

GOVERNMENT DEGREE COLLEGE, AGRAHARAM RAJANNA SIRCILLA- DIST. -505302 (Reaccredited with B Grade by NAAC)

STUDENT FEEDBACK ON THE TEACHERS ANALYSIS (2021-22)

Feedback has been collected manually from the students on teacher performance in the month of April, 2022 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3---good –six points, 4—very good –eight points, 5---excellent—10 points.

S. No	Name of the Lecturer	· Department	Total No of Forms	Total Responses 20x20	Obtained status in %						
					Poor	Average	Good	Very Good	Excellent	Overall Status	
1	Dr. N. Srinivasulu	English	20	400	0.00	0.00	10.50	11.00	78.50	Excellent	
2	Kum. M. Deepika	Telugu	20	400	0.00	0.00	1.00	10.00	89.00	Excellent	
3	Dr. M. Prabhakar	History	20	400	0.00	0.00	0.00	55.00	45.00	V. Good	
4	Dr. N. Rama Devi	Pol. Science	20	400	0.00	0.00	24.75	34.00	41.25	Excellent	
5	Dr. Afsari Osmani	Economics	20	400	0.00	0.80	38.25	32.50	28.75	Good	
6	Dr. M. Malla Reddy	Commerce	20	400	0.00	0.75	2.50	16.75	80.00	Excellent	
7	Sri. Y. Narsaiah	Commerce	20	400	0.00	0.00	18.25	40.25	41.50	Excellent	
8	Sri. M. Rajesh	Mathematic s	20	400	1.75	8.25	8.25	29.75	52.00	Excellent	
9	Sri. K. Rajesh	Physics	20	400	0.00	0.25	2.75	42.75	54.25	Excellent	
10	Dr. B. Upendar Reddy	Chemistry	20	400	0.00	0.25	9.25	35.50	55.00	Excellent	
11	Dr. T. Srinivas	Botany	20	400	0.00	0.00	9.25	53.75	37.00	V. Good	
12	Sri. Y. Narayana	Zoology	20	400	0.25	0.00	7.75	33.50	58.50	Excellent	
13	Sri K. Madhu Babu	Computer Science/Appl ications	20	400	0.00	0.00	16.00	24.50	59.50	Excellent	

 Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2021-22

FEEDBACK ANALYSIS - ACTION INITIATION

Date: 30th May 2022

A Meeting was convened by the IQAC under the Chairmanship of beloved Principal Dr. V. Srinivas and under the Coordination of Sri V. Venkateshwarlu, IQAC Coordinator, to discuss about Student Feedback Analysis 2021-22 on the teacher performance with a view to take appropriate steps.

First and foremost, the Principal and the IQAC Coordinator appreciated the efforts put in by all Faculty Members for successfully completing the Academic Year 2021-22 by effectively executing the Curriculum, Co-curricular activities and extra-curricular activities.

After thorough discussion on the Student Feedback Analysis-2021-22, the Principal, IQAC Coordinator and Academic Coordinator and senior teachers provided suggestions to all faculty members to strengthen teaching learning process and to effectively execute the curriculum, co-curricular and extra-curricular activities in the ensuing Academic Year.

- Appreciated the efforts made by all the Faculty Members who have conducted students centric activities, organised field trips and extension lectures.
- > Faculty Members are advised to arrange and to give more number of Extension Lectures.
- Emphasised on taking more initiatives to improve the soft skills of the students.
- Advised to make use of digital class rooms and ICT tools.
- Encouraged all the staff and students to undertake JIGNASA Student Study Projects in more number to create interest on research among the students.
- Advised the Staff Members to encourage students to make use of digital library and enlighten them to use the e-resources.
- > All the Departments are motivated to undertake field visits to provide fist hand knowledge to the students.
- > Advised to enlighten students on career prospects in concerned subjects.
- > Encouraged to send proposals for organising national seminars and workshops.
- Suggested to take more steps to increase the admissions in the year to come.

IQAC Coordinator

Principal



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TEACHERS' FEEDBACK ANALYSIS – 2021-22

Feedback has been collected from about 13 Teachers on Likert five point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2022-22 in the month of April, 2022 and the same has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2021-22

	in the College for the Acad		Cal 202	1-22				
S. NO	Curriculum, Teaching, Learning and Evaluation			2	3 N	4 D4	5 SDA	Total
NU			SA	A	N	DA		
1	Syllabus is suitable to the course.		8	5	0	0	0	13
1			61.54	38.46	0	0	0	100
2	Syllabus is need based.	Freq	6	6	1	0	0	13
2	Synabus is need based.	%	46.15	46.15	7.70	0	0	100
3	Aims and objectives of the syllabi are well defined and	Freq	8	5	0	0	0	13
3	clear to teachers and students.	%	61.54	38.46	0	0	0	100
4	Course content is followed by corresponding reference	Freq	5	7	1	0	0	13
7	materials.	%	38.45	53.85	7.70	0	0	100
5	Sufficient number of prescribed books are available in	Freq	3	4	2	4	0	13
5	the Library.	%	23.08	30.77	15.38	30.77	0	100
6	The course/syllabus has good balance between theory	Freq	5	5	3	0	0	13
U	and application.	%	38.46	38.46	23.08	0	, in the second se	100
7	The course/syllabus has made me interested in the	Freq	6	4	3	0	0	13
,	subject area.	%	46.15	30.77	23.08	0	0	100
8	The course/syllabus of this subject increased my	Freq	2	10	1	0	0	13
0	knowledge and perspective in the subject area.	%	15.38	76.92	7.70	0	0	100
9	The course/programme of studies carries sufficient	Freq	5	2	4	2	0	13
,	number of optional papers.	%	38.46	15.38	30.78	15.38	0	100
10	The books prescribed/listed as reference materials are	Freq	3	7	1	2	0	13
10	relevant, updated and appropriate.	%	23.08	53.84	7.70	15.38	0	100
11	Infrastructural facilities, such as teacher's	Freq	4	4	1	4	0	13
11	rooms/carrels, class rooms, reading rooms and toilets	%	30.77	30.77	7.69	30.77	0	100

	are available in the Department.							
12	Staff canteen is available at the faculty level.	Freq	2	2	4	5	0	13
12	Stall canteen is available at the faculty level.	%	15.38	15.38	30.78	38.46	0	100
	Tests and examinations are conducted well in time with	Freq	5	7	0	1	0	13
13	proper coverage of all units in the syllabus.	%	38.45	53.85	0	7.70	0	100
14	I have the freedom to propose, modify, suggest and	Freq	3	5	4	1	0	13
14	incorporate new topics in the syllabus.	%	23.08	38.45	30.77	7.70	0	100
	I have the freedom to adopt new techniques/strategies of	Freq	2	11	0	0	0	13
15	teaching such as seminar presentations, group discussions and learners' participations.	%	15.38	84.62	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/	Freq	3	8	1	1	0	13
10	strategies of testing and assessment of students.	%	23.08	61.52	7.70	7.70	0	100
	The environment in the department is conducive to	Freq	1	8	2	2	0	13
17	teaching and research.	%	7.70	61.54	15.38	15.38	0	100
		Freq	4	7	0	1	1	13
18	The administration is teacher friendly.	%	30.77	53.83	0	7.70	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100
10	The College provides adequate and smooth support for	Freq	3	4	6	0	0	13
19	projects and research facilities.	%	23.08	30.77	46.15	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	2	6	4	0	1	13
20	qualifications.	%	15.38	46.15	30.77	0	7.70	100
			80	117	38	23	2	260
Overall Opinion		%	30.77	45.00	14.62	8.85	0.77	100.00

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IQAC Coordinator

Principal



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ALUMNI FEEDBACK ANALYSIS – 2021-22

Feedback has been collected from about 20 Alumni on Likert five point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2021-22 in the month of April, 2022 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on admission procedure, faculty, curriculum, teaching – learning process, infrastructure facilities, etc. and overall development of the college.

	I able 1: Alumni feedback on the College	for the	Acaden				1	
S. NO	Curriculum, Teaching, Learning and Evaluation			2	3	4	5	Total
NU			SA	A	N	DA	SDA	•••
1	Admission Procedure		17	1	2	0	0	20
		%	85.00	5.00	10.00	0	0	100
2		Freq	2	8	10	0	0	20
2	Alumni Association/Network of old friends		10.00	40.00	50.00	0	0	100
3	Canteen facilities		5	5	10	0	0	20
5			25.00	25.00	50.00	0	0	100
4	Faculty		10	6	4	0	0	20
			50.00	30.00	20.00	0	0	100
5	How do you rate the courses which are studied?	Freq	9	10	1	0	0	20
5		%	45.00	50.00	5.00	0	0	100
6	How do you rate the learning experience in terms of teaching and learning?	Freq	9	10	1	0	0	20
U		%	45.00	50.00	5.00	0	0	100
7	Content learnt in relation to your current job	Freq	4	13	3	0	0	20
,		%	20.00	65.00	15.00	0	0	100
8	Infrastructure & Lab facilities	Freq	9	9	2	0	0	20
0		%	45.00	45.00	10.00	0	0	100
9	Library Resources	Freq	15	1	4	0	0	20
,			75.00	5.00	20.00	0	0	100
10		Freq	6	5	9	0	0	20
10	Industry/Field trip visits		30.00	25.00	45.00	0	0	100
11		Freq	3	12	5	0	0	20
11	Trainings & Placements		15.00	60.00	25.00	0	0	100
12		Freq	13	7	0	0	0	20
14	Overall rating of the college	%	65.00	35.00	0	0	0	100

Table 1: Alumni feedback on the College for the Academic Year 2021-22

IQAC Coordinator

Principal