

GOVERNMENT DEGREE COLLEGE, AGRAHARAM RAJANNA SIRCILLA- DIST. -505302

(Re-accredited with B Grade by NAAC and ISO 9001:2015 Certified)

Student Satisfaction Survey Analysis: 2021-22

(Key Indicator - 2.7.1 under Criterion II of Teaching – Learning and Evaluation)

The Student Satisfaction Survey was carried out and responses were collected from about 30 students in April 2022 to know their opinion towards Teaching-Learning and Evaluation during the Academic Year 2021-22. The responses so collected have been analyzed by using simple statistical tools and placed here under.

Part-I Basic Information

Table 1: Basic Information of the Students

Sl. No	Parameter	Response	Freq.	%
	Di	a) Yes	30	100
A	Please confirm this is the first and only time you answer this survey.	b) No	0	0
		Total	30	100
	Age	a) 19 Years	05	16.67
		b) 20 Years	15	50.00
В		c) 21 Years	09	30.00
		d) 21 above	01	3.33
		Total	30	100
C	College Name	GDC	C, Agraharaı	n
	Gender	Female	14	46.67
D		Male	16	53.33
		Transgender	00	0.00
		Total	30	100
	What degree program are you pursuing now?	a) Bachelor's	30	100
		b) Master's	00	00
E		c) M.Phil	00	00
		d) Doctorate	00	00
		e) Other	00	00
		Total	30	100
	What subject area are you currently pursuing?	a) Arts	07	23.33
		b) Commerce	15	50.00
F		c) Science	08	26.67
1		d) Professional	00	00
		e) Other	00	00
		Total	30	100

Part-II: Student Satisfaction Survey on Teaching-Learning Process

The Student Satisfaction Survey responses have been collected from about 30 students on Teaching Learning Process and placed in the Table 2.

Table 2: Student Satisfaction Survey on Teaching Learning Process: 2020-21

	Table 2. Student Satisfaction Survey on		ening Learning 1 roces	7. 2020 21	
Sl. No	Parameter	Weights	Response	Frequency	%
1	How much of the syllabus was covered in the class?	4	85 to 100%	30	100.00
		3	70 to 84%	00	00.00
		2	55 to 69%	00	00.00
		1	30 to 54%	00	00.00
		0	Below 30%	00	00.00
			Total	30	100.00
	How well did the teachers prepare for the	4	Thoroughly	28	93.33
		3	Satisfactorily	02	6.67
		2	Poorly	00	00.00
2	classes?	1	Indifferently	00	00.00
		0	Won't teach at all	00	00.00
			Total	30	100.00
	How well were the teachers able to communicate?	4	Always effective	26	86.67
		3	Sometimes effective	04	13.33
		2	Just satisfactorily	00	00
3.		1	Generally ineffective	00	00
		0	Very poor	00	00
			communication		
			Total	30	100.00
	The teacher's approach to teaching can best be described as	4	Excellent	18	60.00
		3	Very good	12	40.00
		2	Good	00	00
4		1	Fair	00	00
		0	Poor	00	00
			Total	30	100.00
	Fairness of the internal evaluation process by the teachers.	4	Always fair	22	73.33
		3	Usually fair	08	26.67
_		2	Sometimes unfair	00	00
5		1	Usually unfair	00	00
		0	Unfair	00	00
			Total	30	100.00
	Was your performance in assignments discussed with you?	4	Every time	21	70.00
		3	Usually	09	30.00
		2	Occasionally/Sometimes	00	00
6		1	Rarely	00	00
		0	Never	00	00
1			Total	30	100.00

		4	D a cyclority	22	73.33
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3	Regularly	08	26.67
		2	Often	00	00
		-	Sometimes	00	00
		1	Rarely		
		0	Never	00	00
			Total	30	100.00
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4	Significantly	21	70.00
8		3	Very well	09	30.00
		2	Moderately	00	00
U		1	Marginally	00	00
		0	Not at all	00	00
			Total	30	100.00
	The institution provides multiple	4	Strongly agree	23	76.67
		3	Agree	07	23.33
0		2	Neutral	00	00
9	opportunities to learn and grow.	1	Disagree	00	00
		0	Strongly disagree	00	00
			Total	30	100.00
	Teachers inform you about your expected competencies, course outcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task to you.	4	Every time	23	76.67
		3	Usually	07	23.33
4.0		2	Occasionally/Sometimes	00	00
10		1	Rarely	00	00
		0	Never	00	00
			Total	30	100.00
		4	Every time	22	73.33
11		3	Usually	08	26.67
		2	Occasionally/Sometimes	00	00
		1	Rarely	00	00
		0	I don't have a mentor	00	00
			Total	30	100.00
		4	Every time	12	40.00
		3	Every time Usually	12 18	40.00
4.6	The teachers illustrate the concepts through				
12	The teachers illustrate the concepts through examples and applications.	3	Usually Occasionally/Sometimes	18	60.00
12	1	3 2	Usually	18 00	60.00
12	1	3 2 1	Usually Occasionally/Sometimes Rarely	18 00 00	60.00 00 00
12	1	3 2 1	Usually Occasionally/Sometimes Rarely Never	18 00 00 00	60.00 00 00 00
12	examples and applications.	3 2 1 0	Usually Occasionally/Sometimes Rarely Never Total	18 00 00 00 00 30	60.00 00 00 00 100.00
	examples and applications. The teachers identify your strengths and	3 2 1 0	Usually Occasionally/Sometimes Rarely Never Total Fully	18 00 00 00 00 30	60.00 00 00 00 100.00 36.67
12	examples and applications.	3 2 1 0 4 3	Usually Occasionally/Sometimes Rarely Never Total Fully Reasonably Partially	18 00 00 00 30 11 19	60.00 00 00 00 100.00 36.67 63.33
	The teachers identify your strengths and encourage you with providing right level of	3 2 1 0 4 3 2	Usually Occasionally/Sometimes Rarely Never Total Fully Reasonably Partially Slightly	18 00 00 00 30 11 19	60.00 00 00 00 100.00 36.67 63.33 00
	The teachers identify your strengths and encourage you with providing right level of	3 2 1 0 4 3 2	Usually Occasionally/Sometimes Rarely Never Total Fully Reasonably Partially Slightly Unable to	18 00 00 00 30 11 19 00 00	60.00 00 00 00 100.00 36.67 63.33 00 00
	The teachers identify your strengths and encourage you with providing right level of	3 2 1 0 4 3 2	Usually Occasionally/Sometimes Rarely Never Total Fully Reasonably Partially Slightly	18 00 00 00 30 11 19 00 00 00	60.00 00 00 100.00 36.67 63.33 00 00

		2	Occasionally/Sometimes	00	00
		1	Rarely	00	00
		0	Never	00	00
			Total	30	100.00
		4	Strongly agree	14	46.67
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3	Agree	16	53.33
1 =		2	Neutral	00	00
15		1	Disagree	00	00
		0	Strongly disagree	00	00
			Total	30	100.00
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	To a great extent	16	53.33
		3	Moderate	14	46.67
1.0		2	Some what	00	00
16		1	Very little	00	00
		0	Not at all	00	00
			Total	30	100.00
	Teachers encourage you to participate in extracurricular activities.	4	Strongly agree	14	46.67
		3	Agree	16	53.33
17		2	Neutral	00	00
1/		1	Disagree	00	00
		0	Strongly disagree	00	00
			Total	30	100.00
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4	To a great extent	14	46.67
		3	Moderate	16	53.33
10		2	Some what	00	00
18		1	Very little	00	00
		0	Not at all	00	00
			Total	30	100.00
	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4	Above 90%	18	66.67
		3	70 – 89%	12	33.33
19		2	50 – 69%	00	00
17		1	30 – 49%	00	00
		0	Below 29%	00	00
			Total	30	100.00
		4	Strongly agree	22	73.33
	The overall quality of teaching-learning process in your institute is very good.	3	Agree	08	26.67
20		2	Neutral	00	00
4 U		1	Disagree	00	00
		0	Strongly disagree	00	00
			Total	30	100.00

❖ Suggestions to improve the overall Teaching – Learning process in the Institution.

It can be stated that overwhelming majority of the students offered following suggestions for overall development of the Institution.

- a) Men and Women Hostel facilities shall be provided to increase the more number of admissions.
- b) Need of more training programmes on soft skills and competitive examinations
- c) Mid-day meals facility may be provided to the students to increase the attendance percentage.

IQAC Coordinator

Principal