



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT DEGREE COLLEGE
RAMANNAPET

- Name of the Head of the institution **Dr. BELLI YADIAIAH**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08694-226542**
- Mobile No: **9848392690**
- Registered e-mail **gdcrpt94@gmail.com**
- Alternate e-mail **pri-gdc-rmpt-ce@telangana.gov.in**
- Address **RAMANNAPET**
- City/Town **RAMANNAPET**
- State/UT **TELANGANA**
- Pin Code **508113**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated college**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **MAHATMA GANDHI UNIVERSITY,
ANNEPARTHY, NALGONDA**
- Name of the IQAC Coordinator **Smt. V. INDIRA**
- Phone No. **08694-226542**
- Alternate phone No. **08694-223456**
- Mobile **9440854086**
- IQAC e-mail address **indiravenkateshwarlu@gmail.com**
- Alternate e-mail address **gdcrrpt94@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44447.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76746.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.50	2007	31/03/2007	30/03/2012
Cycle 2	B	2.58	2015	14/09/2015	13/09/2020
Cycle 3	B+	2.70	2022	17/05/2022	16/05/2027

6. Date of Establishment of IQAC

04/06/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	RUSA	Govt. of India	2020-21	77.41876
INSTITUTION	Budget office other expenditure	Telangana state govt.	2020-21	2.1636

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Webinar on 'COVID-19, 'Migrant laborer's problems'

Webinar on COVID-19, 'Scientific approach towards public health'

World NGO Day was celebrated

Talk on Higher Education by alumni Dr.B.Lingaswamy, PDF Scholar

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
In view of COVID-19, extensive usage of online platform thereby benefit of stakeholders	Webinar on COVID-19, Migrant laborer's problems' by prof D. Papparao, Economy analyst and media expert
In view of COVID-19, extensive usage of online platform there by benefit various stakeholders	Webinar on COVID-19, Scientific approach towards public health by professor of life sciences Sri. D.Maharaju
World NGO Day was celebrated	Environmentalism, Human rights activist Sri Harinder graced the occasion
Talk on Higher Education	Dr B Lingaswamy PDF Scholar and alumni explained the present scenario of higher education institutions and motivated students to pursue higher studies and build career

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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- Name of the statutory body

Name	Date of meeting(s)
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	20/04/2022

15. Multidisciplinary / interdisciplinary

Multi/ interdisciplinary

As the National Education Policy 2020 (NEP-2020) emphasizes the integration of multi-disciplinary and interdisciplinary approaches in curricula to foster holistic learning, the Government Degree College Ramannapet, a rural-based institution catering to socio-economically disadvantaged students adopts the following approaches towards achieving the stated purpose.

It includes the implementation of multiple entry and exit points, the plan for engaging in multi-disciplinary courses to address societal challenges, and good practices for effective implementation.

Multiple Entry and Exit Points: Government Degree College Ramannapet shall plan an approach by introducing certificate, diploma, and degree options within the three-year course. This enables students to acquire employable skills at different stages of their academic journey, providing them with opportunities for early career entry or skill enhancement as per their individual circumstances.

Engaging Multi-Disciplinary Courses:

To tackle society's pressing issues, the college shall plan to introduce multi-disciplinary courses that integrate various disciplines and encourage collaboration among students. For example, a course on sustainable development could combine elements of environmental science, economics, and social sciences. This would enable the students to understand the interconnectedness of different fields and develop comprehensive solutions to challenges such as climate change, poverty, or healthcare disparities.

Good Practices:

1. **Curriculum Design:** Develop a curriculum that promotes interdisciplinary thinking and problem-solving. Incorporate case studies, projects, and fieldwork that encourage students to apply knowledge from multiple disciplines.

2. **Faculty Collaboration:** Encourage collaboration among faculty members from different departments to design and deliver interdisciplinary courses. Foster a culture of interdisciplinary research and teaching by organizing workshops and seminars.

3. **Industry and Community Partnerships:** Establish partnerships with local industries, NGOs, and community organizations to provide students with real-world problem-solving experiences. Engage them in internships, field visits, and collaborative projects to bridge the gap between academia and society.

4. **Student Support:** Provide mentoring and counseling support to students from socio-economically disadvantaged backgrounds. Offer skill development programs to enhance their access to education and improve their employability prospects.

Integrating multi-disciplinary and interdisciplinary approaches in curricula, as advocated by NEP-2020, can greatly benefit Government Degree College Ramannapet and its students from socio-economically poor backgrounds. By implementing multiple entry and exit points, engaging in multi-disciplinary courses, and adopting good practices, the college can empower its students with a well-rounded education and the ability to address society's challenges effectively. This will not only enhance their employability but also contribute to the overall development of the rural community and create a positive impact on society as a whole.

16.Academic bank of credits (ABC):

Academic Bank of Credits(ABC)

The National Education Policy 2020 (NEP-2020) is a landmark document that aims to revolutionize the education system in India to address the pressing challenges and transform the country's education landscape.

It recognizes the significance of cognitive, social, emotional, and ethical development, focusing on the overall well-being of students. The policy encourages critical thinking, creativity, and problem-solving skills through a multidisciplinary approach. By integrating extracurricular activities, sports, and vocational training, NEP-2020 promotes the holistic growth of students.

In the view of the above, the Government Degree College Ramannapet, Seeks to registering itself to ABC- is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey expeditiously to help students to store the credits by them through various higher education institutions in India.

We shall create by Logins to DigiLocker to all the students of our institution in the coming academic years 2022- 23 & 2023-24. The Students with DigiLocker Account can create ABC id's and store their credits.

The institution endeavours, and explores the possibilities to collaborate with other Government Degree colleges across the state, and across the country for offering joint degree courses. inline with the Commissioner of Collegiate Education Telangana state who would like to collaborate and internationalize the undergraduate courses with foreign Universities and institutions by entering into MOU's in the coming years.

For the said purpose the institution shall adopt the following good practices:

1. Technological Integration:

Recognizing the role of technology in education, NEP-2020 emphasizes the integration of digital tools and resources. It aims to promote online and digital learning platforms, leveraging the potential of technology to reach remote areas and bridge the digital divide. By incorporating emerging technologies such as artificial intelligence (AI) and virtual reality (VR), NEP-2020 envisions a tech-enabled and interactive learning environment.

2. Teacher Empowerment:

NEP-2020 recognizes the critical role of teachers in shaping the education system by ensuring their professional development through continuous training and mentoring. It emphasizes the importance of teacher autonomy, encouraging them to adopt innovative teaching methods and promote active learning. Endeavours to recruit qualified and dedicated educators, ensuring the availability of well-trained teachers across all levels. The faculty will be encourage to design curricula, and pedagogical approaches within the framework of the textbook according to the needs and demands of the of the nation and the students integrating them into the existing curriculum.

3. Curriculum Reforms:

NEP-2020 calls for a shift from a rote-based to a competency-based learning approach. It emphasizes conceptual understanding and critical thinking rather than memorization. Our institution aims to reduce the content overload in textbooks, promoting essential knowledge, life skills, and experiential learning. Flexibility in curriculum choice, integration of vocational skills, and the promotion of local knowledge systems will empower students with practical skills and promote their cultural understanding.

17.Skill development:

Skill Development

Government Degree College Ramannapet recognizes the importance of skill development in line with the National Education Policy 2020 (NEP-2020).

The institution shall focus on strengthening vocational education, integrating it with mainstream education, fostering

value-based education, and designing a credit structure for vocational courses. Additionally, it emphasizes the significance of industry collaboration, Open and Distance Learning (ODL), and the association with NSDL for skill mapping and certification.

The institution is committed to strengthening vocational education and equipping students with soft skills. The institution offers a range of vocational courses aligned with the National Skills Qualification Framework (NSQF), ensuring skill development and employability. Additionally, the college provides training in soft skills such as communication, teamwork, and problem-solving to enhance students' overall professional competence.

To promote the integration of vocational education with mainstream education, the institution ensures that vocational courses are offered alongside academic programs. This integration allows students to gain practical skills while pursuing their regular degrees, making them well-rounded and job-ready.

The institution recognizes the importance of value-based education in nurturing ethical and responsible individuals. Government Degree College Ramannapet focuses on imparting human values, ethics, universal values like truth, peace, love, scientific temper, citizenship, and life skills. These values are integrated into the curriculum, ensuring students' holistic development and fostering a sense of social responsibility.

The institution shall actively involve in designing a credit structure for at least one vocational course. By allocating credits based on the course content and learning outcomes, students can earn credits for both vocational and academic courses. This credit structure recognizes the value of vocational education within the broader educational framework.

To bridge the gap between academia and industry, Government Degree College Ramannapet fosters an environment of interaction with industry professionals and craftsmen. This collaboration allows students to gain insights into industry practices, acquire real-world skills, and enhance their employability prospects.

The institution embraces Open and Distance Learning (ODL) and blended learning modes to provide flexible learning opportunities. Through online platforms and technology-enabled teaching, the institution ensures access to quality education for students who may face geographical or time constraints.

The institution shall establish association with the National Skill Development Corporation (NSDC) for creating a unified platform for skill mapping and certification. This collaboration enables students to obtain recognized certifications and ensures that their acquired skills are aligned with industry standards for making the students industry-ready and contributing to India's skilled workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian knowledge system by teaching in Indian language like Telugu Urdu and by using cultural aspects

Embracing Language and Culture:

Government Degree College Ramannapet recognizes the significance of integrating the Indian knowledge system by teaching in regional languages like Telugu and Urdu, and incorporating cultural aspects into both online and offline courses. This essay highlights the institution's strategy for language integration, faculty training, degree courses offered, and efforts to preserve and promote Indian languages, ancient knowledge, arts, and culture. Additionally, it suggests a couple of good practices adopted by the institution in line with NEP-2020.

The institution emphasizes the integration of the Indian knowledge system by teaching in regional languages such as Telugu and Urdu. The institution employs a comprehensive strategy that incorporates cultural aspects into both online and offline courses. This approach ensures that students not only gain knowledge but also develop a deeper understanding and appreciation for their native language and cultural heritage.

To facilitate effective bilingual teaching, Government Degree College Ramannapet provides training and support to its faculty members. The training equips them with the necessary skills and resources to deliver courses in both English and Telugu, ensuring effective communication and comprehension for students from diverse linguistic backgrounds.

Degree Courses Offered:

Government Degree College Ramannapet offers a range of degree courses that reflect the institution's commitment to the Indian knowledge system. Courses such as BZC (Botany, Zoology, Chemistry), MPCS (Mathematics, Physics, Computer Science), BA

(History), BA (Public Administration), and Dairy Science to provide students with opportunities to explore various disciplines while integrating indigenous knowledge and cultural contexts.

Preservation and Promotion of Languages, Ancient Knowledge, and Culture: The takes institutional efforts to preserve and promote Indian languages such as Sanskrit, Lambada, tribal languages, as well as ancient knowledge, arts, and Indian culture. The college organizes language workshops, cultural events, and seminars to create awareness, foster linguistic diversity, and instill pride in Indian heritage among students and the community.

Good Practices:

1. The institution organizes language and cultural exchange programs, inviting students from different regions to share their language, traditions, and cultural practices. This promotes a sense of inclusivity, fosters cross-cultural understanding, and enriches the learning experience.

2. The institution encourages the integration of local art and craft into the curriculum, promoting the preservation and appreciation of indigenous artistic traditions. This hands-on approach not only connects students with their cultural heritage but also nurtures creativity and craftsmanship.

These good practices not only enhance students' educational experiences but also contribute to the preservation and promotion of Indian languages, arts, ancient knowledge, and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE)

The Government Degree College Ramannapet acknowledges the importance of Outcome-Based Education (OBE) as per the guidelines of the National Education Policy 2020 (NEP-2020). The institution takes initiatives to transform the curriculum towards OBE, puts rigorous efforts to capture outcomes in the teaching and learning process, and suggests good practices aligned with NEP-2020.

Curriculum transformation:

The college undertakes institutional initiatives to align the curriculum with the principles of OBE. The institution focuses on clearly defining the learning outcomes for each course and

mapping them to the desired competencies. This approach ensures that students gain a comprehensive understanding of the subject matter while developing the necessary skills and abilities.

To effectively capture the outcomes in the teaching and learning process, the institution employs various strategies. And also emphasizes learner-centered approaches, such as active learning methodologies, group projects, and case-based discussions. These methods encourage students to actively engage in the learning process and develop critical thinking, problem-solving, and communication skills.

Good Practices in OBE Implementation:

1. **Continuous Assessment:** The institution adopts a continuous assessment system that assesses students' progress throughout the semester. This includes regular quizzes, assignments, presentations, and practical examinations. The continuous assessment approach ensures a holistic evaluation of students' understanding of the learning outcomes and provides timely feedback for improvement.

2. **Skill Enhancement Workshops:** The institution conducts skill enhancement workshops that complement the curriculum and focus on specific competencies. These workshops offer hands-on training, industry exposure, and opportunities for students to apply theoretical knowledge in practical settings. The workshops provide students with valuable skills and enhance their employability.

The institution adopts a continuous assessment system that assesses students' progress throughout the semester. This includes regular quizzes, assignments, presentations, and practical examinations. The continuous assessment approach ensures a holistic evaluation of students' understanding of the learning outcomes and provides timely feedback for improvement.

20.Distance education/online education:

Distance education/ Online education

Embracing Online and Distance Learning (ODL)

Government Degree College Ramannapet recognizes the significance of Online and Distance Learning (ODL) as per the guidelines of the National Education Policy 2020 (NEP-2020). Our institution

explorers the possibilities of offering vocational courses through ODL mode, and the development of technology tools for learning activities.

By leveraging online platforms and digital resources, the institution seeks to expand access to vocational education and provide flexible learning options for students. This enables students, including working professionals and those from socio-economically disadvantaged backgrounds, to acquire industry-relevant skills and enhance their employability.

Government Degree College Ramannapet shall actively involve in the development and use of technology tools for learning activities, facilitating blended learning approaches. The institution integrates digital resources, virtual classrooms, online assessments, and interactive multimedia into the teaching and learning process. This enables students to engage with course materials, collaborate with peers, and receive feedback from faculty members, enhancing the overall learning experience.

Good Practices in ODL Implementation:

1. **Student Support Services:** Provides comprehensive student support services for ODL learners. This includes access to online academic counseling, mentoring, and virtual libraries. These support services ensure that students receive the necessary guidance and resources to succeed in their ODL programs.

2. The institution develops interactive learning modules that combine multimedia elements such as videos, simulations, and quizzes. These modules promote active engagement and self-paced learning, allowing students to grasp complex concepts effectively. Interactive learning modules also facilitate formative assessments and provide immediate feedback, aiding in the mastery of subject matter.

Extended Profile

1. Programme

1.1

19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **406**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **360**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **75**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **19**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **29**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	406
Number of students during the year	

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File Description	Documents
Data Template	View File

3. Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	79.78236
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Government Degree College, Ramannapet, follows an effective and viable method for delivering the Curriculum from the very beginning of every Semester. The institution adopts the syllabi designed by the Affiliating University. The academic coordinator makes the syllabi available for all the departments and also the almanac of the university and guides them for a plan of action. On the other hand, every Department of the college closely examines the syllabus designed by the University and discusses threadbare its teachability, testability, and readability as well by the students. The departments will take into consideration, the changes, the new trends in the respective disciplines, and also the pattern of examination, by interacting with the respective Boards of Studies at the university. Later, the outcomes and different perspectives of the syllabus will be arrived at by the members of each Department. The syllabus will be placed on the Institutional website for student reference and also made available at the departments. The outcomes of every

subject would be clearly explained to the students before actually commencing the teaching in order for the students to comprehend its framework properly. The syllabus will be shared by the members of each department according to the assimilation levels of the students for its effective completion.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Government Degree College, Ramannapet, follows the almanac of the affiliating University scrupulously, i.e. Mahatma Gandhi University situated at Nalgonda in the state of Telangana. The institution in turn will prepare its own academic Calendar at the beginning of the academic year in tune with the University almanac. The academic coordinator of the college circulates the almanac issued by the affiliating University to all the departments. And then all the heads of the departments and the Academic Coordinator will work out a detailed academic plan taking into account the vacations, festivals of national importance, and different Cocurricular and extracurricular programmes like Yuvatarangam, Jignasa Student Study Projects, etc. as per the instructions of the Commissionerate of Collegiate education- that would arise during the academic year. Due importance and space is given for each of the programmes mentioned above, for accommodating in the academic calendar of the college and ensures the implementation of "Continuous Internal Evaluation system of Institution" as well.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcts.cgq.gov.in/ramannapet.edu

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Degree College, Ramannapet, imparts knowledge in all possible ways to the students including the regular syllabus in the curriculum and also various Skill Enhancement Courses, Generic Elective Courses to give optimum exposure to them, right from the day they step in till they step out of the institution. These courses- by and large are intended to make the students have awareness of general tendencies of society, the mindset of the people and also to develop them into well-rounded and self-sustainable human beings to deal with real-life situations with ease. As a result, a student will develop an attitude of self-esteem and a sympathetic view towards the people as a contrary to him/her becoming a self-centred person. These courses are generally related to Soft Skills, Gender sensitization, Human Values, Environmental awareness, Computer Skills, Taxation, and other crosscutting courses from all spheres of human enterprise. The college focuses on effective

integration of the following Generic Electives and Subject-Specific Electives and Skill Enhancement Courses in letter and spirit coupled with the Core Courses. All these courses will be taught for 2 hours a week for 15 weeks wherein 2 credits will be accrued to the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/48606.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

75

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Government Degree College, Ramannapet, caters to the academic needs of the students who hail from a rural background essentially. The majority of the students are first-generation learners. Keeping in view, the social and economic backwardness of the students, the college identifies the students whose assimilation levels are more and who are slow in terms of assimilating the contents of the syllabus. The method adopted for segregating the students into Advanced and Slow learners on the basis of three criteria. 1. keeping the students in the 'advanced learners and the slow learners' category, according to the marks they achieved in the previous Qualifying Examination after the admissions process is over and all the students start attending the classes. 2. Assessment of students' performance is done by conducting slip tests and giving assignments to the students 3. A general assessment of students in the classroom by way of interaction and communication with them. After the segregation process is over the teachers go on with their regular teaching and the coverage of the syllabus. The teachers of this college, by and large, keep a slow pace in the classroom due to their rural background and vernacular medium background.

After a particular topic is covered the contents are revised for slow learners with more easy examples. Special classes will be conducted for the slow learners fortnightly once by the Faculty members in all the subjects.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
20	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Degree College, Ramannapet, involves different methods in teaching to make the learning experience both interesting and lasting. the members of the faculty employ different student-centric methods of teaching like experiential learning participatory learning and problem-solving methodologies in the pedagogy. Learning can and should be an ongoing process of learning and discovery that extends beyond the hours, months, and years you spend in school (whether on-campus or online). Great teachers and learning institutions help you develop the mindset of being open to the lessons of the world, not just the lessons of the classroom, and to believe in your own ability to continually acquire and use new knowledge. Thus, the job of an educator isn't just about teaching; it's about fostering this positive attitude towards education and cultivating hopeful environments and relationships for learning that can last a lifetime. In our fast-changing world, this ability to seize new learning opportunities with eagerness and curiosity is more important than ever for your career as well as your personal life. In just the past decade, the rapid advance of technology and the information revolution have created

entirely new disciplines - and highly sought-after career paths are made possible by the following teaching

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College Ramannapet offers various courses in Science Commerce and Arts streams. Apart from the regular classroom teaching the teachers make use of Information Technology tools judiciously coupled with the traditional classroom teaching for- making the students understand the topics very clearly and to keep pace with the changing times. In today's world of Technology, making use of Information Technology tools for teaching makes teaching interesting, informative and brings in the most advanced information to the students enabling them to enrich their knowledge. Against this backdrop, the College has the strength of about 370 students and 18 qualified teachers who prepare e-resources and make use of ICT tools to deliver the syllabus content. the College has about 60 computers 6 ICT classrooms 5 classrooms and 1 virtual classroom on the campus. in all the major departments we have computers available which are made use of by the teachers who prepare e-content. In every department, each lecturer prepares a minimum of 2 PowerPoint presentations every semester and makes presentations to the students in the smart classrooms available on the campus during the course of the semester. Apart from this, the teachers make use of smart boards to teach lessons by making use of the features of the smartboard effectively. During the pandemic situation, the lecturers of this college have prepared about 200 video lessons for most of the topics, and links were sent to the students in every group to be watched by them at their convenience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/48465.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

174

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Degree College, Ramannapet, believes in promptness and reliability in delivering the curriculum and also evaluating the students from time to time in various modes. The college conducts semester-end examinations at the end of each semester as per the university almanac. Coupled with this the college conducts two internal assessment tests twice every semester for all the students to prepare them for semester-end examinations. These internal assessment marks will be added up in the final awarding of the grade. This internal examination has two parts- internal examination and also assignment to make the students prepare well for the final examinations. The college gives the tentative dates for the 2 internal exams to be conducted, at the very beginning of each semester for the students to have an idea about exams and to prepare well for the exams.

Apart from these University examinations teachers frequently

conduct slip tests, quizzes, and weekend tests individually according to the need. In the end, the frequency and mode of conducting an internal assessment of the student's performance are efficient transparent, and robust to help students develop a spirit of competitiveness and skills needed for coping with stress and overcoming obstacles in life with ease with better preparedness.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Government Degree College, Ramannapet, has a well-organized mechanism for the Redressal of internal examination-related grievances. The students can approach the Teachers, College Examination Branch, or the Principal to redress the examination-related grievances as per the requirement and efficacy of the grievance. After the Internal Exams are over, every department evaluates the result within a week. Then, the marks will be announced in the classroom and the scripts will be shown to the students. Any grievances related to internal exams conducted by the college would be resolved with utmost care and honesty without any discrepancies. After the Evaluation work is done for the examinations, if any student feels that the marks given to him in any paper are not just, or fails in the examination, then he or she can ask for the revaluation of the script within two or three days of the declaration of the result. The college appoints a subject expert/a senior teacher from every department, other than the previous assessor. They will complete the revaluation process within a week and submitted to the college examination branch. If there is a change in score, it is corrected by the Examination Branch of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Government Degree College, Ramannapet, offers programs in three different streams, especially in Physical, Biological Sciences Commerce and Arts. the Sciences there are Physical Sciences specializations like MPC, Mpcs; In Biological Sciences there are courses like BZC, BZCA diary science courses; in the BCom program- there are specializations like Bcom (general) and BCom (computer applications); In the BA program, there are specializations like EPP, EHP no EHPA, etc. All the above program specializations have their individual courses or subjects in every stream like mathematics physics chemistry botany zoology Computer Sciences computer applications English Telugu commerce economics political science public administration of history etc. in different programs. each program has a definite purpose and has intended results at the end of the 3-year undergraduate course. in the same way, every course what subject is intended to achieve specific objectives on the part of a student.the program outcomes and the course outcomes will be clearly explained to the students in the classrooms by the faculty members. each department will display the program outcomes and courses outcomes within the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the new Outcome Based Education model as prescribed by the National Board of Accreditation (NBA), one of the most important criteria is the Attainment of Programme Outcomes (POs). The Programme Outcomes are specific rather than narrower statements that describe what students are expected to know and be able to do upon graduation. These relate to the skills, knowledge, and behavior that students acquire in their matriculation through

the programme. The Programme Outcomes can be attained through the attainment of Course Outcomes of the courses pertaining to that programme. In this paper a sample course viz. Building enterprise applications has been selected to demonstrate the process involved in the attainment of Course Outcomes. The contribution of Course Outcomes to Programme Outcomes is also demonstrated. The Government Degree College, Ramannapet, is very keen about evaluating the attainment of the set outcomes at the end of every academic year in terms of quality, quantity or growth or progress at the institutional level; and as a student at the completion of a degree course in terms of skills knowledge behaviour, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/29257.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

15

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted by the institution always imbibe academic learning experience, values and skills among students.

The activities refresh environment of the institute and ensure holistic development of students. These programmes inspire students to adopt healthy practices in their life. Our institution has a noble mission to spread higher education in rural area and promote all round development of the students' personality. In fulfilment with this mission the college has developed a healthy network with neighbourhood community through various extension activities and sensitizes the students to social issues. The main stakeholders i.e. students are sensitized, encouraged and motivated through student centric community development programmes. Such activities are organized with the support of the units like NSS, Cultural Committee, Women Empowerment Cell and Departments etc. The NSS units of our college organizes various extension and extra -curricular activities throughout the year. They organize a seven day Winter camp by adopting nearby village for three continuous years. The NSS volunteers and the Programme officer stay in the village during the camp days. The NSS volunteers and the officers undertake the works like road- making/ repairing, digging soak pits and building bunds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are SIX (06) spacious and well-equipped science laboratories. The equipment in the laboratories is being upgraded with financial assistance from State Government budgets/RUSA funds/UGC funds to suit the change in curriculum revised by the affiliating university. The college has a computer lab for the courses associated with computer science/applications. In addition to the labs mentioned above, English Language Lab (ELL)/Telangana Skills and Knowledge Centre (TSKC) lab is available to develop the language skills required to secure jobs in the competitive job market. To conclude, the facilities available for teaching-learning in the institution are being used optimally, and infrastructure is updated or procured from time to time

depending upon the budget available. The department of Botany maintains a Botanical Garden and takes care of the Landscape garden in the college. The Eco-club and NSS units regularly look after the same. There are separate rooms for IQAC, Academic Coordinator with Examination branch in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=104&id=15472

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor Games: For outdoor games, there are three levelled playgrounds measuring about 3 acres. The playground is utilized for playing Volleyball, Cricket, Kho-kho and Kabaddi, Shuttle, Hockey, Tennikoit, and Field events like Shotput Discus, High jump, Long, Jump, Javelin throw. **Indoor Games:** A separate room for indoor games is allocated in addition to the gym. There are facilities for playing indoor games: Carom-Board, Chess, Weight lifting, Bodybuilding.

Gymnasium: The College has a well-equipped Gymnasium with facilities like machine exercise, Motorized AC Treadmill, a chest machine, Group Bike, Lat pull, an incline chest press, a leg press, and an Inclined Bench Press. Multi-Adjustable Bench, Machine Rope, and Olympic Curl Bar with Spring Collar 5ft etc. **Cultural Activities:** The overall development of a student comprises nurturing his cultural and artistic talent too. With this conviction, the College constitutes a Cultural, Arts, and Literary Committee. i.e., Yuvatarangam Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48466.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48465.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

77.41876

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is partially automated through KOHA, and students can access various books and e-resources through INFLIB-NET. The library has the facility to use e-resources, e-books, and e-journals. Further, all the staff and students have registered with INFLIB-NET and N-LIST to connect with the national library system. In addition, various Vernacular and English newspapers are subscribed for the benefit of staff and students.

And Our College is a member of NDLI (National Digital Library of India), a Member of PDFdrive Database & a Member of the Z-Library Data base. Departmental Libraries: Besides the College Library, the departments of Commerce, Chemistry, Mathematics, Botany, Zoology, Physics, and English and Telugu have departmental libraries. Some Textbooks, Reference books, and specimen copies of publishers are issued to the faculty and students. The library provides e-resources including 6000+ e-journals and 31, 35,000 e-books from the website www.list.inflibnet.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48465.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities, including Wi-Fi. The Wi-Fi facility has been hired from RelianceCommunications. Most of the activities on the campus and in the administration are carried out by utilizing ICT facilities. There are 89computers in the college.

Wi-Fi facilities: The faculty and students have been provided accessible Wi-Fi facilities on the campusprocured by tie-up with Reliance Jio Communications Pvt. Ltd

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48465.pdf

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.1636

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are physical, academic, and support facilities like laboratories, classrooms, a sports complex, a library, computers, a computer laboratory, generators, Inverters, a Water tank, Staircases, Multipurpose Stage and a canteen in the college. The authority and responsibility for the utilization and maintenance of these facilities solely rest with the

Principal. The Principal decentralizes his authority and powers with the Vice Principal, Heads of the departments, Physical Director, Librarian, Non-teaching staff, and Conveners/Coordinators of various committees, Cells, and Circles. As the Head of the Institution, the Principal ensures the optimal utilization and maintenance of these facilities.

The following established systems and procedures for utilization and maintenance of these facilities are followed: 1. The faculty in the department give their requirements to the Head of the department. In consultation with colleagues, the Head of Department submits the application of requirements and maintenance to the Principal. 2. The Principal verifies the requirements and grants permission for purchase or maintenance. 3. An adequate budget is allocated for the purchase, maintenance, and up-gradation of the facilities. 4. The Principal takes the purchase decisions in the meeting of a separate purchase committee the.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121095.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is a student based civic body designed to help promote spirit and leadership among students. A Student Council is a representative structure for students only, through which they can become involved in the affairs of the college, working in partnership with college faculty, staff and parents for the benefit of the college and its students. Student council primarily fosters the coordination and communication between college administration and student body and make sure your opinions are being heard. It collaborates with students, faculty, administrators, and other partners both inside and outside of the college to ease and complement the quality of life and learning for students. The name of the council shall be "Student Council " of GDC RAMANNAPET. This Student Council's members are proposed and nominated by Teaching Faculty from all the streams and from all the three years. Objective of this council is to provide representation for students in a democratic process of planning, supervising, administering, and coordinating various activities and affairs as affect the general welfare of the college and students, to develop positive attitudes and to practice good citizenship by promoting harmonious relations throughout the institute, to look after all the issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

About the Alumni Association The GDC, Ramannapet has a registered 'Alumni Association', which meets periodically to discuss various affairs of the college like- academic and financial matters etc. The alumni are into different fields and occupy coveted positions. A few notable examples are: Mr. Malla Reddy- Deputy Superintendent of Police Mr. A. Srinivas Reddy- Scientist Mr. Lingam Yadav- Post Doctorate in Political Science, from University of Hyderabad The relationship between an educational institution and its Alumni Association is symbiotic. A person's Alma Mater plays a significant role in shaping a person's knowledge, skills and attitude. It provides a launching pad for a person stepping into adulthood. Our college has played this role significantly in the lives of thousands of students and will continue to do so for years to come. And, when the

students do step into the world or society, they become brand ambassadors for the institution. The Alumni are a strong support to this institution. The active Alumni Association has contributed in academic matters, student support as well as Page 61/101 14-02-2022 06:09:41

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Degree College Ramannapet has been rendering services to the student community for the last 27 years, primarily belonging to the rural areas of Telangana state. Given its rural setting, we have a student-centric vision of empowering the students by ensuring job- readiness, filled with compassion and Humanism. It is modelled on inclusivity since its Inception for different aspects of the college like Governance, Perspective planning, and teachers' participation in the decision-making process. Apart from this, there is a mission to accomplish this vision by setting definitive benchmarks and targets. Towards this end, the college's governance is administered at two levels- one, Academic administration headed by the college's Principal. The second is office administration headed by the Administrative Officer. The vision behind the Governance of various college affairs is 'promptness' and providing quality education to the students to bring them out of their social and economic backwardness. The Principal holds periodical meetings with the staff and the heads of different departments for implementing Orders and Circulars from the Commissionerate and the affiliating University. On the other hand, the Administrative

Officer of the college takes care of student scholarships, allocation and distribution of funds to various departments and programs, salaries, issue of bus passes and certificates, maintaining the records, speedy disposal of student issues and attending various other student support systems.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/52915.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Concerning the participation of teachers in the decision-making process, we follow the process of 'inclusivity' and 'teamwork'. The institution engages both the teachers and the students in every activity. Every Lecturer is involved in the major decisions taken by the institution. The Principal, Heads of the Departments and the Coordinators for different communities like IQAC, Exams, Academic affairs, UGC and NSS etc., hold meetings regularly to discuss the issues. However, every Lecturer will have their opinions expressed in the discussion freely. The decisions are taken collectively, and resolutions are entered in the minutes' register and implemented by all the Lecturers scrupulously according to the action plan. The Principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching-learning practices. The Principal decentralizes and vests the various departments and committees with autonomy and authority to operate freely in discharging their duties in implementing their plan of action. The Principal discusses necessary developmental plans along with all the committee members. Plans are executed only after reviewing the suggestions. These meetings are consultative and enable appropriate decision making. Each department drafts its annual academic plan, which will conform with the institutional plan of the college. The timetable committee, along with all the departments, frames the timetable for the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As for perspective planning- we prepare blueprints for both long-term and short-term. For the long term, i.e. for the next five years, we envision taking the student strength 700 and then to 1000. We have a vision for making the students self-sustainable at the end of their course by improving the number of students going for higher education to 40% and improving the number of students getting jobs at the end of their course to about 100 by triggering their competitiveness. Regarding short-term planning, we keep in mind things like bringing in in-demand courses, imparting new skills, conducting events, taking the students to educational tours and field trips, preparing the academic calendar etc., a year in advance. In the short term, the institution plans to improve student attendance, student participation in different activities, improvement of results and helping the slow learners, etc. In the college, evolving strategy for the growth and development of the college involving measures to maintain and enhance the quality of human resources and infrastructural facilities is the primary responsibility. This strategy is designed in tune with the Vision and Mission of the college on the one hand and weaving quality parameters across the college resources and processes involving long-term and shortterm plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/48520.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAM At the institutional level, the principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after through deliberations. The academic decisions at this level are taken by duly considering IQAC's recommendations. Principal being the chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. CCE is the Head of the Collegiate Education Wing who works under the Ministry of Education of Telangana. Regional Joint Director of Higher Education (RJDCE): RJDCE is the head of the Regional Office. He/She inspects degree colleges and conducts enquiries in both Government and Aided colleges. This office is under the control of CCE and deals with the matters delegated by the CCE. It is the appointing authority for the posts from Senior Assistant and below the ranks in degree colleges. Service Rules, Procedures, Recruitment, Promotional Policies: The college administration is governed by the service rules and procedures of Government of Telangana through department of Higher Education. The department of Higher Education has two wings i.e. Telangana State Council of Higher Education (TSCHE) and Commissionerate of Collegiate Education (CCE). Mahatma Gandhi University (MGU), Nalgonda: All degree colleges in erstwhile district of Nalgonda, Telangana are affiliated to MGU Nalgonda. It constitutes rules and regulations for affiliated degree and PG colleges.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124160.pdf
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124160.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff

General Provident Fund. Group Insurance Scheme Telangana Group Life Insurance (TGLI) Contributory Pension Scheme. Medical Reimbursement facility Employee Health Schemes Vehicle Loan, Educational Loan, Housing Loan, GPF Loan, TGLI loan Medical Leaves, Study Leaves, Maternity and Paternity Leave. Faculty Development Programmes. Facilitating Staff to participate in Orientation Programmes, Refresher Courses, Short Term Courses. Earned Leaving encashment, Gratuity Leave Travel Concession On duty facility for attending Conferences / Seminars / Workshops. Staff club. Sports and games. Proposals for promotions and compassionate appointments; Pay revision proceedings; maintaining of SR's and personal files etc.

For Non - Teaching Staff

General Provident Fund. Group Insurance Scheme Telangana Group Life Insurance (TGLI) Medical Reimbursement facility Employee Health Schemes Vehicle Loan, Educational Loan, Housing Loan, GPF Loan, TGLI loan Medical Leaves, Maternity and Paternity Leave. Earned Leaving encashment, Gratuity Leave Travel Concession Sports and games. Festival Advance (Non-Teaching) Proposals for promotions and compassionate appointments; Pay revision proceedings; maintaining of SR's and personal files etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PERFORMANCE APPRAISAL SYSTEM

Meeting of all staff by the Principal in every academic year to

discuss academic plan and activities. Preparation of year wise activity plan by the staff. Feedback by the students every year. Every lecturer will get marks according to feedback given by the students and the Principal gives suggestions. API score for teachers / lecturers for every year. It covers the following activities

1. Teaching Learning Activities: - student seminars, assignments, group discussions , Field visits , study projects.
2. Other teaching Assignments:- Remedial coaching, coaching for PG Entrance, human values and professional ethics, Environmental science, etc.,
3. Additional Inputs:- study and instructional material provided to students
4. Innovative teaching learning methodologies:- ICT enabled teaching tools and E-Resources

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AND EXTERNAL FINANCIAL AUDITS:

The Principal is vested with financial powers. He/She is the Chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the staff council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit is conducted annually. The college has Government funds, UGC funds, Special fee funds, Examination funds. Examination fund is audited internally. UGC funds, Government funds, Special Fee funds are audited by Accountant General team of Statement Government. On retirement of the Principal, depth inspection and auditing of all accounts will be conducted by Commissionerate of College Education. Following are the source documents that are reviewed during the audits: Cash Books of different categories, Service Register, Pay bills, Pay bill Register, Leave Account Register, Pay fixations, Last Pay Certificates, GPF advance register, Register of Loans, Register of Recoveries, Pension Register etc. There are no major audit objections so far. The suggestions given by the audit team is strictly followed and the same is being verified by the auditors

during their subsequent visits. At present the institution is maintaining accounts online, with the support of CAIMS, designed by the CCE, Hyderabad, for the last one year.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/124164.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

ONE Lakh

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Telangana through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, Principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the college office before it is finally disbursed to the concerned person or the respective departments/agencies. The institution utilizes its resources for construction and upgrading of infrastructure depending upon the Academic requirements. The college incurs expenditure on addition and

upgradation of Capital Assets like computers, ICT enabled teaching aids, laboratory equipments and apparatus, and other assets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning and initiation of several strategies in the College. The IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes in the College. The IQAC is also the nodal agency for coordinating and implementing the best practices of the institution. At the beginning of each academic year, IQAC frames the institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments, in coordination with their faculty, prepare a departmental action plan, annual curricular plans and implement them scrupulously. The implementation is reviewed through staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to a higher level quality in services. The examples of best practices institutionalized are as follows: 1. Motivation for Participation in JIGNASA STUDY PROJECTS & YUVATARANGAM The IQAC has taken necessary steps to promote students Participation in Research. Students are being motivated to participate in students seminars organized by the faculty. Participants are provided with a library facility and an Internet facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Feedback from the Students is Collected every year and analysed by the IQAC - The College is Conducting different outreach Activities involving faculty and Students to enhance social responsibitites -Resource mobilitisation from different sources . The College under RUSA 2.0, has been granted Rs. 2 Crore. - Involving local Community in college development, the college was able to institute another (02) Gold Medals for meritorious students of B.Com and B.A. streams of worth Rs. 1,00,000(one lac) - Regular Parents -Teacher meetings conducted. -Admission campaign for improving student strength. -Parents Representation in IQAC ,CPDC (College planning Development council) -The State Government Appointed more regular Lecturers who are competent and well qualified -As a Special attention towards 'nutritironal-dietary condition' for the girl students, we are providing 'Egg and Banana' for lunch -Commissionarate of collegiate Education appointed sufficent number of non teaching staff to the college -innovation programs increased for all round development of the college -Community mobilisation increased -most of the faculty got admission into Ph.D. programme.At present 4 Faculty members have Ph.D's and 2 Faculty members are supervising the scholars for their Ph.D's. -Teaching learning actvities of the college increased -The IQAC is promoting the modern teaching pedagogies. Accordingly, the teachers employ Powerpointpresentations ,Youtube videos, zoom ans google classroom etc. platforms to reach the students during the pandemic. During the pandemic, the Institution has conducted online classes in an effectively for the benefit of our rural students, on par with the urban students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65028.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 2.Counselling 3.Common Room

1. Safety and Security: Our institution gives utmost priority for the safety and security of the students, teaching, non-teaching staff. For the betterment of a safe campus and a secured environment, the Institution has taken the following initiatives: A senior and experienced day and night watchman always guard the campus. The entire campus is monitored through closed-circuit camera surveillance from office and principal's chamber.

2. Counselling: The institution aims to nurture a sound mind with a sound body of the young minds. To achieve this, our institution conducts counselling sessions at various levels to

develop a positive attitude among young learners. As a part of it, to counsel the student's mentor-mentee system is followed. However, a separate counselling is provided to women students by women teachers and WEC for early reporting of any experience regarding sexual harassment, gender conflict, and any other personal problems that lead to mental agony or discontinuation of studies or discomforts.

3. Common Room: The College provides a common room for the women students in the campus for the development of healthy recreation during leisure times. It also helps to develop a cordial relationship and mutual contact among the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: In the college, the solid waste is generated in the form of litter, used papers, exhausted pens, other item of stationery, soft drink containers, liquid waste etc. The college NSS units besides various cleanliness drives, under the banner of nationwide cleanliness programs i.e. Swatch

Bharat Abhiyan, also voluntarily participate in the collection and disposal of solid waste in the premises.

Liquid Waste Management:. The liquid waste consists mainly of effluent waste generated from wash rooms and waste water discharged from the RO plant.

e-Waste Management: The E-waste which is related to computer accessories and some outdated electronic equipment is enlisted and confirmed as irreparable or reparable by the authenticated technician. The Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste. This list is later presented to CCE for approval for auction.

Water recycling system : Our college has a rainwater harvesting system installed. It is a recharge point for collecting rainwater. **Hazardous chemicals and radioactive waste management :** Hazardous chemicals and radioactive waste Live (hazardous) waste is discarded after autoclaving (killing the microbes before discarding); radioactive waste is not generated in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. Two important national festivals, Republic Day and Independent Day are celebrated every year in the college along with Commemorative days like International Women's day, International day of YOGA, Gandhi Jayanthi, National integrity day, NSS Day, National sports day, National HINDI language day, Telugu language day etc. All teaching , non teaching staff and students participate in all the programs. "BATHUKAMMA FESTIVAL" is celebrated as the cultural festival for all communities in Telangana. Students and

staffs of the college celebrate Bathukamma festival every year with enthusiasm. This festival is officially declared as state festival by Government of Telangana. On this day all women students and staff offer prayers to Lord Gowamma with flowers by singing and dancing for some bathukamma songs. PONGAL (SANKRANTI) festival is celebrated in the college every year and different competitions like RANGOLI are conducted for students on this occasion. The institution also organizes various cultural programs to celebrate the cultural diversity of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. Constitution Day is celebrated on 26th November every year. This program is conducted by Department of Political Science. The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar', Life story of Dr. B.R. Ambedkar, fundamental rights of citizens in India etc. The college encourages the students to take part in blood donation camps, various NSS activities, motivating people on social responsibilities by taking rallies with placards. Every year a winter special camp for seven days is conducted in a nearby village which has been adopted by NSS unit for a period of three consecutive years. During the camp students participate in various activities to motivate the people of the village regarding social responsibilities. HARITHA HARAM, a program of Government of Telangana is successfully conducted every year in rainy season in the college in which plantation drive takes

place.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organises national and international commemorative days, events and festivals.

National Festivals: - The college celebrates the following events every year

1.Independence Day-15th August 2.Republic Day- 26th January
3.Telangana Formation Day- 2nd June every year since its

emergence/ formation Birth & Death Anniversaries: - College celebrates the birth and death anniversaries of the following great Indian leaders and Personalities. 1.National Youth Day and Swami Vivekanand Jayanthi- 12th January 2.Birth anniversary of Dr. B.R. Ambedkar - 14th April 3.Prof. Jaya shankar Jayanthi - 6th August 4.National Teachers Day and Birth anniversary of Dr.Sarvepalli Radhakrishnan - 5th September 5.Telangana basha dinotstavam-Birth anniversary of Kaloji Narayana Rao - 9th September 6.Mahatma Gandhi and Lal Bhahadur shastri Jayanthi -2nd October 7.National Integration Day - Sardar Vallabhai patel Jayanthi- 31st October 8.National Education day - Birthanniversary of Moulana Abul kalam Azad - 11th November

Days of National/International Importance: College celebrates following national/International days of importance every year. 1.National Voters Day- 25th January 2.World radio day-13th February 3.National Science Day-28th February 4.International Environment Day -5th June 5.International Day of Yoga - 21st June 6.Telugu baasha dinotsavam-National sports day-29th August 7.World peace day - 21st September 8.NSS day - 24th September. 9.International teacher's day - 5th October 10.UNO Day -24th October 11.Constitution Day -26th November 12.World AIDS Day -1st December 13.. Human Rights Day -10th December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I

1. Title : "MID-DAY NUTRITIONAL SUPPLEMENT "

2. Objectives of the practice To Improve nutritional status of

students

3. The Context Most of our students are from rural area and belonging to weaker sections whose lives depends on farming and daily wage.

4. The Practice Funds for the implementation of the program is collected from the donors A committee has been composed to take care of mid-day nutritional program. 5. Evidence of Success Nutritional status of the students has been improved.

6. Problems Encountered and Resources Required Problems encountered : -- Collecting funds for the implementation of program from NGO's or donors has been a bigproblem

II

1. Title : "Awareness on financial stability - encouraging people from nearby villages to approach public sector banks for taking loans instead of private money lenders"

2. Objectives of the practice

To bring awareness among the people with regard to the benefits offered by bank (SBI)

3. The context Farmers, agriculture labourers in the villages have been suffering from financial problems for so many years.

4. The practice

Teachers of commerce department along with the students have visited the villagers and made them aware about the laid down objectives with which this program is taken up

5. Evidence of Success Received a positive response from the farmers and artisans.

6. Problems encountered and Resources required

Initially it was quite difficult to make people understand the benefits of this awareness

Regular campaigning is required to spread the benefits of banks.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Vast infrastructure and qualified teachers “ Buildings, classrooms, laboratories, and equipment- education infrastructure - are crucial elements of learning environments in colleges. There is strong evidence that high-quality infrastructure facilitates better instruction, improves student outcomes, and reduces dropout rates, among other benefits. College provides good physical infra structure facilities like adequate number of classrooms, staff rooms, rest rooms, administrative block (office room), principal chamber, Seminar hall, Library, reading room, All the faculty members are qualified NET/SET. With inputs from motivated and quality faculty, our students display consistently high academic performance which has helped us to reach a pioneer. Institution has provided Career guidance programmes like PG entrance coaching for students from rural areas. Vision and Mission of the college is to provide better education for students from rural back ground. Our college is offering 07 under graduate courses. Students are motivated to take part in various sports events at college level, Cluster level, University level, State level and National level competitions. Students are encouraged to participate in JIGNASA student study projects which are conducted at different levels-college, district and state, The vision of our college is based on the preamble “Enter to learn leave to serve”. All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our college has been a renowned college in this District catering the needs of hundreds of students

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Government Degree College, Ramannapet, follows an effective and viable method for delivering the Curriculum from the very beginning of every Semester. The institution adopts the syllabi designed by the Affiliating University. The academic coordinator makes the syllabi available for all the departments and also the almanac of the university and guides them for a plan of action. On the other hand, every Department of the college closely examines the syllabus designed by the University and discusses threadbare its teachability, testability, and readability as well by the students. The departments will take into consideration, the changes, the new trends in the respective disciplines, and also the pattern of examination, by interacting with the respective Boards of Studies at the university. Later, the outcomes and different perspectives of the syllabus will be arrived at by the members of each Department. The syllabus will be placed on the Institutional website for student reference and also made available at the departments. The outcomes of every subject would be clearly explained to the students before actually commencing the teaching in order for the students to comprehend its framework properly. The syllabus will be shared by the members of each department according to the assimilation levels of the students for its effective completion.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Government Degree College, Ramannapet, follows the almanac of the affiliating University scrupulously, i.e. Mahatma Gandhi University situated at Nalgonda in the state

of Telangana. The institution in turn will prepare its own academic Calendar at the beginning of the academic year in tune with the University almanac. The academic coordinator of the college circulates the almanac issued by the affiliating University to all the departments. And then all the heads of the departments and the Academic Coordinator will work out a detailed academic plan taking into account the vacations, festivals of national importance, and different Cocurricular and extracurricular programmes like Yuvatarangam, Jignasa Student Study Projects, etc. as per the instructions of the Commissionerate of Collegiate education- that would arise during the academic year. Due importance and space is given for each of the programmes mentioned above, for accommodating in the academic calendar of the college and ensures the implementation of "Continuous Internal Evaluation system of Institution" as well.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcts.cgg.gov.in/ramannapet.edu

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
3	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Degree College, Ramannapet, imparts knowledge in all possible ways to the students including the regular syllabus in the curriculum and also various Skill Enhancement Courses, Generic Elective Courses to give optimum exposure to them, right from the day they step in till they step out of the institution. These courses- by and large are intended to make the students have awareness of general tendencies of society, the mindset of the people and also to develop them into well-rounded and self-sustainable human beings to deal with real-life situations with ease. As a result, a student will develop an attitude of self-esteem and a sympathetic view towards the people as a contrary to him/her becoming a self-centred person. These courses are generally related to Soft Skills, Gender sensitization, Human Values, Environmental awareness, Computer Skills, Taxation, and other crosscutting courses from all spheres of human enterprise. The college focuses on effective integration of the following Generic Electives and Subject-Specific Electives and Skill Enhancement Courses in letter and spirit coupled with the Core Courses. All these courses will be taught for 2 hours a week for 15 weeks wherein 2 credits will be accrued to the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year	
0	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
0	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/48606.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

75	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The Government Degree College, Ramannapet, caters to the academic needs of the students who hail from a rural background essentially. The majority of the students are first-generation learners. Keeping in view, the social and economic backwardness of the students, the college identifies the students whose assimilation levels are more and who are slow in terms of assimilating the contents of the syllabus. The method adopted for segregating the students into Advanced and Slow learners on the basis of three criteria. 1. keeping the students in the 'advanced learners and the slow learners' category, according to the marks they achieved in the previous Qualifying Examination after the admissions process is over and all the students start attending the classes. 2. Assessment of students' performance is done by conducting slip tests and giving assignments to the students 3. A general assessment of students in the classroom by way of interaction and communication with them. After the segregation process is over the teachers go on with their regular teaching and the coverage of the syllabus. The teachers of this college, by and large, keep a slow pace in the classroom due to their rural background and vernacular medium background. After a particular topic is covered the contents are revised for slow learners with more easy examples. Special classes will be conducted for the slow learners fortnightly once by the Faculty members in all the subjects.</p>	
File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
20	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Degree College, Ramannapet, involves different methods in teaching to make the learning experience both interesting and lasting. The members of the faculty employ different student-centric methods of teaching like experiential learning participatory learning and problem-solving methodologies in the pedagogy. Learning can and should be an ongoing process of learning and discovery that extends beyond the hours, months, and years you spend in school (whether on-campus or online). Great teachers and learning institutions help you develop the mindset of being open to the lessons of the world, not just the lessons of the classroom, and to believe in your own ability to continually acquire and use new knowledge. Thus, the job of an educator isn't just about teaching; it's about fostering this positive attitude towards education and cultivating hopeful environments and relationships for learning that can last a lifetime. In our fast-changing world, this ability to seize new learning opportunities with eagerness and curiosity is more important than ever for your career as well as your personal life. In just the past decade, the rapid advance of technology and the information revolution have created entirely new disciplines - and highly sought-after career paths are made possible by the following teaching

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

Government Degree College Ramannapet offers various courses in Science Commerce and Arts streams. Apart from the regular classroom teaching the teachers make use of Information Technology tools judiciously coupled with the traditional classroom teaching for- making the students understand the topics very clearly and to keep pace with the changing times. In today's world of Technology, making use of Information Technology tools for teaching makes teaching interesting, informative and brings in the most advanced information to the students enabling them to enrich their knowledge. Against this backdrop, the College has the strength of about 370 students and 18 qualified teachers who prepare e-resources and make use of ICT tools to deliver the syllabus content. the College has about 60 computers 6 ICT classrooms 5 classrooms and 1 virtual classroom on the campus. in all the major departments we have computers available which are made use of by the teachers who prepare e-content. In every department, each lecturer prepares a minimum of 2 PowerPoint presentations every semester and makes presentations to the students in the smart classrooms available on the campus during the course of the semester. Apart from this, the teachers make use of smart boards to teach lessons by making use of the features of the smartboard effectively. During the pandemic situation, the lecturers of this college have prepared about 200 video lessons for most of the topics, and links were sent to the students in every group to be watched by them at their convenience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/48465.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

174	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Government Degree College, Ramannapet, believes in promptness and reliability in delivering the curriculum and also evaluating the students from time to time in various modes. The college conducts semester-end examinations at the end of each semester as per the university almanac. Coupled with this the college conducts two internal assessment tests twice every semester for all the students to prepare them for semester-end examinations. These internal assessment marks will be added up in the final awarding of the grade. This internal examination has two parts- internal examination and also assignment to make the students prepare well for the final examinations. The college gives the tentative dates for the 2 internal exams to be conducted, at the very beginning of each semester for the students to have an idea about exams and to prepare well for the exams.</p> <p>Apart from these University examinations teachers frequently conduct slip tests, quizzes, and weekend tests individually according to the need. In the end, the frequency and mode of conducting an internal assessment of the student's performance are efficient transparent, and robust to help students develop a spirit of competitiveness and skills needed for coping with stress and overcoming obstacles in life with ease with better preparedness.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Government Degree College, Ramannapet, has a well-organized mechanism for the Redressal of internal examination-related grievances. The students can approach the Teachers, College Examination Branch, or the Principal to redress the examination-related grievances as per the requirement and efficacy of the grievance. After the Internal Exams are over, every department evaluates the result within a week. Then, the marks will be announced in the classroom and the scripts will be shown to the students. Any grievances related to internal exams conducted by the college would be resolved with utmost care and honesty without any discrepancies. After the Evaluation work is done for the examinations, if any student feels that the marks given to him in any paper are not just, or fails in the examination, then he or she can ask for the revaluation of the script within two or three days of the declaration of the result. The college appoints a subject expert/a senior teacher from every department, other than the previous assessor. They will complete the revaluation process within a week and submitted to the college examination branch. If there is a change in score, it is corrected by the Examination Branch of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Government Degree College, Ramannapet, offers programs in three different streams, especially in Physical, Biological Sciences Commerce and Arts. the Sciences there are Physical Sciences specializations like MPC, Mpcs; In Biological Sciences there are courses like BZC, BZCA diary science courses; in the BCom program- there are specializations like Bcom (general) and BCom (computer applications); In the BA program, there are specializations like EPP, EHP no EHPA, etc. All the above program specializations have their individual courses or subjects in every stream like mathematics physics chemistry botany zoology Computer

Sciences computer applications English Telugu commerce economics political science public administration of history etc. in different programs. each program has a definite purpose and has intended results at the end of the 3-year undergraduate course. in the same way, every course what subject is intended to achieve specific objectives on the part of a student.the program outcomes and the course outcomes will be clearly explained to the students in the classrooms by the faculty members. each department will display the program outcomes and courses outcomes within the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the new Outcome Based Education model as prescribed by the National Board of Accreditation (NBA), one of the most important criteria is the Attainment of Programme Outcomes (POs). The Programme Outcomes are specific rather than narrower statements that describe what students are expected to know and be able to do upon graduation. These relate to the skills, knowledge, and behavior that students acquire in their matriculation through the programme. The Programme Outcomes can be attained through the attainment of Course Outcomes of the courses pertaining to that programme. In this paper a sample course viz. Building enterprise applications has been selected to demonstrate the process involved in the attainment of Course Outcomes. The contribution of Course Outcomes to Programme Outcomes is also demonstrated. The Government Degree College, Ramannapet, is very keen about evaluating the attainment of the set outcomes at the end of every academic year in terms of quality, quantity or growth or progress at the institutional level; and as a student at the completion of a degree course in terms of skills knowledge behaviour, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/29257.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

15

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities conducted by the institution always imbibe academic learning experience, values and skills among students. The activities refresh environment of the institute and ensure holistic development of students. These programmes inspire students to adopt healthy practices in their life. Our institution has a noble mission to spread higher education in rural area and promote all round development of the students' personality. In fulfilment with this mission the college has developed a healthy network with neighbourhood community through various extension activities

and sensitizes the students to social issues. The main stakeholders i.e. students are sensitized, encouraged and motivated through student centric community development programmes. Such activities are organized with the support of the units like NSS, Cultural Committee, Women Empowerment Cell and Departments etc. The NSS units of our college organizes various extension and extra -curricular activities throughout the year. They organize a seven day Winter camp by adopting nearby village for three continuous years. The NSS volunteers and the Programme officer stay in the village during the camp days. The NSS volunteers and the officers undertake the works like road- making/ repairing, digging soak pits and building bunds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

There are SIX (06) spacious and well-equipped science laboratories. The equipment in the laboratories is being upgraded with financial assistance from State Government budgets/RUSA funds/UGC funds to suit the change in curriculum revised by the affiliating university. The college has a computer lab for the courses associated with computer science/applications. In addition to the labs mentioned above, English Language Lab (ELL)/ Telangana Skills and Knowledge Centre (TSKC) lab is available to develop the language skills required to secure jobs in the competitive job market. To conclude, the facilities available for teaching-learning in the institution are being used optimally, and infrastructure is updated or procured from time to time depending upon the budget available. The department of Botany maintains a Botanical Garden and takes care of the Landscape garden in the college. The Eco-club and NSS units regularly look after the same. There are separate rooms for IQAC, Academic Coordinator with Examination branch in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=104&id=15472

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor Games: For outdoor games, there are three levelled playgrounds measuring about 3 acres. The playground is utilized for playing Volleyball, Cricket, Kho-kho and Kabaddi, Shuttle, Hockey, Tennikoit, and Field events like Shotput Discus, High jump, Long, Jump, Javelin throw. **Indoor Games:** A separate room for indoor games is allocated in addition to the gym. There are facilities for playing indoor games: Carom-Board, Chess, Weight lifting, Bodybuilding.

Gymnasium: The College has a well-equipped Gymnasium with facilities like machine exercise, Motorized AC Treadmill, a chest machine, Group Bike, Lat pull, an incline chest press, a leg press, and an Inclined Bench Press. Multi-Adjustable Bench, Machine Rope, and Olympic Curl Bar with Spring Collar 5ft etc. **Cultural Activities:** The overall development of a student comprises nurturing his cultural and artistic talent too. With this conviction, the College constitutes a Cultural, Arts, and Literary Committee. i.e, Yuvatarangam Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48466.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48465.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.41876

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated through KOHA, and students can access various books and e-resources through INFLIB-NET. The library has the facility to use e-resources, e-books, and e-journals. Further, all the staff and students have registered with INFLIB-NET and N-LIST to connect with the national library system. In addition, various Vernacular and English newspapers are subscribed for the benefit of staff and students. And Our College is a member of NDLI (National Digital Library of India), a Member of PDFdrive Database & a Member of the Z-Library Data base. Departmental Libraries: Besides the College Library, the departments of Commerce,

Chemistry, Mathematics, Botany, Zoology, Physics, and English and Telugu have departmental libraries. Some Textbooks, Reference books, and specimen copies of publishers are issued to the faculty and students. The library provides e-resources including 6000+ e-journals and 31, 35,000 e-books from the website www.list.inflibnet.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48465.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities, including Wi-Fi. The Wi-Fi facility has been hired from RelianceCommunications. Most of the activities on the campus and in the administration are carried out by utilizing ICT facilities. There are 89computers in the college.

Wi-Fi facilities: The faculty and students have been provided accessible Wi-Fi facilities on the campusprocured by tie-up with Reliance Jio Communications Pvt. Ltd

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/48465.pdf

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.1636

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are physical, academic, and support facilities like laboratories, classrooms, a sports complex, a library,

computers, a computer laboratory, generators, Inverters, a Water tank, Staircases, Multipurpose Stage and a canteen in the college. The authority and responsibility for the utilization and maintenance of these facilities solely rest with the Principal. The Principal decentralizes his authority and powers with the Vice Principal, Heads of the departments, Physical Director, Librarian, Non -teaching staff, and Conveners/Coordinators of various committees, Cells, and Circles. As the Head of the Institution, the Principal ensures the optimal utilization and maintenance of these facilities.

The following established systems and procedures for utilization and maintenance of these facilities are followed:

1. The faculty in the department give their requirements to the Head of the department. In consultation with colleagues, the Head of Department submits the application of requirements and maintenance to the Principal.
2. The Principal verifies the requirements and grants permission for purchase or maintenance.
3. An adequate budget is allocated for the purchase, maintenance, and up-gradation of the facilities.
4. The Principal takes the purchase decisions in the meeting of a separate purchase committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/121095.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural**

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is a student based civic body designed to help promote spirit and leadership among students. A Student Council is a representative structure for students only, through which they can become involved in the affairs of the college, working in partnership with college faculty, staff and parents for the benefit of the college and its students. Student council primarily fosters the coordination and communication between college administration and student body and make sure your opinions are being heard. It collaborates with students, faculty, administrators, and other partners both inside and outside of the college to ease and complement the quality of life and learning for students. The name of the council shall be "Student Council " of GDC RAMANNAPET. This Student Council's members are proposed and nominated by Teaching Faculty from all the streams and from all the three years. Objective of this council is to provide representation for students in a democratic process of planning, supervising, administering, and coordinating various activities and affairs as affect the general welfare of the college and students, to develop positive attitudes and to practice good citizenship by promoting harmonious relations throughout the institute, to look after all the issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

About the Alumni Association The GDC, Ramannapet has a registered 'Alumni Association', which meets periodically to discuss various affairs of the college like- academic and financial matters etc. The alumni are into different fields and occupy coveted positions. A few notable examples are: Mr. Malla Reddy- Deputy Superintendent of Police Mr. A. Srinivas Reddy- Scientist Mr. Lingam Yadav- Post Doctorate in Political Science, from University of Hyderabad The relationship between an educational institution and its Alumni Association is symbiotic. A person's Alma Mater plays a significant role in shaping a person's knowledge, skills and attitude. It provides a launching pad for a person stepping into adulthood. Our college has played this role significantly in the lives of thousands of students and will

continue to do so for years to come. And, when the students do step into the world or society, they become brand ambassadors for the institution. The Alumni are a strong support to this institution. The active Alumni Association has contributed in academic matters, student support as well as Page 61/101 14-02-2022 06:09:41

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Degree College Ramannapet has been rendering services to the student community for the last 27 years, primarily belonging to the rural areas of Telangana state. Given its rural setting, we have a student-centric vision of empowering the students by ensuring job- readiness, filled with compassion and Humanism. It is modelled on inclusivity since its Inception for different aspects of the college like Governance, Perspective planning, and teachers' participation in the decision-making process. Apart from this, there is a mission to accomplish this vision by setting definitive benchmarks and targets. Towards this end, the college's governance is administered at two levels- one, Academic administration headed by the college's Principal. The second is office administration headed by the Administrative Officer. The vision behind the Governance of various college affairs is 'promptness' and providing quality education to the students to bring them out of their social and economic backwardness. The Principal holds periodical meetings with the staff and the heads of different

departments for implementing Orders and Circulars from the Commissionerate and the affiliating University. On the other hand, the Administrative Officer of the college takes care of student scholarships, allocation and distribution of funds to various departments and programs, salaries, issue of bus passes and certificates, maintaining the records, speedy disposal of student issues and attending various other student support systems.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/52915.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Concerning the participation of teachers in the decision-making process, we follow the process of 'inclusivity' and 'teamwork'. The institution engages both the teachers and the students in every activity. Every Lecturer is involved in the major decisions taken by the institution. The Principal, Heads of the Departments and the Coordinators for different communities like IQAC, Exams, Academic affairs, UGC and NSS etc., hold meetings regularly to discuss the issues. However, every Lecturer will have their opinions expressed in the discussion freely. The decisions are taken collectively, and resolutions are entered in the minutes' register and implemented by all the Lecturers scrupulously according to the action plan. The Principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching-learning practices. The Principal decentralizes and vests the various departments and committees with autonomy and authority to operate freely in discharging their duties in implementing their plan of action. The Principal discusses necessary developmental plans along with all the committee members. Plans are executed only after reviewing the suggestions. These meetings are consultative and enable appropriate decision making. Each department drafts its annual academic plan, which will conform with the institutional plan of the college. The timetable committee, along with all the departments, frames the timetable for the

college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As for perspective planning- we prepare blueprints for both long-term and short-term. For the long term, i.e. for the next five years, we envision taking the student strength 700 and then to 1000. We have a vision for making the students self-sustainable at the end of their course by improving the number of students going for higher education to 40% and improving the number of students getting jobs at the end of their course to about 100 by triggering their competitiveness. Regarding short-term planning, we keep in mind things like bringing in in-demand courses, imparting new skills, conducting events, taking the students to educational tours and field trips, preparing the academic calendar etc., a year in advance. In the short term, the institution plans to improve student attendance, student participation in different activities, improvement of results and helping the slow learners, etc. In the college, evolving strategy for the growth and development of the college involving measures to maintain and enhance the quality of human resources and infrastructural facilities is the primary responsibility. This strategy is designed in tune with the Vision and Mission of the college on the one hand and weaving quality parameters across the college resources and processes involving long-term and shortterm plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/48520.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAM At the institutional level, the principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after through deliberations. The academic decisions at this level are taken by duly considering IQAC's recommendations. Principal being the chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. CCE is the Head of the Collegiate Education Wing who works under the Ministry of Education of Telangana. Regional Joint Director of Higher Education (RJDCE): RJDCE is the head of the Regional Office. He/She inspects degree colleges and conducts enquiries in both Government and Aided colleges. This office is under the control of CCE and deals with the matters delegated by the CCE. It is the appointing authority for the posts from Senior Assistant and below the ranks in degree colleges. Service Rules, Procedures, Recruitment, Promotional Policies: The college administration is governed by the service rules and procedures of Government of Telangana through department of Higher Education. The department of Higher Education has two wings i.e. Telangana State Council of Higher Education (TSCHE) and Commissionerate of Collegiate Education (CCE). Mahatma Gandhi University (MGU), Nalgonda: All degree colleges in erstwhile district of Nalgonda, Telangana are affiliated to MGU Nalgonda. It constitutes rules and regulations for affiliated degree and PG colleges.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124160.pdf
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124160.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

For Teaching Staff

General Provident Fund. Group Insurance Scheme Telangana Group Life Insurance (TGLI) Contributory Pension Scheme. Medical Reimbursement facility Employee Health Schemes Vehicle Loan, Educational Loan, Housing Loan, GPF Loan, TGLI loan Medical Leaves, Study Leaves, Maternity and Paternity Leave. Faculty Development Programmes. Facilitating Staff to participate in Orientation Programmes, Refresher Courses, Short Term Courses. Earned Leaving encashment, Gratuity Leave Travel Concession On duty facility for attending Conferences / Seminars / Workshops. Staff club. Sports and games. Proposals for promotions and compassionate appointments; Pay

revision proceedings; maintaining of SR's and personal files etc.

For Non - Teaching Staff

General Provident Fund. Group Insurance Scheme Telangana Group Life Insurance (TGLI) Medical Reimbursement facility Employee Health Schemes Vehicle Loan, Educational Loan, Housing Loan, GPF Loan, TGLI loan Medical Leaves, Maternity and Paternity Leave. Earned Leaving encashment, Gratuity Leave Travel Concession Sports and games. Festival Advance (Non-Teaching) Proposals for promotions and compassionate appointments; Pay revision proceedings; maintaining of SR's and personal files etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PERFORMANCE APPRAISAL SYSTEM

Meeting of all staff by the Principal in every academic year to discuss academic plan and activities. Preparation of year wise activity plan by the staff. Feedback by the students every year. Every lecturer will get marks according to feedback given by the students and the Principal gives suggestions. API score for teachers / lecturers for every year. It covers the following activities

1. Teaching Learning Activities: - student seminars, assignments, group discussions, Field visits, study projects.
2. Other teaching Assignments:- Remedial coaching, coaching for PG Entrance, human values and professional ethics, Environmental science, etc.,
3. Additional Inputs:- study and instructional material provided to students
4. Innovative teaching learning methodologies:- ICT enabled teaching tools and E-Resources

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AND EXTERNAL FINANCIAL AUDITS:

The Principal is vested with financial powers. He/She is the Chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the staff council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit is conducted annually. The college has Government funds, UGC funds, Special fee funds, Examination funds. Examination fund is audited internally. UGC funds, Government funds, Special Fee funds are audited by Accountant General team of Statement Government. On retirement of the Principal, depth inspection and auditing of all accounts will be conducted by Commissionerate of College Education. Following are the source documents that are reviewed during the audits: Cash Books of different categories, Service Register, Pay bills, Pay bill Register, Leave Account Register, Pay fixations, Last Pay Certificates, GPF advance register, Register of Loans, Register of

Recoveries, Pension Register etc. There are no major audit objections so far. The suggestions given by the audit team is strictly followed and the same is being verified by the auditors during their subsequent visits. At present the institution is maintaining accounts online, with the support of CAIMS, designed by the CCE, Hyderabad, for the last one year.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124164.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

ONE Lakh

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Telangana through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, Principal being the disbursing officer meticulously follows

established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the college office before it is finally disbursed to the concerned person or the respective departments/ agencies. The institution utilizes its resources for construction and upgrading of infrastructure depending upon the Academic requirements. The college incurs expenditure on addition and upgradation of Capital Assets like computers, ICT enabled teaching aids, laboratory equipments and apparatus, and other assets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning and initiation of several strategies in the College. The IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes in the College. The IQAC is also the nodal agency for coordinating and implementing the best practices of the institution. At the beginning of each academic year, IQAC frames the institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments, in coordination with their faculty, prepare a departmental action plan, annual curricular plans and implement them scrupulously. The implementation is reviewed through staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to a higher level quality in services. The examples of best practices institutionalized are as follows: 1. Motivation for Participation in JIGNASA STUDY PROJECTS & YUVATARANGAM The IQAC has taken necessary steps to promote students

Participation in Research. Students are being motivated to participate in students seminars organized by the faculty. Participants are provided with a library facility and an Internet facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Feedback from the Students is Collected every year and analysed by the IQAC - The College is Conducting different outreach Activities involving faculty and Students to enhance social responsibitites -Resource mobilitisation from different sources . The College under RUSA 2.0, has been granted Rs. 2 Crore. - Involving local Community in college development, the college was able to institute another (02) Gold Medals for meritorious students of B.Com and B.A. streams of worth Rs. 1,00,000(one lac) - Regular Parents -Teacher meetings conducted. -Admission campaign for improving student strength. -Parents Representation in IQAC ,CPDC (College planning Development council) -The State Government Appointed more regular Lecturers who are competent and well qualified -As a Special attention towards 'nutritironal-dietary condition' for the girl students, we are providing 'Egg and Banana' for lunch -Commissionarate of collegiate Education appointed sufficent number of non teaching staff to the college -innovation programs increased for all round development of the college -Community mobilisation increased -most of the faculty got admission into Ph.D. programme.At present 4 Faculty members have Ph.D's and 2 Faculty members are supervising the scholars for their Ph.D's. -Teaching learning actvities of the college increased -The IQAC is promoting the modern teaching pedagogies. Accordingly, the teachers employ Powerpointpresentations ,Youtube videos, zoom ans google classroom etc. platforms to reach the students during the pandemic. During the pandemic, the Institution has conducted online classes in an effectivly for the benefit of our rural students, on par with the urban students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65028.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 2.Counselling 3.Common Room

1. Safety and Security: Our institution gives utmost priority for the safety and security of the students, teaching, non-teaching staff. For the betterment of a safe campus and a secured environment, the Institution has taken the following

initiatives: A senior and experienced day and night watchman always guard the campus. The entire campus is monitored through closed-circuit camera surveillance from office and principal's chamber.

2. Counselling: The institution aims to nurture a sound mind with a sound body of the young minds. To achieve this, our institution conducts counselling sessions at various levels to develop a positive attitude among young learners. As a part of it, to counsel the student's mentor-mentee system is followed. However, a separate counselling is provided to women students by women teachers and WEC for early reporting of any experience regarding sexual harassment, gender conflict, and any other personal problems that lead to mental agony or discontinuation of studies or discomforts.

3. Common Room: The College provides a common room for the women students in the campus for the development of healthy recreation during leisure times. It also helps to develop a cordial relationship and mutual contact among the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: In the college, the solid waste is generated in the form of litter, used papers, exhausted pens, other item of stationery, soft drink containers, liquid waste etc. The college NSS units besides various cleanliness drives, under the banner of nationwide cleanliness programs i.e. Swatch Bharat Abhiyan, also voluntarily participate in the collection and disposal of solid waste in the premises.

Liquid Waste Management:. The liquid waste consists mainly of effluent waste generated from wash rooms and waste water discharged from the RO plant.

e-Waste Management: The E-waste which is related to computer accessories and some outdated electronic equipment is enlisted and confirmed as irreparable or reparable by the authenticated technician. The Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste. This list is later presented to CCE for approval for auction.

Water recycling system : Our college has a rainwater harvesting system installed. It is a recharge point for collecting rainwater. **Hazardous chemicals and radioactive waste management :** Hazardous chemicals and radioactive waste Live (hazardous) waste is discarded after autoclaving (killing the microbes before discarding); radioactive waste is not generated in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and

initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. Two important national festivals, Republic Day and Independent Day are celebrated every year in the college along with Commemorative days like International Women's day, International day of YOGA, Gandhi Jayanthi, National integrity day, NSS Day, National sports day, National HINDI language day, Telugu language day etc. All teaching, non teaching staff and students participate in all the programs. "BATHUKAMMA FESTIVAL" is celebrated as the cultural festival for all communities in Telangana. Students and staffs of the college celebrate Bathukamma festival every year with enthusiasm. This festival is officially declared as state festival by Government of Telangana. On this day all women students and staff offer prayers to Lord Gowamma with flowers by singing and dancing for some bathukamma songs. PONGAL (SANKRANTI) festival is celebrated in the college every year and different competitions like RANGOLI are conducted for students on this occasion. The institution also organizes various cultural programs to celebrate the cultural diversity of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. Constitution Day is celebrated on 26th November every year. This program is conducted by Department of Political Science.

The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar', Life story of Dr. B.R. Ambedkar, fundamental rights of citizens in India etc. The college encourages the students to take part in blood donation camps, various NSS activities, motivating people on social responsibilities by taking rallies with placards. Every year a winter special camp for seven days is conducted in a nearby village which has been adopted by NSS unit for a period of three consecutive years. During the camp students participate in various activities to motivate the people of the village regarding social responsibilities. HARITHA HARAM, a program of Government of Telangana is successfully conducted every year in rainy season in the college in which plantation drive takes place.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organises national and international commemorative days, events and festivals.

National Festivals: - The college celebrates the following events every year

1.Independence Day-15th August 2.Republic Day- 26th January
3.Telangana Formation Day- 2nd June every year since its emergence/ formation
Birth & Death Anniversaries: - College celebrates the birth and death anniversaries of the following great Indian leaders and Personalities. 1.National Youth Day and Swami Vivekanand Jayanthi- 12th January 2.Birth anniversary of Dr. B.R. Ambedkar - 14th April 3.Prof. Jaya shankar Jayanthi - 6th August 4.National Teachers Day and Birth anniversary of Dr.Sarvepalli Radhakrishnan - 5th September 5.Telangana basha dinotstavam-Birth anniversary of Kaloji Narayana Rao - 9th September 6.Mahatma Gandhi and Lal Bhahadur shastri Jayanthi -2nd October 7.National Integration Day - Sardar Vallabhai patel Jayanthi- 31st October 8.National Education day - BIRTHANNIVERSARY OF MOULANA ABUL KALAM AZAD - 11th November

Days of National/International Importance: College celebrates following national/International days of importance every year. 1.National Voters Day- 25th January 2.World radio day-13th February 3.National Science Day-28th February 4.International Environment Day -5th June 5.International Day of Yoga - 21st June 6.Telugu baasha dinotsavam-National

sports day-29th August 7.World peace day - 21st September
 8.NSS day - 24th September. 9.International teacher's day -
 5th October 10.UNO Day -24th October 11.Constitution Day
 -26th November 12.World AIDS Day -1st December 13.. Human
 Rights Day -10th December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- I
1. Title : "MID-DAY NUTRITIONAL SUPPLEMENT "
 2. Objectives of the practice To Improve nutritional status of students
 3. The Context Most of our students are from rural area and belonging to weaker sections whose lives depends on farming and daily wage.
 4. The Practice Funds for the implementation of the program is collected from the donors A committee has been composed to take care of mid-day nutritional program. 5. Evidence of Success Nutritional status of the students has been improved.
 6. Problems Encountered and Resources Required Problems encountered : -- Collecting funds for the implementation of program from NGO's or donors has been a bigproblem
- II
1. Title : "Awareness on financial stability - encouraging

people from nearby villages to approach public sector banks for taking loans instead of private money lenders"

2. Objectives of the practice

To bring awareness among the people with regard to the benefits offered by bank (SBI)

3. The context Farmers, agriculture labourers in the villages have been suffering from financial problems for so many years.

4. The practice

Teachers of commerce department along with the students have visited the villagers and made them aware about the laid down objectives with which this program is taken up

5. Evidence of Success Received a positive response from the farmers and artisans.

6. Problems encountered and Resources required

Initially it was quite difficult to make people understand the benefits of this awareness

Regular campaigning is required to spread the benefits of banks.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Vast infrastructure and qualified teachers " Buildings, classrooms, laboratories, and equipment- education infrastructure - are crucial elements of learning environments in colleges. There is strong evidence that high-quality infrastructure facilitates better instruction, improves student outcomes, and reduces dropout rates, among

other benefits. College provides good physical infrastructure facilities like adequate number of classrooms, staff rooms, rest rooms, administrative block (office room), principal chamber, Seminar hall, Library, reading room, All the faculty members are qualified NET/SET. With inputs from motivated and quality faculty, our students display consistently high academic performance which has helped us to reach a pioneer. Institution has provided Career guidance programmes like PG entrance coaching for students from rural areas. Vision and Mission of the college is to provide better education for students from rural back ground. Our college is offering 07 under graduate courses. Students are motivated to take part in various sports events at college level, Cluster level, University level, State level and National level competitions. Students are encouraged to participate in JIGNASA student study projects which are conducted at different levels-college, district and state, The vision of our college is based on the preamble "Enter to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our college has been a renowned college in this District catering the needs of hundreds of students

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Though Government Degree College, Ramannapet, is progressing fast by acquiring new physical and infrastructural facilities it is still grappling with certain setbacks in terms of distant proximity to habitats. All said and done, there is still room for improvement in all aspects of its functioning like transforming the mindset of the students from negative to positive. The institution wants to overcome obstacles with determination and steadfastness and to accomplish its vision, mission by the way of missionary zeal. To conclude the summary, the institution is committed to providing quality education, with human values for enriching the lives of the students and for inculcating a spirit of environmental consciousness towards those who come into its fold.