YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SR&BGNR GOVERNMENT ARTS&SCIENCE COLLEGE(A) KHAMMAM
• Name of the Head of the institution	K S S RATNA PRASAD
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9154806767
• Alternate phone No.	
• Mobile No. (Principal)	8297348460
• Registered e-mail ID (Principal)	srbgnrgdckhammam1956@gmail.com
• Address	YELLANDU ROAD
• City/Town	KHAMMAM
• State/UT	TELANGANA
• Pin Code	507002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**S ANJANI**
• Phone No.	**9494963236**
• Mobile No:	**8464946054**
• IQAC e-mail ID	**srbgnriqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcts.cgg.gov.in/khammam.edu
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21283.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.84**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 2	**B**	**2.52**	**2011**	**16/09/2011**	**15/09/2016**

6.Date of Establishment of IQAC	**25/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**10**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

PARTICIPATED IN NIRF RANKINGS ISO CERTIFICATION SEVERAL WORKSHOPS/WEBINARS WERE CONDUCTED STUDENT INDUCTION PROGRAMME FEEDBACK COLLECTED, ANALYSED AND ACTION TAKEN

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
INCREASE IN ADMISSIONS	**ADMISSIONS INCREASED**
PARTICIPATION IN ISO CERTIFICATION	**ISO CERTIFICATION COMPLETED**
Conduct of Webinars and Seminars	**IQAC guided and supported all the departments of our college.**
FEEDBACK	**FEEDBACK WAS COLLECTED, ANALYSED AND ACTION TAKEN**
INTERNAL AUDIT	**INTERNAL AUDIT WAS CONDUCTED**
Training to faculty On E-Content Development	**Training classes conducted through Online mode. Encouraged the faculty to participate in FDPs focusing on e learning and instruction.**
Orientation to First year students	**Orientation Programme conducted to all the first year students**

13.Was the AQAR placed before the statutory body?	**No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	**Nil**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
01/03/2021	**10/01/2022**

15.Multidisciplinary / interdisciplinary

Currently we have provision of interdisciplinary curriculum delivery for all UG courses. The students admitted to Second year of degree of any faculty have to take environmental study as compulsory subject.The mindset of the students is positive to adopt multidisciplinary curriculum. Further college has plan of starting new programs in future.

16.Academic bank of credits (ABC):

Currently the College maintains the academic credits of the students but whenever necessary, college will develop or register for virtual store house of credits to avail the academic bank of credit to maintain the information of credits earned by individual students throughout their learning journey.

17.Skill development:

We are currently offering various add on and bridge courses. Some of the courses are skill oriented in nature. Therefore, our students are acquainted and benefitted by such courses. College has experience in offering skill oriented courses such as Emboridery, Yoga, etc. College has considerable number of facilities to offer various skill oriented courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Integration of Indian knowledge system is key point of focus. The faculty are constantly motivated to participate in various kind of Faculty Development Programmes like Orientation Programmes, Refresher Courses especially on Indian Knowledge System. Some faculty are already sensitized through Faculty Development Programmes conducted by HRDCs of UGC, Universities and by participating in seminars and conferences.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a well planned delivery by considering the result and providing actually what students want and providing needed skill and knowledge. Some of our faculty are BOS members of universitiy. So faulty is prepared and aware about setting and designing the curriculum and delivery of Outcome based education.

20.Distance education/online education:

Distance education is provided in our College through Dr. B R Ambedkar Open University, where the students can take education at their convenient place, pace and time. Currently our faculty is using online platforms like Google Meet, Zoom, etc. to deliver online classes when needed. we are ready for distance and online education.

Extended Profile

1.Programme

1.1   **44**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **3945**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **1337**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **3910**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **486**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2   **81**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**44**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**3945**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1337**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**3910**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**486**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 Number of full-time teachers during the year:	**81**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**81**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**869**
4.2 Total number of Classrooms and Seminar halls	**65**
4.3 Total number of computers on campus for academic purposes	**311**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**147.31601**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In the curriculum cross-cutting and gender related issues were included as Ability Enhancement Compulsory Course, skill enhancement course and generic electives viz. Gender Sensitization, Environmental Studies, Human Values etc. - The college-departments have linkages with the industry and other academia and involve them to interact with the students in the form of Extension and Guest Lectures, Industrial tours and Field

Trips, Study Projects and Internships. The college has more than 50 MoUs and linkages with industrial and academic institutions, national as well as International, to make the students more employable and entrepreneurial. - The Telangana Skill & Knowledge Centre (TSKC) of the college offers students training in soft skills, communication skills and personality development skills through various courses. It provides training to the students in various courses in online mode collaborating with Spoken Tutorials, IIT, Bombay. - The SWAYAM NPTEL chapter of the college also encourages the students to enroll themselves in various courses. - The Women Empowerment Cell of the college sensitizes the women students about their rights, roles and responsibilities. - The NCC and three NSS units of the organization are so active in conducting programmes to developresponsibility

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

343

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

346

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

SR&BGNR Govt Arts & Science College integrated the courses related

to several cross cutting issues in its curriculum. The curriculum includes two credit courses in all the semesters that reflects the national education system as well as regional and global context.
1. Professional Ethics: 'The B.Com., curriculum includes a course on 'Business-ethics' till 2018-19. In BBA IV semester a five credit paper on 'Business Law and Ethics' was introduced from 2019-20 onwards. All the staff and students haveto follow the code of conduct.
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61242.pdf 2. Gender Sensitization: All the students should appear a two credit paper in the second semester on 'Gender Sensitization.' The Women Empowerment Cell of the college sensitizes the students on gender issues through awareness programmes.
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82973.pdf 3. Environmental and Sustainability: a. The following are the inclusions of 'Environmental and Sustainability' issues in curriculum to create awareness on environment and sustainability:
- The first semester curriculum includes a compulsory two credit course "Environmental Studies" to all the students

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/63536.pdf b. The NSS units of the college conducts regular awareness programmes on environment and sustainability issues.

The NCC cadets of the college also participate in the Swatch Pakwada and sees the maintenance of the green campus.
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/83983.pdf

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1370

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

107

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61170.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61170.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1477

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1434

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

After the completion of online admission process (DOST), SR&BGNR Government Arts and Science College (A), Khammam assesses the levels of learning of the students and adopts separate strategies for the advanced and slow learners. Special programmes adopted after admissions At the beginning of every academic year a

'Student Induction Programme' is conducted by the IQAC for first year students in which the Vision and Mission of the college, the code of conduct and ethics to be followed are introduced to them. The students are enlightened with support facilities like library, laboratory, NSS,NCC, TSKC (Telangana Skills & Knowledge Center), TASK (Telangana academy for Skill and Knowledge), T-SAT, MOOCs, SWAYAM, Student study projects, sports facilities, gymnasium, Arboretum, Archeological Museum (Megalithic) and so on. A handbook containing all these facilities is displayed on the college website for student use. The teaching staff assess the learning levels of the students through their classroom interactions, their participation in co-curricular and extra-curricular events like Elocution, Debates, Essay Writing, Group discussions, Quiz competitions, seminars etc conducted by the college and also by the Commissioner of Collegiate Education, Telangana (CCE, TS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2020	3487	94

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point

presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methods The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics is done. Especially, NSS, Political science department organize interactive methods many times in a year.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Experiential learning

Student Seminars

Group Learning Method

Black-board presentation

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college follows a blended approach of both traditional chalkboards and smartboards for effective teaching learning process. ? All the classrooms and seminar halls of the institution are equipped with digital projectors. The institution has 13 smart boards and one virtual classroom. ? The college has well equipped computer labs with internet facilities for the use of students and teachers.

? The teachers use PowerPoint presentations, Videos and audios for an effective teaching- learning process.

? The teachers prepared 2400 YouTube videos during the COVID-19 pandemic and uploaded to the college YouTube channel to facilitate the students. ? More than 2500 online classes were conducted by the teachers during 2020-21 through Zoom, WebEx, Google Classroom platforms ? The college has an innovative practice of reaching students across the state through the Lecture Capturing facility. Students of Journalism & Mass Communication, Geography, Psychology from across the state, join the class online in the virtual classroom. ? The college has a paid Google meet, which is used to conduct online programmes. During the pandemic the institution conducted more than 100 webinars, invited talks and workshops to avoid the learning gap for the students. ? The college has an MoU with IIT(Bombay) for Spoken Tutorial-MOOCs, a multi-award-winning educational content portal, where one can learn various Free and Open Source Software (FOSS).

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/47021.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar: As the institution is autonomous, the Board of Studies of every department prepares the curriculum, mode of evaluation and model question paper for each course and submits it to the academic council for approval. This includes the certificate and value added courses, seminars, workshops and conferences. Based on the approval or suggestions of the academic council, the Academic Coordinator, the Department Incharges with the guidance of IQAC prepares Almanac of the institution, for every semester, which includes the first and last day of instruction, tentative dates of internal and external exams, short term vacations and so on. This will be circulated to the staff and students and also uploaded on the college website. Academic Calendar is prepared by the Academic Coordinator with the support of the IQAC and department in-charges at the commencement of every academic year. This calendar is a plan of curricular, co-curricular and extra -curricular activities proposed to be conducted in the academic year ahead. The Guest lectures, seminars, workshops and conferences proposed, field trips, celebration of commemorative days and so on are tentatively mentioned in the academic calendar. Accordingly, the teachers prepare Annual curricular plans course wise and teaching plans topic wise for 90 hours in a semester, correlating the proposed activities of the Academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

81

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1059.4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. Examination Procedures and Integration of Technology in Examination The Examination Management System (EMS) has been improved with the latest IT integration to conduct all examination procedures pertaining to Continuous Internal Assessment (CIA) and Semester End Examination (SEE). It comprises of: The college Examination Branch utilizes SPRS software from Manasa Solutions,Tenali for smooth conduct of examinations since 2015-16 and GATEWAY PAYMENT has been introduced since April 2019 to facilitate students for fee payments related to examinations and "QFIX" , an initiative from CCE, since 2021. EMS deals with all types of examinations both internal and external in strictly adhering to the schedules prescribed by the committee headed by Principal supported by Controller of Examinations (CoE) and Autonomous Examination committee. All the practical and internal marks 1 5

are uploaded to the Examination server for consolidation directly by the departments through confidential login. The technology integration in various examination processes is outlined below: 1 Online orientation for students and teachers: Online orientation (during COVID-19) and hysical orientation (Post COVID) on usage of GATEWAY PAYMENT and Q-FIX for online xaminations is provided for students and teachers. 2 Examination schedule : Systematic planning and scheduling of internal & semester end examinations are done through COLLEGE & EXAMINATION BRANCH WEBSITE from time to time during the academic year. 3.Examination fee: Examination fee remittance is processed through electronic fund transfer and furnishing the details through EMS. 4. Hall ticket: EMS generates hall tickets.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programs and Courses.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:

Learning outcomes of the Programs and Courses along with syllabi of all the courses is available in the college website.

Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers by IQAC. The students are also made aware of the same through meetings.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. At the beginning of every semester, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.

2. The copies of the syllabi are kept in the department.

The students can download the syllabus from the website of the college.

3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students.

4. Following are the evaluation process of PO, PSO and CO. For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments For under-graduate courses (i)Slip tests in (ii) Black-board presentation (iii) Quizzes or objective questions, if needed. (iv) Examinations. The marks of internal exams are included in semester end examinations. 5. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating. 6. Keeping this view in mind, some extra-curricular activities are also planned like Awareness/celebration day, Hindi-diwas, Womens' day, Constitution day, Voter awareness day, AIDS awareness, etc. From these practices, a student can optimally express his/her knowledge and this enhances confidence. 7. The evaluation system includes internal assessment, concurrent evaluations and External examinations conducted at the end of the course. 8. The examinations and results of semester end examinations are also measure of the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

841

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61170.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee under the chairmanship of the Principal to monitor and promote a culture of research. The committee consists of 5 senior Faculty members with research experience and act as per the research policy of the college. The research policy also encourages students to take up research based activities. Every year, the students participate in a college level study project competition titled as JIGNASA (conducted by the Commissionerate of Collegiate Education to encourage to gain research experience among students). The best projects at college level are presented at district level and then to state level competitions. The Research committee also encourages all the departments to focus on effective utilization of Faculty Development Programs, Major and Minor Research Projects, Participation in International, National, State level academic conferences/workshops/symposia/seminars etc. In the last year, the Government of Telangana has given added incentives to autonomous colleges to foster research and publications among the faculty. The silent Features of this policy are, ? Seed money of up to Rs. 1.00,000/-may be given per small research projects. ? For organising National and International seminars or workshops, upto Rs.50,000/- may be reimbursed to the organising department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61103.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.10619

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovation ecosystem : The institution has constantly strived to create an ecosystem that promotes innovative thinking among the students and faculty. This ecosystem consists of a symbiotic relationship between various stakeholders of the college that is the government. There is a state level program organized by the Commissionerate of collegiate education named 'JIGNASA' in which students of all government colleges compete. The students of the college showcased their enthusiasm towards research in this program and got awards several times. The institute encourages the faculty to take part in research seminars and faculty development programs which deal with research and innovation. The Kakatiya university recognized the college as a center for research and recognized some faculty as research guides. Creation and transfer of knowledge - Research initiatives: .The faculty of the institute successfully completed several research projects funded by organizations like UGC. Entrepreneurship, community orientation, incubations: An entrepreneurship development cell is constituted in the college which nurtures the students to transform them into young entrepreneurs. The ED cell makes the budding entrepreneurs think out of box and encourages them to transform their ideas to bring new products and services to society. The EDCell motivates the students to become job creators not the job seekers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/60061.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

`50`

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

`0`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

34

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

4.09181

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

4.09181

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Units of the college in collaboration with Municipal Corporation, Forest Department, different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, anemia, thalasemia, HIV/Aids, alcohol addiction and drug addiction, etc. The students and teachers have collaborated through their departments with other agencies to help society and local communities. The NSS Units in the college works to develop the overall personality of students through a series of regular activities, which are undertaken both within the Campus and outside Under Ek Bharat Sreshta Bharat (EBSB) youth exchange programe organized between Haryana and Telangana states in which cultural exchange, awareness and literary events organized. The NSS units of SR&BGNR College also organized and commemorated events. The NCC unit of the college organized several activities. The NCC unit observed aids day, yoga day and organized independence day and republic day in the college. The cadets of our unit participated in the republic day parade at Delhi. The Zoology Department of the college organized mass covid-19 testing twice during second wave of covid-19 pandemic and Dental and health checkups in the college and also organized rapid immunization program for covid-19.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

479

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

33

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College encompasses a well maintained lush green campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. Seminar Hall: The College has seminar hall. This hall is used for conducting seminars at the college.

Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Library: Our library is computerized. The library has many titles covering all major fields of Arts , Commerce and Science. Excellent Resources are available for self-learning at library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Along with core courses and the continuous evaluation, the institute integrates sports and extra-curricular activities as essential components. This is done not only for participation but also to motivate them as proactive students. The institute possesses adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 10 acres, Sports room 100 Sq.Mts, Gym 200Sq.Mts. Since from the inception of college, sports and cultural activities are carried out and a gym facility for the students also exists. Major cultural events are organized in seminar hall and also at the auditorium/ open air auditorium. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, and gymnasium also exit in the campus. Intra -college and inter -college games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter - Zonal, National Youth Festival, University inter collegiate, Yuvatharangam, Federation and Associations' tournaments will be organized every year. Students excel in these events by winning prizes and awards in individual and group events. NCC and NSS Units (3) and also exists in the institute.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

107.754

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is established in the year 1956, library building is located adjacent to the class rooms building. The total area of the library is 5040sft. The Library has a collection of around 55,763 volumes of books which covers all branches of areas dealt in the college. The library is subscribing to e-resources through INFLIBNET-NLIST membership. It provides In-House/remote access to e-resources like e-journals (6000+) and e-books (1,64,300+). The college library is automated with UGC

developed INFLIBNET-SOUL 2.0 version software (LMS) online public access catalogue (OPAC) facility has been provided for search and retrieval of documents in the library.Library is under CCTV surveillance. 1. A separate room was allotted to newspaper and periodicals and magazines, 7 newspapers and 13Journals/ periodicals and magazines available in periodical section. 2. Digital library has the bandwidth of 100mbps speed used for accessing e- resources and free internet browsing for the students and faculty. 3. A facility of open access system adopted in the library. 4. To provide assistance to the readers in the effective use of library resources. 5. Reprographic services

Other Knowledge resources: Library has the good number of back volumes of Journals (2012 onwards) The library is subscribing membership(e-resources) through INFLIBNET-NLIST. It provides In house/remote access to e-resources like e-journals (6000+) and e-books (1,64,300+). This library also provides access to SWAYAM NPTEL, e-PATHSHALA, e-ADHYAYAN(E-BOOKS), UGC MOOCS (online courses) The Physical Description of Library details 1. Name of the ILMS software: SOUL 2.0 Full edition 2. Nature of Automation : Full 3. Version : 2.0 4. Year of automation : 2006

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/38805.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.33

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

421

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy designed to prevent internal and remote data breaches

? Maintenance of Server Logs

? Provision for Server Backup

- Round the clock CCTV monitoring

? Website – Secure Hosting

? Secure Database for Exam Purposes – Question Paper Bank Database is Encrypted

? Licensed Software and Policy to Promote Free and Open Source Software

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3945	281

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

39.56201

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. The Governing Body is the apex body to take policy decisions pertaining to physical, academic, financial and other matters. It meets once a year. It consists of CCE as Chairman, one government nominee, one University nominee and one UGC nominee, apart from Principal , 2 senior faculty members and a Member Secretary. For looking into the fiscal matters, there will be a Finance Committee that also meets once a year. Further, there will be Academic Council, with external members and University and government nominees to deal with the academic

matters. In addition to that, there will be a college staff council that meets to look into day to day matters of the college. It meets regularly and suggests the principal for implementation of the policy decisions taken by the CCE, Governing Body, Academic Council and Finance Committee on the maintenance and utilization of physical, academic, financial and other facilities in the college. Further, the following committees are constituted to assist the principal in providing the required infrastructure and maintenance of the support facilities: The Outsourcing staff are drafted in the college through identified agencies for maintenance and cleanliness of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3439

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

400

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/khammam.edu
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4621

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

83

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

83

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

32

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As the SR&BGNR Govt. Arts and Science college is a Government Institution, it encourages its students to participate in the administration and policy making of the institution to incubate the spirit of democracy and leadership. The college has a 'Student

Council' in which two representatives of each class (CRs) are members. These two members are elected from the active and meritorious students of the class informally in the presence of teacher mentors (Usually elected unanimously). - The CRs represent their respective class in organizing various college events like awareness programmes, Induction for freshers, class seminars, extension lectures, blood donation camps, placement drives and so on. - These CRs are also members of various administrative committees and act as a link between the students and the administration to pass communication. - They participate in design of academic calendar, curriculum and almanac of the college. - They assist the teacher- mentors in guidance and counseling of the mentees. - They also help in maintaining discipline during the outreach programmes of the college.. - During clean and Green programmes like 'Swatch College' and 'Telangana ku Harithaharam' they co-ordinate and monitor the students' participation. - They also see 'No Ragging' is practiced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

92

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

SR&BGNR Govt Arts & Science College (A), Khammam has a very strong and active Alumni base. There are Minster, MP (Rajyasabha), ZP Chairman, Legislators, Former Director NAAC (Prof. V.S. Prasad), Former Vice- Chancellor, Academia, Doctors, Industrialists,

Administrators of high positions among them. The registered Alumni Association of the college (Regd No. 1277/1999) periodically meets and also involves in the activities of the institution for the academic development. Their support can be described in the following ways. Financial Support: The Alumni of the college has been supporting the administration in providing various facilities to the students. ? Sri Bayyanna Babu, Founder of NRI foundation donated competitive examination books worth Rs.50,000/- to the college library in 2020-21. ? Bonala Laxmi Narayana, Elephant House, Khammam, Alumnus donated an RO unit worth Rs. 10,000/- in 2020-21.

Other Support: - Sri Ravi Maruth, Chairman of Harvest Educational Institutions is the member of Governing Body of the college and gives positive inputs for the development of the college.

Dr S. Narayana Swamy, Alumnus and Assistant Professor of Commerce is the Additional Controller of Examinations since 2018-19. There are Seven Alumni working as Assistant Professors of this college supporting the administration as members of various Committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, stakeholders. The

principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC,library and sports committee, cultural and literacy committee, internal examination committee, antiragging committee, RUSA and UGC committee, disciplinary committee, grievance redressal committee, etc. All the committees take theirresponsibility for the plans and activities, and successfully tackles these responsibilities in every academic session. For academic performance meetings with HOD's and faculty of various departments is done. The perspective plans are implemented by principal with finance committee, headed by him/her self. The governance of the institution is reflective of and in tune with the vision and mission of the institution finance received for the various grants and amount received from other sources from overall development and maintenance of college. The financial requirements are proposed by various committees and the Principal approves it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the Institution has adopted a decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. Representation of teachers hasbeen made in administrative committees and similarly participation of statutory officers of administration and finance were encouraged in academic committees to provide necessary inputs so that the decisions and/or recommendations arrived at such deliberations and meetings are converted into concrete action. The leadership of the Institution though periodical review meetings of various committees constituted for bringing improvement in the governance of the Institution activities monitored and brought substantial improvements.

The recommendations and reports of these specialized internal committees were subsequently considered and monitored by thebodies

such as Academic Council and Executive Council for further implementation. Such steps gave clear goals and mission to the stake holders and brought a positive culture of belongingness among the faculty members, resulted innovation and vast improvements in the Governance.

Admissions are done through the Degree Online Services, Telangana(DOST) through online mode.

The Institutionadopted service rules and financial rules as applicable to the state government institutions. The General Financial Rules have been adopted and successfully implemented. The Institution conforms to the minimum audit standards prescribed by the Government of India. Accounts of the Institutionare auditedby the office of the Comptroller and Auditor General.

There were no major audit observations pointed out by the C&AG after an exhaustive audit of the Institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61034.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Over the past 64 years the college has shown tremendous growth. If this is to be sustained, strategies must be articulated and implemented effectively. Only then is the institution "Built to Last". Both perspective and strategic plan documents are available in the institution. The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans are prepared.

Strategic Plan • Planned to introduce job oriented courses •

Offering certificatecourses • Introduce skill development and value oriented courses Implementation • Extension activities were carried out through NSS, NCC, WEC • . 2020-2025• The college established functional Memorandum of Understanding with various organizations •To identify and train the youth from rural areas in sports activities • Motivate all the Faculty to enroll in PhD programmes • To Improve the employability skills of the students • To encourage the students participationin co-curricular/ extracurricular activities • To encourage the Faculty for research paper publications * To imporve infrastructure facilities

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61034.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Through the practical experience of management, institutional bodies havebeen designed in a scientific and transparent manner to obtain the best results. Hierarchical clusters were created from top to downto clearly delineate duties, responsibilities, accountability, and powers at each stage. The institution has a broad Vision and Mission that focuses on innovative approach for quality teachingso as to bridge the gap between the industry, society and academia. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The college has a wellstructured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. With greater consideration of all stakeholders, an effective management system is organized. The institution has formed various committees for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the head of the institution. Committees: ? Discipline Committee ? Anti Ragging Committee ? grievance Cell ? Student Grievance cell Committee ? Admission Committee ? NSS Committee ? IQAC Committee? Entrepreneurship Development Cell (EDC) Committee ? Website Committee Examination Cell Committee ?

NAAC Committee ? Autonomous Committee ? Cultural Committee ? Internal Complaints Committee

File Description	Documents
Paste link to Organogram on the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108952.jpg
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Being a government institution, the college strictly adheres to the service rules and guidelines established by the Telangana government. The College offers numerous welfare programmes to both teaching and non-teaching staff that are compliant with CCE regulations. Existing welfare benefits for teaching and non-teaching staff:

Leaves: Various kinds of leaves can be availed by employees such as casual leaves, special casual leaves, half pay leaves, earned leaves and extraordinary leaves. Maternity leaves for women faculty, Paternity leaves for men faculty All women employees receive 5 special casual leaves, every year. Female employees are entitled to a six-month maternity leave, while male employees are

**entitled to a fifteen-day paternity leave. There is a provision
for 90 days of child care leave for women employees. Special
leaves are provided for persons suffering from several notified
diseases.**

**Monetary benefits TSGLI, Group Insurance Scheme, pension schemes,
GPF loans, GPF part final, TSGLI loan, gratuity, leave encashment,
medical reimbursement facility and housing loan are available to
staff members. Pensionary benefits are provided to teaching and
non-teaching staff appointed prior to 2004. Retired employees are
entitled to GPF, Gratuity, and Leave Encashment benefits.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

52

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

26

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts internal and external financial audits. External Audit: External Audit is conducted by CAG through Auditor General (AG) . AG conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) all payments to staff, vendors, contractors, students and other service providers. All observations/objections of AG are communicated through their report. These objections are examined by separate committees of the institute. Draft report is submitted to Treasurer and Director, (if necessary) for finalizing compliance report of the Institute. AG's audit for the previous years hasbeen completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG. Internal Audit:Internal audit is conducted by an auditor appointed by the Commissioner of Collegiate Education. Every year, the charted accountant appointed by the CCE will submit a detailed report about the observations made by him.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary sources of institutional funding are UGC, Government of Telangana through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution submits proposals to the University Grants Commission (UGC) for additional funding under various schemes, and RUSA for infrastructure development and purchase of equipment.

Following the receipt of the grants, the principal diligently follows established procedures involving various committees such as the Special Fee Committee and the RUSA Committee to ensure that the grants are eventually disbursed to the appropriate person or department.

The college incurs expenditure on construction of classrooms, laboratories, and the purchase of computers, ICT-enabled teaching aids, lab equipment, CC cameras, furniture and other assets as such.

For all expenses incurred, the office obtains "Utilization Certificates." To ensure transparency in financial resource utilization, the college's accounts are audited on a regular basis and submitted for verification to teams from CCE and the Auditor General during their inspection visit.

The college's Staff Council deliberates and make resolutions about the expenditure of amount from accumulated funds. The purchase of ICT equipment, lab materials,furniture and all kinds of civil works are taken up only from government approved agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance cell (IQAC) is established in 2004 with a vision to streamline the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of NAAC. It has representation from most of the departments and has an amalgam of senior and junior teachers. The IQAC mainly focuses on: ? Realizing the Mission and Vision of the institution. ? Defining the POs Institutionalizing the quality policies ? Documenting the quality assuring strategies ? Continuous improvement in the strategies after thoroughly assessing the attainment. ? Redefining the new goals and observing the attainment level.

Two practices institutionalized as a result of IQAC initiatives are:

Use of ICT in teaching learning Process: IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of orientation programmes,video lectures, quality enhancement of teaching through inter disciplinary lectures, students seminars, and utilization of powerpoint presentations.

Feedback system: Feedback is collected from various stakeholders The feedback collection process was also provided online through institutional website. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, which result in student progression.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced.

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Academic Calendar:

Academic Calendar: The Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ and many more.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student learning outcomes: The institute monitors the performance of the students regularly. I

? Regular class tests and interactions

? Continuous evaluation comprising of internal tests, assignments, and seminar presentations.

? Semester system of examination for all courses.

? At least 75% Attendance is compulsory in each semester.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/60202.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution acknowledges the fact that today India is the youngest nation in the world with 69 percent of its population between 18 to 35 years of age. This demographic dividend that India achieved has to be harnessed for the progress of the nation.

Ergo, the institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination. The institution rightly guides the students from their long journey from "human beings to being human" by

sensitizing them on issues like gender, social harmony and tolerance.

A. Safety and Social Security

B. Counseling

C. Common Room

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

College has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies. The waste generated in the campus include liquid waste and solid waste- both of biodegradable and non-biodegradable nature & chemical waste. No classified hazardous waste is generated in the campus. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

The waste generated is classified into the following types:

1. Solid waste Management

Solid waste includes both biodegradable and non-biodegradable components.. Biodegradable waste is disposed off in dumping yards specially earmarked for the purpose.

2. Liquid waste Management

Waste water generated from the sanitary facilities and laboratories is disposed off into septic tanks located at different places in the campus.

3. E-waste Management

E-waste is disposed off according to the procedure laid down by the Commissione of Collegiate Education, Hyderabad, Telangana..

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1.**Restricted entry of automobiles**	

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage	**A. Any 4 or all of the above**

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. NSS and NCC Units of our college participate in various programmes related to social issues. Various departments organize field study and tours to visit industries. Faculty and students are exposed to the different cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institutionorganizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. Various activities are designed to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

Institution celebrates Independence Day on the 15thof August every year.

Every year on 26thJanuary, Institution celebrates Republic Day

Institution celebrates Constitutional Day every year on 26thNovember to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution. Institution also celebrates Voters Day to bring awareness among the general masses about the importance of the vote.

Institution organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. Institution organizes Blood Donation Camp every year. Many teachers and students donate blood to ensure that precious lives are saved. Institution celebrates Women Day to mark the achievements of women throughout the history. Similarly Institution celebrates World Environment Day on the 5thof June every year to ensure the Environmental concern is addressed.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. We regularly celebratethe following days like World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Birth anniversary of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/69179.pdf

File Description	Documents
Best practices in the Institutional website	OPTIMUM USE OF ONLINE PLATFORM; FREE COVID TESTING AND VACCINATION DRIVE
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

An Atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. Institution is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal , senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the semester. During the past few years,the Teaching - Learning environment is changed into activity based learning.

Following are the methods adopted to transform the academic environment:

? Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required.

? Extensive use of online – content and other Video lectures to support the Class – room teaching.

? The students are encouraged to participate both in curricular and extra- curricular activities.

? Each department arranges guest lecturers periodically.

In addition to the classroom interactions, following are the other methods of learning experiences provided to the students:

? Project work

? Providing access to e-journals and e-books by use of ICT in teaching and learning process

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Teaching and Learning Plan Establishment of more smart classrooms with state- of- art facilities.

Achieving NAAC A grade.

Extensive use of ICT based teaching and Learning resources.

More MoUs to make the students get exposed to latest industry trends.

Strengthening Library by adding more books and e- journals.

Organize faculty development programmes and encourage faculty to attend more such programs.

Motivate faculty members for research work

Students will be asked to enrolfor free courses on MOOCS/NPTEL/SWAYAM and certificate courses offered by the institution. Sustenance of quality standards.

Improvement in admissions

Industry Interaction Plan: Invite Industry experts for interaction with students and provide practical knowledge.

Encourage students to participate in project works and internships in local industries.

Enhance Entrepreneurship, employability skills to ensure placement.

Research and Development Plan: More linkages with premier institutions

Promote participation of faculty members in refresher courses, orientation programmes and other Faculty Development Programs. Encourage publication in indexed research journals

Enhance the research aptitude of teachers and students

Promote participation in conferences/ seminars/workshops/symposia. Involve students in research activities such as study projects, field visits.

Placements Plan Make the students industry ready, conduct placement drives every year and provide them opportunity to get jobs

IMPROVEMENT IN INFRASTRUCTURE

CONSTRUCTION OF ADMINISTRATIVE BLOCK

CONDUCTING OF WEBINARS/SEMINARS/WORKSHOPS

INTIME SUBMISSION OF AQAR

ENROLMENT OF STAFF IN OC/RC/FIP PROGRAMS

ENCOURAGEMENT OF STAFF PARTICIPATION IN SWAYAM COURSES