



GOVERNMENT DEGREE COLLEGE, KORATLA

Institutional Best Practices

AY 21-22

BEST PRACTICE – I

1. Title : Mentor Mentee system for guidance and personal counselling

2. Objectives :

Mentor-Mentee System of the institute has been implemented with an objective to provide academic guidance and personal counselling

3. The Context :

Students need support and guidance of a person to orient them in a proper direction. A person to handhold them is the need of the hour. This system acts as a bridge between the faculty members and students. Mentor mentee system in college functions to provide academic guidance and personal counselling.

4. The Practice:

Students are divided among faculty members in the beginning of the academic year. List of the mentees allotted to mentors is circulated. Whatsapp group is created for communication between mentor and mentees. Every piece of information in students interest is shared with the mentees. Data of guidance and counselling is maintained with the mentor.

5. Evidence of Success :

Students performance has improved.

6. Problems Encountered and Resources Required:

In the beginning students were very shy to open up to share their problems. With constant motivation students developed confidence in mentors and got benefitted.

BEST PRACTICE – II

1.Title : Organisation of Certificate courses

2.Objectives :

To provide additional skills and knowledge to students so that they move forward in life with confidence

3.The Context :

The gaps in the present day curriculum is being filled by providing certificate courses of interest to students.

4. The Practice:

Departments organise certificate courses in which they have expertise. A notice is circulated inviting interest students to join the course. The classes are organized in zero hours and in holidays. Courses offered are of 30 hour duration. At the end of the successful completion of the course a certificate is presented to the student. All courses are offered free of cost.

5. Evidence of Success:

11 certificate courses were offered during the academic year 21-22 in which 201 students completed the course and got certificates.

6. Problems Encountered and Resources Required:

As these certificate courses do not fetch credits in university marks, it is becoming difficult to motivate students to join the course. Financial support should be provided for arranging lectures from experts and taking students on field visits.