YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution　　　　　SR7BGNR GOVERNMENT ARTS&SCIENCE COLLEGE(A)

- Name of the Head of the institution　　Dr. Md ZAKIRULLAH

- Designation　　PRINCIPAL

- Does the institution function from its own campus?　　Yes

- Phone No. of the Principal　　7673951134

- Alternate phone No.　　9948076876

- Mobile No. (Principal)　　9154806767

- Registered e-mail ID (Principal)　　khammamsrbgnr.jkc@gmail.com

- Address　　YELLANDU X ROAD

- City/Town　　KHAMMAM

- State/UT　　TELANGANA

- Pin Code　　507002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)　　29/04/2015

- Type of Institution　　Co-education

- Location　　Urban

- Financial Status

  UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director

  Dr A RAMA SATYAVATHI

- Phone No.

  9390227996

- Mobile No:

  9951975825

- IQAC e-mail ID

  srbgnriqac@gmail.co

3.Website address (Web link of the AQAR (Previous Academic Year)

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/49397.pdf

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://ccets.cgg.gov.in/Uploads/files/buttonDetails/74729.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.52**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**B++**	**2.84**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC   **25/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

  No File Uploaded

9.No. of IQAC meetings held during the year   **8**

- Were the minutes of IQAC meeting(s) and   No
  compliance to the decisions taken
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Did IQAC receive funding from any   No
funding agency to support its activities during
the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

admissions

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality
enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
super	excellent

13.Was the AQAR placed before the statutory   No
body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to   No
AISHE ?

- Year

Part A	
Data of the Institution	
1.Name of the Institution	SR7BGNR GOVERNMENT ARTS&SCIENCE COLLEGE(A)
• Name of the Head of the institution	Dr. Md ZAKIRULLAH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7673951134
• Alternate phone No.	9948076876
• Mobile No. (Principal)	9154806767
• Registered e-mail ID (Principal)	khammamsrbgnr.jkc@gmail.com
• Address	YELLANDU X ROAD
• City/Town	KHAMMAM
• State/UT	TELANGANA
• Pin Code	507002
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• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr A RAMA SATYAVATHI

• Phone No.	**9390227996**
• Mobile No:	**9951975825**
• IQAC e-mail ID	**srbgnriqac@gmail.co**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://ccets.cgg.gov.in/Uploads/files/buttonDetails/49397.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://ccets.cgg.gov.in/Uploads/files/buttonDetails/74729.pdf**

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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
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9.No. of IQAC meetings held during the year	**8**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**No**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

admissions

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
super	**excellent**

13.Was the AQAR placed before the statutory body?	**No**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Nil	**Nil**

14.Was the institutional data submitted to AISHE ?	**No**
• Year	

Year	Date of Submission
Nil	**Nil**

15.Multidisciplinary / interdisciplinary

Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution. Curriculum Within the curriculum, interdisciplinary approach is ensured in all programmes. For example, subjects like gender

studies and gender equity, environmental studies etc. Triangular integration of programmes like Mathematics, Physics, and Chemistry are examples for multidisciplinary approach.

16.Academic bank of credits (ABC):

The novel approach of academic bank of credit has been open for the students as well as the teachers from 2020 March onwards, as per NPE. The teaching faculty of this college have made use of the different online Faculty Development Programme during this period.

17.Skill development:

The college is organising various programmes for the development of life skills, for enriched social living and matured civic consciousness.
Life skills:
Different types of trainings in stitching, embroidery and maggam work, and mehandi design organised by Women Empowerment cell. TSKC, TASK,Career Guidance Cell and Entrepreneurship Development Cell offers Certificate courses on various skill related activities. Selected certificate programmes offered b y various departments include:

Certificate course in Mushroom cultivation
Communication and Soft Skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

From the very inception of the college, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. There is a qualified yoga trainer in our college and certificate courses are offered to the students in the year. In order to promote the use of national language Hindi, a Hindi diwas is celebrated and various cultural and academic programmes are organised. Quiz programmes, elocution

competition and essay writing story writing are some of them. Our students were also given training in self defence techniques. Our library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire curriculum and teaching learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are published in the college website and known to all aspiring students. The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are made known to the students by respective teachers at the beginning of the course. These outcomes are evaluated through internal and semstr endexaminations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are monitored at the various levels by college council, IQAC and Departments.

20.Distance education/online education:

The college stands for education for all and hence distance mode has a significant space in achieving this broad objective.

1. Our college is a recognised centre of Dr. B R Ambedkar Open University, Hyderabad.

2. The faculty members of our college are actively involved in delivery of curriculum of Dr. BRAOU.

3. We are sharing the infrastructure and manpower for Dr. BRAOU classes, and coordination. The college has initiated various training programmes and LMS during the academic year 2019-20. The trained faculty of our college easily switched over to the online platform without disturbing the regular teaching learning process during pandemic. The college had given intensive training programmes to its faculty to equip them for online classes.

During the Pandemic period the college ensured almost all cocurricular and extra-curricular regular activities of this college in online platform.

Extended Profile

1.Programme

1.1	53
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1	3783
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2	1279
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3	3756
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1	363
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	102
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**102**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**819**
4.2 Total number of Classrooms and Seminar halls	**65**
4.3 Total number of computers on campus for academic purposes	**381**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**266.55363**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

SR&BGNR Government Arts and Science College (A), Khammam feels that Education should lead to the all-round development of the student. Hence it has designed and developed the curriculum to address the needs of the students to train them as skilled man force for the nation. The curricular, co-curricular and extra -curricular activities of the college inculcate the soft skills like self confidence, leadership skills, team management, public speaking etc., among the students. The Outcome Based Education (OBE) has relevance in making the students face the challenges of the society and make them suitable to the local, national and

global developmental needs through the following strategies. - In the curriculum cross-cutting and gender related issues were included as Ability Enhancement Compulsory Course, skill enhancement course and generic electives viz. Gender Sensitization, Environmental Studies, Human Values etc. - The college-departments have linkages with the industry and other academia and involve them to interact with the students in the form of Extension and Guest Lectures, Industrial tours and Field Trips, Study Projects and Internships. The college has more than 50 MoUs and linkages with industrial and academic institutions, national as well as International, to make the students more employable and entrepreneurial. - The Telangana Skill & Knowledge Centre (TSKC) of the college offers students training in soft skills, communication skills and personality development skills through various courses. It provides training to the students in various courses in online mode collaborating with Spoken Tutorials, IIT, Bombay.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

53

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

363

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

66

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

SR&BGNR Govt Arts & Science College integrated the courses related

to several cross cutting issues in its curriculum. The curriculum includes two credit courses in all the semesters that reflects the national education system as well as regional and global context.
1. Professional Ethics: 'The B.Com., curriculum includes a course on 'Business-ethics' till 2018-19. In BBA IV semester a five credit paper on 'Business Law and Ethics' was introduced from 2019-20 onwards.
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61242.pdf 2. Gender Sensitization: All the students should appear a two credit paper in the second semester on 'Gender Sensitization.'
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82973.pdf 3. Environmental and Sustainability: a. The following are the inclusions of 'Environmental and Sustainability' issues in curriculum to create awareness on environment and sustainability:
- 'Ecology, Zoo-Geography and Evolution' is a compulsory five credit paper to the students of Zoology
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/63536.pdf b. The NSS units of the college conducts regular awareness programmes on environment and sustainability issues. "Telangana Ku Harithharam" (TSHH) is a flagship programme of the Govt. of Telangana, through which regular plantations are taken up.
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/83983.pdf

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

40

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3546

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2773

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/document/d/1pscrfBXPZIMyeOX_0IVhMtYlMvDdOXy6q/edit?usp=sharing&ouid=108029898609344826948&rtpof=true&sd=true
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/document/d/1pscrfBXPZIMyeOX_0IVhMtYlMvDdOXy6q/edit?usp=sharing&ouid=108029898609344826948&rtpof=true&sd=true
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1417

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

713

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

After the completion of online admission process (DOST), SR&BGNR Government Arts and Science College (A), Khammam assesses the levels of learning of the students and adopts separate strategies for the advanced and slow learners. Special programmes adopted after admissions At the beginning of every academic year a 'Student Induction Programme' is conducted by the IQAC for first year students in which the Vision and Mission of the college, the

code of conduct and ethics to be followed are introduced to them. The students are enlightened with support facilities like library, laboratory, NSS,NCC, TSKC (Telangana Skills & Knowledge Center), TASK (Telangana academy for Skill and Knowledge), T-SAT, MOOCs, SWAYAM, Student study projects, sports facilities, gymnasium, Arboretum, Archeological Museum (Megalithic) and so on. A handbook containing all these facilities is displayed on the college website for student use. The teaching staff assess the learning levels of the students through their classroom interactions, their participation in co-curricular and extra-curricular events like Elocution, Debates, Essay Writing, Group discussions, Quiz competitions, seminars etc conducted by the college and also by the Commissioner of Collegiate Education, Telangana (CCE, TS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2022	3783	102

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution makes constant and cognizant efforts to facilitate its students to boost their abilities and supports student centric methods for enhancing learning experiences. Experiential learning: The college has well equipped laboratories that provide the students experiential learning. Student study projects and field projects are taken up by the departments every year as per the importance of the area of learning. The field trips conducted give exposure to the students. The NCC and three NSS units of the college provide opportunity to the students tThe college NSS unit adopted a village. The students participate in various programmes

like Pulse polio, Blood donation camps, trekking camps, Medaram Jathara (a Tribal Fest) etc., regularly. These help them to become empathetic to the issues and also to acquaint themselves to the culture and Geography of various places. Participative learning: The curricular, co-curricular and extra-curricular activities organized by the college help students in participative learning. The college conducts various competitions such as student seminars, Study projects, Certificate/Value Added Courses, JAM sessions, literary events and so on. The students participate in YUVATHARANGAM- a cultural , literary and sports fest organized by the Commissionerate of Collegiate Education, Hyderabad every year. SR&BGNR Arts and Science College (A), Khammam is the state Champion of Cultural and Literary events in YUVATARNGAM thrice in 2016-17 , 2017-18 & 2018-19. It won the championship in games and sports 4 times Consecutively emerging as Overall Champion. The students also participate in JIGNASA, , a competition of student Research projects every year. I

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college follows a blended approach of both traditional chalkboards and smartboards for effective teaching learning process. ? All the classrooms and seminar halls of the institution are equipped with digital projectors. The institution has 13 smart boards and one virtual classroom. ? The college has well equipped computer labs with internet facilities for the use of students and teachers.

? The teachers use PowerPoint presentations, Videos and audios for an effective teaching- learning process.

? The teachers prepared 2400 YouTube videos during the COVID-19 pandemic and uploaded to the college YouTube channel to facilitate the students. ? More than 2500 online classes were conducted by the teachers during 2020-21 through Zoom, WebEx, Google Classroom platforms ? The college has an innovative practice of reaching

students across the state through the Lecture Capturing facility. Students of Journalism & Mass Communication, Geography, Psychology from across the state, join the class online in the virtual classroom. ? The college has a paid Google meet, which is used to conduct online programmes. During the pandemic the institution conducted more than 100 webinars, invited talks and workshops to avoid the learning gap for the students. ? The departments conducted number of online quizzes and competitions. Some teachers created Google Classrooms and have been using it for sharing material and conducting assignments. ? The teachers maintain a digital teaching diary offered by the College administration and information system (CAIMS), an initiative of Commissionerate of Collegiate Education, Telangana,

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/Uploads/GalleryFolders/37/ICT%20Labs/108427.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

As the institution is autonomous, the Board of Studies of every department prepares the curriculum, mode of evaluation and model question paper for each course and submits it to the academic council for approval. This includes the certificate and value added courses, seminars, workshops and conferences. Based on the approval or suggestions of the academic council, the Academic Coordinator, the Department Incharges with the guidance of IQAC prepares Almanac of the institution, for every semester, which

includes the first and last day of instruction, tentative dates of internal and external exams, short term vacations and so on. This will be circulated to the staff and students and also uploaded on the college website. Academic Calendar is prepared by the Academic Coordinator with the support of the IQAC and department in-charges at the commencement of every academic year. This calendar is a plan of curricular, co-curricular and extra -curricular activities proposed to be conducted in the academic year ahead. The Guest lectures, seminars, workshops and conferences proposed, field trips, celebration of commemorative days and so on are tentatively mentioned in the academic calendar. Accordingly, the teachers prepare Annual curricular plans course wise and teaching plans topic wise for 90 hours in a semester, correlating the proposed activities of the Academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

102

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10.39

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

27

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

18

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. Examination Procedures and Integration of Technology in Examination EMS deals with all types of examinations both internal and external in strictly adhering to the schedules prescribed by the committee headed by Principal supported by Controller of Examinations (CoE) and Autonomous Examination committee. All the practical and internal marks are uploaded to the Examination server for consolidation directly by the departments through confidential login. The technology integration in various examination processes is outlined below: 1 Online orientation for students and teachers: 2 Examination schedule : Systematic planning and scheduling of internal & semester end examinations are done through COLLEGE & EXAMINATION BRANCH WEBSITE from time to time during the academic year. 3.Examination fee: Examination fee remittance is processed through electronic fund transfer and furnishing the details through EMS. 4. Hall ticket: EMS generates hall tickets. 5 Database of subject experts (internal & external) are maintained for all the courses. Acquisition and scrutiny of question papers through online/offline media is confidential. The scrutinized question papers are verified by the CoE / Asst. CoE before and after printing. Question paper printing: High speed and zero error printing is ensured through dedicated digital printing machinery. 6.Credits: The marks/credits of all interdisciplinary courses and Non-CGPA Credit Courses (NCCC) are captured by the EMS. 7. Issue of marks card: The integrated EMS enables the generation of marks card . 8. CGPA is calculated after every semester and the consolidated marks card is generated at the completion of the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes [POs], Programme Specific Outcomes [PSOs] and Course Outcomes [COs] are intended to suit the needs of the students in terms of further securing a way towards higher education or choosing a career oriented option. These Learning outcomes (POs,PSOs &COs) form an integral part of college vision, Mission and goals.They are achieved by the students by the time of their completion of programme The programme outcomes utmost focuses on knowledge, skill, personality development, research, competence, attitude, values, ethics and imparting all these for the betterment of society with environment and sustainability consciousness. The programmes of the institution include inter and intra discipline combinations .The POs, PSOs & Cos are carefully framed by the concerned departments of the institution after thorough discussion and consultation with the Board of Studies. As all the faculty are actively involved in framing the Course Outcomes keeping in view the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of the college, they are well aware of the POs, PSOs and COs. The same is well documented in the departments.and placed on the website for easy access to all the stakeholders. Communication of POs, PSOs and COs: Communication is a prime responsibility of the college in order to obtain desired graduate attributes. They are communicated through ? Website and Student Whatsapp Groups ? Curriculum ? Library ? Laboratories ? Departmental notice board

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of programme outcomes and course outcomes are evaluated by systemic and structured mechanisms which totally focus on measurement of student performance through outcomes. The assessment of these outcomes is done by evaluation process. All the courses of the institution which contribute to POs & COs are evaluated by means of Indirect and Final assessment. Indirect assessment is evaluated by internal exams (20 Marks). In each semester two internal examinations are conducted in the college. Final assessment is through evaluating Semester End examinations (80 Marks). The preset target for Indirect assessment is more than 8 marks and final assessment is more than 32 marks. The faculty of each department records the performance of each student throughout the year on each programme outcome. Methods for measuring attainment:

10

1. Examinations: The Institution conducts Internal and semester end examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Feedback evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process. 3. Study projects/Internships: Students are encouraged to undergo internships, student study projects, field visits etc through which the institution measures the acquired practical experience, skills in their selected discipline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1112

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/100048.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee under the chairmanship of the Principal to monitor and promote a culture of research. The committee consists of 5 senior Faculty members with research experience and act as per the research policy of the college. The research policy also encourages students to take up research based activities. Every year, the students participate in a college level study project competition titled as JIGNASA (conducted by the Commissionerate of Collegiate Education to encourage to gain research experience among students). The best projects at college level are presented at district level and then to state level competitions. The Research committee also encourages all the departments to focus on effective utilization of Faculty Development Programs, Major and Minor Research Projects, Participation in International, National, State level academic conferences/workshops/symposia/seminars etc. In the last year, the Government of Telangana has given added incentives to autonomous colleges to foster research and publications among the faculty. The silent Features of this policy are, ? Seed money of up to Rs. 1.00,000/-may be given per small research projects. ? For organising National and International seminars or workshops, upto Rs.50,000/- may be reimbursed to the organising department. ? Patent fee paid may be reimbursed to the faculty (The college is

enrolled in KAPILA mission) ? For paper presentation, in both National and International conferences, total registration and 50% of economy airfare will be allowed once in 3 years. Additionally for International conferences an allowance of \$100/- per day, for a maximum of 3 days, will be allowed.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7.18145

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovation ecosystem : The institution has constantly strived to create an ecosystem that promotes innovative thinking among the students and faculty. This ecosystem consists of a symbiotic relationship between various stakeholders of the college that is the government. There is a state level program organized by the Commissionerate of collegiate education named 'JIGNASA' in which students of all government colleges compete. The students of the college showcased their enthusiasm towards research in this program and got awards several times. The institute encourages the faculty to take part in research seminars and faculty development programs which deal with research and innovation. The Kakatiya university recognized the college as a center for research and recognized some faculty as research guides. Creation and transfer of knowledge - Research initiatives: .The faculty of the institute successfully completed several research projects funded by organizations like UGC. Entrepreneurship, community orientation, incubations: An entrepreneurship development cell is constituted in the college which nurtures the students to transform them into young entrepreneurs. The ED cell makes the budding entrepreneurs

think out of box and encourages them to transform their ideas to bring new products and services to society. The EDCell motivates the students to become job creators not the job seekers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

28

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

57

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

6.15189

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

7.07150

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Units of the college in collaboration with Municipal Corporation, Forest Department, different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, anemia, thalasemia, HIV/Aids, alcohol addiction and drug addiction, etc. The students and teachers have collaborated through their departments with other agencies to help society and local communities. The NSS Units in the college works to develop the overall personality of students through a series of regular activities, which are undertaken both within the Campus and outside Under Ek Bharat Sreshta Bharat (EBSB) youth exchange programe organized between Haryana and Telangana states in which cultural exchange, awareness and literary events organized. The NSS units of SR&BGNR College also organized and commemorated events. The NCC unit of the college organized several activities. The NCC unit observed aids day, yoga day and organized independence day and republic day in the college. The cadets of our unit participated in the republic day parade at Delhi. The Zoology Department of the college organized mass covid-19 testing twice during second wave of covid-19 pandemic and Dental and health checkups in the college and also organized rapid immunization program for covid-19.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

40

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1952

File Description	Documents
Reports of the events	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

91

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College encompasses a well maintained lush green campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: College encompasses sufficient number of wellfurnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. Seminar Hall: The College has seminar hall. This hall is used for conducting seminars at the college. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Library: Our library is computerized. The library has many titles covering all major fields of Arts , Commerce and Science. Excellent Resources are available for self-learning at library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Along with core courses and the continuous evaluation, the institute integrates sports and extra-curricular activities as essential components. This is done not only for participation but also to motivate them as proactive students. The institute possesses adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 10 acres, Sports room 100 Sq.Mts, Gym 200Sq.Mts. Since from the inception of college, sports and cultural activities are carried out and a gym facility for the students also exists. Major cultural events are organized in seminar hall and also at the auditorium/ open air auditorium. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, and gymnasium also exit in the campus. Intra –college and inter –college games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter – Zonal, National Youth Festival, University inter collegiate, Yuvatharangam, Federation and Associations' tournaments will be organized every year. Students excel in these events by winning prizes and awards in individual and group events. NCC and NSS Units (3) and also exists in the institute.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

132.49017

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is established in the year 1956, library building is located adjacent to the class rooms building. The total area of the library is 5040sft. The Library has a collection of around 55,763 volumes of books which covers all branches of areas dealt in the college. The library is subscribing to eresources through INFLIBNET-NLIST membership. It provides InHouse/remote access to e-resources like e-journals (6000+) and ebooks (1,64,300+). The college library is automated with UGCdeveloped INFLIBNET-SOUL 2.0 version software (LMS) online public access catalogue (OPAC) facility has been provided for search and retrieval of documents in the library.Library is under CCTV surveillance. 1. A separate room was allotted to newspaper and periodicals and magazines, 7 newspapers and 13Journals/ periodicals and magazines available in periodical section. 2. Digital library has the bandwidth of 100mbps speed used for accessing e- resources and free internet browsing for the students and faculty. 3. A facility of open access system adopted in the library. 4. To provide assistance to the readers in the effective

use of library resources. 5. Reprographic services Other Knowledge resources: Library has the good number of back volumes of Journals (2012 onwards) The library is subscribing membership(e-resources) through INFLIBNET-NLIST. It provides In house/remote access to e-resources like e-journals (6000+) and ebooks (1,64,300+). This library also provides access to SWAYAM NPTEL, e-PATHSHALA, e-ADHYAYAN(E-BOOKS), UGC MOOCS (online courses) The Physical Description of Library details 1. Name of the ILMS software: SOUL 2.0 Full edition 2. Nature of Automation : Full 3. Version : 2.0 4. Year of automation : 2006

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.06

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

421

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy designed to prevent internal and remote data breaches Maintenance of Server Logs Provision for Server Backup Round the clock CCTV monitoring Website – Secure Hosting Secure Database for Exam Purposes – Question Paper Bank Database is Encrypted Licensed Software and Policy to Promote Free and Open Source Software

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3783	**381**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**A. All four of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

134.06346

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. The Governing Body is the apex body to take policy decisions pertaining to physical, academic, financial and other matters. It meets once a year. It consists of CCE as Chairman, one government nominee, one University nominee and one UGC nominee, apart from Principal , 2 senior faculty members and a

Member Secretary. For looking into the fiscal matters, there will
be a Finance Committee that also meets once a year. Further, there
will be Academic Council, with external members and University and
government nominees to deal with the academic matters. In addition
to that, there will be a college staff council that meets to look
into day to day matters of the college. It meets regularly and
suggests the principal for implementation of the policy decisions
taken by the CCE, Governing Body, Academic Council and Finance
Committee on the maintenance and utilization of physical,
academic, financial and other facilities in the college. Further,
the following committees are constituted to assist the principal
in providing the required infrastructure and maintenance of the
support facilities: The Outsourcing staff are drafted in the
college through identified agencies for maintenance and
cleanliness of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3346

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

401

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5174

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

195

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

350

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	**No File Uploaded**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

93

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As the SR&BGNR Govt. Arts and Science college is a Government Institution, it encourages its students to participate in the administration and policy making of the institution to incubate the spirit of democracy and leadership. The college has a 'StudentCouncil' in which two representatives of each class (CRs) are members. These two members are elected from the active and meritorious students of the class informally in the presence of teacher mentors (Usually elected unanimously). - The CRs represent their respective class in organizing various college events like awareness programmes, Induction for freshers, class seminars, extension lectures, blood donation camps, placement drives and so on. - These CRs are also members of various administrative committees and act as a link between the students and the administration to pass communication. - They participate in design of academic calendar, curriculum and almanac of the college. - They assist the teacher- mentors in guidance and counseling of the mentees. - They also help in maintaining discipline during the outreach programmes of the college.. - During clean and Green programmes like 'Swatch College' and 'Telangana ku Harithaharam' they co-ordinate and monitor the students' participation. - They also see 'No Ragging' is practiced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

127

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

SR&BGNR Govt Arts & Science College (A), Khammam has a very strong and active Alumni base. There are Minster, MP (Rajyasabha), ZP Chairman, Legislators, Former Director NAAC (Prof. V.S. Prasad), Former Vice- Chancellor, Academia, Doctors, Industrialists,Administrators of high positions among them. The registered Alumni Association of the college (Regd No. 1277/1999) periodically meets and also involves in the activities of the institution for the academic development. Their support can be described in the following ways. Financial Support: The Alumni of the college has been supporting the administration in providing various facilities to the students. ? Sri Bayyanna Babu, Founder of NRI foundation donated competitive examination books worth Rs.50,000/- to the college library in 2020-21. ? Bonala Laxmi Narayana, Elephant House, Khammam, Alumnus donated an RO unit worth Rs. 10,000/- in 2020-21. Other Support: - Sri Ravi Maruth, Chairman of Harvest Educational Institutions is the member of Governing Body of the college and gives positive inputs for the development of the college. Dr S. Narayana Swamy, Alumnus and Assistant Professor of Commerce is the Additional Controller of Examinations since 2018-19. There are Seven Alumni working as Assistant Professors of this college supporting the administration

as members of various Committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: The motto of our college is "Enter to Learn, Leave to Serve". It aims at producing "autonomous learners" who turn out as independent, self-contained, confident human resource to the nation. We strive to inculcate humanitarian values like wisdom, knowledge, compassion, humility and empathetic towards the society. Mission: We, SR&BGNR Govt. Arts and Science College(A) Khammam, ensures high quality education which motivates and empowers our students to be lifelong learners and productive members of the society. Our college is not just the amount of information that is put into a student's brain, but to use that in practical. Our college education system is the one that cater the individual needs of our students.

We accompany and mentor our students so that they can develop competence, compassion and conscience, and empowered with ignited minds and hearts, pursue the goal of transformation of our society. Objectives: ? To educate all of our students to achieve their full potential in their choice of work. ? To conduct social awareness programmes like NSS, extra-curricular and co-curricular activities ? To develop employability skills i.e. (TASK,JKC,TALLY, etc.) and life skills of students for settlement in life ? To strive for all-round development of the students ? To bridge the gap between the rural and urban students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the Institution has adopted a decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. Representation of teachers hasbeen made in administrative committees and similarly participation of statutory officers of administration and finance were encouraged in academic committees to provide necessary inputs so that the decisions and/or recommendations arrived at such deliberations and meetings are converted into concrete action. The leadership of the Institution though periodical review meetings of various committees constituted for bringing improvement in the governance of the Institution activities monitored and brought substantial improvements. The recommendations and reports of these specialized internal committees were subsequently considered and monitored by the bodies) such as Academic Council and Executive Council for further implementation. Such steps gave clear goals and mission to the stake holders and brought a positive culture of belongingness among the faculty members, resulted innovation and vast improvements in the Governance. Admissions are done through the Degree Online Services, Telangana(DOST) through online mode. The Institutionadopted service rules and financial rules as applicable to the state government institutions. The General Financial Rules have been adopted and successfully implemented. The Institution conforms to the minimum audit standards prescribed by the Government of India. Accounts of the Institutionare auditedby the office of the Comptroller and Auditor General. There were no major audit observations pointed out by the C&AG after an exhaustive audit of the Institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61076.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Over the past 64 years the college has shown tremendous growth. If this is to be sustained, strategies must be articulated and implemented effectively. Only then is the institution "Built to Last". Both perspective and strategic plan documents are available in the institution. The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans are prepared. Strategic Plan • Planned to introduce job oriented courses) Offering certificatecourses • Introduce skill development and value oriented courses Implementation • Extension activities were carried out through NSS, NCC, WEC • . 2020-2025• The college established functional Memorandum of Understanding with various organizations •To identify and train the youth from rural areas in sports activities • Motivate all the Faculty to enroll in PhD programmes • To Improve the employability skills of the students • To encourage the students participationin co-curricular/ extracurricular activities • To encourage the Faculty for research paper publications * To imporve infrastructure facilities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Through the practical experience of management, institutional bodies havebeen designed in a scientific and transparent manner to obtain the best results. Hierarchical clusters were created from top to downto clearly delineate duties, responsibilities, accountability, and powers at each stage. The institution has a broad Vision and Mission that focuses on innovative approach for quality teachingso as to bridge the gap between the industry, society and academia. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The college has a wellstructured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. With greater consideration of all stakeholders, an effective management system is organized. The institution has formed various committees for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the head of the institution. Committees: Discipline Committee Anti Ragging Committee grievance Cell Student Grievance cell Committee Admission Committee NSS Committee IQAC CommitteeEntrepreneurship Development Cell (EDC) Committee Website Committee Examination Cell Committee PNAAC Committee Autonomous Committee Cultural Committee Internal Complaints Committee

File Description	Documents
Paste link to Organogram on the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108952.jpg
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	*View File*
Screen shots of user interfaces	*View File*
Details of implementation of e-governance in areas of operation	**No File Uploaded**
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Being a government institution, the college strictly adheres to the service rules and guidelines established by the Telangana government. The College offers numerous welfare programmes to both teaching and non-teaching staff that are compliant with CCE regulations. Existing welfare benefits for teaching and nonteaching staff: Leaves: Various kinds of leaves can be availed by employees such as casual leaves, special casual leaves, half pay leaves, earned leaves and extraordinary leaves. Maternity leaves for women faculty, Paternity leaves for men faculty All women employees receive 5 special casual leaves, every year. Female employees are entitled to a six-month maternity leave, while male employees are entitled to a fifteen-day paternity leave. There is a provision for 90 days of child care leave for women employees. Special leaves are provided for persons suffering from several notified diseases. Monetary benefits TSGLI, Group Insurance Scheme, pension schemes, GPF loans, GPF part final, TSGLI loan, gratuity, leave encashment, medical reimbursement facility and housing loan are available to staff members. Pensionary benefits are provided to teaching and non-teaching staff appointed prior to 2004. Retired employees are entitled to GPF, Gratuity, and Leave Encashment benefits.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

95

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts internal and external financial audits. External Audit: External Audit is conducted by CAG through Auditor General (AG) . AG conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny

of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) all payments to staff, vendors, contractors, students and other service providers. All observations/objections of AG are communicated through their report. These objections are examined by separate committees of the institute. Draft report is submitted to Treasurer and Director, (if necessary) for finalizing compliance report of the Institute. AG's audit for the previous years hasbeen completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG. Internal Audit: Internal audit is conducted by an auditor appointed by the Commissioner of Collegiate Education. Every year, the charted accountant appointed by the CCE will submit a detailed report about the observations made by him.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary sources of institutional funding are UGC, Government of Telangana through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution submits proposals to the University Grants Commission (UGC) for additional funding under various schemes, and RUSA for infrastructure development and purchase of equipment. Following

the receipt of the grants, the principal diligently follows established procedures involving various committees such as the Special Fee Committee and the RUSA Committee to ensure that the grants are eventually disbursed to the appropriate person or department. The college incurs expenditure on construction of classrooms, laboratories, and the purchase of computers, ICT-enabled teaching aids, lab equipment, CC cameras, furniture and other assets as such. For all expenses incurred, the office obtains "Utilization Certificates." To ensure transparency in financial resource utilization, the college's accounts are audited on a regular basis and submitted for verification to teams from CCE and the Auditor General during their inspection visit. The college's Staff Council deliberates and make resolutions about the expenditure of amount from accumulated funds. The purchase of ICT equipment, lab materials, furniture and all kinds of civil works are taken up only from government approved agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance cell (IQAC) is established in 2004 with a vision to streamline the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of NAAC. It has representation from most of the departments and has an amalgam of senior and junior teachers. The IQAC mainly focuses on: ? Realizing the Mission and Vision of the institution. ? Defining the POs Institutionalizing the quality policies ? Documenting the quality assuring strategies ? Continuous improvement in the strategies after thoroughly assessing the attainment. ? Redefining the new goals and observing the attainment level. Two practices institutionalized as a result of IQAC initiatives are: Use of ICT in teaching learning Process: IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of orientation programmes,video lectures, quality enhancement of teaching through

inter disciplinary lectures, students seminars, and utilization of powerpoint presentations. Feedback system: Feedback is collected from various stakeholders The feedback collection process was also provided online through institutional website. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, which result in student progression.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Academic Calendar: Academic Calendar: The Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ and many more. Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Student learning outcomes: The institute monitors the performance of the students regularly. I Regular class tests and interactions ? Continuous evaluation comprising of internal tests, assignments, and seminar presentations. Semester system of examination for all courses. At least 75% Attendance is compulsory in each semester. Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words Response: 1. Institutionalisation of Gender Equity: ? The students are given orientation on 'Gender Equity' during the induction programme itself, conducted after the completion of admission process (DOST) ? Academic Council, Boards of Study, IQAC, academic and administrative committees are represented by both genders of staff and students. Since 2015, the Co-coordinators of IQAC are Women. ? Equal opportunity for students is ensured in cultural and sports training, participation in conferences, Student study projects and organizing events. 2.

Gender Sensitization in Academics: ? Annual Gender Sensitization plan is incorporated in the institutional curricular plan. An Ability Enhancement Compulsory Course (AECC), 'Gender Sensitization' was introduced in Semester II, which is mandatory to all disciplines. ? The college has introduced courses related to women's empowerment to enhance the sustainable development of girl students. The college offers certificate courses (eg. Tailoring) to train the girl students to lead their life independently. Several activities related to gender equity and sensitization are conducted periodically. ? International womens' Day and Birth day of Jyoti Ba phule are regularly celebrated to sensitize the students. Activities reflecting gender equity and inclusiveness are organized by WEC, ICC, IQAC and the departments regularly. ? Save girl child campaigns are done regularly. 3. Facilities for Women Students 3.1 Safety and Security: ? The whole campus is under the surveillance of CCTV cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy　　　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management activities and actions are required to manage solid, liquid, e- wastes etc., from its origin till final disposal. It includes collection, segregation, transport,

treatment, disposal, monitoring and regulation of waste. Proper disposal of waste helps to maintain the aesthetic quality of the environment. Thus, our institution is paying more effort for

proper waste management practices. Extension activities (Plastic Free Drive, Save Soil, Clean & Green initiatives) are also being carried out to manage the wastes in the campus. Solid Waste Management The solid wastes generated in the campus are disposed of in a systematic way. Dustbins are placed at necessary points in the campus to collect the wastes. We have an MoU with Khammam Municipal Corporation (KMC) with regard to the solid waste management. KMC teams periodically visit the college to collect solid waste accumulated in the campus. The campus has three compost pits. The biodegradable waste and leaves of trees are dumped into the pits for decomposition. The manure produced is used for the plants in the college garden. Other non-biodegradable and non-recyclable wastes are disposed off with the help of municipal authorities. Liquid Waste Management Liquid waste generated in the campus is disposed off in a systematic way through a proper drainage system. The wastewater generated by the RO plant is channeled to the plants in the garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly	**A. Any 4 or all of the above**

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. Promotion of Diversity Culture: ? The students have been participating in YUVATHARANGAM, a cultural fest conducted by the Commissionerate of collegiate Education, Telangana at State level. SR&BGNR Govt College won the overall cultural championship for 3 consecutive years 2017, 2018 and 2019. The Programme was not conducted due to COVID-19 later.

? The Students also participated in District level, University level and Inter University level Youth Festivals conducted by the NSS and won prizes. ? The college conducts various cultural events on the eve of national festivals and special celebrations. ? The State festival of Telangana 'BATHUKAMMA" (Festival of Flowers) is celebrated every year. ? The Departments of Telugu & History jointly initiated a programme titled 'Mana Vuru - Mana Charitra' (My village - My History). Under this programme, the students are encouraged to write the history of their village from their own point of view. Later the programme has been taken up by the Telangana Sahitya Academy state-wide. 2. Balanced regional growth:

? The unique feature of the online process of admissions 'DOST' is that the students from any corner of the state of Telangana can apply to this college. 3. Promotion of languages: The depts. of Languages conduct various programmes to promote language. ? A Book Readers Club is maintained where the students and staff read a selected book and review it.

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82016.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

4

Promotion of Diversity Culture YUVATARANAGA M(CULTURAL FEST) NSS YOUTH FESTIVAL COLLEGE CULTURAL EVENTS CELEBRATION OF BATHUKAMMA

Balanced regional growth STATE LEVEL ADMISSIONS STUDENT DIVERSITY FACULTY DIVERSITY

Promotion of languages TELUGU BHASHA DINOTSAV HINDI DIWAS TRANSLATION TO LAMBADA LANGUAGE BOOK READER'S CLUB A WORD A DAY (ENGLISH) International Mother Language day National Seminars & Workshops Communa l Harmony NATIONAL FESTIVALS AZADI KA AMRUTHOTSAV EBSB

Socio- Economic

inclusion GENDER EQUITY DIVYANGAN SUPPORT EXTENSION ACTIVITIES

Sensitization programmes on Constitutional Obligations: ? Constitution day is celebrated on 26th of November every year wherein the fundamental rights, duties, values and responsibilities of citizens as stated in the Constitution of

India are reiterated. ? As a part of strengthening the democratic values, Voter enrollment drives are organized by NSS on the call of Election Commission of India (ECI). Many of our students and staff have received appreciation certificates from ECI. These drives brought awareness among our students and society about the importance of our democracy. ? On 25th January every year, "National Voters Day" is celebrated. The students are initiated to enroll for the vote. "Voters Pledge" programme is also conducted on the day. Various competitions are organized. Festivals of national importance are celebrated on various ocassions. ? Various programmes are conducted to create awareness on constitutional rights for citizens, Women and Children.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, promote unity among the students and develop understanding about the great personalities, and create awareness among the students about their efforts, achievements, and sacrifices. The College is committed to promote ethics and values amongst students and faculty to encourage the same, The College organizes National festivals and Anniversaries of great Indian Personalities. This includes Importance of the Day Date Organised by Savitri Ba pule Jayanthi 3

rd January WEC National Youth day 12th January NSS National Girl Child Day 24th January WEC National Voters day 25th January Dept of Pol.Science Republic Day 26th January College World Cancer day 4

th February Bhagya, Health Club

International Mother Languages Day

21st February Language Departments

World sustainable Energy Day 27th February ECO club National Science Day 28th February Science Departments Wild life Day 3

rd March ECO Club

International Women's Day 8

th March WEC World Forestry Day 21st march ECO Club World Water Day 22nd March ECO Club Ambedkar Jayanthi 14th April IQAC World Earth Day 22nd April ECO Club World innovation Day 21st April ED Cell & IIC World Environment Day 5

th June ECO Club

International Day against Drug abuse and illicit Trafficking

26th June NSS

International Tiger Day 29th July ECO Club Independence Day 15th August College Gidugu Rammurthy Jayanthi 29th August Telugu

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/100053.pdf

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Megalithic Sites and Museum: Learning by Research The Department of History of SR&BGNR Govt Arts & Science College has been maintaining a Megalithic Museum in its premises having the stone weapons, instruments and pots used by the Megalithic man in this area. Curiosity aroused among the students and faculty about the Archaeological remains of megaliths which were found in the College Campus. ? These Megaliths are related to the BA (History) syllabus. ? Hence the faculty and Students decided to explore these archaeological remains with the help of the experts to encourage research spirit in the college campus. Several sites were found in the college premises and were excavated by the Staff and students of the Department of History. They found stone circles, burial sites and rock weapons of the Megalithic period. Objectives: i. To document the distributional pattern of

megalithic monuments in the Khammam district. ii. To delineate the unique typology and significance of the megalithic monuments existed in the region. iii. To Apply Scientific techniques on Archaeological remains to determine the age, authorship and cultural aspects of the megalithic era of the region. iv. To enumerate the unique cultural traits of the region during the megalithic period in comparing the other megalithic cultures of South India. Provide web link to: https://drive.google.com/file/d/1lFlUQps05v0aASIceIQ0au0Atm_m9g3A/view https://youtu.be/VVC1E58LkrQ

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Successful completion of autonous renewal.

2. Successful completion of NAAC peer team visit and obtain A++ grading in NAAC.

3. Completion of Green, Energy audits.

4. Completion of Administrative block construction.

5. Construction of compound wall.

6. Increasing e learning facilities.