other monitoring members of the POs, PSOs and COs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29854

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution can be positively attained by effective implementation of strengthened mechanism. Institution has set up a structured and organized committee with senior faculty as its members, in which senior faculty is the convenor. Initially the degree of attainment of Program outcomes, program specific outcomes and course outcomes are compared with the predetermined targets with that of actually attained. Then their evaluation process will be undertaken at various levels, such as department level, in general staff meeting and finally in college staff council, which is the apex body for academic aspects. Here the evaluation process of POs, PSOs and COs of the college is lucidly presented as under.

- Students' performance in terms Program outcomes, program specific outcomes and course outcomes is evaluated individually, class wise and even program wise.
- While evaluating POs, PSOs and COs of the college, university prescribed norms, CCE initiated procedure and institutional code of evaluation are strictly followed without and deviations.
- In the course of evaluating the attained POs, PSOs and COs of the college, close monitoring of students activities can be done by the class wise mentors.
- Active participation of the students in the co-curricular and extracurricular activities, NSS & NCC programs, class room centred group discussions, quiz, elocution events are other parameter of evaluation.
- Regarding evaluation of curricular aspects, slip tests, unit tests, assignments, internal examinations and performance in external or university examinations are taken in to account. Then the evaluated results are communicated to the concerned department in charges and also reviewed in the staff council meeting.
- Students' performance in the games and sports are also evaluated based on their participation in the events at various levels like district, state and national. Students achievements in those events are the creations to evaluate their POs, PSOs and Cos.
- Empirical method is another tool to evaluate the POs, PSOs and COs of the college in relation to students' performance and attainment.
- Short surveys, feedback collection and mock interviews are other methods of evaluation.
- Conduct of Pre-final examinations for curricular aspects and organizing institutional level selection process for co-curricular, extra-curricular and games & sports events are other means of evaluation.
- Students competencies, i.e, Knowledge, Abilities, Skills over POs, PSOs and COs are also evaluated by the mentors based on students creative, innovative and critical thinking.
- As POs, PSOs and COs of the college also includes a few elements relating to Staff members, they can be evaluated thorough their research publications, participation in various levels of Seminars, Workshops and Conferences.
- Finally at the end of each semester, College Principal, in association with the academic and IQAC coordinators conducts a detailed meeting to make constructive review on attainment of POs, PSOs and Cos and the applied mechanism for their

evaluation.

- The positive outputs derived thereon can be inked and communicated to all the staff members of the college. Action plan for further improvement of this evaluation mechanism of attained POs, PSOs and COs of the college is also prepared well in advance and circulated among the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1018

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=82&id=29855>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

At Government Degree College Siddipet students research projects has credits. Our college students got good number of state level

prizes for the research projects in the JIGNASA, which is organized by CCE

College has CRL (central research lab) for doing research by the faculty and students

College has a research policy facilitates faculty to participate and present the research papers at the state, national and international. faculty members are encouraged to organize seminars at the various levels funded by UGC DST etc.

It has also been proposed to constitute an Ethical Review Committee to look at the issues involved in research as follows:

Advancing funds for sanctioned projects.

Submission of utilization certificate to the funding authorities.

Autonomy to the principal investigator/coordinator for utilizing overhead charges

Reimbursing the registration fee paid for attending the seminars, workshops, patent filing etc

Funding projects at college level through seed money

in order to updation in the research computers with high bandwidth provided. The research articles, books, journals can access through Library.

The department of Telugu has established "Raghavachary Saahithya Peetam", which not only facilitates the students in research, but also helps the faculty and students getting ISBN number for their books and publications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29779
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

120000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2 LAKH

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Development Cell (EDC) has been established in the college. EDC works to provide needed mentoring and promote entrepreneurship among students by hosting events on entrepreneurship awareness & development, Intellectual property rights, faculty development programs, Skill development training programs. The fundamental goal of boosting entrepreneurship among students is to foster love for self-employment. This would pave the way for development of new knowledge-based products, industries establishment, and a new generation of technopreneurs, transforming job seekers into job creators with an ultimate goal to propel the country toward industrial excellence and self-reliance. EDC collaborates with Telangana Skills and Knowledge Centre (TSKC) and other departments in this regard.

The College provides a conducive environment for the promotion of innovations and incubation. Workshops, Seminars, Exhibitions and Guest Lectures are arranged on research methodology to divert the career of the students toward research. Students of final year UG and final year PG are assigned project works to involve them in the preliminary level of research. Industrial visits are arranged to tune the interest of the students in the field of research. Few Departments offer skill development trainings viz. electronic circuits maintenance, Sericulture, Lab equipment maintenance, Mehendi designing, Household chemicals & Sanitizer preparation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year****10**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****204310**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**540807**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute promotes regular engagement of faculty, students with neighbourhood community for their holistic development and sustained community development through activities. Every Year, programmes are organized under which students and staff participate voluntarily in community-based activities in the neighbourhood.

Various awareness programs, workshops, rallies and road shows with themes like cleanliness to make swatch bharath, green environment & tree plantation, gender sensitization, traffic rule awareness, AIDS, and empowerment of girls and women.

Service to mankind is service to god. to promote values and ethics in students through extension activities in the neighbourhood community. SixNSS units participates in yearly camps in surrounding villages.

The NCC students participate in community development/awareness programs.

More than 10 Blood Donation camps.

Awareness programs on of Legal Rights, Consumer rights.

Awareness of Oral Health (Aim to Terminate Tobacco and Cancer).
Health Check-up Camps

Farmer Training on sustainable agricultural practices were organized, Fisheries dept organized various activities related to fisheries.

One of our best practices is "Chenethaku Cheyutha", where in faculty wear cotton clothes twice in a month, buy shawls at special occasions from local handloom weavers and organize programs to promote local handloom weavers. Interaction program for weavers with silk thread producers was organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1833

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Yes, Government Degree College Siddipet (Autonomous) has adequate infrastructural facilities for smooth running of teaching and learning activities and it regularly upgrade the facilities on yearly basis allocating certain funds to meet the growing needs of the institution for effective academic activities. For effective utilization of available resources, a committee headed by a senior

faculty has been formed which looks after preservation of the same. College has adequate classrooms filled with dual desks, thematic laboratories with state of the art facilities, computer labs, conference halls and spacious Auditorium.

Institution has spacious, well ventilated and airy classrooms, which preserve the motivation levels and energy throughout the sessions. It has more than 1000 dual desks which were doubled in number during last five years. Institution has well equipped subject wise laboratories including 6 computer labs consisting of 170 computers, further supported by a dedicated Central Research Lab. There are 15 rooms allocated for departments. College always in complies with all the norms laid by university, UGC and other statutory bodies from time to time. 19 LCD projectors, 4 smart boards, internet centre and 1 virtual class room available for organizing conferences, seminars, meetings and workshops of state and national importance. Entire campus is always kept clean and green and ISO certification is indicative of the same. Institution also has other facilities like TSKC lab up skill the students to transform students employable and a Entrepreneurship Development cell to instill entrepreneurial appetite among students. Further institution strength lies in optimum utilization of key infrastructural facilities in most productive manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes, College has adequate facilities for cultural activities, Yoga, Sports and Games including gymnasium, yoga centre, and auditorium.

Institution, for the holistic development of the students, equally prioritizes sports and games on par with academics. Institution believes extracurricular activities along with curricular and co curricular activities contribute for the same. To achieve this end, institution houses an exclusive sports and games department guided by well experienced Physical Director. It has one spacious gymnasium with sophisticated equipments. Training in various games and sports of indoor and outdoor is regular phenomena in the

institution. Outdoor games include cricket, Volleyball, Kho-Kho, Kabaddi, Shuttle Badminton, Ball Badminton, Tennicoit, and indoor games like Table Tennis, Caroms, and Chess etc. Coaching in athletics such as Shot-Putt, Javelin, Discuss Throw, and High Jump etc is given on a regular basis for keeping students physical health up on continuous basis. In addition to this, a regular practice of yoga happens under the instruction of well qualified Yoga wellness instructor certified by Ministry of AYUSH, Government of India to rejuvenate the mental health of the students. The well-equipped exclusive gymnasium houses six stage multigymnasiums, four stage multi gym, bench press equipments, dumbbells, weight training equipment (rods and blades) and cycle treadmill.

A cultural committee headed by a senior faculty conducts and encourages students to participate actively in various cultural events such as singing, dancing, painting, mime, drama, mimicry, elocution, debate, group discussion, essay writing, quiz etc. college also hosts district level, cluster level and state level cultural and sports event under the auspicious of "Yuvatharangam" a flagship extracurricular program of commissioner of collegiate education, telangana as directed by the same office.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9027041

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College Library, Pothana Library, is one of the biggest libraries among that of government degree colleges across the state with more than 51 thousand volumes. Library is situated in a dedicated two storied building adjacent to main building with total carpet area of 2000 sft. Library is partially automated with the installation of licensed Soul 3.0 software of INFLIBNET. Presently the library is automated for module OPAC (Online Public Access Catalogue). The library database is created and updated with 40,725 records in SOUL (Software for University Libraries) of UGC INFLIBNET. Bar-coding work initiated and work is in progress. College also subscribes NLIST access as well as NDLI to access more than 75000 electronic journals and 2,00,000 above electronic books. It has Remote access facility for e-Resources and Web OPAC. The library constantly disseminates information regarding the facilities and programmes on the institutional website, e-mail, social media mobile application and through its blog (digitallibrarygdciddipet.blogspot.com).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
**e-journals e-ShodhSindhu Shodhganga
 Membership e-books Databases Remote
 access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

51,900=00

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

300

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In modern era ICT is transforming every sector by invading in to it. One such sector is education sector. Application of ICT tools helps in engagement of students in learning activity and leads much knowledge retention. College is very much conscious of fruits of ICT in education. By keeping this in to consideration, college always strives for developing latest IT infrastructure and recent developments to execute teaching and learning effectively. College has six computer laboratories housing around 170 computers and two

smart boards with net connectivity for interactive teaching. The Administrative office, the CoE office, IQAC. NCC office, Physical education department and all the departments have at least one computer system and one printer to facilitate the faster administration. Office administration to a great extent that is communication with CCE, issuing of student related certificates and fee payments is done through CAIMS - College Administration information management System. TSKC lab which up skill the students and organizes various placement drives houses 50 computers. Entire institution is supported by high-speed broad band internet connection with capacity of 800 more mbps and it is under CCTV surveillance. It has enough power back up facilities along with 5kV capacity generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29779

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3973	170

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: B. Any three of the above

Facilities available for e-content development Media Centre

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

9027041

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College ensures regular maintenance and upkeep of all infrastructural facilities. From the office a Junior Assistant supervises the maintenance of physical facilities with the help of contingent staff and electrician. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, A.O., few faculty members, Accounts holding regular meetings to approve necessary purchases for maintenance of college infrastructure.

Classrooms

The College has ICT enabled, well-functioning and maintained classrooms. Servicing of Class Projectors' Lenses and Filters is done whenever needed. A team of efficient workers is responsible for keeping the college premises clean. From the office a Junior Assistant supervises the maintenance of classrooms. Student representatives are also given the duties of maintaining them

clean. Every first Saturday clean & green program is conducted in the campus with the involvement of NSS, NCC, students and faculty.

Laboratories

The College has 33 laboratories including 6 computer labs, each lab maintained by a Lab Attendant. The precision of the Lab instruments is frequently checked internally and external help taken whenever required. Record assistants maintains records of stock, handles issue and return of resources, maintains them and supports faculty in use of resources. All the science labs are equipped with fire extinguishers.

Physical Verification of labs & infrastructure

1. Physical verification of infrastructure shall be carried out periodically and a list of missing items or items not in use/ obsolete items shall be prepared.
2. Appropriate authority shall take action with regard to the shortages and writing off.

Library

The college has a sophisticated, automated library with above 50,000 volumes. A Library Committee comprising of the Principal, Librarian and representation from different faculty streams meets twice a year to discuss improvement/update of facilities provided by the library. The library is maintained by 3 non-teaching staff headed by the Librarian. Daily dusting of books is done and occasionally, vacuum cleaner is used. The library staff conduct stock verification involving counting of books and matching the numbers with official records every year. Every year few books are sent for binding, to keep them in good form.

IT Infrastructure

The college has nearly 170 computers in 6 computer labs for the service of students. Added to that each department has a minimum of one computer, and few departments have 4-5 computers along with printers. And majority departments have LCD projectors. 6 classrooms are equipped with smart boards. Majority computers in the college have UPS facility. The college has a well-defined IT policy in procuring and maintaining the ICT equipment. The senior computer science faculty provide regular support services relating to computer hardware and software. They check projectors, printers

and College Computer systems half yearly. External agencies are consulted on hire basis in maintaining the systems, if needed. Department of Physics runs a certificate course "PC hardware & maintenance", the beneficiary students support the computer science faculty in minor repairs to the ICT equipment. E-waste committee use its authority in segregating the e-waste and dispose it according to the CCE guidelines.

Sports

A Sports Committee comprising of few faculty members with PD as the convener holds monthly meetings for maintenance of sports infrastructure. The Gymnasium is cleaned regularly. The Gymnasium Attendant ensures that the equipment is in perfect working condition. He also ensures regular upkeep of Badminton Court and Table Tennis Court.

Canteen

The college canteen was constructed with the donations from alumni. The food is prepared and served hygienically. The Canteen promotes consumption of steamed food over fried food and less usage of spices. It is properly cleaned every day with pest control done every three months. Adequate steps like substitution of plastic plates/glasses with stainless steel plates/steel glasses, selling items packed in non-plastic material, discouraging single-use plastic, etc are being taken with the aim of making the Canteen plastic free.

Other Information

The College water tanks are cleaned annually.

The College also has RO water Plants in the main building and in few PG blocks. The RO rejected water is diverted to plants.

The College has a power generator, serviced annually.

To conserve water, rainwater harvesting system has been developed in the College.

Vermicompost pits are in different locations, using leaves & biodegradable waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29781

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1580

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29817
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1819

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

340

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

361

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The policy of the State Government does not allow elections and student councils at college level. But students help in coordinating all the events of the college. Students with academic competencies nominated as Class representatives, act as bridge between the students and the management.

Students have active representation on academic and administrative committees of the Institute.

Students actively assist faculty in organizing sports, cultural activities, and take active part in conducting days of importance which include Teacher's Day, farewell functions and take the responsibility of maintaining discipline. Plays significant role as volunteers in conferences, workshops, show enthusiastic support in activities related to gender equity, voters day awareness etc. They also work as conscious citizens by promoting environmental awareness through plantation, and environment related activities. They act as Social Volunteers on special days to assist traffic police and on festive days in crowd controlling.

Among the N.S.S. units of the college, there is a dedicated unit for girls. Very good number of girls represent the N.C.C. Students are involved in planning and executing the yearlong activities of N.S.S. & N.C.C.

Student's feedback is collected time to time in improving the academic standards of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

This institution has been serving the rural students for the last six and half decades and many alumni are well known in their respective fields. There is a registered alumni association namely "Siddipet Government Degree College Alumni (Old Students) Association". The association is actively involved in developmental activities and are invited on all major occasions, meetings of college planning and development council. The management takes feedback from alumni spread across the years. In addition to the registered Alumni Association, an informal Working Alumni Teachers Association (WATA). WATA is involved in various curricular, extra - curricular and extension programmes and obtain feedback from Alumni, society, and parents.

Contributions:

- The students of 1986/89 batch have constructed a building to house the canteen, completed during 2018/19. This year they have planned for establishing Nandyala Chandrareddy Memorial Human Resource Development Centre (NCMHRDC), which aims at giving coaching for PG/NET entrances and for competitive examinations. WATA members are active in coordinating the activities of NCMHRDC and rendering free service as faculty.
- Donated books to departmental libraries
- Donated Fire Extinguishers to science department laboratories
- Contributed to construction of NCC platform
- Donated few electrical items like tube lights and fans.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

GDC (A) Siddipet has a unique academic history of its own. It was established sixty years ago with a broad vision to cater to the academic needs of the poor and rural students who are deprived of quality education. Various innovative curricular and extra-curricular activities are undertaken under the supervision of committees to monitor, review and assess the performance of the students.

The institution aims at the overall development of the students through various kinds of activities. They in turn are expected to become the ideal citizens of the nation.

Governance plays an important role in the development of the institution. The governance is administered under the leadership of the Head of the institution, Principal. Administrative officer looks after the administrative functions.

This college has a unique history of producing leaders of national and international repute who are serving the nation in various capacities. This could fructify with the missionary zeal of the faculty in moulding the personality of the students through skill-based education. Various measures are taken to make them self-reliant, wise, and knowledge-based in every aspect. Steps are also taken to develop soft skills which help them become ideal and responsible leaders of the society.

It is an undeniable fact that decentralization of governance is an effective tool for the growth of the nation. The administration and academics are governed through this process. The participation of all the faculty is indispensable for an effective functioning of the college. We have both statutory and non-statutory bodies in the college. The duties of statutory body are allocated to the functionaries. Governing Body and the Academic Council are constituted to take care of them. The former largely attends to policy matters, both academic and governance while the latter takes care of the deliberations on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools and provides directions for future academic growth and development.

The following administrative roles and responsibilities are allocated to the members of the teaching staff:

The Vice Principal, the senior most faculty shares the responsibility of Principal and is the acting authority in his/her absence.

The Administrative Officer supervises the various financial matters related to college and property accounts and their audit with the help of the non-teaching staff and in due consultation with the College Finance Committee.

The Staff Council is the chief body that makes strategies for development and take care of day-to-day functioning of the college. IQAC, constituted as per UGC guidelines, includes representatives of teaching, non-teaching staff, alumni and society. To ensure the quality and excellence, IQAC in consultation with Staff Council and Academic Cell will prepare academic action plans aligning with vision and mission of the Institution.

All matters involving the conduct of examinations, valuations, tabulations, preparation of Grade Cards etc fall within the duties of the Office of the Controller of Examinations.

The Academic coordinators Appointed by the Principal are responsible for smooth conduct of academic matters and the end semester examinations in due coordination with CoE.

Head of the department handles the academic matters of the department in coordination with other faculty members.

A number of committees like Anti-ragging, Research, Examination, Placement, Women empowerment and Internal Complaint Committee (ICC) including the students as members have been constituted under the leadership of the Principal to conduct, monitor, review and submit the activities conducted under various banners. Students contribute towards the management of the institution through their roles as Class Representatives, members of clubs, Cells and committees. Regular meetings and periodical assessments are conducted by the committees from time to time. The management follows participative procedure to ensure that policies for all academic matters are in accordance with the mission of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The progress of an institution depends on effective leadership and coordination with the other stake holders of the college. The Head of the institution works as per the guidelines of the higher authorities.

The management has a participative management system with collective decision-making involving Telangana State Council of Higher Education (TSCHE), Commissionerate of Collegiate Education (CCE), Principal, HODs, in charges of various functionaries and the faculty.

Case study

The admissions to various government, aided and private undergraduate colleges in Telangana State is done by DOST (Degree Online for State of Telangana). Telangana State Council of Higher Education (TSCHE) in due consultation with CCE (Commissionerate of Collegiate Education), Telangana releases the notification for admissions on its official website. Degree Online Admissions would be done through the web application process at DOST web portal.

A Campaigning Committee with a senior faculty as convener and comprising faculty from different streams is formed. A brochure

highlighting the academic programs offered and facilities of the college is prepared and published to circulate among the potential students. Videos highlighting the facilities and achievements are prepared and circulated on local electronic media and social media groups. The canvassing and campaigning committee visits the feeding institutions offering +2 courses. The members interact with the administration, potential students and their parents. Alumni and the bonafide students are involved in campaign and advertisement. DOST convener, another senior faculty of the college in coordination with CCE looks after the online admission process of the college. The college runs a Help Line Centre, comprising of few faculty members having technical knowledge. It resolves various problems faced by students while applying online for admission. It works on all the days during the online admission process, counsels and guides the students and parents. An Admission Committee is constituted to look after the post allotment process. The program wise admission committees are involved in the actual admission of students, collect the certificates of students allotted to different programs and submit to the office after final phase of admissions. The office is involved in collecting the fees online and preserves the certificates of students and the admission related documents.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented
Strategic Plan

Strategic plan for the increased use of ICT for effective teaching Learning process. etc..

1. Renovations to revive ageing infrastructure and Procurement of new ICT facilities.
2. Improvement of the Scope and Profile of the Teaching-

Learning Experience through greater use of ICT (Information and communication technology) and innovative means.

Deployment Documents

1. Enhanced facilities of ICT.

Institution has procured 20+ LCD Projectors in Classrooms and Computer Labs for improved teaching & learning facilities. Thus, it is clear that the institution has made an effort to improve the ICT facilities as mentioned in its Strategic Plan and has been successfully mobilized its financial resources both from the college funds and students fee payment for the procurement of these facilities.

1. Usage of ICT facilities in preparing Youtube/Video Lessons during Covid-19 breakdown

The ICT facilities were used at their maximum for the better teaching learning process. It is evidenced during the Covid-19 breakdown, where number of Youtube/Video lessons were prepared by the faculty using the ICT facilities available, which not only continued the teaching learning process during the pandemic, but with improved technical skills towards better delivery of the content to the student community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Being a government college, it functions under the administrative control of the CCE. The CCE issues instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

The apex body is the Governing body, which approves revisions in the curriculum, academic programs and policies. Academic Council reviews the curriculum, credit structure, policies and processes required for academic administration. The Board of Studies is the think tank for designing and developing curricula and processing it to the Academic Council. The Finance Committee decides the revisions in the fee structure and prepares as well approves proposal for funding submitted to higher authorities. The CoE decides the pattern of examination, conduct of examinations (online and offline) and addresses all issues and grievances of students. The Internal Quality Assurance Cell (IQAC) implements quality initiatives, promotes quality circles and monitors all academic and administrative processes. Other Statutory and Non-Statutory Committees have well defined roles and responsibilities and report to the Principal. As the college is a state government institution, it follows all the service rules and procedures for recruitment and promotion as per the guidelines issued by the Department of Higher Education, Government of Telangana.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29783
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The staff working in the college are the main stake holders of the institution. The welfare of the staff reflects in the smooth functioning of the college. Various welfare schemes are implemented in the college. They are as follows:

- Employ health cards,
- leave sanctions
- Maternity, paternity leaves
- Festival advances to non-teaching staff and GPF loans to all
- CAIMS, e-office trainings for non-teaching staff for professional development
- Income Tax calculation through committee to all the staff
- Awareness about gender problems through Women Empowerment Cell for women employees and girl students

The academic growth of the faculty is paramount in helping the students develop academically. Various avenues are provided to the faculty to undergo training programmes and research activities. The faculty impart the skills they acquire through these trainings to the students by conducting such programmes in the institution. They are intended to update themselves in tune with the changes taking place in their respective subjects.

They include:

- FDP schemes for faculty to obtain higher qualifications
- Motivating faculty to do research, and providing conducive atmosphere to allow them to attend seminars/workshops on 'On duty.'
- Providing research facilities through CRL
- Allowing Muslim employees, a break during Ramazan

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

500

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

90

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial matters of the college are dealt with utmost care and through a mechanism. The requirements of the college are submitted to CCE. With the approval of permission and under the supervision of a Finance Committee the works sanctioned are

undertaken through a registered body recommended by CCE.

Spending of money towards any work undertaken is discussed and resolved and then taken up through the convenor.

The resolutions are approved by Finance Committee. With the approval of the note file, budget is allocated to the convenors. The convenors will submit the vouchers and get the amount settled.

The income and expenditure of the college undergoes an audit constituted by CCE.

The audit will be as follows:

- CCE constituted External Audit
- AG Audit
- RJD visit

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

140000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial requirements of the institution are met through a process. The requirements of the college are identified through a college level committee. The estimates of the committee are submitted to CCE. After receiving sanction from the authority, they are met through notified agencies.

The Alumni of the college renders its services through their contribution towards certain requirements. The amount sponsored is deposited in its account and spent for the said purpose.

The philanthropists of the town contribute their best for the betterment of the students.

In addition to the said sources the infra structure requirements of the college seek budgetary sanction through RUSA

The following are the resources of the college:

RUSA

UGC

Special Fee funds

Restructured courses fees

Government Budget

CSR (Corporate Social Responsibility)

Alumni & Philanthropic support

BRAOU (open university)

The amount sanctioned through the above ones is spent for various constructive purposes.

There is an audit for all the income and expenditure of the college. It is done through CAIMS, AG, and CCE audit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made

during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes. This can be visible in the following cases.

1. Online mechanisms of feed-back & mentor-mentee system

GDC Siddipet (A) College understands the role of a higher education institution in moulding citizens of future, by providing individual attention to their continuous growth. The Mentor-Mentee system was implemented in such a way to help the first-year students get adjusted with the new surroundings and all the students to achieve their ambitions, by receiving continuous support from teachers and mentors.

Internal Quality Assurance Cell, took measures for online data collection of mentee details, conducted screening test for fresh students to identify their skill levels and are classified as advanced, and Slow learners based on their internal exam's reports and all the proceedings were well documented.

The feedback mechanism was made online for collecting the opinions of various stakeholders' viz students, parents, faculty, alumni, and industry on curriculum. The feedback was analysed and based on the reports various Board of Studies of the departments revised their syllabi and other teaching-learning activities were planned.

2. IQAC led the efforts to acquire the ISO 14001 Certification & Green Champion Award

Sustainable development is broadly noticed as development that improves the standard of living and quality of life, while at the same time keeping and enhancing the environment and honouring local culture and history. One practice which is widely engaged by universities in achieving sustainability is the ISO 14001 standards. IQAC coordinates with NSS, NCC & Green Cells of the college in this regard.

The 6 NSS units, NCC units of the college actively participate in plantation activities, public awareness programs on green environment. The Institution takes various steps to dispose degradable and non-degradable waste in a safe and eco-friendly means. The waste is segregated into dry and wet in different bins

and is collected by local municipality. The College prepares vermicompost using dry leaves in the premises which is utilized for plants in the premises. The College takes wide measures in liquid waste management. The wastewater expelled by RO water filter is used for gardening. Sumptuous water pits are dogged to increase ground level water. Even rooftop water is drained into soaking pits. Rainwater is preserved by sending into a pond. These efforts brought ISO 14001 certification and Green Champion award for the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college was established in 2015, then onwards started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Teaching Learning Reforms:

Proper planning of all academic activities is done and is reflected in the Institutional Academic Calendar, prepared well in advance before beginning of the academic year. Individual faculty members prepare their Annual Teaching Plan in correlation to the Course Outcomes (COs), Program Outcome (POs) and Program Specific Outcome (PSOs) falling in line with the Learning Outcome based Curriculum Framework (LOCF) suggested by UGC to create a student-centric learning environment.

In meetings with HoDs, IQAC reviews the bridge courses at beginning of semester, periodical course coverage, remedial classes, use of ICT facility by faculty members, monitoring of student's attendance, conduction of lab experiments, co-curricular activities, internal tests in time with strict invigilation, assessment & publication of results of all internal tests in time, old questions & answers discussion in classroom for the benefit of the students. In addition to class room teaching, focusing on innovative and student centric learning; experiential learning,

guest lecture, Quiz and other competitions on celebration of national and international days of importance, use of virtual labs, seminars, workshops, study tour, industry visits and MoUs with industry, student study projects, skill development programs, ICT learning are adopted, and students encouraged to refer e-journals.

2. Online teaching and E-Content development

During the academic year, most of the time, students were engaged with online classes. Faculty used various online platforms like zoom, google meet, teach mint etc. IQAC initiated few awareness programs were conducted to staff on usage of these platforms. All the teachers were asked to prepare e-content to continue the online teaching. The teaching faculty prepared nearly 400 video lessons and uploaded on YouTube and many ppts were shared with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=82&id=743
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The rationale for a gender equality perspective in education implies a rights perspective as well as developmental perspective. Keeping this in view our Institution provides 33% reservation in admission for girls as a part of state government policy. In fact more girls join in our Institution due to various reasons like: provision of congenial atmosphere; minority and beedi workers scholarships; hostel facilities through social welfare and UGC; zero-tolerance towards eve teasing with the help of police and lokadalat. Anti ragging programs are conducted in collaboration with SHE teams. Exclusive committees like Woman Empowerment Cell (WEC) and Internal Complaints Committee (ICC) are established for the welfare of the girls. Haemoglobin tests with the help of Govt. Health Department are conducted as a part of Health and hygiene awareness programs for girl students. There is a separate unit for girls in NCC among six units which is quite encouraging for girls to join NCC. Girls waiting rooms and nappy winding machine and Incinerator are provided for girls. CCTV surveillance is available for security. As a part of encouragement several awards including academics are sponsored by philanthropists. On the occasion of Jyothi ba Phule birth anniversary and Women's day female faculty and students are felicitated and different competitions are held. Under self-employment scheme sewing, mehendi and embroidery works are taught. Several activities are conducted under Association of Lady Entrepreneurs of India (ALEAP) for women empowerment. Under AECC (Ability Enhancement Compulsory Course) Gender Sensitization Course is included.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our Institution takes various steps to dispose degradable and non-degradable waste in a safe and eco-friendly means. The waste is segregated into dry and wet in different bins and is collected by local municipality. The College prepares vermicompost using dry leaves in the premises which is utilized for plants in the premises. The College takes wide measures in liquid waste management. The waste water expelled by RO water filter is used for gardening. Sumptuous water pits are digged in order to increase ground level water. Even rooftop water is drained into soaking pits. Rain water is preserved by sending it into a pond. The College has taken steps to dispose bio medical waste like menstrual pads of females safely by incineration. The College has introduced the Laboratory safety rules in Chemistry as a part of SEC (Skill Enhancement Course) in the curriculum. Fire extinguishers are donated to science laboratories by the alumni of the College. We take maximum steps to keep the labs well ventilated so that there will not be any fire accidents. The electronic goods are well maintained by repairing them time to time. All the e-waste is supplied to CCE (Commissioner of Collegiate Education, Telangana).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College takes every step to provide an inclusive environment by promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Reservation policy in admissions is followed unfailingly in the Institution. The College encourages students in applying scholarships who rightly deserves them as per the government policy. As a part of communal harmony all religions are equally encouraged. Time is given to muslim students and staff for doing namaaz during ramzaan time. The five optional holidays are equally distributed among different religious festivals. Urdu is offered as one of the second languages and Maulana Azad birth anniversary is celebrated. Shresta bharat Ektha bharat a student exchange program between Haryana and Telangana state is organized. So far no evidence of complaints about discrimination are witnessed in the College premises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College always stands first in inculcating values, ethics, responsibilities and duties among different stakeholders. The national festivals like Independence day and Republic day are

celebrated with utmost enthusiasm with several cultural activities. The NSS and NCC students conduct cultural programs which showcase moral messages. Faculty involves in performing certain national duties like Censes, Pulse Polio and election duties and some of the experienced staff were oppointed as trainers many times. Constitutional day, National Voters day, Red Cross day, Consumer Rights and SVEEP activities are celebrated. Blood donation camps are organized and NCC students adapt villages and take up different social awareness programs to educate the villagers. NCC students participate in National Integration Camps and organize voter enrollment camps. Beat the Covid activities are taken up for which the College was awarded "Best Beat the Covid" award for the year 20-21. Best faculty awards are given to the teaching staff by State government, CCE, Literary clubs and NGOs. Some of the faculty members render their services as members of Lions Club and NGOs. NCC students often participate in bandobast during festivals, Fairs and melas whenever required.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among the young minds. To make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in the campus.

- Independence & Republic Days.
- Commemoration of 150th Birth Anniversary of Mahatma Gandhi.
- On National Science Day, Popularization of science workshop.
- International Day of Yoga on 21-6-2020.
- National Youth Day on 12.01.2021 by NCC.
- On World Environment Day on 5-6-2021, national webinar
- On Ambedkar, online lecture series
- NCC day was celebrated on 22-11-2020.
- National Voters Day on 25-01-2021
- Women's day on 8-3-2021
- World AIDS Day- The N.S.S. & N.C.C. Students participated in rallies.
- Teacher's Day.

- Polio Awareness Programme was organized by NSS on 30.01.2021 in collaboration with District Health dept.
- World Cancer Day on 04.02.2021. A Lecture on Cancer Awareness by NSS
- World Consumer Rights Day on 15.03.2021.
- International Forestry day on 22.03.2021
- On Holi festival eco-friendly colors were distributed
- World Wild Life day on 03.03.2021
- Parakram Divas was observed by NCC on 23.01.2021
- Ugadi, Telugu New year day.
- Bathukamma, Telangana state festival during Dussera

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - 1

Title: Bringing all to be the rational to the environment that's degrading now

Objectives of the Practice: Environmental sustainability is of utmost importance in the light of increasing environmental degradation; and the same can be accomplished with the implementation of eco-friendly facilities and practices.

The objectives of promoting environment sustainability are:

1. To reduce overall carbon and ecological footprints,
2. to find innovative ways to reduce pollution,
3. to promote the sustainable use of natural resources by implementing simple everyday practices
4. To nurture generations of students who are sensitive to environmental concerns.
5. To maintain a waste-free, pollution-free, healthy, and eco-friendly green campus

BEST PRACTICE - 2

Title: HOLISTIC APPROACH FOR WOMEN SELF-RELIANCE

Objectives of the Practice

1. To build a safe and inclusive environment for women.
2. To boost their self-esteem & confidence.
3. To develop in them essential traits like compassion for humanity & love for nature.
4. Encourage them to excel in Academics, Sports & Co curricular activities.
5. To develop value-oriented leadership in women and enhance their personality.
6. To create conducive counselling environment for women.
7. Improve the livelihood of girls for better placement through skill education.

File Description	Documents
Best practices in the Institutional website	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/104151.pdf
Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/104152.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has since its inception spearheaded in mentoring its students to be socially responsible and well-developed individuals who can impact the community at large, which was

clearly mentioned in the vision and mission of the college.

There are six active NSS units in the college that we are proud of. Along with the regular clean & green activities in the college campus, they organize awareness rallies on special days and on social evils like the dowry system, female feticide, female education, blind faith, etc.

During the Covid-19 pandemic, the NSS Volunteers made a significant contribution by organizing various COVID-based awareness programs, as volunteers in vaccination drives.

The activities of the NSS volunteers are mainly categorized into the following

1. Food Preparation & Distribution
2. Mask Preparation & Distribution
3. Sanitizer Preparation & Distribution
4. Distribution of Food Materials
5. Free Transport for Covid-19 patients
6. Supplying medicine & Other goods
7. Money donation
8. Covid Awareness Programs
9. Vaccination Awareness Programs
10. Counselling to Covid Patients
11. Blood donation
12. Organizing webinars & field surveys on Covid

For these activities the College was awarded with "Beat the Covid" award by MGNCRE, Ministry of Education, Government of India.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Government Degree College, introduced CBCS in 2015-16, revised it in 2019-20 by upgrading it with Outcome Based Education (OBE), reflecting the graduate attributes of the Learning Outcomes-based Curriculum Framework (LOCF) suggested by UGC, and in line with the Vision and Mission of the College.

Under OBE, POs, PSOs, and COs are framed focusing on the local, regional, national, and global developmental needs. PSOs and COs are outlined in such a way to translate the spirit of the POs achieved partly at the end of every course and wholly at the completion of every programme. The outcome is evaluated at the end of every course and programme.

Along with the outcomes of core specific knowledge, other parameters like acquiring scientific temperament, Interdisciplinary research, employability, focus on inventions and innovations globally, promoting environmental sustainability, skill education, skill developing activities like field projects and internships, Personality Development, Social Responsibility and Global Citizenship, Religious Literacy and Peace Ethics, etc., are reflected in the POs and PSOs of the PG and UG Programmes. Project mode learning is incorporated in the curriculum as well as linkages with industries was established so that the students get a view of the outside world and prepare themselves accordingly.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29854

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

89

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Moral Values, Human Values & Professional Ethics

The First Year UG students will undergo Induction Program (SIP), which addresses Human Values and Professional Ethics. The handbook on "Human values & Professional Ethics" defines terms related to Ethics, Human values and directs behavioural codes to students, teaching, and non-teaching staff. College celebrates days of National and International importance. These celebrations nurture the moral, ethical, and social values among students.

Gender Sensitization

The college has Internal Complaints Cell (ICC), Women Empowerment Cell (WEC) to provide counselling to students, promote gender equity and deal with issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high-level security. SHE team awareness programs are arranged regularly. Gender Sensitization is introduced as a AECC course for first year students.

Environment & Ecology

The courses "Ecology & Biodiversity", "Environment & Biotechnology" related to ecosystem, its balance & sustainability is an integral part of the curriculum for life sciences and for all students "Environmental Science" is introduced as AECC in first semester. The department of Botany fixed QR codes to majority of the plants in the campus, so that all scan it and get the information related to those plants.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

240

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

121

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/11d9b6xrLeGb173wYiAaQJvQAuUrXI1bi?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/11d9b6xrLeGb173wYiAaQJvQAuUrXI1bi?usp=sharing
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1616

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)

as per the reservation policy during the year (exclusive of supernumerary seats)

1534

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Government Degree College Siddipet (Autonomous) as one of the prominent higher educational institutions in the state of Telangana always strives with abreast methods of teaching, learning and evaluation. Students getting admitted in to this College have been hailing from varied backgrounds and complex academic performances. Hence to fill the cognitive and knowledge gaps, college with the integration of other departments prepares suitable, plans, strategies and phase wised mechanism. In turn students will cope with the programs of their choice.

In the beginning of the academic year, to assess newly joined students' academic capacities and learning levels, certain baseline tests, like Slip test, class room quiz programs, short informal debates and cursory interactions are being organized in their specific disciplines and in general areas. After identifying and segregating students in to groups, subject wise bridge courses are being offered. So as to help and assist them to cope with the difficulties they are facing in learning a particular subject. For example, if a student from Science group in Intermediate takes admission in Arts (B.A.) or Commerce (B.Com), he or she will be given bridge course providing basic concepts of the subjects, such as Commerce, Economics, history, public administration, Political science. Similarly non-life science back ground students with bridge courses in Life science subjects.

Similarly our college always plans for the learning needs of the both, the advanced learners and the slow learners. Periodically designs programs for their requirements. Advanced and slow learners are being identified on the basis of their performance in the internal and in the previous semester-end

external examinations, conducting short subject wise quiz programs and also by conducting a few question, answer sessions and assessment in the classrooms.

Especially for the advanced learners, Student centred special educational programmes such as, Assigning in house study projects, encouraging students to participate in a Student as Teacher programme on the T SAT presentations, the government running state's educational channel are regularly initiated. Further these students are also encouraged to participate in debates, group discussions, and advanced level quiz competitions, etc., which are regularly organized by the members of the faculty. Again for the for the slow learners, remedial and revision classes are conducted on the basis of the marks they secured in the previous semester-end examinations and their progress is regularly monitored thereafter by the mentors of the classes..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/01/2021	3973	102

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Every higher educational institution's teaching learning mechanism and methodology resolves around the requirements, desires, needs, special interests and competencies of teachers in general and students in particular, however our college is not an exception to the novel practice. Keeping in the view of students capabilities, socio-economic and geographical

backgrounds, almost all the faculty members of our college come forward with knowledge enshrining and enriching activities. Class room discussions, brain storming events, assigning projects, power point presentations, programme learning, organizing tutorials, supplying e-content and stimulating teaching were a few of them. Experiential or laboratory activities, activity based teaching and inductive- Deductive method of teaching were other student centric initiatives of our institution, that nurture the curiosity and thought provoking among students towards their educational requirements.

Class room discussion in various topics is our regular teaching learning activity. To carry out final projects, topics are finalized by discussing in the class rooms. To develop reasoning, out of the box thinking, creativity, originality of ideas, enhanced volume of knowledge and to make classroom interaction more effective, Brain storming method is used. In our college Project work is an integral part of the curricula at UG & PG level programmes with special credits. Through this project work activity, Students remain attentive & active, work co-operatively, exchange their works with each other, take responsibility and develop self confidence and team work. It stimulates students' interest and provides opportunities to the student for freedom of thought and free exchange of different views. Our staff members are well equipped with use of ICT during class room teaching and most of their presentations are given through power point presentation. Majority of the faculty members prepare e-contents and provide the same to the students through watsup groups.

Tutorial for fill the acquisition gaps of the students is provided in almost all faculties, apart from this, micro teaching, teaching aid preparation, teaching methodologies of core subjects in various departments are the integrative activities in Simulated teaching of the college, in which student- teacher stimulates a role and try to promote actual class room ambiance and atmosphere. Along with direct delivery of the lectures and extensive talks, our staff members also use inductive- deductive method exponentially to infuse and nurture scientific temper and attitude among students. Experimental/Laboratory method is specially used as the core method in life and physical science subjects, so as to acquaint the students with the facts through direct experience. It is presumed that Students will verify the facts and laws of the subject with the help of those experiments.

Activity centered method is another student centric method followed in the college, which is more effective and durable in providing rich learning experiences. Students take interest and learn curricula via learning by doing. Assignments like preparing bouquets, cakes, first aid box, and poster presentations are performed by our students which provide true and practical learning experiences. The other activities like class room seminars on chosen/ assigned topics, home assignments, power point presentations, model preparation, youth festivals, activities of departmental events, Social & Community programs planned by NCC/NSS, Sports activities by the physical education department and other competitions too take part in student centric activities of the college. Our college always thought to bring all-round development of students by ever changing and progressing endeavors. We strongly believe in that the activities organized in the college not only provide ample opportunities for participatory and engaged learning but also provide life time experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our College almost all the faculty members make use of ICT enabled tools including E-resources and online resources for their effective teaching and learning activities, besides conventional methods of chalk and talk method, displaying charts, diagrams and exhibiting models. Power Point Presentations with animations, Short video clippings, Audios, YouTube lectures and talks are other integral devices and tools of ICT of our faculty members. Indeed combining traditional methods with that of modern and advanced technologies for their paradigm are the crux of their effective and efficient engagement of students and also to accelerate and enhance, support and maximise their outcomes of the task in the college.

Our college also provide all needy facilities and atmosphere for their ICT, by providing LCD Projectors, Smart Class rooms, erecting of fully furnished white boards in the class rooms, high band width & internet connected labs and accommodating the

departments with DVDs, CDs of their core disciplines and even facilitating them with Laptops. Seminar halls were digitally equipped with all needy ICT tools such as inbuilt mike, speakers, internet, cordless mikes, projectors, cameras and computer system, so as to see the scholarly activities like seminars, workshops, conferences and Extension lectures etc, organized in very decent and leveraged manner. Majority of the faculty members also encouraged to deliver their lectures through T-SAT (MANA-TV) live telecast presentations, preparing e-content and uploading the same in the Youtub.

It is also worth to note that during novel corona devastating times, our faculty members were well trained and adopted themselves for effective usage of online class room plat forms like Zoom, Google meet, Microsoft team, Google class room etc. Most of their lectures and presentations made through those plat forms were well recorded by using other recorded applications and they have been uploaded in YouTube and college website as well. Especially during lockdown period and engaging classes through online mode, in compliance to the government decision, online resources were utilized maximum extent no t only to teach, train and organize workshops, seminars and conferences but also to evaluate the academic performance of students. For this college has initiated to use of Google forms and virtual labs for conduct of internal examinations and even science students semester end practical examinations with stimulations. However organization of students subject quiz, surprise quiz, student seminar presentations, group discussions and viva-voce were also effectively made on those platforms.

Therefore, our college to restore the imperative previous days with added features and breakthrough, online and blended teaching- learning apparatus, various LED/TED/PEP/MED/QED talks, usage of virtual platforms and applications (App,s), Live TV and recorded Video lessons have become part of our regular actions. For more conducive and to resilience, we were ever ready for new pathways such as optimum utilization of IT, design of effective integrative & collaborative teaching-learning, MOU,s with pioneering institutions of higher education and devices for play mode learning. Further, SMART, Team & Digital learning and delivering variety of Talks by experts have perpetuated as new success mantras to reinstate the higher education and its fascinated stakeholders. The significant role and contribution of College websites, Social networking sites, Columnist writings, Psychologists counselling on virtual mode, advisory essays of doctors in their respective

specialization and benefaction of qualitative E-content developers is paramount and highly applauded by our stakeholders viz, Students, parents, CCE authorities, parent University and even general public.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29786
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Our college strictly adhere with the academic calendar duly prepared by the committee constituted with senior faculty members, in coordination with Academic branch, COE office and IQAC at college level. This committee regularly supervise, coordinate and monitor the institution's academic activities. Enquiring syllabus completion, conduct of academic endeavours, organization of bridge courses, remedial classes, encouraging departments to plan for certificate and value added courses are some of the other important initiatives of this committee. Indeed in the beginning of every academic year our commissionerate of Collegiate Education and parent University, i.e, Osmania University supplies activities schedule integrating academic pursuits. Keeping in the view those both documents our college prepares a synchronised academic calendar for its own. Academic events, co-curricular and extracurricular activities to be performed during the academic year, more specifically semester wise with specifying timeline are

incorporated in it.

Conduct of internal & external examinations, assigning assessment tests, conduct of class and practical/ laboratory examinations, declaration of their final results and other students evaluation related matters are encompassed in it. Nevertheless, for effective adherence and implementation of the same, periodical meetings are being conducted and reviewed at departmental and college level at large. Therefore we honestly infer that our institution highly and honestly believe in fruitful contribution of academic calendar. Perhaps it is considered as guiding and monitoring source to all teachers in general and college at wider perspective. Further we accept that it advances effective, productive and promotional ambiance and atmosphere in the institution. Considering the significance of the Academic Calendar, it will be well placed on the College website and encourage students to watch it frequently and go through it for their information purpose.

Regarding to the teaching plans prior to the commencement of the class in the beginning of the academic year, every teacher is asked to prepare a separate teaching plan for the each and every subject or course, he or she teaches. To make the uniformity in the hours and also to consonance with the college academic calendar, they will be supplied with calendar of working days and a template of proforma. College academic Coordinators will look after the effective and result oriented implementation of the same without or with meagre variations. Further for successful preparation and implementation of the teaching plans, a workshop is also conducted every year in the beginning of the academic schedule. Therefore we eventually proclaim that the preparation and adherence strictly with the Academic calendar and Teaching plans are catalysts and exponentially play copious role in promotion of persistent healthy academic atmosphere, culture and empathic possessiveness in the college. Benefiting the students multifariously is the utmost priority of our college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

94

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

23

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

617

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

110

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

After attainment of autonomous status, Government Degree College Siddipet has aimed at constitution of most amicable and accessible mechanism to evaluate the performance of students in general and address their grievances, related to various examinations conducted internally and externally in particular. In compliance to the UGC autonomous guidelines, college has established office of the Controller of Examinations (COE). A senior most faculty member has made as the Controller of Examinations and couple of other teaching staff have nominated as additional controllers of examinations. This COE office periodically prepares needy schedules, procedures, policies and guidelines for effective conduct of various internal and external examinations in the college. Further to execute those policies as implementing agency, 'Academic and Examination branch' was also constituted by nominating couple of senior and experienced faculty members as its coordinators, who were also assisted by couple of other junior staff members and good number of non teaching staff.

These COE office and 'Academic and Examination branch' together organize various awareness programs in the form of

Orientations, short talks, interactive sessions and open grievance resolving sessions for the students in the area of academics in general and examinations in particular. As every class, group and section say BA, B.Com and B. Sc has a separate WhatsApp group, this branch asks the group administrators to include coordinators number in their respective groups so as to share the students' related information such as examination fee dates, results announcement date, declared results particulars and other related matters. The hard copies of the same also be pasted on the notice boards of the college as well as in departments.

Our College COE and Academic and Examination branch has broadly categorized the examination related grievances into four. They are as before examination, during examination, after declaration of results and errors on certificates. Generally students come with the grievances such as not paying fee within the university stipulated time, filling up of their examination applications with wrong or insufficient data, not enclosing required documents with the application form and not submission of the application form before the due date etc. In these circumstances these robust mechanism addresses their issues individually, asks the college teaching and non teaching staff to educate the students in this regard and help whenever students approach them. If certain grievances are to be resolved at university level, committee with due permission of the Principal, will write a letter to the concern authorities of the university and request them to resolve the problem in an amicable way. Some times with a special messenger, grievances will be brought to the notice of the university authorities.

Regarding the grievances arises during the examination period like, issue of unrelated question papers, supply of improperly printed question papers, wrong seating arrangements, impersonation, appearance of out of the syllabus questions etc, will also be addressed in most affectionate way. Consulting department in charge, approaching subject experts either in person or on phone and usage of other means of succor will also be included to resolve the grievances of this category. Grievances of students after declaration of their results pertaining to internal as well as external examinations, examination committee will ask the students to submit their grievances in written to the committee. If they are to be addressed at the department level, it solves them. Otherwise the same can be submitted with the COE authorities of the college and extend correspondence until the amicable solution

is derived. At this stage generally students will come with the issues such as wrong results, under valuation of their answer scripts, wrong printing of marks on their Memos etc., for these, examination branch will ask the students to submit an application for revaluation, photo copies of valued answer scripts. For internal examinations valued scripts will be issued to the students for their personal verification. The awarded marks of the same will also be pasted on the departmental notice boards. Following table will depict a few common examination related grievances and their settlement mechanism.

Sl no

Nature of grievance

Resolving way

1

If students fail to pay examination fee within due date

They will be informed and instructed to pay at least with late fee.

2

Not enclosing required documents with the application form

Student wise Shortlist is prepared and will be given some short time to submit.

3

Grievances to be addressed at university level

College committee will write an appropriate letter and see the problem resolved earliest possible.

4

Students fail to appear for the internal examination due to certain plausible reasons

For all such students, on any pre specified date re exam with new question paper will be conducted.

5

If students claim that they got less marks than expected

They will be asked to go for improvement or apply for photo copies of their valued answer scripts.

6

Wrong printing of certificates and other documents

Correspondence can be made with university authorities

7

Class room, laboratory, assignment related grievances

Can be addressed by the Principal in consultation with concern in charge of the department.

Information Technology (IT) Integration:

Following are a few best and innovative practices of COE office of our college, being adopted after attainment of autonomous status with the integration of information Technology (IT).

- Issue of Online Hall-tickets.
- Online approval of Results from parent University.
- Internal Marks entry by Staff through online, with the help of secret password.
- Thorough Database regarding student and teacher centered information.
- Short Memos, i.e, semester wise (SGPA Memos), will be issued through Online.
- Examination fee, College tuition fee and other payments can be made by the students are facilitated through online by using 'Qfix App'.
- Soft copies of the previous semester end examinations are being uploaded regularly in the college website by website committee. The same are also stored in the COE database.
- Electronic distribution of examination question papers adopted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the faculty members under the aegis of their respective department head, of our College, prepare Program Outcomes, Program specific outcomes and Course Outcomes at department level initially. After final drafts were prepared the same were also approved in their respective department level staff meetings and Board of Studies meetings as well. In the second stage, College Principal and concern committee in charge will convene academic council meeting, wherein all the in charges of departments are asked to present orally and in asked submit the same in written form. The council will make detailed discussion on each and every objective and outcome of the program, program specific and course outcomes. After appropriate suggestions, modifications and constructive changes are made, subsequently in charges are advised to resubmit the modified documents of the same in hard and soft copies. The hard copies will be xeroxed and circulated among the respective faculty members and soft copies are uploaded for display in the College website.

For useful and effective communication to the students, again all the staff members are asked to explain them in the class rooms at the time of commencement of the semester itself and they will also be reminded in good number of times to serve this information among students. College and its most possessive staff contemplate into the matter to create an effective and conducting environment, so as to through the huge light on these programs, courses and outcomes. Very frequently teachers also exchange their views in this regard with students and infuse them with positive insights.

Following is the process of identification, formulation and communication of Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution to the students. It also includes the approach and procedure to state and display them on the college website and communicate

to teachers and students reachable.

- College Principal in consonance with the IQAC and Academic Coordinators conducts a meeting with all the teaching staff and inculcate the interest, importance and process of preparation of POs, PSOs and COs.
- Identification of Program outcomes, program specific outcomes and course outcomes for all programs and disciplines at department level.
- Departments in charges will submit those documents in the Staff council meeting, wherein they will be thoroughly and meticulously discussed and offered constructive suggestions and inputs by the council members together, so as to strengthen them for better useful to students.
- Photocopied Copies of the approved POs, PSOs and COs will be finalized and circulated among the respective faculty members and soft copies are uploaded for display in the College website.
- Periodical analysis on effective implementation of POs, PSOs and Cos can be conducted in coordination with all the departments in charges by the college principal. Principal also set certain time bound program for achieving them. If any laps or gaps are located, they can be addressed amicably.
- For further improvement of the POs, PSOs and Cos, they can be shared with the university authorities, academicians, parents, industry people and other stakeholders of the higher education. The constructive and contributing inputs received in response to that can be incorporated in the document and the same additions will be informed to the students and staff with the instruction scruples adherence with them.
- This is the last stage where, feedback on effective implementation, impact on students academic results and generation of employment opportunities with the POs, PSOs and COs is collected, analysed, improved and communicated again to the teachers, students and other monitoring members of the POs, PSOs and COs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29854

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution can be positively attained by effective implementation of strengthened mechanism. Institution has set up a structured and organized committee with senior faculty as its members, in which senior faculty is the convenor. Initially the degree of attainment of Program outcomes, program specific outcomes and course outcomes are compared with the predetermined targets with that of actually attained. Then their evaluation process will be undertaken at various levels, such as department level, in general staff meeting and finally in college staff council, which is the apex body for academic aspects. Here the evaluation process of POs, PSOs and COs of the college is lucidly presented as under.

- Students' performance in terms Program outcomes, program specific outcomes and course outcomes is evaluated individually, class wise and even program wise.
- While evaluating POs, PSOs and COs of the college, university prescribed norms, CCE initiated procedure and institutional code of evaluation are strictly followed without and deviations.
- In the course of evaluating the attained POs, PSOs and COs of the college, close monitoring of students activities can be done by the class wise mentors.
- Active participation of the students in the co-curricular and extracurricular activities, NSS & NCC programs, class room centred group discussions, quiz, elocution events are other parameter of evaluation.
- Regarding evaluation of curricular aspects, slip tests, unit tests, assignments, internal examinations and performance in external or university examinations are taken in to account. Then the evaluated results are

communicated to the concerned department in charges and also reviewed in the staff council meeting.

- Students' performance in the games and sports are also evaluated based on their participation in the events at various levels like district, state and national. Students achievements in those events are the creations to evaluate their POs, PSOs and Cos.
- Empirical method is another tool to evaluate the POs, PSOs and COs of the college in relation to students' performance and attainment.
- Short surveys, feedback collection and mock interviews are other methods of evaluation.
- Conduct of Pre-final examinations for curricular aspects and organizing institutional level selection process for co-curricular, extra-curricular and games & sports events are other means of evaluation.
- Students competencies, i.e, Knowledge, Abilities, Skills over POs, PSOs and COs are also evaluated by the mentors based on students creative, innovative and critical thinking.
- As POs, PSOs and COs of the college also includes a few elements relating to Staff members, they can be evaluated thorough their research publications, participation in various levels of Seminars, Workshops and Conferences.
- Finally at the end of each semester, College Principal, in association with the academic and IQAC coordinators conducts a detailed meeting to make constructive review on attainment of POs, PSOs and Cos and the applied mechanism for their evaluation.
- The positive outputs derived thereon can be inked and communicated to all the staff members of the college. Action plan for further improvement of this evaluation mechanism of attained POs, PSOs and COs of the college is also prepared well in advance and circulated among the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted

by Institution	
1018	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&entreId=82&id=29855	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>At Government Degree College Siddipet students research projects has credits. Our college students got good number of state level prizes for the research projects in the JIGNASA, which is organized by CCE</p> <p>College has CRL (central research lab) for doing research by the faculty and students</p> <p>College has a research policy facilitates faculty to participate and present the research papers at the state, national and international. faculty members are encouraged to organize seminars at the various levels funded by UGC DST etc.</p> <p>It has also been proposed to constitute an Ethical Review Committee to look at the issues involved in research as follows:</p>	

Advancing funds for sanctioned projects.

Submission of utilization certificate to the funding authorities.

Autonomy to the principal investigator/coordinator for utilizing overhead charges

Reimbursing the registration fee paid for attending the seminars, workshops, patent filing etc

Funding projects at college level through seed money

in order to updation in the reaserach computers with high bandwidth provided. The reaserch articles, books, journals can access through Library.

The department of Telugu has established "Raghavachary Saahithya Peetam", which not only facilitates the students in research, but also helps the faculty and students getting ISBN number for their books and publications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29779
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

120000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2 LAKH

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Development Cell (EDC) has been established in the college. EDC works to provide needed mentoring and promote entrepreneurship among students by hosting events on

entrepreneurship awareness & development, Intellectual property rights, faculty development programs, Skill development training programs. The fundamental goal of boosting entrepreneurship among students is to foster love for self-employment. This would pave the way for development of new knowledge-based products, industries establishment, and a new generation of technopreneurs, transforming job seekers into job creators with an ultimate goal to propel the country toward industrial excellence and self-reliance. EDC collaborates with Telangana Skills and Knowledge Centre (TSKC) and other departments in this regard.

The College provides a conducive environment for the promotion of innovations and incubation. Workshops, Seminars, Exhibitions and Guest Lectures are arranged on research methodology to divert the career of the students toward research. Students of final year UG and final year PG are assigned project works to involve them in the preliminary level of research. Industrial visits are arranged to tune the interest of the students in the field of research. Few Departments offer skill development trainings viz. electronic circuits maintenance, Sericulture, Lab equipment maintenance, Mehendi designing, Household chemicals & Sanitizer preparation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**204310**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**540807**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute promotes regular engagement of faculty, students with neighbourhood community for their holistic development and sustained community development through activities. Every Year, programmes are organized under which students and staff participate voluntarily in community-based activities in the neighbourhood.

Various awareness programs, workshops, rallies and road shows with themes like cleanliness to make swatch bharath, green environment & tree plantation, gender sensitization, traffic rule awareness, AIDS, and empowerment of girls and women.

Service to mankind is service to god. to promote values and ethics in students through extension activities in the neighbourhood community. Six NSS units participate in yearly camps in surrounding villages.

The NCC students participate in community development/awareness programs.

More than 10 Blood Donation camps.

Awareness programs on of Legal Rights, Consumer rights.

Awareness of Oral Health (Aim to Terminate Tobacco and Cancer).
Health Check-up Camps

Farmer Training on sustainable agricultural practices were organized, Fisheries dept organized various activities related to fisheries.

One of our best practices is "Chenethaku Cheyutha", where in faculty wear cotton clothes twice in a month, buy shawls at special occasions from local handloom weavers and organize programs to promote local handloom weavers. Interaction program for weavers with silk thread producers was organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1833

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>Yes, Government Degree College Siddipet (Autonomous) has adequate infrastructural facilities for smooth running of teaching and learning activities and it regularly upgrade the facilities on yearly basis allocating certain funds to meet the growing needs of the institution for effective academic activities. For effective utilization of available resources, a committee headed by a senior faculty has been formed which looks after preservation of the same. College has adequate classrooms filled with dual desks, thematic laboratories with state of the art facilities, computer labs, conference halls and spacious Auditorium.</p> <p>Institution has spacious, well ventilated and airy classrooms, which preserve the motivation levels and energy throughout the sessions. It has more than 1000 dual desks which were doubled in number during last five years. Institution has well equipped subject wise laboratories including 6 computer labs consisting of 170 computers, further supported by a dedicated Central Research Lab. There are 15 rooms allocated for departments. College always in complies with all the norms laid by university, UGC and other statutory bodies from time to time. 19 LCD projectors, 4 smart boards, internet centre and 1 virtual class room available for organizing conferences, seminars, meetings and workshops of state and national importance. Entire campus is always kept clean and green and ISO certification is indicative of the same. Institution also has other facilities like TSKC lab up skill the students to</p>	

transform students employable and a Entrepreneurship Development cell to instill entrepreneurial appetite among students. Further institution strength lies in optimum utilization of key infrastructural facilities in most productive manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes, College has adequate facilities for cultural activities, Yoga, Sports and Games including gymnasium, yoga centre, and auditorium.

Institution, for the holistic development of the students, equally prioritizes sports and games on par with academics. Institution believes extracurricular activities along with curricular and co curricular activities contribute for the same. To achieve this end, institution houses an exclusive sports and games department guided by well experienced Physical Director. It has one spacious gymnasium with sophisticated equipments. Training in various games and sports of indoor and outdoor is regular phenomena in the institution. Outdoor games include cricket, Volleyball, Kho-Kho, Kabaddi, Shuttle Badminton, Ball Badminton, Tennicoit, and indoor games like Table Tennis, Caroms, and Chess etc. Coaching in athletics such as Shot-Putt, Javelin, Discuss Throw, and High Jump etc is given on a regular basis for keeping students physical health up on continuous basis. In addition to this, a regular practice of yoga happens under the instruction of well qualified Yoga wellness instructor certified by Ministry of AYUSH, Government of India to rejuvenate the mental health of the students. The well-equipped exclusive gymnasium houses six stage multigymnasiums, four stage multi gym, bench press equipments, dumbbells, weight training equipment (rods and blades) and cycle treadmill.

A cultural committee headed by a senior faculty conducts and encourages students to participate actively in various cultural events such as singing, dancing, painting, mime, drama,

mimicry, elocution, debate, group discussion, essay writing, quiz etc. college also hosts district level, cluster level and state level cultural and sports event under the auspicious of "Yuvatharangam" a flagship extracurricular program of commissioner of collegiate education, telangana as directed by the same office.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9027041

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College Library, Pothana Library, is one of

the biggest libraries among that of government degree colleges across the state with more than 51 thousand volumes. Library is situated in a dedicated two storied building adjacent to main building with total carpet area of 2000 sft. Library is partially automated with the installation of licensed Soul 3.0 software of INFLIBNET. Presently the library is automated for module OPAC (Online Public Access Catalogue). The library database is created and updated with 40,725 records in SOUL (Software for University Libraries) of UGC INFLIBNET. Bar-coding work initiated and work is in progress. College also subscribes NLIST access as well as NDLI to access more than 75000 electronic journals and 2,00,000 above electronic books. It has Remote access facility for e-Resources and Web OPAC. The library constantly disseminates information regarding the facilities and programmes on the institutional website, e-mail, social media mobile application and through its blog (digitallibrarygdciddipet.blogspot.com).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

51,900=00

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

300

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In modern era ICT is transforming every sector by invading in to it. One such sector is education sector. Application of ICT tools helps in engagement of students in learning activity and leads much knowledge retention. College is very much conscious of fruits of ICT in education. By keeping this in to consideration, college always strives for developing latest IT infrastructure and recent developments to execute teaching and learning effectively. College has six computer laboratories housing around 170 computers and two smart boards with net connectivity for interactive teaching. The Administrative office, the CoE office, IQAC. NCC office, Physical education department and all the departments have at least one computer system and one printer to facilitate the faster administration. Office administration to a great extent that is communication with CCE, issuing of student related certificates and fee payments is done through CAIMS - College Administration information management System. TSKC lab which up skill the students and organizes various placement drives houses 50 computers. Entire institution is supported by high-speed broad band internet connection with capacity of 800 more mbps and it

is under CCTV surveillance. It has enough power back up facilities along with 5kV capacity generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29779

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3973	170

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

9027041

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College ensures regular maintenance and upkeep of all infrastructural facilities. From the office a Junior Assistant supervises the maintenance of physical facilities with the help of contingent staff and electrician. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, A.O., few faculty members, Accounts holding regular meetings to approve necessary purchases for maintenance of college infrastructure.

Classrooms

The College has ICT enabled, well-functioning and maintained classrooms. Servicing of Class Projectors' Lenses and Filters is done whenever needed. A team of efficient workers is responsible for keeping the college premises clean. From the office a Junior Assistant supervises the maintenance of classrooms. Student representatives are also given the duties of maintaining them clean. Every first Saturday clean & green

program is conducted in the campus with the involvement of NSS, NCC, students and faculty.

Laboratories

The College has 33 laboratories including 6 computer labs, each lab maintained by a Lab Attendant. The precision of the Lab instruments is frequently checked internally and external help taken whenever required. Record assistants maintains records of stock, handles issue and return of resources, maintains them and supports faculty in use of resources. All the science labs are equipped with fire extinguishers.

Physical Verification of labs & infrastructure

1. Physical verification of infrastructure shall be carried out periodically and a list of missing items or items not in use/ obsolete items shall be prepared.
2. Appropriate authority shall take action with regard to the shortages and writing off.

Library

The college has a sophisticated, automated library with above 50,000 volumes. A Library Committee comprising of the Principal, Librarian and representation from different faculty streams meets twice a year to discuss improvement/update of facilities provided by the library. The library is maintained by 3 non-teaching staff headed by the Librarian. Daily dusting of books is done and occasionally, vacuum cleaner is used. The library staff conduct stock verification involving counting of books and matching the numbers with official records every year. Every year few books are sent for binding, to keep them in good form.

IT Infrastructure

The college has nearly 170 computers in 6 computer labs for the service of students. Added to that each department has a minimum of one computer, and few departments have 4-5 computers along with printers. And majority departments have LCD projectors. 6 classrooms are equipped with smart boards. Majority computers in the college have UPS facility. The college has a well-defined IT policy in procuring and maintaining the ICT equipment. The senior computer science

faculty provide regular support services relating to computer hardware and software. They check projectors, printers and College Computer systems half yearly. External agencies are consulted on hire basis in maintaining the systems, if needed. Department of Physics runs a certificate course "PC hardware & maintenance", the beneficiary students support the computer science faculty in minor repairs to the ICT equipment. E-waste committee use its authority in segregating the e-waste and dispose it according to the CCE guidelines.

Sports

A Sports Committee comprising of few faculty members with PD as the convener holds monthly meetings for maintenance of sports infrastructure. The Gymnasium is cleaned regularly. The Gymnasium Attendant ensures that the equipment is in perfect working condition. He also ensures regular upkeep of Badminton Court and Table Tennis Court.

Canteen

The college canteen was constructed with the donations from alumni. The food is prepared and served hygienically. The Canteen promotes consumption of steamed food over fried food and less usage of spices. It is properly cleaned every day with pest control done every three months. Adequate steps like substitution of plastic plates/glasses with stainless steel plates/steel glasses, selling items packed in non-plastic material, discouraging single-use plastic, etc are being taken with the aim of making the Canteen plastic free.

Other Information

The College water tanks are cleaned annually.

The College also has RO water Plants in the main building and in few PG blocks. The RO rejected water is diverted to plants.

The College has a power generator, serviced annually.

To conserve water, rainwater harvesting system has been developed in the College.

Vermicompost pits are in different locations, using leaves & biodegradable waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29781

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1580

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29817
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1819

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
50	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
340	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
361	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
08	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The policy of the State Government does not allow elections and student councils at college level. But students help in coordinating all the events of the college. Students with academic competencies nominated as Class representatives, act as bridge between the students and the management.

Students have active representation on academic and administrative committees of the Institute.

Students actively assist faculty in organizing sports, cultural activities, and take active part in conducting days of importance which include Teacher's Day, farewell functions and take the responsibility of maintaining discipline. Plays significant role as volunteers in conferences, workshops, show enthusiastic support in activities related to gender equity, voters day awareness etc. They also work as conscious citizens by promoting environmental awareness through plantation, and environment related activities. They act as Social Volunteers on special days to assist traffic police and on festive days in crowd controlling.

Among the N.S.S. units of the college, there is a dedicated unit for girls. Very good number of girls represent the N.C.C. Students are involved in planning and executing the yearlong activities of N.S.S. & N.C.C.

Student's feedback is collected time to time in improving the academic standards of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

This institution has been serving the rural students for the last six and half decades and many alumni are well known in their respective fields. There is a registered alumni association namely "Siddipet Government Degree College Alumni (Old Students) Association". The association is actively involved in developmental activities and are invited on all major occasions, meetings of college planning and development council. The management takes feedback from alumni spread across the years. In addition to the registered Alumni Association, an informal Working Alumni Teachers Association (WATA). WATA is involved in various curricular, extra - curricular and extension programmes and obtain feedback from Alumni, society, and parents.

Contributions:

- The students of 1986/89 batch have constructed a building to house the canteen, completed during 2018/19. This year they have planned for establishing Nandyala Chandrareddy Memorial Human Resource Development Centre (NCMHRDC), which aims at giving coaching for PG/NET entrances and for competitive examinations. WATA members are active in coordinating the activities of NCMHRDC and rendering free service as faculty.
- Donated books to departmental libraries
- Donated Fire Extinguishers to science department laboratories
- Contributed to construction of NCC platform

- Donated few electrical items like tube lights and fans.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

GDC (A) Siddipet has a unique academic history of its own. It was established sixty years ago with a broad vision to cater to the academic needs of the poor and rural students who are deprived of quality education. Various innovative curricular and extra-curricular activities are undertaken under the supervision of committees to monitor, review and assess the performance of the students.

The institution aims at the overall development of the students through various kinds of activities. They in turn are expected to become the ideal citizens of the nation.

Governance plays an important role in the development of the institution. The governance is administered under the leadership of the Head of the institution, Principal. Administrative officer looks after the administrative functions.

This college has a unique history of producing leaders of national and international repute who are serving the nation in various capacities. This could fructify with the missionary zeal of the faculty in moulding the personality of the students through skill-based education. Various measures are taken to make them self-reliant, wise, and knowledge-based in every

aspect. Steps are also taken to develop soft skills which help them become ideal and responsible leaders of the society.

It is an undeniable fact that decentralization of governance is an effective tool for the growth of the nation. The administration and academics are governed through this process. The participation of all the faculty is indispensable for an effective functioning of the college. We have both statutory and non-statutory bodies in the college. The duties of statutory body are allocated to the functionaries. Governing Body and the Academic Council are constituted to take care of them. The former largely attends to policy matters, both academic and governance while the latter takes care of the deliberations on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools and provides directions for future academic growth and development.

The following administrative roles and responsibilities are allocated to the members of the teaching staff:

The Vice Principal, the senior most faculty shares the responsibility of Principal and is the acting authority in his/her absence.

The Administrative Officer supervises the various financial matters related to college and property accounts and their audit with the help of the non-teaching staff and in due consultation with the College Finance Committee.

The Staff Council is the chief body that makes strategies for development and take care of day-to-day functioning of the college. IQAC, constituted as per UGC guidelines, includes representatives of teaching, non-teaching staff, alumni and society. To ensure the quality and excellence, IQAC in consultation with Staff Council and Academic Cell will prepare academic action plans aligning with vision and mission of the Institution.

All matters involving the conduct of examinations, valuations, tabulations, preparation of Grade Cards etc fall within the duties of the Office of the Controller of Examinations.

The Academic coordinators Appointed by the Principal are responsible for smooth conduct of academic matters and the end semester examinations in due coordination with CoE.

Head of the department handles the academic matters of the department in coordination with other faculty members.

A number of committees like Anti-ragging, Research, Examination, Placement, Women empowerment and Internal Complaint Committee (ICC) including the students as members have been constituted under the leadership of the Principal to conduct, monitor, review and submit the activities conducted under various banners. Students contribute towards the management of the institution through their roles as Class Representatives, members of clubs, Cells and committees. Regular meetings and periodical assessments are conducted by the committees from time to time. The management follows participative procedure to ensure that policies for all academic matters are in accordance with the mission of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The progress of an institution depends on effective leadership and coordination with the other stake holders of the college. The Head of the institution works as per the guidelines of the higher authorities.

The management has a participative management system with collective decision-making involving Telangana State Council of Higher Education (TSCHE), Commissionerate of Collegiate Education (CCE), Principal, HODs, in charges of various functionaries and the faculty.

Case study

The admissions to various government, aided and private undergraduate colleges in Telangana State is done by DOST (Degree Online for State of Telangana). Telangana State Council of Higher Education (TSCHE) in due consultation with CCE (Commissionerate of Collegiate Education), Telangana releases the notification for admissions on its official website. Degree

Online Admissions would be done through the web application process at DOST web portal.

A Campaigning Committee with a senior faculty as convener and comprising faculty from different streams is formed. A brochure highlighting the academic programs offered and facilities of the college is prepared and published to circulate among the potential students. Videos highlighting the facilities and achievements are prepared and circulated on local electronic media and social media groups. The canvassing and campaigning committee visits the feeding institutions offering +2 courses. The members interact with the administration, potential students and their parents. Alumni and the bonafide students are involved in campaign and advertisement. DOST convener, another senior faculty of the college in coordination with CCE looks after the online admission process of the college. The college runs a Help Line Centre, comprising of few faculty members having technical knowledge. It resolves various problems faced by students while applying online for admission. It works on all the days during the online admission process, counsels and guides the students and parents. An Admission Committee is constituted to look after the post allotment process. The program wise admission committees are involved in the actual admission of students, collect the certificates of students allotted to different programs and submit to the office after final phase of admissions. The office is involved in collecting the fees online and preserves the certificates of students and the admission related documents.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Plan

Strategic plan for the increased use of ICT for effective teaching Learning process. etc..

1. Renovations to revive ageing infrastructure and Procurement of new ICT facilities.
2. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means.

Deployment Documents

1. Enhanced facilities of ICT.

Institution has procured 20+ LCD Projectors in Classrooms and Computer Labs for improved teaching & learning facilities. Thus, it is clear that the institution has made an effort to improve the ICT facilities as mentioned in its Strategic Plan and has been successfully mobilized its financial resources both from the college funds and students fee payment for the procurement of these facilities.

1. Usage of ICT facilities in preparing Youtube/Video Lessons during Covid-19 breakdown

The ICT facilities were used at their maximum for the better teaching learning process. It is evidenced during the Covid-19 breakdown, where number of Youtube/Video lessons were prepared by the faculty using the ICT facilities available, which not only continued the teaching learning process during the pandemic, but with improved technical skills towards better delivery of the content to the student community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Being a government college, it functions under the administrative control of the CCE. The CCE issues instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

The apex body is the Governing body, which approves revisions in the curriculum, academic programs and policies. Academic Council reviews the curriculum, credit structure, policies and processes required for academic administration. The Board of Studies is the think tank for designing and developing curricula and processing it to the Academic Council. The Finance Committee decides the revisions in the fee structure and prepares as well approves proposal for funding submitted to higher authorities. The CoE decides the pattern of examination, conduct of examinations (online and offline) and addresses all issues and grievances of students. The Internal Quality Assurance Cell (IQAC) implements quality initiatives, promotes quality circles and monitors all academic and administrative processes. Other Statutory and Non-Statutory Committees have well defined roles and responsibilities and report to the Principal. As the college is a state government institution, it follows all the service rules and procedures for recruitment and promotion as per the guidelines issued by the Department of Higher Education, Government of Telangana.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=82&id=29783
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The staff working in the college are the main stake holders of the institution. The welfare of the staff reflects in the smooth functioning of the college. Various welfare schemes are implemented in the college. They are as follows:

- Employ health cards,
- leave sanctions
- Maternity, paternity leaves
- Festival advances to non-teaching staff and GPF loans to all
- CAIMS, e-office trainings for non-teaching staff for professional development
- Income Tax calculation through committee to all the staff
- Awareness about gender problems through Women Empowerment Cell for women employees and girl students

The academic growth of the faculty is paramount in helping the students develop academically. Various avenues are provided to the faculty to undergo training programmes and research activities. The faculty impart the skills they acquire through these trainings to the students by conducting such programmes in the institution. They are intended to update themselves in tune with the changes taking place in their respective subjects.

They include:

- FDP schemes for faculty to obtain higher qualifications

- **Motivating faculty to do research, and providing conducive atmosphere to allow them to attend seminars/workshops on 'On duty.'**
- **Providing research facilities through CRL**
- **Allowing Muslim employees, a break during Ramazan**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

500

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

90

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial matters of the college are dealt with utmost care and through a mechanism. The requirements of the college are submitted to CCE. With the approval of permission and under the supervision of a Finance Committee the works sanctioned are undertaken through a registered body recommended by CCE.

Spending of money towards any work undertaken is discussed and resolved and then taken up through the convenor.

The resolutions are approved by Finance Committee. With the approval of the note file, budget is allocated to the convenors. The convenors will submit the vouchers and get the amount settled.

The income and expenditure of the college undergoes an audit constituted by CCE.

The audit will be as follows:

- CCE constituted External Audit
- AG Audit
- RJD visit

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

140000	
File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded
6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
<p>The financial requirements of the institution are met through a process. The requirements of the college are identified through a college level committee. The estimates of the committee are submitted to CCE. After receiving sanction from the authority, they are met through notified agencies.</p> <p>The Alumni of the college renders its services through their contribution towards certain requirements. The amount sponsored is deposited in its account and spent for the said purpose.</p> <p>The philanthropists of the town contribute their best for the betterment of the students.</p> <p>In addition to the said sources the infra structure requirements of the college seek budgetary sanction through RUSA</p> <p>The following are the resources of the college:</p> <p>RUSA</p> <p>UGC</p> <p>Special Fee funds</p> <p>Restructured courses fees</p> <p>Government Budget</p> <p>CSR (Corporate Social Responsibility)</p> <p>Alumni & Philanthropic support</p>	

BRAOU (open university)

The amount sanctioned through the above ones is spent for various constructive purposes.

There is an audit for all the income and expenditure of the college. It is done through CAIMS, AG, and CCE audit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes. This can be visible in the following cases.

1. Online mechanisms of feed-back & mentor-mentee system

GDC Siddipet (A) College understands the role of a higher education institution in moulding citizens of future, by providing individual attention to their continuous growth. The Mentor-Mentee system was implemented in such a way to help the first-year students get adjusted with the new surroundings and all the students to achieve their ambitions, by receiving continuous support from teachers and mentors.

Internal Quality Assurance Cell, took measures for online data collection of mentee details, conducted screening test for fresh students to identify their skill levels and are classified as advanced, and Slow learners based on their internal exam's reports and all the proceedings were well documented.

The feedback mechanism was made online for collecting the opinions of various stakeholders' viz students, parents,

faculty, alumni, and industry on curriculum. The feedback was analysed and based on the reports various Board of Studies of the departments revised their syllabi and other teaching-learning activities were planned.

2. IQAC led the efforts to acquire the ISO 14001 Certification & Green Champion Award

Sustainable development is broadly noticed as development that improves the standard of living and quality of life, while at the same time keeping and enhancing the environment and honouring local culture and history. One practice which is widely engaged by universities in achieving sustainability is the ISO 14001 standards. IQAC coordinates with NSS, NCC & Green Cells of the college in this regard.

The 6 NSS units, NCC units of the college actively participate in plantation activities, public awareness programs on green environment. The Institution takes various steps to dispose degradable and non-degradable waste in a safe and eco-friendly means. The waste is segregated into dry and wet in different bins and is collected by local municipality. The College prepares vermicompost using dry leaves in the premises which is utilized for plants in the premises. The College takes wide measures in liquid waste management. The wastewater expelled by RO water filter is used for gardening. Sumptuous water pits are dogged to increase ground level water. Even rooftop water is drained into soaking pits. Rainwater is preserved by sending into a pond. These efforts brought ISO 14001 certification and Green Champion award for the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college was established in 2015, then onwards started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Teaching Learning Reforms:

Proper planning of all academic activities is done and is reflected in the Institutional Academic Calendar, prepared well in advance before beginning of the academic year. Individual faculty members prepare their Annual Teaching Plan in correlation to the Course Outcomes (COs), Program Outcome (POs) and Program Specific Outcome (PSOs) falling in line with the Learning Outcome based Curriculum Framework (LOCF) suggested by UGC to create a student-centric learning environment.

In meetings with HoDs, IQAC reviews the bridge courses at beginning of semester, periodical course coverage, remedial classes, use of ICT facility by faculty members, monitoring of student's attendance, conduction of lab experiments, co-curricular activities, internal tests in time with strict invigilation, assessment & publication of results of all internal tests in time, old questions & answers discussion in classroom for the benefit of the students. In addition to classroom teaching, focusing on innovative and student centric learning; experiential learning, guest lecture, Quiz and other competitions on celebration of national and international days of importance, use of virtual labs, seminars, workshops, study tour, industry visits and MoUs with industry, student study projects, skill development programs, ICT learning are adopted, and students encouraged to refer e- journals.

2. Online teaching and E-Content development

During the academic year, most of the time, students were engaged with online classes. Faculty used various online platforms like zoom, google meet, teach mint etc. IQAC initiated few awareness programs were conducted to staff on usage of these platforms. All the teachers were asked to prepare e-content to continue the online teaching. The teaching faculty prepared nearly 400 video lessons and uploaded on YouTube and many ppts were shared with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the**A. Any 4 or all of the above**

institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=82&id=743
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The rationale for a gender equality perspective in education implies a rights perspective as well as developmental perspective. Keeping this in view our Institution provides 33% reservation in admission for girls as a part of state government policy. In fact more girls join in our Institution due to various reasons like: provision of congenial atmosphere; minority and beedi workers scholarships; hostel facilities through social welfare and UGC; zero-tolerance towards eve teasing with the help of police and lokadalat. Anti ragging programs are conducted in collaboration with SHE teams. Exclusive committees like Woman Empowerment Cell (WEC) and Internal Complaints Committee (ICC) are established for the welfare of the girls. Haemoglobin tests with the help of Govt. Health Department are conducted as a part of Health and hygiene awareness programs for girl students. There is a separate unit for girls in NCC among six units which is quite encouraging for girls to join NCC. Girls waiting rooms and nappy wending machine and Incinerator are provided for girls. CCTV

surveillance is available for security. As a part of encouragement several awards including academics are sponsored by philanthropists. On the occasion of Jyothi ba Phule birth anniversary and Women's day female faculty and students are felicitated and different competitions are held. Under self-employment scheme sewing, mehendi and embroidery works are taught. Several activities are conducted under Association of Lady Entrepreneurs of India (ALEAP) for women empowerment. Under AECC (Ability Enhancement Compulsory Course) Gender Sensitization Course is included.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our Institution takes various steps to dispose degradable and non-degradable waste in a safe and eco-friendly means. The waste is segregated into dry and wet in different bins and is collected by local municipality. The College prepares vermicompost using dry leaves in the premises which is utilized for plants in the premises. The College takes wide measures in liquid waste management. The waste water expelled by RO water filter is used for gardening. Sumptuous water pits are dug in order to increase ground level water. Even rooftop water is drained into soaking pits. Rain water is preserved by sending it into a pond. The College has taken steps to dispose bio medical waste like menstrual pads of females safely by incineration. The College has introduced the Laboratory safety

rules in Chemistry as a part of SEC (Skill Enhancement Course) in the curriculum. Fire extinguishers are donated to science laboratories by the alumni of the College. We take maximum steps to keep the labs well ventilated so that there will not be any fire accidents. The electronic goods are well maintained by repairing them time to time. All the e-waste is supplied to CCE (Commissioner of Collegiate Education, Telangana).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p>	A. Any 4 or all of the above
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Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College takes every step to provide an inclusive environment by promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Reservation policy in admissions is followed unfailingly in the Institution. The College encourages students in applying scholarships who rightly deserves them as per the government policy. As a part of communal harmony all religions are equally encouraged. Time is given to muslim students and staff for doing namaaz during ramzaan time. The five optional holidays are equally distributed among different religious festivals. Urdu is offered as one of the second languages and Maulana Azad birth anniversary is celebrated. Shresta bharat Ektha bharat a student exchange program between Haryana and Telangana state is organized. So far no evidence of complaints about discrimination are witnessed in the College premises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College always stands first in inculcating values, ethics, responsibilities and duties among different stakeholders. The national festivals like Independence day and Republic day are celebrated with utmost enthusiasm with several cultural activities. The NSS and NCC students conduct cultural programs which showcase moral messages. Faculty involves in performing certain national duties like Censes, Pulse Polio and election duties and some of the experienced staff were appointed as trainers many times. Constitutional day, National Voters day, Red Cross day, Consumer Rights and SVEEP activities are celebrated. Blood donation camps are organized and NCC students adapt villages and take up different social awareness programs to educate the villagers. NCC students participate in National Integration Camps and organize voter enrollment camps. Beat the Covid activities are taken up for which the College was awarded "Best Beat the Covid" award for the year 20-21. Best faculty awards are given to the teaching staff by State government, CCE, Literary clubs and NGOs. Some of the faculty members render their services as members of Lions Club and NGOs. NCC students often participate in bandobast during festivals, Fairs and melas whenever required.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among the young minds. To make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in the campus.

- Independence & Republic Days.
- Commemoration of 150th Birth Anniversary of Mahatma Gandhi.
- On National Science Day, Popularization of science workshop.
- International Day of Yoga on 21-6-2020.
- National Youth Day on 12.01.2021 by NCC.
- On World Environment Day on 5-6-2021, national webinar
- On Amedkar, online lecture series
- NCC day was celebrated on 22-11-2020.
- National Voters Day on 25-01-2021
- Women's day on 8-3-2021
- World AIDS Day- The N.S.S. & N.C.C. Students participated in rallies.
- Teacher's Day.

- Polio Awareness Programme was organized by NSS on 30.01.2021 in collaboration with District Health dept.
- World Cancer Day on 04.02.2021. A Lecture on Cancer Awareness by NSS
- World Consumer Rights Day on 15.03.2021.
- International Forestry day on 22.03.2021
- On Holi festival eco-friendly colors were distributed
- World Wild Life day on 03.03.2021
- Parakram Divas was observed by NCC on 23.01.2021
- Ugadi, Telugu New year day.
- Bathukamma, Telangana state festival during Dussera

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - 1

Title: Bringing all to be the rational to the environment that's degrading now

Objectives of the Practice: Environmental sustainability is of utmost importance in the light of increasing environmental degradation; and the same can be accomplished with the implementation of eco-friendly facilities and practices.

The objectives of promoting environment sustainability are:

1. To reduce overall carbon and ecological footprints,
2. to find innovative ways to reduce pollution,
3. to promote the sustainable use of natural resources by implementing simple everyday practices
4. To nurture generations of students who are sensitive to environmental concerns.
5. To maintain a waste-free, pollution-free, healthy, and eco-friendly green campus

BEST PRACTICE - 2

Title: HOLISTIC APPROACH FOR WOMEN SELF-RELIANCE

Objectives of the Practice

1. To build a safe and inclusive environment for women.
2. To boost their self-esteem & confidence.
3. To develop in them essential traits like compassion for humanity & love for nature.
4. Encourage them to excel in Academics, Sports & Co curricular activities.
5. To develop value-oriented leadership in women and enhance their personality.
6. To create conducive counselling environment for women.
7. Improve the livelihood of girls for better placement through skill education.

File Description	Documents
Best practices in the Institutional website	http://ccets.cgg.gov.in/Uploads/files/butonDetails/104151.pdf
Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/104152.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has since its inception spearheaded in mentoring its students to be socially responsible and well-developed individuals who can impact the community at large,

which was clearly mentioned in the vision and mission of the college.

There are six active NSS units in the college that we are proud of. Along with the regular clean & green activities in the college campus, they organize awareness rallies on special days and on social evils like the dowry system, female feticide, female education, blind faith, etc.

During the Covid-19 pandemic, the NSS Volunteers made a significant contribution by organizing various COVID-based awareness programs, as volunteers in vaccination drives.

The activities of the NSS volunteers are mainly categorized into the following

1. Food Preparation & Distribution
2. Mask Preparation & Distribution
3. Sanitizer Preparation & Distribution
4. Distribution of Food Materials
5. Free Transport for Covid-19 patients
6. Supplying medicine & Other goods
7. Money donation
8. Covid Awareness Programs
9. Vaccination Awareness Programs
10. Counselling to Covid Patients
11. Blood donation
12. Organizing webinars & field surveys on Covid

For these activities the College was awarded with "Beat the Covid" award by MGNCRE, Ministry of Education, Government of India.

File Description	Documents
Appropriate link in the institutional website	http://ccets.cgg.gov.in/Uploads/files/butonDetails/104153.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR NEXT ACADEMIC YEAR

1. Propose to start separate Research Centres for Humanities & Commerce-Management Studies

2. Plan to construct separate block for CoE
3. Permanent set up for FDP & Placement trainings
4. Introduction of Integrated UG & PG Programs
5. New UG Programs BA & BCom - Honours
6. New PG Programs MA (Eng), MSc (Mathematics) & MSc (Analytical Chemistry)
7. Improvement of E-Content development facilities including SMART classes
8. Strengthening of Laboratories with more equipment
9. On Screen Digital Evaluation