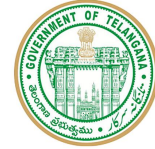




Government City College (A)
Nayapul, Hyderabad
Affiliated to Osmania University
Accredited with B⁺⁺ Grade & CGPA 2.76



1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice: To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

3. The Context

Students undergo various forms of stress- personal, academic, physical and mental; especially for students coming from rural areas, the urban life and atmosphere creates a lot of stress, especially to hostel students who are away from family for the first time. Students, who are slow learners and coming from regional medium as their backgrounds feel marginalized in the classrooms leading to develop inferiority complex in them. They are unable to perform well in classroom situations and examinations due to these inhibitions. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in the class. Therefore, one of the solutions is a 'Mentor' who can form a bond with students in the true sense and help and guide them in their academic and non-academic issues. Mentoring is needed for students to achieve emotional stability and to promote clarity in thinking and decision making for their overall progress.

4. The Practice.

- Each teacher is assigned around 30 -50 students for the complete duration of their study.
- They meet at least once a month to discuss, clarify and share various issues which may be personal or academic.
- The mentors encourage the students to participate in co-curricular and extracurricular activities.
- Students academic performance and other activities are all recorded.
- The mentors also keep in touch with the parents of the students on their attendance, performance in the examinations, fee payment, on a weekly / monthly basis as is needed.
- The mentors also counsel the students in need of their emotional issues.
- Mentors take special care of slow learners, who are given advice on how to study, prepare a schedule for the study and clarify their doubts with the teaching community on a regular
- Students' problems are discussed with the departmental heads, other faculty and necessary action is taken to resolve it.

5. Evidence of Success

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students.

- 1. Title of the Practice: IDENTIFYING TALENTED STUDENTS AND EMPLOYING THEM IN THE COLLEGE**
- 2. Objectives of the Practice:** To identify students who have talent in various activities, employ them for the works in / of the college with payment as a way of employment.
- 3. The Context:** As an institution having a huge strength of students, it is no surprise that many of these students excel in various non-academic activities where in which their talent is exhibited like, painters, videographers etc. These students – most of them who come from rural and economically weaker sections – are in need of economic support, and as they are perusing their graduation cannot afford to work outside on a part time / full time basis. The institution – for such students – identifies such students and employs them for the works in the college on a payment basis. This practice has two benefits: students need not miss their classes working outside in the college hours, and they can support their education with the economic support that they are getting for being working in the place they study. This practice of 'study and work', has gained keen attention of the students and is widely recognized for their work.
- 4. Evidence of Success:** What has started with a countable number of students, now the institution is witnessing many students who are willing to contribute their work in the process of 'learn, work, earn'. It is an important process in acquainting students to the fundamentals of work culture, learning important elements of the profession that they are going to choose, and more importantly developing a sense of being independent by earning for their academic of family necessities.