GOVERNMENT DEGREE COLLEGE, KORATLA – 505 326, DIST. JAGITIAL



- PROGRAMME OUTCOMES
- PROGRAMME SPECIFIC OUTCOMES

Bachelor of Science (B.Sc.)

Programme Outcomes (PO)

- PO-1 Understand scientific phenomena and their relevance in everyday life
- PO-2Develop skills to identify, analyse and solve problems of their core areas using modern tools and techniques
- PO-3Developed scientific outlook not only with respect to science subjects but also in all aspects related to life.
- PO-4 Realized how developments in any science subject helps in the development of other science subjects and vice-versa and how interdisciplinary approach helps in providing better solutions and new ideas for the sustainable developments

Programme Specific Outcomes (PSO)

Bachelor of Science (B.Sc.)Life Sciences -Botany/Zoology/Chemistry /Dairy Science

- PSO 1: Understands life process and influence of the environment on life.
- PSO 2: Appreciates the evolutionary mechanism which led to the formation of present-day plants and animals
- PSO 3: Understands the role of chemistry in life processes and appraise role of green chemistry in environment sustainability
- PSO4: Students master fundamental skills to function effectively as professionals and continue learning in the field of Biology
- PSO5: To educate students on dairy production and milk processing

Bachelor of Science (B.Sc.) Physical Sciences— Maths/Physics/Chemistry/ Computer Science

- PSO 1: Enhances arithmetical skills and logical reasoning in students
- PSO 2: Understand the physical and chemical properties of materials
- PSO 3: Develops ability to interlink the information in physical science, material science and chemical science and build up an inclination to address the issues in biophysics.
- PSO 4: The combination integrates all Basic Science courses and lays a strong foundation and prepares the learner for Post-Graduation in respective disciplines
- PSO 5: Develop proficiency in computing
- PSO 6: Hands-on experience in various practical aspects of problem solving, programming and experimentation.

Bachelor of Commerce

Programme Outcomes (PO)

- PO-1 Students develop business acumen and financial literacy. .
- PO-2 Analytical skills, entrepreneurial and managerial skills learnt through the course renders students employable.
- PO-3 Knowledge about principles in accounting, economic policies, export and import laws and other aspects which tends to impact business and trade will help in building competence in choosing business as a career
- PO-4 Computer programming skills help in conducting business with ease and make them employable

Programme Specific Outcomes (PSO)

Bachelor of Commerce (B.Com.)-General

- PSO 1: Enables the students to develop business acumen and financial literacy
- PSO 2:Enables students to examine the connection between Accounting, Auditing and Taxation.
- PSO 3: Analytical skills, entrepreneurial and managerial skills learnt through the course renders students employable.
- PSO 4: Knowledge of principles in accounting, economic policies, export and import laws and other aspects which tends to impact business and trade will help in building competence in choosing business as a career

Bachelor of Commerce (B.Com)-Computer Applications

- PSO 1: Enables the students to develop business acumen and financial literacy. To examine the connection between Accounting, Auditing and Taxation.
- PSO 2: Analytical skills, entrepreneurial and managerial skills learnt through the course renders students employable. Knowledge of principles in accounting, economic policies, export and import laws and other aspects which tends to impact business and trade will help in building competence in choosing business as a career
- PSO 3: Knowledge of computer programming enable the students to meet the requirements of technical competencies for placements
- PSO 4: To empower the student to comprehend the ideas of computer programming and its applications in web based business tasks.

Bachelors of Arts (B.A)

Programme Outcomes (PO)

- PO-1 Students develop a broader outlook towards the society
- PO-2 Inculcates critical thinking, administrative acumen and effective leadership qualities
- PO-3 Understand history to create a better future
- PO-4 Knowledge about socio-economic problemshelp students to explore ways to overcome them
- PO-5 On the whole it moulds a student into acitizen. With societal responsibility

Programme Specific Outcomes (PSO)

Bachelors of Arts (B.A.)- History, Economics, Political Science (H.E.P)

- PSO 1: Provides critical thinking, administrative acumen and moulds the student into an ideal citizen.
- PSO 2: Understands the impact of economic/warfare/literary policies of various rulers on the society
- PSO 3: Analyse economic theories and concepts to tackle problems like poverty unemployment and to understand market trends.
- PSO 4: The combination lays a strong foundation and prepares the learner for Post-Graduation in respective disciplines

GOVERNMENT DEGREE COLLEGE, KORATLA

| | DEPARTMENT OF TELUGU | | | | | |
|----------|--|--|--|--|--|--|
| | COURSES AND THEIR OUTCOMES | | | | | |
| | SEMESTER-1: PAPER 1 (Sahiti Manjeera) | | | | | |
| CO1 | Students can enjoy all the essays and improves literary skills | | | | | |
| CO2 | Students can learn all the grammar skills | | | | | |
| CO3 | Differentiate the methods of old and modern poetry thoughts. | | | | | |
| CO4 | Understand the culture of old society and comparison with modern trends. | | | | | |
| CO5 | Students can learn the changes of our society | | | | | |
| | SEMESTER-2: PAPER 2 (Sahiti Manjeera) | | | | | |
| CO1 | Students will be able to improve comprehensive skills as well as advanced grammar skills | | | | | |
| CO2 | Students can understand the values of literature | | | | | |
| CO3 | Differentiate the methods of old and modern poetry thoughts. | | | | | |
| CO4 | Understand the culture of old society and comparison with modern trends | | | | | |
| CO5 | students can be motivated towards moral values, obedience, right way of living. | | | | | |
| | SEMESTER-3: PAPER 3 (Sahiti Kinnera) | | | | | |
| CO1 | The anthology contains selected literary pieces offering glimpses of life and world from different | | | | | |
| CO2 | Students will be able to make use of grammar skills when they face competitive exams | | | | | |
| CO3 | Differentiate the methods of old and modern poetry thoughts. | | | | | |
| CO4 | Understand the culture of old society and comparison with modern trends | | | | | |
| CO5 | Students will understand the value of education & teacher. | | | | | |
| | SEMESTER-4: PAPER 4(Sahiti Kinnera) | | | | | |
| CO1 | Students will be able to improve human values by following the given anthology. | | | | | |
| CO2 | Students can improve prosody and grammar skills | | | | | |
| CO3 | Differentiate the methods of old and modern poetry thoughts. | | | | | |
| CO4 | Understand the culture of old society and comparison with modern trends. | | | | | |
| CO5 | Students can understand the situations of that particular period. | | | | | |
| | SEMESTER-5: PAPER 5 (Sahiti Dundubi) | | | | | |
| CO1 | Students shows interest towards write the poetry. | | | | | |
| CO2 | Students can learn all literature skills. | | | | | |
| <u> </u> | 1 | | | | | |

| CO3 | Differentiate the methods of old and modern poetry thoughts. | | | |
|-----|--|--|--|--|
| CO4 | Understand the changes in poetry . | | | |
| CO5 | Students can learn the changes of modern poetry and skills. | | | |
| | SEMESTER-6: PAPER 6 (Sahiti Dundubi) | | | |
| CO1 | Students will be able to learn dramatic skills | | | |
| CO2 | Students can understand the difference between novel drama. | | | |
| CO3 | Students collects different types of news. | | | |
| CO4 | Understand the methods of interview and learn s the skill. | | | |
| CO5 | students can be motivated to participate in project. | | | |

DEPARTMENT OF ENGLISH

COURSES & THEIR OUTCOMES

| Sl.No | SEM | COURSEC ODE | NAM EOFT HEC OURS E/BO OK | COURSEOUTCOME |
|-------|------|----------------|--|---|
| 1 | 1&11 | UG/101& 201 | ENGLISH FORCOM MUNICA TION-1 | Develop employability skillsin English atcareer-entrylevel. Offerscomprehensive,languageskills,Grammar, VocabularyandConversation Authenticmaterialwithreallifesituationshave been usedto develop student'sinsights into forms and functions of theEnglishLanguage. Exercise enables students towork ontheir own and improve theircommunicationskills Provides a new approach tolearningEnglish through a wide range ofauthenticandmeaningfulactivitiesusefuline veryday life. IncorporatestudentsSpeakingandReadingsk ills Ifstudentscarryoutthetasksgiven,theywillimprove theirlifeskillsalong withtheirlinguisticskills Communication Skills andmasteringlifeskills |

| Sl. No. | SEM | COURS ECODE | NAMEOF THECOU RSE /BOOK | COURSEOUTCOME |
|------------|--------|----------------|-----------------------------------|---|
| 2 | III&IV | UG/301& 401 | ENGLISHFOR COMMUNICA TION-2 | The book contains selectedliterarypieces, offeringglimpses of lifear ndworldfrom different prospective Reading Comprehension in the book are related to the local culture to getawareness Students can build upon the employability skills and improve their communicative skills Enable students to improve their wordpower, LSRW Skills besides Soft Skills All the units work as spring boards for effective communication Soft Skills equip students by explaining some basic behavioral aspects that will help them perform better as both students and young professionals Focuses on aspects and nuances of English grammar which help students the usage of words and sentences structures. The vocabulary and writing skills focus on enabling students to use language in ways that help students savetime and increase efficiency |

| Sl. No. | SEM | COURS ECODE | NAMEOF THECOU RSE /BOOK | COURSEOUTCOME |
|------------|------|----------------|-----------------------------------|--|
| 2 | V&VI | UG/501& 601 | ENGLISHFOR COMMUNICA TION-3 | The third book contains contemporary sources includes biographies and inspirational success stories The aim of these series-3 is to develop employability skills in English at the career entry-level The book gives information about the current language needs of students by using Technical skills The book provides a new approach to learning English through a wide range of authentic and meaningful activities useful in both academic as well as professional life The book has application orientation contents. Each section is complemented by constructive tasks to enhance life skills along with linguistic skills The book trains students in composition, encompassing picture descriptions, resume writing, letter writing and essay writing The sixth semester train students in official communication like presentation skills, debate, group discussion techniques, official letters, report writing, inviting guests on to the dais and proposing vote of thanks The book is aimed at imparting employability skills and enable students to speak English effectively. |

| | DEPARTMENT OF HINDI | | | |
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| | COURSES AND THEIR OUTCOMES | | | |
| | SEMESTER-1: PAPER 1 (Gadya DarpanKatha sindhu) | | | |
| CO1 | To make students understand the value of literature. | | | |
| CO2 | Help students develop good reading writing comprehending skills | | | |
| CO3 | To make them learn life skills and human values and ethics through good essays and prose lessons. | | | |
| | | | | |
| | SEMESTER-2: PAPER 2 (Gadya Darpan K atha sindhu) | | | |
| CO1 | Enabling the students to develop grammar skills | | | |
| CO2 | total positive and humanistic approach. | | | |
| | SEMESTER-3: PAPER 3 (Kavya nidhi H indi sahitya ka itihaas) | | | |
| CO1 | Enabling the students to enjoy good poetry and understand the rich heritage of Hindi literature. | | | |
| CO2 | Developing creative literary skills in students | | | |
| | SEMESTER-4: PAPER 4(Kavya nidhi H indi sahitya ka itihaas) | | | |
| CO1 | Literature in moulding one's personality. | | | |
| To make students develop good translation and communication skills to face challenges competitive world | | | | |
| | | | | |

DEPARTMENT OF BOTANY

COURSES & THEIR OUTCOMES

On completion of this course, the students will be able to:

| S.NO | SEMESTER | COURSE | COURSE OUTCOMES |
|------|-------------|---|--|
| 1 | SEMESTER -1 | PAPER-1 Microbial Diversity and Lower plants | CO-1. Understand the fascinating diversity, evolution, and significance of microorganisms. CO-2 Understand the diversity and affinities among Algae, Bryophytes, and Pteridophytes. CO-3 Understand the morphology, anatomy, reproduction and life cycle across Algae, Bryophytes, Pteridophytes and their ecological and evolutionary significance. CO-4 Obtain laboratory skills/explore nonflowering plants for their commercial applications. |
| 2 | SEMESTER-2 | PAPER-2 Gymnosperms / Taxonomy and Ecology | CO-1 Understand the morphology, anatomy, reproduction and life cycle across Gymnosperms and their ecological and evolutionary significance CO-2 Ability to identify, classify and describe the plants in scientific terms. Identification of plants using dichotomous keys. CO-3 Understanding the fundamental concepts in ecology, environmental science and phytogeography. |
| 3 | SEMESTER -3 | PAPER-3 Plant Anatomy andEmbryology | CO-1 Observation of variations that exist in internal structure of various parts of a plant and as well as among different plant groups in support for the evolutionary concept CO-2 Skill development for the proper description of internal structure using botanical terms, their identification and further classification. CO-3 Understanding the basic concepts in plant morphogenesis, embryology and organ development. |
| 4 | SEMESTER -4 | PAPER- 4 Cell Biology Genetics and Plant physiology | CO-1 Identify the basic principles and current trends in classical genetics and Cell biology. |

| | | | CO-2 Recognize the historical process of the evolution of molecular genetics from classical genetics. CO-3 Develop theoretical background on molecular genetics to provide a strong support for the student for future research and employability. CO-5 Understand the relationship of plant with its habitat. CO-6 Differentiate mineral nutrition and mechanism of absorption CO-7 Understand the mechanism of photosynthesis. CO-8 Know the transport mechanism happening in plant system CO-9 Understand the respiration mechanism in plants. |
|---|------------|---|---|
| 5 | SEMESTER-5 | PAPER-5 Biodiversity and Conservation | CO-1 Develop understanding of the importance of biodiversity CO-2 Identify the causes and implications of major threats of biodiversity CO-3 Estimate the biodiversity CO-4 Utilize various strategies for the conservation of biodiversity |
| 6 | SEMESTER-5 | Water Recourses Management (Optional Paper) | CO-1 Understand the different types of water resources, and its importance global distribution of water, Hydrological cycles, conservation of water, recycling of water. CO-2 Know about water harvesting methods. CO-3 Know about Mission Bhagiratha and Mission kakatiya. |
| 7 | SEMESTER-6 | Tools And Techniques in Biology (Optional Paper) | CO-1 Understanding the fundamental concepts Microscopy and Centrifugation. CO-2 Know the separation techniques. CO-3 Understanding the advance techniques ELISA, PCR RIA and its application. CO-4 Understanding on statistical tools. |

| 8 | SEMESTER-6 | Tissue Culture and Biotechnology | CO-1 Know about all the basic aspects of plant tissue culture CO-2 Understands the fundamentals of recombinant DNA technology, gene cloning strategies CO-3 Know the social and ethical issues in the field of biotechnology CO-4 Examine gene cloning and evaluate different methods of gene transfer Critically analyze the major concerns and applications of transgenic technology |
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DEPARTMENT OF ZOOLOGY

COURSES AND THEIR OUTCOMES

SEM –I, PAPER -I- Animal diversity- Invertebrates

- CO1) To learn the general characteristics and classification of Invertebrates
- CO 2) To learn the diagnostic characters of different invertebrate phyla through type studies
- CO 3) Learn about the harmful and useful invertebrates
- CO 4) To investigate invertebrates in laboratory & classify them easily

SEM – II, PAPER -II Animal Diversity– Vertebrates

- CO 1) To learn the general characteristics and classification of Phylum Hemichordate and Chordata
- CO 2) To learn the diagnostic characters of different vertebrate classes through type studies
- CO 3) To learn about adaptations of vertebrates
- CO 4) To investigate vertebrates in laboratory & classify them easily

SEM – III, PAPER -III -Animal Physiology & Animal Behaviour

- CO1) To develop understanding for the fundamental concepts of physiology of digestion, respiration
- CO2) To develop the fundamental concepts of physiology of Homeostasis, Respiration & Circulation
- CO3) To develop understanding of muscle, nervous and endocrine systems
- CO 4) To understand Animal behavior, response of animals to different instincts, their learning, memory and synchronization with time & tide.

SEM – IV, PAPER -IV- Cell Biology, Genetics and Developmental Biology

- CO1) To understand the Basic unit of life
- CO 2) To understand the Structure and function of various cell organelles
- CO 3) To understand the concept of heredity
- CO 4) To get a comprehensive understanding of the concepts of early animal development

SEM – V, PAPER -V- Immunology and Animal biotechnology

- CO1) Imparts in depth knowledge of tissues, cells and molecules involved in host defense mechanisms.
- CO 2) Understanding of immune mechanisms in disease control, vaccination, process of immune interactions.
- CO 3) Imparts the Knowledge to culture animal cells in artificial media.
- CO 4) Uses of recombinant DNA technology, genetic manipulations and in a variety of industrial processes

SEM – VI, PAPER -VI- Ecology, Zoogeography & Evolution

- CO1) To understand relationship between organism and its habitat, Population & Community structure & Succession
- CO 2)To gain knowledge about Envirnmental pollution and wild life conservation
- CO 3) To gain knowledge about the spatial distribution of various groups of animals in different landmasses across the globe
- CO 4) To understand theories of evolution with evidences and the reasons for evolution

CHEMISTRY COURSESANDTHEIR OUTCOMES

| | COURSESANDTHEIR OUTCOMES | | | | |
|-----------------|---|--|--|--|--|
| | | | | | |
| | SEMESTER-I, PAPER1 | | | | |
| Thestudentswill | llearnthefollowing | | | | |
| CO 1 | Detailed understanding of chemical bonding and concerned theories. Inculcate industrial applicationsofcarbides, silicones, acidityandreactivityofborancompounds | | | | |
| CO 2 | OverviewofperiodictableandPblockelements | | | | |
| CO 3 | Detail understanding of various compounds of elements of p-block and theoretical knowledge toperformsemimicroanalysisi.eIdentificationofinorganicsalts | | | | |
| CO 4 | Understandtheconceptofnatureofchemicalbond. | | | | |
| CO 5 | Understandalkanes, alkenes, alkynes, Understandthearomaticity of organic compounds | | | | |
| CO 6 | Understandtheconceptofstereochemistry. Understanddifferenttypesofreactionmechanism. | | | | |
| CO 7 | Thesetopicsprovideexcellentunderstandingofbasicknowledgeoforganicchemistryinfutureof course. | | | | |
| CO 8 | These topics give a foundation to cater the needs of quantum mechanics future of course and use fullto learnbehaviourofrealgases,liquificationphenomenon,viscosityofliquidsetc. | | | | |
| CO 9 | Understandthecrystalstructuresofvarioussolids. Understand the conceptsofRealgasesand solutions (miscible, immiscible & partially miscible liquids) | | | | |
| CO 10 | Inculcatesthepracticalknowledgeofidentification and confirm the given unknown salt mixture | | | | |
| | SEMESTER-II, PAPER2 | | | | |
| Thestudentswill | llearnthefollowing | | | | |
| CO 1 | Understandreactivityandstructuresofoxides,oxyacids,structuresofinterhalogencompound. zerogroupelements,d-blockelements | | | | |
| CO 2 | Understandthestructureandchemicalbondingandbehaviourinaryl,alkylhalides,alcohols,phenolsan dcarbonylcompounds | | | | |
| CO 3 | Understandthetheoriesandlawsofelectrochemistry, electrolytical cells, electrochemical cells applications batteries industry. Conductometric titrations, emfetc. | | | | |
| CO 4 | Volumetricanalysis, and gravimetricanalysis. estimation of carbonate, bicarbonate, copperetc. | | | | |
| | SEMESTER-III,PAPER3 | | | | |
| Thestudentswill | llearnthefollowing | | | | |
| CO 1 | Understandthechemistryoff- blockelements,complexcompounds,metalcarbonysandorganometalliccompounds andtheirapplications. | | | | |
| CO 2 | Understandthechemistryofcarboxylicacidsandtheirderivatives,activemethylenecompoundsand nitrocompounds. industrialandresearchimportance.Importanceofcarbanions-I | | | | |
| CO 3 | Understand thethermodynamicsofchemicalreactions, phaserule. | | | | |
| CO 4 | Laboratorysynthesisofsomeorganiccompounds. | | | | |

| | SEMESTER-IV, PAPER4 | | | |
|----------------|---|--|--|--|
| Thestudentswil | llearnthefollowing | | | |
| CO 1 | Studentabletounderstandthereactionmechanismofinorganiccomplexes, inertand labilenature ,bioinorganicchemistry Studentabletounderstandthereactionmechanismofinorganiccomplexes, inert and labile nature ,bio inorganic chemistry i.e importance of micro and macro nutrients inhuman. Theoriesofbondinginmetals. Understandthe CFT, magnetic properties, colour properties, applications of complex compounds Studentabletounderstandthereaction mechanismofinorganic complexes, inertand labilenature ,bioinorganic chemistry i.e importance of micro and macro nutrients inhuman | | | |
| CO 2 | Studentabletounderstandthethechemistryandreactionsofcarbohydrates,aminoacidsandHeterocyclicco mpounds.Theirimportanceinmedicalandbiologicalfields.Importance ofcarbanions-II Understandthechemistryaminesandheterocycliccompoundsandtheirimportancemedicalfields. | | | |
| CO 3 | Understand the concepts of kinetics and photochemistry (reaction dynamics), colloids and surface chemistry. | | | |
| CO 4 | Functional group analysis. | | | |
| | SEMESTER-V,PAPER5 Spectroscopy and Chromatography | | | |
| Thestudentswil | llearnthefollowing | | | |
| CO 1 | Understandthespectroscopictechniquesto elucidation ofthegiven compound.Gainsthe knowledgeofI.R,U.VandELECTRONICSPECTRAL TECHNIQUES Proton NMR and Mass spectroscopy | | | |
| CO 2 | Separation Techiniques Students can separate mixtures by solvent extraction and identify,separate mixtures by PC,Column,GC and HPLC techniques | | | |
| со з | Students are abletoPreparation ofandcheckingpuritythroughT.L.C,of feworganiccompounds | | | |
| CO 4 | Physical chemistry experiments Distribution electrochemistry, Colorimetry, Adsorption and can determine the surface tension and viscocity of compounds | | | |
| | SEMESTER-V,PAPER6 Medicinal Chemistry | | | |
| Thestudentswil | llearnthefollowing | | | |
| CO 1 | Understand the various types of diseases and various terms involved in medicinal chemistry.nomenclatureofdrugsandtherapeuticactivityofdrugs.absorption,distribution,metabolismand eliminationofdrugs | | | |
| CO 2 | Understandthechemistryofenzymesandtheiraction,drugaction—receptor theory,drugfunction withan example | | | |
| CO 3 | Understandthesynthesisofdrugsandaboutthedrugsto treatmetabolic disorders. And thosedrugs whichactingonnervoussystem | | | |
| CO 4 | Understand aboutmolecularmessenger andhealthpromotingdrugsindetail. | | | |
| CO 5 | Studentsareableto performpracticalsofvariousphysicalchemistryexperiments andgain thesound knowledgeoftheirsignificance. | | | |

DEPARTMENTOFCOMPUTERSCIENCE&APPLICATIONS

COURSES&THEIROUTCOMES

| | COURSES&THEIROUTCOMES | | | | |
|-----------|---------------------------|---|--|--|--|
| S. No. | Semester | Course | CourseOutcomes | | |
| 1 | BSC(MPCs) Semester-I | Programming in C | Explore algorithmic approaches to problem solving. Ability to analyze a problem and devise an algorithm to solve it. Able to formulate algorithms, pseudo codes and flowcharts for arithmetic and logical problems. Ability to implement algorithms in the 'C' language. Develop modular programs using control structures and arrays in 'C'. | | |
| 2 | B.Com.(CA) Semester–I | Information Technology | Students will be able to acquire basic knowledge in Information Technology and its applications in the areas of business | | |
| 3 | BSC(MPCs) Semester-II | Object OrientedProgra mming InC++ | Able to understand the concept to of Object oriented programming. •Use the benefits of object oriented design and understand when it is an appropriate methodology to use .•Design object oriented solutions for small systems involving multipleobjects. | | |
| 4 | B.Com.(CA) Semester–II | Programming withC& C++ | Explore algorithmic approaches to problem solving. Ability to analyze a problem and devise analgorithm to solve it. Abletoformulatealgorithms,pseudocodesandflowcha rtsforarithmeticandlogicalproblems. Ability to implement algorithms in the 'C'language. Develop modular programs usingcontrolstructuresandarraysin'C'. | | |

| | Abletounderstandtheconceptofobject |
|--|------------------------------------|
| | oriented programming. |

| 5 | BSC(MPCs) Semester – III | Data Structuresusi ngC++ | Understand to implement object orientedprogramming concepts. Understand how to design graphical user interface in c++programs. Discusstheprovisionsinc++toorganizeandm anipulatedatastructuresusing arrays Understand stack and queue execution in terms of c++ derived datatype ApplytheConceptofdynamicmemoryallocat ion for the information of linked listandfor garbagecollection. Apply tree terminology f or data manipulations Understand the concepts of Graphs, searching and Sorting techniques |
|---|--------------------------------|--------------------------------------|---|
| 6 | B.Com.(CA) Semester-III | RelationalD atabaseMan agement | Abletounderstanddatabaseconcepts anddatabasemanagementsystemsoftware. • Analyzeanddesignarealdatabaseapplication. • Develop and evaluate a realdatabaseapplicationusingadatabasemana gementsystem. • AbletodevelopapplicationsusingPL/SQL& frontend tools. |

| 7 | BSC(MPCs) Semester – IV | Data BaseManage mentSystem | Understandfundamentalconceptsof database. • Understanduserrequirementsandfr ameitindatamodel. • Abilityincreations, manipulation and querying of datain databases. • Ability to solve real world problems using appropriate set, function, and relational models. • Ability to design E-RModelfor given requirements and convert the same into data base tables. |
|---|-------------------------------|----------------------------------|--|
| 8 | BCOM(CA) Semester– IV | WebTechnologies | Theaimofthiscourseistoprovidetheconceptual knowledge of web page designwhichenablesthe student to develop theskill of web pagedesign. |

| | | | Java Essentials, JVM, Java Features, Creation and Execution of Programs, Data |
|-----|---------------------------------------|------------------------|--|
| 9 | BSC(MPCs) Semester – V Paper -V | Programming in Java | Types, Structure of Java Program, Type Casting, Conditional Statements, Loops, Classes, Objects, Class Declaration, Creating Objects. |
| | | | To equip the students with finer nuances of MIS |
| 1.0 | | MIS | IVIIS |
| 10 | B.Com.(CA) Semester–V | | |

| 11 | BSC(MPCs) Semester – VI Paper - VI | WebTechnologies | The aim of th is course is to provide the conceptual knowledge of web page design which enables the student to develop theskill of web pagedesign. |
|----|------------------------------------|-----------------------|--|
| 12 | B.Com.(CA) Semester – VI | Multimedia Systems | To acquire Data streams characteristics: Digital representation of audio, numeric instruments digital interface Bark concepts, Devices, Messages, Timing Standards Speech generation, analysis and transmission. |

DEPARTMENT OF DAIRY SCIENCE

COURSES AND THEIR OUTCOMES

| SL. NO | SEMISTER | COURSE CODE | COURSE | COURSE OUT COMES | | |
|-----------|----------|----------------|---------------------------|------------------|---|--|
| | | | DAIRY HUSBAND ARY-1 | CO1 | LEARNING ABOUT DEFFERENT TYPES OF BREEDS OFDAIRY CATTLE BUFFALOES AND GOATS | |
| 1 | | DSCP1 | | CO2 | STUDENTS WILL LEARN ABOUT ANATOMY OF UDDERAND MILKING PROCEDURE | |
| 1 | | DSCPI | | CO3 | LEARN BASICS OF METHODS OF MILKING,METHODS OF SELECTION OF DAIRY ANIMALS | |
| | | | | CO4 | AWARENESS ABOUT BREEDING METHODS AND DAIRYCATTLE AND ADVANCESED TECHNIQUES | |
| | 2 | DSCP2 | DAIRY HUSBAND ARY-2 | CO1 | TO LEARN ABOUT HOUSING AND LAYOUTS FORDAIRYFARM BUILDINGS | |
| 1 | | | | CO2 | TO AWARE ABOUT DEFFERNET TYPES OF SYMPTOMS OFSICK DAIRY ANIMALS | |
| 1 | | | | CO3 | TO STUDEY MANAGEMENT OF DEFERENT CLASSES OFDAIRY ANIMALS AND DAIRY FARMS | |
| | | | | CO4 | TO STUDY ABOUT MAINTENANCE OF FERTILITYMETHODS | |

| | | | DAIRY CATTLE NUTRITION | CO1 | TO LEARN ABOUT INPORTANCE OF NUTRIENTS IN DAIRY CATTLE |
|---|-----|-------|---|-----|---|
| 1 | II | DSCP3 | | CO2 | TO LEARN ABOUT DIFFERENT TYPES OF FODDER VARIETIES AND THEIR CULTIVATION PRACTICES |
| 1 | III | DSCFS | | CO3 | TO UNDERSAYND ABOUT THE FEEDING PRACTICES OF DAIRY CATTLE |
| | | | | CO4 | TO UNDERSTAND THE CONCEPT OF UREA TREATMENT OF PADDY STRAW & UTILIZATION OF AGRICULTURAL & INDUSTRIAL BY-PRODUCTS |
| | | DSCP4 | DAIRY DEVELOPMENT AND COOPERATIVE SOCIETY | CO1 | TO UNDERSTAND THE SYSTEMS & PRINCIPLES INVOLVED IN SUCCESSFUL DAIRYING |
| | | | | CO2 | TO LEARN ABOUT METHODS OF PROCUREMENT TRANSPORTATION ,PRICING &MARKETING OF MILK |
| 1 | IV | | | CO3 | TO UNDERSATNDS THE CONCEPT OF COOPERATIVE DAIRYING |
| | | | | CO4 | TO AWARENESS ABOUT THE OPERATION FLODD PROGRAMME |

| | DEPARTMENT OF MATHEMATICS |
|-----------------|---|
| | COURSES AND THEIR OUTCOMES |
| | SEMESTER-1:COURSE(DIFFERENTIAL CALCULUS) |
| CO1 | The course is aimed at exposing the students to some basic notions in differential calculus. |
| CO2 | Students can visualize the two variable functions and able to find the partial derivatives of two variable functions |
| CO3 | Students will learn how to apply concepts of maxima and minima of functions of two variables inreal life |
| CO4 | Students can understand the concepts of curvature, evolutes and involutes and able to find the same for various popular curves. |
| CO5 | Students can find the lengths of various curves and Volumes and Surfaces of Revolution |
| | |
| | SEMESTER-2: COURSE (DIFFERENTIAL EQUATIONS) |
| CO1 | The main aim of this course is to introduce the students to the techniques of solving differential equations and to train to apply their skills in solving some of the problems of engineering and science. |
| CO2 | After learning the course, the students will be equipped with the various tools to solve few types of differential equations that arise in several branches of science. |
| CO3 | Students will be able to solve Differential Equations of first order and first degree. |
| CO4 | Students can find integrating factors to make certain kinds of Differential Equations exact andthereby solve the equations. |
| CO5 | Students will be able to solve Differential Equations first order but not of first degree. |
| CO6 | Students can formulate mathematical models in the form of ordinary differential equations to suggest possible solutions of the day-to-day problems like Growth and Decay, Dynamics of TumorGrowth, Radioactivity and Carbon Dating, Compound Interest and Orthogonal Trajectories arising in physical, chemical and biological disciplines. |
| CO7 | Students will be able to solve Higher order Linear Differential Equations |
| CO8 | Students can form and solve Partial Differential Equations |
| | |
| | SEMESTER-3: COURSE (REAL ANALYSIS) |
| CO1 | The course is aimed at exposing the students to the foundations of analysis which will be useful inunderstanding various physical phenomena |
| CO2 | After the completion of the course students will be in a position to appreciate beauty and applicability of the course |
| CO3 | Students can recognize bounded, convergent, divergent, Cauchy and monotonic sequences and cancalculate their limit superior, limit inferior and the limits of convergent sequences. |
| CO4 | Students can apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers and able to find the sum of infinite terms of some convergent series. |
| CO5 | Students can identify Continuous and Uniformly Continuous Functions |
| CO ₆ | Students can understand the properties of Continuous Functions |
| CO7 | Students can find the limits of functions |
| CO8 | Students can understand Basic Properties of the Derivatives |
| CO9 | Students can understand the Mean Value Theorem, Hospital Rule and Taylor's Theorem and their applications. |
| | Students can understand the concept of Riemann Integration. |
| | Students can understand the Properties of Riemann Integral. |
| CO12 | Students can understand the applications of the fundamental theorems of integration. |
| | |

| | SEMESTER-4: COURSE (ABSTRACT ALGEBRA) | | | | | |
|------------|---|--|--|--|--|--|
| CO1 | The course is aimed at exposing the students to learn some basic algebraic structures like groups,rings etc. | | | | | |
| CO2 | On successful completion of the course students will be able to recognize algebraic structures that arise in matrix algebra, linear algebra and will be able to apply the skills learnt in understanding various such subjects. | | | | | |
| CO3 | Students can understand the concept of algebraic structures Groups, Subgroups and identify Groups, Subgroups. | | | | | |
| CO4 | | | | | | |
| CO5 | Students can Classify Subgroups and Cyclic Groups | | | | | |
| CO6 | 1 | | | | | |
| CO7 | Students can understand the notions of cosets, normal subgroups, and factor groups. | | | | | |
| CO8 | • 1 0 0 | | | | | |
| CO9 | | | | | | |
| CO10 | Students can understand the concepts of Rings, Integral Domains, Ideals, Factor Rings, Prime Ideals, Maximal Ideals and Ring Homomorphisms | | | | | |
| CO11 | Students will learn important applications of groups like check digit systems which is applied inbank notes serial numbers. | | | | | |
| CO12 | Students can able to understand Modular arithmetic, which is vital in cryptography. | | | | | |
| | | | | | | |
| | SEMESTER-5: COURSE (LINEAR ALGEBRA) | | | | | |
| CO1 | Students can understand the concepts of vector spaces, subspaces, bases, dimension and their properties, Coordinate Systems which play key role in digitalization. | | | | | |
| CO2 | Students can find the solution space of homogeneous equations using Null space | | | | | |
| CO3 | Students can map Vector Spaces through order preserving linear transformations. | | | | | |
| CO4 | Students can find the rank of matrices, which has many applications in solving system of equations | | | | | |
| CO5 | Students can understand the relation between Coordinates when basis are changed. | | | | | |
| CO6 | Students can find Eigenvalues and Eigenvectors of matrices, which has many applications | | | | | |
| CO7 | Students can understand the Diagonalization process, which reduces huge computing tasks and has applications in real time calculations. | | | | | |
| CO8 | Students can learn properties of inner product spaces and determine orthogonality in inner productspaces. | | | | | |
| CO9 | Students can realize the power of matrices and their role in digitalization. | | | | | |
| | | | | | | |
| | SEMESTER-6: COURSE (ANALYTICAL SOLID GEOMETRY) | | | | | |
| CO1 | Concept of spheres will be taught | | | | | |
| CO1 | Students can solve the way to find the equation of the sphere | | | | | |
| CO2 | Concept of cones will be taught | | | | | |
| CO3 | Students can solve the way to find the equation of the cones | | | | | |
| CO4 | Concept of right circular cone, cylinder and right circular cylinder will be taught | | | | | |
| CO5 | Students can solve the way to find the equation of the right circular cone, cylinder and right circular Cylinder | | | | | |
| CO6 | Concept of intersection of line with conicoid, enveloping cone and cylinder will be taught | | | | | |
| CO7 | Students can solve the way to find the intersection of line with conicoid, enveloping cone and cylinder | | | | | |

| DEPARTMENT OF PHYSICS | | | | | |
|-----------------------|----------|-------------|--|---|--|
| | | COURSES | & THEIR OUTCOMES | 5 | |
| Sl.No | semester | Course type | Course | Course Outcome | |
| 1 | SEM-I | DSC-1 | Paper-I Mechanics & Oscillations | Co1:Study of Vectors & Scalars Co2:Motion of particles & Rigid bodies Co3: planetary motion & relation between space and time for objects moving with constant velocity Co4:lissajous figures & study of damped and forced oscillations | |
| 2 | SEM- II | DSC-2 | Paper-II Thermal Physics | Co1:relation between heat and other forms of energy Co2:production of low temperatures Co3:nature and behaviour of matter and energy on the atomic and sub atomic level Co4:statistical treatment of the behavior of large no.of atoms or molecules especially as regards the distribution of energy among them | |
| 3 | SEM- III | DSC-3 | Paper-III Electromagnetic theory | Co1:study of electric fields in static equilibrium Co2:study of magnetic fields in systems where the currents are steady Co3:generation of alternating current & displacement current and its consequences Co4:Quality factor & Bandwidth , to find a solution for a current & voltage using only one source at a time. | |
| 4 | SEM- IV | DSC-4 | Paper-IV Waves & Optics | Co1: modes of vibrations & testing of vibrations Co2:formation of interference pattern with different optical lenses and glass plates Co3:resolving power Co4:orientation of the vibrations of a light wave | |

| 5 | SEM- V | DSC-5 | Paper-V Modern Physics | Co1:relationship between atomic spectra and the electronic structure of atoms Co2:explanation of behavior of light and matter Co3:study of the nucleus of the atom Co4:determining the band structure and electrical properties |
|---|---------|-------|---------------------------|---|
| 6 | SEM- VI | DSC-6 | Paper-VI Electronics | Co1:diode formation and its applications Co2:study of amplification and conversion from DC to AC Co3:Phase control, Switching, Wave generators Co4:to make conditional switches |

| | COURSES AND THEIR OUTCOMES | | | |
|--------|---|--|--|--|
| OUTCON | IES OF THE PROGRAMME – B.COM (COMPUTERAPPLICATIONS) | | | |
| OCICON | DEPARTMENT OF COMMERCE | | | |
| | SEMESTER-I, Financial Accounting-I, | | | |
| CO1 | Understanding of Financial Accounting, its need, advantages and limitations | | | |
| | | | | |
| CO2 | Knowledge of GAAP and accounting systems. Maintenance of subsidiary books, accounts and preparation of statements | | | |
| CO3 | Students will be able to acquire conceptual knowledge of basics of accounting and | | | |
| | preparation of final accounts of sole trader | | | |
| | Business Organization and Management | | | |
| CO1 | Toacquaintthestudentswiththebasicsofcommerceandbusinessconceptsandfunctions,f | | | |
| | ormof | | | |
| | business organization and functions of management Understanding the nuances of management and planning for a profitable business. | | | |
| CO2 | Charlestanding the mances of management and planning for a profitable business. | | | |
| CO3 | Empathizing the tools that aid management in ensuring quality service for better | | | |
| CO3 | contribution to the society. | | | |
| | SEMESTER-II, Financial Accounting-II | | | |
| CO1 | To acquire accounting knowledge of bills of exchange, Consignment, Joint Venture, Accounts from incomplete records and Non-Profit Organizations. | | | |
| ~ . | Get an understanding the concept of temporary partnership, maintaining the record | | | |
| CO2 | Venture, Co-venturers. | | | |
| CO3 | Develop the ability to prepare accounts from incomplete information, comprehend | | | |
| | the Differences between Single and double entry systems and preparing Statement of | | | |
| | Differences between Single and double entry systems and preparing Statement of Affairs | | | |
| | Business Laws | | | |
| CO1 | To understand basics of contract act. Sales of goods act. | | | |
| COI | IPRs and legal provisions applicable for establishment, management and winding | | | |
| | up of companies in India. | | | |
| CO2 | Instructing on the legal rights and obligations under the Sale of Goods Act, along with Consumer protection legislation and consumer redressal forums | | | |
| CO3 | Imparting importance of intellectual property rights including acquiring the rights. | | | |
| CO3 | SEMESTER-III | | | |
| | GENIES I EX-III | | | |
| | Advanced Accounting | | | |
| CO1 | Students acquire detailed knowledge about Partnership firms, its functioning, and preparation of accounts for admission, retirement, death and insolvency of partner. | | | |
| CO2 | They gain knowledge about issuing and allotment of shares, issue of debentures, | | | |
| | Underwriting and Bonus shares | | | |
| CO3 | Practicing Joint Stock Companies maintenance of books of accounts, concept of Goodwill, preparation of final accounts. | | | |
| CO4 | Familiarizing with methods of valuation of goodwill and shares. | | | |
| 001 | Business Statistics -I | | | |
| CO1 | To impart students with the knowledge of fundamentals of Statistics | | | |
| GO. | To give the knowledge about Diagrammatic and Graphic Presentation, construction | | | |
| CO2 | of Graphs | | | |
| CO3 | Students can understand Measures of Central Tendency | | | |
| CO4 | To give the knowledge about Measures of dispersion, Skewness and kutosis and Correlation | | | |
| | | | | |

| | SEMESTER-IV |
|-----|--|
| CO1 | Business Statistics -II To make the students acquire the knowledge about regression and inculcate |
| | analytical ability |
| CO2 | Students can understand the uses of Index numbers and methods of construction of Index numbers. |
| СОЗ | To make the students acquire the knowledge about uses and limitations of time series. |
| CO4 | To give the knowledge about Probability and Theoretical Distribution |
| | Income Tax |
| CO1 | To acquire the conceptual and legal knowledge about Income Tax provisions relating to computation of Income from different heads with reference to an Individual Assessee |
| CO2 | Students can understand Income Tax system properly, and can get the knowledge of different tax provisions. |
| CO3 | To give knowledge about preparation of Audit report, Submission of Income Tax Return, Advance Tax and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961. |
| | SEMESTER-V |
| | GE.: Business Economics |
| CO1 | Have knowledge about forces that control markets- Supply and Demand. |
| CO2 | Acquainted with the knowledge of consumer behavior at a micro level and |
| | understanding to the aspects of the market. |
| CO3 | Empathizing production analysis through the understanding the concepts of Economies and Diseconomies of Scale. |
| CO4 | Knowledge of distinguishing short run and long fun cost curves through various approaches. |
| CO5 | Enables to identify various markets in the economy and also in selecting appropriate |
| | strategies for the success of the entity. DSE: Cost Accounting |
| CO1 | To impart students with the knowledge of fundamentals of Statistics |
| | Practice of identifying, analyzing and assessing costs of manufacturing, to fix price |
| | for the products. |
| CO2 | Trained on maintenance of stores ledger under various methods. |
| CO3 | Fixing wages in scientific methods are practiced under Labour, skills in distribution of indirect |
| | expenses to production cost are acquired. |
| CO4 | Competed in preparation of cost statements, quotations and tenders. |
| CO5 | Proficiency in divergent costing methods adopted in versatile industries are accrued. |
| | DSE: Computerized Accounting |
| CO1 | Need of the hour to learn office automation techniques imparted through concepts of computerized accounting |
| CO2 | Practical training on maintaining books of accounts, inventory management, including preparation of financial statements is given. |
| COZ | Maintenance of Accounts payable and Receivable management is trained using |
| CO3 | ERP |
| CO4 | Significance of Management Information System and generating customized reports used by stakeholders are trained. |
| CO5 | To train the students with Accounting software Tally and practical training on maintaining various books of accounts |

| | SEMESTER-VI |
|-----|--|
| | PR: Research Methodology |
| | |
| CO1 | Students will learn the importance of research and research methodology, as well as to analyze the issues that arise during social science research. |
| | Learn to identify research problem and plan a research design. |
| CO2 | |
| CO3 | Knowledge of determining sample size, data sources based on the research problem |
| CO4 | Imparted framing hypothesis and relevant statistical tools to be applied for authentication of the study. |
| CO5 | Skills for writing project report are acquired. |
| | DSE: Cost Control and Management Accounting |
| CO1 | Knowledge on concepts of managerial accounting, marginal costing, and approaches for managerial decision-making process |
| CO2 | Learn to forecast budgets, compare budgeted and actual, practiced budgetary control through variances. |
| CO3 | Practiced techniques and applied ratios to determine the financial performance of the business |
| CO4 | The importance of working capital management, flow of cash through various sources and applications are imparted and practiced. |
| CO5 | Practice of financial statement analysis. |
| | DSE: Theory and Practice of Goods and Service Tax |
| CO1 | Understand the origin of goods and services tax (GST), the constitutional change to implement GST in India, the composition, and functions of the GST council along with Registration and Revocation process. |
| CO2 | Comprehend the concept of supply under GST law, types of invoices, distinguish between intrastate and inter-state supply, embraced with elements of supply. |
| CO3 | Familiarized with the concepts of input tax credit, reverse charge mechanism and compensating GST liability. The significance of generating E-way Bill and Practiced Tax liability transactions through accounting software. |
| CO4 | Imparted knowledge about service tax, negative list, subsumed terms of GST, skill enhanced through practice on ERP. |
| CO5 | Through training on computerized acquired knowledge of generating and uploading various returns to the GST portal: |

GOVERNMENT DEGREE COLLEGE, KORATLA

COURSE OUTCOMES (CO's)

Of

History

| S.No | Seme | ester | Course | Course Out Come | |
|------|------|---------|--|---------------------------|--|
| 1 | 1 | History | of India (From Earliest Times to c.700CEIndian Culture | | |
| | | | Religious Value | S | |
| | | | Competitive As | pect | |
| | | | Administration | skills | |
| 2 | II | History | of India (c.700- | 1526 CE) Islamic Culture | |
| | | | Religious Tolera | nnce | |
| | | | Administration | skills | |
| | | | Competitive sk | ills | |
| 3 | Ш | History | of India(1526-1 | 857 CE) | |
| | | | Polity,Society,T | rade during Mughal Period | |
| | | | European Polic | ies | |
| | | | Administration | Skills | |
| | | | Competitive As | pect | |
| 4 | IV | History | of India (1858-1 | 1964 CE) | |
| | | | British Divide a | nd Rule | |
| | | | Social Religious | Movemens | |
| | | | Indian Nationa | Congress | |
| | | | Independance | Movement | |
| | | | Competitive As | pect | |
| 5 | V | History | Of modern wor | ld(From 1453CE To 1964CE) | |

Renaissance

European Rulers

Industrial Revolution

Competitive Aspect

Revolutions and Unifications in Europe

Wars and Causes

UNO organizations

6. VI. History and culture of Telangana (Earliest Times To 2014 CE)

Geographical features of Telangan

Rulers and Dynasties of Telangana

Administration Skills

Salarjung Reforms

Social, Cultural, Political awakening in Telangana

Separate Telangana Movement

Competitive Aspect

| | COURSES AND THEIR OUTCOMES |
|--------|--|
| | |
| | Semester-I, Paper-1 (Micro Economics) – 5 Credits |
| | 1. Understand the Cost and Revenue Analysis |
| CO-2 | 2. Understand the consumer's behavior. |
| CO-3 | 3. Understand the production function and its factor. |
| CO-4 | 4. Understand the concept of cost and revenue |
| CO-5 | 5. Understand the classification of market. |
| | Semester-II, Paper-2 (Macro Economics) – 5 Credits |
| | successful completion of this paper a student will be able to understand |
| | 1.Understand the National Income |
| | 2.Classical and Keynesian theories of output and employment |
| | 3.Understand the consumption and investment function |
| | 4. Understand quantity theory of money |
| CO-5 | 5. Understand inflation causes and measures |
| A C | Semester-III, Paper-3 (Statistics for Economics) – 5 Credits |
| After | successful completion of this paper a student will be able to understand |
| CO1 | 1. Understand the concept of statistical population and sample, variable and Attributes. |
| CO2 | Tabular and graphical representation of data bases on variables. |
| | 3. Measures of central tendency. |
| | 4. Concept of correlation, various correlation coefficients- Pearson's correlation |
| CO4 | Coefficient. |
| ~~~ | 5. Basic concepts of survey sampling. Stratified random sampling. Systematic |
| CO5 | Random sampling. |
| | |
| | Semester-IV, Paper-4 (Indian Economy) – 5 Credits |
| | aper will enable the students to learn |
| | 1.Basic features of Indian Economy |
| | 2. Poverty and Unemployment causes |
| | 3. New Economic Reforms, NITI Aayog |
| | 4. Green Revolution, Food Security in India |
| CO5 | 5. Small scale industries |
| FD1 1 | SEMESTER -V PAPER-5 (Public Economics) 5 CREDITS |
| The ba | asic objective of the course is to acquaint learners with some basic ideas relating to Indian economy. The |
| | 1.Private and Public goods |
| | 2. Understand the principle of maximum social advantage |
| | 3. Type of Taxes (VAT) |
| | 4. Fiscal policies and its objectives |
| | 5. Classification of budget |
| CO3 | o. Classification of budget |
| | Semester-V Paper -6 (Development Economics) – 5 Credits |
| This p | aper will provide concepts on development Economics such as |
| | 1.Concepts of Economic Growth & Development |
| CO-2 | 2.Human Resources Development and Economic Development |
| | <u> </u> |
| CO-3 | 3.Theories of Economic Development |
| | 3.Theories of Economic Development 4.Measurement of Economic Development |

DEPARTMENT OF ECONOMICS

| | DEPARTMENT OF POLITICAL SCIENCE |
|-----|--|
| | COURSES AND THEIR OUTCOMES |
| CO1 | SEMESTER-1: PAPER 1 (Under Standing Political theory) Understanding What is Political Theory, Evolution, Nature, Significance .Debates on |
| 001 | PoliticalTheory, a) Normative b)Empirical |
| CO2 | Raising questions, what is Political? |
| | Analyzing the State: Theories of origin of the state- Divine, Social Contract, Evolutionary theories |
| | 2. Understanding the Power, Authority, and Authoritative allocation o Values. |
| | 3. Understanding the Power, Authority, and Authoritative allocation of Values. |
| CO3 | Understanding the Sovereign state and Challenges. The student understand the Political Values and Theoretical |
| 000 | Perspective; Liberty:- A) Liberal B) Marxist C) Feminist |
| | Equality:- A) Liberal B) Marxist C) Feminist |
| | Justice :- A) Liberal B) Marxist C) Feminist |
| CO4 | The student receives the different Political Ideologies; just like, Liberalism, Nationalism |
| | and Multiculturalism. |
| CO5 | Understanding the Political Institutions and |
| | Functions;Legislature, Executive and Judiciary |
| | Analyzing the Political Parties, Pressure Groups, Media |
| | |
| | SEMESTER-2: PAPER 2 (Western Political Thought) |
| CO1 | Understanding Constitutional Development in India, brief overview of Nationalist |
| | Movement |
| | Evolution of Indian Constitution -1909 Act, 1919 Act, 1935Act. Philosophical Foundation of Indian Constitution - Liberal, Gandhian, Socialist |
| CO2 | Examining Union Government – Executive; Legislature; Judiciary |
| | Evaluating State Government - Executive; Legislature; Judiciary |
| CO3 | Evaluating the Union-State Relations: Legislative, Administrative, Financial. Recent tre inUnion - State Relations |
| CO4 | . Understanding the Electoral Politics in India |
| CO5 | Analyzing issues in Indian politics |
| | SEMESTER-3: PAPER-3(Indian Political Thought) |
| CO1 | Analyzing state and society in India' |
| | Analyzing MANU'S Features of manuscript, Origin of Varna and Varna |
| | dharma. Analyzing Gautama Buddha's Dharma, Sanga and Eightfold path. Analyzing Kautiltya's theory of Dandaneeti, Saptanga and theory of Diplomacy. |
| CO2 | Understanding Medieval Political Thought. |
| | Analyzing Basava's Anubhava Mantapa and Gender Equality. Analyzing Zeauddin Barany's Theory of kingship and Ideal polity. |
| | |
| CO3 | Understanding Renaissance Thought; Raja Rammohan Roy to Indian liberalism. |
| | Saja Rammonan Roy to Indian Interalism. Jyothi Rao Phule -Gulam giri ,Satya Sodhak Samaj and Education |
| CO4 | Analyzing M.K.Gandhi's concepts and problem of political obligation |
| | Analyzing B. R.Ambedkar's views on Democratic Government and Constitutionalismand annihilation of caste |
| COF | G G |
| CO5 | Understanding Socialist Thinkers concepts M.N.Roy's Radical Humanism, Jawaharlal Nehru's Democrotic Socialism and |
| | R.M.Lohiya'sConcepts of Four pillars of caste. |
| | SEMESTER-4: PAPER 4 (CONSTITUTION AND POlITICS OF INDIA) |
| C | 01 |
| | Understanding Constitutional Development in India, brief overview |
| | Nationalist Movement Evolution of Indian Constitution -1909 Act, 1919 A |
| | 1935Act. Philosophical Foundations of the Indian Constitution - Libe |
| | |
| | Gandhian, Socialist |
| | 02 Examining Union Government – Executive; Legislature; Judiciary |
| C | |
| C | Evaluating State Government - Executive; Legislature; Judiciary |

| CO3 | Evaluating the Union-State Relations: Legislative, Administrative, Financial. |
|-----|--|
| | Recent trends in |
| | Union - State Relations |
| CO4 | . Understanding the Electoral Politics in India |
| CO5 | Analyzing issues in Indian politics |
| | |
| | SEMESTER-5: PAPER -5(International Relations) |
| C01 | Define the avenues of International Relations and rise of sovereign state system |
| C02 | Analyzing the history of International Relation through the causes and phases o Colonialism |
| | Knowing the impact of First World War and Second World War and its causes and consequent |
| | alyzing the history of Decolonialism its causes and phases and |
| | describing of emergence ofthird world its problems |
| CO3 | Describing the Cold War phases and understanding the post Cold War. Describe the disintegration of Soviet union and American hegemony. |
| CO4 | Understanding the foreign policy ; India's foreign policy ,Determinants and Features ,issues and non Alignment-relevant. |
| CO5 | Analyzing the Indias relationship between USA Chinna Pakistan Srilanka, and Nepal. |
| | SEMESTER-6: PAPER -6 (Global Politics) |
| CO1 | Define the kinds of powers national and super. |
| CO2 | Describing Bi Uni and Multipolarity and peace and security. |
| CO3 | Emerging Areas in International Relations. Human Rights, Agencies'Environment & Terrorism |
| CO4 | understanding international political Economy in IBRD,IMF,WTO; UNCTAD. Describing the north south and south south issues. |
| | Analyzing the Arms Race Arms control ,Disarmaments-issues in nuclear politics NPT.CTBT.MTCR'WMDS etc. |

DEPARTMENT OF URDU COURSES AND THEIR OUTCOMES SEMESTER-1: PAPER 1 (MUTALA-E-ADAB) URDU POETRY CO.1 | Know about Urdu new and old poets and their poetry of Ghazals. CO.2 | Remember all the basic concepts of Urdu Ghazal. CO.3 Students can learn all the grammar skills Differentiate the methods of old and modern poetry thoughts. CO.4 CO.5 Understand the culture of old society and comparison with modern trends. SEMESTER-2: PAPER 2 (MUTALA-E-ADAB) URDU POETRY CO.1 | Know about the Classical and Modern Poets of Urdu and their poetry. CO.2 Remember all the basic concepts of Urdu Masnavi. CO.3 | To create interest and awareness about the Indian Heritage and culture. CO.4 To train the students in speaking, reading and writing skills. CO.5 To create interest in Poetry Recitation among the students. CO.6 Developing the Research skills in literature. SEMESTER-3: PAPER 3 (MUTALA-E-ADAB) Urdu Prose Fiction CO.1 | Know about the Urdu Novel, Drama, Afsana and Dastaan CO.2 | Remember all the basic concepts of Urdu Novel, Drama, Afsana and Dastaan CO.3 | To provide basic and essential knowledge of Urdu Fiction CO.4 To train the students in speaking, reading and writing skills. CO.5 | To create interest in Writing own essay in Urdu among the students. SEMESTER-4: PAPER 4 (MUTALA-E-ADAB) Urdu Prose Non Fiction CO.1 | Know about Urdu about Ghair Afsanavi Abdab like khutoot, Safarnama, Inshaya. CO.2 | Gain the knowledge of art of writing essay in Urdu CO.3 To create awareness on all the basic concepts of Urdu Essay, khutoot, Safarnama, Inshaya. CO.4 To train the students to Read and learn about famous Urdu khutoot, Safarnama. Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering, CO.5 Understanding, Applying and Analyzing Evaluating and Creating. SEMESTER-5: PAPER 5 (URDU JOURNALISM) CO.1 Students will be to acquire basic knowledge in Urdu journalism Students can build upon the employability skills and improve their communicative skills. CO.2 SEMESTER-6: PAPER 6 (URDU COMPUTER AND TRANSLATION) CO.1 | Students will be able to acquire basic | knowledge in computer technology and its applications in the areas of business. CO.2 To make students develop good Translation and communication skills to face challenges of todays competitive world Improve over all skill and talents. CO.3

PRINCIPAL
GOVT. DEGREE COLLEGE
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