



# Government City College (Autonomous) Hyderabad-500002

(Affiliated to Osmania University)  
Accredited with B++ Grade by NAAC  
<https://gdcts.cgg.gov.in/charminar.edu>



## ABOUT IQAC

Internal Quality Assurance Cell (IQAC) of Govt. City College (A) was established in 2004 to ensure post accreditation quality enhancement and sustenance in the institution. Since its inception the cell is striving hard towards realization of goals with the objective of improving academic and administrative performance of the institution.

The College was accredited in 2004 with A Grade with CGPA 3.01 in the first cycle, sustained A Grade with a better CGPA of 3.26 in the second cycle in 2012 and was accredited with B++ (CGPA 2.76) in the Revised Accreditation Framework (RAF) during third cycle in 2019. Now the college is preparing for its fourth cycle of accreditation process.

### Aim

To promote, monitor, and sustain quality assurance practices with a primary goal to develop and nurture a quality culture within the institution, with a focus on continuous improvement.

### Functions

- IQAC is responsible for setting up and implementing quality benchmarks and standards in all aspects of the institution's functioning.
- Establishes mechanisms to ensure adherence to these standards and continuously monitors and evaluates the quality of various activities and processes
- IQAC assists the institution in obtaining accreditation or maintaining compliance with the requirements of accrediting bodies or regulatory agencies. It helps in preparing and submitting the necessary documents and reports for accreditation purposes.
- IQAC facilitates the development of an institutional plan for quality enhancement. It helps in formulating academic and administrative policies and guidelines and monitors their implementation. It also conducts periodic evaluations and assessments of different programs and activities.
- Organizes workshops, seminars, and training programs to enhance the skills and competencies of faculty and staff members. It promotes professional development and encourages the adoption of innovative teaching-learning methods and practices
- Identifies innovative approaches and strategies that can contribute to the improvement of the institution's quality and overall performance.
- Maintains records and documentation related to quality assurance activities, meetings, and decisions. Prepares and submits periodic reports to higher authorities, accrediting bodies, and other stakeholders.

## **Strategies**

- Develop a clear and comprehensive quality policy that outlines the institution's commitment to excellence in education and sets the direction for quality enhancement activities. This policy should be communicated and understood by all stakeholders.
- Define specific and measurable quality objectives aligned with the institution's vision and mission. These objectives can be related to various aspects such as teaching-learning processes, research, infrastructure, student support services
- Encourage the use of modern teaching methodologies, active learning techniques, and technology-enabled learning platforms. Monitor and evaluate teaching effectiveness through student feedback and peer evaluations.
- Encourage faculty members and students to engage in research activities and publications and ensure that support structures and services are adequate, well maintained and allocated properly for the faculty to organize activities
- Seek feedback from various stakeholders, including students, alumni, employers, and the local community. Conduct surveys, focus group discussions, and periodic meetings to gather suggestions and address concerns.
- Foster a culture of continuous improvement by promoting a mindset of learning, innovation, and openness to change. Encourage regular self-assessment, review, and feedback loops to identify areas of improvement and implement corrective measures.