



**GOVERNMENT DEGREE COLLEGE, AGRAHARAM**  
**RAJANNA SIRCILLA- DIST. -505302**  
*(Reaccredited with B Grade by NAAC)*

**STUDENT FEEDBACK ON THE TEACHERS ANALYSIS (2020-21)**

Feedback has been collected manually from the students on teacher performance in the month of March, 2021 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3---good –six points, 4—very good –eight points, 5---excellent—10 points.

**Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2020-21**

S. No	Name of the Lecturer	Department	Total No of Forms	Total Responses 20x20	Obtained status in %					Overall Status
					Poor	Average	Good	Very Good	Excellent	
1	Dr. E. Bhadraiah	Telugu	20	400	0	0	2	12	86	Excellent
2	N. Srinivasulu	English	20	400	0	0	9.75	12.75	77.5	Excellent
3	Dr. M. Prabhakar	History	20	400	0	0	9.5	48.25	42.25	V. Good
4	Dr. N. Rama Devi	Pol. Science	20	400	0	0	5	33.75	61.25	Excellent
5	Dr. Afsar Osmani	Economic	20	400	0	0	22.75	51.5	25.7	Very Good
6	Dr. M. Malla Reddy	Commerce	20	400	0	1	2	17	80	Excellent
7	Dr. V. Srinivas	Commerce	20	400	0	1	2	16	81	Excellent
8	K. Rajesh	Physics	20	400	0	0.5	2.5	22	75	V. Good
9	Dr. B. Upendar Reddy	Chemistry	20	400	0	0.8	3.5	23.7	72	Excellent
10	Dr. T. Srinivas	Botany	20	400	0	1	4.5	31.75	62.75	Excellent
11	Y. Narayana	Zoology	20	400	2.25	3.75	24.5	38	31.5	V. Good
12	M. Rajesh	Maths	20	400	0	0	2	40	58	Excellent
13	K. Madhu Babu	Computer Science	20	400	0	0	0	51.9	48.1	V. Good

## **ACTION INITIATION**

IQAC conducted a Staff meeting under the Chairmanship of the beloved Principal Dr. T. Srinivas to discuss on student feedback analysis on the teacher performance.

Principal, Vice-principal, IQAC and Academic Coordinator and senior teachers of the research committee provided suggestions to all faculty members to strengthen teaching learning process.

- Appreciated the efforts made by all the departments who have conducted students centric activities, organised field trips and extension lectures.
- Emphasised on taking more initiatives to improve communication skills of the students. Advised to make use of digital class room and ICT tools.
- Advised to encourage students to make use of digital library and enlighten them on e-resources.
- Suggested to assign study projects.
- Advised to enlighten students on career prospects in concerned subjects.
- Suggested to take more steps to increase the admissions in the year to come.



IQAC Coordinator  
Govt. Degree College, Agraharam



PRINCIPAL  
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**TEACHERS' FEEDBACK ANALYSIS – 2020-21**

Feedback has been collected from about 11 Teachers on Likert five point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2020-21 in the month of March, 2021 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

**Table 2: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2020-21**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	6	5	0	0	0	11
		%	54.55	45.45	0	0	0	100
2	Syllabus is need based.	Freq	3	8	0	0	0	11
		%	27.27	72.73	0	0	0	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Freq	2	9	0	0	0	11
		%	18.18	81.82	0	0	0	100
4	Course content is followed by corresponding reference materials.	Freq	6	3	2	0	0	11
		%	54.55	27.27	18.18	0	0	100
5	Sufficient number of prescribed books are available in the Library.	Freq	1	6	2	1	1	11
		%	9.09	54.55	18.18	9.09	9.09	100
6	The course/syllabus has good balance between theory and application.	Freq	2	7	1	1	0	11
		%	18.18	63.64	9.09	9.09	0	100
7	The course/syllabus has made me interested in the subject area.	Freq	4	6	1	0	0	11
		%	36.36	54.55	9.09	0	0	100
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Freq	5	6	0	0	0	11
		%	45.45	54.55	0	0	0	99.99
9	The course/programme of studies carries sufficient number of optional papers.	Freq	7	3	1	0	0	11
		%	63.64	27.27	9.09	0	0	99.99
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Freq	7	4	0	0	0	11
		%	63.64	36.36	0	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	Freq	6	2	2	0	1	11
		%	54.55	18.18	18.18	0	9.09	100
12	Staff canteen is available at the faculty level.	Freq	4	1	3	1	2	11
		%	36.37	9.09	27.27	9.09	18.18	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	6	4	1	0	0	11
		%	54.55	36.36	9.09	0	0	100

14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	4	2	3	0	2	11
		%	36.37	18.18	27.27	0	18.18	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Freq	7	4	0	0	0	11
		%	63.64	36.36	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	6	5	0	0	0	11
		%	54.55	45.45	0	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	4	4	3	0	0	11
		%	36.36	36.36	27.28	0	0	100
18	The administration is teacher friendly.	Freq	4	7	0	0	0	11
		%	36.36	63.64	0	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	3	4	3	1	0	11
		%	27.27	36.37	27.27	9.09	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	4	3	2	1	1	11
		%	36.37	27.27	18.18	9.09	9.09	100
<b>Overall Opinion</b>		Freq	90	93	24	5	7	219
		%	41.06	42.48	10.96	2.30	3.20	100

  
 IQAC Coordinator  
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 Principal  
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**ALUMNI FEEDBACK ANALYSIS – 2020-21**

Feedback has been collected from about 20 Alumni on Likert five point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2020-21 in the month of March, 2021 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on admission procedure, faculty, curriculum, teaching – learning process, infrastructure facilities, etc. and overall development of the college.

**Table 3: Alumni feedback on the College for the Academic Year 2020-21**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Admission Procedure	Freq	12	8	0	0	0	20
		%	60	40	0	0	0	100
2	Alumni Association/Network of old friends	Freq	16	4	0	0	0	20
		%	80	20	0	0	0	100
3	Canteen facilities	Freq	5	10	5	0	0	20
		%	25	50	25	0	0	100
4	Faculty	Freq	18	2	0	0	0	20
		%	90	10	0	0	0	100
5	How do you rate the courses which are studied?	Freq	12	8	0	0	0	20
		%	60	40	0	0	0	100
6	How do you rate the learning experience in terms of teaching and learning?	Freq	11	9	0	0	0	20
		%	55	45	0	0	0	100
7	Content learnt in relation to your current job	Freq	16	4	0	0	0	20
		%	80	20	0	0	0	100
8	Infrastructure & Lab facilities	Freq	7	13	0	0	0	20
		%	35	65	0	0	0	100
9	Library Resources	Freq	5	15	0	0	0	20
		%	25	75	0	0	0	100
10	Industry/Field trip visits	Freq	18	2	0	0	0	20
		%	90	10	0	0	0	100
11	Trainings & Placements	Freq	2	18	0	0	0	20
		%	10	90	0	0	0	100
12	Overall rating of the college	Freq	20	0	0	0	0	20
		%	100	0	0	0	0	100

  
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