



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Government Degree College,Koratla
• Name of the Head of the institution		Dr.N.Vasavi
• Designation		Principal (In-charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		7989934834
• Mobile No:		9490783040
• Registered e-mail		knr.gdckorutlajkc@gmail.com
• Alternate e-mail		pri-gdc-krtl-ce@telangana.gov.in
• Address		Yesukonigutta
• City/Town		Koratla
• State/UT		Telangana
• Pin Code		505326
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated college
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Satavahana University		
• Name of the IQAC Coordinator	G.Neeraja		
• Phone No.	9490761403		
• Alternate phone No.	9490761403		
• Mobile	9490761403		
• IQAC e-mail address	gdckorutlaiqac@gmail.com		
• Alternate e-mail address	gadamneeraja@gmail.com		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/73802.pdf		
4.Whether Academic Calendar prepared during the year?	Yes		
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/120694.pdf		
5.Accreditation Details			
Cycle	Grade	CGPA	Year of Accreditation
Cycle 1	C	1.52	2014
Cycle 2	B	2.22	2021
Validity from	Validity to		
21/02/2014	20/02/2019		
31/03/2021	30/03/2026		
6.Date of Establishment of IQAC		10/06/2013	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration
Amount			
Institutional 1	State budget	State Govt.	2021
79999			
8.Whether composition of IQAC as per latest NAAC guidelines		Yes	
• Upload latest notification of formation of IQAC	View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Successfully conducted a National webinar on " Catch the rain when it falls : Where it falls"		
Linkages with MilkBerry ice cream factory and Surabhi Goshala were established		
Encouraged all department to conduct Student study projects.		
11 certificate courses were organised		
IQAC encourages the faculty to attend seminars, workshops etc to update their knowledge and skills.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct National Webinar	Successfully organised on 4/sept/2021
Certificate courses	11 Certificate courses were organised successfully
Internal Academic Audit ,Feedback &SSS	Internal Academic Audit was conducted on 26/7/22 & 27/7/22. Feedback &SSS were collected and analysed
Establishment of linkages	Linkages with MilkBerry ice cream factory and Surabhi Goshala were established
Data for Quality auditing	ISO certification, NIRF, AISHE, AQAR(20-21) ,External academic audit (20-21),Financial audit succesully completed
Orientation programme to freshers	Organised on 27/11/2021
Faculty development programme	Training was imparted on using Virtual classroom. Institutional faculty enrichment programme (IFEP) was successfully organised
Awareness on anti-ragging and Discipline	Awareness programme conducted on 3/12/21
Activities by ICC	Awareness programme to staff and students on Prevention & Redressal of sexual harrasment at workplace on 3/1/22
Activities by Grievance redressal cell	Orientation programme was conducted on 30/11/2021.Grievances of students were redressed
Inculcation of financial management	Awareness programme on Financial lleracy was organised on 17/2/2022
Promotion of research activity	Dr,B.Naresh,Assistant Prof. Of Commerce was awareded with Ph.D.

	Student study projects were carried out under the guidance of all faculty members.
Eco club activities	Green audit was completed. Received "B" grade in Green initiatives, Environmental conservation & Environmental protection Saplings were planted under Haritha haram programme. Conducted competitions on World environment day and distributed prizes.
Women Empowerment cell	Grandly celebrated International Womens day
Provide academic guidance and personal counselling.	Mento - mentee system successfully completed it
Activity to promote communal harmony	Eid Milap was organised

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	09/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	25/01/2023

15. Multidisciplinary / interdisciplinary

The college offers multidisciplinary flexible and innovative curricula that include credit-based courses under CBCS pattern. The college offers courses in Physical Sciences, Life sciences , Commerce and Arts. Keeping in tune with the modern trends, all the traditional basic science courses will have computer science as one of the programmes. A student can pursue BA program with mathematics, psychology, computer appliances etc as one of the courses.

16.Academic bank of credits (ABC):
The college is well aware of ABC and its significance. We are in the process of preparing for it. As of now, a student is free to change the institution and continue his/her course. As an affiliated institution we follow the rules and regulations of the university.
17.Skill development:
The college has Telangana Academy for Skill and Knowledge to conduct training programmes aiming at providing vocational education and soft skills. The various certificate courses like Boquet making, Ice cream making, MS office certification course etc provide additional skills guaranteeing their future employment/entrepreneurship.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>One of the three languages viz., Telugu, Hindi and Urdu is compulsory for all UG students for three years as second language. The syllabus of these languages includes the topics which are culture specific and thus the students are familiarized with Indian knowledge and culture. Indian arts, Indian Culture and traditions are promoted by celebration of all religious festivals and through performance of cultural activities. Yoga day is also celebrated every year.</p> <p>As most of the students come from rural background and first generation learners bilingual lecture delivery is emphasised. In the orientation programme students are made aware of this method of teaching to make them comfortable.</p>
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The College has been focusing on outcome based education which is reflected in the result of the university Semester end exams and progression to higher education.
20.Distance education/online education:
College offers Psychology, Sociology, Geography, Mass communication & Journalism. A student can choose and learn one of this programmes through MOOCs platform. All the faculty of the college have made video lessons and uploaded them in YouTube channel since Covid-19 pandemic. ICT tools and digital content are made available for blended teaching and learning.
Extended Profile
1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	374
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	92
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	20
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1667728
4.3 Total number of computers on campus for academic purposes	84

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of Government Degree College, Koratla is in tune with the Common core syllabus prescribed by the Telangana State Council of Higher Education(TSCHE) and as recommended by Satavahana University, Karimnagar. We believe in "well planned is half done". The college action plan and departmental action plan are meticulously prepared and executed. To make curriculum learning more effective we follow a well-structured process. Curriculum delivery is made by keeping in mind the vision, mission of the college. Wholehearted efforts are put in to bring the plan into action. At the beginning of the semester, we assess the examination results of the previous semester and chalk-out ways to fulfill the lacuna. Throughout the semester continuous evaluation of learning outcomes is achieved through various internal assessment procedures viz., assignments, quizzes and group discussions. To keep our faculty and students abreast with the changing curriculum and pedagogy infrastructure is updated regularly. Our laboratories are well equipped to suit the changing curriculum. For an effective curriculum delivery Virtual classroom, smart boards & projectors come in handy for faculty. ICT-enabled Lecturing makes Teaching and Learning more interesting. Practical skills acquired by Science students are tested regularly. Documentation of all activities

department-wise and committee wise are done scrupulously. Semester curricular plan, Teaching plan, Teaching Diary, Students Attendance, exam results are updated regularly and inspected by the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1jR-9uPkgGBdZq6YZq1kW2LBVTLM2w0qS/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academics and exams committee is responsible for preparing the academic calendar at the beginning of every Academic year. Academic Calendar is based on the Almanac issued by the Satavahana University, Karimnagar, and Academic Calendar prepared by the Commissioner of Collegiate Education, Hyderabad. The academic calendar breaks down the academic year into two semesters. Information about the dates of commencement of classwork, syllabus completion, examinations, etc. is provided in the academic calendar. The Academics and exams committee in consultation with the Principal and Head of the Departments frame a Time-Table for the conduct of two Internal Assessment Tests every semester, within the time frame mentioned in the academic calendar of the University. This timetable is displayed on the respective department notice boards. Results of internal assessments are forwarded to the Examination Branch for uploading on the University Website. Commencement of end-semester examinations is also included in the academic calendar. Rules and regulations about the evaluation of students under various courses are maintained by the Academics exams branch. End semester practical examinations are conducted by the concerned teacher and/or an external examiner appointed by the University. In addition to this Quiz, Assignments, group discussions are also conducted also help in evaluationg students learning outcomes

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1jR-9uPkgGBdZq6YZq1kW2LBVTLM2w0qS/view?usp=sharing

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

201

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

160

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In Government Degree College, Koratla we educate students to understand self, society at large and environment thereby churning them into responsible citizens. The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics are interwoven in the curriculum. When delivered properly, has a profound positive impact on the psychology of students. Apart from core curriculum, these issues are dealt under Skill enhancement and Generic elective courses like Environmental Studies, Water resource management etc. In addition to that we conduct various programmes to incorporate values through supporting cells. Women empowerment cell is actively engaged in creating awareness on various social issues. Clean & green activities by NSS & Eco-Club generate environmental consciousness among students. We are in a process to create gender neutral class room concept fully functional. We are confident to achieve it in very near future.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

84

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the B. Any 3 of the above

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cg.gov.in/Uploads/files/buttonDetails/123685.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

134

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students are first generation learners. Most of the students study in Telugu/Urdu medium till 10+2 and opt English medium at the undergraduate level. Faculty takes every measure to understand the learning abilities of students and explain topics bilingually. Special attention is given by the English Department on the students coming from the Telugu/ Urdu medium. A systemic assessment of learning levels of students are done periodically using various strategies like question and answer session, internal and external examinations, quiz, group discussion, debates, surprise tests, and seminars etc. Basing on that slow and advanced learners are identified and given specific tasks to uplift their standards.

Slow learners: They are motivated to study and pass the exam by giving important questions and conducting slip tests. They are paired with advanced learner to motivate them and facilitate learning. Various video links are shared for effective understanding.

Advanced Learners : Advanced learners are motivated to refer additional reading material to enhance knowledge and get good score. They are motivated to guide slow learners. Encouraged to participate in intra college competitions, take up study projects (Jignasa), attend workshops for all round development.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1I2ang5vPdZDvUefg7bjATiPfe4exkn5z/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
374	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We strongly believe in student centric learning. Curricular, Co-curricular, Extra-curricular activities help in achieving experiential learning, participative learning and problem solving capabilities. Experiential learning : We believe in learning by doing .Our laboratories are spacious and are fully equipped to provide practical knowledge to students. Computer aided technique for teaching practical is followed. This helps students to understand and retain the topics taught .

Participative learning

- Group discussions : Helps to articulate the knowledge they possess and to imbibe new thoughts .Students conceptualize the theoretical aspects and to think logically .
- Students seminars :Students give seminar presentation on the topics of their interest This helps students well to develop self confidence and overcome stage fear.
- Extra-curricular events :Events conducted by Health Club , Women empowerment cell sensitises students on various social , personal, environmental issues. students are encouraged to speak before audience to overcome fear of public speaking.

Problem solving methodologies : .

- Assignments : students search and prepare the answers .
- Quiz: Quiz programmes held from time to time develop a competitive environment and to check the overall progress of the class.
- Puzzle solving: Subject specific puzzles provide long term retention of knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In college there is a Virtual classroom, 3 smartboards, & 4 projectors. Staff are trained on using virtual classroom. Faculty share Youtube video recordings with students in concerned whatsapp groups

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cg.gov.in/Uploads/files/buttonDetails/124222.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77 Yrs

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the academic year orientation class is conducted to appraise students about the university almanac, scheme of the exam

and evaluation process. The Academics and Exam branch prepare the Time-Table to conduct Internal Assessment Tests within the time frame given by the university. Dates for internal exams are announced well in advance. For every semester two internal assessments are conducted with a duration of 1 hour and carrying 20 marks including 5 marks for assignments. Faculty has the freedom to select topics for assignment. Strict vigilance is carried during the test. After assessment paper are given to the students for their perusal. In case of any discrepancy students are encouraged to bring the same to the notice of the concerned lecturer. If their grievance is not redressed students can bring it to the notice of exam branch in charge. Internal exam marks are entered in departmental registers and sent to the examination branch for uploading in the university website and dispatch of answer sheets and assignments to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with examination related grievances is transparent, time-bound and efficient. Students can apply to the University for revaluation and recounting of answer sheet in the prescribed format by paying fee. Results of revaluation and recounting are placed in the website. If student is not satisfied with the marks obtained at any instance, can apply through RTI by paying Demand Draft of Rs.110-00 in addition to the RTI Fees to the Controller of Examinations, Satavahana University, Karimnagar. This application is accepted within one month from announcement of Results. Grievances regarding internal assessment tests are taken care by the examination branch. Due to our flawless valuation no such incidents are recorded till date.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1ndd_ag7a01nCb7DvG2KO-05is60_b-Qz/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We, at Government Degree College, Koratla, emphasize on internalisation of the learning outcomes at programme, programme specific and at course level. In the orientation sessions students are educated about the various Program and Program Specific Outcomes. Course outcomes are explained by course in-charges at the very beginning of every semester. Students appreciate the topic when outcomes stated are realised. This generates interest in further study by students. To attain the course outcome all departments prepare curricular teaching plan and follow it meticulously. The outcomes are displayed in the college website and in the department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126009.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the beginning of the academic year the program outcomes, program specific outcomes and course outcomes are thoroughly discussed in the departmental meetings and suitable teaching plans reflecting the curricular, co-curricular and extra-curricular activities is prepared. Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. All the teachers are advised to follow their curricular plan meticulously. The attainment of program outcomes, program specific outcomes and course outcomes to some extent is done through internal assessment which is of 20 marks at UG level. In addition to this Practical, Projectwork, Seminar presentations, Group Discussions also facilitate in evaluating the extent to which these outcomes have been achieved. The students progression in terms of Under Graduation to Post Graduation or employment enable to assess the success of outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/16XA4WY0Wfocw8-T9g0Ig6OG_SLOSrG-A/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1fkIi7QK7BsvgEZCrh17ekumkcVnBJsUz/edit?usp=sharing&ouid=100767536096853213874&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/107733.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Degree College, Koratla understands the significance of societal wellness for a healthy nation. We try to sensitize the neighboring community on diverse issues through various programmes. NSS, ECO-Club, Health Club (Bhagya), organizes activities to create awareness among the residents on various issues. But, due to Covid pandemic we couldnot organise any such events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

519

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College, Korutla Campus is spread across 20 acres at the base of Yesukonigutta hillock. The serene environment is conducive for academic pursuit.

Class rooms & laboratories are very spacious & well ventilated .

There is 1 Seminar Hall (with Smart Board), 2 class Rooms with smart boards and 3 Rooms with LCD projector facility, 1 Virtual classroom ,one Computer Lab, a TSKC lab , Digital Library, MANA TV (for telecasting of T SAT NIPUNA), Gym, Canteen, washrooms, Ramp facility for divyangjan, Reverse Osmosis Plant, and Women's Hostel building are present

All the science departments of the college have well equipped lab cum Classroom.

There are 84 Computers in college.

College library has 4875 books. Automation of library is underway utilizing New Gen Lib open source version 3.1.1 free software. library has a reading room facility where the students can read news paper and refer books.

The college has a well-equipped examination branch with Xerox machine and computer with internet connection to undertake the exam related work without any hindrance.

The entire college is under 24x7 CCTV Surveillance with 14 CCTV cameras

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Iis4SnduNEJGaXNXSElGVER6clVBY3c9PSIsInZhbHVlIjoicTJlYmptK01IM2lBdHk4UkZJbjFxNm5rMXdxeVJST3IwNDBxYkhwaTZVdU0dmdKRHA5dDNtNlFJWUdkWFJvWCIsIm1hYyI6IjlmZjA1YmI4NDllMzYzYzkwMzBhZWExYTlwZGYwMTM1NzYzZDZhMWY3OTg0YzlhYzE2NzA4NjE5MWM5NjU5MjEiLCJ0YWciOiIifQ==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Korutla gives priority to extracurricular activities along with curricular & co-curricular activities.

Cultural activities are conducted as part of Yuvatarangam, Annual day, Womens day etc. on open dais or in the seminar hall. Sound systems are available for such activities.

Physical education department of our college has all the materials pertaining to the games and sports. The college has sufficient space for the outdoor games like Kabaddi, Volley ball and Kho-Kho. Indoor games facility Viz., Carrom board, Chess are available in college. A gymnasium facility is available in college.

There is no yoga centre separately but the spacious verandah on the ground floor is being used for the Yoga activity by the staff and students on 21st June of every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KZMDEaBCrxLB9D3jn_GltgotGpfGoKNz/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1351564

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation of library is underway utilizing New Gen Lib open source version 3.1.1 free software. College library has 4875 books. library has a reading room where the students can read news paper and refer books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College relies heavily on usage of IT in academic and administrative duties every day. So, the Softwares are regularly updated to keep up with the demanding needs of stake holders. The broad band connection is changed to optical fiber cable leased connection with 75Mbps. . The campus is Wi-Fi enabled with 24x7 availability to staff and students. There are 3 routers and 2 switch boards available for Internet sharing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

309714

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic approach towards maintaining and utilizing physical, academic and support facilities in the college.

- Computers & Smart Boards : The Hardware issues are repaired by

the company.

- **Laboratories :** Departmental in-charges maintain laboratory with help of office subordinates
- **Cleanliness:** Ground and Rooms cleaning and dusting done by Office subordinates.

For toilet cleaning Self Help Group (SHG) services are utilised.

- **Library :** The regular cleaning of Library is done by office subordinates.
- **No-Due Certificate :** It is mandatory for any staff and students to produce it.
- **Grievance and Suggestion Box :** Grievance and Suggestion box is placed to enable students to bring any issue to the notice of Grievance Redressal Cell.
- **Annual Stock Verification:** Stock Verification Committees are formed to verify the stock register with stocks available and give a compliance report to the Principal.
- **Solid Waste Disposal:** All the solid non-biodegradable waste generated is cleaned daily and handed over to the municipality garbage truck. Biodegradable waste is put in vermicompost unit.
- **Liquid waste disposal:** Water from RO plant is diverted to water plants.
- **Chemicals from chemistry lab** are neutralised before disposing them off.
- **Reverse Osmosis (RO) Plant Maintenance :** Done by staff trained for that purpose.
- **Borewell, Taps repair:** Leaking taps and bore well repair is done from the funds available.
- **Condemnation of old and non useful items** Weeding out of book titles, Lab equipment, furniture is done by the Committee in a well defined procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126010.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The erstwhile Andhra Pradesh Government has banned student elections in 1988. Since then there is no student's council in the state. Instead of Students council we have active participation of Pro active student representatives in many committees and clubs .They act as a bridge between the students and administration . We encourage students to know the activities of committees / clubs and to voice their opinions through students representatives. This helps to maintain transparency and accountability ensuring mutual trust and harmony at work place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The alumni Association of Government Degree College Koratla district Jagtial of Telangana state is a registered association with registered number, 1290 of 2019 registered under the Telangana Societies Registration Act., 2001 on 05/12/2019. This association is strongly connected to the College. Members show gratitude by rendering their services in whichever way possible. We have a rich heritage of alumni. Distinguished alumni like Sri. Balka Suman, MLA, Chennur constituency, Telangana, Sri. Andhe Poshetty, a Civil Servant, Sri. Regunta Rajaram, Chief Planning Officer, Rajanna Siricilla District, Telangana are a feather in our cap. Apart from meeting occasionally at festive times association members seriously discuss about

upliftment of the college. To increase students strength in college, members publicise our college in whichever way possible. To show their connectedness with the college, they participate in programmes in college. The association meets occasionally with an objective to contribute to the college in cash and kind. The college also takes feed back from the alumni to promote academic excellence at the college

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63544.jpeg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Implementation of the Vision and mission which are the heart and soul of the body in true spirit is the reflection of true leadership. Our Vision is "To provide high-quality transformational education to all sections of students for holistic development by inculcating scientific temper, quest for excellence, moral values, social responsibility for a successful career and character building to serve the nation as responsible citizens."

Our Mission is:

- To ensure access to higher education by all sections of the society in the context of existing socioeconomic deprivation.
- To provide a platform to enable students to realize their full potential and to hone their skills and talents.
- To create a teaching-learning environment that facilitates the pursuit of higher knowledge.
- To create awareness of employment opportunities and to develop

self-reliant, enterprising and employable human resource.

- To inculcate values like self-respect, social justice, national integration, secularism and brotherhood by organizing various sensitisation programmes
- To internalise the value of discipline, sincerity, service for generating responsible citizens committed to the social good.

Administration plans for long and short term goals to realise the vision and mission of college. Strategic plans are prepared by taking inputs from all the stake holders and implemented effectively

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63538.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Degree College , Koratla encourages and motivate a culture of decentralization and participative management by involving staff members in a number of administrative roles.

A) Decentralized management:- Includes Principal, Staff and Students

Head of the institution in consultation with Academic co-ordinator & IQAC co-ordinator constitute committees for academic and non-academic activities..Committees are responsible for admission, time-table preparation, examinations, purchases, welfare of students, and organization of extension activities. Representatives from non-teaching staff and student community is encouraged in some committees for transparency. Committee meetings are held as and when required for the implementation and organization of activities.

B.Participative Management:

College has two levels of participative management viz. Level-1 and Level-2

LEVEL-1: It Consist of the Principal, Vice -Principal, IQAC and CPDC. They act as top management to discuss the policies and plans

LEVEL-2: It consist of Principal and teaching and non-teaching

staff.

After elaborate discussion with teaching and non-teaching staff , Principal takes operational decisions for the betterment of institution. He /she ensures involvement of the staff and students for effective implementation and execution of all the plans and policies. Prompt decision can be taken when all the stakeholders are involved. Participative management is the key for success of the college.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/orgChart.do
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has a set of goals to accomplish and plans accordingly for the realization of the goals. The college has prepared a strategic plan to enhance academic e nvironment & provide infrastructural support facilities. These goals are set with extensive discussions with various stake holders.

The following factors are considered when creating a perspective plan:

- Vision and Mission of the college
- Core values of the institution
- Expectations of stakeholders

The following points focus on the Institutional perspective plan for the next five years

- Efficient Teaching Erudition procedure
- Constant Internal Quality Assurance System
- Effective Leadership and Participative management
- Student's Overall Development through Participation
- Employees Advancement & Welfare
- Placements
- Industry Interaction
- Discipline

- Women Student & Faculty welfare
- Financial Planning & Management
- Encouragement of Budding Entrepreneurs
- Research and innovation
- Alumni engagement
- Physical facilities

Strategy Implementation and Monitoring

Implementation is among the most imperative part and has to be implemented with proper supervision and cooperation.

Deployment

The plans articulated by the principal in consultation with CPDC, Vice-principal, academic coordinator, IQAC coordinator are communicated to all stakeholders

The organizational procedure guides all the activities through well-defined policies and procedures for each of the activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124784.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt. Degree College, Koratla is under the direct administrative control of Commissionerate of Collegiate Education, Telangana ,

1) The organizational set up of college is as follows :

1. Principal
2. Vice- principal, IQAC
3. consists of Teaching staff and Non -Teaching Staff
4. Students

2) Functions of Committees can be grouped under four categories :-

1. Quality assurance : IQAC/ NAAC Committee,UGC Committee
2. Academic : Admission committee ,Academic committee, Time-table committee ,Examination committee, Library committee ,Discipline committee Student,study project Committee
3. Administrative : Special Fee and Restructured Course Fee Committee Scholarship Committee Furniture Committee SC, ST Students Welfare Committee DRC Committee
4. Extension : NSS committee ,Red Ribbon club, Health Club (Bhagya), Competitive and career guidance cell, TSKC / TASK, Women empowerment committee, Eco-Club ,Literary and cultural Committee, Games and Sports Committee, Anti ragging committee, Grievance and Redressal cell, Internal compliance cell, Research forum.
5. Service Rules, Procedures for Promotion: The college follows UGC Guidelines issued by the higher education department, Government of Telangana for service rules, procedures for promotion.
6. Procedures for Recruitment: It is carried out in three different ways. Permanent post,Contractual post,Outsourcing Staff:
7. Grievance Redressal Mechanism: Grievance-Redressal cell looks into it

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://ccets.cgq.gov.in/Uploads/files/buttonDetails/66329.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since our college is run by Government ,the service rules and guidelines framed by the State Council of Higher Education,Telangana State,are followed scrupulously. As per the government of Telangana norms the following welfare schemes are available to all permanent teaching and non-teaching staff

UGC/State Government scales of pay

Carrier Advancement Scheme

Additional increments for having doctoral degree at entry level or during service

On-Duty facility to attend Orientation and Refresher Courses,National Seminars, Conferences etc.

Perform remunerative duties as practical examiner, observer in University exams.

Casual Leave facility to teaching and non-teaching staff

Maternity and Paternity Leave Half pay leave provision

Medical leave provision Encashment of earned leave Medical Reimbursement or EHS (Employee Health Scheme) GPF and TSGLI provision.

Group insurance Personal loan facility. Home loans for all teaching and non-teaching staff.

Festival advance for non-teaching staff.

Regular superannuation pension.

New contributory pension scheme

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HiWPr9nStLDCI-IgOujx_wp6XjER3wc/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across

various teaching quality parameters and analyzed to assess the performance.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. Teachers' performance is reviewed across the parameters specified. The Appraisal of the Teachers becomes the basis for promotions and implementation of the incentives/rewards. Best Teacher Awards under Yuvatharangam Program and Best Teacher Awards given by the Govt. of Telangana are awarded based on the API score obtained by the Teachers. This annual API scores can be compounded prospectively as and when the teacher become eligible for CAS promotion to the next cadre with the multiplication factor of years of service required to apply for CAS promotion.

Performance Appraisal of the Non-Teaching Staff:

- **Continuous monitoring:** The Non -Teaching staff members are monitored on a continuous basis through informal inquiry and observation
- **Reporting by the Sr.Asst.:** He/She monitors and reports on the behavior and performance of the Non-Teaching staff

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tiMZon1SCfwTngFdprUqBo6FiN5bXcI5/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The principal is solely responsible for and accountable for proper conduct of all financial matters. Lecturers who are in-charges of committees produce bills for the work ascertained to the office. Similarly all the purchases done by the office are submitted by the Senior Asst. Principal inspects the financial transactions on a regular basis.

External audit is conducted by Accountant General and by State Audit.

In order to standardize the process of accounting and auditing the Commissioner of Collegiate Education, has appointed CA Firm as College level auditor for four (4) financial years. The college level CA firm will perform Concurrent Accounting & Audit for the colleges. For the first year, the role of the College level auditor will be limited to finalization of the books for the year ending March, 2021.

Internal audit is done at the end of each financial year, where the bank statements are verified with the cash books by Principal, Cash Book is uploaded in CAIMS and regular transactions are monitored by CCE.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13Efw_Pv0zO8qSBP89KXXD6JGq1480Tk/view
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.58166

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution being a government college, the salaries and other benefits to the staff are met from the State Government funds. The State Government releases the annual budget for the maintenance of the college Principal directs all departments /cells to send indents of their requirement.

After receiving them the staff councils passes a resolution to utilise the funds available in the college. Principal sends that resolution to the commissionerate for necessary approval.

. **Resource Utilisation:** .The institute has a purchase committee and Special fee utilization committee which supports the administration in optimal utilization of resources.

The amount of 22,300/- obtained by weeding out of damaged items is credited in bank account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC tries to achieve the vision of providing quality education to the students of all the sections of society by institutionalizing practices which aid in their overall development

- Organizing admission campaign for enhancement of admissions by printing pamphlets motivating staff, students, parents and alumni to partake in the process
- Orientation on DOST to students in Junior Colleges.
- Orientation session to freshers about the resources in college, and outcomes of the programmes they are going to pursue
- Organizing student centric activities
- Organizing Extension Lectures with experts in the subject
- Motivating faculty to utilize ICT to the maximum extent in teaching-learning
- Students use ICT for seminar presentation
- Promoting Gender Neutral Class Room culture
- Internal academic audit
- Felicitation on their achievements
- Mentor-Mentee System in vogue
- Academic guidance & Personal Counseling by Mentors to their mentees
- Feedback analysis
- Preparation of AQAR, Applying for ISO, AISCHE certification, Participation in NIRF, Green Audit,

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1uTBKrktKjARo8xnIcT6CgBGCdSWgNykp/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC assists principal in reviewing the teaching -learning process regularly for maintaining academic standards .

Result Analysis : IQAC motivates departments to review the results of the semester end result and find the lacunas for rectification.

Teacher's Dairy: It is verified and signed by In-charge of the concerned departments and is then submitted to the Principal for final approval. Digital teaching diary is in force since march,2021.

Vigilance by Principal: Principal monitors the timely conduct of classes by making rounds or through CCTV cameras & periodically verifies registers

ICT enabled teaching : Teachers are trained to use ICT for effective classroom presentation .

Feedback :Collected from the stake holders is analysed to find the lacunas for improvisation.

Academic audit: There are two forms of audit in our college

- **External audit:** It is carried by a team of well experience Principals and Senior staff members appointed by Commissioner of collegiate education Hyd.
- **Internal audit :** Committees are made from lecturers in college to review the adherence of curriculum ,teaching diary, teaching leaning methodologies etc., by lecturers and reports the findings to principal.

Self Appraisal System : Self-Appraisal by teachers is based on the Academic Performance Indicator (API) developed by UGC.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mwo4GB-nB_wzh4TLjiDNyTMGi9nsURp/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124538.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment cell in Government degree College, Korutla, is actively engaged in creating awareness on various social issues like gender equity, women rights etc. We believe that promoting Gender sensitivity is not about pitting women against men, but to generate respect for the individuals regardless of sex. Both sexes benefit through this as it opens up various avenues for both women and men. In addition to it we are in a process to create Gender-neutral classroom conceptually functional. We are confident to achieve it in very near future.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1QqiL5tzPz8GDSTqNSWMNidd4A7hPtBWR/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123735.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We strive to minimise pollution through managing the waste in best possible manner :

Solid Waste Management:- We try to lessen solid waste by optimum utilisation of resources Left over pages in record books are used to practice diagrams, mathematics etc Reverse side of used or unwanted papers are utilized. Every room is provided with a dust bin. Every day the contents are collected and discarded. NSS volunteers participate in Swatch Bharath and keep surrounding clean. Biodegradable items are dumped in compost pits which enrich soil fertility.

Liquid Waste Management:- The waste water from RO plant and wash area is diverted for watering plants. The acidic and alkaline chemical waste from chemistry lab are neutralized before disposal.

E-Waste Management:- Outdated irreparable electronic equipment are

listed out and weeded out

Committee at college level is constituted to execute the work of condemnation of old and non useful e-waste, furniture, books, lab material, sports & Gym, NSS. After listing out the items they are disposed off as per norms in force.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1FTaRtm7mGoG06Kuoaf9hWBnA3ybcF6PJ/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GDC,Korutla is undertaking various activities to promote tolerance & harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. We create awareness in the orientation sessions about the students diversity in the college and instruct staff and students to treat everyone with dignity. By celebrating national festivals we try to bring staff and students with diverse background on single platform. This promotes the concept of Unity in Diversity. We also remember legendary personalities who tried to reform society through education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GDC,Korutla focusses on sensitising students and its employees by conducting programmes to develop a sense of responsibility towards constitutional obligations. We advocate that citizens not only have rights but also duties and responsibilities. To develop this mindset in students we compulsorily conduct Telangana formation day

,Independence day,Republic day every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDC,Korutla is committed to educate its students on various national and international days of importance so that students grow up becoming a responsible citizen. Programmes organised are

Savithribhai Phule birth anniversary - Jan,3rd

Republic day - Jan,26th

International womens day - March, 8th

Science day - Feb,28th

Independence day - Aug,15th

Ozone Day -Sept,16th

Jyothirao Phule death Anniversary - Nov,28th

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1.Title : Mentor Mentee system for guidance and personal counselling

2.Objectives :

To provide academic guidance and personal counselling

3.The Context :

Students need support and guidance of a person to orient them in a proper direction.

4. The Practice:

Students are divided among faculty members in the beginning of the academic year.. Data of guidance and counselling is maintained with the mentor.

5. Evidence of Success :

Students performance has improved.

6. Problems Encountered and Resources Required:

In the beginning students were very shy to open up to share their problems. With constant motivation students developed confidence in mentors and got

benefitted.

BEST PRACTICE - II

1.Title : Organisation of Certificate courses

2.Objectives :

To provide additional skills and knowledge

3.The Context :

The gaps in the present day curriculum is being filled by providing certificate courses of interest to students.

4. The Practice:

The classes are organized in zero hours and in holidays. All courses are offered free of cost.

5. Evidence of Success:

11 certificate courses were offered during the academic year 21-22

6. Problems Encountered and Resources Required:

As these certificate courses do not fetch credits in university marks, it is becoming difficult to motivate students to join the course. Financial support should be

provided for arranging lectures from experts and taking students on field visits.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Koratla, takes pride in enlightening students through education. The performance of the institution is as per the vision and Mission of college. Most of our students are first generation learners from rural areas in and around Koratla. They hail from socio- economically deprived sections of the society. We strive to make students intellectually competent by inculcating in them the enthusiasm to develop core knowledge base in their academic field through independent thinking and inquiry. Through various programmes we try to focus on capacity building to empower students with the sense of confidence to boldly face the challenges in life. We try to develop sensitivity towards various social issues so that students become instrumental in building a just and humane society. Our priority is Employability and Entrepreneurship: Introduction of relevant programmes or course by adopting the curriculum of affiliating university from time to time, we equip students with skills needed for employability and entrepreneurship. On the whole our thrust is on holistic development of students.

We serve the society at large. We are taught 11 students from MPC & 13 in BZC from GDC, Metally due to the closure of that science section there.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of Government Degree College, Koratla is in tune with the Common core syllabus prescribed by the Telangana State Council of Higher Education(TSCHE) and as recommended by Satavahana University, Karimnagar. We believe in "well planned is half done". The college action plan and departmental action plan are meticulously prepared and executed. To make curriculum learning more effective we follow a well-structured process. Curriculum delivery is made by keeping in mind the vision, mission of the college. Wholehearted efforts are put in to bring the plan into action. At the beginning of the semester, we assess the examination results of the previous semester and chalk-out ways to fulfill the lacuna. Throughout the semester continuous evaluation of learning outcomes is achieved through various internal assessment procedures viz., assignments, quizzes and group discussions. To keep our faculty and students abreast with the changing curriculum and pedagogy infrastructure is updated regularly. Our laboratories are well equipped to suit the changing curriculum. For an effective curriculum delivery Virtual classroom, smart boards & projectors come in handy for faculty. ICT-enabled Lecturing makes Teaching and Learning more interesting. Practical skills acquired by Science students are tested regularly. Documentation of all activities department-wise and committee wise are done scrupulously. Semester curricular plan, Teaching plan, Teaching Diary, Students Attendance, exam results are updated regularly and inspected by the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1jR-9uPkgGBdZg6YZq1kW2LBVTLM2w0qS/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academics and exams committee is responsible for preparing

the academic calendar at the beginning of every Academic year. Academic Calendar is based on the Almanac issued by the Satavahana University, Karimnagar, and Academic Calendar prepared by the Commissioner of Collegiate Education, Hyderabad. The academic calendar breaks down the academic year into two semesters. Information about the dates of commencement of classwork, syllabus completion, examinations, etc. is provided in the academic calendar. The Academics and exams committee in consultation with the Principal and Head of the Departments frame a Time-Table for the conduct of two Internal Assessment Tests every semester, within the time frame mentioned in the academic calendar of the University. This timetable is displayed on the respective department notice boards. Results of internal assessments are forwarded to the Examination Branch for uploading on the University Website. Commencement of end-semester examinations is also included in the academic calendar. Rules and regulations about the evaluation of students under various courses are maintained by the Academics exams branch. End semester practical examinations are conducted by the concerned teacher and/or an external examiner appointed by the University. In addition to this Quiz, Assignments, group discussions are also conducted also help in evaluationg students learning outcomes

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1jR-9uPkgGBdZg6YZq1kW2LBVTLM2w0qS/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

201

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

160

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In Government Degree College, Koratla we educate students to understand self, society at large and environment thereby churning them into responsible citizens. The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics are interwoven in the curriculum. When delivered properly, has a profound positive impact on the psychology of students. Apart from core curriculum, these issues are dealt under Skill enhancement and Generic elective courses like Environmental Studies, Water resource management etc. In addition to that we conduct various programmes to incorporate values through supporting cells. Women empowerment cell is actively engaged in creating awareness on various social issues. Clean & green activities by NSS & Eco-Club generate environmental consciousness among students. We are in a process to create gender neutral class room concept fully functional. We are confident to achieve it in very near future.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

84

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/123685.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

134

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students are first generation learners. Most of the students study in Telugu/Urdu medium till 10+2 and opt English medium at the undergraduate level. Faculty takes every measure to understand the learning abilities of students and explain topics bilingually. Special attention is given by the English Department on the students coming from the Telugu/ Urdu medium. A systemic assessment of learning levels of students are done periodically using various strategies like question and answer session, internal and external examinations, quiz, group discussion, debates, surprise tests, and seminars etc. Basing on that slow and advanced learners are identified and given specific tasks to uplift their standards. Slow learners: They are motivated to study and pass the exam by giving important questions and conducting slip tests. They are paired with advanced learner to motivate them and facilitate learning. Various video links are shared for effective understanding. Advanced Learners: Advanced learners are motivated to refer additional reading material to enhance knowledge and get good score. They are motivated to guide slow learners. Encouraged to participate in intra college competitions, take up study projects (Jignasa), attend workshops for all round development.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1I2ang5vPd_zDvUefg7bjATiPfe4exkn5z/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
374	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We strongly believe in student centric learning. Curricular, Co-curricular, Extra-curricular activities help in achieving experiential learning, participative learning and problem solving capabilities. Experiential learning : We believe in learning by doing .Our laboratories are spacious and are fully equipped to provide practical knowledge to students.Computer aided technique for teaching practical is followed. This helps students to understand and retain the topics taught .

Participative learning

- Group discussions : Helps to articulate the knowledge they possess and to imbibe new thoughts .Students conceptualize the theoretical aspects and to think logically .
- Students seminars :Students give seminar presentation on the topics of their interest This helps students well to develop self confidence and overcome stage fear.
- Extra-curricular events :Events conducted by Health Club , Women empowerment cell sensitises students on various social , personal, environmental issues. students are encouraged to speak before audience to overcome fear of public speaking.

Problem solving methodologies : .

- Assignments : students search and prepare the answers .
- Quiz: Quiz programmes held from time to time develop a competitive environment and to check the overall progress of the class.
- Puzzle solving: Subject specific puzzles provide long term retention of knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In college there is a Virtual classroom, 3 smartboards, & 4 projectors. Staff are trained on using virtual classroom. Faculty share Youtube video recordings with students in concerned whatsapp groups

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/124222.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77 Yrs

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the academic year orientation class is conducted to appraise students about the university almanac, scheme of the exam and evaluation process. The Academics and Exam branch prepare the Time-Table to conduct Internal Assessment Tests within the time frame given by the university. Dates for internal exams are announced well in advance. For every semester two internal assessments are conducted with a duration of 1 hour and carrying 20 marks including 5 marks for assignments. Faculty has the freedom to select topics for assignment. Strict vigilance is carried during the test. After assessment paper are given to the students for their perusal. In case of any discrepancy students are encouraged to bring the same to the notice of the concerned lecturer. If their grievance is not redressed students can bring it to the notice of exam branch in charge. Internal exam marks are entered in departmental registers and sent to the examination branch for uploading in the university website and dispatch of answer sheets and assignments to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent, time-bound and efficient. Students can apply to the University for revaluation and recounting of answer sheet in the prescribed format by paying fee. Results of revaluation and recounting are placed in the website. If student is not satisfied with the marks obtained at any instance, can apply through RTI by paying Demand Draft of Rs.110-00 in addition to the RTI Fees to the Controller of Examinations, Satavahana University, Karimnagar. This application is accepted within one month from announcement of Results. Grievances regarding internal assessment tests are taken care by the examination branch. Due to our flawless valuation no such incidents are recorded till date.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1ndd_ag7a0_1nCb7DvG2KO-05is60_b-Qz/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We, at Government Degree College, Koratla, emphasize on internalisation of the learning outcomes at programme, programme specific and at course level. In the orientation sessions students are educated about the various Program and Program Specific Outcomes. Course outcomes are explained by course in-charges at the very beginning of every semester. Students appreciate the topic when outcomes stated are realised. This generates interest in further study by students. To attain the course outcome all departments prepare curricular teaching plan and follow it meticulously. The outcomes are displayed in the college website and in the department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/126009.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the beginning of the academic year the program outcomes, program specific outcomes and course outcomes are thoroughly discussed in the departmental meetings and suitable teaching plans reflecting the curricular, co-curricular and extra-curricular activities is prepared. Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. All the teachers are advised to follow their curricular plan meticulously. The attainment of program outcomes, program specific outcomes and course outcomes to some extent is done through internal assessment which is of 20 marks at UG level. In addition to this Practical, Projectwork, Seminar presentations, Group Discussions also facilitate in evaluating the extent to which these outcomes have been achieved. The students progression in terms of Under Graduation to Post Graduation or employment enable to assess the success of outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/16XA4WY0Wfocw8-T9g0Ig6OG_SLOSrG-A/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1fkIi7QK7BsvqEZCrh17ekumkcVnBJsUz/edit?usp=sharing&ouid=100767536096853213874&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/107733.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Degree College, Koratla understands the significance of societal wellness for a healthy nation. We try to sensitize the neighboring community on diverse issues through various programmes. NSS, ECO-Club, Health Club (Bhagya), organizes activities to create awareness among the residents on various issues. But, due to Covid pandemic we couldnot organise any such events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

519

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College, Korutla Campus is spread across 20 acres at the base of Yesukonigutta hillock. The serene environment is conducive for academic pursuit.

Class rooms & laboratories are very spacious & well ventilated .

There is 1 Seminar Hall (with Smart Board), 2 class Rooms with smart boards and 3 Rooms with LCD projector facility, 1 Virtual classroom ,one Computer Lab, a TSKC lab , Digital Library, MANA TV (for telecasting of T SAT NIPUNA), Gym, Canteen, washrooms, Ramp facility for divyangjan, Reverse Osmosis Plant, and Women's Hostel building are present

All the science departments of the college have well equipped lab cum Classroom.

There are 84 Computers in college.

College library has 4875 books. Automation of library is underway utilizing New Gen Lib open source version 3.1.1 free software. library has a reading room facility where the students can read news paper and refer books.

The college has a well-equipped examination branch with Xerox machine and computer with internet connection to undertake the exam related work without any hindrance.

The entire college is under 24x7 CCTV Surveillance with 14 CCTV cameras

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Iis4SnduNEJGaXNXSElGVER6clVBY3c9PSIsInZ hbHVlIjoicTJlYmptK0lIM2lBdHk4UkZJbjF xNmsrMXdxeVJST3IwNDBxYkhwaTZVdUh0dmdKRHA5dDNtNlF JWUdkWFJvWCIsIm1hYyI6IjlmZjA1YmI4NDllMzYzY zkwMzBhZWExYTIwZGYwMTMlNzYzZDZhMWY3OTg0YzlhYzE2NzA4NjE5MWM5NjU5MjEiLCJ0YWciOiIifQ==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Korutla gives priority to extracurricular activities along with curricular & co-curricular activities.

Cultural activities are conducted as part of Yuvatarangam, Annual day, Womens day etc. on open dais or in the seminar hall. Sound systems are available for such activities.

Physical education department of our college has all the materials pertaining to the games and sports. The college has sufficient space for the outdoor games like Kabaddi, Volley ball and Kho-Kho. Indoor games facility Viz., Carrom board, Chess are available in college. A gymnasium facility is available in college.

There is no yoga centre separately but the spacious verandah on the ground floor is being used for the Yoga activity by the staff and students on 21st June of every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KZMDEaBCrxLB9D3jn_GltgotGpfGoKNz/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1351564

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Automation of library is underway utilizing New Gen Lib open source version 3.1.1 free software. College library has 4875 books. library has a reading room where the students can read news paper and refer books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College relies heavily on usage of IT in academic and administrative duties every day. So, the Softwares are regularly updated to keep up with the demanding needs of stake holders. The broad band connection is changed to optical fiber cable leased connection with 75Mbps. . The campus is Wi-Fi enabled with 24x7 availability to staff and students. There are 3 routers and 2 switch boards available for Internet sharing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

309714

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic approach towards maintaining and utilizing physical, academic and support facilities in the college.

- **Computers & Smart Boards :** The Hardware issues are repaired by the company.
- **Laboratories :** Departmental in-charges maintain laboratory with help of office subordinates
- **Cleanliness:** Ground and Rooms cleaning and dusting done by Office subordinates.

For toilet cleaning Self Help Group (SHG) services are utilised.

- **Library :** The regular cleaning of Library is done by office subordinates.
- **No-Due Certificate :** It is mandatory for any staff and students to produce it.
- **Grievance and Suggestion Box :** Grievance and Suggestion box is placed to enable students to bring any issue to the notice of Grievance Redressal Cell.
- **Annual Stock Verification:** Stock Verification Committees are formed to verify the stock register with stocks available and give a compliance report to the Principal.
- **Solid Waste Disposal:** All the solid non-biodegradable waste generated is cleaned daily and handed over to the municipality garbage truck. Biodegradable waste is put in

vermicompost unit.

- Liquid waste disposal: Water from RO plant is diverted to water plants.
- Chemicals from chemistry lab are neutralised before disposing them off.
- Reverse Osmosis (RO) Plant Maintenance : Done by staff trained for that purpose.
- Borewell, Taps repair: Leaking taps and bore well repair is done from the funds available.
- Condemnation of old and non useful items Weeding out of book titles, Lab equipment, furniture is done by the Committee in a well defined procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/126010.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

14

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The erstwhile Andhra Pradesh Government has banned student elections in 1988. Since then there is no student's council in the state. Instead of Students council we have active participation of Pro active student representatives in many committees and clubs .They act as a bridge between the students and administration . We encourage students to know the activities of committees / clubs and to voice their opinions through students representatives. This helps to maintain transparency and accountability ensuring mutual trust and harmony at work place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The alumni Association of Government Degree College Koratla district Jagtial of Telangana state is a registered association with registered number, 1290 of 2019 registered under the Telangana Societies Registration Act., 2001 on 05/12/2019. This association is strongly connected to the College. Members show gratitude by rendering their services in whichever way possible. We have a rich heritage of alumni. Distinguished alumni like Sri. Balka Suman, MLA, Chennur constituency, Telangana, Sri. Andhe Poshetty, a Civil Servant, Sri. Regunta Rajaram, Chief Planning Officer, Rajanna Siricilla District, Telangana are a feather in our cap. Apart from meeting occasionally at festive times association members seriously discuss about upliftment of the college. To increase students strength in college, members publicise our college in whichever way possible. To show their connectedness with the college, they participate in programmes in college. The association meets occasionally with an objective to contribute to the college in cash and kind. The college also takes feed back from the alumni to promote academic excellence at the college.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63544.jpeg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Implementation of the Vision and mission which are the heart and soul of the body in true spirit is the reflection of true leadership. Our Vision is "To provide high-quality transformational education to all sections of students for holistic development by inculcating scientific temper, quest for excellence, moral values, social responsibility for a successful career and character building to serve the nation as responsible citizens."

Our Mission is:

- To ensure access to higher education by all sections of the society in the context of existing socioeconomic deprivation.
- To provide a platform to enable students to realize their full potential and to hone their skills and talents.
- To create a teaching-learning environment that facilitates the pursuit of higher knowledge.
- To create awareness of employment opportunities and to develop self-reliant, enterprising and employable human resource.
- To inculcate values like self-respect, social justice, national integration, secularism and brotherhood by organizing various sensitisation programmes

- To internalise the value of discipline, sincerity, service for generating responsible citizens committed to the social good.

Administration plans for long and short term goals to realise the vision and mission of college. Strategic plans are prepared by taking inputs from all the stake holders and implemented effectively

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63538.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Degree College , Koratla encourages and motivate a culture of decentralization and participative management by involving staff members in a number of administrative roles.

A) Decentralized management:- Includes Principal, Staff and Students

Head of the institution in consultation with Academic co-ordinator & IQAC co-ordinator constitute committees for academic and non-academic activities..Committees are responsible for admission, time-table preparation, examinations, purchases, welfare of students, and organization of extension activities. Representatives from non-teaching staff and student community is encouraged in some committees for transparency. Committee meetings are held as and when required for the implementation and organization of activities.

B.Participative Management:

College has two levels of participative management viz. Level-1 and Level-2

LEVEL-1: It Consist of the Principal, Vice -Principal, IQAC and CPDC. They act as top management to discuss the policies and plans

LEVEL-2: It consist of Principal and teaching and non-teaching staff.

After elaborate discussion with teaching and non-teaching staff , Principal takes operational decisions for the betterment of institution. He /she ensures involvement of the staff and students for effective implementation and execution of all the plans and policies. Prompt decision can be taken when all the stakeholders are involved. Participative management is the key for success of the college.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/orgChart.do
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has a set of goals to accomplish and plans accordingly for the realization of the goals. The college has prepared a strategic plan to enhance academic e nvironment & provide infrastructural support facilities. These goals are set with extensive discussions with various stake holders.

The following factors are considered when creating a perspective plan:

- Vision and Mission of the college
- Core values of the institution
- Expectations of stakeholders

The following points focus on the Institutional perspective plan for the next five years

- Efficient Teaching Erudition procedure
- Constant Internal Quality Assurance System
- Effective Leadership and Participative management
- Student's Overall Development through Participation
- Employees Advancement & Welfare
- Placements
- Industry Interaction

- Discipline
- Women Student & Faculty welfare
- Financial Planning & Management
- Encouragement of Budding Entrepreneurs
- Research and innovation
- Alumni engagement
- Physical facilities

Strategy Implementation and Monitoring

Implementation is among the most imperative part and has to be implemented with proper supervision and cooperation.

Deployment

The plans articulated by the principal in consultation with CPDC, Vice-principal, academic coordinator, IQAC coordinator are communicated to all stakeholders

The organizational procedure guides all the activities through well-defined policies and procedures for each of the activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/124784.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt. Degree College, Koratla is under the direct administrative control of Commissionerate of Collegiate Education, Telangana ,

1) The organizational set up of college is as follows :

1. Principal
2. Vice- principal, IQAC
3. consists of Teaching staff and Non -Teaching Staff
4. Students

2) Functions of Committees can be grouped under four categories

:-

1. Quality assurance : IQAC/ NAAC Committee,UGC Committee
2. Academic : Admission committee ,Academic committee, Time-table committee ,Examination committee, Library committee ,Discipline committee Student,study project Committee
3. Administrative : Special Fee and Restructured Course Fee Committee Scholarship Committee Furniture Committee SC, ST Students Welfare Committee DRC Committee
4. Extension : NSS committee ,Red Ribbon club, Health Club (Bhagya), Competitive and career guidance cell, TSKC / TASK, Women empowerment committee, Eco-Club ,Literary and cultural Committee, Games and Sports Committee, Anti ragging committee, Grievance and Redressal cell, Internal compliance cell, Research forum.
5. Service Rules, Procedures for Promotion: The college follows UGC Guidelines issued by the higher education department, Government of Telangana for service rules, procedures for promotion.
6. Procedures for Recruitment: It is carried out in three different ways. Permanent post,Contractual post,Outsourcing Staff:
7. Grievance Redressal Mechanism: Grievance-Redressal cell looks into it

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/66329.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since our college is run by Government ,the service rules and guidelines framed by the State Council of Higher Education,Telangana State,are followed scrupulously. As per the government of Telangana norms the following welfare schemes are available to all permanent teaching and non-teaching staff

UGC/State Government scales of pay

Carrier Advancement Scheme

Additional increments for having doctoral degree at entry level or during service

On-Duty facility to attend Orientation and Refresher Courses,National Seminars, Conferences etc.

Perform remunerative duties as practical examiner, observer in University exams.

Casual Leave facility to teaching and non-teaching staff

Maternity and Paternity Leave Half pay leave provision

Medical leave provision Encashment of earned leave Medical Reimbursement or EHS (Employee Health Scheme) GPF and TSGLI provision.

Group insurance Personal loan facility. Home loans for all teaching and non-teaching staff.

Festival advance for non-teaching staff.

Regular superannuation pension.

New contributory pension scheme

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HiWPr9nStLDCI-IgOujx_wp6XjER3wc/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analyzed to assess the performance.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. Teachers' performance is reviewed across the parameters specified. The Appraisal of the Teachers becomes the basis for promotions and implementation of the incentives/rewards. Best Teacher Awards under Yuvatharangam Program and Best Teacher Awards given by the Govt. of Telangana are awarded based on the API score obtained by the Teachers. This annual API scores can be compounded prospectively as and when the teacher become eligible for CAS promotion to the next cadre with the multiplication factor of years of service required to apply for CAS promotion.

Performance Appraisal of the Non-Teaching Staff:

- **Continuous monitoring:** The Non -Teaching staff members are monitored on a continuous basis through informal inquiry and observation
- **Reporting by the Sr.Asst.:** He/She monitors and reports on the behavior and performance of the Non-Teaching staff

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tiMZon1SCfwTnqFdprUgBo6FiN5bXcI5/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The principal is solely responsible for and accountable for proper conduct of all financial matters. Lecturers who are in-charges of committees produce bills for the work ascertained to the office. Similarly all the purchases done by the office are submitted by the Senior Asst. Principal inspects the financial transactions on a regular basis.

External audit is conducted by Accountant General and by State Audit.

In order to standardize the process of accounting and auditing the Commissioner of Collegiate Education, has appointed CA Firm as College level auditor for four (4) financial years. The college level CA firm will perform Concurrent Accounting & Audit for the colleges. For the first year, the role of the College level auditor will be limited to finalization of the books for the year ending March, 2021.

Internal audit is done at the end of each financial year, where the bank statements are verified with the cash books by Principal, Cash Book is uploaded in CAIMS and regular transactions are monitored by CCE.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/13Efw_Pv0zO8qSBP89KXXD6JGq1480Tk/view
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.58166

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution being a government college, the salaries and other benefits to the staff are met from the State Government funds. The State Government releases the annual budget for the

maintenance of the college Principal directs all departments /cells to send indents of their requirement.

After receiving them the staff councils passes a resolution to utilise the funds available in the college. Principal sends that resolution to the commissionerate for necessary approval.

. Resource Utilisation: .The institute has a purchase committee and Special fee utilization committee which supports the administration in optimal utilization of resources.

The amount of 22,300/- obtained by weeding out of damaged items is credited in bank account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC tries to achieve the vision of providing quality education to the students of all the sections of society by institutionalizing practices which aid in their overall development

- Organizing admission campaign for enhancement of admissions by printing pamphlets motivating staff, students, parents and alumni to partake in the process
- Orientation on DOST to students in Junior Colleges.
- Orientation session to freshers about the resources in college, and outcomes of the programmes they are going to pursue
- Organizing student centric activities
- Organizing Extension Lectures with experts in the subject
- Motivating faculty to utilize ICT to the maximum extent in teaching-learning
- Students use ICT for seminar presentation
- Promoting Gender Neutral Class Room culture
- Internal academic audit
- Felicitation on their achievements
- Mentor-Mentee System in vogue

- Academic guidance & Personal Counseling by Mentors to their mentees
- Feedback analysis
- Preparation of AQAR, Applying for ISO, AISCHE certification, Participation in NIRF, Green Audit,

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1uTBKrkKjARo8xnIcT6CgBGCdSWgNykp/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC assists principal in reviewing the teaching -learning process regularly for maintaining academic standards .

Result Analysis : IQAC motivates departments to review the results of the semester end result and find the lacunas for rectification.

Teacher's Dairy: It is verified and signed by In-charge of the concerned departments and is then submitted to the Principal for final approval. Digital teaching diary is in force since march, 2021.

Vigilance by Principal: Principal monitors the timely conduct of classes by making rounds or through CCTV cameras & periodically verifies registers

ICT enabled teaching : Teachers are trained to use ICT for effective classroom presentation .

Feedback : Collected from the stake holders is analysed to find the lacunas for improvisation.

Academic audit: There are two forms of audit in our college

- **External audit:** It is carried by a team of well experience Principals and Senior staff members appointed by Commissioner of collegiate education Hyd.
- **Internal audit :** Committees are made from lecturers in

college to review the adherence of curriculum ,teaching diary, teaching leaning methodologies etc., by lecturers and reports the findings to principal.

Self Appraisal System : Self-Appraisal by teachers is based on the Academic Performance Indicator (API) developed by UGC.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mwo4GB-nB_wzh4TLjiDNyTMGi9nsUReP/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/124538.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment cell in Government degree College,Korutla,is

actively engaged in creating awareness on various social issues like gender equity, women rights etc. We believe that promoting Gender sensitivity is not about pitting women against men, but to generate respect for the individuals regardless of sex. Both sexes benefit through this as it opens up various avenues for both women and men. In addition to it we are in a process to create Gender-neutral class room conceptually functional. We are confident to achieve it in very near future.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1QqiL5tzPz8GDSTqNSWMNIdd4A7hPtBWR/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/123735.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We strive to minimise pollution through managing the waste in best possible manner :

Solid Waste Management:- We try to lessen solid waste by optimum utilisation of resources Left over pages in record books are used to practice diagrams, mathematics etc Reverse side of used or unwanted papers are utilized. Every room is provided with a dust bin. Every day the contents are collected and discarded. NSS

volunteers participate in Swatch Bharath and keep surrounding clean. Biodegradable items are dumped in compost pits which enrich soil fertility.

Liquid Waste Management:- The waste water from RO plant and wash area is diverted for watering plants. The acidic and alkaline chemical waste from chemistry lab are neutralized before disposal.

E-Waste Management:- Outdated irreparable electronic equipment are listed out and weeded out

Committee at college level is constituted to execute the work of condemnation of old and non useful e-waste, furniture, books, lab material, sports & Gym, NSS. After listing out the items they are disposed off as per norms in force.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1FTaRtm7mGoG06Kuoaf9hWBnA3ybcF6PJ/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GDC,Korutla is undertaking various activities to promote tolerance & harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. We create awareness in the orientation sessions about the students diversity in the college and instruct staff and students to treat everyone with dignity. By celebrating national festivals we try to bring staff and students with diverse background on single platform. This promotes the concept of Unity in Diversity. We also remember legendary personalities who tried to reform society through education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GDC,Korutla focusses on sensitising students and its employees by conducting programmes to develop a sense of responsibility towards constitutional obligations. We advocate that citizens not

only have rights but also duties and responsibilities .To develop this mindset in students we compulsorily conduct Telangana formation day ,Independence day,Republic day every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDC,Korutla is committed to educate its students on various national and international days of importance so that students grow up becoming a responsible citizen. Programmes organised are

Savithribhai Phule birth anniversary - Jan,3rd

Republic day - Jan,26th

International womens day - March, 8th

Science day - Feb,28th

Independence day - Aug,15th

Ozone Day -Sept,16th

Jyothirao Phule death Anniversary - Nov,28th

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

1.Title : Mentor Mentee system for guidance and personal counselling

2.Objectives :

To provide academic guidance and personal counselling

3.The Context :

Students need support and guidance of a person to orient them in a proper direction.

4. The Practice:

Students are divided among faculty members in the beginning of the academic year.. Data of guidance and counselling is maintained with the mentor.

5. Evidence of Success :

Students performance has improved.

6. Problems Encountered and Resources Required:

In the beginning students were very shy to open up to share their problems. With constant motivation students developed confidence in mentors and got

benefitted.

BEST PRACTICE - II

1.Title : Organisation of Certificate courses

2.Objectives :

To provide additional skills and knowledge

3.The Context :

The gaps in the present day curriculum is being filled by providing certificate courses of interest to students.

4. The Practice:

The classes are organized in zero hours and in holidays. All courses are offered free of cost.

5. Evidence of Success:

11 certificate courses were offered during the academic year 21-22

6. Problems Encountered and Resources Required:

As these certificate courses do not fetch credits in university marks, it is becoming difficult to motivate students to join the course. Financial support should be

provided for arranging lectures from experts and taking students on field visits.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Koratla, takes pride in enlightening students through education. The performance of the institution is as per the vision and Mission of college. Most of our students are first generation learners from rural areas in and around Koratla. They hail from socio- economically deprived sections of the society. We strive to make students intellectually competent by inculcating in them the enthusiasm to develop core knowledge base in their academic field through independent thinking and inquiry. Through various programmes we try to focus on capacity building to empower students with the sense of confidence to boldly face the challenges in life. We try to develop sensitivity towards various social issues so that students become instrumental in building a just and humane society. Our priority is Employability and Entrepreneurship: Introduction of relevant programmes or course by adopting the curriculum of affiliating university from time to time, we equip students with skills needed for employability and entrepreneurship. On the whole our thrust is on holistic development of students.

We serve the society at large. We are taught 11 students from MPC & 13 in BZC from GDC, Metally due to the closure of that science section there.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To establish more linkages/collaborations/MOUs
- To continue certificate courses and Jignasa project works
- To try for establishment of NCC
- Strengthening of mentor -mentee system

- Regular organisation of IFEP (Institutional faculty enrichment programme)
- Submission of data for quality auditing like NIRF, AISCHE, AQAR.ISO revewal,GreenEnery, and Environmental audit,External academic & financial auditing.
- Utilise the services of alumni for strengthening of college.