



**GOVERNMENT DEGREE COLLEGE, KORATLA-505326**

**DIST-JAGTIAL**

**ONLINE FEEDBACK COLLECTION LINKS**

**AY 2021-2022**

Online links used for Feedback collection for the academic year 21-22 are as follows

**On Course, Syllabus and its Transactions**

**STUDENT'S FEEDBACK FORM**

[https://docs.google.com/forms/d/1w1mr9qBsOxnscmXkNJy\\_kRWEWQJdlp2t6CE\\_ZD-fbFg/edit](https://docs.google.com/forms/d/1w1mr9qBsOxnscmXkNJy_kRWEWQJdlp2t6CE_ZD-fbFg/edit)

**TEACHER'S FEEDBACK FORM**

<https://docs.google.com/forms/d/1cyl8xBA6Y7JRccsaIf3Ng2RDIDkNZzjaBDtnW4DHOKY/edit>

**ALUMNI FEEDBACK FORM**

<https://docs.google.com/forms/d/1YQLrdzj8hbF-OPAHhNsyXU1mHXc5plrhzKA453awNbU/edit>

**STUDENT SATISFACTION SURVEY 21-22**

[https://docs.google.com/forms/d/1oYuuQZmVfP9nmCko2jw4kVVX6fsoTkAl\\_vNtVG7aFuY/edit](https://docs.google.com/forms/d/1oYuuQZmVfP9nmCko2jw4kVVX6fsoTkAl_vNtVG7aFuY/edit)



**GOVERNMENT DEGREE COLLEGE, KORATLA-505326, DIST-JAGTIAL**

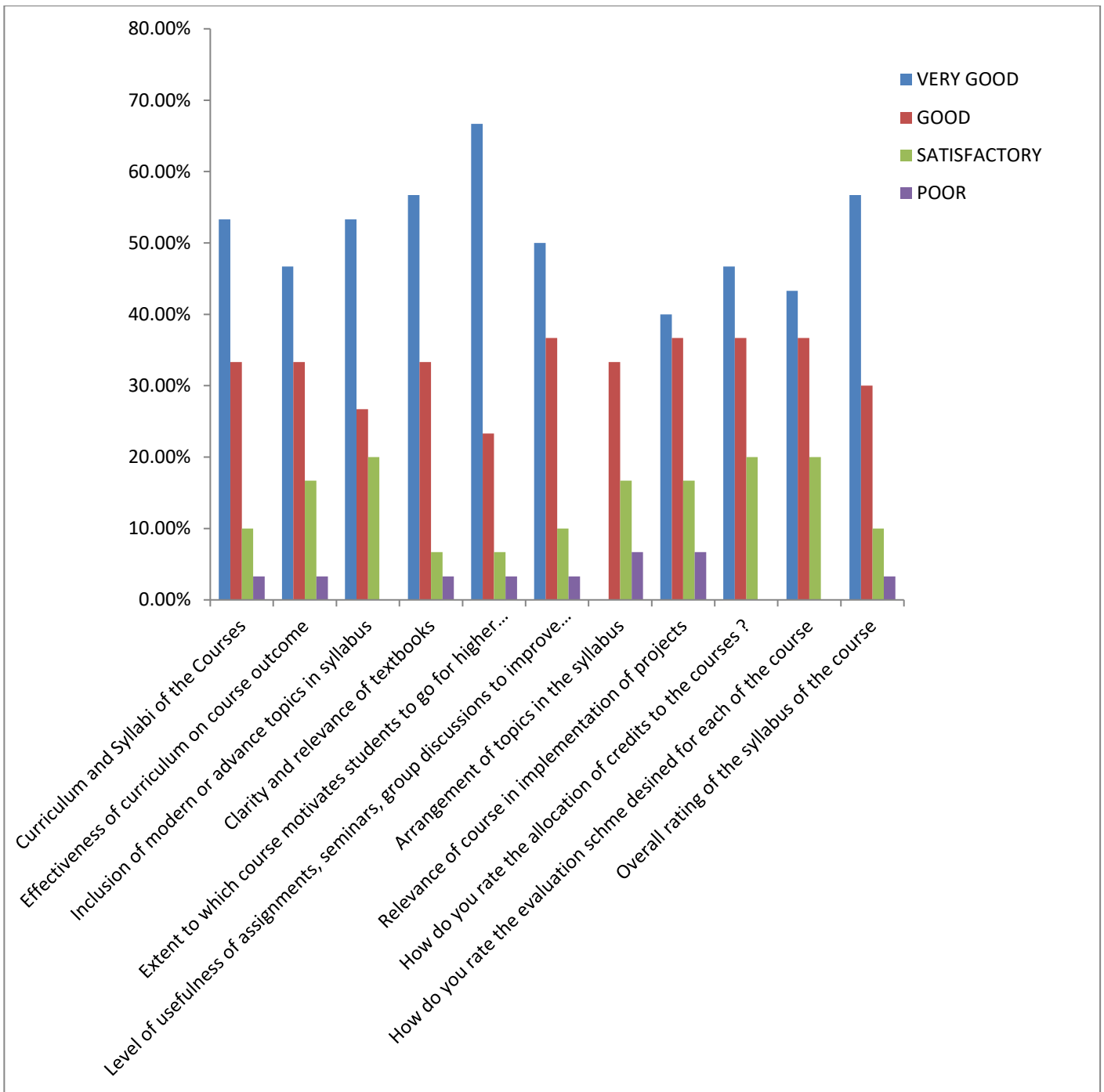
**STUDENT FEED BACK ON**  
**Course, Syllabus and Its Transactions**  
**(2021-2022)**

Feedback was obtained from students regarding course/curriculum/Syllabus & its transactions. Opinions were taken on Likert's five-point rating scale ranging from poor to excellent. 30 respondents have given their opinion. Feedback so collected was analyzed using simple statistical tools. Analysis is presented in Table-1

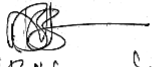
**Table-1 : Overall opinion expressed by students**


S.NO	QUESTIONS/ATTRIBUTES	RESPONSES			
		VERY GOOD	GOOD	SATISFACTORY	POOR
1	Curriculum and Syllabi of the Courses	53.3%	33.3%	10%	3.3%
2	Effectiveness of curriculum on course outcome	46.7%	33.3%	16.7%	3.3%
3	Inclusion of modern or advance topics in syllabus	53.3%	26.7%	20%	0%
4	Clarity and relevance of textbooks	56.7%	33.3%	6.7%	3.3%
5	Extent to which course motivates students to go for higher studies/research/competitive exams	66.7%	23.3%	6.7%	3.3%
6	Level of usefulness of assignments, seminars, group discussions to improve knowledge base in the course	50%	36.7%	10%	3.3%
7	Arrangement of topics in the syllabus	46.7%	33.3%	16.7%	3.3%
8	Relevance of course in implementation of projects	40%	36.7%	16.7%	6.7%
9	How do you rate the allocation of credits to the courses ?	46.7%	36.7%	13.3%	3.3%
10	How do you rate the evaluation scheme designed for each of the courses?	43.3%	36.7%	20%	0%
11	Overall rating of the syllabus of the course	56.7%	30%	10%	3.3%

# FEEDBACK ANALYSIS REPORT



Feedback was given by 30 students. More number (53.3 %) of students expressed that the Curriculum and Syllabi of the Courses is Very good. 46.7% students opined that the effectiveness of curriculum on course outcomes were very good. Regarding inclusion of modern or advance topics in syllabus 53.3 % found it very good. Regarding Clarity and relevance of textbooks equal percentage of students (56.7%) opined that it is very good. Respondents expressed that the Level of usefulness of assignments, seminars, group discussions to improve knowledge base in the course is very good (50%). Arrangement of topics in the syllabus, Relevance of course in implementation of projects, allocation of credits to the courses, evaluation scheme designed for each of the courses, Overall rating of the syllabus of the course were considered very good by 46.7%, 40%,46.7%,43.3% and 56.7% of respondents respectively.

  
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**GOVERNMENT DEGREE COLLEGE, KORATLA-505 326, DIST-JAGTIAL.**

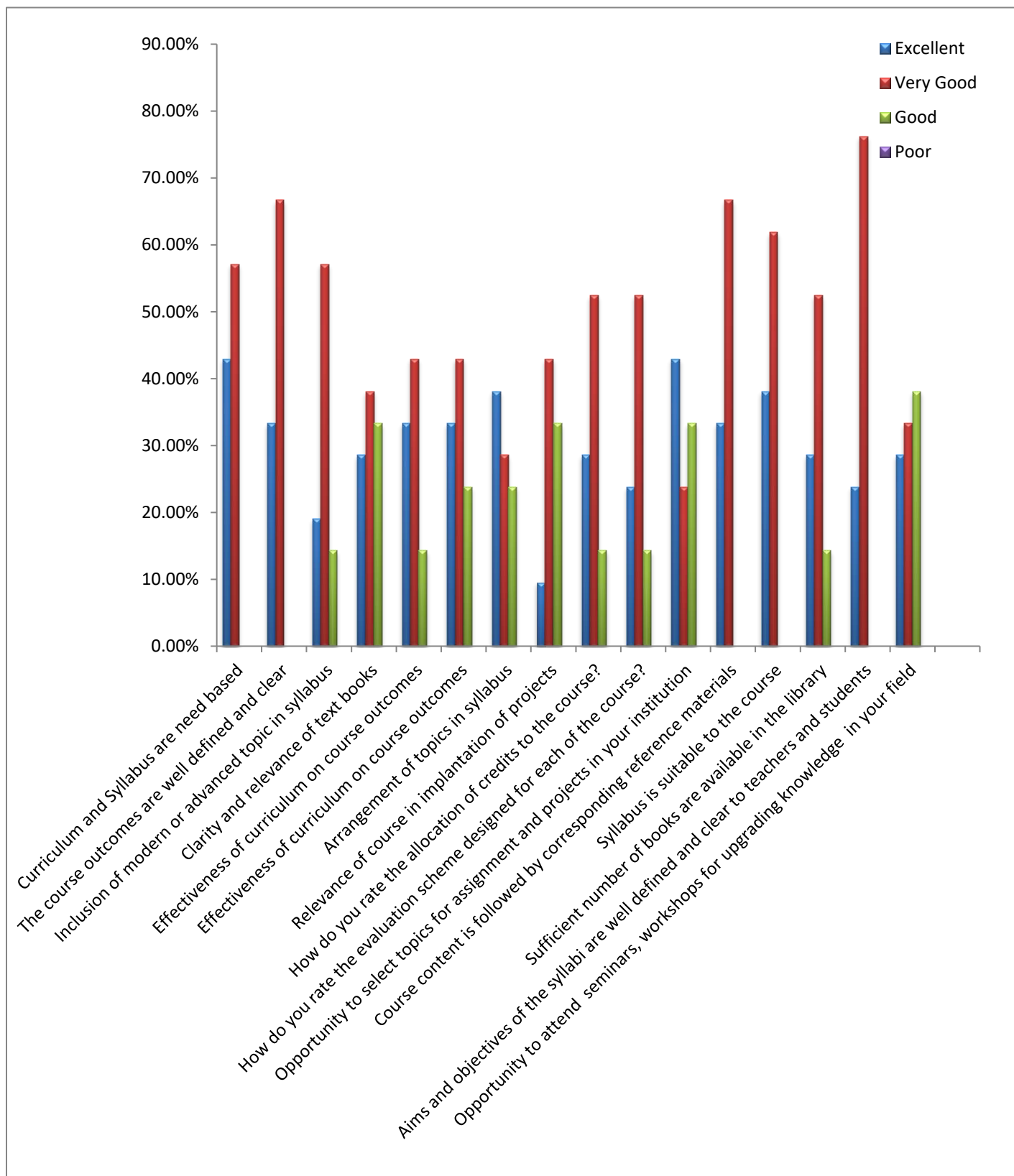
**Teacher Feed Back On Course, Syllabus and Its Transactions**  
**(2021-2022)**

Feedback by teachers on course, Syllabus, and its transactions were taken from faculty members for the academic year 2021-2022. Opinions were taken on Likert's five-point rating scale ranging from excellent to poor. Feedback so collected was analyzed using simple statistical tools. Analysis is presented in Table-2

**Table-2: Overall opinion by teachers on course, syllabus and its transactions**

<b>Response</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>
Curriculum and Syllabus are need based	42.9%	57.1%	0	0	0
The course outcomes are well defined and clear	33.3%	66.7%	0	0	0
Inclusion of modern or advanced topic in syllabus	19%	57.1%	14.3%	9.5	0
Clarity and relevance of text books	28.6%	38.1%	33.3%	0	0
Effectiveness of curriculum on course outcomes	33.3%	42.9%	14.3%	9.5%	0
Extent to which course motivates students to go for higher Studies/ research/competitive exams	33.3%	42.9%	23.8%	0	0
Arrangement of topics in syllabus	38.1%	28.6%	23.8%	9.5%	0
Relevance of course in implantation of projects.	9.5%	42.9%	33.3%	14.3%	0
How do you rate the allocation of credits to the course?	28.6%	52.4%	14.3%	4.8%	0
How do you rate the evaluation scheme designed for each of the course?	23.8%	52.4%	14.3%	9.5%	0
Opportunity to select topics for assignment and projects in your institution	42.9%	23.8%	33.3%	0	0
Course content is followed by corresponding reference materials	33.3%	66.7%	0	0	0
Syllabus is suitable to the course	38.1%	61.9%	0	0	0
Sufficient number of books are available in the library	28.6%	52.4%	14.3%	4.8%	0
Aims and objectives of the syllabi are well defined and clear to teachers and students	23.8%	76.2%	0	0	0
Opportunity to attend seminars, workshops for upgrading knowledge in your field	28.6%	33.3%	38.1%	0	0
Overall rating of the syllabus of the course.	30.3%	44.7%	16.3%	8.7%	0

## Teacher Feed Back On Course, Syllabus and Its Transactions (2021-2022)



The attributes rated **excellent** by faculty is as follows:

- Opportunity to select topics for assignment and projects in the institution (42.9%)
- Arrangement of topics in syllabus (38.1%)

The attributes rated **very good** by faculty is as follows:

- Curriculum and syllabus are need based (57.1%)
- Course outcomes are well defined and clear & inclusion of modern or advanced topic in syllabus ( 66.7% )
- Inclusion of modern or advanced topic in syllabus (57.1 %).
- Clarity and relevance of text books is very good ( 38.1%).
- Effectiveness of curriculum on course outcomes is very good (42.9 %)
- Extent to which course motivates students to go for higher Studies/ research/competitive exams (42.9%)
- Relevance of course in implementation of projects. 42.9%
- Allocation of credits to the course ( 52.4%)
- The evaluation scheme designed for each of the course (52.4%)
- Course content is followed by corresponding reference materials (66.7%)
- Syllabus is suitable to the course (61.9%)
- Sufficient number of books are available in the library (52.4%)
- Aims and objectives of the syllabi are well defined and clear to teachers and students (76.2%)
- Overall rating of the syllabus of the course( 44.7%)

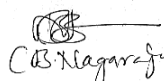
The only attribute scored **Good**


- The Opportunity to attend seminars, workshops for upgrading knowledge in your field (38.1%)

None of the attributed was rated as poor.

**Suggestions received from the faculty are**

- Drop outs are increasing with CBCS system. With this system student stopped their studies in the middle of the year.
- Syllabus to be revised to reach current needs.
- Better to provide images of writers and poets in the next publication.

  
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**GOVERNMENT DEGREE COLLEGE, KORATLA-505326, DIST-JAGTIAL**

**ANALYSIS OF FEEDBACK OBTAINED ON**

**COURSE/CURRICULUM/SYLLABUS FROM ALUMINI(2021-2022)**

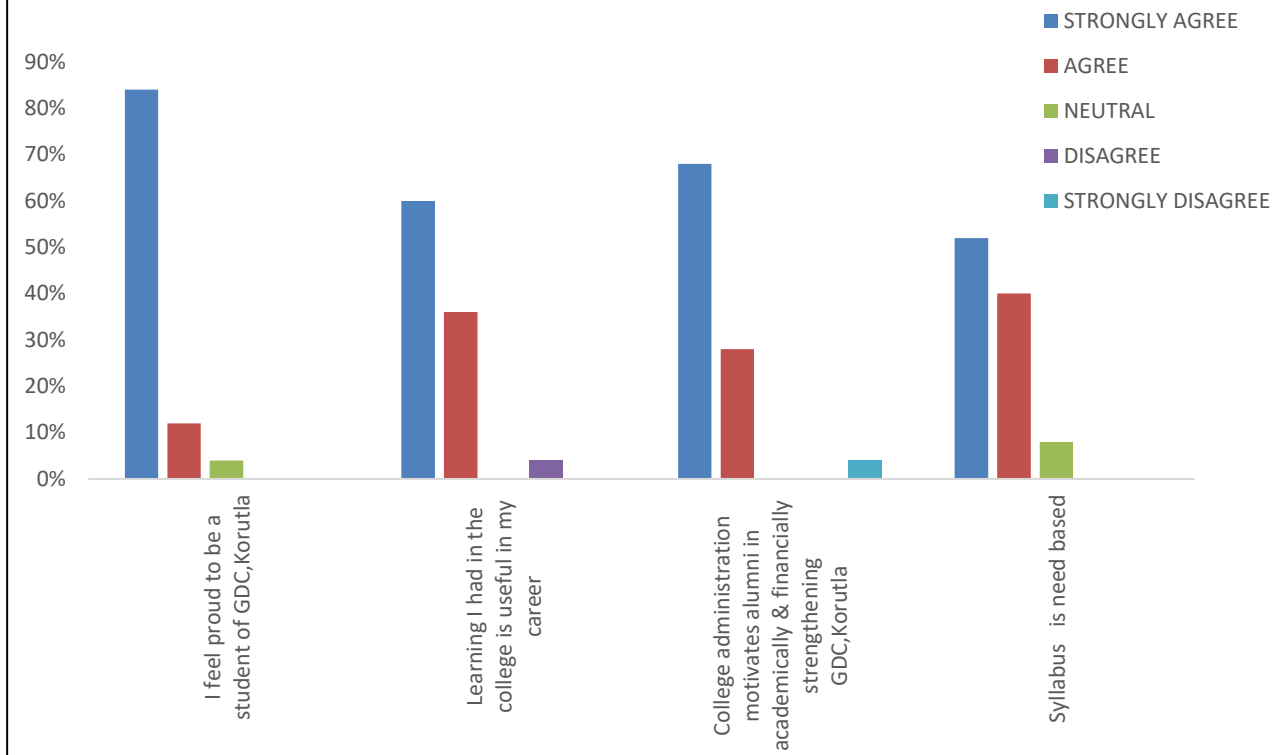
Feedback was obtained from alumni regarding course/curriculum/Syllabus.. Opinions were taken on Likert's five-point rating scale ranging from poor to excellent. 25 respondents have given their opinion..Feedback so collected was analyzed using simple statistical tools. Analysis presented in Table-3

**Table: 3- Overall opinion expressed by alumni**

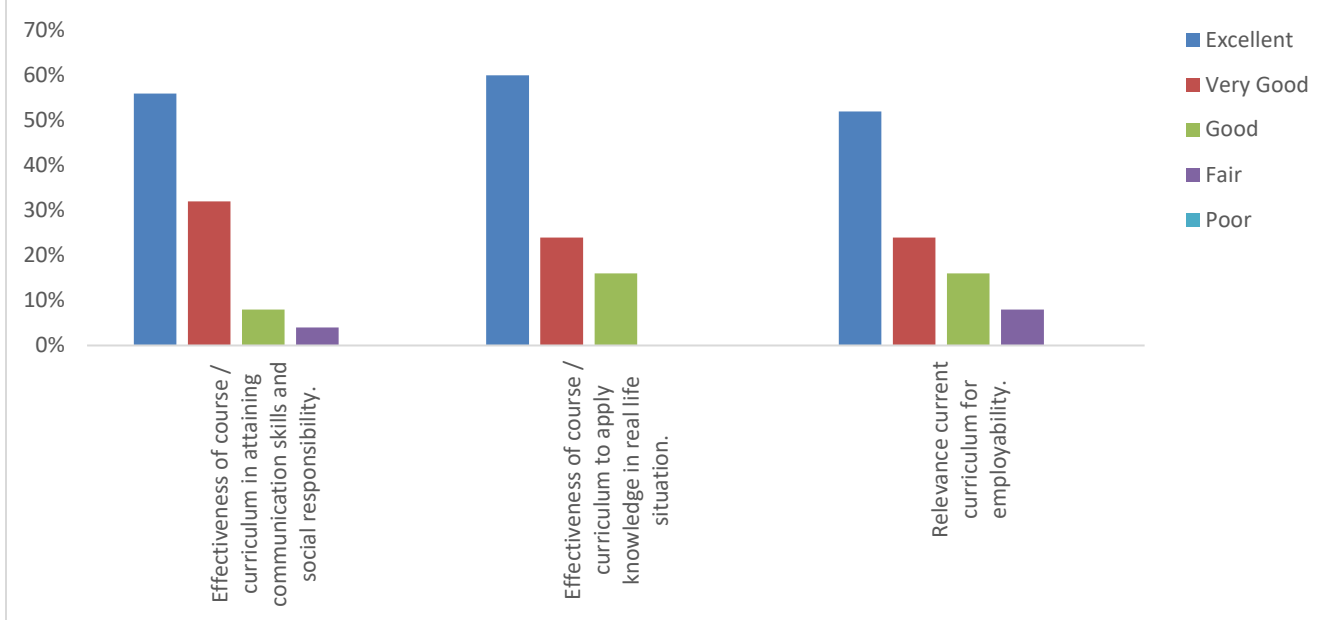
<b>ATTRIBUTES -1</b>	<b>STRONGLY AGREE</b>	<b>AGREE</b>	<b>NEUTRAL</b>	<b>DISAGREE</b>	<b>STRONGLY DISAGREE</b>
I feel proud to be a student of GDC,Koratla	84%	12%	4%	0%	0%
Learning I had in the college is useful in my career	60%	36%	0%	4%	0%
College administration motivates alumni in academically & financially strengthening GDC,Koratla	68%	28%	0%	0%	4%
Syllabus is need based	52%	40%	8%	0%	0%
<b>ATTRIBUTES-2</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Effectiveness of course / curriculum in attaining communication skills and social responsibility.	56%	32%	8%	4%	0%
Effectiveness of course / curriculum to apply knowledge in real life situation.	60%	24%	16%	0%	0%
Relevance current curriculum for employability.	52%	24%	16%	8%	0%



### Opinion of Alumni on attributes-1



### Opinion of Alumni on attributes-2

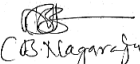



**ANALYSIS OF FEEDBACK OBTAINED ON  
COURSE/CURRICULUM/SYLLABUS FROM ALUMINI (2021-2022)**

The feedback received from alumni is very encouraging. 84% of the respondents strongly agreed to be proud of being students of GDC, Korutla, whereas 4% of them stayed neutral. 60% students strongly agreed that Learning in the college is useful in their career. 68% students strongly agreed that College administration motivates alumni in academically & financially strengthening GDC, Korutla. 4% of the respondents strongly disagreed. 52% of them opined that the Syllabus is need based. Effectiveness of course / curriculum in attaining communication skills and social responsibility, Effectiveness of course / curriculum to apply knowledge in real life situation, Relevance of current curriculum for employability were graded as excellent by 56%, 60% & 52% respondents respectively.

Suggestions received by respondents were:

- Development of college is needed
- Rooms should be lightened and furniture to be provided
- Admissions should increase

  
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# GOVERNMENT DEGREE COLLEGE, KORATLA

## DISTJAGTIAL

### ACTION INITIATION ON FEEDBACK

AY 21-22

A meeting was conducted by IQAC under the chairpersonship of Dr.N.Vasavi,Principal to discuss about the feedbacks analysed by the feedback committee and SSS .The reports were placed before the staff members and the following decisions were taken.


#### **Regarding Course, Syllabus and Its Transactions.**

- Most of the students are satisfied with the course and syllabus .
- It is advised to continue educating students about PO,PSO & CO.
- Conduct bridge courses
- Provide advance learners with material on modern topics.
- Advised faculty to enroll on online platforms for Faculty development programmes to upgrade knowledge.
- It is decided to motivate alumni to strengthen college academically and financially
- More efforts are needed to increase admissions.
- It is decided to motivate a greater number of students to give feedback through online mode.

#### **Analysis Of Students' Feedback on Teachers and SSS**

- All the staff were appreciated for scoring excellently in feedback from students on teachers performance.
- Appreciated staff members for effective communication, excellent approach to teaching, fairness in internal evaluation .
- It is decided to continue teaching learning with the same spirit.
- Provide handouts to students ahead of class so that they can easily understand the topic while lecturing.

- Increase efforts to enhance the cognitive, social and emotional growth of students and do the necessary follow up for the tasks assigned.
- Educate students about the career opportunities.
- Enhance student centric methods.
- Compulsory utilisation of ICT tools for effecting teaching learning .

  
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